



Prince George's County Public Schools

State Board of Education Review

Alternative Governance Proposals

June 22, 2010

SCHOOLS UNDER ALTERNATIVE GOVERNANCE

- 6 Elementary
- 16 Middle
- 7 High

7 schools eligible to exit improvement

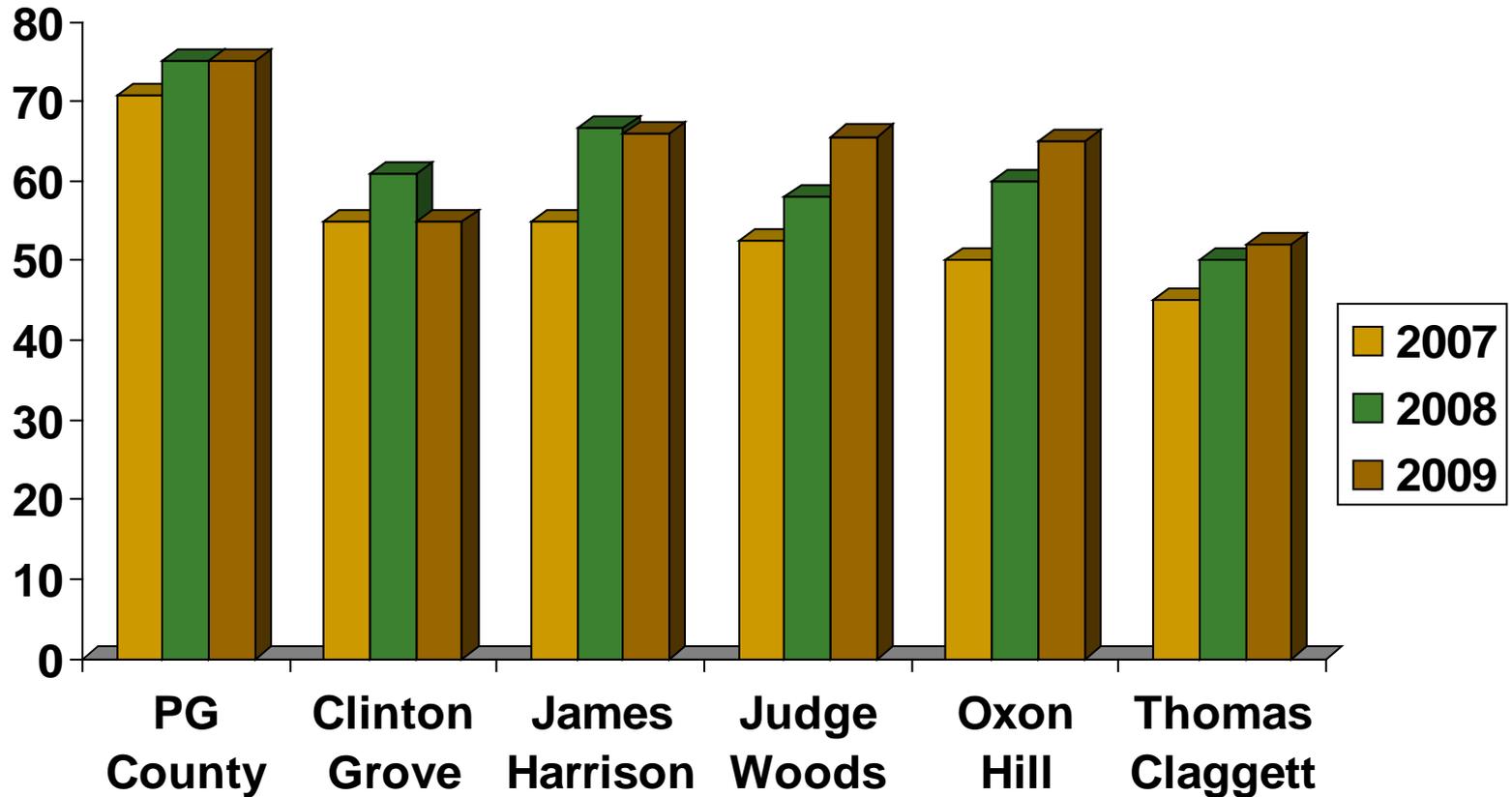
- 1 Elementary
- 1 Middle
- 5 High

