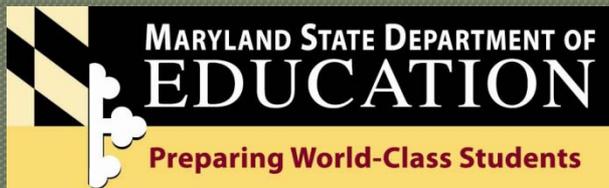


Changes in Race Codes

Report to the Board of Education
February, 2011



Background

- ⦿ Federal Regulations: All student and staff data must be reported according to NEW race code scheme beginning the 2010-2011 school year
- ⦿ MD collected one year early to assess impact, and provide for link to show changes
- ⦿ Collected both old and new designation

Process for Defining New Race Code

Race Code Collection

PART ONE:

Are you Hispanic/Latino?

(Yes or No)

PART TWO:

Select one or more races from the 5 racial groups listed below:

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White

Race Code Reporting

- ◉ If answer to Part One question is “Yes”, race code is Hispanic/Latino.
- ◉ If answer to Part One question is “No”, the race code is the group designated in Part Two.
 - If more than one race code is chosen, the reported race code is “Two or More Races”.

Quiz

How will the following students be reported in federal and MSDE reports?

Student A:

Part 1 - Checked “yes” to Hispanic/Latino question

Part 2 – Checked African American in race selection

Reported Race Code: _____

Student B:

Part 1 - Checked “no” to Hispanic/Latino question

Part 2 – Checked American Indian and Asian in race selection

Reported Race Code: _____

Quiz

Selected response section instructions: Place a check mark in the space next to the correct answer.

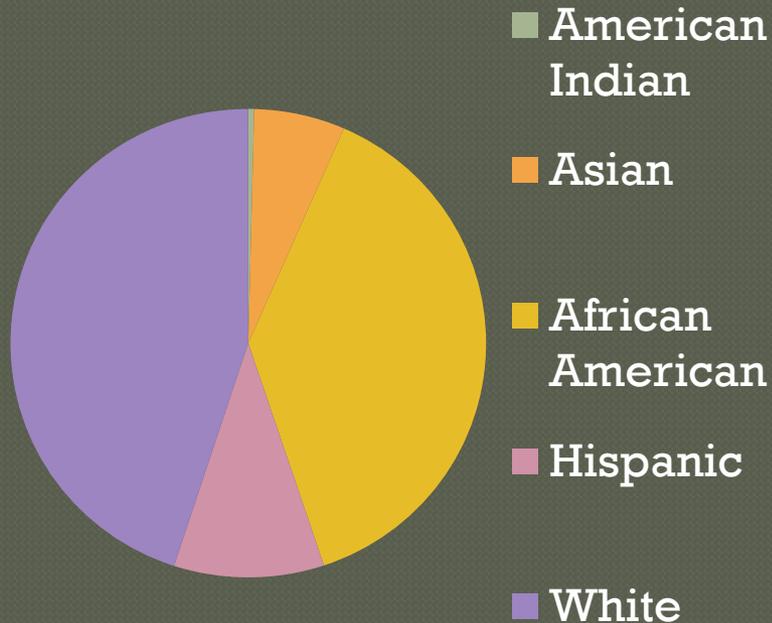
Teacher Mrs. Smith is reported as a member of the two or more races subgroup. Which is true?

- A. Mrs. Smith could be Hispanic/Latino
- B. Mrs. Smith could count in more than one race group
- C. Mrs. Smith checked more than one race

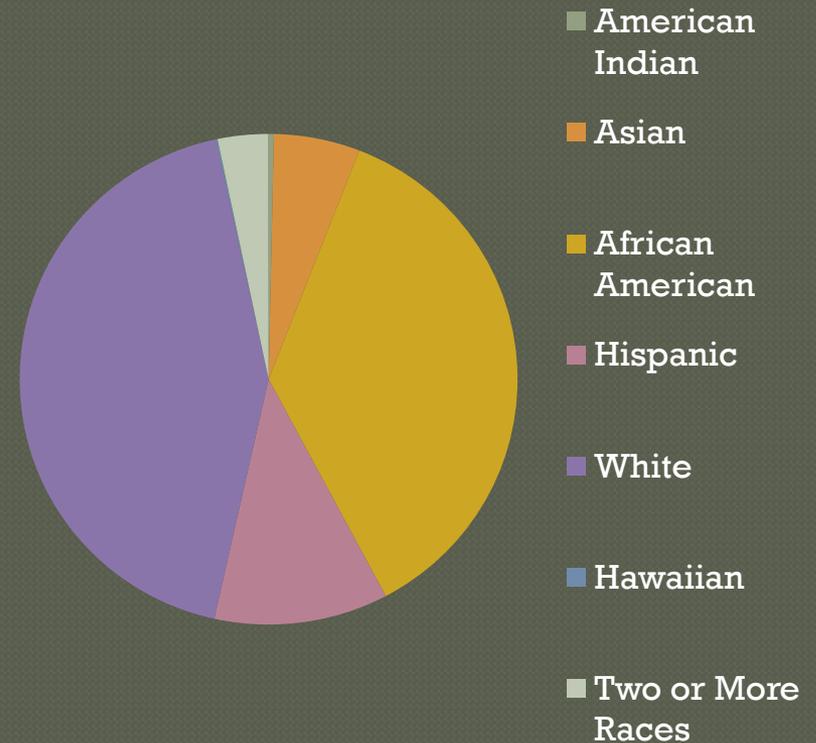
Impact of Race Code Changes: How We've Changed

