

Maryland School Assessment

2004

Technical Report 2004

for

Maryland School Assessment

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Historical Overview

Overview

The Maryland School Assessment (MSA) program replaces the Maryland Student Performance Assessment Program (MSPAP), which had been administered from 1992 to 2002. In 2003, Reading and Mathematics for Grades 3, 5, 8, and 10 were administered. In 2004, Reading and Mathematics were added to Grades 4, 6, and 7. CTB/McGraw-Hill was responsible for the Mathematics assessments in Grades 3 through 8 and the Reading assessment in Grade 10. In this technical report, MSA represents Mathematics Grades 3 through 8 and Reading Grade 10 only. The MSA Mathematics and Grade 10 Reading assessments include CTB/McGraw-Hill's *TerraNova* survey (TN) as well as custom selected response (SR), student-produced response (SPR), and constructed-response (CR) items written to measure performance on the Maryland content standards. *TerraNova* survey Form C was administered at Grades 3, 4, 5, 7, 8 and 10; *TerraNova* survey Form D was administered at Grade 6.

Two types of scores were reported: Norm Referenced Test (NRT) scores and Criterion Referenced Test (CRT) scores. The NRT scores were computed using *TerraNova* items only. The CRT scores were calculated using the custom items written to the Maryland content standards plus a subset of *TerraNova* items that align with the state content standards.

As 2004 was the first testing year for Grades 4, 6, and 7, a Bookmark standard setting was conducted in summer 2004 for the Mathematics tests administered at these grades. The performance level cut scores obtained from the standard setting were used to assign students to three proficiency levels (basic, proficient, and advanced) which will be used for AYP reporting under the "No Child Left Behind" act. Proficiency level cut scores for Grades 3, 5, 8, and 10 were set in a previous Bookmark standard setting in 2003. Information about the Bookmark standard setting procedures and results can be found in a separate technical report, entitled "Maryland Standard Setting Technical Report," submitted to the Maryland Department of Education in August, 2004.

Purposes/Uses of the MSA Statewide Academic Learning Standards

The MSA Statewide Academic Learning Standards for Mathematics are, for the purposes of item development and review, referred to as the “Content Standards and Assessment Limits.”

The item development process used for MSA is an iterative process, involving multiple rounds of item review and revision. The processes used for developing items for the 2003 test administration were as described below. Item writing began in early September, and the item content review meeting was held September 30 – October 4, 2003.

1. MSDE and CTB staff attended item writer training sessions in Tacoma, Washington. MSDE staff trained the item writers on the Maryland content standards and assessment limits. CTB staff provided training on the item specifications documents.
2. Items were edited by CTB staff. MSDE staff came to Monterey and reviewed the items with CTB staff during a nine day “side-by-side” review to prepare for item content review.
3. Separate committees comprised of Maryland educators were convened for content and sensitivity. The content review committee members recommended edits, and then the sensitivity committee reviewed items. MSDE and CTB staff reviewed and reconciled all recommended edits during “side-by-side” reviews for five days. Form selection also occurred at this time.
4. Following the item content review meeting, test book manuscripts were prepared and the items were reviewed for style at the time manuscripts were processed. During the page production cycles, items underwent further content and style refinements.

Test Design and Specifications

Table 1 below shows the test designs for Mathematics Grades 3 through 8 and Reading Grade 10. The test designs presented below represent the targeted test design for each grade. The targeted test designs may not have been actualized by the final score form for each grade level and test form.

Table 1
Test Designs by Grade / Content

Grade 3 Mathematics

	Content Standard	TerraNova Items that Contribute to CRT Score	Number of CRT SR Items	Number of CRT BCR Items	Points	Percent
1	Algebra, Patterns, and Functions	12	11	1	13	18%
2	Geometry	16, 17	5	1	8	11%
3	Measurement	10, 14	4	1	7	10%
4	Statistics	24	10	1	12	17%
5	Probability		2		2	3%
6	Number Relationships and Computation	1, 2, 4, 13, 18	8	3	16	22%
7	Process of Mathematics			7	14	19%
	Total Score Points	11	40	21	72	100%

Grade 4 Mathematics

	Content Standard	TerraNova Items that Contribute to CRT Score	Number of CRT SR Items	Number of CRT BCR Items	Number of CRT ECR Items	Points	Percent
1	Algebra, Patterns, and Functions		13	1		14	20%
2	Geometry	20	5	1		7	10%
3	Measurement	31	5	1		7	10%
4	Statistics		6	1		7	10%
5	Probability		6	1		7	10%
6	Number Relationships and Computation	1,2,3,4,10, 17,18,27	4	2		14	20%
7	Process of Mathematics			7		14	20%
	Total Score Points	10	39	21		70	100%

Grade 5 Mathematics

	Content Standard	TerraNova Items that Contribute to CRT Score	Number of CRT SR Items	Number of CRT BCR Items	Number of CRT ECR Items	Points	Percent
1	Algebra, Patterns, and Functions	27, 28	11	1	1	15	20%
2	Geometry	13	4	1		6	8%
3	Measurement	17, 23, 26	4	1		8	11%
4	Statistics	12	7	1		9	12%
5	Probability	32	2	1		4	5%
6	Number Relationships and Computation	2, 4, 6, 8, 31	8	2		15	20%
7	Process of Mathematics			7	1	17	23%
	Total Score Points	13	36	21	4	74	99%

Table 1 (cont.)
Test Designs by Grade / Content

Grade 6 Mathematics

	Content Standard	TerraNova Items that Contribute to CRT Score	Number of CRT SR Items	Number of CRT SPR Items	Number of CRT BCR Items	Points	Percent
1	Algebra, Patterns, and Functions	13	11	1	1	14	20%
2	Geometry	17	6	1		8	11%
3	Measurement		5	1		6	9%
4	Statistics		8	1		9	13%
5	Probability		4			4	6%
6	Number Relationships and Computation	6, 18, 20	9	2		14	20%
7	Process of Mathematics			6	1	15	21%
	Total Score Points	5	43	18	4	70	100%

Grade 7 Mathematics

	Content Standard	TerraNova Items that Contribute to CRT Score	Number of CRT SR Items	Number of CRT SPR Items	Number of CRT BCR Items	Number of CRT ECR Items	Points	Percent
1	Algebra, Patterns, and Functions		9	3	1	1	14	19%
2	Geometry		4	2	1	1	8	11%
3	Measurement	24	3	1			5	7%
4	Statistics		5	2	1	1	9	12%
5	Probability		3	1	1		5	7%
6	Number Relationships and Computation	3, 9, 13, 15, 32	6	3			14	19%
7	Process of Mathematics				5	3	19	25%
	Total Score Points	6	30	12	14	12	74	100%

Grade 8 Mathematics

	Content Standard	TerraNova Items that Contribute to CRT Score	Number of CRT SR Items	Number of CRT SPR Items	Number of CRT BCR Items	Number of CRT ECR Items	Points	Percent
1	Algebra, Patterns, and Functions	29	6	4	2	1	14	19%
2	Geometry	27	4	2	1	1	9	13%
3	Measurement	16	2	1			4	5%
4	Statistics	13	5	1	1	1	9	13%
5	Probability		2	2	1		5	7%
6	Number Relationships and Computation	6, 7, 20, 26	6	2			12	17%
7	Process of Mathematics				5	3	19	26%
	Total Score Points	8	25	12	15	12	72	100%

Table 1 (cont.)
Test Designs by Grade / Content

Grade 10 Reading

	Content Standard	TerraNova Items that Contribute to CRT Score	Number of CRT SR Items	Number of CRT CR Items	Score Points	Percentage of Score Points
G	General Reading Processes	3, 4, 23, 25, 32, 33, 34, 37, 43, 44, 45, 47, 48	4		17	28%
I	Informational Reading Processes	13, 14, 15, 16, 17, 22, 24, 26, 27, 46	6	2	22	36%
L	Literary Reading Processes	1, 2, 5, 6, 35, 36, 38, 51, 52, 53, 54	5	2	22	36%
	Total Score Points	34	15	12	61	100%

Table 2 below presents the summary of score points by reporting category for Mathematics at each grade from 3 through 8.

Table 2
Summary of Score Points

Content Standard Reporting Category	Grade 3		Grade 4		Grade 5	
	Score Points	Percentage	Score Points	Percentage	Score Points	Percentage
1	13	18.1%	14	20.0%	15	20.3%
2&3	15	20.8%	14	20.0%	14	18.9%
4&5	14	19.4%	14	20.0%	13	17.6%
6	16	22.2%	14	20.0%	15	20.3%
7	14	19.4%	14	20.0%	17	23.0%
Total	72	100%	70	100%	74	100%

Content Standard Reporting Category	Grade 6		Grade 7		Grade 8	
	Score Points	Percentage	Score Points	Percentage	Score Points	Percentage
1	14	20.0%	14	19.0%	14	19.4%
2&3	14	20.0%	13	17.5%	13	18.1%
4&5	13	18.5%	14	19.0%	14	19.4%
6	14	20.0%	14	19.0%	12	16.7%
7	15	21.5%	19	25.5%	19	26.4%
Total	70	100%	74	100%	72	100%

Processing and Scoring of Test Materials

CTB's primary goal in the scoring and processing of test documents is to deliver quality results to MSA according to established timelines. The accuracy and timeliness of reports are the primary concern of the team devoted to providing scoring services.

CTB's MSA scoring team is based in Monterey, California and Delran, New Jersey. This team of trained technical specialists has been responsible for coordinating all scoring and reporting activities related to the processing of MSA test documents. Document preparation, interdepartmental coordination and communication, processing specifications, and problem resolution are functions to be performed by a designated Scoring Project Manager from this team. The scoring team works closely with all CTB departments to ensure successful scoring and reporting of MSA.

Scoring Process Overview

CTB's scoring process includes many quality assurance steps that are integrated into each step. Presented below, in order of occurrence, are quality assurance procedures applicable to the Scoring and Reporting process.

Prework

Prior to document arrival at CTB, the scoring team utilizes available customer data to prepare materials to expedite the document-handling process. Team members verify the accuracy of the following materials:

- Expected number of students by grade and school
- Test date
- Precoded headers generated from school/district enrollment files
- Return Shipping Labels
- Report services specifications
- Sample reports
- Report collation examples
- Report packing schematics
- Document type (i.e., selected response/constructed-response)
- Packing lists generated for report shipments
- Other requirements to meet MSA specifications

Prior to receipt of answer documents, detailed scoring specifications for MSA are distributed to the various workstations involved in the scoring and editing process.

Receiving

Shipments are tracked electronically, from the time of pickup at the sites, until delivery at CTB. After receipt, documents are organized by LAC. For each LAC the following steps were performed:

1. The box count is verified against the carrier's bill of lading and/or box count indicators as printed on the outside of the box. If a discrepancy is encountered, boxes are placed in a problem resolution area and discrepancy procedures are enforced. If missing boxes are not located within 24 hours, the Scoring Team is notified and they contact the LAC for resolution.
2. The shipment is checked for damaged materials. If the integrity of the documents is affected by any kind of damage, the Scoring Team is notified. Depending on the severity of the problem, the team member contacts the LAC for resolution. A record of all damaged materials is maintained.
3. Before documents leave the Receiving area they are logged into the computerized tracking system which provides real-time information regarding the status of the documents throughout the scoring and editing process. The electronic profile for each LAC is updated with at least the following information:
 1. LEA name
 2. Date of receipt
 3. Box count
 4. Shipping carrier

CTB follows-up with each LAC whose test materials are not received by the date agreed upon by CTB and MSDE.

Login

Documents released by Receiving are transferred to Log-In, where the following activities are performed:

1. The headers (Group Information Sheets) are checked against School Group Lists (SGLs) to verify the number of students tested within each group (class).
2. The documents are grouped in manageable stacks and document alignment is checked to ensure proper scanning.
3. A scannable header is placed on top of each stack and a number is assigned to identify each unique stack of documents within a group.

Scanning

After login verifies all of the information has been received and has prepared the documents for scanning, the documents are moved to the scanning area. Here they are cut into single sheets and electronically scanned. Scanners are calibrated periodically.

The scanners used by CTB have built-in checks for miscalibration. Hardware bias checking is used in real-time to verify that the scanner calibration is maintained during the scanning process. Additional checks are implemented by CTB to reinforce the built-in hardware checks and to ensure optimal scanner setup.

CTB's scanning software utilizes the speed of the NCS 5000I optical scanners to capture document images and bubbled data without requiring specific document editing and resolution rules. Scanners are thus able to run at rated speed with no interruptions except for problems with the physical documents. All editing of the scanned documents is performed, in a subsequent step, in the raw scoring/editing system.

The scanning program evaluates every detectable mark on both sides of each page, and records the intensity and coordinates of solid marks for resolution in the subsequent raw scoring step. The form identification (i.e., "skunk marks") determines the type of document, and the headers determine customer identification and district, school, and class.

Editing/Updates

Raw scoring and editing of scanned data is performed in a client/server system (WinScore), where a sophisticated system of edits are invoked to review the integrity of each batch scanned and to produce a list of error suspects. While the editors can view data from any document on-line, the error suspect list concentrates on the most likely problems based on pre-defined guidelines. This system reduces editing time and provides a high degree of quality control.

CTB continues to enhance the capability of editing software to simplify the detection and correction of errors. On-line editing screens focus an editor on potential problems and then provide related information. The actual scanned documents are always available to the editor, and the software supports the review and correction of any field in the scanned record. Entry and verification of the necessary corrections are enhanced to ensure each error is actually corrected.

As batches are extracted for scoring, a final edit is performed to ensure all requirements for scoring are met. This automated final edit flags a batch for further editing if any error is still detected. A batch containing errors cannot be extracted for reporting. This ensures a high level of accuracy of the scored data.

CTB has maintained a professional staff of specialized data processing technicians to lead the verification process to ensure the integrity of the student response data at both group and individual levels. This process includes the following error checks:

1. **Reliability.** This check ensures that the raw scores for each subtest are above chance levels. Scores not passing this edit are checked by a trained specialist to ensure that responses are being read correctly and that the correct form and level of the test is being used.
2. **Biographical data.** Electronic edits are performed on such elements as student name to ensure leading or embedded blanks are corrected when possible.
3. **Student counts.** Actual counts based on scanned records are electronically compared with expected counts, and discrepancies are flagged.
4. **School name/number.** Pre-assigned school numbers and names are verified against an electronic file.
5. **Custom edits.** Special edits can be performed using custom software that works in conjunction with our standard scoring process.

Document retention

When the editing process is completed, documents are moved to a staging area to be prepared for retention. Bundles are caged, warehoused in a recoverable location, and retained for possible retrieval during the specified retention period. Once this period is over, documents are destroyed according to procedures that ensure security is maintained.

Scoring/Reporting Software

The primary set of products utilizing CTB's mainframe scoring software (EISS) is *TerraNova Survey* and MSA.

- **Shelf software** supports each test available in the CTB annual catalog. When a customer's scoring request is entered on a scoring order screen, the software activates the scoring and reporting requested by the customer. Parameters from the scoring order screen control which scoring and reporting programs are executed, as well as the content and sequence of the printed output.
- **Custom software** is necessary to support contracts with unique requirements. CTB has developed many modules to meet customized scoring and reporting requirements. In addition, our large programming staff can develop new software to meet the needs of a new customization. CTB has the resources to develop custom software for very large and complex contracts.

EISS receives data from WinScore. The data is scored, summarized, sorted/selected, and reported according to the contract requirements. This system is optimized for efficient high volume processing, and providing for maximum flexibility to fulfill the contract's specific needs.

Advanced Function Printing (AFP)

The IBM Advanced Function Printing (AFP) system is a key factor in CTB's ability to print large volumes of reports with varied content and sequences. CTB provides the functionality to print reports in the actual shipping sequence, with no manual sorting or collation required. In addition, each page may contain complex graphics and the visual aids necessary to clearly convey the information to the wide variety of people who read the reports. CTB converted all mainframe systems to AFP and developing all new reports in this environment.

AFP operates on high-speed laser printers using large roll feeders for several hours of uninterrupted printing at a rate of over 200 pages per minute. The printers' output processors then separate packages, or sets, of reports.

AFP supports report collation. Reports can be printed in any desired sequence, since the contents of each set of reports can be predefined. The sequence in which these packages are printed is also predefined. A "break page" of control and routing information precedes each package of reports. For example, for a district-wide school package, the break page may contain test, type of report, report level/grade, school name, principal's name and school address information. Packages are produced in the final order for quality checks and packaging for shipment.

With AFP graphic capabilities, CTB can design more meaningful reports. Form and content can be varied at any time while printing, fonts can be mixed on a page, graphics can be added, and complex graphics can be inserted to represent variable data.

CTB adopts procedures to provide unprecedented flexibility in the reporting software. In many cases, an application program need not be changed to modify or enhance a report; the much simpler AFP page definition can be changed, leaving the application program intact. Thus, programming, testing, and quality assurance are all simplified.

Scoring Quality Assurance

The Technology and Scoring Departments at CTB both have quality assurance sections specifically charged with reviewing scoring data and reports during all stages of the process. The Technology quality assurance team verifies the accuracy of all reporting programs before they become operational. The Scoring quality assurance team verifies the accuracy of report information during the scoring process. After all data is entered into the scoring system and all reporting programs are completed, a sample of reports are printed and submitted to the Scoring quality assurance group. They review the sample reports extensively to verify the accuracy and correct presentation of all data.

Red Team Review

During the scoring process, numerous quality assurance checks are in place to ensure the complete accuracy of reports. Prior to delivering any electronic files or hard-copy score reports, all reports underwent one final, extensive quality check, known as a "Red Team

Review.” Red Teams are comprised of individuals from every CTB department coming together to form an interdisciplinary team. Samples of each type of report are printed from the active scoring system, and the Red Team carefully reviews these samples for accuracy and correct format, as well as a number of other issues including:

- Verify contents of reports against scoring specifications, report schematics and the Department approve format
- Reports print on correct form/color
- Reports collate correctly
- Data reported is reasonable (A complete data reasonableness check done by Research is completed prior to Red Team Review)
- Student-level data is accurate, compared by hand with student rosters and other documentation
- Required footnotes are in place
- Proficiency ranges reported match with scaled score ranges
- Cut scores are correct
- Reports are not sent out until all necessary corrections determined by the Red Team are resolved and samples of all reports sent to the Department are approved for distribution.

Handscoring Process

For MSA, the electronic handscoring system is used to score constructed response (CR) items. The imaging handscoring system presents images of scanned test books to trained readers, who assign scores for constructed response items. Scanned output is viewed on high quality 19” workstation monitors. Images of each student’s responses are automatically routed to two or more readers when required, and images of specific subsets of test items are routed to designated groups of readers trained to score these items. In addition to increased reader reliability, significant gains in reader productivity are noticed following the implementation of this technology.

CTB is committed to using the finest imaging equipment, software presentation system, data management system, and quality control to provide valid, reliable, cost-efficient scoring.

Constructed-Response Scorers

Scoring Personnel

CTB recruits, trains, and manages a sufficient number of staff to complete all handscoring operations within the time lines of this contract. CTB's experience involves extensive consultations between CTB Scoring, Publishing, and the customer to review scoring rubrics, develop anchor papers and other reader training materials, and provide analyses of student responses to tryout forms.

Readers

Many CTB readers have a great deal of classroom teaching experience. Our reader pool includes editors, published authors, and a number of individuals with advanced degrees. The minimum qualification for all Scoring Center readers is a Bachelor's degree.

All MSA CR items are scored in Delran, NJ. Handscoring readers were recruited from the southern New Jersey and Philadelphia areas. In order to work as a Handscoring reader at CTB, one must possess, and show evidence, of having either a BA or BS degree. The evaluator staff is comprised of individuals from many walks of life -- from retired or current educators to engineers, all possessing BAs to PhDs.

Team Leaders

Team leaders are selected on the basis of having demonstrated a high degree of scoring accuracy and consistency, often across multiple subjects and grades. They must also possess good interpersonal and leadership skills in order to be effective when training and counseling readers. The ratio of readers to team leaders is no more than 10 to 1. While it is possible to conduct handscoring with more readers per team leader, it has been CTB's experience that inter-rater reliability and production goals are jeopardized unless a trained leader can frequently monitor all readers.

Scoring Supervisors

Scoring Supervisors are the core group at CTB scoring centers. They direct and organize the assessment process, and train team leaders and readers. Scoring Supervisors have extensive experience as Team Leaders prior to their qualification and selection. The Scoring Supervisors are subject area experts in the content(s) that they supervise and train.

Anchor and Training Papers

Prior to the actual scoring, the CTB Scoring Center creates training materials. CR items for the MSA are assessed using MSDE holistic rubric with an X-point score scale. CTB randomly samples student answer documents to ensure that we are looking at a representative sample of the possible responses. A Rangefinder meeting is held with

MSDE staff and representatives to select sample papers of each score point. These samples are used to construct scoring guides and training papers. CTB's scoring team collaborates with MSDE to make any revisions to the rubrics and selection of scoring guide and training papers.

The process includes several presorting steps and subsequent iterative/consensus processes in order to achieve ever-increasing agreement and precision through a kind of "round robin" scoring, followed by discussion and selection.

When all papers for a form are selected and assigned status as good anchors training, qualifying, or check-set papers, they are consolidated into training formats. Once approved by MSDE, the Scoring Guides (consisting of rubrics, anchors, and annotations) serves as a constant, setting the course for all subsequent training and scoring.

Training

Validation is a critical task in the assessment training process. It is the final determinant in reader readiness. All readers, including team leaders, must achieve 80 percent exact agreement on the qualifying round following training. Those readers not validating on the first attempt receive further training prior to taking an additional qualifying round. Only those training who successfully validate are qualified as readers and could score tests. Team leaders are required to complete two validation rounds with 80 percent exact agreement in each round.

Intra-rater Reliability

Throughout the course of the handscoring process, calibration sets of pre-scored papers (check-sets) are administered daily to the team leaders as well as to the readers, to monitor scoring accuracy and to maintain a consistent focus on the established rubric and guidelines. Imaging permits this monitoring without reader knowledge of when a check-set is administered. Readers whose check-set scores fall below the qualifying level are removed from live scoring and are given additional training and another qualifying (validation) round. Readers unable to qualify are dismissed.

The "read-behind" is another valuable intra-rater reliability monitoring technique. On a daily basis, each team leader reads a random selection of each reader's scored items. The scores are compared, and if they agree, the team leader is able to offer feedback, which enhances the reader's confidence and ability to score quickly and accurately. However, if an individual is straying from the standard established in the training and validation samples, the aberrant scoring is detected, and the team leader is able to offer the guidance necessary to refocus the reader's effort. Readers whose scoring is inconsistent are read behind more frequently by their team leaders. Thus, any scoring variation is corrected.

Inter-rater Reliability

Each constructed response is scored by at least two readers, and inter-rater reliability is monitored throughout the scoring process. If the scores of the two assigned readers differ by one point, the student will receive the higher of the two scores. If the scores of the two readers differ by more than one point, a third rating is provided by an expert rater, who will resolve the discrepancy and assign a final score.

Construction of Score Forms

The selection of test items that contributed to a student's score at each grade level for each form of the test was an iterative process between CTB and MSDE. First, because content standards had changed since the time the test forms were constructed, MSDE staff reassigned each test item to a reporting category and assessment limit. Some items no longer measured an assessment standard at the grade level, so these items were marked "do not use." The criteria for selecting items that contributed to the CRT score were as follows:

1. The item measures an assessment limit.
2. The item fulfills the blueprint requirements.
3. The item has an acceptable p-value.
4. The item has an acceptable point-biserial value and no distractors have a positive point-biserial.
5. The item is not flagged for differential item functioning.

CTB provided the initial identification of items for the score forms using the classical item statistics, and MSDE reviewed the selection and requested substitutions. A few iterations occurred until CTB and MSDE were satisfied that the score forms represented the best possible balance of meeting content and psychometric requirements.

Characteristics of the Test Population

Table 3 shows the ethnic characteristics of the students who took the 2004 MSA. Because percentages are rounded up to whole numbers, the percentages in this table do not always sum to 100. As the table indicates, most of the students were white (49%-54% across grades), approximately 34% to 39% of the students were African American, and approximately 5% to 7% of the students were Hispanic. As expected, these ratios were similar across all test forms, because the test forms were spiraled within the classroom. As shown in Table 4, there were slightly more male students (maximum 6% difference in Grade 4 Form A and Grade 6 Form A) than female students. The 2004 distributions of ethnicity and gender are essentially the same as the 2003 distributions.

Table 3
2004 MSA Ethnic Composition by Grade Level and Test Form*

Grade	Test Form	Number of Students**	Percent White	Percent African American	Percent Hispanic	Percent Others
3	A	12915	50	38	7	5
	B	12685	50	38	7	5
	C	12545	50	38	7	5
	D	12415	49	38	7	5
	E	12267	50	37	7	5
	Total	62827	50	38	7	5
4	A	11201	49	39	7	5
	B	10962	50	38	7	5
	C	10881	49	39	7	5
	D	10778	49	39	6	6
	E	10649	49	39	6	5
	F	10542	49	39	7	5
5	Total	65013	49	39	7	5
	A	13581	49	39	7	5
	B	13363	49	39	6	5
	C	13209	50	39	6	5
	D	13018	50	39	6	5
	E	12897	49	40	6	5
6	Total	66068	49	39	6	5
	A	11592	49	40	6	5
	B	11464	50	39	6	5
	C	11393	49	39	6	5
	D	11351	49	40	6	5
	E	11244	50	39	6	5
7	F	11185	50	39	6	5
	Total	68229	50	39	6	5
	A	11751	50	39	6	5
	B	11667	50	38	6	5
	C	11603	50	39	6	5
	D	11522	50	39	6	5
8	E	11452	50	39	6	5
	F	11332	51	39	6	5
	Total	69327	50	39	6	5
	A	13845	52	37	6	5
	B	13709	53	37	6	5
	C	13692	53	37	6	5
10	D	13655	52	37	6	5
	E	13497	52	37	6	5
	Total	68398	52	37	6	5
	A	21085	54	35	5	6
10	B	20913	54	34	6	6
	C	20734	54	34	5	6
	Total	62732	54	35	6	6

* Because percentages are rounded to whole numbers, some rows may not sum to 100.

**Students of unspecified ethnicity are not included in this table.

Table 4
2004 MSA Student Gender by Grade Level and Test Form*

Grade	Test Form	Number of Students**	Percent Male	Percent Female
3	A	12915	52	48
	B	12685	51	49
	C	12545	51	49
	D	12415	50	50
	E	12267	51	49
	Total	62827	51	49
4	A	11201	53	47
	B	10962	52	48
	C	10881	51	49
	D	10778	51	49
	E	10649	51	49
	F	10542	52	48
5	Total	65013	52	48
	A	13581	52	48
	B	13363	51	49
	C	13209	50	50
	D	13018	51	49
	E	12897	51	49
6	Total	66068	51	49
	A	11592	53	47
	B	11464	51	49
	C	11393	51	49
	D	11351	51	49
	E	11244	52	48
7	F	11185	52	48
	Total	68229	52	48
	A	11751	52	48
	B	11667	51	49
	C	11603	51	49
	D	11522	51	49
8	E	11452	51	49
	F	11332	50	50
	Total	69327	51	49
	A	13845	51	49
	B	13709	51	49
	C	13692	51	49
10	D	13656	51	49
	E	13497	51	49
	Total	68399	51	49
	A	21085	50	49
	B	20913	50	50
	C	20734	50	50
	Total	62732	50	50

*Students who did not specify gender are not included in this table.

Norm Referenced Test (NRT)

NRT Test Design

In 2004, the MSA Mathematics tests included the *TerraNova* Mathematics Survey (TN) Form C at Grades 3, 4, 5, 7, and 8 and Form D at Grade 6. The MSA Grade 10 Reading test included the *TerraNova* English Language Arts Survey Form C. CTB's *TerraNova* is an assessment system designed to measure concepts, processes, and skills taught throughout the nation. *TerraNova* Survey consists of SR items only. The number of items and scale score ranges can be found in Table 5. The *TerraNova* English Language Arts Survey for Grade 10 consists of 34 reading items and 26 language items. *TerraNova* Reading¹ and Mathematics scale scores based on IRT pattern scoring were reported.

Table 5
The Number of Items and Scale Score Range

Content Grade	SR Items	Scale Score Range
MA3	30	385-740
MA4	32	403-770
MA5	32	430-797
MA6	31	477-820
MA7	32	487-850
MA8	31	502-872
RD10	34	529-838

MA: Mathematics RD: Reading

Distributions of NRT Scores

NRT summary statistics for raw score (NCS), scale score (SS), national percentile rank (NP), and performance level are presented in Tables 6-9. The NP shows that Maryland students' performance on the NRT was higher (53rd through 59th percentile) than the national average. As can be seen from NCS, SS, and NP in Tables 8 and 9, students' performance between years 2003 and 2004 increased across grades 3, 5, 8, and 10. Note that performance cuts in Table 9 were obtained from the *TerraNova* standard setting, not the Maryland standard setting.

Tables 10 and 11 show the scale score statistics (including the mean, standard deviation, minimum and maximum) for ethnicity and gender subgroups on each form. Overall, White students performed better than the other ethnic groups. There was almost

¹ Although Grade 10 students took both reading and language arts items, only the Reading score was reported.

one standard deviation (40 points) difference between the scores of white students and African American students in many grades. Note that *TerraNova* scores are vertically scaled so that scale scores across grades can be compared. On average across grades, standard deviations were larger for White and Hispanic students' scores than for African-American students' scores. There was no difference in performance between male and female students on the Mathematics tests, but female students performed slightly better than male students on the Grade 10 Reading test. Across all grades and content areas, standard deviations were larger for male students than for female students.

Figure 1 shows the 2004 Mathematics mean scale scores by grade level for each ethnic group. Differences across grade levels appear to be similar for all three ethnic groups.

Tables 12-15 show the proportion of students answering each NRT item correctly (i.e., item p-values) in 2003 and 2004. Tables 12-14 show the performance on the *TerraNova* mathematics items in Grades 3, 5, and 8; Table 15 shows the performance on *TerraNova* reading items in Grade 10. For most items, p-values were higher in 2004 than in 2003, indicating an improvement in student performance. Table 16 shows the 2004 performance of students on the *TerraNova* mathematics items in Grades 4, 6, and 7. The Mathematics tests were administered for the first time in 2004, so no comparative historical data are available for these items.

Table 6
NRT Summary Statistics based on Number-Correct Scores

Grade	N	Mean	SD	Skewness	Kurtosis	KR20	SEM
3	62701	23.52	4.559	-0.885	0.590	0.818	1.946
4	64813	22.40	6.047	-0.421	-0.582	0.863	2.240
5	65887	23.65	5.869	-0.620	-0.373	0.861	2.186
6	67522	20.67	6.556	-0.384	-0.830	0.874	2.327
7	68414	21.15	7.004	-0.376	-0.854	0.890	2.328
8	67579	20.72	5.841	-0.258	-0.676	0.847	2.288
10	61259	21.74	7.092	-0.423	-0.737	0.748	3.561

Table 7
NRT Summary Statistics based on Scale Scores and National Percentile Rank (NP)

Grade	N	Mean	SD	Skewness	Kurtosis	NP
3	62701	615	45.9	0.338	1.830	59
4	64813	632	44.8	0.191	3.234	54
5	65887	657	51.7	0.429	1.167	58
6	67522	668	50.4	-0.157	2.033	55
7	68414	676	52.4	0.212	2.652	53
8	67579	700	49.9	0.349	2.183	58
10	61259	694	45.5	-0.601	2.356	58

Table 8
NRT Summary Statistics: 2003 and 2004 State Means

Grade	2003			2004		
	NCS	SS	NP	NCS	SS	NP
3	22.829	608	54	23.522	615	59
5	22.664	649	52	23.646	657	58
8	20.183	695	56	20.719	700	58
10	21.317	692	56	21.738	694	58

NCS = number-correct score (i.e., raw score)

SS = scale score

NP = national percentile rank

Table 9
Percentages of Students in Each NRT Performance Level in 2003 and 2004

Grade	2003 Performance Level					2004 Performance Level				
	1	2	3	4	5	1	2	3	4	5
3	41.0	34.4	17.9	3.2	3.4	35.4	35.3	20.7	4.2	4.5
5	14.3	25.0	28.8	18.5	13.4	11.2	22.2	28.4	20.7	17.5
8	14.1	18.2	30.4	23.9	13.3	12.8	17.3	28.9	25.1	15.9
10	29.5	24.8	27.7	13.4	4.5	26.9	25.7	29.0	13.9	4.5

Table 10
NRT Scale Score Descriptive Statistics by Ethnicity

Grade	Test Form	White				African American				Hispanic			
		Mean	SD	MIN	MAX	Mean	SD	MIN	MAX	Mean	SD	MIN	MAX
3	A	624.90	46.27	385	740	595.35	42.43	385	740	601.14	38.86	385	740
	B	626.29	45.14	385	740	596.87	39.34	385	740	601.74	41.67	385	740
	C	628.20	44.72	385	740	597.18	38.95	385	740	606.72	42.12	385	740
	D	628.14	45.06	385	740	598.36	39.94	385	740	602.68	41.16	385	740
	E	628.21	45.65	385	740	597.66	40.01	385	740	601.67	40.88	385	740
	Total	627.12	45.39	385	740	597.07	40.17	385	740	602.73	40.94	385	740
4	A	642.41	44.01	403	770	610.89	42.27	403	770	617.76	41.93	403	770
	B	644.49	42.27	403	770	612.85	38.75	403	770	617.05	45.51	403	770
	C	645.53	42.16	403	770	614.52	38.39	403	770	621.09	40.55	403	770
	D	645.33	42.10	403	770	614.61	38.81	403	770	620.03	43.20	403	770
	E	645.43	43.74	403	770	615.69	37.81	403	770	620.61	39.15	403	770
	F	646.24	42.75	403	770	615.19	38.20	403	770	616.64	42.19	403	770
5	Total	644.88	42.86	403	770	613.93	39.12	403	770	618.79	42.18	403	770
	A	670.27	52.15	430	797	631.24	44.34	430	797	640.96	48.56	430	797
	B	673.25	50.52	430	797	634.72	40.90	430	797	642.26	47.30	430	797
	C	674.27	50.69	430	797	636.99	41.71	430	797	642.73	44.95	499	797
	D	673.99	50.53	430	797	635.99	41.93	430	797	643.05	47.15	465	797
	E	674.41	51.71	430	797	635.15	42.87	430	797	637.99	47.81	430	797
6	Total	673.22	51.14	430	797	634.79	42.42	430	797	641.45	47.21	430	797
	A	679.94	48.96	477	820	645.38	47.16	477	820	656.35	45.06	477	820
	B	683.04	47.54	477	820	646.14	44.66	477	820	653.24	51.24	477	820
	C	682.94	47.64	477	820	648.16	44.22	477	820	654.74	48.96	477	820
	D	684.15	46.43	477	820	646.97	46.19	477	820	657.69	45.58	477	820
	E	683.69	47.52	477	820	647.81	45.00	477	820	657.88	50.04	477	820
	F	683.61	46.81	477	820	646.15	46.68	477	820	655.97	46.52	477	820
	Total	682.89	47.51	477	820	646.76	45.68	477	820	655.96	47.98	477	820

Table 10 (cont.)
NRT Scale Score Descriptive Statistics by Ethnicity

Grade	Test Form	White				African American				Hispanic			
		Mean	SD	MIN	MAX	Mean	SD	MIN	MAX	Mean	SD	MIN	MAX
7	A	690.51	49.70	487	850	653.21	46.11	487	850	659.24	45.92	487	850
	B	691.80	48.80	487	850	652.43	45.87	487	850	652.46	49.38	487	850
	C	693.30	50.47	487	850	653.01	45.60	487	850	655.36	52.49	487	850
	D	693.29	50.53	487	850	653.33	46.06	487	850	658.65	46.92	487	850
	E	692.73	49.91	487	850	653.45	45.18	487	850	662.67	50.38	487	850
	F	691.38	48.87	487	850	654.10	44.81	487	850	657.71	45.70	487	850
8	Total	692.16	49.73	487	850	653.25	45.61	487	850	657.56	48.63	487	850
	A	712.50	48.81	502	872	676.21	42.15	502	872	685.39	43.45	502	872
	B	714.63	47.61	502	872	677.37	42.48	502	872	684.71	43.48	502	872
	C	714.41	46.88	502	872	678.46	41.70	502	872	684.18	47.32	502	872
	D	715.25	48.43	502	872	676.77	41.57	502	872	683.79	48.55	502	872
	E	714.33	47.55	502	872	677.18	42.62	502	872	681.84	43.40	502	872
10	Total	714.22	47.86	502	872	677.19	42.11	502	872	683.99	45.31	502	872
	A	706.40	43.23	529	838	675.11	41.41	529	838	679.25	44.03	529	838
	B	707.52	42.54	529	838	674.82	41.31	529	838	677.28	47.27	529	838
	C	707.10	42.37	529	838	674.25	42.74	529	838	677.69	46.23	529	838
	Total	707.01	42.72	529	838	674.73	41.82	529	838	678.06	45.88	529	838

Table 11
NRT Scale Score Descriptive Statistics by Gender

Grade Content	Test Form	Male				Female			
		Mean	SD	MIN	MAX	Mean	SD	MIN	MAX
MA3	A	613.15	48.62	385	740	612.08	44.85	385	740
	B	614.94	47.61	385	740	613.11	43.33	385	740
	C	616.82	47.62	385	740	613.62	42.45	385	740
	D	617.20	48.16	385	740	613.72	42.81	385	740
	E	616.36	47.19	385	740	614.15	44.91	385	740
	Total	615.66	47.87	385	740	613.33	43.68	385	740
MA4	A	629.05	48.05	403	770	629.08	44.44	403	770
	B	631.54	46.91	403	770	630.91	42.10	403	770
	C	633.62	46.91	403	770	631.84	41.23	403	770
	D	633.39	46.92	403	770	632.15	42.07	403	770
	E	633.27	45.62	403	770	632.85	43.12	403	770
	F	634.47	46.38	403	770	631.24	42.41	403	770
MA5	Total	632.50	46.86	403	770	631.35	42.58	403	770
	A	653.71	55.35	430	797	654.12	50.87	430	797
	B	656.96	52.07	430	797	656.56	49.69	430	797
	C	659.31	52.09	430	797	657.56	49.57	430	797
	D	659.23	52.59	430	797	656.48	49.45	430	797
	E	657.74	54.07	430	797	656.78	50.45	430	797
MA6	Total	657.34	53.30	430	797	656.30	50.02	430	797
	A	664.59	52.33	477	820	666.68	49.69	477	820
	B	667.65	52.46	477	820	667.38	48.29	477	820
	C	667.71	51.63	477	820	669.11	47.88	477	820
	D	668.70	51.96	477	820	668.39	48.01	477	820
	E	668.79	52.33	477	820	669.55	48.03	477	820
MA7	F	668.26	51.53	477	820	667.58	49.51	477	820
	Total	667.59	52.06	477	820	668.11	48.58	477	820
	A	673.63	53.32	487	850	675.85	51.05	487	850
	B	675.33	54.14	487	850	674.70	49.77	487	850
	C	676.29	54.97	487	850	676.16	51.55	487	850
	D	676.53	55.07	487	850	676.23	51.12	487	850
MA8	E	676.65	54.62	487	850	676.46	49.76	487	850
	F	675.55	53.14	487	850	676.23	49.31	487	850
	Total	675.65	54.22	487	850	675.94	50.43	487	850
	A	700.76	53.84	502	872	696.23	45.82	502	872
	B	702.23	52.34	502	872	697.67	46.52	502	872
	C	701.70	51.52	502	872	699.14	46.87	502	872
RD10	D	701.95	53.44	502	872	697.85	46.86	502	872
	E	701.71	52.62	502	872	697.42	46.85	502	872
	Total	701.67	52.76	502	872	697.66	46.59	502	872
	A	690.25	47.17	529	838	698.38	42.96	529	838
	B	690.94	47.88	529	838	698.68	42.39	529	838
	C	690.29	48.62	529	838	698.28	42.51	529	838
	Total	690.49	47.89	529	838	698.44	42.62	529	838