SCHOOLS EXITING IMPROVEMENT 2009

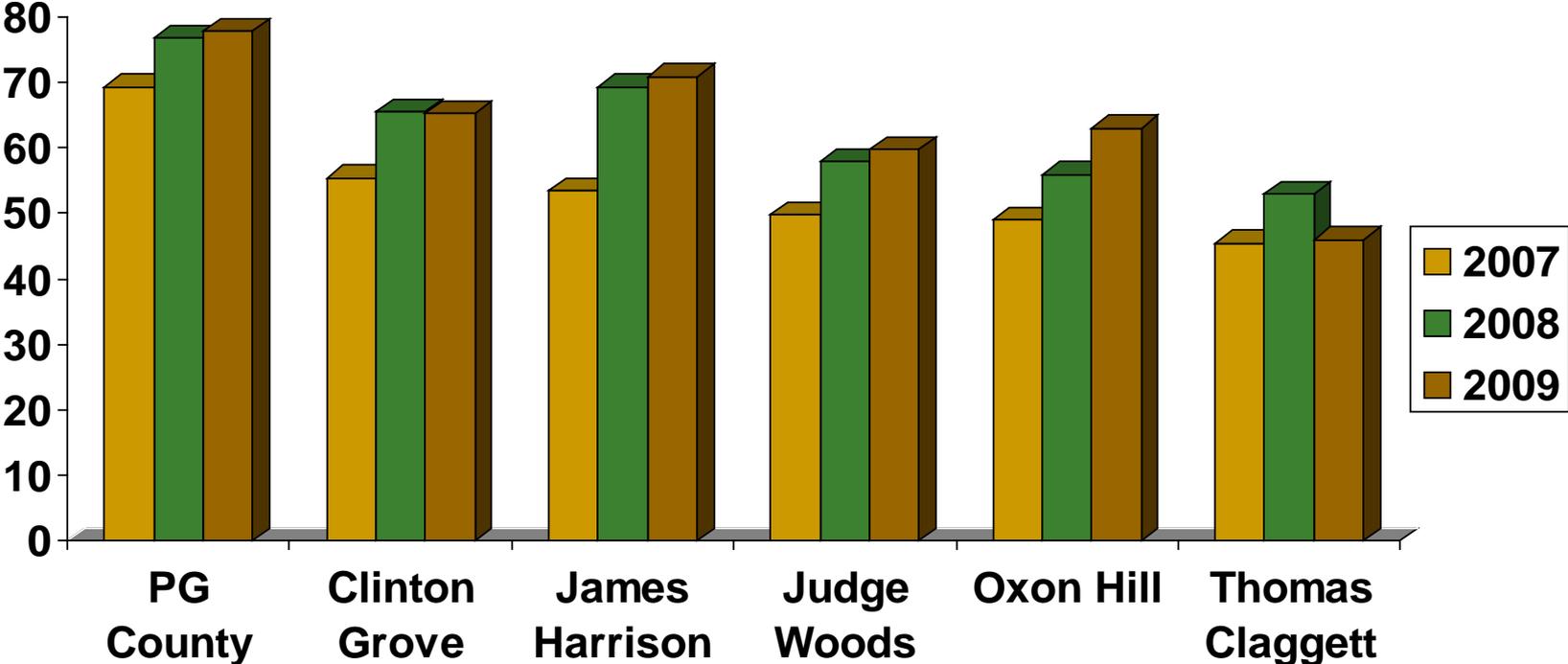
- Schools that exited improvement
 - Columbia Park ES
 - William Hall ES
 - Walker Mill MS
- Schools that were reconfigured
 - Andrew Jackson MS*
 - Benjamin Foulois ES*
 - Samuel Massie ES
- Schools that were closed
 - G. Gardner Shugart MS*
 - John Carroll ES

