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TO:

Members of the State Board of Education

FROM:

Nancy S. Grasmick

DATE:

December 14, 2010

SUBJECT:

COMAR 13A.12.02

Teachers (AMEND)

PERMISSION TO PUBLISH

## **PURPOSE:**

The purpose of this item is to present Level 2, substantive changes proposed by the Professional Standards and Teacher Education Board (PSTEB) to the regulations in COMAR 13A.12.02, Teachers, for proposed publication and to provide the option to convene a Joint Conference Committee should the State Board so desire.

## **BACKGROUND INFORMATION:**

At its May 6, 2010 meeting, the PSTEB directed staff to initiate a review of COMAR 13A.12.02, Teachers. The proposed changes to COMAR13A.12.02, Teachers, are categorized as Level 2 proposed substantive changes that have resulted from on-going conversations with constituency groups and require minimal input. There were no editorial changes (Level 1) to be made.

Staff met with the Certification Authorized Partners (CAPs) and discussed the proposed changes. CAPs agreed with the recommended changes as follows:

13A.12.02.06A(1)(b)	Change course work requirement from 36 hours to 30 hours
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to be consistent with Maryland Higher Education's

(MHEC) requirement for a major

13A.12.02.08A(1)(b) Change course work requirement from 36 hours to 30 hours

to be consistent with Maryland Higher Education's

(MHEC) requirement for a major

13A.12.02.13A(1)(b) Change course work requirement from 36 hours to 30 hours

to be consistent with Maryland Higher Education's

(MHEC) requirement for a major

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13A.12.02.14A(1)(b)	Change course work requirement from 36 hours to 30 hours to be consistent with Maryland Higher Education's (MHEC) requirement for a major
13A.12.02.17A(1)	Change course work requirement from 36 hours to 30 hours to be consistent with Maryland Higher Education's (MHEC) requirement for a major
13A.12.02.16A	Clarify that this area can only be added only to an existing professional certificate

There are other Level 2 substantive changes which require additional research; as well as, Level 3 substantive changes which will also require additional research and considerable discussion with constituency groups prior to proposing changes.

## **SUMMARY:**

The proposed, substantive changes to COMAR 13A.12.02, Teachers, align the course work requirements with other sections in this chapter and clarify existing language.

## **ACTION:**

This item is presented for information and to provide the opportunity for the State Board to request convening a Joint Conference Committee with the PSTEB prior to the publication should it so desires.

NSG: jhe

Attachments

.06 Certification in General Secondary Academic Areas (Grades 7—12).
A. Text unchanged
(1) Text unchanged
(a) Text unchanged
(b) Complete [36] 30 semester hours or more of content course work taken at an IHE in the certification area;
.08 Family and Consumer Sciences (Grades 7—12).
A. Text unchanged
(1) Text unchanged
(a) Text unchanged
(b) Complete [at an IHE] [36] 30semester hours or more of family and consumer sciences/home economics content course work taken at an IHE with a minimum of 3 semester hours in each of the following content areas:
.13 Social Studies (Grades 7—12).
A. Text unchanged
(1) Text unchanged
(a) Text unchanged
(b) Complete [36] 30 semester hours or more of social studies content course work taken at an IHE including at least two courses each in history, geography, economics, and political science; and
.14 Technology Education (Grades 7—12).
A. Text unchanged
(1) Text unchanged
(a) Text unchanged
(b) Complete [36] 30 semester hours or more of technology education or industrial arts/technology content course work taken at an IHE, with a minimum of 3 semester hours in each of the following content areas:
17 Other Academic Subjects (Grades 7 — 12).
A. Text unchanged
(1) Complete [36] 30 semester hours or more of content course work taken at an IHE in the specific academic subject area; and
16 Work-Based Learning Coordinator (Grades 7-12).

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A. [To receive certification in work-based learning coordinator (grades 7—12), the applicant shall] An applicant may not seek initial certification as a work-based learning coordinator (grades 7-12)...