Figure 1
NRT Mathematics Mean Scale Scores by Grade and Ethnicity

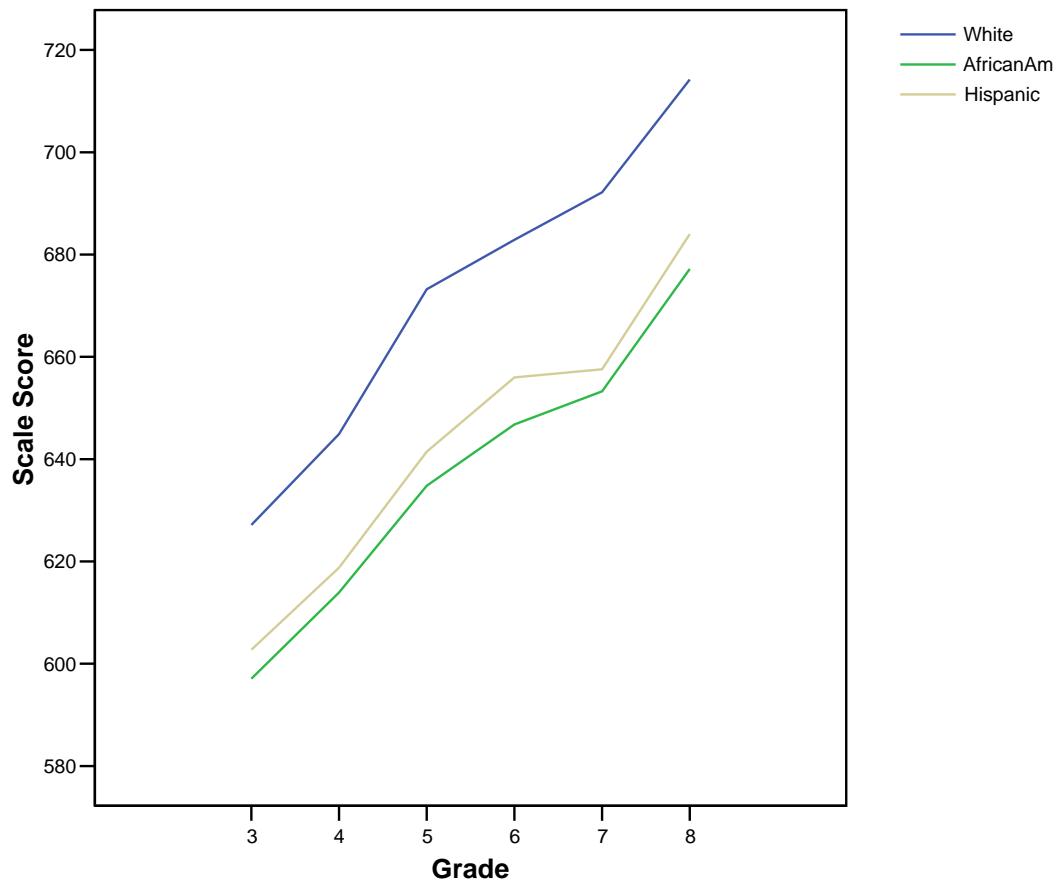


Table 12
Grade 3 Mathematics NRT Item p-values

Item	2003	2004	Difference
1	0.83	0.85	-0.01
2	0.89	0.91	-0.02
3	0.89	0.91	-0.01
4	0.86	0.88	-0.02
5	0.65	0.74	-0.09
6	0.93	0.95	-0.03
7	0.63	0.67	-0.03
8	0.67	0.69	-0.02
9	0.81	0.82	-0.02
10	0.87	0.88	-0.02
11	0.89	0.90	-0.01
12	0.89	0.89	-0.01
13	0.84	0.86	-0.02
14	0.83	0.86	-0.03
15	0.79	0.83	-0.04
16	0.88	0.95	-0.07
17	0.86	0.90	-0.04
18	0.96	0.97	-0.01
19	0.63	0.64	-0.01
20	0.60	0.62	-0.02
21	0.55	0.56	-0.01
22	0.72	0.74	-0.02
23	0.87	0.86	0.01
24	0.96	0.97	-0.01
25	0.87	0.90	-0.03
26	0.69	0.72	-0.03
27	0.66	0.69	-0.02
28	0.49	0.50	-0.01
29	0.34	0.38	-0.04
30	0.40	0.44	-0.05
Average	0.76	0.78	-0.02

Table 13
Grade 5 Mathematics NRT Item p-values

Item	2003	2004	Difference
1	0.80	0.84	-0.04
2	0.64	0.71	-0.07
3	0.68	0.73	-0.05
4	0.60	0.65	-0.05
5	0.70	0.71	-0.01
6	0.76	0.80	-0.04
7	0.71	0.74	-0.03
8	0.57	0.60	-0.03
9	0.89	0.91	-0.02
10	0.89	0.91	-0.02
11	0.91	0.93	-0.01
12	0.69	0.73	-0.03
13	0.75	0.80	-0.05
14	0.66	0.70	-0.03
15	0.79	0.81	-0.02
16	0.89	0.90	-0.02
17	0.65	0.66	-0.01
18	0.97	0.97	-0.01
19	0.60	0.60	0.00
20	0.94	0.95	-0.01
21	0.78	0.81	-0.03
22	0.71	0.73	-0.02
23	0.63	0.66	-0.03
24	0.46	0.53	-0.08
25	0.53	0.54	-0.01
26	0.48	0.51	-0.02
27	0.53	0.62	-0.09
28	0.61	0.64	-0.03
29	0.79	0.81	-0.02
30	0.67	0.70	-0.04
31	0.57	0.59	-0.02
32	0.72	0.78	-0.06
Average	0.71	0.74	-0.03

Table 14
Grade 8 Mathematics NRT Item p-values

Item	2003	2004	Difference
1	0.81	0.82	-0.01
2	0.52	0.55	-0.03
3	0.31	0.34	-0.03
4	0.86	0.86	-0.01
5	0.77	0.77	-0.01
6	0.57	0.60	-0.03
7	0.64	0.66	-0.01
8	0.83	0.84	-0.01
9	0.66	0.67	-0.01
10	0.88	0.89	-0.02
11	0.88	0.89	-0.01
12	0.78	0.80	-0.01
13	0.88	0.89	-0.01
14	0.77	0.78	-0.01
15	0.63	0.64	-0.01
16	0.86	0.87	-0.02
17	0.71	0.74	-0.02
18	0.56	0.58	-0.01
19	0.64	0.66	-0.02
20	0.30	0.38	-0.08
21	0.69	0.72	-0.03
22	0.64	0.68	-0.03
23	0.75	0.75	0.01
24	0.50	0.52	-0.02
25	0.63	0.63	0.00
26	0.42	0.42	0.00
27	0.43	0.53	-0.10
28	0.55	0.55	0.00
29	0.53	0.54	-0.01
30	0.41	0.42	-0.01
31	0.46	0.47	-0.02
Average	0.64	0.66	-0.02

Table 15
Grade 10 Reading NRT Item p-values

Item	2003	2004	Difference	Item	2003	2004	Difference
1	0.70	0.71	-0.01	31	0.68	0.71	-0.03
2	0.56	0.56	0.00	32	0.53	0.53	0.00
3	0.77	0.78	-0.01	33	0.52	0.53	-0.01
4	0.84	0.86	-0.02	34	0.53	0.54	-0.01
5	0.42	0.42	0.00	35	0.71	0.73	-0.02
6	0.74	0.75	-0.01	36	0.67	0.69	-0.02
7	0.80	0.82	-0.02	37	0.58	0.61	-0.04
8	0.58	0.60	-0.03	38	0.62	0.64	-0.02
9	0.37	0.39	-0.02	39	0.65	0.66	-0.01
10	0.64	0.66	-0.03	40	0.66	0.68	-0.03
11	0.63	0.64	-0.02	41	0.54	0.54	0.00
12	0.82	0.84	-0.02	42	0.59	0.60	-0.01
13	0.76	0.78	-0.02	43	0.77	0.78	-0.01
14	0.64	0.66	-0.02	44	0.72	0.75	-0.02
15	0.50	0.52	-0.01	45	0.76	0.79	-0.03
16	0.40	0.42	-0.01	46	0.40	0.42	-0.01
17	0.55	0.56	-0.01	47	0.70	0.72	-0.02
18	0.68	0.69	-0.01	48	0.58	0.61	-0.03
19	0.65	0.67	-0.02	49	0.56	0.57	-0.01
20	0.56	0.57	-0.01	50	0.66	0.68	-0.02
21	0.67	0.69	-0.02	51	0.68	0.71	-0.03
22	0.52	0.54	-0.02	52	0.57	0.58	-0.01
23	0.68	0.71	-0.02	53	0.41	0.42	-0.02
24	0.55	0.57	-0.02	54	0.55	0.57	-0.02
25	0.53	0.54	-0.02	55	0.46	0.48	-0.01
26	0.70	0.72	-0.02	56	0.56	0.59	-0.03
27	0.51	0.53	-0.02	57	0.70	0.73	-0.03
28	0.62	0.65	-0.03	58	0.43	0.45	-0.02
29	0.53	0.56	-0.03	59	0.49	0.52	-0.03
30	0.45	0.46	-0.02	60	0.68	0.71	-0.03
Average				61	0.61	0.62	-0.02

Table 16
Grades 4, 6, and 7 Mathematics NRT Item p-values

Grade 4		Grade 6		Grade 7	
Item	p-value	Item	p-value	Item	p-value
1	0.79	1	0.69	1	0.53
2	0.63	2	0.73	2	0.69
3	0.78	3	0.69	3	0.61
4	0.58	4	0.74	4	0.88
5	0.52	5	0.66	5	0.59
6	0.89	6	0.45	6	0.52
7	0.53	7	0.37	7	0.46
8	0.74	8	0.23	8	0.46
9	0.57	9	0.55	9	0.22
10	0.48	10	0.63	10	0.19
11	0.80	11	0.60	11	0.45
12	0.82	12	0.50	12	0.64
13	0.76	13	0.96	13	0.48
14	0.64	14	0.53	14	0.96
15	0.88	15	0.55	15	0.48
16	0.89	16	0.24	16	0.96
17	0.85	17	0.46	17	0.61
18	0.52	18	0.43	18	0.60
19	0.69	19	0.26	19	0.56
20	0.40	20	0.51	20	0.58
21	0.54	21	0.57	21	0.34
22	0.40	22	0.45	22	0.56
23	0.47	23	0.51	23	0.27
24	0.57	24	0.33	24	0.27
25	0.46	25	0.37	25	0.26
26	0.43	26	0.38	26	0.47
27	0.70	27	0.59	27	0.35
28	0.51	28	0.40	28	0.28
29	0.57	29	0.73	29	0.41
30	0.81	30	0.48	30	0.39
31	0.67	31	0.63	31	0.57
32	0.72	Average	0.52	32	0.67
Average	0.64			Average	0.51

Criterion Referenced Test (CRT)

CRT Test Design

The MSA Criterion-Referenced Test is composed of *TerraNova* items that are closely aligned with the Maryland content standards, plus custom selected response (SR) and constructed response (CR) items written to measure performance on the Maryland content standards. The Mathematics tests in Grades 7 and 8 also contain student produced response (SPR) items, sometimes referred to as “gridded response” items. *TerraNova* Form D was administered in Grade 6; *TerraNova* Form C was administered in all other grades.

Table 17 shows the number of items, by item type, in each test form. The column “SR from NRT” in that table shows the number of NRT items that contribute to CRT scores. For Reading grade 10, all NRT items contribute to the CRT scores. For grades 3, 5, and 8, Forms A, C, and E contain the same operational items² and are designated as Form 1. Similarly, Forms B and D contain the same operational items² and are designated as Form 2. For grade 10, Forms A and C are designated as Form 1, and Form B is designated as Form 2. The only difference within Form 1 or Form 2 is the field test items.

Note that for grades 4, 6, and 7, all items are considered field-test items except for items from *TerraNova*. As can be seen in Table 17, for there were some variations in the number of items and total score points according to test form. Table 18 shows the number of items by item function (i.e., whether or not they were treated as common or unique items). Anchor items were used for placing the 2004 scale on the 2003 scale. There are no anchor items for grades 4, 6, and 7 because 2004 is the first administration for these grades. Common items were used for linking alternate forms. For some grades, the number of unique items was different across forms within the same grade.

Tables 19-25 present the number of items and score points by Maryland content standards. There are five standards for Mathematics across grades, and three standards for Reading Grade 10. The number of items and score points for each standard were similar across forms. Relatively large differences were found in Standard 07 for Grades 4, 6, and 7.

² These forms differ only in the field test items. They contain identical operational items, in the same operational item positions.

Table 17
The Number of Items by Item Type

Grade Content	Form	CRT				Total CRT Items	Total CRT Score Points
		SR from NRT	SR	CR	SPR		
MA3	1	11	40	14	-	65	72
	2	11	40	14	-	65	72
MA4	A	10	40	14	-	64	71
	B	10	41	12	-	63	69
	C	10	40	14	-	64	71
	D	10	40	14	-	64	71
	E	10	41	12	-	63	69
	F	10	42	12	-	64	71
MA5	1	13	35	16	-	64	73
	2	13	35	16	-	64	73
MA6	A	5	42	14	-	61	69
	B	5	42	14	-	61	69
	C	5	43	14	-	62	70
	D	5	46	8	-	59	64
	E	5	43	12	-	60	67
	F	5	44	12	-	61	67
MA7	A	6	31	14	11	62	72
	B	6	31	12	12	61	69
	C	6	32	14	10	62	72
	D	6	33	8	12	59	65
	E	6	33	10	11	60	66
	F	6	34	8	11	59	64
MA8	1	8	25	16	11	60	70
	2	8	25	16	12	61	71
RD10	1	34	15	4	-	53	61
	2	34	15	4	-	53	61

- For grades 3, 5, & 8, Form 1 consists of Forms A, C, & E and Form 2 consists of Forms B & D.
- For grade 10, Form 1 consists of Forms A & C and Form 2 is Form B.
- Grades 3, 5, 8, & 10 counts are without field test items.

Table 18
The Number of Items by Function

Content Grade	Form	Total Items*	Anchor Items	Common Items	Unique Items	Field-Test Items
MA3	A	65	30	41	24	17
	B	65	30	41	24	17
	C	65	30	41	24	11
	D	65	30	41	24	19
	E	65	30	41	24	17
MA4	A	64	-	34	30	-
	B	63	-	34	29	-
	C	64	-	34	30	-
	D	64	-	34	30	-
	E	63	-	34	29	-
	F	64	-	34	30	-
MA5	A	64	32	38	26	12
	B	64	32	38	26	17
	C	64	32	38	26	16
	D	64	32	38	26	16
	E	64	32	38	26	14
MA6	A	61	-	31	30	-
	B	61	-	31	30	-
	C	62	-	31	31	-
	D	59	-	31	28	-
	E	60	-	31	29	-
	F	61	-	31	30	-
MA7	A	62	-	29	33	-
	B	61	-	29	32	-
	C	62	-	29	33	-
	D	59	-	29	30	-
	E	60	-	29	31	-
	F	59	-	29	30	-
MA8	A	60	24	36	24	16
	B	61	24	36	25	16
	C	60	24	36	24	12
	D	61	24	36	25	15
	E	60	24	36	24	18
RD10	A	53	48	34	19	12
	B	53	48	34	19	11
	C	53	48	34	19	12

- * Total = Common + Unique
- For grades 3, 5, & 8, common item means items that appear both on Form 1 (Forms A, C, & E) and Form 2 (Forms B & D).
- For grade 10, common item means items that appear both on Form 1 (Forms A & C) and Form 2 (Form B).

Table 19
The Number of Items and Score Points by Maryland Content Standard for Grade 3

Standards	Form A, C & E							Form B & D								
	NRT			Custom		Total			NRT			Custom		Total		
	SR	SR	CR	Items	%	Points	%	SR	SR	CR	Items	%	Points	%		
01	1	11	1	13	20	13	18	1	11	1	13	20	13	18		
02/03	4	9	2	15	23	15	21	4	9	2	15	23	15	21		
04/05	1	12	1	14	22	14	19	1	12	1	14	22	14	19		
06	5	8	3	16	24	16	22	5	8	3	16	25	16	22		
07	0	0	7	7	11	14	19	0	0	7	7	11	14	19		
Sum	11	40	14	65	100	72	100	11	40	14	65	100	72	100		

Table 20
The Number of Items and Score Points by Maryland Content Standard for Grade 4

Standards	Form A							Form B								
	NRT			Custom		Total			NRT			Custom		Total		
	SR	SR	CR	Items	%	Points	%	SR	SR	CR	Items	%	Points	%		
01	0	13	1	14	22	14	20	0	13	1	14	22	14	20		
02/03	2	10	2	14	22	14	20	2	10	2	14	22	14	20		
04/05	0	13	2	15	23	15	21	0	13	2	15	24	15	22		
06	8	4	2	14	22	14	20	8	5	1	14	22	14	20		
07	0	0	7	7	11	14	20	0	0	6	6	10	12	17		
Sum	10	40	14	64	100	71	100	10	41	12	63	100	69	100		
Standards	Form C							Form D								
	NRT			Custom		Total			NRT			Custom		Total		
	SR	SR	CR	Items	%	Points	%	SR	SR	CR	Items	%	Points	%		
01	0	13	1	14	22	14	20	0	13	1	14	22	14	20		
02/03	2	10	2	14	22	14	20	2	10	2	14	22	14	20		
04/05	0	13	2	15	23	15	21	0	13	2	15	23	15	21		
06	8	4	2	14	22	14	20	8	4	2	14	22	14	20		
07	0	0	7	7	11	14	20	0	0	7	7	11	14	20		
Sum	10	40	14	64	100	71	100	10	40	14	64	100	71	100		
Standards	Form E							Form F								
	NRT			Custom		Total			NRT			Custom		Total		
	SR	SR	CR	Items	%	Points	%	SR	SR	CR	Items	%	Points	%		
01	0	13	1	14	22	14	20	0	14	0	14	22	14	20		
02/03	2	10	2	14	22	14	20	2	11	1	14	22	14	20		
04/05	0	13	2	15	24	15	22	0	13	2	15	23	15	21		
06	8	5	1	14	22	14	20	8	4	2	14	22	14	20		
07	0	0	6	6	10	12	17	0	0	7	7	11	14	20		
Sum	10	41	12	63	100	69	100	10	42	12	64	100	71	100		

Table 21
The Number of Items and Score Points by Maryland Content Standard for Grade 5

Standards	Form A, C & E							Form B & D								
	NRT			Custom		Total			NRT			Custom		Total		
	SR	SR	CR	Items	%	Points	%	SR	SR	CR	Items	%	Points	%		
01	2	11	2	15	23	15	21	2	11	2	15	23	15	21		
02/03	4	7	2	13	20	13	18	4	7	2	13	20	13	18		
04/05	2	9	2	13	20	13	18	2	9	2	13	20	13	18		
06	5	8	2	15	23	15	21	5	8	2	15	23	15	21		
07	0	0	8	8	13	17	23	0	0	8	8	13	17	23		
Sum	13	35	16	64	100	73	100	13	35	16	64	100	73	100		

Table 22
The Number of Items and Score Points by Maryland Content Standard for Grade 6

Standards	Form A							Form B								
	NRT			Custom		Total			NRT			Custom		Total		
	SR	SR	CR	Items	%	Points	%	SR	SR	CR	Items	%	Points	%		
01	1	11	2	14	23	14	20	1	11	2	14	23	14	20		
02/03	1	11	2	14	23	14	20	1	11	2	14	23	14	20		
04/05	0	11	1	12	20	12	17	0	11	1	12	20	12	17		
06	3	9	2	14	23	14	20	3	9	2	14	23	14	20		
07	0	0	7	7	11	15	22	0	0	7	7	11	15	22		
Sum	5	42	14	61	100	69	100	5	42	14	61	100	69	100		
Standards	Form C							Form D								
	NRT			Custom		Total			NRT			Custom		Total		
	SR	SR	CR	Items	%	Points	%	SR	SR	CR	Items	%	Points	%		
01	1	11	2	14	23	14	20	1	12	1	14	24	14	22		
02/03	1	11	2	14	23	14	20	1	12	1	14	24	14	22		
04/05	0	12	1	13	21	13	19	0	12	1	13	22	13	20		
06	3	9	2	14	23	14	20	3	10	1	14	24	14	22		
07	0	0	7	7	11	15	21	0	0	4	4	7	9	14		
Sum	5	43	14	62	100	70	100	5	46	8	59	100	64	100		
Standards	Form E							Form F								
	NRT			Custom		Total			NRT			Custom		Total		
	SR	SR	CR	Items	%	Points	%	SR	SR	CR	Items	%	Points	%		
01	1	12	1	14	23	14	21	1	12	1	14	23	14	21		
02/03	1	10	2	13	22	13	19	1	11	2	14	23	14	21		
04/05	0	12	1	13	22	13	19	0	12	1	13	21	13	19		
06	3	9	2	14	23	14	21	3	9	2	14	23	14	21		
07	0	0	6	6	10	13	19	0	0	6	6	10	12	18		
Sum	5	43	12	60	100	67	100	5	44	12	61	100	67	100		

Table 23
The Number of Items and Score Points by Maryland Content Standard for Grade 7

Standards	Form A								Form B								
	NRT	Custom			Total			NRT	Custom			Total					
		SR	SR	CR	GR	Items	%	Points	%	SR	SR	CR	GR	Items	%	Points	%
01	0	9	2	3		14	23	14	19	0	10	1	3	14	23	14	20
02/03	1	7	2	3		13	21	13	18	1	7	2	3	13	21	13	19
04/05	0	8	3	3		14	23	14	19	0	8	3	3	14	23	14	20
06	5	7	0	2		14	23	14	19	5	6	0	3	14	23	14	20
07	0	0	7	0		7	11	17	24	0	0	6	0	6	10	14	20
Sum	6	31	14	11		62	100	72	100	6	31	12	12	61	100	69	100
Standards	Form C								Form D								
	NRT	Custom			Total			NRT	Custom			Total					
		SR	SR	CR	GR	Items	%		Points	SR	SR	CR	GR	Items	%	Points	%
01	0	10	2	2		14	23	14	19	0	11	0	3	14	24	14	22
02/03	1	7	2	3		13	21	13	18	1	7	2	3	13	22	13	20
04/05	0	8	3	3		14	23	14	19	0	9	2	3	14	24	14	22
06	5	7	0	2		14	23	14	19	5	6	0	3	14	24	14	22
07	0	0	7	0		7	11	17	24	0	0	4	0	4	7	10	15
Sum	6	32	14	10		62	100	72	100	6	33	8	12	59	100	65	100
Standards	Form E								Form F								
	NRT	Custom			Total			NRT	Custom			Total					
		SR	SR	CR	GR	Items	%		Points	SR	SR	CR	GR	Items	%	Points	%
01	0	10	1	3		14	23	14	21	0	12	0	2	14	24	14	22
02/03	1	7	2	3		13	22	13	20	1	7	2	3	13	22	13	20
04/05	0	10	2	2		14	23	14	21	0	9	2	3	14	24	14	22
06	5	6	0	3		14	23	14	21	5	6	0	3	14	24	14	22
07	0	0	5	0		5	8	11	17	0	0	4	0	4	7	9	14
Sum	6	33	10	11		60	100	66	100	6	34	8	11	59	100	64	100

Table 24
The Number of Items and Score Points by Maryland Content Standard for Grade 8

Standards	Form A, C & E								Form B & D								
	NRT	Custom			Total			NRT	Custom			Total					
		SR	SR	CR	GR	Items	%	Points	%	SR	SR	CR	GR	Items	%	Points	%
01	1	6	3	4		14	23	14	20	1	6	3	4	14	23	14	20
02/03	2	6	2	3		13	22	13	19	2	6	2	3	13	21	13	18
04/05	1	7	3	3		14	23	14	20	1	7	3	3	14	23	14	20
06	4	6	0	1		11	18	11	16	4	6	0	2	12	20	12	17
07	0	0	8	0		8	13	18	26	0	0	8	0	8	13	18	25
Sum	8	25	16	11		60	100	70	100	8	25	16	12	61	100	71	100

Table 25
The Number of Items and Score Points by Maryland Content Standard for Grade 10

Standards	Form A & C							Form B								
	NRT			Custom		Total			NRT			Custom		Total		
	SR	SR	CR	Items	%	Points	%	SR	SR	CR	Items	%	Points	%		
01	13	3	0	16	30	16	26	13	2	0	15	28	15	25		
02	10	6	2	18	34	22	36	10	6	2	18	34	22	36		
03	11	6	2	19	36	23	38	11	7	2	20	38	24	39		
Sum	34	15	4	53	100	61	100	34	15	4	53	100	61	100		

Classical Item Analysis

Tables A1- A30 of Appendix A present item-level descriptive statistics for each of the test forms. These tables contain the following information: item function (common or unique), item type (SR, CR, or SPR), item *p*-value (P_VAL), item correlation with the total test score (R_ITT), and correlation between each item choice and the total test score (P_BIS1, etc.). The *p*-value for an SR item represents the proportion of students who answered the item correctly. The *p*-value for a CR item represents the proportion of the obtained mean raw score for the item to the number of points possible for the item. A point-biserial correlation between the item score and the total score on the test was also computed for the SR items. For the CR items, a Pearson correlation between the item score and the total score on the test was computed. For the item analysis, the studied item was excluded from the computation of the total score so as to not inflate the correlation artificially. This effect would be most noticeable for CR items worth several points. For the correct answer choice, the correlation between item choice and total score is the same as the point-biserial correlation of the item. A similar formula was applied to compute the correlation between each distracter and the total score. In general, negative correlations are expected for all distracters when an item is good.

Note that items were evaluated using the following three criteria: a *p*-value below 0.30 for SR items and 0.20 for CR and SPR items, and a point-biserial below 0.15. Items flagged for any of these criteria were referred to CTB's content specialists for further review to ensure that each item was measuring the intended construct(s), that the scoring key or scoring rubric was correct, and (for multiple-choice items) that there was one and only one correct answer to the item.

Rater Agreement

All CR items were scored by at least two raters. If the scores assigned by the raters differed by one point, the student received the higher of the two scores. Discrepancies of more than one point were resolved by a third expert rater.

Rater agreement was assessed using only the scores assigned by the first two raters. Indices of rater agreement and consistency were obtained using the scores from the first two raters. *** Appendix tables B1-B7 present rater agreement statistics for the CR items across all grades. These tables provide the percentages of pairs of raters' scores that did not differ (i.e., perfect agreement) and the percentages of pairs of raters' scores that differed by one point (i.e., adjacent agreement) for all CR items over all test forms. For Mathematics, the maximum score point for part A of each CR item is 1, while that for part B of each CR item is more than one. Thus, percent of perfect agreement for part A was usually higher than that for part B, ranging from 94.2% to 99.7% in Grade 3, 92.6% to 99.3% in Grade 4, 95.0% to 99.6% in Grade 5, 92.4% to 99.5% in Grade 6, 93.0% to 99.6% in Grade 7 and 96.6 to 99.6% in Grade 8.

When rater agreement was defined as the percentage of same scores plus adjacent scores, rater agreement across all grade levels ranged from 96.9% to 100% for Mathematics items and from 97.0% to 100% for Reading items.

In addition to the percentage of agreement, the tables present the mean item score and item standard deviation of the item scores assigned by each rater group. The mean score points awarded by the two rater groups are very close. The product moment correlations between first and second ratings are also included in these tables.

Appendix Tables B8-B16 show the distributions of CR items and SPR items (student-produced response items, also referred to as gridded response items). Only Mathematics Grades 7 and 8 contain SPR items. Note that each CR item for Mathematics consists of two parts, A and B. Each part was considered to be an independent item and was separately scored. Reading CR items do not have an A or B part. In the tables, ITEMNO represents item number in test book. “Omit” denotes the number of student cases that did not respond to the item. Code B is an answer that cannot be scored. Each number, 0, 1, 2, 3, represents a score of 0, 1, 2, and 3, respectively. “%_omit” represents the percent of omits.

Differential Item Functioning (DIF)

An item flagged for differential item functioning (DIF) is more difficult for a particular group of students than would be expected based on their total test scores, compared to the performance of the other group. The groups compared in the DIF analyses were female and male students, and African-American, Hispanic, and white students. Male and white were reference groups.

The statistical procedures used by CTB to identify items thought to exhibit substantial DIF are the same procedures used by the Educational Testing Service (ETS) and the National Assessment of Educational Progress (NAEP). For SR items, the Mantel-Haenszel (χ^2_{MH}) statistic was used to evaluate potential DIF items. In this procedure, the “C” - level DIF items are flagged, where a “C” item indicates a large amount of DIF and has an absolute value of the Mantel-Haenszel (Δ_{MH}) that is significantly greater than zero (at the .05 level) and $|\Delta_{MH}|$ exceeds 1.5. Also, the “B” - level DIF items are flagged, where a “B” item indicates DIF and has an absolute value of the Mantel-Haenszel (Δ_{MH}) that is significantly greater than zero (at the .05 level) and $-1.5 \leq \Delta_{MH} \leq -1$ or $1 \leq \Delta_{MH} \leq 1.5$ (Zwick, Donoghue, & Grima, 1993).

For the CR items, an effect size (ES) statistic based on Mantel χ^2 was used. ES is obtained by dividing the standardized mean difference (SMD) statistics by the standard deviation of the item. A detailed description of these procedures can be found in Zwick, et al., (1993).

Tentative flagging criteria followed the same rules as are used in NAEP:
 BB: If the Mantel statistic is significant ($p < .05$) and the $|ES|$ is between 0.17 and 0.25
 CC: If the Mantel statistic is significant ($p < .05$) and the $|ES| \geq 0.25$

Appendix tables C1-C7 show items flagged based on the above criteria. In the column “Focal”, for those items flagged for ethnicity, the number 2 represents African American and the number 4 represents Hispanic. Positive values in the “DIF” column mean that the item favors the focal group, while negative values imply that the item disadvantages the focal group.

Item Fit Assessment

Item fit was assessed using the QI statistic described by Yen (1984). QI is a Pearson chi-square statistic,

$$QI_j = \sum_{i=1}^I \frac{N_{ji}(O_{ji} - E_{ji})^2}{E_{ji}} + \sum_{i=1}^I \frac{N_{ji}[(1 - O_{ji}) - (1 - E_{ji})]^2}{1 - E_{ji}}$$

where N_{ji} is the number of examinees in cell i for item j , and O_{ji} and E_{ji} are the observed and expected proportion of examinees in cell i obtaining the maximum possible score on item j .

Because QI is influenced by sample size and by the number of possible score points for an item, this statistic was transformed to a Z-statistic,

$$Z_j = \frac{(QI_j - DF_j)}{\sqrt{2DF_j}}$$

where QI_j is the item chi-square statistic defined above,

j is an item, and

DF is the degrees of freedom for a given item j .

The Z-statistic is an index of the degree to which obtained proportions of students with each item score are close to the proportions that would be predicted by the estimated student ability and item parameters. These values, along with the associated chi-squares (QI) are computed for ten intervals corresponding to deciles of the ability distribution. Because the expected value of Z increases as the sample size increases, critical values for Z were established using the following equation (Yen, 1991a):

$$Z_{crit,j} = \frac{4N_j}{1500}$$

where $Z_{crit,j}$ is critical value of Z for item j and

N_j is the number of students who responded to item j .

In the 2004 calibration of the Mathematics items, ten misfitting items were identified: Grade 4Form B item 109, grade 6 common item 47, grade 6 Form A item 95, Form B items 93, 94, and 95, Form E items 72, 92, and 94, grade 7 Form E item 66. In the calibration of the Reading items, one misfitting item was identified: Grade 10 Form C item #80. The figures in Appendix D show the estimated and observed item characteristic curves (ICC's) of these items. These misfitting items were treated as field test items and were not used to compute student scores.

Calibration and Equating

IRT Model

Student item responses were calibrated using the combination of two IRT models. The three-parameter logistic model (3PL) was used to scale the SR items, and the two-parameter partial credit (2PPC) model was employed to scale the CR items. A brief explanation of the models is provided below.

Two types of IRT models have most commonly been used to scale large-scale education assessments containing mixed item types or formats. For SR items, the 3PL model has been employed. The 3PL model (Lord & Novick, 1968; Lord, 1980) defines a SR item in terms of three item parameters: item difficulty or location, item discrimination, and probability of a student with very low ability answering the item correctly (guessing parameter). In this model, the probability that a student with scale score θ responds correctly to item j is

$$p_j(\theta) = c_j + \frac{(1 - c_j)}{1 + \exp[-1.7a_j(\theta - b_j)]},$$

where a_j is the item discrimination, b_j is the item difficulty, and c_j is the probability of a correct response by a very low-scoring student.

The 2PPC model defines a CR item in terms of item discrimination as well as location parameter for each score point. The 2PPC model is a special case of Bock's (1972) nominal model. Bock's model states that the probability of an examinee with ability θ having a score at the k th level of the j th item is

$$P_{jk}(\theta) = P(x_j = k - 1 | \theta) = \frac{\exp Z_{jk}}{\sum_{i=1}^{m_j} \exp Z_{ji}}, \quad k = 1, \dots, m_j,$$

where m_j is the number of score levels, and

$$Z_{jk} = A_{jk} \theta + C_{jk},$$

$$A_{jk} = \alpha_j(k - 1), \quad k = 1, 2, \dots, m_j, \text{ and}$$

$$C_{jk} = -\sum_{i=0}^{k-1} \gamma_{ji}, \quad \text{where } \gamma_{j0} = 0,$$

where A_{jk} is the discrimination parameter of the k th category of item j , C_{jk} is the intercept parameter of the nonlinear response function associated with the k th category of item j , α_j and γ_{ji} are the parameters to be estimated from the data.

For each item there are $m_j - 1$ independent γ_{ji} parameters and one α_j parameter; a total of m_j independent item parameters are estimated.

Calibration and Equating Procedure

In this report, **common items** indicate items that appear across all alternate forms and are used for Form-to-Form equating. **Anchor items** indicate items used for Year-to-Year equating. Most anchor items are common items. Note that for grades 3, 5, 8, and 10, all 2004 operational items were field-tested in 2003. Also note that no constructed response (CR) items and students produced response (SPR) items were used as common items and anchor items. Like last year, each Mathematics CR item is composed of two parts A and B. Each part is considered one item. As the first year, only calibration and Form-to-Form equating was applied to items for grades 4, 6, and 7.

The following procedures were applied to calibrate 2004 MSA CRT items and link several alternate forms:

Calibration and Form-to-Form equating

Only items that contribute to the CRT score were calibrated. The following two steps were applied for Form-to-Form equating.

Step 1: Stability of equating items was checked using following the procedure.

- (1) Each alternative form was separately calibrated.
- (2) The a parameters (using log of a) and the b parameters of each non-target form against those of the target form were plotted. Note that one of two alternative forms can be a target form for grades 3, 5, 8, and 10 because there are two forms F1 and F2. For grades 4, 6, and 7, one best form was selected as a target form based on content coverage.

Step 2: A set of common items that are reasonably stable across forms were selected based on Step 1.

- (1) Two alternate Forms 1 and 2 were simultaneously calibrated using these selected common items.
- (2) For a non-stable common item, two estimates were obtained. The mean of the two estimates was used as an operational item parameter.

Year-to-Year Equating

The following two steps were applied for Year-to-Year equating.

Step 1: Stability of anchor items were checked using the following procedure.

- (1) Item parameters for the 2004 MSA CRT forms were transformed to the 2003 MSA CRT scale using the test characteristic curve procedure suggested by Stocking and Lord (1983).
- (2) The a and b parameters of anchor items for the 2004 MSA CRT against those of the 2003 MSA CRT were plotted. Also, item p-value was plotted.

Step 2: A set of anchor items that are reasonably stable across two consecutive years were selected based on Step 1. Finally, item parameters for the 2004 MSA CRT forms were transformed to the 2003 MSA CRT scale using the anchor items and Stocking and Lord's transformation procedure.

For grades 3, 5, 8, and 10, field test items were separately calibrated from the operational items. All field test items were calibrated along with operational items and transformed to the scale of operational items using the item parameters of operational items obtained from Step 2 of Year-to-Year equating.

Calibration and Equating Results

The following is the general description and summary for calibration and equating results for 2004 MSA Mathematics Grades 3-8 and Reading Grade 10.

Two calibrations, a separate calibration using each form and a big concurrent calibration using all operational items, were done for 2004 MSA. Note that for grades 4, 6, and 7, operational items were selected based on item analysis, DIF, and item fit (non-converged item). For Form-to-Form equating, separate calibrations were used for selecting stable common items that were then used for the big concurrent calibration. Final operational item parameters for 2004 MSA were obtained using the big concurrent calibration.

Stability of common items was checked by Step 1 of Form-to-Form equating. Figures F1-F19 show the alignment of “a” parameters (using the Log of a) and the alignment of “b” parameters. Note that only selected response (SR) items were used for common items for 2004 MSA. Based on these plots, Grade 3 item 55, Grade 6 item 39, Grade 8 item 41 were decided as unstable common items. These items were treated as unique items for each form during the big concurrent calibration.

Table 26 shows items that were treated as unique items although these items appear across all test forms. The item parameters for these items were averaged, and these averages were used for all forms.

For grades, 3, 5, 8, and 10, the stability of anchor items was checked by Step 1 of Year-to-Year equating. Figures F20-F31 show the alignment of the “a” parameters of anchor items, and the alignment of the “b” parameters of anchor items, and p-values of anchor items. Figure F20 shows that grade 3 items 16 and 34 deviated from the

regression line. Figure F26 shows grade 8 that items 35 and 54 deviated from the regression line. These four items were dropped from the anchor item sets.

Figures F32-F38 show test characteristic curves (TCC) and standard errors of measurement (SEM) curves based on the final item parameters. TCCs and SEMs for all alternate forms were similar across all grades.

Table 26
Item Parameters Averaged for the Score Form

Grade	Item	Parameter	Form 1/A	Form 2/B	Form C	Form D	Form E	Form F	Mean
3	55	a	0.7802	0.4893	.	.	.	.	0.6348
		b	-0.2346	-1.1543	.	.	.	.	-0.6945
		c	0.4514	0.2000	.	.	.	.	0.3257
6	39	a	0.3253	0.5029	0.5580	0.4696	0.4998	0.2977	0.4422
		b	-0.1700	0.7688	0.7893	0.6895	0.7885	-0.1567	0.4516
		c	0.2000	0.3925	0.4194	0.3687	0.4046	0.2000	0.3309
8	41	a	0.9424	0.9929	.	.	.	.	0.9676
		b	2.3458	2.2863	.	.	.	.	2.3161
		c	0.2000	0.2000	.	.	.	.	0.2000

Distribution of the Maryland Score Scale

Table 27 presents the lowest obtainable scale scores (LOSS) and the highest obtainable scale scores (HOSS). For grades 3, 5, 8, and 10, in 2003 the LOSS and HOSS were determined based on Yen's (1991b) general rules for setting LOSS and HOSS. For grades 4, 6, and 7, LOSS=240 and HOSS=650 were determined by MSDE.

**Table 27
LOSS and HOSS**

Grade	LOSS	HOSS
MA3	200	630
MA4	240	650
MA5	200	620
MA6	240	650
MA7	240	650
MA8	200	620
RD10	200	600

For grades 3, 5, 8, and 10, the 2004 scores were placed on the 2003 reporting scale using previously calibrated items from the 2003 administration as anchors in a Stocking and Lord test-characteristic curve equating procedure (Stocking & Lord, 1983). For grades 4, 6, and 7, the 2004 scale was established by first calibrating items on the logistic theta metric (with a theoretical mean of 0 and standard deviation of 1), then transforming the A and B parameters for each item as follows, using transformation constants of M1=40 and M2=400:

$$A_{ss} = \frac{A}{M1} , \text{ and}$$

$$B_{ss} = M2 + (M1 \cdot B)$$

$$C_{ss} = C$$

where

A = Original 3PL item discrimination in logits,

B = Original 3PL item difficulty in logits,

A_{ss} = Transformed 3PL discrimination on the Maryland Score Scale

B_{ss} = Transformed 3PL difficulty on the Maryland Score Scale.