* *Former AG schools*

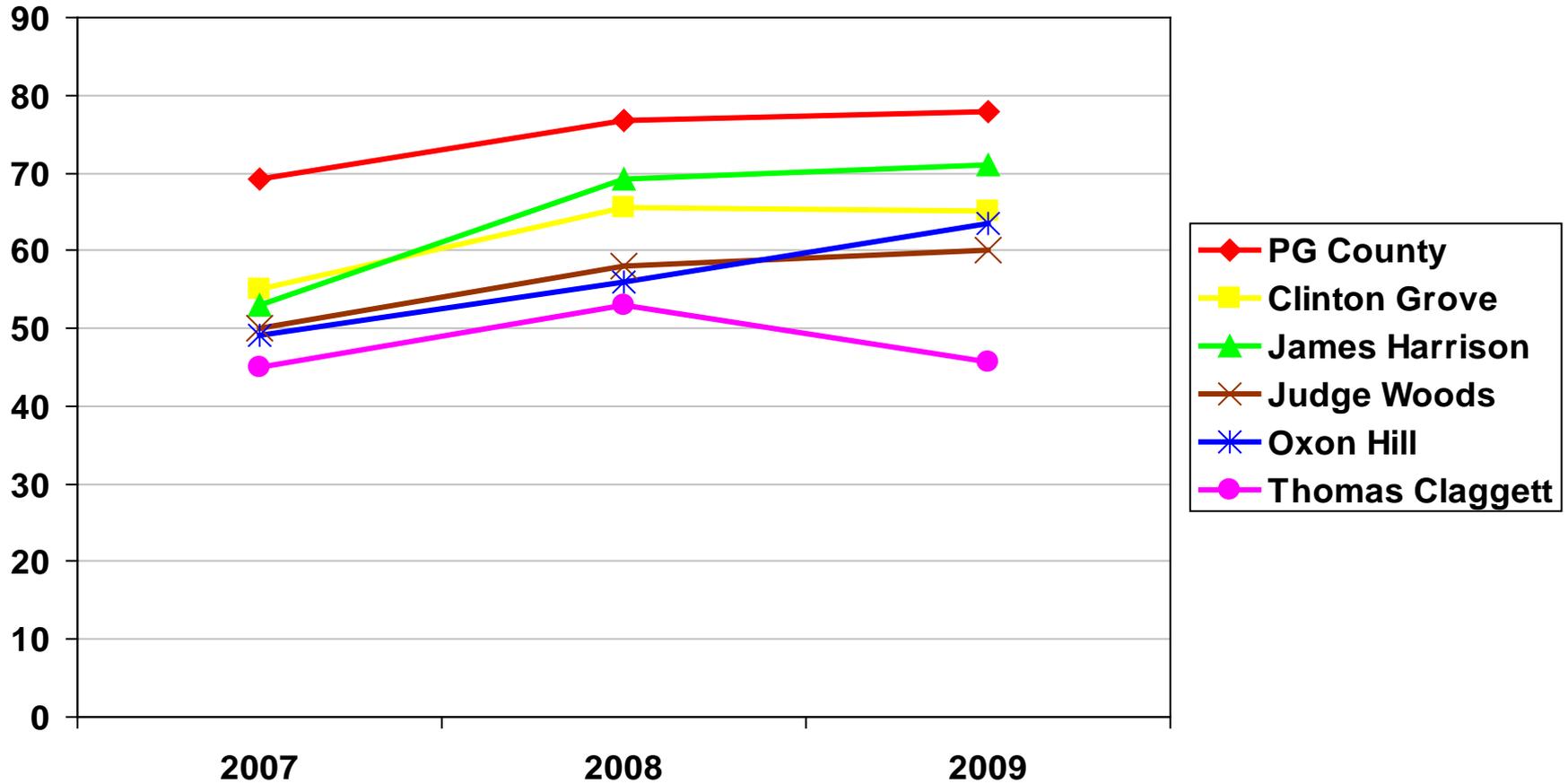
MSA Elementary Mathematics 2007-2009 %Proficient