2009 Enrollment Changes

2009 "OLD" RACE CODES

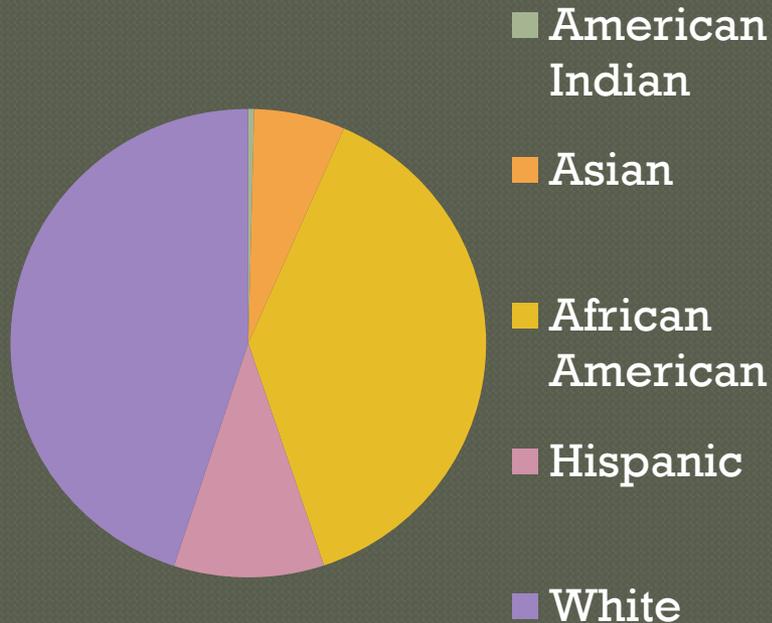


2009 NEW RACE CODES

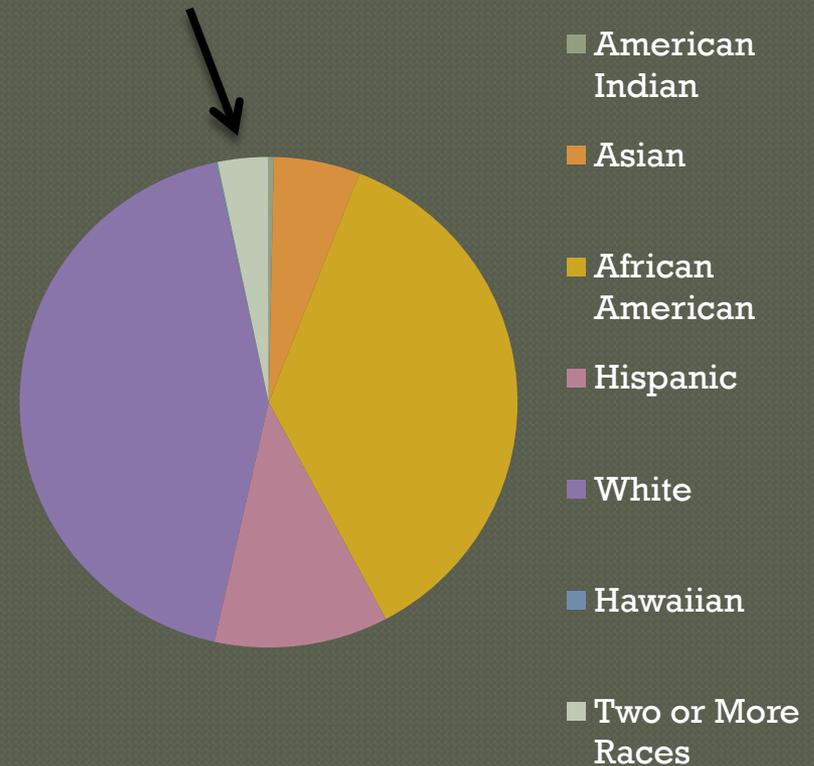


2009 Enrollment Changes

2009 "OLD" RACE CODES



2009 NEW RACE CODES



2009-2010 Changes in Race Codes

| | Hispanic | Amer. Indian | Asian | African American | Hawaiian | White | Two or More |
|----------|----------|-----------------|-------|---------------------|----------|-------|----------------|
| Old Code | 10.21 | 0.42 | 6.21 | 38.25 | NA | 44.92 | NA |
| New Code | 11.27 | 0.34 | 5.62 | 36.33 | 0.11 | 43.05 | 3.29 |
| Change | +1.06 | -0.08 | -0.59 | -1.92 | +0.11 | -1.87 | +3.29 |

Where are the Changes?