C = Original C parameter

C_{ss} = C Parameter on the Maryland Score Scale (same as original C parameter)

Student scores were computed using IRT pattern scoring with the transformed parameters. As shown in Tables 28 and 29, distributions of raw scores and scale scores were similar across forms.³ Due to relatively long test lengths for every grade, reliability (Cronbach's alpha) was high for all grades. Reliability coefficients ranged from 0.92 to 0.96 across grades.

Tables 30 and 31 show the scale score statistics (means and standard deviations) for ethnic and gender subgroups on each test form. Across grades, white students generally performed better than African American and Hispanic students. The scale score differences ranged from about 30 to 40 scale score points. As grade increases, the standard deviation of scores also tends to increase. This pattern is the same for all three ethnic groups examined. Female students performed slightly better than male students on the Grade 10 Reading test, but there was no difference between male and female students on any of the Mathematics tests. Appendix Figures G1-G21 show histograms for the distribution of scale scores for the total population and for subgroups defined by ethnicity and gender.

³ Note that because the distributions on the original logit scale were not identical to the theoretical distribution, the transformations did not result in scale scores with means and standard deviations of precisely 400 and 40.

Table 28
CRT Raw Score Descriptive Statistics

Grade	Form	N Count	Mean	Mean P-Value	SD	Min	Max	Alpha	SEM
3	1	37727	54.35	0.75	11.62	0	72	0.92	3.21
	2	25100	53.32	0.74	11.21	0	72	0.92	3.09
	Total	62827	53.94	0.75	11.47	0	72	.	.
4	A	11201	40.18	0.57	14.98	0	71	0.95	3.51
	B	10962	39.58	0.57	14.24	0	69	0.94	3.48
	C	10881	40.77	0.57	14.11	0	71	0.94	3.55
	D	10778	40.60	0.57	13.94	0	70	0.94	3.45
	E	10649	40.61	0.59	13.92	0	69	0.94	3.44
	F	10542	41.83	0.59	13.90	0	71	0.94	3.52
	Total	65013	40.58	0.58	14.21	0	71	.	.
5	1	39687	40.04	0.55	15.75	0	73	0.94	3.84
	2	26381	40.35	0.55	15.19	0	73	0.94	3.80
	Total	66068	40.17	0.55	15.53	0	73	.	.
6	A	11592	32.73	0.47	14.60	0	69	0.94	3.62
	B	11464	33.20	0.48	14.37	0	68	0.94	3.59
	C	11393	33.00	0.47	14.88	0	70	0.94	3.64
	D	11351	32.61	0.51	12.59	0	64	0.92	3.51
	E	11244	33.48	0.50	13.88	0	67	0.94	3.46
	F	11185	33.87	0.51	14.28	0	67	0.94	3.55
	Total	68229	33.15	0.49	14.13	0	70	.	.
7	A	11751	30.30	0.42	16.06	0	71	0.95	3.50
	B	11667	31.91	0.46	15.60	0	69	0.95	3.51
	C	11603	34.58	0.48	17.61	0	71	0.96	3.63
	D	11522	28.92	0.44	14.29	0	65	0.95	3.33
	E	11452	31.29	0.47	14.92	0	66	0.95	3.34
	F	11332	28.85	0.45	14.37	0	64	0.95	3.33
	Total	69327	30.98	0.46	15.65	0	71	.	.
8	1	41034	31.14	0.44	15.88	0	71	0.95	3.70
	2	27365	31.40	0.44	16.11	0	71	0.95	3.69
	Total	68399	31.24	0.44	15.97	0	71	.	.
10	1	41819	36.68	0.60	13.26	0	61	0.94	3.36
	2	20913	37.65	0.62	13.19	0	61	0.94	3.27
	Total	62732	37.01	0.61	13.25	0	61	.	.

Table 29
CRT Scale Score Descriptive Statistics

Grade	Form	N Count	Mean	SD	MIN	MAX
3	1	37727	403.67	46.90	200	630
	2	25100	404.04	46.13	200	630
	Total	62827	403.82	46.60	200	630
4	A	11201	392.00	46.91	240	650
	B	10962	393.93	46.41	240	650
	C	10881	395.69	44.81	240	650
	D	10778	396.30	44.95	240	579
	E	10649	395.12	45.14	240	650
	F	10542	394.10	45.76	240	650
	Total	65013	394.51	45.70	240	650
5	1	39687	402.10	51.98	200	620
	2	26381	402.51	46.03	200	620
	Total	66068	402.26	49.69	200	620
6	A	11592	388.19	52.18	240	650
	B	11464	389.35	51.16	240	537
	C	11393	390.82	50.28	240	650
	D	11351	392.33	51.12	240	650
	E	11244	392.19	49.59	240	650
	F	11185	392.12	49.09	240	650
	Total	68229	390.82	50.61	240	650
7	A	11751	388.58	54.58	240	650
	B	11667	391.35	51.43	240	650
	C	11603	391.37	50.68	240	535
	D	11522	391.63	50.93	240	650
	E	11452	392.87	50.21	240	650
	F	11332	391.03	51.49	240	650
	Total	69327	391.13	51.60	240	650
8	1	41034	397.43	52.63	200	620
	2	27365	397.45	53.01	200	620
	Total	68399	397.44	52.78	200	620
10	1	41819	389.24	55.53	200	600
	2	20913	390.28	55.14	200	600
	Total	62732	389.59	55.40	200	600

Table 30
CRT Scale Score Descriptive Statistics by Ethnicity

Grade	Test Form	White				African American				Hispanic			
		Mean	SD	MIN	MAX	Mean	SD	MIN	MAX	Mean	SD	MIN	MAX
3	1	417.36	44.30	200	630	384.70	42.51	200	630	390.78	43.83	200	630
	2	417.46	43.64	200	630	385.69	42.05	200	567	389.65	44.13	200	567
	Total	417.40	44.03	200	630	385.09	42.33	200	630	390.33	43.94	200	630
4	A	407.85	42.85	240	650	370.85	42.64	240	530	380.21	44.46	240	510
	B	409.61	41.65	240	650	373.21	42.25	240	650	377.75	47.25	240	488
	C	411.54	40.30	240	650	374.41	40.48	240	501	382.32	43.65	240	529
	D	411.56	39.55	240	579	375.68	41.69	240	505	381.95	44.14	240	519
	E	409.89	40.02	240	650	375.35	42.69	240	516	381.06	44.25	240	493
	F	410.27	40.55	240	650	373.44	41.54	240	491	376.82	47.96	240	503
	Total	410.11	40.87	240	650	373.81	41.92	240	650	379.95	45.38	240	529
5	1	417.77	46.52	200	620	381.40	49.67	200	620	385.79	53.02	200	620
	2	416.92	41.56	200	620	382.76	43.08	200	516	389.58	44.27	200	517
	Total	417.43	44.60	200	620	381.94	47.16	200	620	387.34	49.66	200	620
6	A	403.47	47.49	240	650	366.94	50.36	240	502	378.61	48.48	240	479
	B	406.16	44.90	240	537	366.88	48.57	240	518	373.43	53.11	240	487
	C	406.86	44.43	240	650	369.21	48.39	240	514	376.00	48.36	240	496
	D	408.04	46.06	240	650	370.68	49.67	240	529	382.77	45.79	240	524
	E	407.46	44.65	240	650	370.23	46.85	240	488	380.35	47.90	240	511
	F	407.41	45.10	240	650	371.08	45.28	240	497	379.09	47.62	240	477
	Total	406.56	45.47	240	650	369.15	48.27	240	529	378.33	48.70	240	524

Table 30 (cont.)
CRT Scale Score Descriptive Statistics by Ethnicity

Grade	Test Form	White				African American				Hispanic			
		Mean	SD	MIN	MAX	Mean	SD	MIN	MAX	Mean	SD	MIN	MAX
7	A	406.87	48.02	240	650	363.30	52.99	240	529	378.60	47.05	240	517
	B	409.54	44.49	240	650	366.37	48.41	240	523	374.25	46.97	240	529
	C	410.66	43.30	240	535	365.42	46.79	240	535	373.05	49.81	240	495
	D	408.73	45.27	240	650	368.59	46.92	240	501	374.52	51.36	240	488
	E	410.15	43.71	240	559	368.13	47.00	240	532	380.95	49.35	240	489
	F	409.28	43.75	240	559	365.22	49.33	240	516	377.48	47.79	240	487
	Total	409.20	44.81	240	650	366.16	48.67	240	535	376.40	48.76	240	529
8	1	412.60	46.49	200	620	374.27	51.32	200	620	380.83	52.07	200	515
	2	413.31	46.58	200	620	373.49	51.89	200	537	381.80	51.87	200	507
	Total	412.88	46.53	200	620	373.96	51.55	200	620	381.22	51.99	200	515
10	1	404.69	49.72	200	600	366.48	53.71	200	600	365.20	60.56	200	540
	2	406.21	48.36	200	600	366.86	53.92	200	514	366.04	60.60	200	533
	Total	405.19	49.28	200	600	366.61	53.78	200	600	365.49	60.57	200	540

Table 31
CRT Scale Score Descriptive Statistics by Gender

Grade	Test Form	Male				Female			
		Mean	SD	MIN	MAX	Mean	SD	MIN	MAX
3	1	402.02	47.81	200	630	405.48	45.77	200	630
	2	402.20	46.62	200	630	405.94	45.55	200	630
	Total	402.09	47.34	200	630	405.67	45.68	200	630
4	A	390.45	48.05	240	650	393.80	45.47	240	650
	B	392.89	48.71	240	650	395.09	43.70	240	650
	C	394.67	47.00	240	650	396.76	42.35	240	563
	D	395.04	46.67	240	549	397.63	43.03	240	579
	E	393.33	46.62	240	556	396.99	43.45	240	650
	F	393.58	47.10	240	650	394.78	44.13	240	650
	Total	393.29	47.40	240	650	395.85	43.71	240	650
5	1	400.91	54.57	200	620	403.43	48.95	200	620
	2	402.19	48.29	200	620	402.90	43.47	200	620
	Total	401.42	52.15	200	620	403.22	46.84	200	620
6	A	383.65	55.34	240	650	393.30	47.85	240	650
	B	387.47	54.53	240	523	391.35	47.27	240	537
	C	388.47	53.04	240	650	393.41	46.92	240	650
	D	390.28	54.42	240	650	394.53	47.29	240	587
	E	390.09	52.54	240	650	394.57	45.91	240	543
	F	389.85	52.34	240	650	394.58	45.16	240	650
	Total	388.26	53.77	240	650	393.61	46.77	240	650
7	A	383.96	58.18	240	650	393.68	49.82	240	564
	B	388.71	55.08	240	611	394.26	46.96	240	650
	C	388.37	54.09	240	535	394.48	46.67	240	535
	D	388.85	54.52	240	650	394.69	46.50	240	650
	E	390.55	54.13	240	650	395.33	45.56	240	559
	F	388.11	55.34	240	650	394.03	47.07	240	650
	Total	388.07	55.29	240	650	394.41	47.12	240	650
8	1	393.59	56.44	200	620	401.54	47.83	200	620
	2	394.13	56.23	200	575	401.00	49.01	200	620
	Total	393.81	56.36	200	620	401.32	48.31	200	620
10	A	381.36	58.44	200	600	397.45	50.76	200	600
	C	382.79	57.75	200	600	398.17	50.77	200	600
	Total	381.84	58.21	200	600	397.69	50.76	200	600

The Relationship between NRT and CRT

Each of the 2004 MSA tests included both NRT and CRT items. Even though the specific content standards for the NRT and CRT assessments are somewhat different, the two tests are designed to measure similar knowledge, skills, and abilities. To examine how much these two tests measure the same performance, the correlation between scale scores of the NRT and scale scores of the CRT were produced and are presented in Table 32. The correlation was relatively high and similar across alternate forms within grade. The correlations ranged from 0.80 to 0.85 in Mathematics, and from 0.89 to .90 in Reading. Note that for Reading all NRT items contributed to the CRT score, while for Mathematics only some of the NRT items contributed to the CRT score. That is, more items were overlapping in Reading than in Mathematics.

Table 32
Correlation between NRT and CRT

CRT Form	Content/Grade						
	MA3	MA4	MA5	MA6	MA7	MA8	RD10
Total	0.81	0.84	0.84	0.82	0.82	0.81	0.89
1 / A	0.81	0.84	0.83	0.82	0.81	0.81	0.90
2 / B	0.80	0.84	0.85	0.82	0.82	0.80	0.89
C	.	0.84	.	0.82	0.82	.	.
D	.	0.84	.	0.81	0.82	.	.
E	.	0.83	.	0.82	0.82	.	.
F	.	0.84	.	0.81	0.82	.	.

The Score Distributions and Correlations of Content Standards

In the 2004 testing, scores based on the total test were reported to students, schools, and LEAs. The scale scores based on content standards were reported only to MSDE. These content-standard scale scores were estimated using a maximum-likelihood IRT pattern scoring procedure with item parameters estimated from performance on the total test form. Tables 33 and 34 show the raw score and scale score results for each content standard.

Tables 35 and 36 show the raw score and scale score Pearson product-moment correlations among the content standards at each grade level. At every grade level, the raw score correlations are higher than the scale score correlations. However, this is consistent with the differences among the various score distributions. Because a perfect raw score on any of the content standards is assigned the highest obtainable scale score on the total test, regardless of the difficulty or number of items included in the content standard, there tend to be very large gaps between the HOSS and the penultimate scale score. In addition, the scale score distributions differ substantially from one content standard to another. Given these distributions, a nonparametric correlation procedure such as the Spearman rho seems more appropriate than the Pearson product-moment correlation.

When correlations were recomputed using Spearman rho, the raw score correlations were almost the same as the Pearson product-moment correlations, but the scale score intercorrelations increased substantially. Indeed, when the Spearman rho scale score correlations are compared with either the Pearson or Spearman rho raw score correlations, the differences are negligible. In fact, there is very little difference between the raw-score and scale-score Spearman rho correlations (or between the Spearman rho correlations of scale scores and the Pearson product-moment correlations of raw scores).

Table 33
Distribution of Raw Scores on Content Standards

Grade	Form	Standard	N	Maximum Possible Points	Mean	SD	Min	Max
3	1	1	37727	13	10.91	2.17	0	13
		2&3	37727	15	11.97	2.55	0	15
		4&5	37727	14	10.47	2.40	0	14
		6	37727	16	13.27	2.88	0	16
		7	37727	14	7.74	3.49	0	14
	2	1	25100	13	11.11	2.10	0	13
		2&3	25100	15	12.26	2.30	0	15
		4&5	25100	14	10.12	2.73	0	14
		6	25100	16	13.09	2.82	0	16
		7	25100	14	6.74	3.16	0	14
4	A	1	11201	14	8.69	3.12	0	14
		2&3	11201	14	8.41	3.36	0	14
		4&5	11201	15	7.55	3.78	0	15
		6	11201	14	9.57	2.99	0	14
		7	11201	14	5.97	3.57	0	14
	B	1	10962	14	9.22	3.16	0	14
		2&3	10962	14	7.96	3.21	0	14
		4&5	10962	15	7.69	3.69	0	15
		6	10962	14	9.91	2.97	0	14
		7	10962	12	4.80	3.03	0	12
	C	1	10881	14	9.69	2.92	0	14
		2&3	10881	14	8.23	3.11	0	14
		4&5	10881	15	7.68	3.81	0	15
		6	10881	14	9.73	2.91	0	14
		7	10881	14	5.44	3.41	0	14
	D	1	10778	14	8.71	2.98	0	14
		2&3	10778	14	8.64	3.14	0	14
		4&5	10778	15	8.10	4.01	0	15
		6	10778	14	10.08	2.83	0	14
		7	10778	14	5.06	2.92	0	14
	E	1	10649	14	9.87	2.95	0	14
		2&3	10649	14	7.45	3.00	0	14
		4&5	10649	15	8.64	3.91	0	15
		6	10649	14	9.78	3.02	0	14
		7	10649	12	4.87	2.99	0	12
	F	1	10542	14	9.42	2.85	0	14
		2&3	10542	14	8.42	3.07	0	14
		4&5	10542	15	8.45	3.85	0	15
		6	10542	14	9.62	2.91	0	14
		7	10542	14	5.91	3.21	0	14

Table 33 (cont.)
Distribution of Raw Scores on Content Standards

Grade	Form	Standard	N	Maximum Possible Points	Mean	SD	Min	Max
5	1	1	39687	15	9.65	3.60	0	15
		2&3	39687	13	6.16	2.70	0	13
		4&5	39687	13	8.10	3.11	0	13
		6	39687	15	9.02	3.59	0	15
		7	39687	17	7.12	4.65	0	17
	2	1	26381	15	9.15	3.28	0	15
		2&3	26381	13	7.08	2.68	0	13
		4&5	26381	13	8.01	2.96	0	13
		6	26381	15	8.05	3.69	0	15
		7	26381	17	8.06	4.49	0	17
6	A	1	11592	14	6.91	3.30	0	14
		2&3	11592	14	6.61	3.04	0	14
		4&5	11592	12	6.19	2.78	0	12
		6	11592	14	7.05	3.49	0	14
		7	11592	15	5.95	3.86	0	15
	B	1	11464	14	7.42	3.40	0	14
		2&3	11464	14	6.67	3.05	0	14
		4&5	11464	12	6.62	2.71	0	12
		6	11464	14	7.19	3.48	0	14
		7	11464	15	5.30	3.59	0	15
	C	1	11393	14	6.91	3.44	0	14
		2&3	11393	14	6.77	3.23	0	14
		4&5	11393	13	7.14	3.00	0	13
		6	11393	14	6.39	3.28	0	14
		7	11393	15	5.80	3.76	0	15
	D	1	11351	14	7.90	3.23	0	14
		2&3	11351	14	7.05	3.10	0	14
		4&5	11351	13	6.47	2.80	0	13
		6	11351	14	7.34	3.27	0	14
		7	11351	9	3.85	2.16	0	9
	E	1	11244	14	8.33	3.37	0	14
		2&3	11244	13	6.00	2.91	0	13
		4&5	11244	13	7.90	2.86	0	13
		6	11244	14	7.01	3.45	0	14
		7	11244	13	4.24	3.11	0	13
	F	1	11185	14	7.35	3.40	0	14
		2&3	11185	14	7.15	3.16	0	14
		4&5	11185	13	7.42	3.00	0	13
		6	11185	14	6.71	3.31	0	14
		7	11185	12	5.24	3.24	0	12

Table 33 (cont.)
Distribution of Raw Scores on Content Standards

Grade	Form	Standard	N	Maximum Possible Points	Mean	SD	Min	Max
7	A	1	11751	14	5.94	3.66	0	14
		2&3	11751	13	4.56	3.06	0	12
		4&5	11751	14	6.76	3.72	0	14
		6	11751	14	7.15	3.48	0	14
		7	11751	17	5.89	3.79	0	17
	B	1	11667	14	6.49	3.64	0	14
		2&3	11667	13	4.80	3.17	0	13
		4&5	11667	14	7.70	3.66	0	14
		6	11667	14	6.99	3.49	0	14
		7	11667	14	5.92	3.42	0	14
	C	1	11603	14	6.61	3.76	0	14
		2&3	11603	13	5.67	3.58	0	13
		4&5	11603	14	7.26	3.85	0	14
		6	11603	14	7.87	3.61	0	14
		7	11603	17	7.17	4.44	0	17
	D	1	11522	14	6.94	3.54	0	14
		2&3	11522	13	4.58	3.14	0	13
		4&5	11522	14	6.49	3.48	0	14
		6	11522	14	7.23	3.65	0	14
		7	11522	10	3.68	2.24	0	10
	E	1	11452	14	7.01	3.55	0	14
		2&3	11452	13	4.76	3.25	0	13
		4&5	11452	14	7.54	3.76	0	14
		6	11452	14	7.51	3.64	0	14
		7	11452	11	4.47	2.41	0	11
	F	1	11332	14	6.91	3.63	0	14
		2&3	11332	13	4.61	3.00	0	13
		4&5	11332	14	6.61	3.80	0	14
		6	11332	14	7.61	3.62	0	14
		7	11332	9	3.12	2.09	0	9
8	1	1	41034	14	6.64	3.60	0	14
		2&3	41034	13	5.99	3.22	0	13
		4&5	41034	14	6.17	3.15	0	14
		6	41034	11	5.23	2.51	0	11
		7	41034	18	7.06	5.11	0	18
	2	1	27365	14	6.43	3.88	0	14
		2&3	27365	13	5.80	3.18	0	13
		4&5	27365	14	6.06	3.09	0	14
		6	27365	12	5.78	3.04	0	12
		7	27365	18	7.33	4.71	0	18

Table 33 (cont.)
Distribution of Raw Scores on Content Standards

Grade	Form	Standard	N	Maximum Possible Points	Mean	SD	Min	Max
10	1	1	41819	16	10.62	3.79	0	16
		2	41819	22	12.94	5.14	0	22
		3	41819	23	13.12	5.21	0	23
	2	1	20913	15	10.11	3.71	0	15
		2	20913	22	12.40	4.96	0	22
		3	20913	24	15.14	5.38	0	24

Table 34
Distribution of Scale Scores on Content Standards

Grade	Form	Standard	N	Maximum Possible Points	Mean	SD	Min	Max
3	1	1	37727	630	447.26	114.41	200	630
		2&3	37727	630	426.52	94.37	200	630
		4&5	37727	630	413.30	70.12	200	630
		6	37727	630	442.00	108.52	200	630
		7	37727	630	403.63	67.27	200	630
	2	1	25100	630	453.78	117.54	200	630
		2&3	25100	630	427.37	89.49	200	630
		4&5	25100	630	414.12	72.75	200	630
		6	25100	630	435.76	101.81	200	630
		7	25100	630	401.87	63.07	200	630
4	A	1	11201	650	398.69	74.24	240	650
		2&3	11201	650	398.78	76.67	240	650
		4&5	11201	650	389.58	68.14	240	650
		6	11201	650	406.24	85.96	240	650
		7	11201	650	390.77	61.52	240	650
	B	1	10962	650	405.00	79.31	240	650
		2&3	10962	650	395.70	68.83	240	650
		4&5	10962	650	392.82	66.35	240	650
		6	10962	650	410.73	87.85	240	650
		7	10962	650	391.14	62.72	240	650
	C	1	10881	650	408.08	79.20	240	650
		2&3	10881	650	398.78	69.46	240	650
		4&5	10881	650	393.34	70.15	240	650
		6	10881	650	409.18	83.94	240	650
		7	10881	650	392.79	60.06	240	650
	D	1	10778	650	401.96	65.86	240	650
		2&3	10778	650	401.15	71.00	240	650
		4&5	10778	650	395.95	75.72	240	650
		6	10778	650	413.79	88.08	240	650
		7	10778	650	393.54	53.98	240	650
	E	1	10649	650	411.13	86.09	240	650
		2&3	10649	650	393.19	60.91	240	650
		4&5	10649	650	400.98	74.62	240	650
		6	10649	650	412.62	88.19	240	650
		7	10649	650	390.82	60.68	240	650
	F	1	10542	650	404.96	75.82	240	650
		2&3	10542	650	397.12	71.15	240	650
		4&5	10542	650	397.20	73.52	240	650
		6	10542	650	406.67	80.05	240	650
		7	10542	650	391.37	56.50	240	650

Table 34 (cont.)
Distribution of Scale Scores on Content Standards

Grade	Form	Standard	N	Maximum Possible Points	Mean	SD	Min	Max
5	1	1	39687	620	410.95	78.61	200	620
		2&3	39687	620	395.68	76.13	200	620
		4&5	39687	620	403.82	82.19	200	620
		6	39687	620	406.95	78.00	200	620
		7	39687	620	395.51	72.54	200	620
	2	1	26381	620	405.47	64.48	200	620
		2&3	26381	620	401.04	67.50	200	620
		4&5	26381	620	404.25	70.91	200	620
		6	26381	620	400.90	72.80	200	620
		7	26381	620	399.08	63.26	200	620
6	A	1	11592	650	387.13	69.53	240	650
		2&3	11592	650	386.65	68.16	240	650
		4&5	11592	650	386.79	73.06	240	650
		6	11592	650	384.77	78.46	240	650
		7	11592	650	384.39	63.80	240	650
	B	1	11464	650	393.85	66.92	240	650
		2&3	11464	650	384.12	72.06	240	650
		4&5	11464	650	388.90	74.11	240	650
		6	11464	650	387.37	78.78	240	650
		7	11464	650	383.74	61.70	240	650
	C	1	11393	650	390.67	70.97	240	650
		2&3	11393	650	389.32	72.67	240	650
		4&5	11393	650	393.20	70.38	240	650
		6	11393	650	384.00	75.91	240	650
		7	11393	650	386.15	60.16	240	650
	D	1	11351	650	396.58	68.30	240	650
		2&3	11351	650	386.41	77.18	240	650
		4&5	11351	650	391.67	67.74	240	650
		6	11351	650	388.76	76.57	240	650
		7	11351	650	388.94	67.06	240	650
	E	1	11244	650	399.38	74.80	240	650
		2&3	11244	650	389.50	71.05	240	650
		4&5	11244	650	396.39	71.10	240	650
		6	11244	650	388.91	76.14	240	650
		7	11244	650	384.91	65.16	240	650
	F	1	11185	650	393.57	73.80	240	650
		2&3	11185	650	393.41	67.58	240	650
		4&5	11185	650	394.93	71.94	240	650
		6	11185	650	385.64	75.22	240	650
		7	11185	650	389.63	67.25	240	650

Table 34 (cont.)
Distribution of Scale Scores on Content Standards

Grade	Form	Standard	N	Maximum Possible Points	Mean	SD	Min	Max
7	A	1	11751	650	380.28	83.77	240	650
		2&3	11751	650	377.16	82.80	240	650
		4&5	11751	650	390.20	70.39	240	650
		6	11751	650	393.08	74.25	240	650
		7	11751	650	383.29	61.79	240	650
	B	1	11667	650	388.22	75.72	240	650
		2&3	11667	650	387.11	69.93	240	650
		4&5	11667	650	395.06	72.54	240	650
		6	11667	650	392.60	74.42	240	650
		7	11667	650	388.83	62.59	240	650
	C	1	11603	650	385.88	84.52	240	650
		2&3	11603	650	385.55	80.81	240	650
		4&5	11603	650	394.73	76.13	240	650
		6	11603	650	397.97	81.22	240	650
		7	11603	650	388.22	59.72	240	650
	D	1	11522	650	385.04	83.65	240	650
		2&3	11522	650	380.11	77.88	240	650
		4&5	11522	650	389.89	69.62	240	650
		6	11522	650	396.10	79.07	240	650
		7	11522	650	385.65	66.36	240	650
	E	1	11452	650	391.79	76.62	240	650
		2&3	11452	650	377.56	82.01	240	650
		4&5	11452	650	397.63	76.02	240	650
		6	11452	650	397.97	76.68	240	650
		7	11452	650	388.71	61.38	240	650
	F	1	11332	650	387.99	81.47	240	650
		2&3	11332	650	378.81	78.37	240	650
		4&5	11332	650	392.25	72.25	240	650
		6	11332	650	395.96	76.45	240	650
		7	11332	650	384.48	68.69	240	650
8	1	1	41034	620	394.20	75.22	200	620
		2&3	41034	620	397.57	70.26	200	620
		4&5	41034	620	394.91	65.77	200	620
		6	41034	620	382.23	95.01	200	620
		7	41034	620	387.71	75.24	200	620
	2	1	27365	620	383.06	94.37	200	620
		2&3	27365	620	395.83	71.61	200	620
		4&5	27365	620	395.18	65.54	200	620
		6	27365	620	380.70	100.58	200	620
		7	27365	620	388.19	70.08	200	620

Table 34 (cont.)
Distribution of Scale Score on Content Standards

Grade	Form	Standard	N	Maximum Possible Points	Mean	SD	Min	Max
10	1	1	41819	600	396.98	74.66	200	600
		2	41819	600	387.83	65.33	200	600
		3	41819	600	388.40	64.30	200	600
	2	1	20913	600	402.02	81.91	200	600
		2	20913	600	386.62	67.48	200	600
		3	20913	600	391.45	62.75	200	600

Table 35.
Raw Score Correlations (Pearson Product-Moment) between Content Standards

Grade	Standard	Mean	SD	1	2&3	4&5	6	7
3	1	10.98	2.15	1.00	0.60	0.64	0.66	0.60
	2&3	12.08	2.46		1.00	0.63	0.64	0.62
	4&5	10.32	2.55			1.00	0.68	0.63
	6	13.19	2.86				1.00	0.65
	7	7.34	3.40					1.00
4	1	9.26	3.03	1.00	0.69	0.72	0.71	0.69
	2&3	8.19	3.17		1.00	0.71	0.69	0.73
	4&5	8.01	3.87			1.00	0.70	0.74
	6	9.78	2.95				1.00	0.68
	7	5.34	3.23					1.00
5	1	9.45	3.49	1.00	0.64	0.74	0.78	0.77
	2&3	6.52	2.73		1.00	0.65	0.65	0.71
	4&5	8.06	3.05			1.00	0.74	0.76
	6	8.63	3.66				1.00	0.75
	7	7.49	4.61					1.00
6	1	7.47	3.40	1.00	0.69	0.72	0.75	0.70
	2&3	6.71	3.11		1.00	0.63	0.70	0.71
	4&5	6.95	2.92			1.00	0.68	0.65
	6	6.95	3.40				1.00	0.71
	7	5.07	3.43					1.00
7	1	7.47	3.40	1.00	0.73	0.77	0.79	0.64
	2&3	6.71	3.11		1.00	0.72	0.75	0.70
	4&5	6.95	2.92			1.00	0.77	0.73
	6	6.95	3.40				1.00	0.65
	7	5.07	3.43					1.00
8	1	6.54	3.72	1.00	0.75	0.75	0.72	0.84
	2&3	5.90	3.21		1.00	0.72	0.69	0.79
	4&5	6.12	3.13			1.00	0.68	0.79
	6	5.44	2.75				1.00	0.72
	7	7.15	4.96					1.00
10	1	10.44	3.78	1.00	0.80	0.79		
	2	12.74	5.10		1.00	0.81		
	3	13.77	5.37			1.00		

Table 36a
Raw Score Correlations (Spearman Rho) between Content Standards

Grade	Standard	Mean	SD	1	2&3	4&5	6	7
3	1	10.98	2.15	1.00	0.58	0.63	0.65	0.58
	2&3	12.08	2.46		1.00	0.60	0.61	0.59
	4&5	10.32	2.55			1.00	0.68	0.64
	6	13.19	2.86				1.00	0.65
	7	7.34	3.40					1.00
4	1	9.26	3.03	1.00	0.69	0.73	0.71	0.70
	2&3	8.19	3.17		1.00	0.71	0.69	0.73
	4&5	8.01	3.87			1.00	0.71	0.74
	6	9.78	2.95				1.00	0.69
	7	5.34	3.23					1.00
5	1	9.45	3.49	1.00	0.65	0.74	0.79	0.78
	2&3	6.52	2.73		1.00	0.66	0.65	0.71
	4&5	8.06	3.05			1.00	0.74	0.77
	6	8.63	3.66				1.00	0.75
	7	7.49	4.61					1.00
6	1	7.47	3.40	1.00	0.68	0.71	0.75	0.71
	2&3	6.71	3.11		1.00	0.62	0.68	0.71
	4&5	6.95	2.92			1.00	0.67	0.66
	6	6.95	3.40				1.00	0.71
	7	5.07	3.43					1.00
7	1	7.47	3.40	1.00	0.72	0.77	0.78	0.65
	2&3	6.71	3.11		1.00	0.72	0.73	0.69
	4&5	6.95	2.92			1.00	0.76	0.76
	6	6.95	3.40				1.00	0.65
	7	5.07	3.43					1.00
8	1	6.54	3.72	1.00	0.74	0.74	0.71	0.84
	2&3	5.90	3.21		1.00	0.71	0.67	0.77
	4&5	6.12	3.13			1.00	0.67	0.79
	6	5.44	2.75				1.00	0.71
	7	7.15	4.96					1.00
10	1	10.44	3.78	1.00	0.78	0.76		
	2	12.74	5.10		1.00	0.79		
	3	13.77	5.37			1.00		

Table 37
Scale Score Correlations (Pearson Product-Moment) between Content Standards

Grade	Standard	Mean	SD	1	2&3	4&5	6	7
3	1	449.77	115.73	1.00	0.48	0.53	0.51	0.51
	2&3	426.77	92.47		1.00	0.51	0.48	0.52
	4&5	413.55	71.21			1.00	0.54	0.57
	6	439.41	105.94				1.00	0.54
	7	402.84	65.69					1.00
4	1	404.92	77.08	1.00	0.59	0.58	0.57	0.61
	2&3	397.47	69.92		1.00	0.60	0.56	0.65
	4&5	394.91	71.54			1.00	0.56	0.65
	6	409.86	85.79				1.00	0.60
	7	391.74	59.36					1.00
5	1	408.68	73.41	1.00	0.58	0.64	0.66	0.68
	2&3	397.73	72.92		1.00	0.59	0.58	0.62
	4&5	403.90	77.94			1.00	0.64	0.68
	6	404.44	76.10				1.00	0.66
	7	396.84	69.10					1.00
6	1	393.50	70.86	1.00	0.61	0.65	0.63	0.68
	2&3	388.21	71.58		1.00	0.60	0.58	0.65
	4&5	391.94	71.50			1.00	0.61	0.67
	6	386.57	76.89				1.00	0.64
	7	386.28	64.26					1.00
7	1	386.51	81.11	1.00	0.63	0.66	0.65	0.66
	2&3	381.07	78.84		1.00	0.63	0.62	0.66
	4&5	393.29	72.91			1.00	0.65	0.71
	6	395.60	77.07				1.00	0.64
	7	386.53	63.51					1.00
8	1	389.39	83.82	1.00	0.64	0.66	0.56	0.71
	2&3	396.58	71.01		1.00	0.65	0.55	0.66
	4&5	394.70	65.95			1.00	0.57	0.72
	6	381.27	97.45				1.00	0.56
	7	387.53	73.52					1.00
10	1	398.39	77.36	1.00	0.70	0.72		
	2	387.15	66.29		1.00	0.80		
	3	389.15	64.04			1.00		

Table 38a
Scale Score Correlations (Spearman Rho) between Content Standards

Grade	Standard	Mean	SD	1	2&3	4&5	6	7
3	1	449.77	115.73	1.00	0.58	0.65	0.66	0.60
	2&3	426.77	92.47		1.00	0.63	0.63	0.59
	4&5	413.55	71.21			1.00	0.70	0.65
	6	439.41	105.94				1.00	0.66
	7	402.84	65.69					1.00
4	1	404.92	77.08	1.00	0.73	0.74	0.74	0.74
	2&3	397.47	69.92		1.00	0.74	0.71	0.75
	4&5	394.91	71.54			1.00	0.73	0.77
	6	409.86	85.79				1.00	0.73
	7	391.74	59.36					1.00
5	1	408.68	73.41	1.00	0.71	0.76	0.80	0.82
	2&3	397.73	72.92		1.00	0.71	0.73	0.73
	4&5	403.90	77.94			1.00	0.76	0.79
	6	404.44	76.10				1.00	0.80
	7	396.84	69.10					1.00
6	1	393.50	70.86	1.00	0.73	0.75	0.78	0.79
	2&3	388.21	71.58		1.00	0.67	0.71	0.74
	4&5	391.94	71.50			1.00	0.73	0.74
	6	386.57	76.89				1.00	0.76
	7	386.28	64.26					1.00
7	1	386.51	81.11	1.00	0.76	0.80	0.80	0.77
	2&3	381.07	78.84		1.00	0.76	0.76	0.74
	4&5	393.29	72.91			1.00	0.79	0.81
	6	395.60	77.07				1.00	0.74
	7	386.53	63.51					1.00
8	1	389.39	83.82	1.00	0.77	0.77	0.74	0.87
	2&3	396.58	71.01		1.00	0.74	0.69	0.80
	4&5	394.70	65.95			1.00	0.70	0.82
	6	381.27	97.45				1.00	0.73
	7	387.53	73.52					1.00
10	1	398.39	77.36	1.00	0.80	0.80		
	2	387.15	66.29		1.00	0.84		
	3	389.15	64.04			1.00		

Factor analysis of Scores on Items and Content Standards

Exploratory factor analysis was used to examine validity and the structure of 2004 MSA. For all grades, principal factor analysis was applied to extract factor(s) for each test form. Squared multiple correlations (SMC) were used as prior communality estimates (Harman, 1976). The factor analysis was applied for two types of score levels, item level and aggregate score (i.e., content standard) level. For the item level analysis, the unit of observation was the raw score on each item. For the aggregate score level analysis, the unit of observation was the sum of the raw item scores for all items within each content standard. Because it is difficult to assume that item level scores on multiple-choice (MC) items, construct response (CR) items, and student produced (gridded) response items are continuous variables, polychoric correlations were generated using a SAS macro function. For the aggregate analysis of content standards, Pearson product moment correlations were used.

As in the other analyses of operational items, a separate analysis was conducted for each operational form (i.e., for Form 1 and Form 2 in grades 3, 5, 8, and 10, and for Forms A through F in grades 4, 6, and 7). Tables H1, H2, H3 and Figure H1 show factor analysis results for Grade 3 Mathematics Form 1. Eigenvalues of the reduced correlation matrix for item level can be found in Table H1. The columns represent the factor number, eigenvalues, difference between two adjacent eigenvalues, proportion of each eigenvalue, and the cumulative proportion, respectively. Only the first 10 eigenvalues are used for ease of interpretation. According to the conventional factor criterion (eigenvalue larger than 1.0), 4 factors can be considered to be significant. However, as can be seen in the proportion column, the first factor explains about 73% of the total eigenvalues and the second explains about 5% only. Also the scree plot in Figure H1 clearly shows a steep slope between the first and second eigenvalues. It is clear that one dominant trait (factor) exists for MSA Grade 3 Mathematics Form 1.

Table H3 shows the same pattern at the objective level. Like eigenvalues for item level, the first factor explained about 67% ($0.67 \approx 3.37/5$) of the total variance. The small negative values for the remaining factors were produced due to the Heywood effect (Harman, 1976). This implies that the first factor slightly overestimated its eigenvalues. The lower plot in Figure H1 shows the scree plot of eigenvalues for the objective level. A steep slope between the first and second eigenvalues was found again in the plot. Factor loadings for item level and objective level can be found in Tables H2 and H3. As expected, most items and objectives have large loading values in the first factor.

The interpretation is the same for the other test forms, and similar results were found for all test forms.

Percent At or Above a Cut (PAC)

As a baseline year for grades 4, 6, and 7, there was a standard setting conducted for all grades. The Bookmark method was applied for this purpose. Item parameters based on the item response theory model were used for the standard setting. The performance levels obtained from the standard setting were applied to produce the percent of students performing at or above the “proficient” level which will be reported to the federal government according to the “No Child Left Behind (NCLB)” act. This proficiency is often called “percent at or above cut” (PAC). A complete description of the standard setting can be found in a separate technical report, entitled “Maryland Standard Setting Technical Report,” submitted to the Maryland Department of Education, August, 2004. For grades 3, 5, 8, 10, the performance cuts for 2003 and 2004 are the same.

Table 37 shows the scale score ranges for each performance level based on 2003 and 2004 standard setting. MSA performance consists of three levels, “Basic”, “Proficient”, and “Advanced.” Note that the Maryland scale was not constructed based on vertical scaling so that there is no relationship between scales of different grades. That is, performance cuts between different grades can not be compared. Table 38 presents impact data based on all tested students by form. The last column “Proficient + Advanced” represents PAC that will be reported for the NCLB act. The PAC ranged from 46.28 to 72.87 across all grades and forms. Grade 8 shows the lowest PAC among all grades. Tables 39 and 40 show the PAC classified by ethnicity and gender group. Tables 41-47 present the PAC by local education agencies (LEA) for each grade. Figures 2-5 present the PAC between 2003 and 2004 for grades 3, 5, 8, & 10.