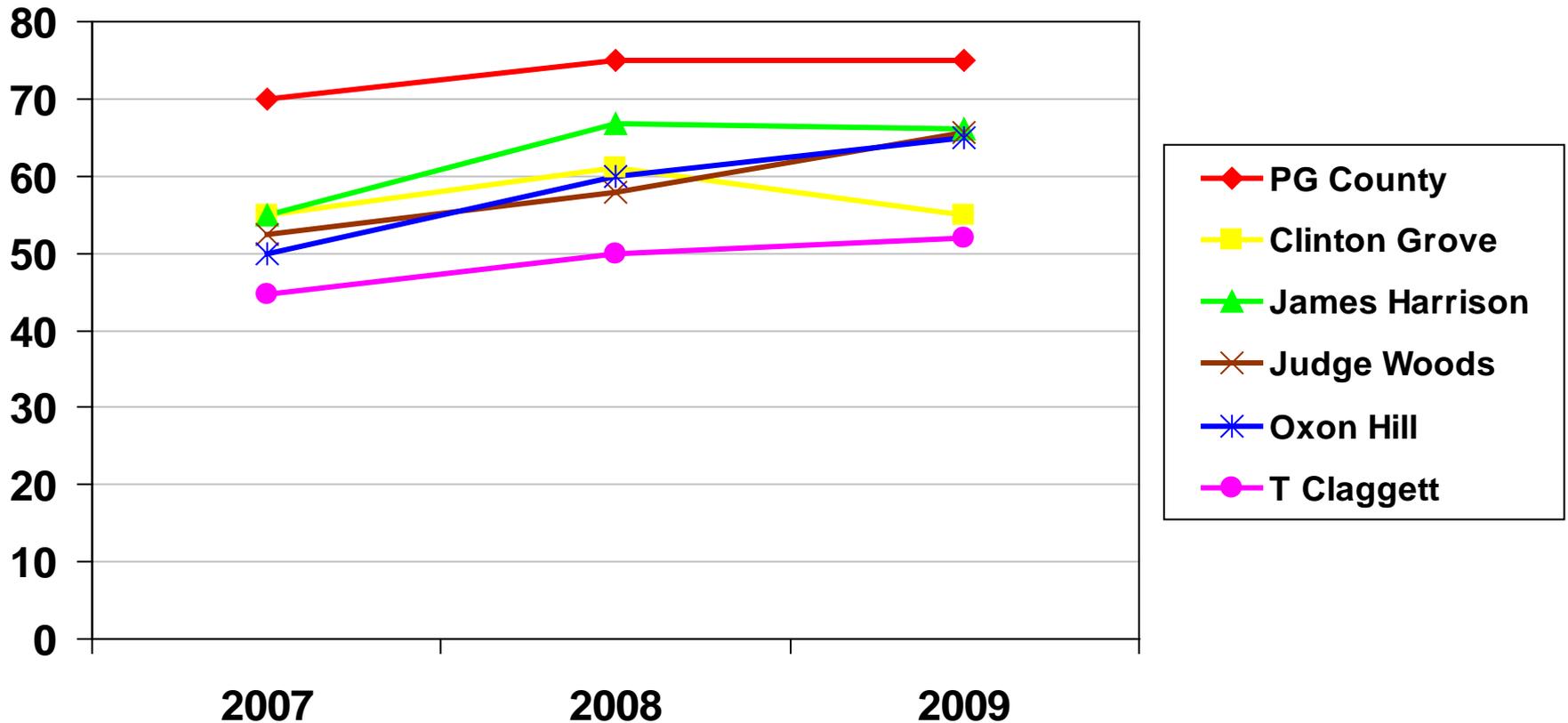
MSA Elementary Reading 2007-2009 % Proficient