- ◎ 29,468 students are identified as two or more races
- ◎ Top five groups
 - African American/White 46.3%
 - Asian/White 23.1%
 - Native American/White 8.6%
 - Native American/African American 5.0%
 - Asian/African American 4.2%

Changes in LEAs

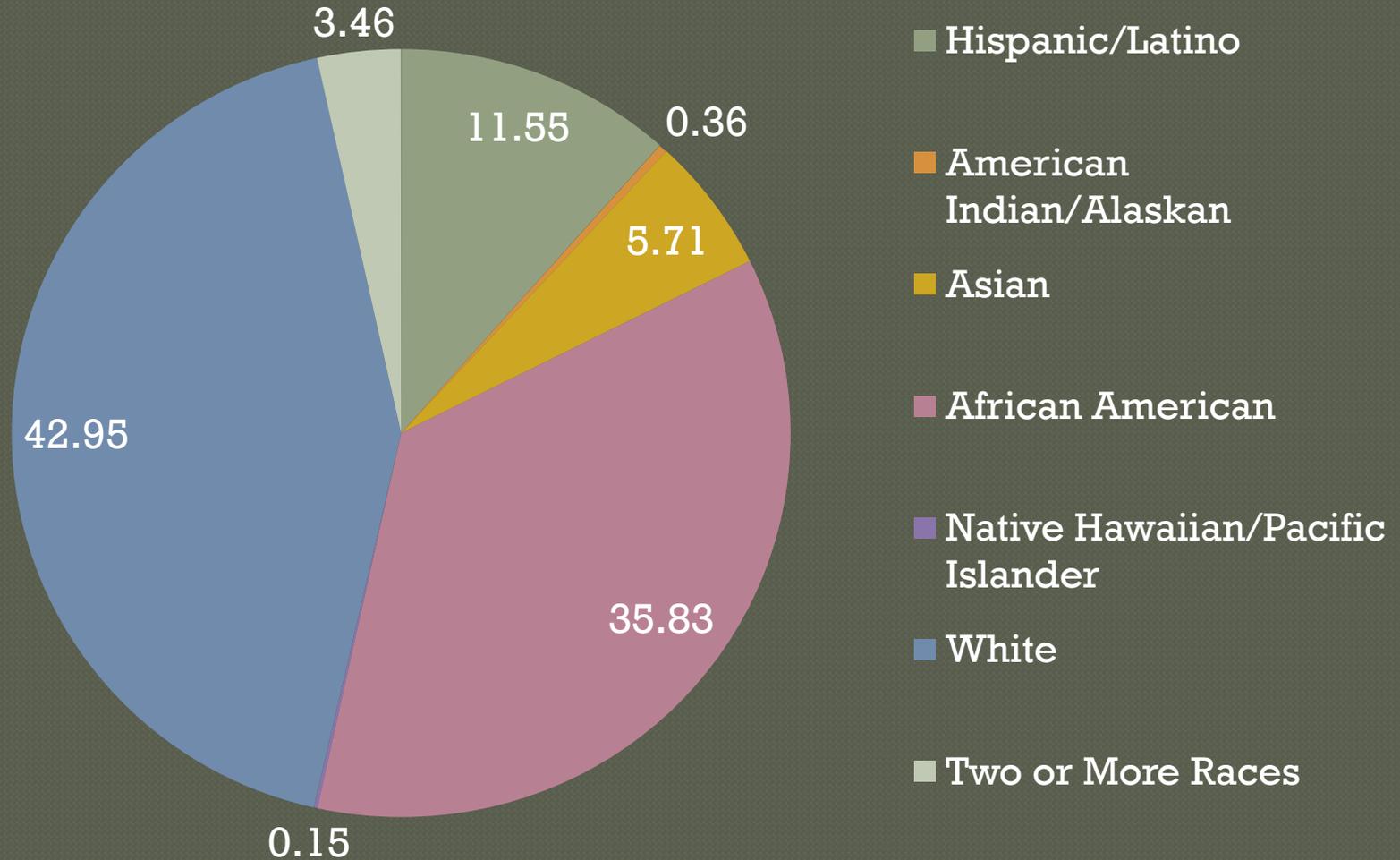
- ◎ Every county had reductions in their percentages of African American and White students
- ◎ Two or More Races
 - High percentages: Howard 6.2, Washington 5.6, Frederick and Kent 5.5%, Somerset 5.3, Wicomico 5.1
 - High numbers: Montgomery- 6252, Anne Arundel- 3265, Howard- 3220, Baltimore Co.- 2818

How Might Changes Affect Performance?

- ⦿ AYP changes for schools – re-ran 2010 data with new codes
- ⦿ Nine schools changed status – 4 went from Not Met to Met, 5 went from Met to Not Met.
- ⦿ Less impact than expected at school level.

How does Maryland Look Moving Forward?

2010 September 30 Enrollment: New Race Codes



Future Challenges

- ◎ Disruption of trend data for racial groups
 - Master Planning
 - Graduation and Dropout Rates
 - Achievement gaps
 - Enrollment
- ◎ Changes in AYP Subgroups for accountability
- ◎ Major work on websites, reports, etc.

Questions and Discussion