Table 39
Scale Score Ranges for Each Performance Level
Based on 2003 and 2004 Standard Setting

Grade	Basic	Proficient	Advanced
3	200-378	379-440	441-630
4	240-373	374-432	433-650
5	200-391	392-452	453-620
6	240-395	396-446	447-650
7	240-395	396-450	451-650
8	200-406	407-443	444-620
10	200-373	374-414	415-600

The cut scores for grades 3, 5, 8, 10 were set in 2003

Table 40
Percentages of Students at Each Performance Level

Grade	Form	Basic	Proficient	Advanced	Proficient +Advanced
3	1	27.62	52.52	19.85	72.38
	2	27.13	52.62	20.25	72.87
	Total	27.43	52.56	20.01	72.57
4	A	34.01	46.57	19.43	65.99
	B	30.53	50.01	19.46	69.47
	C	29.42	50.30	20.28	70.58
	D	28.11	50.76	21.13	71.89
	E	29.07	51.01	19.92	70.93
	F	30.43	49.46	20.11	69.57
	Total	30.29	49.66	20.05	69.71
5	1	36.34	50.20	13.47	63.66
	2	37.09	51.29	11.61	62.91
	Total	36.64	50.63	12.73	63.36
6	A	51.34	37.92	10.74	48.66
	B	49.68	39.46	10.86	50.32
	C	48.95	40.52	10.53	51.05
	D	47.41	40.42	12.17	52.59
	E	48.75	39.59	11.67	51.25
	F	49.67	38.63	11.69	50.33
	Total	49.31	39.42	11.27	50.69
7	A	50.80	38.56	10.64	49.20
	B	49.75	40.21	10.05	50.25
	C	49.56	40.44	10.01	50.44
	D	49.64	40.09	10.27	50.36
	E	48.76	40.81	10.43	51.24
	F	49.59	40.58	9.82	50.41
	Total	49.69	40.11	10.20	50.31
8	1	54.47	28.55	16.97	45.53
	2	52.58	30.20	17.22	47.42
	Total	53.72	29.21	17.07	46.28
10	1	31.07	35.33	33.60	68.93
	2	30.78	35.29	33.93	69.22
	Total	30.97	35.32	33.71	69.03

Table 41
Percentages of Students at Each Performance Level by Ethnicity

Grade	Ethnicity	Basic	Proficient	Advanced	Proficient +Advanced
3	White	16.48	55.39	28.13	83.52
	African American	42.10	49.57	8.32	57.90
	Hispanic	36.77	52.25	10.98	63.23
	Others	13.27	47.93	38.79	86.73
4	White	16.67	53.85	29.48	83.33
	African American	47.88	45.55	6.57	52.12
	Hispanic	40.95	47.69	11.36	59.05
	Others	13.43	43.85	42.73	86.57
5	White	23.49	57.32	19.18	76.51
	African American	53.83	42.98	3.19	46.17
	Hispanic	48.15	46.09	5.76	51.85
	Others	17.66	50.18	32.16	82.34
6	White	34.66	48.11	17.22	65.34
	African American	69.23	28.48	2.29	30.77
	Hispanic	60.13	35.05	4.83	39.87
	Others	24.07	44.90	31.03	75.93
7	White	33.02	51.14	15.84	66.98
	African American	72.32	26.12	1.55	27.68
	Hispanic	62.96	33.48	3.56	37.04
	Others	25.41	45.89	28.70	74.59
8	White	39.63	35.22	25.15	60.37
	African American	75.07	20.96	3.97	24.93
	Hispanic	68.25	24.26	7.48	31.75
	Others	26.77	32.89	40.33	73.23
10	White	19.29	34.37	46.34	80.71
	African American	48.04	38.02	13.94	51.96
	Hispanic	48.76	32.40	18.85	51.24
	Others	21.52	30.77	47.70	78.48

Table 42
Percentages of Students at Each Performance Level by Gender

Grade	Gender	Basic	Proficient	Advanced	Proficient +Advanced
3	Male	28.59	52.05	19.37	71.41
	Female	26.20	53.11	20.69	73.80
4	Male	31.46	48.28	20.26	68.54
	Female	29.02	51.15	19.82	70.98
5	Male	37.63	48.88	13.49	62.37
	Female	35.56	52.50	11.94	64.44
6	Male	50.85	37.29	11.85	49.15
	Female	47.63	41.70	10.66	52.37
7	Male	51.44	37.77	10.79	48.56
	Female	47.83	42.57	9.59	52.17
8	Male	56.21	26.49	17.30	43.79
	Female	51.09	32.06	16.85	48.91
10	Male	36.65	33.27	30.08	63.35
	Female	25.12	37.44	37.44	74.88

Table 43
Percentages of Students at Grade 3 Performance Levels by LEA

LEA #	Basic	Proficient	Advanced	Proficient +Advanced
1	37.80	50.00	12.20	62.20
2	18.58	54.29	27.13	81.42
3	26.68	53.79	19.53	73.32
4	14.92	54.35	30.73	85.08
5	21.67	60.56	17.78	78.33
6	14.67	58.11	27.21	85.33
7	26.42	58.61	14.97	73.58
8	27.40	52.91	19.69	72.60
9	40.41	49.32	10.27	59.59
10	25.21	57.35	17.43	74.79
11	28.81	59.04	12.15	71.19
12	18.89	59.07	22.04	81.11
13	13.32	53.51	33.16	86.68
14	19.38	53.75	26.88	80.63
15	19.81	49.75	30.44	80.19
16	42.89	48.35	8.76	57.11
17	18.50	63.93	17.57	81.50
18	23.66	53.56	22.78	76.34
19	39.38	48.70	11.92	60.62
20	28.71	56.78	14.51	71.29
21	22.28	56.70	21.02	77.72
22	24.35	55.49	20.16	75.65
23	15.84	50.12	34.04	84.16
30	44.87	48.69	6.44	55.13
31	35.80	55.25	8.95	64.20
55	30.19	54.72	15.09	69.81

Table 44
Percentages of Students at Grade 4 Performance Levels by LEA

LEA #	Basic	Proficient	Advanced	Proficient +Advanced
1	33.68	49.19	17.13	66.32
2	20.84	54.64	24.52	79.16
3	27.99	53.46	18.55	72.01
4	18.13	54.00	27.87	81.87
5	26.45	56.68	16.88	73.55
6	18.48	55.07	26.45	81.52
7	24.38	59.85	15.76	75.62
8	28.78	54.88	16.33	71.22
9	37.54	52.25	10.21	62.46
10	24.27	56.91	18.82	75.73
11	26.24	57.73	16.02	73.76
12	20.87	58.84	20.29	79.13
13	15.64	49.78	34.58	84.36
14	19.44	48.33	32.22	80.56
15	19.35	43.73	36.92	80.65
16	50.00	43.11	6.89	50.00
17	17.45	53.64	28.91	82.55
18	23.84	54.35	21.81	76.16
19	38.08	50.63	11.30	61.92
20	27.36	56.08	16.55	72.64
21	21.78	57.06	21.17	78.22
22	25.62	52.05	22.33	74.38
23	18.67	50.62	30.71	81.33
30	51.89	43.37	4.74	48.11
31	53.89	42.36	3.75	46.11
55	30.61	40.82	28.57	69.39

Table 45
Percentages of Students at Grade 5 Performance Levels by LEA

LEA #	Basic	Proficient	Advanced	Proficient +Advanced
1	40.63	52.39	6.98	59.37
2	24.01	59.03	16.96	75.99
3	38.30	50.28	11.42	61.70
4	26.90	57.85	15.25	73.10
5	35.20	56.27	8.53	64.80
6	26.48	59.86	13.66	73.52
7	31.04	60.93	8.03	68.96
8	34.25	52.33	13.42	65.75
9	48.30	46.13	5.57	51.70
10	30.46	54.50	15.04	69.54
11	35.25	57.79	6.95	64.75
12	25.40	62.16	12.43	74.60
13	17.11	53.64	29.25	82.89
14	50.00	44.68	5.32	50.00
15	25.99	50.41	23.60	74.01
16	56.10	40.56	3.34	43.90
17	21.79	66.48	11.72	78.21
18	32.89	54.15	12.96	67.11
19	45.37	49.34	5.29	54.63
20	24.70	60.24	15.06	75.30
21	37.41	52.56	10.03	62.59
22	42.44	48.57	8.99	57.56
23	24.69	59.67	15.64	75.31
30	55.76	41.63	2.61	44.24
31	38.11	56.68	5.21	61.89
55	38.64	54.55	6.82	61.36

Table 46
Percentages of Students at Grade 6 Performance Levels by LEA

LEA #	Basic	Proficient	Advanced	Proficient +Advanced
1	62.43	32.01	5.56	37.57
2	41.92	43.70	14.38	58.08
3	49.11	39.91	10.98	50.89
4	39.55	47.32	13.13	60.45
5	51.21	44.69	4.11	48.79
6	37.96	48.61	13.43	62.04
7	43.29	45.49	11.22	56.71
8	45.44	43.97	10.59	54.56
9	69.25	28.88	1.87	30.75
10	38.58	47.08	14.35	61.42
11	50.41	43.25	6.34	49.59
12	41.99	47.06	10.95	58.01
13	27.87	48.78	23.35	72.13
14	56.85	35.03	8.12	43.15
15	36.97	42.64	20.39	63.03
16	63.45	33.06	3.48	36.55
17	38.64	50.17	11.19	61.36
18	46.85	40.73	12.42	53.15
19	50.79	43.31	5.91	49.21
20	49.72	42.94	7.34	50.28
21	32.73	49.97	17.30	67.27
22	57.60	36.17	6.23	42.40
23	33.27	51.32	15.41	66.73
30	79.25	19.59	1.16	20.75
31	50.87	41.52	7.61	49.13
55	51.22	46.34	2.44	48.78

Table 47
Percentages of Students at Grade 7 Performance Levels by LEA

LEA #	Basic	Proficient	Advanced	Proficient +Advanced
1	61.39	35.52	3.09	38.61
2	41.48	45.54	12.98	58.52
3	47.52	40.74	11.74	52.48
4	41.83	48.81	9.36	58.17
5	56.29	41.94	1.77	43.71
6	35.06	52.40	12.54	64.94
7	37.11	52.38	10.51	62.89
8	51.23	41.17	7.60	48.77
9	65.80	33.68	0.52	34.20
10	35.40	51.57	13.03	64.60
11	45.52	47.46	7.02	54.48
12	41.58	47.32	11.10	58.42
13	28.55	51.34	20.11	71.45
14	44.06	49.50	6.44	55.94
15	35.42	45.35	19.23	64.58
16	68.69	29.06	2.25	31.31
17	37.58	49.68	12.74	62.42
18	51.14	42.18	6.68	48.86
19	58.44	37.23	4.33	41.56
20	56.88	38.18	4.94	43.12
21	32.01	52.22	15.77	67.99
22	56.39	36.35	7.25	43.61
23	35.54	52.17	12.29	64.46
30	81.11	18.34	0.56	18.89
55	41.38	55.17	3.45	58.62

Table 48
Percentages of Students at Grade 8 Performance Levels by LEA

LEA #	Basic	Proficient	Advanced	Proficient +Advanced
1	65.70	24.76	9.54	34.30
2	43.54	35.98	20.48	56.46
3	51.80	29.47	18.74	48.20
4	52.36	29.19	18.45	47.64
5	69.64	24.63	5.73	30.36
6	41.37	37.67	20.96	58.63
7	47.64	35.30	17.06	52.36
8	56.80	28.21	15.00	43.20
9	75.86	20.04	4.09	24.14
10	41.40	33.32	25.28	58.60
11	51.00	29.35	19.65	49.00
12	49.06	34.32	16.62	50.94
13	37.64	33.00	29.36	62.36
14	61.95	26.55	11.50	38.05
15	40.47	31.98	27.55	59.53
16	72.54	22.35	5.11	27.46
17	47.79	39.12	13.10	52.21
18	59.62	29.53	10.85	40.38
19	60.38	25.47	14.15	39.62
20	55.19	29.97	14.84	44.81
21	38.81	34.27	26.92	61.19
22	62.38	26.79	10.83	37.62
23	42.43	32.57	25.00	57.57
30	80.13	16.77	3.10	19.87
55	54.05	40.54	5.41	45.95

Table 49
Percentages of Students at Grade 10 Performance Levels by LEA

LEA #	Basic	Proficient	Advanced	Proficient +Advanced
1	29.77	39.19	31.04	70.23
2	31.15	35.23	33.63	68.85
3	30.36	37.14	32.50	69.64
4	21.98	37.54	40.48	78.02
5	39.42	35.77	24.82	60.58
6	17.27	37.83	44.90	82.73
7	31.68	38.39	29.93	68.32
8	23.64	41.80	34.56	76.36
9	41.73	34.91	23.36	58.27
10	21.32	35.95	42.74	78.68
11	25.94	39.69	34.38	74.06
12	18.66	40.32	41.02	81.34
13	16.56	31.23	52.22	83.44
14	38.74	33.33	27.93	61.26
15	25.13	29.07	45.80	74.87
16	45.78	37.20	17.02	54.22
17	25.21	37.05	37.74	74.79
18	24.41	39.86	35.73	75.59
19	49.16	30.73	20.11	50.84
20	27.35	37.89	34.76	72.65
21	25.97	38.63	35.40	74.03
22	26.43	37.40	36.17	73.57
23	27.92	35.58	36.50	72.08
30	55.50	33.74	10.76	44.50
55	90.91	9.09	.	9.09

Figure 2
Percent at or Above Proficiency Cut Score (PAC) by LEA for Mathematics Grade 3

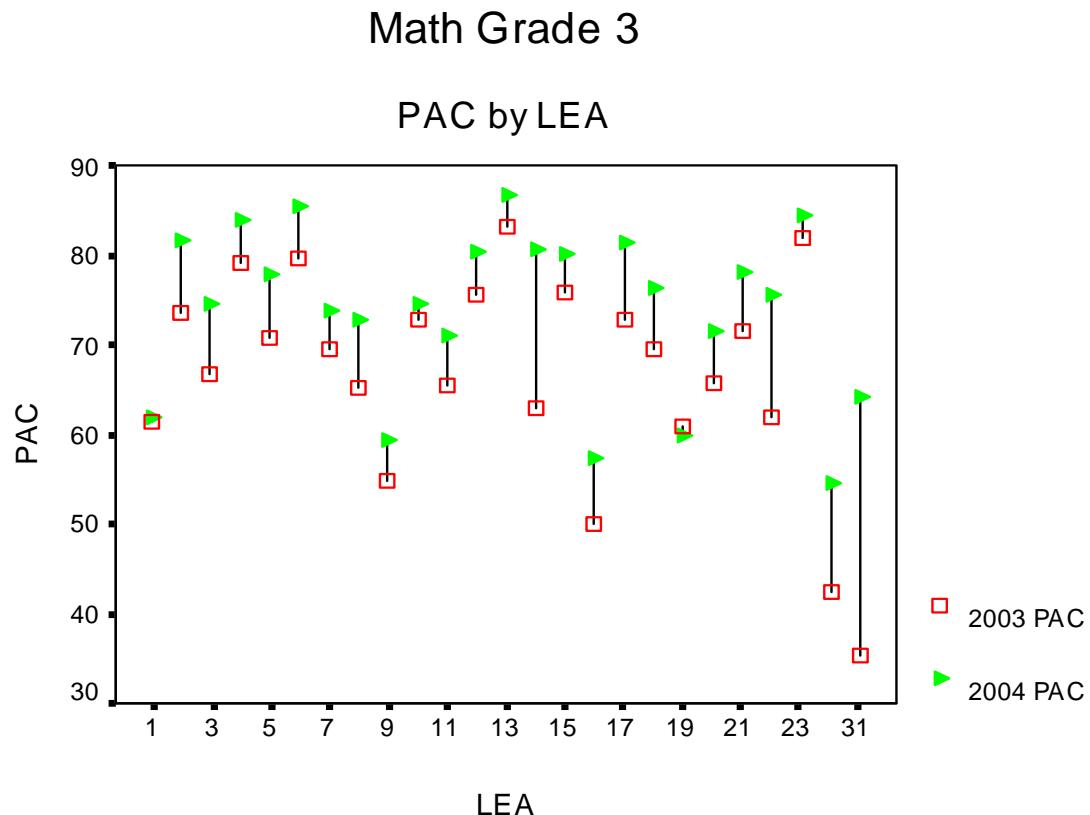


Figure 3
Percent at or Above Proficiency Cut Score (PAC) by LEA for Mathematics Grade 5

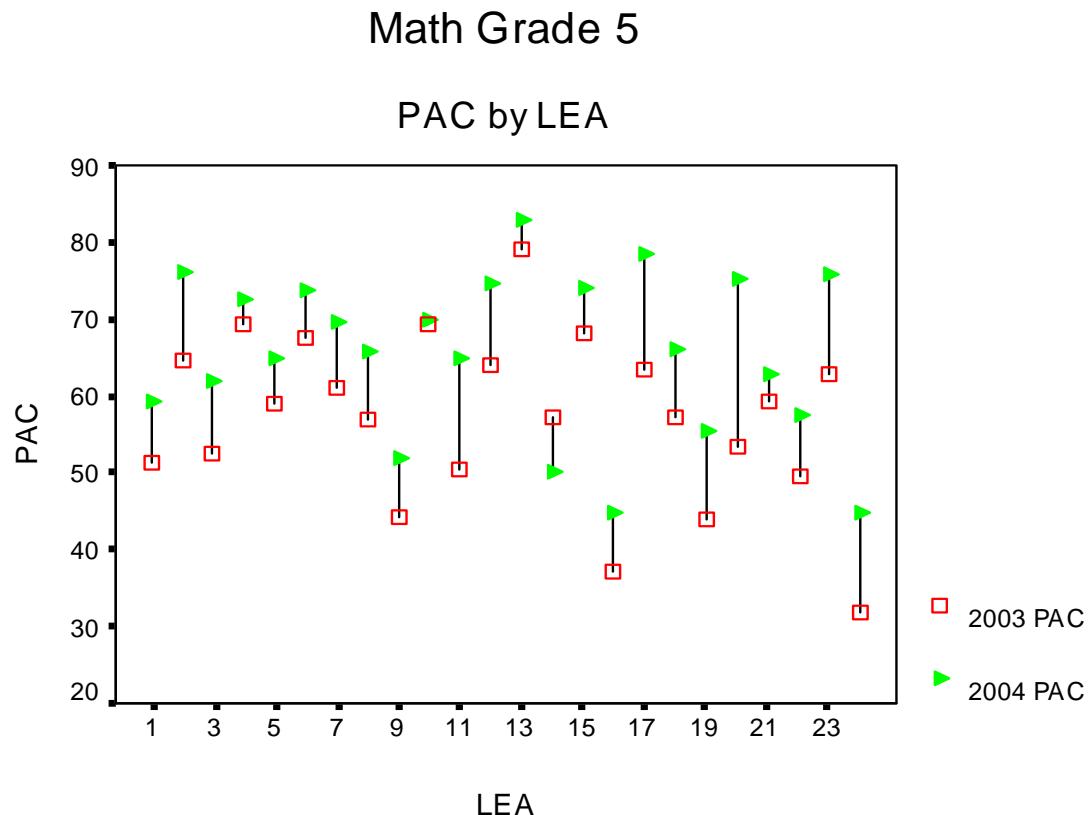


Figure 4
Percent at or Above Proficiency Cut Score (PAC) by LEA for Mathematics Grade 8

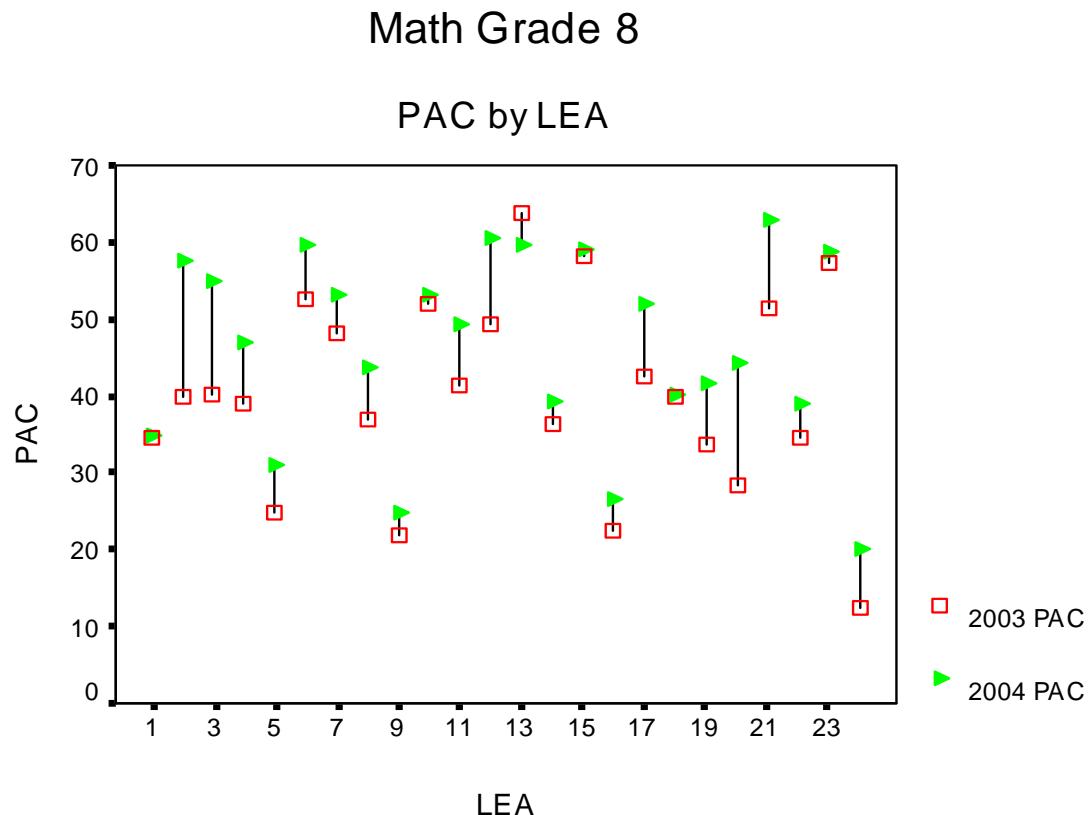
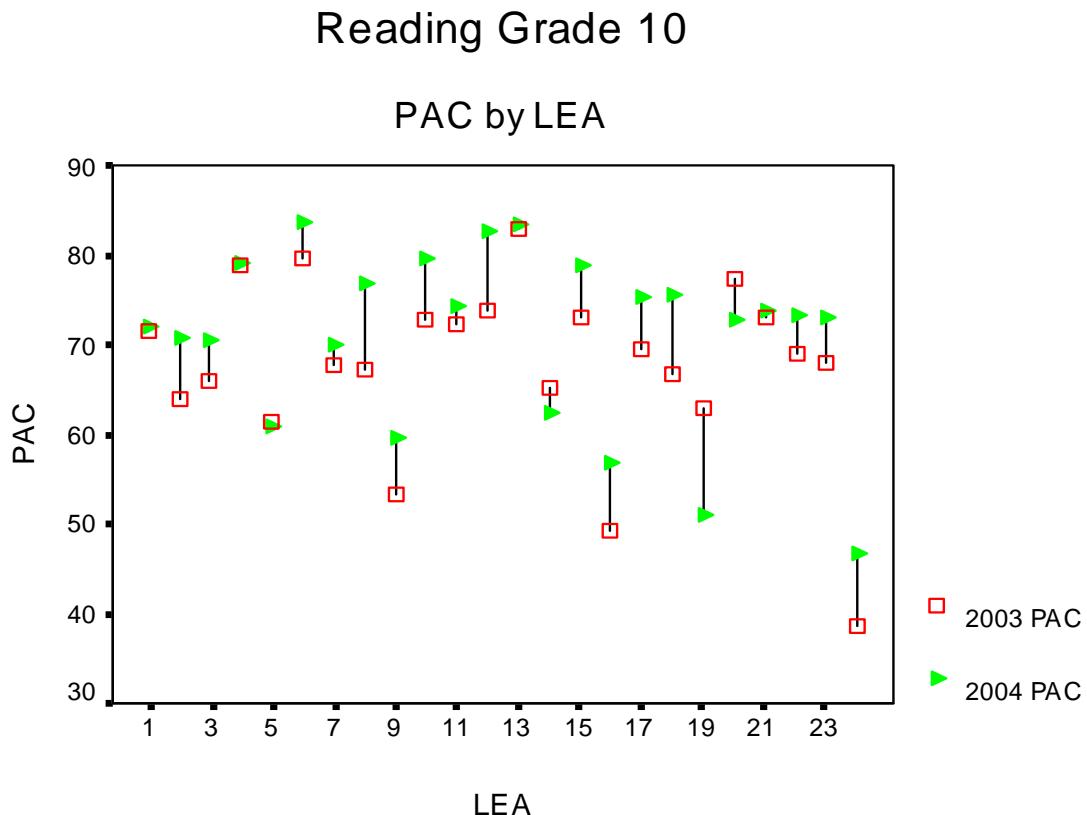


Figure 5
Percent at or Above Proficiency Cut Score (PAC) by LEA for Reading Grade 10



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Appendix A
Summary Item Statistics

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Table A1
Summary Item Statistics - Mathematics Grade 3, Form 1 (Form A, C, E Operational Items)
N=34,865

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
1	C	SR	0.85	0.28	0.28	-0.24	-0.14	-0.09	-0.13
2	C	SR	0.91	0.29	-0.16	0.29	-0.16	-0.15	-0.14
4	C	SR	0.88	0.34	-0.17	-0.26	0.34	-0.18	-0.11
10	C	SR	0.88	0.40	-0.18	-0.27	0.40	-0.27	.
12	C	SR	0.89	0.38	0.38	-0.22	-0.20	-0.24	.
13	C	SR	0.86	0.45	-0.24	-0.31	-0.26	0.45	.
14	C	SR	0.86	0.30	-0.16	-0.15	0.30	-0.24	.
16	C	SR	0.94	0.28	0.28	-0.18	-0.16	-0.13	.
17	C	SR	0.89	0.33	-0.14	-0.10	-0.31	0.33	.
18	C	SR	0.97	0.22	-0.14	-0.10	-0.11	0.22	.
24	C	SR	0.97	0.33	-0.24	-0.15	0.33	-0.15	.
31A	U	CR	0.86	0.48	.	.	.	.	.
31B	U	CR	0.45	0.47	.	.	.	.	.
32	C	SR	0.96	0.38	-0.25	-0.20	0.38	-0.18	.
33	C	SR	0.59	0.32	-0.25	-0.23	0.32	-0.15	.
34	C	SR	0.74	0.40	-0.24	0.40	-0.27	-0.24	.
35	C	SR	0.84	0.26	-0.17	-0.12	-0.21	0.26	.
36	C	SR	0.62	0.41	0.41	-0.23	-0.23	-0.24	.
37A	U	CR	0.82	0.39	.	.	.	.	.
37B	U	CR	0.59	0.51	.	.	.	.	.
38	C	SR	0.96	0.31	-0.21	-0.13	0.31	-0.14	.
39	C	SR	0.92	0.42	-0.27	0.42	-0.24	-0.19	.
40	C	SR	0.75	0.55	-0.20	-0.43	0.55	-0.29	.
41	C	SR	0.83	0.39	-0.17	-0.36	-0.15	0.39	.
42	C	SR	0.90	0.49	-0.28	-0.28	0.49	-0.27	.
43	C	SR	0.74	0.43	-0.29	-0.19	0.43	-0.27	.
44A	U	CR	0.62	0.48	.	.	.	.	.
44B	U	CR	0.57	0.57	.	.	.	.	.
45	C	SR	0.91	0.36	0.36	-0.21	-0.14	-0.22	.
46	C	SR	0.89	0.49	-0.33	-0.27	-0.22	0.49	.
47	C	SR	0.83	0.46	-0.26	-0.35	-0.14	0.46	.
48	C	SR	0.76	0.51	-0.30	-0.33	0.51	-0.20	.
49	C	SR	0.43	0.14	-0.01	-0.17	-0.10	0.14	.
50	C	SR	0.93	0.34	0.34	-0.17	-0.17	-0.24	.
51	C	SR	0.73	0.40	-0.32	0.40	-0.23	-0.20	.
52	C	SR	0.90	0.37	-0.27	-0.22	-0.16	0.37	.
53	C	SR	0.86	0.38	-0.28	-0.17	-0.21	0.38	.

Table A1 (Cont.)
Summary Item Statistics - Mathematics Grade 3, Form 1 (Form A, C, E Operational Items)
N=34,865

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
54	U	SR	0.85	0.34	-0.21	0.34	-0.24	-0.16	.
55	C	SR	0.74	0.31	0.31	-0.17	-0.15	-0.25	.
56A	U	CR	0.83	0.48	.	.	.	.	.
56B	U	CR	0.63	0.54	.	.	.	.	.
57	C	SR	0.92	0.36	-0.18	-0.27	0.36	-0.16	.
58	U	SR	0.60	0.42	0.42	-0.24	-0.21	-0.27	.
59	C	SR	0.92	0.40	-0.18	0.40	-0.23	-0.27	.
60	U	SR	0.92	0.47	0.47	-0.26	-0.29	-0.23	.
61A	U	CR	0.81	0.45	.	.	.	.	.
61B	U	CR	0.65	0.50	.	.	.	.	.
62	C	SR	0.58	0.44	-0.33	0.44	-0.18	-0.22	.
63	U	SR	0.80	0.39	-0.24	0.39	-0.24	-0.27	.
64	C	SR	0.84	0.45	0.45	-0.25	-0.28	-0.27	.
65	U	SR	0.49	0.46	-0.15	-0.14	0.46	-0.42	.
66	C	SR	0.66	0.46	-0.29	0.46	-0.27	-0.20	.
67	U	SR	0.79	0.46	-0.31	-0.28	-0.23	0.46	.
68	U	SR	0.97	0.26	-0.14	-0.15	0.26	-0.13	.
69A	U	CR	0.88	0.44	.	.	.	.	.
69B	U	CR	0.39	0.52	.	.	.	.	.
70	U	SR	0.43	0.39	-0.36	-0.10	-0.13	0.39	.
71	C	SR	0.79	0.42	-0.13	-0.32	0.42	-0.24	.
72	U	SR	0.81	0.41	-0.24	-0.18	0.41	-0.27	.
73	U	SR	0.94	0.32	-0.21	0.32	-0.16	-0.16	.
74A	U	CR	0.72	0.31	.	.	.	.	.
74B	U	CR	0.57	0.40	.	.	.	.	.
75	C	SR	0.28	0.24	-0.13	0.24	-0.17	-0.12	.
76	C	SR	0.76	0.49	-0.24	-0.36	0.49	-0.22	.
77	C	SR	0.91	0.46	-0.25	-0.25	0.46	-0.30	.

Table A2
Summary Item Statistics - Mathematics Grade 3, Form 2 (Form B, D Operational Items)
N=23,196

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
1	C	SR	0.85	0.29	0.29	-0.23	-0.14	-0.10	-0.14
2	C	SR	0.91	0.29	-0.16	0.29	-0.15	-0.14	-0.14
4	C	SR	0.88	0.33	-0.15	-0.25	0.33	-0.18	-0.11
10	C	SR	0.89	0.39	-0.17	-0.26	0.39	-0.26	.
12	C	SR	0.89	0.38	0.38	-0.23	-0.19	-0.24	.
13	C	SR	0.86	0.44	-0.23	-0.32	-0.23	0.44	.
14	C	SR	0.86	0.31	-0.15	-0.17	0.31	-0.23	.
16	C	SR	0.95	0.29	0.29	-0.19	-0.14	-0.13	.
17	C	SR	0.90	0.31	-0.10	-0.09	-0.29	0.31	.
18	C	SR	0.97	0.23	-0.14	-0.11	-0.10	0.23	.
24	C	SR	0.97	0.34	-0.22	-0.16	0.34	-0.16	.
31A	U	CR	0.76	0.46	.	.	.	.	.
31B	U	CR	0.46	0.51	.	.	.	.	.
32	C	SR	0.96	0.38	-0.22	-0.21	0.38	-0.18	.
33	C	SR	0.59	0.31	-0.24	-0.23	0.31	-0.16	.
34	C	SR	0.75	0.39	-0.23	0.39	-0.27	-0.24	.
35	C	SR	0.84	0.23	-0.15	-0.08	-0.19	0.23	.
36	C	SR	0.63	0.42	0.42	-0.23	-0.22	-0.25	.
37A	U	CR	0.94	0.35	.	.	.	.	.
37B	U	CR	0.56	0.48	.	.	.	.	.
38	C	SR	0.96	0.30	-0.19	-0.14	0.30	-0.13	.
39	C	SR	0.92	0.42	-0.24	0.42	-0.25	-0.19	.
40	C	SR	0.75	0.55	-0.20	-0.44	0.55	-0.28	.
41	C	SR	0.83	0.40	-0.16	-0.37	-0.15	0.40	.
42	C	SR	0.90	0.50	-0.27	-0.27	0.50	-0.29	.
43	C	SR	0.74	0.42	-0.27	-0.20	0.42	-0.26	.
44A	U	CR	0.63	0.34	.	.	.	.	.
44B	U	CR	0.60	0.57	.	.	.	.	.
45	C	SR	0.91	0.36	0.36	-0.19	-0.14	-0.22	.
46	C	SR	0.89	0.50	-0.32	-0.27	-0.23	0.50	.
47	C	SR	0.83	0.46	-0.24	-0.35	-0.13	0.46	.
48	C	SR	0.75	0.50	-0.28	-0.33	0.50	-0.20	.
49	C	SR	0.43	0.17	-0.01	-0.19	-0.11	0.17	.
50	C	SR	0.93	0.37	0.37	-0.19	-0.18	-0.25	.
51	C	SR	0.74	0.41	-0.33	0.41	-0.25	-0.19	.
52	C	SR	0.91	0.37	-0.25	-0.23	-0.16	0.37	.
53	C	SR	0.87	0.37	-0.27	-0.17	-0.20	0.37	.

Table A2 (cont.)
Summary Item Statistics - Mathematics Grade 3, Form 2 (Form B, D Operational Items)
N=23,196

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
54	U	SR	0.86	0.38	-0.33	0.38	-0.17	-0.13	.
55	C	SR	0.73	0.30	0.30	-0.16	-0.13	-0.24	.
56A	U	CR	0.71	0.43	.	.	.	.	.
56B	U	CR	0.54	0.59	.	.	.	.	.
57	C	SR	0.93	0.36	-0.18	-0.27	0.36	-0.14	.
58	U	SR	0.85	0.39	-0.28	0.39	-0.29	-0.15	.
59	C	SR	0.93	0.38	-0.16	0.38	-0.22	-0.26	.
60	U	SR	0.95	0.37	-0.26	-0.17	-0.16	0.37	.
61A	U	CR	0.88	0.40	.	.	.	.	.
61B	U	CR	0.39	0.42	.	.	.	.	.
62	C	SR	0.59	0.44	-0.33	0.44	-0.19	-0.22	.
63	U	SR	0.72	0.38	-0.18	-0.29	0.38	-0.23	.
64	C	SR	0.85	0.43	0.43	-0.26	-0.26	-0.25	.
65	U	SR	0.67	0.28	0.28	-0.24	-0.17	-0.23	.
66	C	SR	0.65	0.46	-0.29	0.46	-0.27	-0.20	.
67	U	SR	0.83	0.48	-0.26	0.48	-0.26	-0.31	.
68	U	SR	0.66	0.50	0.50	-0.32	-0.37	-0.11	.
69A	U	CR	0.89	0.47	.	.	.	.	.
69B	U	CR	0.42	0.50	.	.	.	.	.
70	U	SR	0.54	0.48	-0.32	-0.23	-0.14	0.48	.
71	C	SR	0.81	0.43	-0.15	-0.31	0.43	-0.24	.
72	U	SR	0.90	0.43	-0.23	-0.23	-0.25	0.43	.
73	U	SR	0.84	0.44	-0.20	-0.26	0.44	-0.24	.
74A	U	CR	0.42	0.24	.	.	.	.	.
74B	U	CR	0.41	0.43	.	.	.	.	.
75	C	SR	0.29	0.24	-0.11	0.24	-0.19	-0.14	.
76	C	SR	0.75	0.48	-0.23	-0.35	0.48	-0.21	.
77	C	SR	0.91	0.45	-0.25	-0.26	0.45	-0.28	.

Table A3
Summary Item Statistics - Mathematics Grade 5, Form 1 (Form A, C, E Operational Items)
N=39.009

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
2	C	SR	0.71	0.48	0.48	-0.24	-0.21	-0.26	-0.21
4	C	SR	0.65	0.48	-0.18	0.48	-0.23	-0.24	-0.23
6	C	SR	0.79	0.39	-0.30	-0.11	-0.16	0.39	-0.16
8	C	SR	0.60	0.44	-0.20	0.44	-0.26	-0.19	.
12	C	SR	0.72	0.47	-0.19	0.47	-0.35	-0.23	.
13	C	SR	0.80	0.26	-0.13	-0.20	-0.15	0.26	.
17	C	SR	0.66	0.13	-0.07	-0.07	-0.13	0.13	.
23	C	SR	0.66	0.53	-0.29	0.53	-0.34	-0.22	.
26	C	SR	0.50	0.49	-0.25	0.49	-0.15	-0.36	.
27	C	SR	0.62	0.55	-0.26	-0.22	-0.37	0.55	.
28	C	SR	0.64	0.38	-0.24	0.38	-0.23	-0.14	.
31	C	SR	0.59	0.49	-0.33	0.49	-0.21	-0.21	.
32	C	SR	0.78	0.44	-0.27	-0.25	0.44	-0.21	.
33A	U	CR	0.66	0.53	.	.	.	.	.
33B	U	CR	0.52	0.51	.	.	.	.	.
34	C	SR	0.89	0.35	-0.20	0.35	-0.24	-0.17	.
35	C	SR	0.59	0.47	-0.26	-0.25	0.47	-0.25	.
36	C	SR	0.61	0.26	0.26	-0.22	-0.08	-0.19	.
37	C	SR	0.47	0.27	-0.12	-0.21	-0.15	0.27	.
38	C	SR	0.49	0.44	-0.14	0.44	-0.31	-0.26	.
40A	U	CR	0.49	0.63	.	.	.	.	.
40B	U	CR	0.43	0.72	.	.	.	.	.
41	C	SR	0.52	0.35	-0.30	0.35	-0.11	-0.10	.
42	C	SR	0.66	0.51	-0.22	-0.25	0.51	-0.33	.
43	C	SR	0.81	0.35	-0.18	0.35	-0.22	-0.21	.
44	C	SR	0.64	0.51	-0.24	0.51	-0.22	-0.34	.
45A	U	CR	0.30	0.47	.	.	.	.	.
45B	U	CR	0.38	0.51	.	.	.	.	.
46	U	SR	0.65	0.37	-0.27	0.37	-0.21	-0.16	.
47	C	SR	0.61	0.38	0.38	-0.24	-0.22	-0.18	.
48	C	SR	0.56	0.50	-0.43	-0.20	-0.17	0.50	.
49	C	SR	0.45	0.35	-0.25	-0.02	0.35	-0.32	.
50	C	SR	0.49	0.43	-0.27	0.43	-0.14	-0.24	.
51	C	SR	0.76	0.41	-0.19	-0.35	-0.15	0.41	.
52	C	SR	0.70	0.42	-0.24	-0.22	0.42	-0.26	.
53A	U	CR	0.69	0.62	.	.	.	.	.
53B	U	CR	0.55	0.59	.	.	.	.	.