MSA Elementary Reading 2007-2009 % Proficient

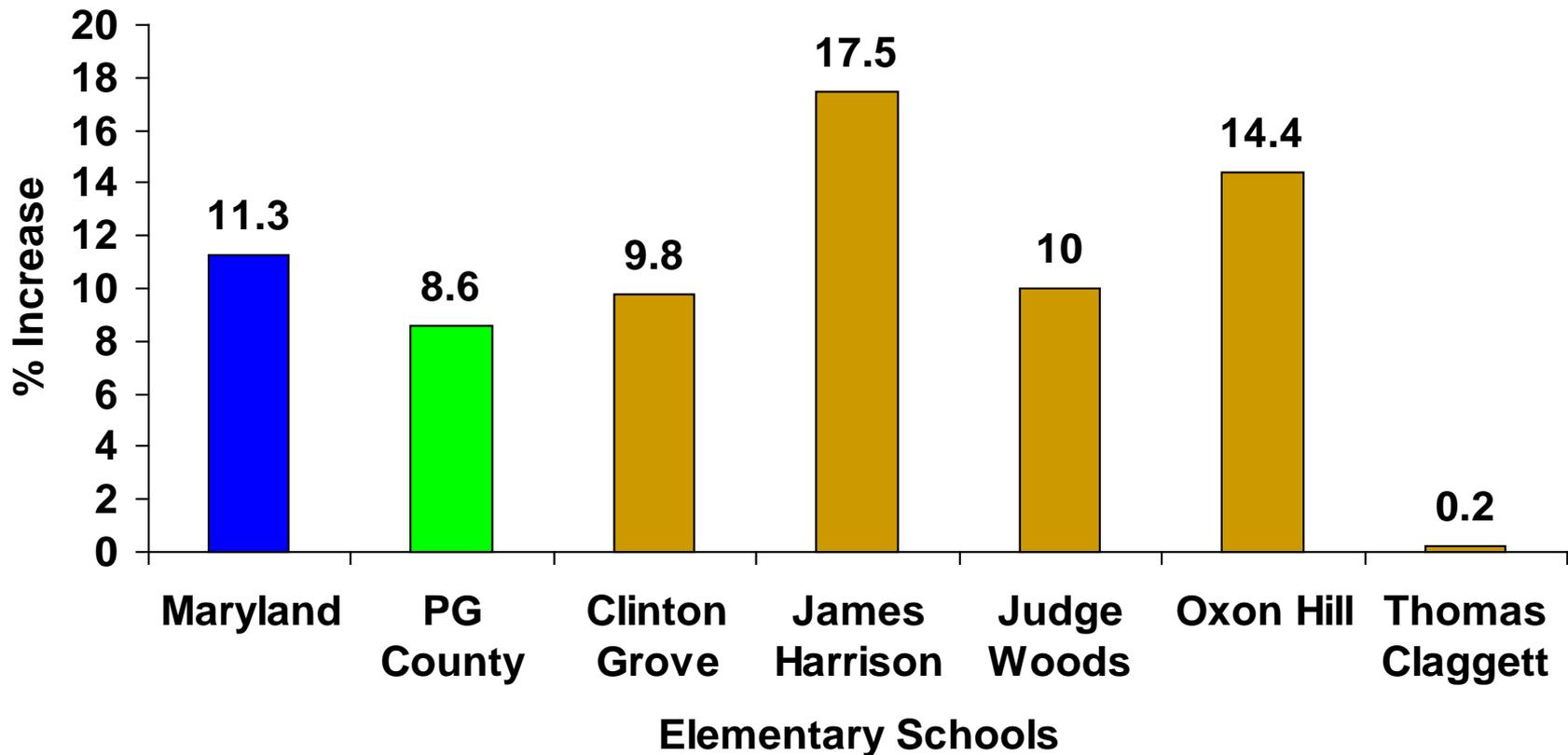


MSA Elementary Mathematics 2007-2009 % Proficient



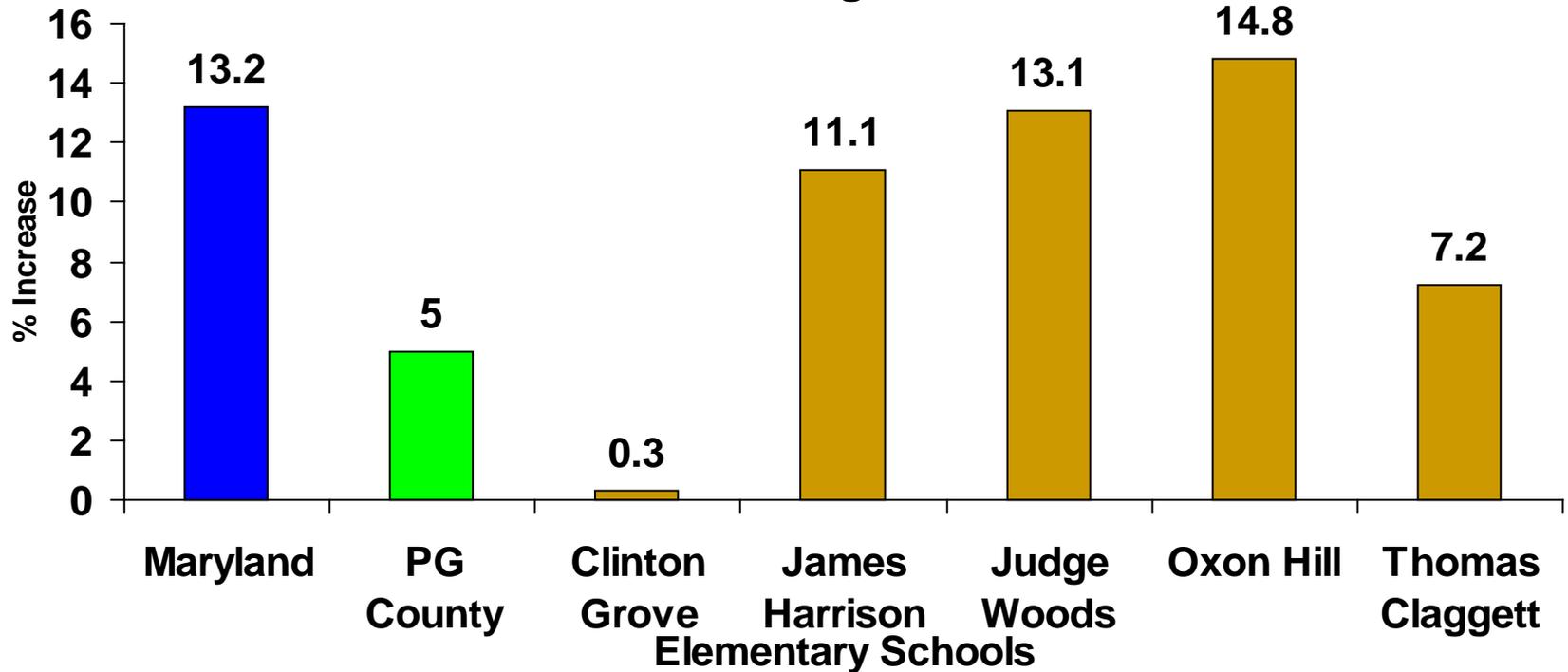
Student MSA Performance Before and After AG Implementation