Table A3 (cont.)
Summary Item Statistics - Mathematics Grade 5, Form 1 (Form A, C, E Operational Items)
N=39.009

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
54A	U	CR	0.41	0.29	.	.	.	.	.
54B	U	CR	0.36	0.57	.	.	.	.	.
55	C	SR	0.64	0.49	-0.21	-0.30	-0.26	0.49	.
56	C	SR	0.34	0.39	-0.26	0.39	-0.09	-0.14	.
57	C	SR	0.53	0.34	-0.19	-0.11	0.34	-0.26	.
58	C	SR	0.36	0.34	-0.29	-0.12	0.34	-0.08	.
59	C	SR	0.24	0.18	-0.06	0.18	-0.12	-0.11	.
60	C	SR	0.53	0.44	-0.30	0.44	-0.14	-0.25	.
61	U	SR	0.44	0.40	-0.25	-0.15	0.40	-0.19	.
62	U	SR	0.79	0.43	-0.23	-0.22	0.43	-0.29	.
63	U	SR	0.59	0.48	-0.36	-0.21	0.48	-0.15	.
64	U	SR	0.82	0.41	-0.23	-0.22	-0.26	0.41	.
65	U	SR	0.72	0.40	-0.33	-0.17	0.40	-0.15	.
66	U	SR	0.22	0.42	-0.25	-0.10	-0.16	0.42	.
67	C	SR	0.70	0.21	-0.05	-0.18	0.21	-0.16	.
68	U	SR	0.56	0.27	-0.21	-0.15	-0.18	0.27	.
69	U	SR	0.53	0.51	-0.20	-0.24	0.51	-0.34	.
70	U	SR	0.50	0.43	-0.15	-0.25	-0.25	0.43	.
71A	U	CR	0.89	0.16	.	.	.	.	.
71B	U	CR	0.38	0.43	.	.	.	.	.
72A	U	CR	0.33	0.57	.	.	.	.	.
72B	U	CR	0.32	0.62	.	.	.	.	.
73	C	SR	0.36	0.37	-0.13	0.37	-0.22	-0.20	.
74	C	SR	0.48	0.33	-0.11	-0.24	-0.17	0.33	.
75	C	SR	0.78	0.51	0.51	-0.33	-0.26	-0.25	.
76A	U	CR	0.39	0.61	.	.	.	.	.
76B	U	CR	0.41	0.66	.	.	.	.	.

Table A4
Summary Item Statistics - Mathematics Grade 5, Form 2 (Form B, D Operational Items)
N=23,965

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
2	C	SR	0.72	0.47	0.47	-0.24	-0.21	-0.26	-0.21
4	C	SR	0.66	0.47	-0.17	0.47	-0.24	-0.24	-0.25
6	C	SR	0.81	0.38	-0.29	-0.10	-0.15	0.38	-0.16
8	C	SR	0.60	0.45	-0.21	0.45	-0.27	-0.18	.
12	C	SR	0.74	0.46	-0.19	0.46	-0.36	-0.22	.
13	C	SR	0.81	0.25	-0.13	-0.20	-0.13	0.25	.
17	C	SR	0.67	0.13	-0.06	-0.07	-0.13	0.13	.
23	C	SR	0.68	0.51	-0.29	0.51	-0.34	-0.22	.
26	C	SR	0.52	0.49	-0.26	0.49	-0.16	-0.36	.
27	C	SR	0.64	0.54	-0.26	-0.22	-0.37	0.54	.
28	C	SR	0.65	0.37	-0.25	0.37	-0.24	-0.14	.
31	C	SR	0.60	0.49	-0.34	0.49	-0.21	-0.21	.
32	C	SR	0.79	0.43	-0.27	-0.26	0.43	-0.20	.
33A	U	CR	0.45	0.46	.	.	.	.	.
33B	U	CR	0.56	0.55	.	.	.	.	.
34	C	SR	0.90	0.33	-0.20	0.33	-0.22	-0.17	.
35	C	SR	0.60	0.47	-0.26	-0.27	0.47	-0.24	.
36	C	SR	0.61	0.25	0.25	-0.22	-0.08	-0.19	.
37	C	SR	0.47	0.28	-0.13	-0.21	-0.16	0.28	.
38	C	SR	0.50	0.44	-0.16	0.44	-0.31	-0.25	.
40A	U	CR	0.75	0.53	.	.	.	.	.
40B	U	CR	0.62	0.65	.	.	.	.	.
41	C	SR	0.53	0.34	-0.29	0.34	-0.11	-0.09	.
42	C	SR	0.65	0.45	-0.19	-0.24	0.45	-0.29	.
43	C	SR	0.81	0.36	-0.19	0.36	-0.22	-0.20	.
44	C	SR	0.63	0.51	-0.25	0.51	-0.22	-0.32	.
45A	U	CR	0.29	0.52	.	.	.	.	.
45B	U	CR	0.32	0.65	.	.	.	.	.
46	C	SR	0.29	0.18	-0.09	0.18	-0.13	-0.09	.
47	C	SR	0.59	0.39	0.39	-0.26	-0.22	-0.17	.
48	C	SR	0.56	0.50	-0.44	-0.20	-0.15	0.50	.
49	C	SR	0.45	0.33	-0.24	-0.01	0.33	-0.33	.
50	C	SR	0.50	0.43	-0.30	0.43	-0.14	-0.23	.
51	C	SR	0.76	0.41	-0.17	-0.36	-0.15	0.41	.
52	C	SR	0.69	0.39	-0.22	-0.22	0.39	-0.25	.
53A	U	CR	0.36	0.59	.	.	.	.	.
53B	U	CR	0.47	0.66	.	.	.	.	.

Table A4 (cont.)
Summary Item Statistics - Mathematics Grade 5, Form 2 (Form B, D Operational Items)
N=23,965

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
54A	U	CR	0.13	0.37	.	.	.	.	.
54B	U	CR	0.27	0.44	.	.	.	.	.
55	C	SR	0.61	0.47	-0.21	-0.30	-0.24	0.47	.
56	C	SR	0.32	0.35	-0.27	0.35	-0.07	-0.11	.
57	C	SR	0.51	0.32	-0.18	-0.11	0.32	-0.24	.
58	C	SR	0.34	0.32	-0.30	-0.10	0.32	-0.08	.
59	U	SR	0.37	0.17	-0.15	-0.15	-0.08	0.17	.
60	U	SR	0.33	0.27	0.27	-0.22	-0.18	-0.10	.
61	U	SR	0.61	0.43	-0.25	-0.26	-0.23	0.43	.
62	U	SR	0.45	0.39	-0.10	0.39	-0.14	-0.33	.
63	U	SR	0.61	0.48	-0.27	-0.28	-0.23	0.48	.
64	U	SR	0.48	0.60	-0.28	0.60	-0.22	-0.39	.
65	C	SR	0.51	0.39	-0.25	0.39	-0.15	-0.23	.
66A	U	CR	0.92	0.30	.	.	.	.	.
66B	U	CR	0.42	0.44	.	.	.	.	.
67	U	SR	0.87	0.36	-0.17	-0.21	0.36	-0.25	.
68	C	SR	0.69	0.20	-0.06	-0.18	0.20	-0.14	.
69	U	SR	0.37	0.47	0.47	-0.39	-0.13	-0.10	.
70	U	SR	0.69	0.36	-0.24	-0.12	-0.23	0.36	.
71	U	SR	0.66	0.43	0.43	-0.22	-0.24	-0.24	.
72A	U	CR	0.48	0.55	.	.	.	.	.
72B	U	CR	0.41	0.65	.	.	.	.	.
73	C	SR	0.37	0.37	-0.14	0.37	-0.22	-0.19	.
74	C	SR	0.46	0.29	-0.12	-0.22	-0.15	0.29	.
75	C	SR	0.76	0.47	0.47	-0.32	-0.25	-0.21	.
76A	U	CR	0.77	0.54	.	.	.	.	.
76B	U	CR	0.72	0.58	.	.	.	.	.

Table A5
Summary Item Statistics - Mathematics Grade 8, Form 1 (Form A, C, E Operational Items)
N=31,583

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
6	C	SR	0.60	0.43	-0.11	-0.24	0.43	-0.27	.
7	C	SR	0.65	0.42	-0.22	-0.16	0.42	-0.26	.
13	C	SR	0.89	0.27	-0.13	-0.16	-0.13	0.27	.
16	C	SR	0.87	0.40	-0.24	-0.23	0.40	-0.15	.
20	C	SR	0.37	0.38	-0.23	-0.08	0.38	-0.21	.
26	C	SR	0.41	0.27	-0.11	0.27	-0.17	-0.06	.
27	C	SR	0.52	0.49	-0.20	-0.29	0.49	-0.20	.
29	C	SR	0.53	0.34	0.34	-0.13	-0.19	-0.16	.
32	C	SR	0.71	0.39	-0.21	0.39	-0.22	-0.19	.
33	C	SR	0.23	0.35	-0.16	-0.24	0.03	0.35	.
34	C	SR	0.35	0.38	-0.21	-0.24	0.38	-0.06	.
35	C	SR	0.44	0.37	0.37	-0.11	-0.23	-0.17	.
36	C	SR	0.54	0.40	-0.27	-0.20	0.40	-0.09	.
37A	C	CR	0.54	0.65	.	.	.	.	.
37B	C	CR	0.45	0.68	.	.	.	.	.
38	C	SR	0.51	0.39	-0.15	-0.23	0.39	-0.18	.
39	C	SR	0.59	0.39	0.39	-0.19	-0.07	-0.30	.
40	C	SR	0.60	0.44	-0.16	-0.24	-0.25	0.44	.
41	C	SR	0.22	0.21	-0.06	0.21	-0.11	-0.08	.
42A	C	CR	0.42	0.60	.	.	.	.	.
42B	C	CR	0.31	0.63	.	.	.	.	.
43	U	SPR	0.77	0.49	.	.	.	.	.
44	U	SPR	0.36	0.45	.	.	.	.	.
45	U	SPR	0.46	0.47	.	.	.	.	.
46	C	SPR	0.41	0.59	.	.	.	.	.
47A	U	CR	0.41	0.39	.	.	.	.	.
47B	U	CR	0.35	0.56	.	.	.	.	.
48	C	SR	0.46	0.38	-0.22	-0.16	0.38	-0.17	.
49	C	SR	0.33	0.34	-0.27	-0.23	-0.01	0.34	.
50	C	SR	0.44	0.32	-0.22	0.32	-0.10	-0.12	.
51	C	SR	0.48	0.39	-0.20	0.39	-0.14	-0.24	.
52	C	SR	0.46	0.42	0.42	-0.20	-0.30	-0.09	.
53	C	SR	0.57	0.37	-0.16	0.37	-0.23	-0.17	.
54A	U	CR	0.54	0.61	.	.	.	.	.
54B	U	CR	0.31	0.72	.	.	.	.	.
55	U	SPR	0.20	0.41	.	.	.	.	.
56	U	SPR	0.15	0.36	.	.	.	.	.

Table A5 (cont.)
Summary Item Statistics - Mathematics Grade 8, Form 1 (Form A, C, E Operational Items)
N=31,583

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
57	C	SPR	0.49	0.61	.	.	.	.	.
58	U	SPR	0.48	0.51	.	.	.	.	.
59	C	SR	0.24	0.39	0.01	-0.32	-0.12	0.39	.
60	U	SR	0.28	0.22	-0.14	0.22	-0.14	0.00	.
61	U	SR	0.68	0.39	-0.22	0.39	-0.23	-0.13	.
62	U	SR	0.24	0.10	-0.14	0.10	-0.15	0.16	.
63	U	SR	0.41	0.36	-0.21	0.36	-0.11	-0.19	.
64A	C	CR	0.42	0.66	.	.	.	.	.
64B	C	CR	0.57	0.68	.	.	.	.	.
65A	U	CR	0.33	0.67	.	.	.	.	.
65B	U	CR	0.41	0.71	.	.	.	.	.
66	U	SR	0.53	0.37	0.37	-0.18	-0.18	-0.14	.
67	U	SR	0.36	0.46	-0.06	-0.16	-0.29	0.46	.
68	U	SR	0.38	0.35	-0.13	-0.17	0.35	-0.12	.
69	U	SR	0.60	0.18	-0.16	0.07	0.18	-0.15	.
70	U	SR	0.67	0.38	-0.21	-0.17	0.38	-0.16	.
71A	C	CR	0.18	0.60	.	.	.	.	.
71B	C	CR	0.27	0.71	.	.	.	.	.
72	C	SPR	0.41	0.58	.	.	.	.	.
73	C	SPR	0.57	0.52	.	.	.	.	.
74	U	SPR	0.06	0.25	.	.	.	.	.
75	U	SPR	0.27	0.59	.	.	.	.	.
76A	U	CR	0.28	0.61	.	.	.	.	.
76B	U	CR	0.46	0.68	.	.	.	.	.

Table A6
Summary Item Statistics - Mathematics Grade 8, Form 2 (Form B, D Operational Items)
N=21,110

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
6	C	SR	0.60	0.44	-0.12	-0.25	0.44	-0.27	.
7	C	SR	0.65	0.42	-0.22	-0.16	0.42	-0.26	.
13	C	SR	0.89	0.28	-0.14	-0.17	-0.14	0.28	.
16	C	SR	0.87	0.40	-0.24	-0.23	0.40	-0.15	.
20	C	SR	0.37	0.38	-0.24	-0.08	0.38	-0.21	.
26	C	SR	0.42	0.28	-0.13	0.28	-0.17	-0.05	.
27	C	SR	0.53	0.49	-0.19	-0.30	0.49	-0.21	.
29	C	SR	0.53	0.33	0.33	-0.13	-0.19	-0.15	.
32	C	SR	0.72	0.40	-0.22	0.40	-0.21	-0.20	.
33	C	SR	0.24	0.35	-0.17	-0.24	0.03	0.35	.
34	C	SR	0.36	0.38	-0.21	-0.26	0.38	-0.06	.
35	C	SR	0.44	0.37	0.37	-0.12	-0.23	-0.16	.
36	C	SR	0.54	0.40	-0.27	-0.19	0.40	-0.11	.
37A	C	CR	0.54	0.67	.	.	.	.	.
37B	C	CR	0.44	0.70	.	.	.	.	.
38	C	SR	0.51	0.39	-0.15	-0.22	0.39	-0.18	.
39	C	SR	0.58	0.39	0.39	-0.20	-0.08	-0.29	.
40	C	SR	0.60	0.45	-0.17	-0.24	-0.25	0.45	.
41	C	SR	0.22	0.22	-0.07	0.22	-0.09	-0.10	.
42A	C	CR	0.42	0.60	.	.	.	.	.
42B	C	CR	0.34	0.64	.	.	.	.	.
43	U	SPR	0.15	0.51	.	.	.	.	.
44	U	SPR	0.32	0.50	.	.	.	.	.
45	U	SPR	0.39	0.52	.	.	.	.	.
46	C	SPR	0.42	0.54	.	.	.	.	.
47	U	SPR	0.26	0.61	.	.	.	.	.
48A	U	CR	0.25	0.55	.	.	.	.	.
48B	U	CR	0.20	0.56	.	.	.	.	.
49	C	SR	0.46	0.38	-0.22	-0.16	0.38	-0.17	.
50	C	SR	0.33	0.34	-0.27	-0.22	-0.02	0.34	.
51	C	SR	0.44	0.33	-0.21	0.33	-0.12	-0.13	.
52	C	SR	0.48	0.39	-0.19	0.39	-0.14	-0.24	.
53	C	SR	0.45	0.43	0.43	-0.19	-0.31	-0.08	.
54	C	SR	0.58	0.39	-0.17	0.39	-0.24	-0.17	.
55A	U	CR	0.42	0.36	.	.	.	.	.
55B	U	CR	0.26	0.58	.	.	.	.	.
56	U	SPR	0.60	0.61	.	.	.	.	.

Table A6 (cont.)
Summary Item Statistics - Mathematics Grade 8, Form 2 (Form B, D Operational Items)
N=21,110

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
57	C	SPR	0.50	0.63	.	.	.	.	.
58A	U	CR	0.49	0.50	.	.	.	.	.
58B	U	CR	0.61	0.60	.	.	.	.	.
59	C	SR	0.25	0.39	0.00	-0.31	-0.11	0.39	.
60	U	SR	0.42	0.39	0.39	-0.16	-0.25	-0.09	.
61	U	SR	0.41	0.54	-0.22	-0.23	-0.23	0.54	.
62	U	SR	0.51	0.38	0.38	-0.13	-0.20	-0.21	.
63	U	SR	0.41	0.38	-0.05	-0.16	0.38	-0.25	.
64	U	SR	0.33	0.22	-0.12	0.22	-0.13	-0.03	.
65A	C	CR	0.41	0.67	.	.	.	.	.
65B	C	CR	0.52	0.69	.	.	.	.	.
66	U	SR	0.35	0.25	0.02	-0.14	-0.20	0.25	.
67	U	SR	0.46	0.34	-0.11	-0.16	0.34	-0.15	.
68	U	SR	0.43	0.36	-0.22	-0.08	0.36	-0.15	.
69	U	SR	0.51	0.44	-0.13	-0.20	0.44	-0.24	.
70A	C	CR	0.19	0.60	.	.	.	.	.
70B	C	CR	0.27	0.70	.	.	.	.	.
71	U	SPR	0.44	0.51	.	.	.	.	.
72	C	SPR	0.43	0.61	.	.	.	.	.
73	C	SPR	0.59	0.54	.	.	.	.	.
74	U	SPR	0.35	0.59	.	.	.	.	.
75	U	SPR	0.20	0.56	.	.	.	.	.
76A	U	CR	0.60	0.55	.	.	.	.	.
76B	U	CR	0.64	0.58	.	.	.	.	.

Table A7
Summary Item Statistics - Reading Grade 10, Form 1 (Form A, C Operational Items)
N=37,802

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
1	C	SR	0.72	0.37	-0.15	-0.21	0.37	-0.23	.
2	C	SR	0.56	0.38	0.38	-0.24	-0.17	-0.12	.
3	C	SR	0.79	0.40	0.40	-0.23	-0.20	-0.22	.
4	C	SR	0.87	0.45	-0.23	-0.21	-0.22	0.45	.
5	C	SR	0.43	0.37	0.37	-0.29	-0.10	-0.10	.
6	C	SR	0.76	0.40	-0.16	-0.20	-0.23	0.40	.
13	C	SR	0.79	0.49	-0.25	0.49	-0.25	-0.22	.
14	C	SR	0.66	0.51	-0.23	-0.21	-0.30	0.51	.
15	C	SR	0.52	0.35	0.35	-0.19	-0.16	-0.12	.
16	C	SR	0.42	0.21	0.03	-0.20	0.21	-0.11	.
17	C	SR	0.56	0.58	-0.20	-0.33	-0.26	0.58	.
22	C	SR	0.54	0.27	-0.27	0.02	0.27	-0.21	.
23	C	SR	0.72	0.58	-0.29	-0.22	-0.29	0.58	.
24	C	SR	0.57	0.44	-0.27	-0.09	-0.23	0.44	.
25	C	SR	0.55	0.50	-0.21	-0.19	-0.23	0.50	.
26	C	SR	0.73	0.58	-0.25	-0.29	0.58	-0.24	.
27	C	SR	0.53	0.45	-0.25	0.45	-0.12	-0.21	.
32	C	SR	0.54	0.25	-0.11	0.25	-0.13	-0.14	.
33	C	SR	0.53	0.33	0.33	-0.13	-0.19	-0.15	.
34	C	SR	0.54	0.37	-0.24	-0.16	0.37	-0.18	.
35	C	SR	0.73	0.56	-0.30	-0.26	-0.26	0.56	.
36	C	SR	0.70	0.43	-0.19	-0.24	0.43	-0.21	.
37	C	SR	0.62	0.38	-0.18	-0.20	-0.16	0.38	.
38	C	SR	0.65	0.41	0.41	-0.22	-0.17	-0.23	.
43	C	SR	0.79	0.56	-0.27	0.56	-0.30	-0.25	.
44	C	SR	0.75	0.47	0.47	-0.26	-0.26	-0.19	.
45	C	SR	0.80	0.54	0.54	-0.28	-0.27	-0.24	.
46	C	SR	0.42	0.33	-0.20	-0.19	-0.06	0.33	.
47	C	SR	0.73	0.50	0.50	-0.31	-0.23	-0.24	.
48	C	SR	0.62	0.53	-0.23	-0.25	-0.27	0.53	.
51	C	SR	0.71	0.48	0.48	-0.29	-0.22	-0.21	.
52	C	SR	0.59	0.40	-0.21	-0.22	0.40	-0.15	.
53	C	SR	0.43	0.28	-0.06	0.28	-0.14	-0.16	.
54	C	SR	0.58	0.34	0.34	-0.16	-0.23	-0.08	.
61	U	SR	0.52	0.40	-0.13	-0.25	0.40	-0.20	.
62	U	SR	0.73	0.42	-0.23	-0.15	0.42	-0.21	.
63	U	CR	0.54	0.63	.	.	.	.	.

Table A7 (cont.)
Summary Item Statistics - Reading Grade 10, Form 1 (Form A, C Operational Items)
N=37,802

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
64	U	SR	0.57	0.27	-0.11	-0.25	0.27	-0.03	.
65	U	SR	0.59	0.54	-0.25	-0.27	-0.26	0.54	.
66	U	SR	0.73	0.54	-0.29	0.54	-0.28	-0.20	.
67	U	SR	0.58	0.29	-0.14	-0.08	0.29	-0.22	.
68	U	SR	0.47	0.34	0.34	-0.09	-0.19	-0.14	.
69	U	CR	0.40	0.64	.	.	.	.	.
70	U	SR	0.66	0.35	-0.09	-0.21	-0.23	0.35	.
71	U	SR	0.68	0.41	0.41	-0.15	-0.25	-0.20	.
72	U	SR	0.78	0.48	-0.22	-0.25	-0.23	0.48	.
73	U	SR	0.84	0.55	-0.28	-0.27	-0.26	0.55	.
74	U	SR	0.66	0.48	-0.19	0.48	-0.28	-0.23	.
75	U	CR	0.54	0.65	.	.	.	.	.
76	U	SR	0.64	0.35	-0.14	0.35	-0.22	-0.16	.
77	U	SR	0.56	0.45	-0.25	-0.22	0.45	-0.20	.
78	U	SR	0.67	0.45	-0.28	-0.13	-0.21	0.45	.
79	U	CR	0.54	0.64	.	.	.	.	.

Table A8
Summary Item Statistics - Reading Grade 10, Form 2 (Form B Operational Items)
N=20,966

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
1	C	SR	0.71	0.40	-0.13	-0.23	0.40	-0.21	.
2	C	SR	0.56	0.40	0.40	-0.23	-0.18	-0.10	.
3	C	SR	0.77	0.42	0.42	-0.20	-0.19	-0.22	.
4	C	SR	0.86	0.50	-0.22	-0.22	-0.21	0.50	.
5	C	SR	0.43	0.38	0.38	-0.26	-0.08	-0.09	.
6	C	SR	0.75	0.44	-0.17	-0.19	-0.22	0.44	.
13	C	SR	0.78	0.52	-0.25	0.52	-0.24	-0.21	.
14	C	SR	0.66	0.53	-0.22	-0.20	-0.28	0.53	.
15	C	SR	0.52	0.37	0.37	-0.19	-0.14	-0.11	.
16	C	SR	0.42	0.23	0.03	-0.19	0.23	-0.10	.
17	C	SR	0.56	0.59	-0.18	-0.32	-0.24	0.59	.
22	C	SR	0.54	0.28	-0.26	0.03	0.28	-0.19	.
23	C	SR	0.70	0.60	-0.28	-0.22	-0.26	0.60	.
24	C	SR	0.56	0.45	-0.25	-0.07	-0.22	0.45	.
25	C	SR	0.55	0.51	-0.20	-0.17	-0.21	0.51	.
26	C	SR	0.72	0.59	-0.25	-0.27	0.59	-0.22	.
27	C	SR	0.53	0.46	-0.23	0.46	-0.11	-0.21	.
32	C	SR	0.53	0.28	-0.11	0.28	-0.11	-0.11	.
33	C	SR	0.53	0.34	0.34	-0.12	-0.17	-0.12	.
34	C	SR	0.54	0.39	-0.22	-0.13	0.39	-0.18	.
35	C	SR	0.73	0.58	-0.28	-0.24	-0.26	0.58	.
36	C	SR	0.70	0.45	-0.17	-0.23	0.45	-0.19	.
37	C	SR	0.61	0.40	-0.17	-0.18	-0.15	0.40	.
38	C	SR	0.64	0.41	0.41	-0.20	-0.15	-0.21	.
43	C	SR	0.78	0.58	-0.26	0.58	-0.27	-0.25	.
44	C	SR	0.75	0.49	0.49	-0.24	-0.24	-0.16	.
45	C	SR	0.79	0.57	0.57	-0.27	-0.26	-0.22	.
46	C	SR	0.42	0.34	-0.18	-0.16	-0.05	0.34	.
47	C	SR	0.72	0.52	0.52	-0.28	-0.21	-0.22	.
48	C	SR	0.62	0.55	-0.22	-0.23	-0.25	0.55	.
51	C	SR	0.71	0.50	0.50	-0.26	-0.20	-0.19	.
52	C	SR	0.58	0.42	-0.20	-0.22	0.42	-0.13	.
53	C	SR	0.42	0.30	-0.03	0.30	-0.13	-0.15	.
54	C	SR	0.57	0.35	0.35	-0.14	-0.21	-0.07	.
61	U	SR	0.66	0.44	-0.18	-0.21	0.44	-0.15	.
62	U	SR	0.51	0.46	-0.23	-0.18	0.46	-0.13	.
63	U	CR	0.60	0.68	.	.	.	.	.

Table A8 (cont.)
Summary Item Statistics - Reading Grade 10, Form 2 (Form B Operational Items)
N=20,966

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
64	U	SR	0.87	0.52	0.52	-0.23	-0.21	-0.17	.
65	U	SR	0.66	0.37	-0.16	-0.11	0.37	-0.16	.
66	U	SR	0.78	0.53	-0.20	-0.24	-0.23	0.53	.
67	U	SR	0.72	0.55	-0.21	-0.25	-0.24	0.55	.
68	U	SR	0.65	0.42	0.42	-0.19	-0.13	-0.21	.
69	U	CR	0.56	0.69	.	.	.	.	.
70	U	SR	0.32	0.28	-0.02	-0.21	-0.12	0.28	.
71	U	SR	0.71	0.48	-0.15	-0.24	-0.23	0.48	.
72	U	SR	0.80	0.54	-0.21	-0.25	-0.23	0.54	.
73	U	SR	0.76	0.56	-0.30	-0.23	0.56	-0.20	.
74	U	SR	0.64	0.54	0.54	-0.30	-0.19	-0.20	.
75	U	SR	0.34	0.33	-0.08	0.33	-0.12	-0.19	.
76	U	SR	0.47	0.37	-0.08	0.37	-0.18	-0.18	.
77	U	SR	0.78	0.54	-0.24	-0.27	0.54	-0.18	.
78	U	CR	0.56	0.61	.	.	.	.	.
79	U	CR	0.50	0.65	.	.	.	.	.

Table A9
Summary Item Statistics – Mathematics Grade 3, Field Test Items
N=12,492

FORM	ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
A	78	U	SR	0.82	0.45	-0.32	-0.23	-0.20	0.45	.
A	79	U	SR	0.80	0.45	-0.25	0.45	-0.23	-0.27	.
A	80	U	SR	0.64	0.32	0.32	-0.18	-0.15	-0.18	.
A	81	U	SR	0.68	0.57	-0.21	0.57	-0.30	-0.37	.
A	82	U	SR	0.59	0.54	-0.24	-0.25	0.54	-0.34	.
A	83	U	SR	0.89	0.44	-0.29	0.44	-0.22	-0.24	.
A	84A	U	CR	0.70	0.48	.	.	.	.	.
A	84B	U	CR	0.42	0.52	.	.	.	.	.
A	85	U	SR	0.58	0.43	-0.31	-0.30	-0.16	0.43	.
A	86	U	SR	0.85	0.49	-0.25	-0.35	-0.18	0.49	.
A	87	U	SR	0.90	0.43	-0.27	-0.22	0.43	-0.21	.
A	88	U	SR	0.75	0.38	0.38	-0.19	-0.21	-0.25	.
A	89	U	SR	0.86	0.51	-0.34	-0.27	-0.24	0.51	.
A	90	U	SR	0.72	0.43	-0.27	-0.27	0.43	-0.14	.
A	91	U	SR	0.43	0.35	-0.26	-0.24	0.35	-0.12	.
A	92A	U	CR	0.74	0.48	.	.	.	.	.
A	92B	U	CR	0.48	0.57	.	.	.	.	.
B	78	U	SR	0.63	0.40	-0.19	-0.29	-0.16	0.40	.
B	79	U	SR	0.52	0.40	-0.28	-0.15	-0.29	0.40	.
B	80	U	SR	0.55	0.39	0.39	-0.27	-0.21	-0.11	.
B	81	U	SR	0.77	0.53	-0.16	-0.45	0.53	-0.20	.
B	82	U	SR	0.56	0.44	-0.26	-0.22	-0.20	0.44	.
B	83	U	SR	0.83	0.55	-0.31	0.55	-0.35	-0.22	.
B	84	U	SR	0.63	0.39	-0.31	-0.11	-0.18	0.39	.
B	85	U	SR	0.93	0.20	-0.12	-0.10	0.20	-0.10	.
B	86	U	SR	0.78	0.39	0.39	-0.20	-0.17	-0.27	.
B	87	U	SR	0.67	0.44	-0.22	-0.23	-0.24	0.44	.
B	88A	U	CR	0.52	0.55	.	.	.	.	.
B	88B	U	CR	0.42	0.53	.	.	.	.	.
B	89	U	SR	0.52	0.44	-0.13	-0.12	0.44	-0.36	.
B	90	U	SR	0.59	0.46	-0.23	0.46	-0.20	-0.27	.
B	91	U	SR	0.66	0.50	-0.22	-0.20	-0.36	0.50	.
B	92A	U	CR	0.45	0.50	.	.	.	.	.
B	92B	U	CR	0.36	0.55	.	.	.	.	.
C	78A	U	CR	0.67	0.41	.	.	.	.	.
C	78B	U	CR	0.45	0.37	.	.	.	.	.
C	79	U	SR	0.21	0.14	-0.21	-0.05	0.14	0.13	.

Table A9 (cont.)
Summary Item Statistics – Mathematics Grade 3, Field Test Items
N=12,492

FORM	ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
C	80	U	SR	0.44	0.49	-0.13	0.49	-0.26	-0.29	.
C	81	U	SR	0.79	0.33	-0.18	0.33	-0.20	-0.19	.
C	82A	U	CR	0.69	0.51	.	.	.	.	.
C	82B	U	CR	0.62	0.57	.	.	.	.	.
C	83	U	SR	0.52	0.31	-0.27	-0.10	-0.11	0.31	.
C	84	U	SR	0.46	0.40	0.40	-0.15	-0.24	-0.21	.
C	85A	U	CR	0.46	0.52	.	.	.	.	.
C	85B	U	CR	0.48	0.52	.	.	.	.	.
D	78A	U	CR	0.47	0.15	.	.	.	.	.
D	78B	U	CR	0.28	0.40	.	.	.	.	.
D	79	U	SR	0.85	0.45	-0.31	-0.23	-0.18	0.45	.
D	80	U	SR	0.79	0.28	0.28	-0.18	-0.16	-0.15	.
D	81	U	SR	0.33	0.17	-0.18	0.01	0.17	-0.13	.
D	82A	U	CR	0.56	0.44	.	.	.	.	.
D	82B	U	CR	0.48	0.44	.	.	.	.	.
D	83	U	SR	0.91	0.42	-0.24	0.42	-0.17	-0.26	.
D	84	U	SR	0.60	0.49	-0.16	-0.36	0.49	-0.29	.
D	85	U	SR	0.63	0.50	-0.33	-0.31	-0.16	0.50	.
D	86	U	SR	0.76	0.42	0.42	-0.22	-0.25	-0.24	.
D	87	U	SR	0.91	0.48	-0.29	-0.27	-0.23	0.48	.
D	88	U	SR	0.77	0.35	-0.22	0.35	-0.20	-0.16	.
D	89	U	SR	0.80	0.46	-0.26	-0.25	0.46	-0.24	.
D	90	U	SR	0.82	0.51	-0.24	-0.20	0.51	-0.38	.
D	91	U	SR	0.54	0.29	-0.09	0.29	-0.19	-0.24	.
D	92	U	SR	0.80	0.38	-0.19	-0.20	-0.23	0.38	.
D	93	U	SR	0.67	0.50	-0.29	-0.27	0.50	-0.22	.
D	94	U	SR	0.43	0.39	0.39	-0.09	-0.13	-0.37	.
E	78A	U	CR	0.37	0.48	.	.	.	.	.
E	78B	U	CR	0.22	0.48	.	.	.	.	.
E	79	U	SR	0.70	0.36	-0.31	0.36	-0.20	-0.16	.
E	80	U	SR	0.80	0.48	-0.21	0.48	-0.28	-0.33	.
E	81	U	SR	0.89	0.39	-0.26	-0.15	-0.26	0.39	.
E	83	U	SR	0.26	0.29	-0.19	-0.11	0.29	-0.05	.
E	84	U	SR	0.80	0.36	0.36	-0.15	-0.20	-0.26	.
E	85	U	SR	0.62	0.52	-0.33	-0.21	0.52	-0.27	.
E	86	U	SR	0.78	0.37	-0.15	0.37	-0.21	-0.27	.
E	87	U	SR	0.53	0.28	-0.20	-0.14	-0.15	0.28	.

Table A9 (cont.)
Summary Item Statistics – Mathematics Grade 3, Field Test Items
N=12,492

FORM	ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
E	88	U	SR	0.80	0.41	-0.26	0.41	-0.20	-0.21	.
E	89	U	SR	0.66	0.49	-0.31	0.49	-0.22	-0.27	.
E	90	U	SR	0.65	0.46	-0.17	-0.25	0.46	-0.31	.
E	91	U	SR	0.64	0.46	-0.24	-0.23	-0.25	0.46	.
E	92	U	SR	0.88	0.29	-0.13	-0.14	-0.22	0.29	.
E	93	U	SR	0.47	0.38	-0.27	-0.12	-0.13	0.38	.
E	94	U	SR	0.57	0.31	-0.19	-0.20	-0.10	0.31	.

Table A10
Summary Item Statistics – Mathematics Grade 5, Field Test Items
N=13,012

FORM	ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
A	77	U	SR	0.55	0.55	-0.12	-0.45	0.55	-0.17	.
A	78	U	SR	0.38	0.27	-0.05	-0.26	0.27	-0.06	.
A	79	U	SR	0.45	0.40	-0.28	-0.10	-0.22	0.40	.
A	80	U	SR	0.86	0.44	0.44	-0.24	-0.24	-0.25	.
A	81	U	SR	0.82	0.40	-0.22	-0.19	0.40	-0.25	.
A	83	U	SR	0.31	0.32	-0.20	-0.12	-0.08	0.32	.
A	84	U	SR	0.64	0.48	-0.25	-0.28	-0.22	0.48	.
A	85	U	SR	0.60	0.43	-0.23	-0.19	-0.23	0.43	.
A	86	U	SR	0.45	0.48	-0.15	0.48	-0.23	-0.28	.
A	87	U	SR	0.54	0.39	-0.15	-0.28	0.39	-0.12	.
A	88	U	SR	0.81	0.43	0.43	-0.18	-0.20	-0.31	.
A	89	U	SR	0.63	0.53	-0.28	0.53	-0.25	-0.29	.
B	77	U	SR	0.32	0.21	0.21	-0.17	0.01	-0.15	.
B	78	U	SR	0.32	0.25	0.25	-0.14	-0.03	-0.20	.
B	79	U	SR	0.45	0.39	-0.18	-0.22	0.39	-0.18	.
B	80	U	SR	0.80	0.38	-0.15	-0.21	-0.27	0.38	.
B	81	U	SR	0.60	0.40	-0.20	-0.20	-0.25	0.40	.
B	82	U	SR	0.86	0.44	-0.20	-0.23	-0.30	0.44	.
B	83	U	SR	0.73	0.46	-0.21	0.46	-0.23	-0.29	.
B	84	U	SR	0.72	0.37	-0.19	-0.20	0.37	-0.23	.
B	85	U	SR	0.51	0.40	-0.14	0.40	-0.23	-0.21	.
B	86	U	SR	0.53	0.47	-0.23	-0.35	-0.15	0.47	.
B	87A	U	CR	0.35	0.45	.	.	.	.	.
B	87B	U	CR	0.31	0.61	.	.	.	.	.
B	88	U	SR	0.82	0.48	-0.27	-0.27	-0.26	0.48	.
B	89	U	SR	0.71	0.37	-0.20	-0.17	-0.25	0.37	.
B	90	U	SR	0.90	0.28	0.28	-0.13	-0.14	-0.19	.
B	91A	U	CR	0.32	0.48	.	.	.	.	.
B	91B	U	CR	0.21	0.50	.	.	.	.	.
C	77A	U	CR	0.46	0.59	.	.	.	.	.
C	77B	U	CR	0.41	0.57	.	.	.	.	.
C	78	U	SR	0.82	0.42	-0.17	0.42	-0.24	-0.28	.
C	79	U	SR	0.60	0.28	-0.17	0.28	-0.17	-0.14	.
C	80	U	SR	0.69	0.50	-0.27	-0.27	-0.26	0.50	.
C	81	U	SR	0.61	0.47	0.47	-0.23	-0.29	-0.19	.
C	82	U	SR	0.65	0.53	-0.34	-0.24	0.53	-0.24	.
C	83	U	SR	0.48	0.45	-0.21	0.45	-0.25	-0.17	.

Table A10 (cont.)
Summary Item Statistics – Mathematics Grade 5, Field Test Items
N=13,012

FORM	ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
C	84	U	SR	0.37	0.32	-0.25	-0.13	0.32	-0.07	.
C	85A	U	CR	0.28	0.50	.	.	.	.	.
C	85B	U	CR	0.38	0.60	.	.	.	.	.
C	86	U	SR	0.42	0.51	-0.21	-0.11	0.51	-0.36	.
C	87	U	SR	0.93	0.30	-0.19	-0.16	-0.12	0.30	.
C	88	U	SR	0.70	0.49	0.49	-0.22	-0.26	-0.29	.
C	89A	U	CR	0.06	0.37	.	.	.	.	.
C	89B	U	CR	0.15	0.51	.	.	.	.	.
D	77A	U	CR	0.59	0.54	.	.	.	.	.
D	77B	U	CR	0.61	0.53	.	.	.	.	.
D	78	U	SR	0.42	0.31	0.31	-0.15	-0.18	-0.13	.
D	79	U	SR	0.83	0.44	0.44	-0.26	-0.26	-0.23	.
D	80	U	SR	0.87	0.36	-0.19	0.36	-0.21	-0.23	.
D	81	U	SR	0.67	0.48	-0.30	-0.28	0.48	-0.20	.
D	82	U	SR	0.77	0.33	-0.17	-0.20	-0.21	0.33	.
D	83	U	SR	0.38	0.47	-0.10	-0.11	0.47	-0.37	.
D	84	U	SR	0.58	0.43	-0.23	-0.17	-0.24	0.43	.
D	85A	U	CR	0.52	0.54	.	.	.	.	.
D	85B	U	CR	0.56	0.53	.	.	.	.	.
D	86	U	SR	0.95	0.26	-0.12	-0.16	-0.14	0.26	.
D	87	U	SR	0.73	0.44	-0.31	-0.21	0.44	-0.18	.
D	88	U	SR	0.65	0.46	-0.27	-0.26	-0.19	0.46	.
D	89A	U	CR	0.25	0.57	.	.	.	.	.
D	89B	U	CR	0.28	0.60	.	.	.	.	.
E	77A	U	CR	0.36	0.55	.	.	.	.	.
E	77B	U	CR	0.26	0.54	.	.	.	.	.
E	78	U	SR	0.28	0.18	0.02	-0.17	0.18	-0.14	.
E	79	U	SR	0.40	0.43	-0.25	-0.23	-0.11	0.43	.
E	80	U	SR	0.80	0.31	-0.13	0.31	-0.22	-0.18	.
E	82	U	SR	0.56	0.44	-0.13	-0.34	0.44	-0.18	.
E	83	U	SR	0.69	0.45	-0.24	0.45	-0.26	-0.23	.
E	85A	U	CR	0.36	0.55	.	.	.	.	.
E	85B	U	CR	0.26	0.55	.	.	.	.	.
E	86	U	SR	0.84	0.34	0.34	-0.16	-0.17	-0.23	.
E	87	U	SR	0.52	0.50	-0.14	0.50	-0.18	-0.38	.
E	88	U	SR	0.59	0.46	-0.24	-0.28	0.46	-0.17	.
E	89A	U	CR	0.25	0.51	.	.	.	.	.

Table A10 (cont.)
Summary Item Statistics – Mathematics Grade 5, Field Test Items
N=13,012

FORM	ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
E	89B	U	CR	0.45	0.52	.	.	.	.	.

Table A11
Summary Item Statistics – Mathematics Grade 8, Field Test Items
N=13,048

FORM	ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
A	77	U	SR	0.28	0.44	0.05	-0.10	-0.36	0.44	.
A	78	U	SR	0.28	0.15	0.15	0.09	-0.12	-0.27	.
A	79	U	SR	0.30	0.50	-0.08	-0.28	-0.19	0.50	.
A	80A	U	CR	0.51	0.49	.	.	.	.	.
A	80B	U	CR	0.49	0.44	.	.	.	.	.
A	81	U	SR	0.61	0.40	-0.31	0.40	-0.19	-0.04	.
A	82	U	SR	0.73	0.34	-0.11	-0.23	0.34	-0.19	.
A	83	U	SR	0.40	0.18	-0.07	0.18	-0.08	-0.06	.
A	84A	U	CR	0.15	0.56	.	.	.	.	.
A	84B	U	CR	0.15	0.63	.	.	.	.	.
A	85	U	SPR	0.21	0.50	.	.	.	.	.
A	86	U	SPR	0.36	0.58	.	.	.	.	.
A	87A	U	CR	0.15	0.57	.	.	.	.	.
A	87B	U	CR	0.18	0.62	.	.	.	.	.
A	88	U	SR	0.55	0.59	-0.19	-0.26	-0.36	0.59	.
A	89	U	SR	0.35	0.31	0.02	-0.12	0.31	-0.22	.
A	90	U	SR	0.31	0.48	-0.20	-0.23	0.48	-0.07	.
B	77	U	SPR	0.43	0.57	.	.	.	.	.
B	78	U	SPR	0.19	0.42	.	.	.	.	.
B	79	U	SPR	0.29	0.22	.	.	.	.	.
B	80A	U	CR	0.17	0.54	.	.	.	.	.
B	80B	U	CR	0.28	0.62	.	.	.	.	.
B	81	U	SR	0.70	0.13	0.13	0.02	-0.18	-0.05	.
B	82	U	SR	0.46	0.53	-0.24	-0.16	-0.28	0.53	.
B	83	U	SR	0.60	0.41	0.41	-0.24	-0.13	-0.20	.
B	84	U	SR	0.72	0.49	-0.23	-0.21	0.49	-0.27	.
B	85	U	SR	0.50	0.43	-0.14	0.43	-0.18	-0.24	.
B	86	U	SR	0.58	0.34	-0.04	0.34	-0.20	-0.24	.
B	87	U	SR	0.90	0.37	-0.20	-0.20	0.37	-0.12	.
B	88	U	SR	0.36	0.40	-0.05	0.40	-0.22	-0.20	.
B	89	U	SPR	0.30	0.40	.	.	.	.	.
B	90	U	SPR	0.29	0.44	.	.	.	.	.
B	91A	U	CR	0.19	0.58	.	.	.	.	.
B	91B	U	CR	0.36	0.62	.	.	.	.	.
C	77	U	SR	0.38	0.40	-0.30	-0.15	-0.01	0.40	.
C	78	U	SR	0.32	0.38	-0.06	-0.21	-0.19	0.38	.
C	79	U	SPR	0.29	0.61	.	.	.	.	.

Table A11 (cont.)
Summary Item Statistics – Mathematics Grade 8, Field Test Items
N=13,048

FORM	ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
C	80	U	SPR	0.15	0.53	.	.	.	.	.
C	81A	U	CR	0.30	0.60	.	.	.	.	.
C	81B	U	CR	0.44	0.55	.	.	.	.	.
C	82A	U	CR	0.17	0.56	.	.	.	.	.
C	82B	U	CR	0.17	0.63	.	.	.	.	.
C	83	U	SR	0.56	0.52	-0.27	0.52	-0.22	-0.22	.
C	84	U	SR	0.66	0.37	0.37	-0.13	-0.23	-0.19	.
C	85A	U	CR	0.54	0.36	.	.	.	.	.
C	85B	U	CR	0.48	0.46	.	.	.	.	.
D	77	U	SPR	0.27	0.56	.	.	.	.	.
D	78	U	SPR	0.23	0.60	.	.	.	.	.
D	79	U	SPR	0.17	0.45	.	.	.	.	.
D	80	U	SPR	0.47	0.52	.	.	.	.	.
D	81A	U	CR	0.29	0.62	.	.	.	.	.
D	81B	U	CR	0.40	0.60	.	.	.	.	.
D	82	U	SR	0.59	0.36	-0.24	-0.12	-0.12	0.36	.
D	83	U	SR	0.51	0.23	0.23	-0.05	-0.22	-0.17	.
D	84	U	SR	0.46	0.40	-0.26	-0.16	0.40	-0.10	.
D	85A	U	CR	0.06	0.34	.	.	.	.	.
D	85B	U	CR	0.18	0.57	.	.	.	.	.
D	86	U	SR	0.37	0.25	-0.16	-0.06	0.25	-0.05	.
D	87	U	SR	0.49	0.42	-0.22	-0.26	0.42	-0.04	.
D	88A	U	CR	0.41	0.54	.	.	.	.	.
D	88B	U	CR	0.41	0.59	.	.	.	.	.
E	77	U	SR	0.34	0.43	-0.20	-0.14	-0.16	0.43	.
E	78	U	SR	0.47	0.46	-0.27	-0.23	-0.08	0.46	.
E	79	U	SR	0.46	0.36	-0.10	0.36	-0.17	-0.23	.
E	80	U	SR	0.60	0.53	-0.14	-0.44	0.53	-0.09	.
E	81A	U	CR	0.38	0.54	.	.	.	.	.
E	81B	U	CR	0.46	0.53	.	.	.	.	.
E	82	U	SPR	0.24	0.59	.	.	.	.	.
E	83	U	SPR	0.39	0.50	.	.	.	.	.
E	84	U	SPR	0.39	0.51	.	.	.	.	.
E	85	U	SPR	0.30	0.53	.	.	.	.	.
E	87	U	SR	0.53	0.45	0.45	-0.22	-0.17	-0.24	.
E	88	U	SR	0.70	0.49	-0.28	-0.26	0.49	-0.17	.
E	89	U	SR	0.29	0.14	0.06	-0.12	0.14	-0.11	.

Table A11 (cont.)
Summary Item Statistics – Mathematics Grade 8, Field Test Items
N=13,048

FORM	ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
E	90	U	SR	0.27	0.21	-0.38	0.11	0.21	-0.03	.
E	91	U	SR	0.53	0.52	-0.26	-0.27	-0.18	0.52	.
E	92	U	SR	0.75	0.51	-0.23	0.51	-0.27	-0.25	.
E	93	U	SR	0.57	0.41	0.41	-0.07	-0.25	-0.26	.
E	94	U	SPR	0.37	0.64	.	.	.	.	.

Table A12
Summary Item Statistics – Reading Grade 10, Field Test Items
N=21,138

FORM	ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
A	80	U	SR	0.76	0.45	0.45	-0.18	-0.23	-0.12	.
A	81	U	SR	0.76	0.57	-0.28	-0.24	0.57	-0.18	.
A	82	U	SR	0.71	0.53	-0.21	-0.26	0.53	-0.19	.
A	83	U	SR	0.69	0.53	-0.28	0.53	-0.15	-0.24	.
A	84	U	CR	0.37	0.62	.	.	.	.	.
A	85	U	SR	0.80	0.53	-0.25	-0.22	0.53	-0.15	.
A	86	U	SR	0.61	0.39	-0.10	-0.20	0.39	-0.19	.
A	87	U	SR	0.36	0.19	0.19	0.16	-0.18	-0.16	.
A	88	U	SR	0.36	0.29	0.29	-0.24	-0.15	0.05	.
A	89	U	SR	0.44	0.33	-0.06	-0.04	-0.18	0.33	.
A	90	U	SR	0.58	0.48	-0.22	0.48	-0.17	-0.15	.
A	91	U	CR	0.37	0.61	.	.	.	.	.
B	80	U	SR	0.77	0.53	-0.14	-0.26	-0.25	0.53	.
B	81	U	SR	0.47	0.42	-0.14	-0.15	-0.12	0.42	.
B	82	U	SR	0.71	0.46	-0.25	-0.23	0.46	-0.07	.
B	83	U	SR	0.72	0.50	-0.15	0.50	-0.20	-0.23	.
B	84	U	SR	0.74	0.55	-0.21	-0.25	0.55	-0.22	.
B	85	U	SR	0.85	0.59	-0.25	0.59	-0.24	-0.23	.
B	86	U	SR	0.68	0.56	0.56	-0.22	-0.19	-0.26	.
B	87	U	CR	0.36	0.62	.	.	.	.	.
B	88	U	SR	0.71	0.38	0.38	-0.06	-0.23	-0.19	.
B	89	U	SR	0.76	0.49	-0.18	-0.19	0.49	-0.20	.
B	90	U	CR	0.35	0.61	.	.	.	.	.
C	80	U	SR	0.28	0.04	0.17	0.04	0.01	-0.21	.
C	81	U	SR	0.50	0.44	-0.17	-0.11	0.44	-0.22	.
C	82	U	SR	0.39	0.39	-0.05	0.39	-0.20	-0.13	.
C	83	U	SR	0.59	0.53	-0.20	-0.22	0.53	-0.22	.
C	84	U	SR	0.77	0.50	-0.21	-0.26	-0.15	0.50	.
C	85	U	CR	0.37	0.61	.	.	.	.	.
C	86	U	SR	0.47	0.38	0.38	-0.07	-0.06	-0.25	.
C	87	U	SR	0.25	0.29	-0.04	0.29	-0.15	-0.02	.
C	88	U	SR	0.50	0.27	-0.09	0.01	0.27	-0.20	.
C	89	U	SR	0.48	0.33	-0.10	-0.06	-0.17	0.33	.
C	90	U	SR	0.54	0.38	-0.03	-0.24	0.38	-0.16	.
C	91	U	CR	0.29	0.59	.	.	.	.	.

Table A13
Summary Item Statistics – Mathematics Grade 4, Form A
N=10,999

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
1	C	SR	0.78	0.33	-0.20	-0.16	0.33	-0.16	-0.14
2	C	SR	0.62	0.37	0.37	-0.32	-0.10	-0.11	-0.12
3	C	SR	0.77	0.40	-0.21	-0.20	-0.13	0.40	-0.21
4	C	SR	0.56	0.40	-0.26	-0.15	-0.10	0.40	-0.19
10	C	SR	0.51	0.36	-0.17	-0.14	-0.26	0.36	.
17	C	SR	0.88	0.43	-0.32	0.43	-0.19	-0.18	.
18	C	SR	0.52	0.39	0.39	-0.24	-0.15	-0.25	.
20	C	SR	0.72	0.42	-0.23	0.42	-0.21	-0.25	.
27	C	SR	0.56	0.40	-0.19	-0.20	0.40	-0.26	.
31	C	SR	0.47	0.45	-0.20	0.45	-0.11	-0.30	.
33A	U	CR	0.89	0.33	.	.	.	.	.
33B	U	CR	0.35	0.50	.	.	.	.	.
34	C	SR	0.88	0.33	-0.20	-0.19	-0.17	0.33	.
35	C	SR	0.74	0.44	-0.19	0.44	-0.25	-0.26	.
36	C	SR	0.63	0.32	-0.09	0.32	-0.14	-0.27	.
37	C	SR	0.86	0.41	-0.27	-0.20	-0.19	0.41	.
38	C	SR	0.87	0.31	-0.15	0.31	-0.21	-0.15	.
39	C	SR	0.83	0.42	-0.22	-0.29	-0.18	0.42	.
40A	U	CR	0.72	0.38	.	.	.	.	.
40B	U	CR	0.38	0.62	.	.	.	.	.
41	C	SR	0.38	0.42	-0.24	-0.12	0.42	-0.23	.
42	C	SR	0.52	0.49	-0.37	-0.25	-0.13	0.49	.
43	C	SR	0.39	0.36	-0.18	0.01	0.36	-0.29	.
44	C	SR	0.40	0.33	-0.07	-0.12	0.33	-0.23	.
45	C	SR	0.56	0.54	-0.27	-0.24	-0.27	0.54	.
46	C	SR	0.55	0.48	-0.23	-0.18	-0.29	0.48	.
47A	U	CR	0.36	0.59	.	.	.	.	.
47B	U	CR	0.37	0.64	.	.	.	.	.
48	C	SR	0.82	0.39	0.39	-0.20	-0.20	-0.21	.
49	C	SR	0.34	0.35	-0.07	-0.25	-0.06	0.35	.
50	C	SR	0.69	0.40	-0.20	-0.23	0.40	-0.19	.
51	C	SR	0.84	0.37	-0.20	-0.17	0.37	-0.19	.
52	C	SR	0.56	0.45	-0.18	-0.21	-0.23	0.45	.
53	C	SR	0.78	0.41	-0.24	-0.20	-0.25	0.41	.
54	C	SR	0.49	0.42	-0.28	0.42	-0.09	-0.22	.
55	C	SR	0.79	0.40	0.40	-0.29	-0.20	-0.16	.
56	C	SR	0.78	0.16	0.16	-0.10	-0.11	-0.17	.

Table A13 (cont.)
Summary Item Statistics – Mathematics Grade 4, Form A
N=10,999

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
57	C	SR	0.82	0.25	0.25	-0.15	-0.15	-0.17	.
58	C	SR	0.68	0.49	-0.28	-0.25	-0.26	0.49	.
59	C	SR	0.11	0.19	-0.26	-0.02	0.08	0.19	.
60A	U	CR	0.38	0.60	.	.	.	.	.
60B	U	CR	0.53	0.60	.	.	.	.	.
61	C	SR	0.47	0.33	-0.15	-0.26	0.33	-0.07	.
62	C	SR	0.77	0.40	-0.12	0.40	-0.31	-0.20	.
63	C	SR	0.46	0.45	-0.26	-0.17	0.45	-0.23	.
64	C	SR	0.52	0.31	-0.21	0.31	-0.13	-0.12	.
65	C	SR	0.53	0.48	-0.13	-0.28	-0.27	0.48	.
66	C	SR	0.64	0.51	-0.17	0.51	-0.25	-0.33	.
67	C	SR	0.55	0.56	-0.20	-0.36	-0.24	0.56	.
68A	U	CR	0.26	0.53	.	.	.	.	.
68B	U	CR	0.49	0.69	.	.	.	.	.
69	U	SR	0.47	0.49	-0.37	-0.15	0.49	-0.13	.
70	U	SR	0.57	0.43	-0.16	0.43	-0.31	-0.21	.
71	U	SR	0.63	0.48	-0.23	-0.33	0.48	-0.20	.
72	U	SR	0.52	0.51	-0.35	-0.23	-0.21	0.51	.
73	U	SR	0.40	0.40	-0.40	0.04	-0.17	0.40	.
74A	U	CR	0.47	0.66	.	.	.	.	.
74B	U	CR	0.54	0.69	.	.	.	.	.
75A	U	CR	0.12	0.40	.	.	.	.	.
75B	U	CR	0.29	0.52	.	.	.	.	.
76	U	SR	0.83	0.41	0.41	-0.21	-0.21	-0.25	.
77	U	SR	0.66	0.48	-0.24	-0.23	0.48	-0.28	.
78	U	SR	0.28	0.13	0.14	-0.27	-0.16	0.13	.
79	U	SR	0.42	0.38	-0.07	-0.22	-0.23	0.38	.
80	U	SR	0.80	0.41	0.41	-0.30	-0.17	-0.19	.
81	U	SR	0.48	0.45	-0.39	-0.24	-0.08	0.45	.
82	U	SR	0.16	0.29	-0.13	-0.01	0.29	-0.18	.
83	U	SR	0.51	0.44	-0.14	-0.24	-0.28	0.44	.
84	U	SR	0.69	0.39	-0.20	-0.23	-0.21	0.39	.
85	U	SR	0.77	0.48	-0.30	-0.23	0.48	-0.25	.
86	U	SR	0.20	0.17	-0.40	-0.24	0.27	0.17	.
87	U	SR	0.61	0.45	-0.32	-0.18	-0.18	0.45	.
88	U	SR	0.66	0.53	0.53	-0.26	-0.32	-0.23	.
89	U	SR	0.85	0.35	0.35	-0.19	-0.21	-0.16	.

Table A13 (cont.)
Summary Item Statistics – Mathematics Grade 4, Form A
N=10,999

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
90	U	SR	0.53	0.27	-0.12	-0.13	-0.15	0.27	.
91	U	SR	0.61	0.41	0.41	-0.24	-0.20	-0.21	.
92	U	SR	0.54	0.53	-0.27	-0.27	-0.23	0.53	.
93	U	SR	0.37	0.45	-0.23	-0.18	-0.18	0.45	.
94	U	SR	0.69	0.46	-0.27	-0.22	-0.24	0.46	.
95	U	SR	0.77	0.41	-0.29	0.41	-0.22	-0.15	.
96	U	SR	0.63	0.44	-0.14	-0.23	0.44	-0.30	.
97	U	SR	0.60	0.53	-0.27	-0.28	0.53	-0.26	.
98	U	SR	0.58	0.38	-0.20	0.38	-0.20	-0.18	.
99	U	SR	0.60	0.53	-0.26	-0.24	0.53	-0.30	.
100	U	SR	0.66	0.47	0.47	-0.20	-0.27	-0.26	.
101	U	SR	0.56	0.40	-0.26	-0.16	0.40	-0.23	.
102	U	SR	0.93	0.34	-0.19	-0.17	-0.19	0.34	.
103	U	SR	0.77	0.50	-0.20	-0.33	0.50	-0.28	.
104	U	SR	0.54	0.54	-0.22	-0.20	0.54	-0.35	.
105	U	SR	0.46	0.45	0.45	-0.13	-0.26	-0.23	.
106	U	SR	0.18	0.29	0.29	-0.19	-0.10	-0.11	.
107	U	SR	0.53	0.55	-0.32	-0.24	0.55	-0.24	.
108	U	SR	0.32	0.36	-0.35	0.02	0.36	-0.14	.
109	U	SR	0.71	0.49	0.49	-0.20	-0.30	-0.27	.

Table A14
Summary Item Statistics – Mathematics Grade 4, Form B
N=10,768

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
1	C	SR	0.78	0.33	-0.18	-0.15	0.33	-0.19	-0.15
2	C	SR	0.62	0.35	0.35	-0.32	-0.08	-0.09	-0.11
3	C	SR	0.77	0.40	-0.19	-0.22	-0.14	0.40	-0.22
4	C	SR	0.58	0.38	-0.27	-0.15	-0.09	0.38	-0.17
10	C	SR	0.52	0.37	-0.17	-0.13	-0.27	0.37	.
17	C	SR	0.89	0.41	-0.31	0.41	-0.18	-0.18	.
18	C	SR	0.52	0.40	0.40	-0.27	-0.14	-0.24	.
20	C	SR	0.72	0.42	-0.21	0.42	-0.23	-0.25	.
27	C	SR	0.58	0.40	-0.17	-0.22	0.40	-0.26	.
31	C	SR	0.46	0.45	-0.18	0.45	-0.11	-0.31	.
33A	U	CR	0.69	0.41	.	.	.	.	.
33B	U	CR	0.53	0.49	.	.	.	.	.
34	C	SR	0.90	0.33	-0.20	-0.19	-0.16	0.33	.
35	C	SR	0.76	0.44	-0.20	0.44	-0.25	-0.27	.
36	C	SR	0.64	0.31	-0.09	0.31	-0.13	-0.26	.
37	C	SR	0.88	0.41	-0.27	-0.21	-0.20	0.41	.
38	C	SR	0.88	0.27	-0.14	0.27	-0.19	-0.12	.
39	C	SR	0.84	0.41	-0.19	-0.30	-0.20	0.41	.
40A	U	CR	0.28	0.44	.	.	.	.	.
40B	U	CR	0.35	0.58	.	.	.	.	.
41	C	SR	0.39	0.40	-0.23	-0.12	0.40	-0.23	.
42	C	SR	0.53	0.46	-0.35	-0.26	-0.14	0.46	.
43	C	SR	0.40	0.34	-0.17	0.00	0.34	-0.28	.
44	C	SR	0.41	0.34	-0.08	-0.12	0.34	-0.24	.
45	C	SR	0.57	0.54	-0.27	-0.26	-0.26	0.54	.
46	C	SR	0.55	0.47	-0.23	-0.17	-0.30	0.47	.
47A	U	CR	0.16	0.45	.	.	.	.	.
47B	U	CR	0.24	0.61	.	.	.	.	.
48	C	SR	0.84	0.37	0.37	-0.19	-0.20	-0.20	.
49	C	SR	0.34	0.37	-0.06	-0.27	-0.08	0.37	.
50	C	SR	0.69	0.40	-0.18	-0.24	0.40	-0.20	.
51	C	SR	0.87	0.35	-0.19	-0.18	0.35	-0.18	.
52	C	SR	0.55	0.40	-0.16	-0.19	-0.22	0.40	.
53	C	SR	0.80	0.43	-0.24	-0.20	-0.27	0.43	.
54	C	SR	0.50	0.41	-0.28	0.41	-0.10	-0.21	.
55	C	SR	0.82	0.38	0.38	-0.28	-0.20	-0.15	.
56	C	SR	0.79	0.16	0.16	-0.10	-0.12	-0.15	.

Table A14 (cont.)
Summary Item Statistics – Mathematics Grade 4, Form B
N=10,768

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
57	C	SR	0.83	0.23	0.23	-0.16	-0.13	-0.15	.
58	C	SR	0.70	0.50	-0.29	-0.24	-0.27	0.50	.
59	C	SR	0.11	0.23	-0.29	-0.03	0.08	0.23	.
60A	U	CR	0.83	0.45	.	.	.	.	.
60B	U	CR	0.52	0.55	.	.	.	.	.
61	C	SR	0.48	0.30	-0.15	-0.25	0.30	-0.06	.
62	C	SR	0.78	0.39	-0.11	0.39	-0.32	-0.18	.
63	C	SR	0.45	0.43	-0.26	-0.17	0.43	-0.20	.
64	C	SR	0.53	0.30	-0.22	0.30	-0.13	-0.09	.
65	C	SR	0.58	0.50	-0.15	-0.30	-0.27	0.50	.
66	C	SR	0.66	0.49	-0.19	0.49	-0.22	-0.31	.
67	C	SR	0.55	0.57	-0.20	-0.36	-0.25	0.57	.
68A	U	CR	0.39	0.63	.	.	.	.	.
68B	U	CR	0.36	0.64	.	.	.	.	.
69	U	SR	0.19	0.27	-0.29	-0.10	0.11	0.27	.
70	U	SR	0.60	0.54	-0.24	-0.38	0.54	-0.19	.
71	U	SR	0.52	0.38	0.38	-0.24	-0.18	-0.22	.
72	U	SR	0.64	0.52	-0.28	-0.27	0.52	-0.29	.
73	U	SR	0.56	0.35	-0.26	-0.15	-0.15	0.35	.
74A	U	CR	0.43	0.57	.	.	.	.	.
74B	U	CR	0.52	0.63	.	.	.	.	.
75A	U	CR	0.29	0.47	.	.	.	.	.
75B	U	CR	0.36	0.53	.	.	.	.	.
76	U	SR	0.85	0.27	-0.16	0.27	-0.15	-0.13	.
77	U	SR	0.17	0.25	-0.30	0.11	-0.14	0.25	.
78	U	SR	0.74	0.51	-0.19	0.51	-0.24	-0.37	.
79	U	SR	0.56	0.46	0.46	-0.16	-0.30	-0.23	.
80	U	SR	0.94	0.20	-0.12	0.20	-0.12	-0.07	.
81	U	SR	0.70	0.26	0.26	-0.20	-0.13	-0.19	.
82	U	SR	0.63	0.49	-0.37	-0.23	0.49	-0.14	.
83	U	SR	0.43	0.39	-0.11	-0.17	0.39	-0.27	.
84	U	SR	0.86	0.27	-0.11	0.27	-0.14	-0.19	.
85	U	SR	0.67	0.46	-0.25	-0.23	0.46	-0.27	.
86	U	SR	0.51	0.44	-0.25	-0.25	-0.19	0.44	.
87	U	SR	0.70	0.38	-0.21	-0.23	-0.19	0.38	.
88	U	SR	0.22	0.28	-0.14	-0.02	0.28	-0.21	.
89	U	SR	0.82	0.42	-0.26	-0.22	0.42	-0.20	.

Table A14 (cont.)
Summary Item Statistics – Mathematics Grade 4, Form B
N=10,768

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
90	U	SR	0.66	0.51	-0.30	-0.27	0.51	-0.22	.
91	U	SR	0.58	0.52	-0.17	0.52	-0.21	-0.36	.
92	U	SR	0.39	0.34	-0.05	-0.24	0.34	-0.16	.
93	U	SR	0.43	0.38	-0.24	-0.06	-0.22	0.38	.
94	U	SR	0.53	0.48	0.48	-0.21	-0.26	-0.23	.
95	U	SR	0.78	0.48	-0.33	-0.23	-0.20	0.48	.
96	U	SR	0.76	0.44	-0.26	0.44	-0.26	-0.20	.
97	U	SR	0.67	0.55	-0.25	-0.30	-0.31	0.55	.
98	U	SR	0.48	0.55	-0.24	-0.34	0.55	-0.20	.
99	U	SR	0.49	0.34	-0.17	0.34	-0.18	-0.17	.
100	U	SR	0.66	0.45	-0.21	0.45	-0.29	-0.19	.
101	U	SR	0.83	0.41	-0.25	-0.24	-0.19	0.41	.
102	U	SR	0.48	0.29	-0.19	-0.18	0.29	-0.08	.
103	U	SR	0.39	0.19	0.19	-0.08	-0.06	-0.13	.
104	U	SR	0.74	0.53	-0.30	-0.30	0.53	-0.24	.
105	U	SR	0.54	0.34	-0.28	-0.10	-0.19	0.34	.
106	U	SR	0.46	0.40	-0.17	-0.23	0.40	-0.22	.
107	U	SR	0.80	0.50	0.50	-0.26	-0.28	-0.26	.
108	U	SR	0.40	0.30	-0.13	0.30	-0.12	-0.17	.
109	U	SR	0.30	0.04	-0.12	-0.06	0.08	0.04	.

Table A15
Summary Item Statistics – Mathematics Grade 4, Form C
N=10,666

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
1	C	SR	0.79	0.32	-0.19	-0.17	0.32	-0.16	-0.15
2	C	SR	0.62	0.35	0.35	-0.30	-0.09	-0.10	-0.12
3	C	SR	0.79	0.40	-0.18	-0.22	-0.15	0.40	-0.22
4	C	SR	0.58	0.37	-0.27	-0.13	-0.09	0.37	-0.17
10	C	SR	0.52	0.36	-0.16	-0.13	-0.27	0.36	.
17	C	SR	0.90	0.42	-0.32	0.42	-0.16	-0.19	.
18	C	SR	0.53	0.39	0.39	-0.24	-0.16	-0.25	.
20	C	SR	0.74	0.42	-0.24	0.42	-0.22	-0.25	.
27	C	SR	0.57	0.39	-0.20	-0.21	0.39	-0.24	.
31	C	SR	0.48	0.44	-0.18	0.44	-0.11	-0.32	.
33A	U	CR	0.82	0.29	.	.	.	.	.
33B	U	CR	0.36	0.47	.	.	.	.	.
34	C	SR	0.89	0.31	-0.19	-0.16	-0.17	0.31	.
35	C	SR	0.76	0.43	-0.19	0.43	-0.25	-0.26	.
36	C	SR	0.64	0.29	-0.11	0.29	-0.11	-0.25	.
37	C	SR	0.88	0.40	-0.26	-0.21	-0.19	0.40	.
38	C	SR	0.89	0.27	-0.13	0.27	-0.18	-0.16	.
39	C	SR	0.85	0.41	-0.20	-0.29	-0.20	0.41	.
40A	U	CR	0.67	0.43	.	.	.	.	.
40B	U	CR	0.38	0.58	.	.	.	.	.
41	C	SR	0.39	0.39	-0.22	-0.13	0.39	-0.21	.
42	C	SR	0.55	0.45	-0.35	-0.25	-0.14	0.45	.
43	C	SR	0.40	0.32	-0.16	0.01	0.32	-0.28	.
44	C	SR	0.42	0.31	-0.09	-0.11	0.31	-0.21	.
45	C	SR	0.58	0.55	-0.28	-0.25	-0.27	0.55	.
46	C	SR	0.55	0.49	-0.24	-0.19	-0.29	0.49	.
47A	U	CR	0.47	0.46	.	.	.	.	.
47B	U	CR	0.28	0.60	.	.	.	.	.
48	C	SR	0.83	0.39	0.39	-0.19	-0.21	-0.20	.
49	C	SR	0.34	0.36	-0.09	-0.24	-0.07	0.36	.
50	C	SR	0.71	0.37	-0.18	-0.22	0.37	-0.19	.
51	C	SR	0.85	0.35	-0.18	-0.18	0.35	-0.17	.
52	C	SR	0.61	0.44	-0.18	-0.21	-0.25	0.44	.
53	C	SR	0.80	0.42	-0.23	-0.21	-0.25	0.42	.
54	C	SR	0.51	0.42	-0.28	0.42	-0.11	-0.21	.
55	C	SR	0.81	0.38	0.38	-0.29	-0.19	-0.14	.
56	C	SR	0.79	0.15	0.15	-0.10	-0.12	-0.14	.

Table A15 (cont.)
Summary Item Statistics – Mathematics Grade 4, Form C
N=10,666

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
57	C	SR	0.84	0.23	0.23	-0.15	-0.13	-0.16	.
58	C	SR	0.71	0.49	-0.29	-0.25	-0.25	0.49	.
59	C	SR	0.11	0.21	-0.27	-0.04	0.10	0.21	.
60A	U	CR	0.45	0.53	.	.	.	.	.
60B	U	CR	0.36	0.62	.	.	.	.	.
61	C	SR	0.48	0.32	-0.17	-0.24	0.32	-0.08	.
62	C	SR	0.79	0.39	-0.11	0.39	-0.32	-0.18	.
63	C	SR	0.48	0.45	-0.25	-0.19	0.45	-0.23	.
64	C	SR	0.53	0.31	-0.22	0.31	-0.14	-0.09	.
65	C	SR	0.56	0.48	-0.15	-0.28	-0.25	0.48	.
66	C	SR	0.67	0.48	-0.18	0.48	-0.24	-0.31	.
67	C	SR	0.55	0.55	-0.20	-0.36	-0.23	0.55	.
68A	U	CR	0.57	0.51	.	.	.	.	.
68B	U	CR	0.49	0.60	.	.	.	.	.
69	U	SR	0.67	0.38	-0.37	-0.19	0.38	-0.03	.
70	U	SR	0.70	0.52	-0.36	-0.27	-0.18	0.52	.
71	U	SR	0.59	0.41	-0.19	0.41	-0.23	-0.25	.
72	U	SR	0.49	0.43	-0.16	-0.30	0.43	-0.17	.
73	U	SR	0.45	0.40	-0.22	-0.20	-0.19	0.40	.
74A	U	CR	0.39	0.51	.	.	.	.	.
74B	U	CR	0.39	0.50	.	.	.	.	.
75A	U	CR	0.32	0.51	.	.	.	.	.
75B	U	CR	0.46	0.55	.	.	.	.	.
76	U	SR	0.90	0.28	-0.16	0.28	-0.16	-0.10	.
77	U	SR	0.73	0.53	-0.37	-0.23	0.53	-0.21	.
78	U	SR	0.53	0.38	-0.21	0.38	-0.13	-0.23	.
79	U	SR	0.92	0.32	-0.16	0.32	-0.15	-0.16	.
80	U	SR	0.91	0.35	-0.19	-0.19	-0.21	0.35	.
81	U	SR	0.85	0.37	-0.26	0.37	-0.17	-0.17	.
82	U	SR	0.74	0.44	-0.24	-0.17	0.44	-0.31	.
83	U	SR	0.86	0.28	-0.14	-0.17	-0.14	0.28	.
84	U	SR	0.63	0.49	-0.30	0.49	-0.22	-0.24	.
85	U	SR	0.82	0.45	-0.21	-0.23	-0.28	0.45	.
86	U	SR	0.67	0.42	0.42	-0.21	-0.28	-0.17	.
87	U	SR	0.32	0.25	-0.17	-0.19	-0.11	0.25	.
88	U	SR	0.58	0.39	-0.27	-0.17	-0.20	0.39	.
89	U	SR	0.41	0.39	-0.20	0.39	-0.16	-0.20	.

Table A15 (cont.)
Summary Item Statistics – Mathematics Grade 4, Form C
N=10,666

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
90	U	SR	0.78	0.51	-0.19	-0.29	0.51	-0.32	.
91	U	SR	0.54	0.34	-0.14	0.34	-0.20	-0.17	.
92	U	SR	0.68	0.24	0.24	-0.19	-0.11	-0.19	.
93	U	SR	0.57	0.49	-0.17	0.49	-0.29	-0.27	.
94	U	SR	0.41	0.47	-0.17	0.47	-0.18	-0.25	.
95	U	SR	0.43	0.43	-0.24	-0.26	-0.11	0.43	.
96	U	SR	0.89	0.34	-0.16	-0.21	-0.18	0.34	.
97	U	SR	0.59	0.32	-0.20	-0.13	0.32	-0.17	.
98	U	SR	0.40	0.39	-0.14	-0.17	0.39	-0.24	.
99	U	SR	0.79	0.44	-0.23	-0.28	0.44	-0.20	.
100	U	SR	0.72	0.43	-0.27	0.43	-0.20	-0.24	.
101	U	SR	0.73	0.56	-0.34	-0.27	0.56	-0.28	.
102	U	SR	0.75	0.46	-0.17	-0.19	-0.34	0.46	.
103	U	SR	0.63	0.36	-0.27	0.36	-0.15	-0.21	.
104	U	SR	0.59	0.38	-0.26	0.38	-0.13	-0.21	.
105	U	SR	0.69	0.39	-0.16	-0.22	0.39	-0.23	.
106	U	SR	0.85	0.37	0.37	-0.20	-0.20	-0.19	.
107	U	SR	0.43	0.32	-0.06	0.32	-0.11	-0.26	.
108	U	SR	0.54	0.43	-0.20	-0.21	0.43	-0.24	.
109	U	SR	0.64	0.32	0.32	-0.15	-0.16	-0.19	.

Table A16
Summary Item Statistics – Mathematics Grade 4, Form D
N=10,401

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
1	C	SR	0.79	0.33	-0.18	-0.16	0.33	-0.18	-0.16
2	C	SR	0.64	0.36	0.36	-0.32	-0.08	-0.11	-0.11
3	C	SR	0.79	0.40	-0.19	-0.22	-0.15	0.40	-0.21
4	C	SR	0.59	0.37	-0.26	-0.15	-0.07	0.37	-0.19
10	C	SR	0.53	0.37	-0.17	-0.12	-0.26	0.37	.
17	C	SR	0.90	0.41	-0.32	0.41	-0.18	-0.18	.
18	C	SR	0.53	0.39	0.39	-0.27	-0.13	-0.24	.
20	C	SR	0.74	0.42	-0.23	0.42	-0.22	-0.25	.
27	C	SR	0.58	0.40	-0.21	-0.22	0.40	-0.24	.
31	C	SR	0.48	0.43	-0.17	0.43	-0.12	-0.31	.
33A	U	CR	0.92	0.25	.	.	.	.	.
33B	U	CR	0.30	0.47	.	.	.	.	.
34	C	SR	0.90	0.29	-0.19	-0.17	-0.15	0.29	.
35	C	SR	0.77	0.43	-0.20	0.43	-0.24	-0.26	.
36	C	SR	0.65	0.29	-0.10	0.29	-0.11	-0.25	.
37	C	SR	0.89	0.40	-0.27	-0.21	-0.18	0.40	.
38	C	SR	0.90	0.27	-0.14	0.27	-0.18	-0.14	.
39	C	SR	0.85	0.41	-0.18	-0.28	-0.21	0.41	.
40A	U	CR	0.37	0.44	.	.	.	.	.
40B	U	CR	0.28	0.53	.	.	.	.	.
41	C	SR	0.40	0.39	-0.22	-0.13	0.39	-0.23	.
42	C	SR	0.55	0.46	-0.36	-0.26	-0.14	0.46	.
43	C	SR	0.40	0.35	-0.16	0.00	0.35	-0.30	.
44	C	SR	0.42	0.32	-0.09	-0.11	0.32	-0.23	.
45	C	SR	0.58	0.54	-0.27	-0.27	-0.26	0.54	.
46	C	SR	0.56	0.48	-0.24	-0.19	-0.30	0.48	.
47A	U	CR	0.34	0.51	.	.	.	.	.
47B	U	CR	0.24	0.57	.	.	.	.	.
48	C	SR	0.83	0.38	0.38	-0.20	-0.22	-0.19	.
49	C	SR	0.35	0.37	-0.08	-0.26	-0.08	0.37	.
50	C	SR	0.71	0.39	-0.17	-0.24	0.39	-0.21	.
51	C	SR	0.87	0.34	-0.19	-0.18	0.34	-0.15	.
52	C	SR	0.57	0.41	-0.17	-0.20	-0.21	0.41	.
53	C	SR	0.81	0.42	-0.24	-0.21	-0.26	0.42	.
54	C	SR	0.51	0.43	-0.30	0.43	-0.09	-0.22	.
55	C	SR	0.85	0.38	0.38	-0.28	-0.20	-0.16	.
56	C	SR	0.78	0.16	0.16	-0.12	-0.12	-0.15	.

Table A16 (cont.)
Summary Item Statistics – Mathematics Grade 4, Form D
N=10,401

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
57	C	SR	0.84	0.21	0.21	-0.14	-0.13	-0.14	.
58	C	SR	0.71	0.49	-0.30	-0.25	-0.25	0.49	.
59	C	SR	0.11	0.22	-0.27	-0.04	0.07	0.22	.
60A	U	CR	0.60	0.46	.	.	.	.	.
60B	U	CR	0.49	0.37	.	.	.	.	.
61	C	SR	0.48	0.31	-0.16	-0.26	0.31	-0.07	.
62	C	SR	0.80	0.37	-0.11	0.37	-0.30	-0.20	.
63	C	SR	0.47	0.44	-0.26	-0.19	0.44	-0.20	.
64	C	SR	0.53	0.29	-0.23	0.29	-0.12	-0.10	.
65	C	SR	0.60	0.51	-0.13	-0.31	-0.30	0.51	.
66	C	SR	0.68	0.48	-0.19	0.48	-0.22	-0.33	.
67	C	SR	0.56	0.56	-0.21	-0.37	-0.24	0.56	.
68A	U	CR	0.52	0.47	.	.	.	.	.
68B	U	CR	0.35	0.58	.	.	.	.	.
69	U	SR	0.77	0.39	0.39	-0.23	-0.18	-0.26	.
70	U	SR	0.63	0.53	-0.25	0.53	-0.20	-0.36	.
71	U	SR	0.72	0.58	-0.36	-0.29	0.58	-0.28	.
72	U	SR	0.64	0.60	-0.39	-0.23	-0.30	0.60	.
73	U	SR	0.39	0.28	0.28	-0.12	0.00	-0.31	.
74A	U	CR	0.66	0.55	.	.	.	.	.
74B	U	CR	0.51	0.63	.	.	.	.	.
75A	U	CR	0.54	0.59	.	.	.	.	.
75B	U	CR	0.36	0.60	.	.	.	.	.
76	U	SR	0.87	0.35	-0.14	0.35	-0.19	-0.23	.
77	U	SR	0.81	0.41	0.41	-0.26	-0.21	-0.18	.
78	U	SR	0.61	0.53	-0.30	-0.28	0.53	-0.22	.
79	U	SR	0.90	0.31	-0.16	0.31	-0.17	-0.14	.
80	U	SR	0.23	0.17	-0.24	0.17	0.03	-0.20	.
81	U	SR	0.62	0.39	-0.25	-0.23	-0.20	0.39	.
82	U	SR	0.93	0.34	-0.21	-0.17	-0.18	0.34	.
83	U	SR	0.61	0.48	0.48	-0.24	-0.21	-0.32	.
84	U	SR	0.57	0.53	-0.28	-0.23	0.53	-0.29	.
85	U	SR	0.71	0.54	-0.25	0.54	-0.25	-0.37	.
86	U	SR	0.65	0.28	0.28	-0.25	-0.10	-0.21	.
87	U	SR	0.71	0.53	-0.38	-0.25	-0.20	0.53	.
88	U	SR	0.47	0.47	-0.18	-0.24	-0.24	0.47	.
89	U	SR	0.49	0.31	-0.07	0.31	-0.17	-0.26	.