MSA Elementary Reading Data 2007-2009 % Change



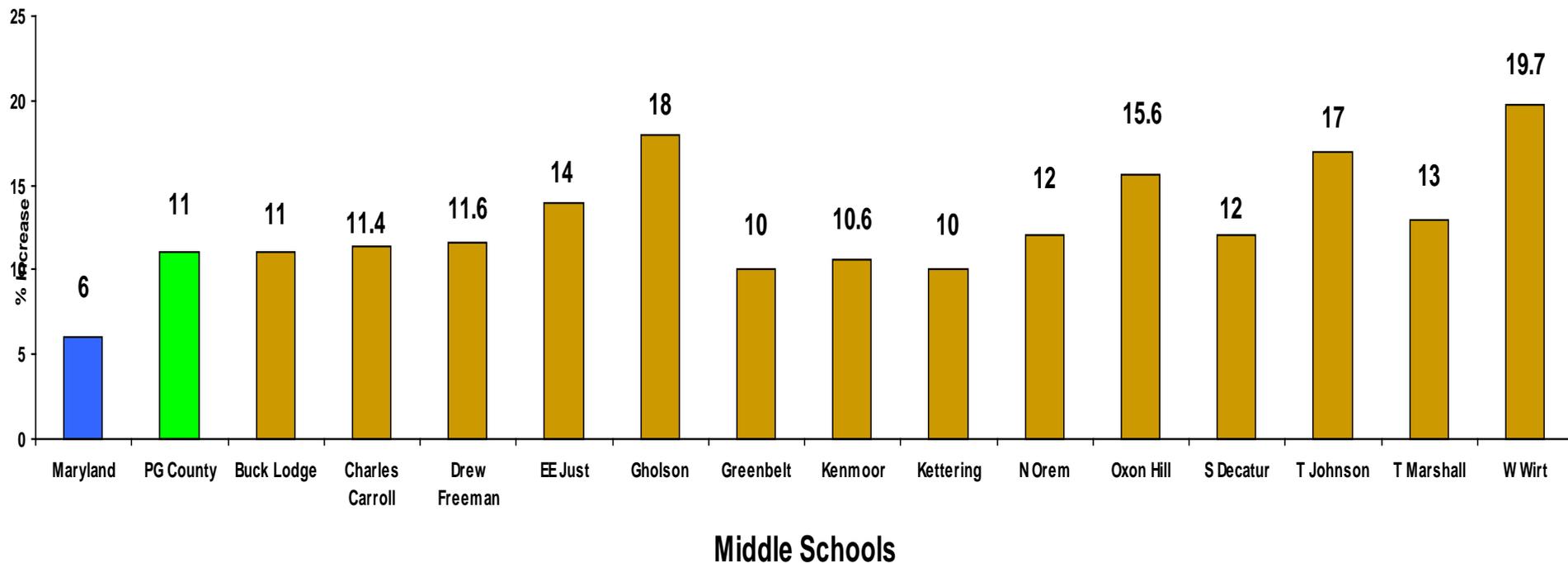
Student MSA Performance Before and After AG Implementation

MSA Elementary Mathematics Data 2007-2009
% Change



Student MSA Performance Before and After AG Implementation

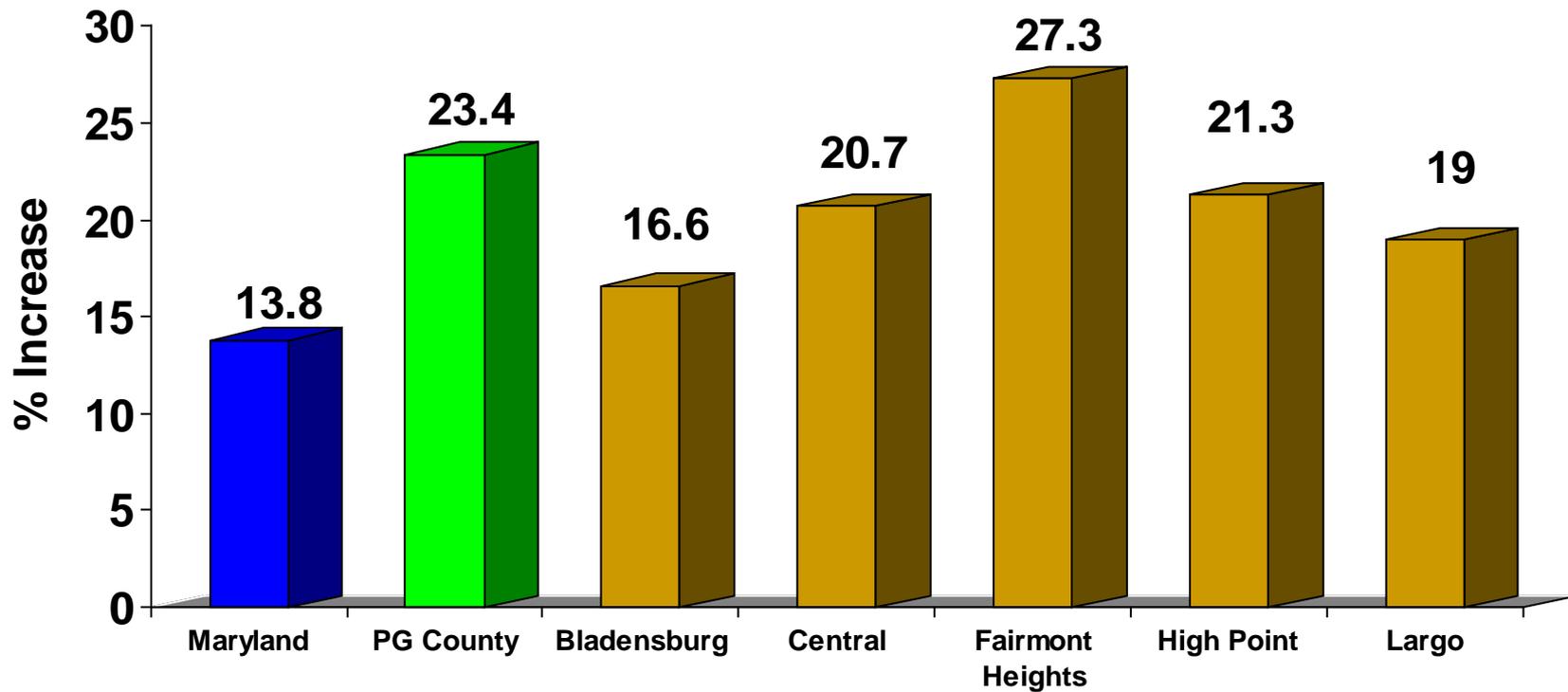
Middle School MSA Reading Data 2007-2009 % Change



Student MSA Performance Before and After AG Implementation

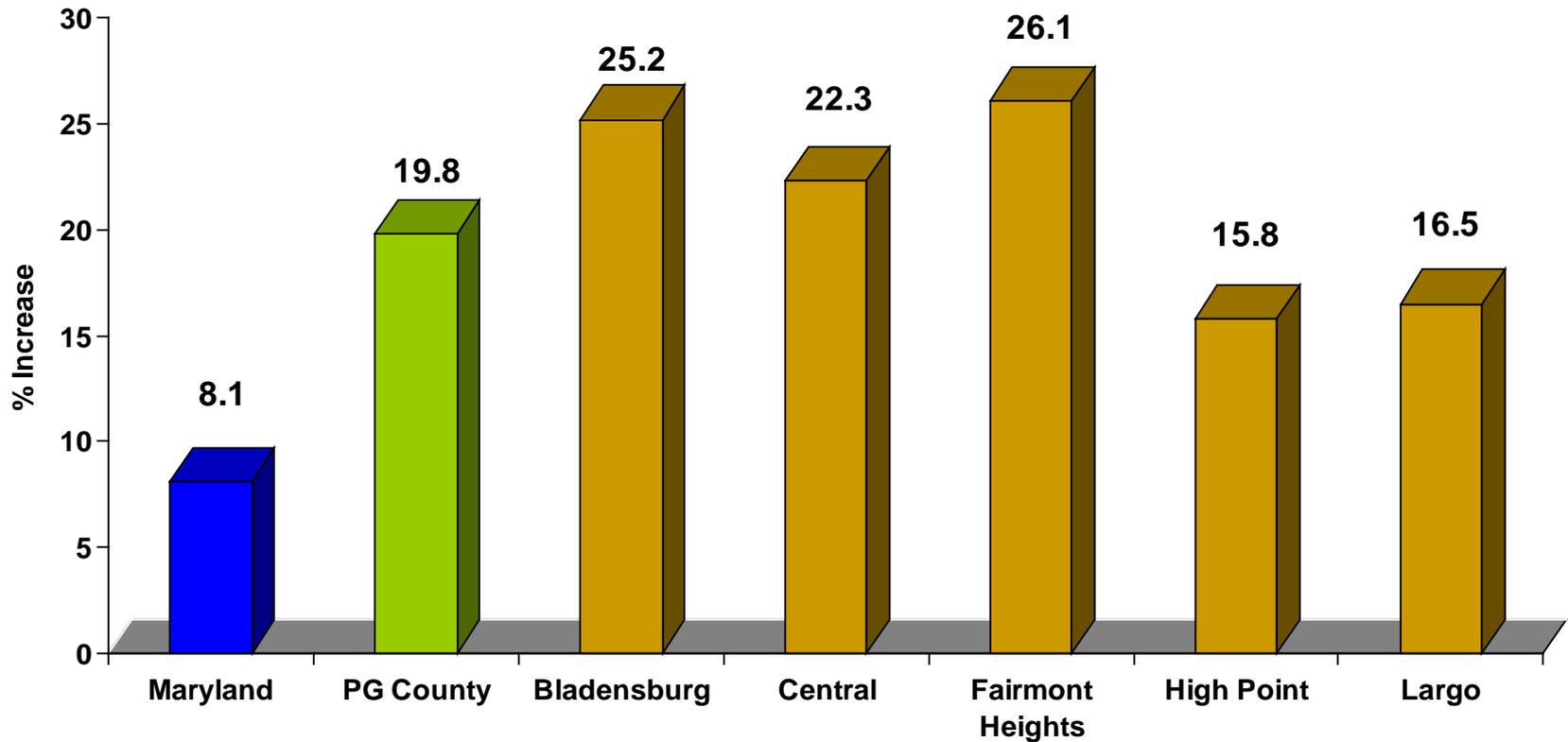
Student MSA Performance Before and After AG Implementation