Table A16 (cont.)
Summary Item Statistics – Mathematics Grade 4, Form D
N=10,401

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
90	U	SR	0.38	0.15	-0.08	-0.09	-0.07	0.15	.
91	U	SR	0.42	0.40	-0.15	-0.11	0.40	-0.26	.
92	U	SR	0.53	0.38	-0.13	-0.23	0.38	-0.23	.
93	U	SR	0.73	0.42	-0.25	-0.21	-0.21	0.42	.
94	U	SR	0.43	0.42	-0.17	-0.24	-0.16	0.42	.
95	U	SR	0.39	0.34	-0.16	0.34	-0.24	-0.15	.
96	U	SR	0.60	0.52	-0.35	-0.25	-0.19	0.52	.
97	U	SR	0.93	0.27	-0.15	0.27	-0.15	-0.13	.
98	U	SR	0.81	0.39	-0.24	-0.19	0.39	-0.24	.
99	U	SR	0.69	0.60	-0.42	-0.33	-0.18	0.60	.
100	U	SR	0.59	0.39	-0.22	-0.16	0.39	-0.25	.
101	U	SR	0.45	0.44	-0.20	-0.23	-0.20	0.44	.
102	U	SR	0.70	0.48	-0.23	0.48	-0.21	-0.35	.
103	U	SR	0.63	0.53	-0.34	-0.26	-0.25	0.53	.
104	U	SR	0.69	0.53	-0.38	-0.25	0.53	-0.23	.
105	U	SR	0.65	0.27	-0.19	0.27	-0.15	-0.23	.
106	U	SR	0.75	0.31	-0.11	0.31	-0.22	-0.18	.
107	U	SR	0.65	0.47	-0.25	-0.23	0.47	-0.29	.
108	U	SR	0.66	0.37	-0.25	0.37	-0.18	-0.18	.
109	U	SR	0.43	0.50	-0.18	0.50	-0.26	-0.26	.

Table A17
Summary Item Statistics – Mathematics Grade 4, Form E
N=10,205

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
1	C	SR	0.79	0.34	-0.16	-0.15	0.34	-0.20	-0.18
2	C	SR	0.62	0.35	0.35	-0.31	-0.08	-0.11	-0.11
3	C	SR	0.78	0.40	-0.20	-0.21	-0.15	0.40	-0.22
4	C	SR	0.58	0.38	-0.27	-0.14	-0.09	0.38	-0.18
10	C	SR	0.52	0.36	-0.16	-0.14	-0.25	0.36	.
17	C	SR	0.89	0.41	-0.31	0.41	-0.19	-0.18	.
18	C	SR	0.53	0.39	0.39	-0.27	-0.14	-0.23	.
20	C	SR	0.74	0.41	-0.23	0.41	-0.21	-0.24	.
27	C	SR	0.58	0.39	-0.18	-0.22	0.39	-0.23	.
31	C	SR	0.47	0.44	-0.17	0.44	-0.11	-0.32	.
33A	U	CR	0.69	0.56	.	.	.	.	.
33B	U	CR	0.51	0.56	.	.	.	.	.
34	C	SR	0.90	0.30	-0.18	-0.18	-0.15	0.30	.
35	C	SR	0.76	0.43	-0.21	0.43	-0.25	-0.25	.
36	C	SR	0.65	0.30	-0.09	0.30	-0.15	-0.24	.
37	C	SR	0.89	0.40	-0.27	-0.21	-0.19	0.40	.
38	C	SR	0.89	0.28	-0.15	0.28	-0.19	-0.15	.
39	C	SR	0.86	0.39	-0.19	-0.27	-0.18	0.39	.
40A	U	CR	0.39	0.39	.	.	.	.	.
40B	U	CR	0.30	0.52	.	.	.	.	.
41	C	SR	0.40	0.40	-0.24	-0.12	0.40	-0.23	.
42	C	SR	0.55	0.46	-0.36	-0.25	-0.15	0.46	.
43	C	SR	0.41	0.35	-0.17	0.00	0.35	-0.30	.
44	C	SR	0.42	0.34	-0.09	-0.13	0.34	-0.23	.
45	C	SR	0.58	0.54	-0.27	-0.26	-0.27	0.54	.
46	C	SR	0.56	0.49	-0.24	-0.19	-0.31	0.49	.
47A	U	CR	0.38	0.51	.	.	.	.	.
47B	U	CR	0.24	0.58	.	.	.	.	.
48	C	SR	0.84	0.39	0.39	-0.18	-0.22	-0.20	.
49	C	SR	0.35	0.37	-0.08	-0.26	-0.08	0.37	.
50	C	SR	0.64	0.35	-0.14	-0.24	0.35	-0.19	.
51	C	SR	0.87	0.36	-0.18	-0.20	0.36	-0.17	.
52	C	SR	0.57	0.42	-0.16	-0.21	-0.23	0.42	.
53	C	SR	0.80	0.42	-0.23	-0.20	-0.27	0.42	.
54	C	SR	0.51	0.42	-0.29	0.42	-0.10	-0.20	.
55	C	SR	0.83	0.38	0.38	-0.29	-0.21	-0.14	.
56	C	SR	0.79	0.15	0.15	-0.11	-0.12	-0.12	.

Table A17 (cont.)
Summary Item Statistics – Mathematics Grade 4, Form E
N=10,205

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
57	C	SR	0.84	0.21	0.21	-0.14	-0.12	-0.15	.
58	C	SR	0.71	0.48	-0.28	-0.25	-0.25	0.48	.
59	C	SR	0.11	0.22	-0.25	-0.05	0.07	0.22	.
61	C	SR	0.48	0.31	-0.17	-0.23	0.31	-0.08	.
62	C	SR	0.79	0.38	-0.10	0.38	-0.30	-0.21	.
63	C	SR	0.49	0.44	-0.26	-0.21	0.44	-0.19	.
64	C	SR	0.54	0.30	-0.24	0.30	-0.11	-0.08	.
65	C	SR	0.60	0.50	-0.14	-0.31	-0.28	0.50	.
66	C	SR	0.68	0.49	-0.18	0.49	-0.24	-0.33	.
67	C	SR	0.56	0.55	-0.21	-0.38	-0.22	0.55	.
68A	U	CR	0.82	0.44	.	.	.	.	.
68B	U	CR	0.64	0.56	.	.	.	.	.
69	U	SR	0.21	0.33	-0.23	-0.15	0.33	-0.11	.
70	U	SR	0.69	0.51	-0.23	0.51	-0.29	-0.30	.
71	U	SR	0.72	0.56	0.56	-0.23	-0.34	-0.34	.
72	U	SR	0.48	0.44	-0.06	0.44	-0.35	-0.22	.
73	U	SR	0.78	0.49	-0.37	-0.23	0.49	-0.18	.
74A	U	CR	0.21	0.49	.	.	.	.	.
74B	U	CR	0.27	0.60	.	.	.	.	.
75A	U	CR	0.52	0.64	.	.	.	.	.
75B	U	CR	0.47	0.64	.	.	.	.	.
76	U	SR	0.56	0.53	-0.39	-0.23	-0.18	0.53	.
77	U	SR	0.65	0.32	0.32	-0.25	-0.09	-0.21	.
78	U	SR	0.88	0.33	-0.16	-0.19	-0.18	0.33	.
79	U	SR	0.75	0.47	-0.27	-0.28	0.47	-0.21	.
80	U	SR	0.60	0.41	-0.40	-0.23	0.41	-0.06	.
81	U	SR	0.55	0.42	-0.14	0.42	-0.24	-0.27	.
82	U	SR	0.88	0.23	-0.14	-0.15	-0.13	0.23	.
83	U	SR	0.51	0.41	-0.18	-0.21	0.41	-0.22	.
84	U	SR	0.44	0.39	-0.08	-0.15	-0.32	0.39	.
85	U	SR	0.86	0.35	-0.21	-0.16	0.35	-0.22	.
86	U	SR	0.20	0.22	-0.36	0.17	-0.11	0.22	.
87	U	SR	0.88	0.32	-0.17	0.32	-0.20	-0.17	.
88	U	SR	0.83	0.44	0.44	-0.21	-0.24	-0.28	.
89	U	SR	0.56	0.49	-0.17	-0.32	-0.23	0.49	.
90	U	SR	0.69	0.52	-0.25	-0.22	0.52	-0.34	.
91	U	SR	0.20	0.24	0.24	0.09	-0.16	-0.24	.

Table A17 (cont.)
Summary Item Statistics – Mathematics Grade 4, Form E
N=10,205

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
92	U	SR	0.37	0.37	-0.04	-0.31	-0.10	0.37	.
93	U	SR	0.63	0.41	-0.23	-0.28	0.41	-0.14	.
94	U	SR	0.66	0.42	-0.18	-0.29	-0.20	0.42	.
95	U	SR	0.49	0.40	-0.13	0.40	-0.19	-0.27	.
96	U	SR	0.58	0.49	-0.26	0.49	-0.27	-0.21	.
97	U	SR	0.82	0.47	-0.33	0.47	-0.22	-0.22	.
98	U	SR	0.73	0.30	-0.18	-0.21	0.30	-0.17	.
99	U	SR	0.92	0.32	-0.15	-0.20	-0.15	0.32	.
100	U	SR	0.57	0.32	0.32	-0.14	-0.13	-0.22	.
101	U	SR	0.55	0.40	-0.18	-0.18	-0.31	0.40	.
102	U	SR	0.66	0.59	-0.31	-0.32	-0.32	0.59	.
103	U	SR	0.84	0.33	-0.18	-0.19	0.33	-0.19	.
104	U	SR	0.67	0.28	-0.18	0.28	-0.15	-0.23	.
105	U	SR	0.53	0.51	-0.26	-0.30	0.51	-0.17	.
106	U	SR	0.69	0.25	-0.11	-0.17	0.25	-0.17	.
107	U	SR	0.43	0.34	0.34	-0.15	-0.19	-0.14	.
108	U	SR	0.54	0.48	-0.21	-0.17	0.48	-0.33	.
109	U	SR	0.54	0.56	0.56	-0.21	-0.24	-0.36	.

Table A18
Summary Item Statistics – Mathematics Grade 4, Form F
N=10,347

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
1	C	SR	0.78	0.35	-0.19	-0.15	0.35	-0.18	-0.17
2	C	SR	0.63	0.37	0.37	-0.34	-0.09	-0.11	-0.10
3	C	SR	0.78	0.38	-0.17	-0.19	-0.14	0.38	-0.22
4	C	SR	0.58	0.39	-0.27	-0.15	-0.09	0.39	-0.19
10	C	SR	0.53	0.36	-0.17	-0.11	-0.26	0.36	.
17	C	SR	0.89	0.41	-0.31	0.41	-0.17	-0.19	.
18	C	SR	0.54	0.38	0.38	-0.25	-0.14	-0.23	.
20	C	SR	0.75	0.41	-0.22	0.41	-0.22	-0.25	.
27	C	SR	0.58	0.38	-0.18	-0.20	0.38	-0.24	.
31	C	SR	0.49	0.44	-0.19	0.44	-0.11	-0.31	.
33A	U	CR	0.82	0.30	.	.	.	.	.
33B	U	CR	0.39	0.54	.	.	.	.	.
34	C	SR	0.90	0.32	-0.20	-0.19	-0.15	0.32	.
35	C	SR	0.76	0.42	-0.20	0.42	-0.23	-0.25	.
36	C	SR	0.65	0.30	-0.11	0.30	-0.12	-0.24	.
37	C	SR	0.88	0.39	-0.26	-0.20	-0.19	0.39	.
38	C	SR	0.90	0.29	-0.14	0.29	-0.20	-0.14	.
39	C	SR	0.85	0.39	-0.18	-0.27	-0.19	0.39	.
40A	U	CR	0.70	0.30	.	.	.	.	.
40B	U	CR	0.35	0.53	.	.	.	.	.
41	C	SR	0.40	0.40	-0.25	-0.13	0.40	-0.20	.
42	C	SR	0.55	0.47	-0.35	-0.26	-0.14	0.47	.
43	C	SR	0.41	0.36	-0.18	-0.01	0.36	-0.29	.
44	C	SR	0.42	0.35	-0.10	-0.12	0.35	-0.24	.
45	C	SR	0.58	0.54	-0.27	-0.25	-0.26	0.54	.
46	C	SR	0.55	0.48	-0.23	-0.17	-0.31	0.48	.
47A	U	CR	0.44	0.57	.	.	.	.	.
47B	U	CR	0.37	0.60	.	.	.	.	.
48	C	SR	0.83	0.38	0.38	-0.18	-0.21	-0.20	.
49	C	SR	0.34	0.37	-0.06	-0.28	-0.06	0.37	.
50	C	SR	0.71	0.38	-0.18	-0.22	0.38	-0.19	.
51	C	SR	0.86	0.37	-0.18	-0.20	0.37	-0.17	.
52	C	SR	0.55	0.41	-0.16	-0.20	-0.23	0.41	.
53	C	SR	0.80	0.41	-0.23	-0.20	-0.26	0.41	.
54	C	SR	0.50	0.41	-0.29	0.41	-0.09	-0.21	.
55	C	SR	0.81	0.39	0.39	-0.30	-0.17	-0.16	.
56	C	SR	0.79	0.16	0.16	-0.11	-0.11	-0.14	.

Table A18 (cont.)
Summary Item Statistics – Mathematics Grade 4, Form F
N=10,347

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
57	C	SR	0.84	0.23	0.23	-0.16	-0.14	-0.13	.
58	C	SR	0.72	0.48	-0.28	-0.26	-0.25	0.48	.
59	C	SR	0.11	0.20	-0.27	-0.03	0.07	0.20	.
60A	U	CR	0.30	0.53	.	.	.	.	.
60B	U	CR	0.64	0.58	.	.	.	.	.
61	C	SR	0.47	0.34	-0.17	-0.26	0.34	-0.08	.
62	C	SR	0.78	0.39	-0.13	0.39	-0.31	-0.18	.
63	C	SR	0.46	0.44	-0.24	-0.19	0.44	-0.20	.
64	C	SR	0.50	0.29	-0.20	0.29	-0.14	-0.08	.
65	C	SR	0.55	0.49	-0.15	-0.27	-0.27	0.49	.
66	C	SR	0.67	0.49	-0.19	0.49	-0.24	-0.30	.
67	C	SR	0.55	0.54	-0.19	-0.36	-0.22	0.54	.
68A	U	CR	0.17	0.27	.	.	.	.	.
68B	U	CR	0.41	0.49	.	.	.	.	.
69	U	SR	0.81	0.34	-0.24	0.34	-0.19	-0.13	.
70	U	SR	0.68	0.53	-0.26	-0.27	-0.31	0.53	.
71	U	SR	0.59	0.49	-0.27	-0.17	0.49	-0.33	.
72	U	SR	0.72	0.49	0.49	-0.20	-0.32	-0.29	.
73	U	SR	0.46	0.29	-0.12	-0.18	-0.20	0.29	.
74A	U	CR	0.10	0.36	.	.	.	.	.
74B	U	CR	0.37	0.53	.	.	.	.	.
75A	U	CR	0.56	0.51	.	.	.	.	.
75B	U	CR	0.41	0.57	.	.	.	.	.
76	U	SR	0.59	0.36	0.36	-0.15	-0.21	-0.23	.
77	U	SR	0.54	0.46	-0.18	0.46	-0.23	-0.25	.
78	U	SR	0.29	0.24	0.05	-0.22	0.24	-0.25	.
79	U	SR	0.86	0.33	-0.17	0.33	-0.18	-0.17	.
80	U	SR	0.59	0.50	-0.41	-0.22	-0.15	0.50	.
81	U	SR	0.94	0.22	-0.13	-0.12	0.22	-0.10	.
82	U	SR	0.54	0.22	-0.15	-0.20	-0.17	0.22	.
83	U	SR	0.57	0.25	-0.14	-0.12	-0.14	0.25	.
84	U	SR	0.73	0.37	-0.22	-0.20	0.37	-0.19	.
85	U	SR	0.34	0.34	0.34	0.02	-0.36	-0.18	.
86	U	SR	0.74	0.46	-0.20	0.46	-0.26	-0.27	.
87	U	SR	0.41	0.30	-0.22	-0.16	0.30	-0.05	.
88	U	SR	0.39	0.43	-0.10	0.43	-0.17	-0.29	.
89	U	SR	0.45	0.43	-0.21	0.43	-0.23	-0.19	.

Table A18 (cont.)
Summary Item Statistics – Mathematics Grade 4, Form F
N=10,347

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
90	U	SR	0.35	0.19	-0.02	-0.15	0.19	-0.08	.
91	U	SR	0.66	0.55	-0.28	-0.25	-0.30	0.55	.
92	U	SR	0.62	0.40	-0.13	-0.28	-0.18	0.40	.
93	U	SR	0.46	0.41	-0.19	0.41	-0.16	-0.23	.
94	U	SR	0.30	0.21	-0.12	-0.17	-0.01	0.21	.
95	U	SR	0.42	0.45	-0.21	0.45	-0.13	-0.28	.
96	U	SR	0.75	0.43	-0.30	0.43	-0.18	-0.21	.
97	U	SR	0.65	0.53	0.53	-0.41	-0.24	-0.15	.
98	U	SR	0.52	0.30	0.30	-0.14	-0.12	-0.19	.
99	U	SR	0.47	0.45	-0.14	-0.28	-0.20	0.45	.
100	U	SR	0.60	0.39	-0.32	-0.17	0.39	-0.15	.
101	U	SR	0.82	0.41	-0.26	-0.19	0.41	-0.22	.
102	U	SR	0.75	0.40	-0.16	0.40	-0.21	-0.27	.
103	U	SR	0.45	0.19	0.11	-0.37	0.19	-0.21	.
104	U	SR	0.42	0.48	-0.21	-0.27	0.48	-0.17	.
105	U	SR	0.90	0.40	-0.23	0.40	-0.21	-0.19	.
106	U	SR	0.42	0.42	-0.17	0.42	-0.23	-0.19	.
107	U	SR	0.33	0.40	-0.30	-0.04	-0.20	0.40	.
108	U	SR	0.44	0.32	-0.15	0.32	-0.18	-0.12	.
109	U	SR	0.42	0.43	-0.22	-0.14	0.43	-0.21	.

Table A19
Summary Item Statistics – Mathematics Grade 6, Form A
N=11,589

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
6	C	SR	0.67	0.47	0.47	-0.23	-0.14	-0.24	-0.17
13	C	SR	0.72	0.46	-0.26	-0.25	0.46	-0.19	.
17	C	SR	0.67	0.41	-0.25	-0.24	0.41	-0.12	.
18	C	SR	0.73	0.47	-0.15	-0.17	0.47	-0.36	.
20	C	SR	0.65	0.53	-0.32	-0.20	-0.28	0.53	.
32	C	SR	0.44	0.49	-0.24	-0.31	0.49	-0.08	.
33	C	SR	0.37	0.28	-0.13	-0.15	-0.07	0.28	.
34	C	SR	0.24	0.33	-0.17	-0.22	0.33	-0.02	.
35	C	SR	0.53	0.39	-0.17	0.39	-0.21	-0.18	.
36	C	SR	0.53	0.46	-0.27	-0.25	0.46	-0.12	.
37	C	SR	0.37	0.29	-0.19	0.29	-0.09	-0.10	.
38	C	SR	0.62	0.41	-0.14	0.41	-0.29	-0.18	.
39	C	SR	0.59	0.24	-0.10	0.24	-0.15	-0.11	.
40A	U	CR	0.46	0.53	.	.	.	.	.
40B	U	CR	0.28	0.66	.	.	.	.	.
41	C	SR	0.57	0.44	-0.22	0.44	-0.18	-0.22	.
43	C	SR	0.55	0.54	-0.40	-0.22	0.54	-0.09	.
44	C	SR	0.23	0.44	-0.35	0.44	-0.23	0.08	.
45	C	SR	0.43	0.29	0.29	-0.09	-0.18	-0.18	.
46	C	SR	0.24	0.29	-0.20	0.00	-0.12	0.29	.
47	C	SR	0.28	0.31	-0.17	-0.08	-0.13	0.31	.
48	C	SR	0.31	0.28	-0.18	-0.06	-0.07	0.28	.
49A	U	CR	0.14	0.51	.	.	.	.	.
49B	U	CR	0.24	0.61	.	.	.	.	.
50	C	SR	0.53	0.30	-0.17	-0.20	0.30	-0.06	.
51	C	SR	0.50	0.44	-0.24	-0.17	0.44	-0.18	.
52	C	SR	0.62	0.44	-0.20	-0.20	-0.24	0.44	.
53	C	SR	0.59	0.49	-0.22	-0.28	0.49	-0.20	.
54	C	SR	0.32	0.24	-0.13	-0.01	0.24	-0.18	.
55	C	SR	0.34	0.32	0.32	-0.23	-0.13	-0.01	.
56	C	SR	0.35	0.35	-0.12	0.35	-0.15	-0.15	.
57	C	SR	0.47	0.35	0.35	-0.20	-0.22	-0.08	.
58A	U	CR	0.23	0.41	.	.	.	.	.
58B	U	CR	0.48	0.54	.	.	.	.	.
59	C	SR	0.72	0.07	0.07	-0.11	-0.05	0.07	.
60	C	SR	0.44	0.43	-0.19	-0.16	0.43	-0.22	.
61	C	SR	0.56	0.45	-0.12	0.45	-0.23	-0.28	.

Table A19 (cont.)
Summary Item Statistics – Mathematics Grade 6, Form A
N=11,589

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
62	C	SR	0.55	0.37	-0.18	0.37	-0.21	-0.14	.
63	C	SR	0.75	0.38	-0.31	-0.12	0.38	-0.13	.
64A	U	CR	0.38	0.55	.	.	.	.	.
64B	U	CR	0.47	0.61	.	.	.	.	.
65	C	SR	0.70	0.28	-0.12	0.28	-0.17	-0.17	.
66	C	SR	0.81	0.45	0.45	-0.26	-0.23	-0.18	.
67	C	SR	0.50	0.45	0.45	-0.10	-0.29	-0.26	.
68	C	SR	0.42	0.56	-0.23	-0.18	-0.28	0.56	.
69A	U	CR	0.53	0.55	.	.	.	.	.
69B	U	CR	0.59	0.61	.	.	.	.	.
70	U	SR	0.65	0.45	-0.13	-0.27	-0.28	0.45	.
71	U	SR	0.50	0.47	-0.25	-0.25	0.47	-0.16	.
72	U	SR	0.28	0.03	-0.10	0.03	0.06	-0.04	.
73	U	SR	0.54	0.45	-0.13	-0.14	0.45	-0.33	.
74	U	SR	0.64	0.42	-0.20	-0.23	-0.22	0.42	.
75A	U	CR	0.50	0.55	.	.	.	.	.
75B	U	CR	0.46	0.64	.	.	.	.	.
76	U	SR	0.55	0.52	-0.23	-0.21	-0.30	0.52	.
77	U	SR	0.25	0.19	-0.15	-0.14	0.19	0.09	.
78	U	SR	0.66	0.48	-0.23	-0.25	0.48	-0.23	.
79	U	SR	0.42	0.26	0.02	0.26	-0.22	-0.14	.
80	U	SR	0.43	0.37	-0.13	-0.17	-0.19	0.37	.
81A	U	CR	0.31	0.52	.	.	.	.	.
81B	U	CR	0.32	0.67	.	.	.	.	.
82	U	SR	0.51	0.37	0.37	-0.16	-0.20	-0.15	.
83	U	SR	0.34	0.44	-0.22	-0.21	-0.09	0.44	.
84	U	SR	0.48	0.30	-0.18	0.30	-0.11	-0.14	.
85	U	SR	0.66	0.46	-0.10	0.46	-0.28	-0.28	.
86	U	SR	0.36	0.27	-0.06	0.27	-0.15	-0.12	.
87	U	SR	0.32	0.33	-0.15	-0.14	0.33	-0.10	.
88	U	SR	0.82	0.36	0.36	-0.16	-0.19	-0.17	.
89	U	SR	0.42	0.58	-0.37	-0.15	-0.19	0.58	.
90	U	SR	0.46	0.13	-0.16	-0.16	0.13	0.12	.
91	U	SR	0.43	0.56	-0.40	-0.16	-0.10	0.56	.
92	U	SR	0.27	0.17	-0.02	0.17	-0.06	-0.11	.
93	U	SR	0.15	0.13	-0.03	0.01	0.13	-0.14	.
94	U	SR	0.40	0.35	-0.22	0.35	-0.10	-0.13	.

Table A19 (cont.)
Summary Item Statistics – Mathematics Grade 6, Form A
N=11,589

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
95	U	SR	0.25	0.39	-0.09	-0.11	0.39	-0.23	.
96	U	SR	0.72	0.45	-0.22	-0.23	-0.21	0.45	.
97	U	SR	0.22	0.35	-0.15	-0.10	-0.10	0.35	.
98	U	SR	0.77	0.43	0.43	-0.29	-0.18	-0.16	.
99	U	SR	0.45	0.29	0.00	0.29	-0.19	-0.19	.
100	U	SR	0.33	0.32	0.32	-0.04	-0.18	-0.17	.
101	U	SR	0.20	0.13	0.13	0.13	-0.19	-0.10	.
103	U	SR	0.56	0.28	-0.15	0.28	-0.21	-0.08	.
104	U	SR	0.53	0.40	-0.20	-0.15	0.40	-0.21	.
105	U	SR	0.47	0.30	-0.02	-0.23	0.30	-0.13	.
106	U	SR	0.47	0.48	-0.13	0.48	-0.18	-0.31	.
107	U	SR	0.68	0.41	-0.22	0.41	-0.19	-0.19	.
108	U	SR	0.39	0.46	-0.15	-0.18	-0.22	0.46	.
109	U	SR	0.38	0.44	0.44	-0.23	-0.22	-0.06	.
110	U	SR	0.69	0.44	-0.23	0.44	-0.23	-0.21	.
111	U	SR	0.44	0.40	-0.17	0.40	-0.26	-0.14	.

Table A20
Summary Item Statistics – Mathematics Grade 6, Form B
N=11,462

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
6	C	SR	0.69	0.44	0.44	-0.22	-0.14	-0.23	-0.16
13	C	SR	0.73	0.45	-0.25	-0.25	0.45	-0.19	.
17	C	SR	0.69	0.40	-0.26	-0.24	0.40	-0.11	.
18	C	SR	0.74	0.45	-0.14	-0.16	0.45	-0.36	.
20	C	SR	0.67	0.54	-0.35	-0.18	-0.28	0.54	.
32	C	SR	0.45	0.50	-0.24	-0.34	0.50	-0.06	.
33	C	SR	0.37	0.28	-0.13	-0.16	-0.08	0.28	.
34	C	SR	0.23	0.32	-0.18	-0.21	0.32	-0.01	.
35	C	SR	0.55	0.39	-0.17	0.39	-0.22	-0.18	.
36	C	SR	0.55	0.45	-0.27	-0.26	0.45	-0.11	.
37	C	SR	0.37	0.29	-0.21	0.29	-0.10	-0.07	.
38	C	SR	0.62	0.40	-0.14	0.40	-0.28	-0.19	.
39	C	SR	0.60	0.23	-0.11	0.23	-0.15	-0.08	.
40A	U	CR	0.55	0.58	.	.	.	.	.
40B	U	CR	0.41	0.67	.	.	.	.	.
41	C	SR	0.59	0.44	-0.22	0.44	-0.20	-0.22	.
43	C	SR	0.57	0.52	-0.41	-0.21	0.52	-0.08	.
44	C	SR	0.23	0.45	-0.35	0.45	-0.24	0.06	.
45	C	SR	0.44	0.30	0.30	-0.10	-0.18	-0.19	.
46	C	SR	0.24	0.33	-0.23	-0.02	-0.12	0.33	.
47	C	SR	0.28	0.34	-0.15	-0.11	-0.14	0.34	.
48	C	SR	0.31	0.28	-0.20	-0.05	-0.07	0.28	.
49A	U	CR	0.08	0.45	.	.	.	.	.
49B	U	CR	0.22	0.63	.	.	.	.	.
50	C	SR	0.55	0.29	-0.17	-0.20	0.29	-0.07	.
51	C	SR	0.51	0.45	-0.23	-0.20	0.45	-0.19	.
52	C	SR	0.63	0.44	-0.21	-0.19	-0.24	0.44	.
53	C	SR	0.61	0.48	-0.21	-0.29	0.48	-0.21	.
54	C	SR	0.31	0.24	-0.13	-0.04	0.24	-0.17	.
55	C	SR	0.34	0.29	0.29	-0.22	-0.12	-0.01	.
56	C	SR	0.37	0.34	-0.10	0.34	-0.16	-0.17	.
57	C	SR	0.42	0.35	0.35	-0.20	-0.20	-0.10	.
58A	U	CR	0.67	0.45	.	.	.	.	.
58B	U	CR	0.46	0.54	.	.	.	.	.
59	C	SR	0.72	0.08	0.08	-0.12	-0.05	0.06	.
60	C	SR	0.44	0.45	-0.20	-0.17	0.45	-0.24	.
61	C	SR	0.56	0.44	-0.13	0.44	-0.21	-0.29	.

Table A20 (cont.)
Summary Item Statistics – Mathematics Grade 6, Form B
N=11,462

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
62	C	SR	0.56	0.40	-0.21	0.40	-0.21	-0.16	.
63	C	SR	0.76	0.36	-0.30	-0.12	0.36	-0.12	.
64A	U	CR	0.32	0.38	.	.	.	.	.
64B	U	CR	0.19	0.52	.	.	.	.	.
65	C	SR	0.71	0.26	-0.10	0.26	-0.17	-0.17	.
66	C	SR	0.82	0.44	0.44	-0.26	-0.22	-0.18	.
67	C	SR	0.48	0.43	0.43	-0.09	-0.29	-0.26	.
68	C	SR	0.41	0.56	-0.24	-0.16	-0.29	0.56	.
69A	U	CR	0.30	0.59	.	.	.	.	.
69B	U	CR	0.34	0.56	.	.	.	.	.
70	U	SR	0.62	0.40	-0.22	-0.13	0.40	-0.27	.
71	U	SR	0.71	0.39	-0.22	-0.22	0.39	-0.14	.
72	U	SR	0.48	0.48	-0.18	-0.24	-0.27	0.48	.
73	U	SR	0.32	0.37	0.37	-0.25	-0.16	-0.02	.
74	U	SR	0.44	0.33	-0.23	-0.21	0.33	-0.04	.
75A	U	CR	0.69	0.57	.	.	.	.	.
75B	U	CR	0.42	0.56	.	.	.	.	.
76	U	SR	0.74	0.49	-0.23	-0.23	-0.28	0.49	.
77	U	SR	0.32	0.30	0.02	-0.28	-0.12	0.30	.
78	U	SR	0.54	0.46	-0.26	0.46	-0.20	-0.19	.
79	U	SR	0.68	0.45	0.45	-0.25	-0.23	-0.18	.
80	U	SR	0.70	0.47	-0.25	-0.22	0.47	-0.23	.
81A	U	CR	0.45	0.68	.	.	.	.	.
81B	U	CR	0.41	0.69	.	.	.	.	.
82	U	SR	0.56	0.37	-0.18	-0.26	-0.12	0.37	.
83	U	SR	0.46	0.54	-0.34	-0.20	-0.15	0.54	.
84	U	SR	0.45	0.30	0.30	-0.10	-0.22	-0.14	.
85	U	SR	0.67	0.47	-0.23	0.47	-0.24	-0.24	.
86	U	SR	0.52	0.45	-0.14	0.45	-0.29	-0.20	.
87	U	SR	0.30	0.15	-0.12	-0.07	0.15	-0.01	.
88	U	SR	0.60	0.53	0.53	-0.26	-0.30	-0.20	.
89	U	SR	0.43	0.30	-0.05	0.30	-0.20	-0.14	.
90	U	SR	0.52	0.34	-0.21	-0.20	0.34	-0.08	.
91	U	SR	0.49	0.43	-0.24	0.43	-0.18	-0.18	.
92	U	SR	0.43	0.39	0.39	-0.24	-0.07	-0.17	.
93	U	SR	0.25	0.41	-0.09	-0.16	-0.20	0.41	.
94	U	SR	0.29	0.32	-0.09	0.32	-0.18	-0.10	.

Table A20 (cont.)
Summary Item Statistics – Mathematics Grade 6, Form B
N=11,462

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
95	U	SR	0.26	0.41	-0.18	-0.11	-0.15	0.41	.
96	U	SR	0.69	0.44	-0.25	-0.19	-0.20	0.44	.
97	U	SR	0.44	0.41	-0.11	-0.25	0.41	-0.14	.
98	U	SR	0.84	0.36	-0.17	-0.19	0.36	-0.14	.
99	U	SR	0.53	0.47	0.47	-0.19	-0.24	-0.20	.
100	U	SR	0.50	0.53	-0.23	-0.23	-0.24	0.53	.
101	U	SR	0.16	0.15	-0.13	-0.15	0.14	0.15	.
102	U	SR	0.45	0.38	-0.19	0.38	-0.11	-0.21	.
103	U	SR	0.40	0.54	-0.14	-0.39	-0.14	0.54	.
104	U	SR	0.29	0.12	0.06	0.12	-0.18	-0.06	.
105	U	SR	0.50	0.38	-0.24	-0.15	-0.13	0.38	.
106	U	SR	0.30	0.26	-0.08	-0.14	0.26	-0.08	.
107	U	SR	0.23	0.20	0.07	-0.20	-0.20	0.20	.
108	U	SR	0.38	0.32	-0.13	-0.15	-0.14	0.32	.
109	U	SR	0.38	0.28	-0.13	0.28	-0.18	-0.08	.
110	U	SR	0.37	0.29	0.29	-0.07	-0.19	-0.18	.
111	U	SR	0.44	0.33	-0.11	-0.15	-0.22	0.33	.

Table A21
Summary Item Statistics – Mathematics Grade 6, Form C
N=11,391

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
6	C	SR	0.69	0.45	0.45	-0.23	-0.15	-0.23	-0.16
13	C	SR	0.73	0.45	-0.26	-0.25	0.45	-0.19	.
17	C	SR	0.70	0.41	-0.26	-0.25	0.41	-0.12	.
18	C	SR	0.74	0.46	-0.14	-0.17	0.46	-0.36	.
20	C	SR	0.67	0.55	-0.35	-0.19	-0.29	0.55	.
32	C	SR	0.45	0.50	-0.24	-0.33	0.50	-0.05	.
33	C	SR	0.37	0.28	-0.13	-0.16	-0.06	0.28	.
34	C	SR	0.23	0.32	-0.18	-0.22	0.32	0.00	.
35	C	SR	0.55	0.37	-0.17	0.37	-0.20	-0.17	.
36	C	SR	0.55	0.46	-0.28	-0.26	0.46	-0.11	.
37	C	SR	0.37	0.30	-0.18	0.30	-0.12	-0.09	.
38	C	SR	0.63	0.42	-0.14	0.42	-0.26	-0.22	.
39	C	SR	0.61	0.24	-0.10	0.24	-0.15	-0.10	.
40A	U	CR	0.32	0.63	.	.	.	.	.
40B	U	CR	0.25	0.65	.	.	.	.	.
41	C	SR	0.59	0.43	-0.21	0.43	-0.19	-0.23	.
43	C	SR	0.58	0.53	-0.41	-0.20	0.53	-0.08	.
44	C	SR	0.23	0.45	-0.35	0.45	-0.24	0.07	.
45	C	SR	0.44	0.29	0.29	-0.08	-0.18	-0.20	.
46	C	SR	0.24	0.31	-0.21	-0.02	-0.12	0.31	.
47	C	SR	0.28	0.34	-0.16	-0.10	-0.15	0.34	.
48	C	SR	0.33	0.28	-0.19	-0.06	-0.07	0.28	.
49A	U	CR	0.13	0.51	.	.	.	.	.
49B	U	CR	0.26	0.63	.	.	.	.	.
50	C	SR	0.55	0.29	-0.15	-0.18	0.29	-0.08	.
51	C	SR	0.50	0.43	-0.24	-0.18	0.43	-0.18	.
52	C	SR	0.63	0.43	-0.20	-0.19	-0.24	0.43	.
53	C	SR	0.60	0.49	-0.22	-0.29	0.49	-0.20	.
54	C	SR	0.31	0.24	-0.13	-0.02	0.24	-0.18	.
55	C	SR	0.34	0.29	0.29	-0.22	-0.11	-0.02	.
56	C	SR	0.39	0.35	-0.10	0.35	-0.16	-0.19	.
57	C	SR	0.40	0.35	0.35	-0.19	-0.18	-0.10	.
58A	U	CR	0.36	0.45	.	.	.	.	.
58B	U	CR	0.49	0.55	.	.	.	.	.
59	C	SR	0.73	0.07	0.07	-0.11	-0.04	0.06	.
60	C	SR	0.45	0.43	-0.19	-0.16	0.43	-0.22	.
61	C	SR	0.56	0.46	-0.12	0.46	-0.23	-0.29	.

Table A21 (cont.)
Summary Item Statistics – Mathematics Grade 6, Form C
N=11,391

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
62	C	SR	0.56	0.39	-0.20	0.39	-0.23	-0.13	.
63	C	SR	0.77	0.36	-0.31	-0.12	0.36	-0.12	.
64A	U	CR	0.21	0.51	.	.	.	.	.
64B	U	CR	0.50	0.66	.	.	.	.	.
65	C	SR	0.72	0.27	-0.11	0.27	-0.19	-0.16	.
66	C	SR	0.84	0.44	0.44	-0.26	-0.22	-0.19	.
67	C	SR	0.49	0.45	0.45	-0.11	-0.30	-0.26	.
68	C	SR	0.42	0.56	-0.23	-0.19	-0.29	0.56	.
69A	U	CR	0.35	0.56	.	.	.	.	.
69B	U	CR	0.45	0.64	.	.	.	.	.
70	U	SR	0.65	0.40	-0.14	0.40	-0.27	-0.17	.
71	U	SR	0.45	0.35	-0.14	-0.23	-0.19	0.35	.
72	U	SR	0.69	0.42	-0.19	0.42	-0.30	-0.16	.
73	U	SR	0.37	0.34	-0.25	0.34	-0.09	-0.07	.
74	U	SR	0.47	0.28	-0.11	-0.14	-0.18	0.28	.
75A	U	CR	0.63	0.59	.	.	.	.	.
75B	U	CR	0.49	0.60	.	.	.	.	.
76	U	SR	0.78	0.49	-0.27	-0.25	0.49	-0.23	.
77	U	SR	0.43	0.41	-0.19	-0.19	0.41	-0.16	.
78	U	SR	0.55	0.32	-0.09	0.32	-0.25	-0.20	.
79	U	SR	0.65	0.54	-0.35	0.54	-0.24	-0.20	.
80	U	SR	0.42	0.35	-0.12	-0.23	-0.12	0.35	.
81A	U	CR	0.07	0.33	.	.	.	.	.
81B	U	CR	0.33	0.47	.	.	.	.	.
82	U	SR	0.40	0.54	-0.33	-0.15	0.54	-0.20	.
83	U	SR	0.77	0.37	-0.23	0.37	-0.18	-0.16	.
84	U	SR	0.66	0.51	0.51	-0.29	-0.24	-0.25	.
85	U	SR	0.46	0.52	-0.22	0.52	-0.34	-0.12	.
86	U	SR	0.52	0.50	-0.27	-0.21	-0.22	0.50	.
87	U	SR	0.43	0.35	-0.21	0.35	-0.20	-0.06	.
88	U	SR	0.39	0.55	-0.13	-0.41	0.55	-0.11	.
89	U	SR	0.51	0.37	-0.28	-0.18	0.37	-0.06	.
90	U	SR	0.58	0.50	-0.30	0.50	-0.23	-0.21	.
91	U	SR	0.36	0.49	0.49	-0.21	-0.19	-0.23	.
92	U	SR	0.21	0.38	-0.35	-0.11	0.38	0.09	.
93	U	SR	0.56	0.54	-0.26	-0.30	-0.18	0.54	.
94	U	SR	0.37	0.34	0.34	-0.18	-0.11	-0.17	.