High School HSA Mathematics Data 2007-2009 % Change



Student MSA Performance Before and After AG Implementation

High School Reading HSA 2007-09 Data % Change



DISTRICT STRATEGIES IN AG SCHOOLS

- Implementation of a performance management system at the Area, Central and school levels
- School based assignment of instructional coaches to Alternative Governance schools
- Inclusion of special educators and ESOL on the planning teams

NCLB ALTERNATIVE GOVERNANCE OPTION 1

The following option was chosen for the 5
Alternative Governance Schools

- Replace all or most staff, which may include the principal, who are relevant to the school's inability to make adequate progress.
- Replace all staff who are deemed not highly qualified by the High, Objective, Uniform State Standards, Evaluation (HOUSSE) with highly qualified personnel.

OPTION 1 IMPLICATIONS

- 2 principals
- An average of 8 staff members per school in MSA impacted areas

STAKEHOLDER INVOLVEMENT

Parent, staff and community stakeholders participated in the decision-making process focusing on collective accountability.

- Over 2,902 parent and community stakeholders
- Over 1,718 administrators, teachers and staff members

**Data compiled from 5 alternative governance proposals*

SCHOOL-LEVEL REFORMS/STRATEGIES for 2010-12

- Implementing Universal Design for Learning (MS)
- Implementing Boundless Learning (ES)
- Response to Intervention
- AVID (Nicholas Orem and Eisenhower)
- Curriculum Mapping
- Common Assessments for Teaching
- Hiring a Bilingual Outreach Coordinator (Nicholas Orem and Gaywood)

LEA COMMITMENT

The system is committed to providing professional development:

- Leadership team planning workshops
- June and July
- Alternative Governance Schools' Summer Institute – August 2010
- Building Cohesive Teams Qrtly workshops (Comer SDP)

LEA COMMITMENT

Fiscal and Staff Resources

- Enhanced staffing for instructional literacy, mathematics, ESOL and special education resources, coaches and classroom personnel
- Additional funding for supplemental instructional/technology materials
- Staffing each school with highly qualified (HQ) core academic teachers and administrators

CERTIFICATION INFORMATION

School	# of (CAS) Teachers	# of CAS Teachers who meet HQ designation	%CAS Teachers who meet HQ designation	#of CAS Teachers needing Praxis	%of CAS Teachers needing Praxis	#of CAS Teachers needing Coursework & Praxis	%of CAS Teachers needing Coursework & Praxis	Number of Teachers obtaining certification through Alternative Methods (TFA) 2008-2010
Dwight D Eisenhower	35	33	94.29	2	5.71	0	0	0
Hyattsville MS	28	27	96.43	1	3.57	0	0	1
Nicholas Orem MS	13	12	92.31	1	7.69	0	0	6
Gaywood ES	37	36	97.30	1	2.70	0	0	4
Cora Rice ES	42	40	95.24	2	4.76	0	0	1

LEA MONITORING & EVALUATION

Analysis of common assessments -
weekly school leadership meetings

Formative, Practice and Unit
Assessments

AG Area Board – quarterly PMAPP
monitoring

AG Oversight Board Monthly Meetings

CLOSURE

Questions?