Table A21 (cont.)
Summary Item Statistics – Mathematics Grade 6, Form C
N=11,391

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
95	U	SR	0.63	0.47	-0.23	-0.24	-0.21	0.47	.
96	U	SR	0.81	0.41	-0.19	0.41	-0.19	-0.22	.
97	U	SR	0.76	0.48	-0.24	-0.21	-0.26	0.48	.
98	U	SR	0.63	0.56	-0.32	-0.29	0.56	-0.17	.
99	U	SR	0.81	0.45	-0.21	-0.25	0.45	-0.19	.
100	U	SR	0.74	0.50	0.50	-0.27	-0.22	-0.24	.
101	U	SR	0.52	0.49	0.49	-0.20	-0.26	-0.18	.
102	U	SR	0.41	0.46	-0.24	-0.16	-0.16	0.46	.
103	U	SR	0.43	0.47	-0.19	0.47	-0.02	-0.35	.
104	U	SR	0.42	0.50	-0.26	-0.28	0.50	-0.06	.
105	U	SR	0.42	0.39	-0.14	-0.16	-0.20	0.39	.
106	U	SR	0.28	0.27	-0.11	-0.15	-0.06	0.27	.
107	U	SR	0.59	0.51	-0.30	-0.25	0.51	-0.17	.
108	U	SR	0.37	0.24	-0.16	0.24	-0.11	-0.02	.
109	U	SR	0.36	0.27	-0.10	-0.02	0.27	-0.23	.
110	U	SR	0.59	0.46	0.46	-0.27	-0.25	-0.19	.
111	U	SR	0.26	0.24	-0.28	-0.14	0.09	0.24	.

Table A22
Summary Item Statistics – Mathematics Grade 6, Form D
N=11,349

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
6	C	SR	0.70	0.45	0.45	-0.23	-0.15	-0.23	-0.19
13	C	SR	0.74	0.44	-0.26	-0.25	0.44	-0.19	.
17	C	SR	0.69	0.41	-0.27	-0.25	0.41	-0.12	.
18	C	SR	0.75	0.43	-0.13	-0.17	0.43	-0.35	.
20	C	SR	0.68	0.52	-0.33	-0.19	-0.27	0.52	.
32	C	SR	0.45	0.50	-0.24	-0.34	0.50	-0.08	.
33	C	SR	0.37	0.28	-0.14	-0.16	-0.07	0.28	.
34	C	SR	0.23	0.32	-0.19	-0.20	0.32	-0.01	.
35	C	SR	0.54	0.37	-0.17	0.37	-0.20	-0.17	.
36	C	SR	0.55	0.47	-0.28	-0.26	0.47	-0.13	.
37	C	SR	0.37	0.30	-0.19	0.30	-0.12	-0.09	.
38	C	SR	0.64	0.41	-0.15	0.41	-0.27	-0.22	.
39	C	SR	0.60	0.23	-0.11	0.23	-0.15	-0.11	.
40A	U	CR	0.50	0.54	.	.	.	.	.
40B	U	CR	0.39	0.63	.	.	.	.	.
41	C	SR	0.60	0.43	-0.22	0.43	-0.19	-0.23	.
43	C	SR	0.58	0.51	-0.40	-0.20	0.51	-0.09	.
44	C	SR	0.23	0.45	-0.35	0.45	-0.23	0.04	.
45	C	SR	0.44	0.30	0.30	-0.10	-0.17	-0.20	.
46	C	SR	0.24	0.32	-0.23	-0.03	-0.12	0.32	.
47	C	SR	0.28	0.34	-0.16	-0.12	-0.13	0.34	.
48	C	SR	0.32	0.28	-0.21	-0.04	-0.07	0.28	.
50	C	SR	0.55	0.28	-0.17	-0.19	0.28	-0.08	.
51	C	SR	0.53	0.44	-0.24	-0.19	0.44	-0.19	.
52	C	SR	0.65	0.44	-0.21	-0.20	-0.24	0.44	.
53	C	SR	0.62	0.49	-0.21	-0.30	0.49	-0.20	.
54	C	SR	0.32	0.27	-0.13	-0.05	0.27	-0.19	.
55	C	SR	0.35	0.28	0.28	-0.23	-0.10	-0.03	.
56	C	SR	0.37	0.35	-0.10	0.35	-0.16	-0.18	.
57	C	SR	0.41	0.36	0.36	-0.20	-0.19	-0.10	.
58A	U	CR	0.50	0.31	.	.	.	.	.
58B	U	CR	0.46	0.43	.	.	.	.	.
59	C	SR	0.72	0.08	0.08	-0.12	-0.06	0.05	.
60	C	SR	0.46	0.44	-0.21	-0.17	0.44	-0.23	.
61	C	SR	0.56	0.44	-0.12	0.44	-0.23	-0.28	.
62	C	SR	0.56	0.39	-0.20	0.39	-0.22	-0.15	.
63	C	SR	0.76	0.36	-0.29	-0.14	0.36	-0.12	.

Table A22 (cont.)
Summary Item Statistics – Mathematics Grade 6, Form D
N=11,349

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
65	C	SR	0.73	0.23	-0.10	0.23	-0.17	-0.14	.
66	C	SR	0.84	0.43	0.43	-0.25	-0.23	-0.19	.
67	C	SR	0.50	0.43	0.43	-0.11	-0.29	-0.26	.
68	C	SR	0.42	0.56	-0.23	-0.19	-0.29	0.56	.
70	U	SR	0.75	0.40	-0.21	-0.19	0.40	-0.22	.
71	U	SR	0.41	0.34	-0.13	-0.23	-0.18	0.34	.
72	U	SR	0.56	0.49	0.49	-0.30	-0.24	-0.19	.
73	U	SR	0.29	0.39	0.39	-0.21	-0.20	-0.02	.
74	U	SR	0.41	0.32	-0.15	-0.09	-0.19	0.32	.
75A	U	CR	0.39	0.58	.	.	.	.	.
75B	U	CR	0.48	0.54	.	.	.	.	.
76	U	SR	0.77	0.48	-0.27	-0.25	0.48	-0.22	.
77	U	SR	0.79	0.45	-0.27	0.45	-0.21	-0.21	.
78	U	SR	0.79	0.42	0.42	-0.20	-0.23	-0.23	.
79	U	SR	0.44	0.36	-0.06	0.36	-0.25	-0.15	.
80	U	SR	0.67	0.51	-0.24	-0.23	0.51	-0.28	.
81A	U	CR	0.45	0.24	.	.	.	.	.
81B	U	CR	0.40	0.48	.	.	.	.	.
82	U	SR	0.42	0.46	-0.18	-0.19	0.46	-0.25	.
83	U	SR	0.52	0.45	0.45	-0.18	-0.15	-0.31	.
84	U	SR	0.57	0.35	-0.20	-0.15	-0.18	0.35	.
86	U	SR	0.33	0.41	0.41	-0.15	-0.23	-0.12	.
87	U	SR	0.60	0.47	-0.29	0.47	-0.18	-0.23	.
88	U	SR	0.48	0.30	-0.13	-0.18	-0.13	0.30	.
89	U	SR	0.62	0.43	-0.23	0.43	-0.19	-0.23	.
90	U	SR	0.66	0.47	-0.22	-0.29	0.47	-0.20	.
91	U	SR	0.19	0.35	0.35	-0.29	-0.07	0.03	.
92	U	SR	0.34	0.22	0.09	0.22	-0.21	-0.21	.
93	U	SR	0.55	0.13	0.13	0.04	-0.21	-0.15	.
94	U	SR	0.31	0.44	-0.17	-0.16	-0.17	0.44	.
95	U	SR	0.28	0.45	-0.16	-0.15	-0.20	0.45	.
96	U	SR	0.80	0.41	-0.25	0.41	-0.21	-0.17	.
97	U	SR	0.37	0.44	-0.23	-0.10	0.44	-0.21	.
98	U	SR	0.44	0.26	-0.20	-0.02	-0.22	0.26	.
99	U	SR	0.30	0.25	-0.04	-0.08	-0.17	0.25	.
100	U	SR	0.32	0.26	-0.23	-0.10	0.26	-0.02	.
101	U	SR	0.32	0.30	-0.06	-0.19	0.30	-0.18	.

Table A22 (cont.)
Summary Item Statistics – Mathematics Grade 6, Form D
N=11,349

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
102	U	SR	0.55	0.29	-0.20	0.29	-0.14	-0.10	.
103	U	SR	0.43	0.43	-0.24	-0.15	0.43	-0.21	.
104	U	SR	0.44	0.45	-0.33	-0.17	0.45	-0.11	.
105	U	SR	0.50	0.35	-0.21	-0.17	0.35	-0.11	.
106	U	SR	0.30	0.34	-0.22	0.34	-0.06	-0.13	.
107	U	SR	0.56	0.52	-0.28	-0.21	0.52	-0.25	.
108	U	SR	0.34	0.33	-0.10	0.33	-0.19	-0.13	.
109	U	SR	0.53	0.39	-0.16	0.39	-0.24	-0.18	.
110	U	SR	0.67	0.44	0.44	-0.25	-0.20	-0.23	.
111	U	SR	0.68	0.42	0.42	-0.23	-0.22	-0.19	.

Table A23
Summary Item Statistics – Mathematics Grade 6, Form E
N=11,242

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
6	C	SR	0.70	0.44	0.44	-0.23	-0.16	-0.22	-0.15
13	C	SR	0.74	0.45	-0.26	-0.25	0.45	-0.18	.
17	C	SR	0.70	0.40	-0.27	-0.23	0.40	-0.11	.
18	C	SR	0.75	0.43	-0.13	-0.16	0.43	-0.35	.
20	C	SR	0.67	0.53	-0.35	-0.19	-0.26	0.53	.
32	C	SR	0.45	0.50	-0.24	-0.34	0.50	-0.06	.
33	C	SR	0.37	0.29	-0.13	-0.16	-0.08	0.29	.
34	C	SR	0.23	0.32	-0.18	-0.21	0.32	-0.01	.
35	C	SR	0.54	0.38	-0.16	0.38	-0.22	-0.17	.
36	C	SR	0.56	0.45	-0.28	-0.25	0.45	-0.12	.
37	C	SR	0.39	0.30	-0.20	0.30	-0.11	-0.08	.
38	C	SR	0.63	0.41	-0.14	0.41	-0.27	-0.21	.
39	C	SR	0.61	0.23	-0.09	0.23	-0.15	-0.12	.
40A	U	CR	0.57	0.59	.	.	.	.	.
40B	U	CR	0.39	0.68	.	.	.	.	.
41	C	SR	0.60	0.44	-0.23	0.44	-0.19	-0.23	.
43	C	SR	0.58	0.51	-0.40	-0.21	0.51	-0.08	.
44	C	SR	0.23	0.43	-0.33	0.43	-0.23	0.04	.
45	C	SR	0.45	0.30	0.30	-0.11	-0.17	-0.19	.
46	C	SR	0.24	0.33	-0.23	-0.03	-0.12	0.33	.
47	C	SR	0.28	0.34	-0.15	-0.12	-0.14	0.34	.
48	C	SR	0.31	0.28	-0.22	-0.04	-0.05	0.28	.
49A	U	CR	0.10	0.41	.	.	.	.	.
49B	U	CR	0.30	0.60	.	.	.	.	.
50	C	SR	0.55	0.29	-0.17	-0.19	0.29	-0.08	.
51	C	SR	0.52	0.44	-0.24	-0.19	0.44	-0.19	.
52	C	SR	0.63	0.44	-0.20	-0.20	-0.24	0.44	.
53	C	SR	0.61	0.47	-0.22	-0.29	0.47	-0.19	.
54	C	SR	0.31	0.26	-0.13	-0.05	0.26	-0.18	.
55	C	SR	0.34	0.28	0.28	-0.23	-0.11	-0.01	.
56	C	SR	0.37	0.35	-0.12	0.35	-0.16	-0.17	.
57	C	SR	0.42	0.37	0.37	-0.21	-0.20	-0.12	.
58A	U	CR	0.25	0.53	.	.	.	.	.
58B	U	CR	0.20	0.55	.	.	.	.	.
59	C	SR	0.72	0.09	0.09	-0.13	-0.06	0.05	.
60	C	SR	0.45	0.46	-0.21	-0.18	0.46	-0.23	.
61	C	SR	0.57	0.43	-0.13	0.43	-0.23	-0.27	.

Table A23 (cont.)
Summary Item Statistics – Mathematics Grade 6, Form E
N=11,242

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
62	C	SR	0.55	0.39	-0.21	0.39	-0.21	-0.14	.
63	C	SR	0.77	0.35	-0.29	-0.13	0.35	-0.12	.
64A	U	CR	0.38	0.58	.	.	.	.	.
64B	U	CR	0.36	0.66	.	.	.	.	.
65	C	SR	0.73	0.25	-0.10	0.25	-0.17	-0.17	.
66	C	SR	0.84	0.43	0.43	-0.25	-0.24	-0.18	.
67	C	SR	0.50	0.42	0.42	-0.11	-0.29	-0.24	.
68	C	SR	0.43	0.56	-0.23	-0.18	-0.31	0.56	.
70	U	SR	0.76	0.46	-0.21	-0.25	-0.27	0.46	.
71	U	SR	0.94	0.31	-0.14	-0.15	-0.14	0.31	.
72	U	SR	0.36	0.03	-0.15	0.03	-0.02	0.06	.
73	U	SR	0.57	0.51	-0.24	-0.26	-0.25	0.51	.
74	U	SR	0.26	0.30	-0.03	0.30	-0.05	-0.23	.
75A	U	CR	0.78	0.54	.	.	.	.	.
75B	U	CR	0.44	0.56	.	.	.	.	.
76	U	SR	0.77	0.43	-0.23	0.43	-0.28	-0.17	.
77	U	SR	0.74	0.45	0.45	-0.24	-0.25	-0.21	.
78	U	SR	0.53	0.40	-0.14	0.40	-0.22	-0.24	.
79	U	SR	0.72	0.48	-0.24	-0.26	0.48	-0.22	.
80	U	SR	0.76	0.46	-0.26	-0.25	0.46	-0.19	.
81A	U	CR	0.25	0.52	.	.	.	.	.
81B	U	CR	0.24	0.63	.	.	.	.	.
82	U	SR	0.50	0.40	-0.21	-0.16	-0.20	0.40	.
83	U	SR	0.52	0.47	-0.27	-0.25	-0.15	0.47	.
84	U	SR	0.43	0.42	0.42	-0.22	-0.17	-0.15	.
85	U	SR	0.61	0.37	-0.16	-0.21	-0.19	0.37	.
86	U	SR	0.59	0.40	-0.27	0.40	-0.16	-0.14	.
87	U	SR	0.41	0.32	-0.08	-0.13	-0.19	0.32	.
88	U	SR	0.56	0.43	0.43	-0.23	-0.22	-0.19	.
89	U	SR	0.49	0.54	0.54	-0.22	-0.20	-0.31	.
90	U	SR	0.63	0.36	-0.22	0.36	-0.16	-0.15	.
91	U	SR	0.54	0.55	-0.18	-0.38	-0.18	0.55	.
92	U	SR	0.42	0.18	0.18	-0.18	-0.14	0.06	.
93	U	SR	0.39	0.29	-0.11	0.29	-0.12	-0.14	.
94	U	SR	0.33	0.40	-0.24	0.40	-0.11	-0.10	.
95	U	SR	0.74	0.40	-0.20	0.40	-0.19	-0.19	.
96	U	SR	0.77	0.43	-0.21	-0.24	-0.19	0.43	.

Table A23 (cont.)
Summary Item Statistics – Mathematics Grade 6, Form E
N=11,242

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
97	U	SR	0.44	0.37	0.37	-0.20	-0.24	-0.04	.
98	U	SR	0.64	0.50	-0.24	-0.28	0.50	-0.20	.
99	U	SR	0.70	0.47	-0.28	-0.21	0.47	-0.19	.
100	U	SR	0.48	0.34	0.34	-0.19	-0.22	-0.03	.
101	U	SR	0.35	0.46	0.46	-0.15	-0.20	-0.18	.
102	U	SR	0.59	0.45	-0.21	0.45	-0.23	-0.21	.
103	U	SR	0.32	0.46	-0.34	-0.08	0.46	-0.09	.
104	U	SR	0.20	0.30	-0.14	-0.05	-0.16	0.30	.
105	U	SR	0.27	0.15	-0.13	-0.13	0.05	0.15	.
106	U	SR	0.57	0.42	-0.13	-0.14	0.42	-0.32	.
107	U	SR	0.71	0.39	-0.22	-0.19	0.39	-0.20	.
108	U	SR	0.43	0.43	0.43	-0.19	-0.15	-0.25	.
109	U	SR	0.45	0.30	-0.06	-0.20	0.30	-0.17	.
110	U	SR	0.60	0.45	0.45	-0.24	-0.26	-0.18	.

Table A24
Summary Item Statistics – Mathematics Grade 6, Form F
N=11,182

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
6	C	SR	0.69	0.44	0.44	-0.23	-0.14	-0.22	-0.16
13	C	SR	0.73	0.46	-0.27	-0.24	0.46	-0.21	.
17	C	SR	0.70	0.40	-0.26	-0.24	0.40	-0.12	.
18	C	SR	0.74	0.44	-0.14	-0.16	0.44	-0.36	.
20	C	SR	0.67	0.52	-0.33	-0.18	-0.27	0.52	.
32	C	SR	0.45	0.50	-0.25	-0.33	0.50	-0.06	.
33	C	SR	0.37	0.27	-0.14	-0.16	-0.07	0.27	.
34	C	SR	0.22	0.30	-0.16	-0.22	0.30	-0.01	.
35	C	SR	0.54	0.38	-0.16	0.38	-0.22	-0.17	.
36	C	SR	0.54	0.45	-0.26	-0.25	0.45	-0.12	.
37	C	SR	0.37	0.28	-0.19	0.28	-0.11	-0.08	.
38	C	SR	0.63	0.42	-0.14	0.42	-0.28	-0.21	.
39	C	SR	0.60	0.22	-0.10	0.22	-0.13	-0.10	.
41	C	SR	0.62	0.44	-0.22	0.44	-0.19	-0.24	.
43	C	SR	0.58	0.55	-0.43	-0.22	0.55	-0.08	.
44	C	SR	0.23	0.43	-0.36	0.43	-0.25	0.09	.
45	C	SR	0.44	0.30	0.30	-0.10	-0.18	-0.18	.
46	C	SR	0.24	0.32	-0.22	-0.01	-0.12	0.32	.
47	C	SR	0.27	0.32	-0.15	-0.09	-0.14	0.32	.
48	C	SR	0.32	0.26	-0.18	-0.05	-0.05	0.26	.
49A	U	CR	0.54	0.59	.	.	.	.	.
49B	U	CR	0.51	0.58	.	.	.	.	.
50	C	SR	0.54	0.30	-0.17	-0.20	0.30	-0.07	.
51	C	SR	0.50	0.46	-0.24	-0.19	0.46	-0.19	.
52	C	SR	0.63	0.46	-0.20	-0.21	-0.24	0.46	.
53	C	SR	0.60	0.49	-0.21	-0.28	0.49	-0.21	.
54	C	SR	0.32	0.26	-0.15	-0.02	0.26	-0.19	.
55	C	SR	0.34	0.29	0.29	-0.23	-0.11	0.01	.
56	C	SR	0.38	0.36	-0.10	0.36	-0.16	-0.17	.
57	C	SR	0.42	0.38	0.38	-0.21	-0.20	-0.10	.
58A	U	CR	0.29	0.50	.	.	.	.	.
58B	U	CR	0.47	0.54	.	.	.	.	.
59	C	SR	0.72	0.08	0.08	-0.14	-0.06	0.06	.
60	C	SR	0.45	0.44	-0.20	-0.15	0.44	-0.23	.
61	C	SR	0.55	0.45	-0.12	0.45	-0.22	-0.29	.
62	C	SR	0.56	0.38	-0.21	0.38	-0.20	-0.14	.
63	C	SR	0.77	0.36	-0.31	-0.13	0.36	-0.10	.

Table A24 (cont.)
Summary Item Statistics – Mathematics Grade 6, Form F
N=11,182

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
64A	U	CR	0.43	0.58	.	.	.	.	.
64B	U	CR	0.52	0.63	.	.	.	.	.
65	C	SR	0.73	0.26	-0.11	0.26	-0.17	-0.16	.
66	C	SR	0.82	0.43	0.43	-0.24	-0.24	-0.18	.
67	C	SR	0.50	0.44	0.44	-0.12	-0.29	-0.25	.
68	C	SR	0.42	0.58	-0.25	-0.18	-0.30	0.58	.
69A	U	CR	0.43	0.54	.	.	.	.	.
69B	U	CR	0.38	0.61	.	.	.	.	.
70	U	SR	0.81	0.36	-0.16	-0.15	-0.27	0.36	.
71	U	SR	0.75	0.41	-0.21	0.41	-0.21	-0.23	.
72	U	SR	0.87	0.35	-0.16	-0.21	-0.17	0.35	.
73	U	SR	0.25	0.20	0.08	0.20	-0.23	-0.16	.
74	U	SR	0.29	0.33	-0.26	-0.04	0.33	-0.08	.
75A	U	CR	0.39	0.66	.	.	.	.	.
75B	U	CR	0.42	0.66	.	.	.	.	.
76	U	SR	0.67	0.42	-0.30	-0.17	0.42	-0.19	.
77	U	SR	0.72	0.47	-0.25	-0.25	0.47	-0.22	.
78	U	SR	0.38	0.35	-0.07	-0.26	-0.10	0.35	.
79	U	SR	0.29	0.46	-0.07	-0.21	-0.24	0.46	.
80	U	SR	0.71	0.50	-0.24	0.50	-0.29	-0.23	.
81A	U	CR	0.07	0.34	.	.	.	.	.
81B	U	CR	0.32	0.46	.	.	.	.	.
83	U	SR	0.41	0.42	0.42	-0.18	-0.25	-0.12	.
84	U	SR	0.60	0.51	-0.27	-0.32	-0.16	0.51	.
85	U	SR	0.49	0.43	-0.19	0.43	-0.20	-0.21	.
86	U	SR	0.47	0.37	-0.21	-0.11	0.37	-0.21	.
87	U	SR	0.56	0.38	-0.18	-0.16	0.38	-0.21	.
88	U	SR	0.64	0.46	-0.23	-0.27	-0.20	0.46	.
89	U	SR	0.27	0.32	-0.13	-0.07	-0.18	0.32	.
90	U	SR	0.26	0.08	-0.14	0.08	-0.01	0.03	.
91	U	SR	0.47	0.46	0.46	-0.17	-0.21	-0.26	.
92	U	SR	0.38	0.28	-0.17	0.28	-0.02	-0.23	.
93	U	SR	0.53	0.48	-0.34	0.48	-0.17	-0.13	.
94	U	SR	0.38	0.35	-0.22	-0.10	0.35	-0.12	.
95	U	SR	0.22	0.46	-0.19	-0.12	-0.19	0.46	.
96	U	SR	0.76	0.39	0.39	-0.21	-0.23	-0.14	.
97	U	SR	0.69	0.48	-0.21	0.48	-0.24	-0.26	.

Table A24 (cont.)
Summary Item Statistics – Mathematics Grade 6, Form F
N=11,182

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
98	U	SR	0.63	0.44	-0.24	-0.14	-0.26	0.44	.
99	U	SR	0.74	0.48	-0.22	-0.28	-0.22	0.48	.
100	U	SR	0.79	0.48	0.48	-0.27	-0.21	-0.24	.
101	U	SR	0.39	0.41	0.41	-0.07	-0.24	-0.22	.
102	U	SR	0.55	0.49	0.49	-0.26	-0.20	-0.23	.
103	U	SR	0.56	0.29	-0.15	0.29	-0.20	-0.11	.
104	U	SR	0.56	0.40	-0.20	-0.18	0.40	-0.19	.
105	U	SR	0.47	0.31	-0.04	-0.23	0.31	-0.15	.
106	U	SR	0.49	0.50	-0.13	0.50	-0.20	-0.33	.
107	U	SR	0.68	0.42	-0.20	0.42	-0.22	-0.21	.
108	U	SR	0.48	0.47	-0.18	-0.22	-0.24	0.47	.
109	U	SR	0.38	0.44	0.44	-0.23	-0.25	-0.04	.
110	U	SR	0.70	0.44	-0.23	0.44	-0.24	-0.21	.
111	U	SR	0.46	0.41	-0.18	0.41	-0.25	-0.17	.

Table A25
Summary Item Statistics – Mathematics Grade 7, Form A
N=11,748

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
3	C	SR	0.52	0.44	-0.17	0.44	-0.23	-0.15	-0.11
9	C	SR	0.69	0.40	-0.15	-0.16	0.40	-0.21	.
13	C	SR	0.60	0.56	-0.25	0.56	-0.31	-0.25	.
15	C	SR	0.88	0.36	0.36	-0.18	-0.18	-0.17	.
24	C	SR	0.58	0.58	0.58	-0.23	-0.36	-0.21	.
32	C	SR	0.51	0.44	-0.05	-0.19	0.44	-0.34	.
33	C	SR	0.42	0.06	0.06	0.04	-0.13	0.01	.
34	C	SR	0.46	0.50	-0.13	-0.21	0.50	-0.31	.
35	C	SR	0.45	0.52	0.52	-0.19	-0.28	-0.21	.
36	C	SR	0.22	0.33	-0.10	-0.04	-0.17	0.33	.
37	C	SR	0.24	0.43	-0.45	0.06	-0.03	0.43	.
38	C	SR	0.19	0.39	0.39	-0.04	-0.14	-0.25	.
39	C	SR	0.44	0.46	-0.21	0.46	-0.26	-0.21	.
40	C	SR	0.64	0.53	0.53	-0.18	-0.33	-0.24	.
41	C	SR	0.49	0.47	0.47	-0.18	-0.25	-0.21	.
42A	U	CR	0.42	0.45	.	.	.	.	.
42B	U	CR	0.15	0.50	.	.	.	.	.
43A	U	CR	0.38	0.62	.	.	.	.	.
43B	U	CR	0.48	0.66	.	.	.	.	.
44	C	SR	0.60	0.49	-0.20	-0.28	0.49	-0.21	.
45	C	SR	0.60	0.50	-0.19	-0.25	-0.25	0.50	.
46	C	SR	0.59	0.45	-0.15	0.45	-0.28	-0.17	.
47	C	SR	0.56	0.32	0.32	-0.10	-0.23	-0.17	.
48	C	SR	0.57	0.49	-0.21	-0.26	-0.21	0.49	.
49	C	SR	0.36	0.34	-0.09	-0.13	-0.17	0.34	.
50	C	SR	0.62	0.52	-0.16	-0.24	-0.30	0.52	.
51	C	SR	0.29	0.27	-0.09	-0.15	0.27	0.00	.
52	C	SR	0.25	0.41	-0.19	-0.13	-0.06	0.41	.
53A	U	CR	0.20	0.54	.	.	.	.	.
53B	U	CR	0.14	0.58	.	.	.	.	.
54	U	SPR	0.16	0.52	.	.	.	.	.
55	U	SPR	0.10	0.34	.	.	.	.	.
56	U	SPR	0.26	0.58	.	.	.	.	.
57	U	SPR	0.43	0.51	.	.	.	.	.
58	C	SR	0.73	0.46	-0.19	-0.25	-0.25	0.46	.
59	C	SR	0.44	0.38	-0.10	-0.29	0.38	-0.07	.
60	C	SR	0.72	0.39	-0.15	0.39	-0.21	-0.22	.

Table A25 (cont.)
Summary Item Statistics – Mathematics Grade 7, Form A
N=11,748

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
61	C	SR	0.62	0.59	-0.43	-0.25	-0.12	0.59	.
62	C	SR	0.54	0.61	-0.25	-0.16	-0.41	0.61	.
63A	U	CR	0.58	0.44	.	.	.	.	.
63B	U	CR	0.50	0.55	.	.	.	.	.
64	U	SPR	0.43	0.59	.	.	.	.	.
65	U	SPR	0.34	0.46	.	.	.	.	.
66	U	SPR	0.47	0.57	.	.	.	.	.
67	U	SPR	0.32	0.49	.	.	.	.	.
68A	U	CR	0.28	0.60	.	.	.	.	.
68B	U	CR	0.46	0.66	.	.	.	.	.
69	C	SR	0.36	0.37	-0.17	-0.22	-0.04	0.37	.
70	C	SR	0.44	0.62	0.62	-0.40	-0.18	-0.15	.
71	C	SR	0.61	0.53	-0.30	0.53	-0.19	-0.24	.
72	C	SR	0.55	0.41	-0.23	0.41	-0.19	-0.08	.
73	C	SR	0.56	0.52	0.52	-0.20	-0.25	-0.23	.
74	C	SR	0.33	0.50	-0.04	-0.33	-0.18	0.50	.
75	C	SR	0.56	0.46	-0.19	-0.21	0.46	-0.21	.
76A	U	CR	0.42	0.56	.	.	.	.	.
76B	U	CR	0.44	0.65	.	.	.	.	.
77	U	SPR	0.02	0.00	.	.	.	.	.
78	U	SPR	0.25	0.57	.	.	.	.	.
79	U	SPR	0.48	0.50	.	.	.	.	.
80	U	SPR	0.26	0.66	.	.	.	.	.
81A	U	CR	0.13	0.50	.	.	.	.	.
81B	U	CR	0.30	0.72	.	.	.	.	.
82	U	SR	0.50	0.42	-0.04	0.42	-0.31	-0.18	.
83	U	SR	0.60	0.56	-0.27	-0.28	0.56	-0.23	.
84	U	SR	0.74	0.42	-0.22	0.42	-0.20	-0.19	.
85	U	SR	0.59	0.45	-0.22	-0.24	-0.24	0.45	.
86	U	SR	0.13	0.28	-0.07	0.09	-0.18	0.28	.
87	U	SR	0.63	0.48	-0.22	-0.18	-0.28	0.48	.
88	U	SR	0.42	0.39	-0.12	0.39	-0.23	-0.11	.
89	U	SR	0.37	0.13	0.13	0.00	-0.10	-0.05	.
90	U	SR	0.56	0.51	-0.20	-0.22	0.51	-0.29	.
91	U	SR	0.54	0.46	-0.24	0.46	-0.19	-0.19	.
92	U	SR	0.15	0.38	-0.03	-0.19	-0.11	0.38	.
93	U	SR	0.62	0.56	-0.31	-0.23	-0.23	0.56	.

Table A25 (cont.)
Summary Item Statistics – Mathematics Grade 7, Form A
N=11,748

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
94	U	SR	0.35	0.28	-0.13	0.28	-0.02	-0.16	.
95	U	SR	0.47	0.54	-0.29	0.54	-0.21	-0.18	.
96	U	SR	0.55	0.54	-0.19	-0.24	-0.26	0.54	.
97	U	SR	0.57	0.35	-0.17	-0.11	0.35	-0.19	.
98	U	SR	0.47	0.48	-0.24	0.48	-0.20	-0.15	.
99	U	SR	0.30	0.19	-0.11	0.19	0.06	-0.12	.
100	U	SR	0.50	0.64	-0.18	-0.40	-0.24	0.64	.
101	U	SR	0.39	0.33	0.02	0.33	-0.29	-0.14	.
102	U	SR	0.58	0.51	-0.20	-0.34	0.51	-0.15	.
103	U	SR	0.41	0.37	-0.09	-0.24	0.37	-0.11	.
104	U	SR	0.54	0.53	0.53	-0.29	-0.22	-0.20	.
105	U	SR	0.11	0.11	0.02	0.11	-0.08	-0.01	.
106	U	SR	0.52	0.36	-0.12	0.36	-0.18	-0.21	.
107	U	SR	0.13	0.20	-0.13	0.20	-0.26	0.16	.
108	U	SR	0.26	0.40	-0.18	-0.15	-0.05	0.40	.
109	U	SR	0.75	0.42	-0.22	-0.22	0.42	-0.16	.
110	U	SR	0.30	0.41	0.41	0.01	-0.26	-0.18	.
111	U	SR	0.30	0.38	-0.20	-0.20	-0.03	0.38	.

Table A26
Summary Item Statistics – Mathematics Grade 7, Form B
N=11,665

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
3	C	SR	0.53	0.43	-0.17	0.43	-0.25	-0.13	-0.11
9	C	SR	0.69	0.40	-0.15	-0.16	0.40	-0.22	.
13	C	SR	0.60	0.57	-0.26	0.57	-0.31	-0.26	.
15	C	SR	0.87	0.36	0.36	-0.19	-0.18	-0.17	.
24	C	SR	0.58	0.58	0.58	-0.25	-0.36	-0.21	.
32	C	SR	0.53	0.44	-0.05	-0.19	0.44	-0.34	.
33	C	SR	0.42	0.05	0.05	0.03	-0.12	0.01	.
34	C	SR	0.47	0.50	-0.14	-0.20	0.50	-0.32	.
35	C	SR	0.46	0.52	0.52	-0.20	-0.28	-0.22	.
36	C	SR	0.22	0.32	-0.09	-0.05	-0.16	0.32	.
37	C	SR	0.24	0.43	-0.47	0.07	-0.03	0.43	.
38	C	SR	0.19	0.39	0.39	-0.03	-0.16	-0.26	.
39	C	SR	0.45	0.46	-0.22	0.46	-0.26	-0.21	.
40	C	SR	0.64	0.54	0.54	-0.17	-0.37	-0.24	.
41	C	SR	0.50	0.47	0.47	-0.20	-0.23	-0.20	.
42A	U	CR	0.55	0.56	.	.	.	.	.
42B	U	CR	0.64	0.62	.	.	.	.	.
43A	U	CR	0.56	0.61	.	.	.	.	.
43B	U	CR	0.61	0.63	.	.	.	.	.
44	C	SR	0.61	0.48	-0.19	-0.28	0.48	-0.20	.
45	C	SR	0.61	0.48	-0.19	-0.26	-0.25	0.48	.
46	C	SR	0.60	0.45	-0.15	0.45	-0.30	-0.18	.
47	C	SR	0.57	0.32	0.32	-0.10	-0.23	-0.18	.
48	C	SR	0.58	0.47	-0.22	-0.26	-0.21	0.47	.
49	C	SR	0.35	0.33	-0.07	-0.13	-0.18	0.33	.
50	C	SR	0.62	0.53	-0.18	-0.25	-0.31	0.53	.
51	C	SR	0.30	0.26	-0.09	-0.17	0.26	0.01	.
52	C	SR	0.24	0.39	-0.20	-0.12	-0.05	0.39	.
53A	U	CR	0.23	0.45	.	.	.	.	.
53B	U	CR	0.16	0.54	.	.	.	.	.
54	U	SPR	0.23	0.60	.	.	.	.	.
55	U	SPR	0.35	0.59	.	.	.	.	.
56	U	SPR	0.33	0.53	.	.	.	.	.
57	U	SPR	0.34	0.61	.	.	.	.	.
58	C	SR	0.74	0.46	-0.20	-0.24	-0.27	0.46	.
59	C	SR	0.43	0.38	-0.09	-0.30	0.38	-0.07	.
60	C	SR	0.74	0.38	-0.14	0.38	-0.22	-0.20	.

Table A26 (cont.)
Summary Item Statistics – Mathematics Grade 7, Form B
N=11,665

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
61	C	SR	0.63	0.59	-0.45	-0.24	-0.12	0.59	.
62	C	SR	0.55	0.60	-0.26	-0.16	-0.40	0.60	.
63A	U	CR	0.37	0.39	.	.	.	.	.
63B	U	CR	0.46	0.57	.	.	.	.	.
64	U	SPR	0.16	0.53	.	.	.	.	.
65	U	SPR	0.13	0.44	.	.	.	.	.
66	U	SPR	0.41	0.53	.	.	.	.	.
67	U	SPR	0.24	0.46	.	.	.	.	.
68A	U	CR	0.38	0.64	.	.	.	.	.
68B	U	CR	0.57	0.68	.	.	.	.	.
69	C	SR	0.34	0.36	-0.11	-0.22	-0.07	0.36	.
70	C	SR	0.46	0.60	0.60	-0.38	-0.19	-0.16	.
71	C	SR	0.60	0.50	-0.28	0.50	-0.18	-0.23	.
72	C	SR	0.54	0.36	-0.21	0.36	-0.17	-0.08	.
73	C	SR	0.55	0.49	0.49	-0.19	-0.24	-0.23	.
74	C	SR	0.31	0.47	-0.01	-0.33	-0.19	0.47	.
75	C	SR	0.55	0.43	-0.18	-0.21	0.43	-0.18	.
76A	U	CR	0.12	0.30	.	.	.	.	.
76B	U	CR	0.22	0.46	.	.	.	.	.
77	U	SPR	0.11	0.47	.	.	.	.	.
78	U	SPR	0.63	0.44	.	.	.	.	.
79	U	SPR	0.66	0.45	.	.	.	.	.
80	U	SPR	0.47	0.64	.	.	.	.	.
82	U	SR	0.59	0.58	-0.45	0.58	-0.18	-0.13	.
83	U	SR	0.63	0.47	-0.17	-0.32	0.47	-0.16	.
84	U	SR	0.64	0.49	-0.33	0.49	-0.18	-0.19	.
85	U	SR	0.71	0.53	-0.28	0.53	-0.29	-0.21	.
86	U	SR	0.68	0.47	-0.18	-0.26	-0.25	0.47	.
87	U	SR	0.65	0.41	-0.16	-0.24	0.41	-0.21	.
88	U	SR	0.34	0.20	0.08	-0.20	-0.19	0.20	.
89	U	SR	0.43	0.10	-0.16	0.10	0.08	-0.15	.
90	U	SR	0.78	0.48	-0.25	0.48	-0.26	-0.20	.
91	U	SR	0.48	0.45	-0.18	-0.26	0.45	-0.16	.
92	U	SR	0.21	0.34	-0.26	-0.14	0.34	0.04	.
93	U	SR	0.54	0.35	-0.25	0.35	-0.08	-0.12	.
94	U	SR	0.60	0.52	-0.24	-0.34	-0.15	0.52	.
95	U	SR	0.47	0.55	-0.33	0.55	-0.19	-0.17	.

Table A26 (cont.)
Summary Item Statistics – Mathematics Grade 7, Form B
N=11,665

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
96	U	SR	0.64	0.52	-0.23	-0.18	0.52	-0.31	.
97	U	SR	0.49	0.53	-0.33	-0.19	0.53	-0.13	.
98	U	SR	0.32	0.48	0.48	-0.13	-0.36	0.04	.
99	U	SR	0.68	0.34	0.34	-0.20	-0.10	-0.15	.
100	U	SR	0.64	0.59	0.59	-0.29	-0.39	-0.13	.
101	U	SR	0.57	0.42	-0.27	0.42	-0.19	-0.10	.
102	U	SR	0.75	0.45	-0.18	-0.24	0.45	-0.23	.
103	U	SR	0.77	0.34	-0.16	-0.18	-0.15	0.34	.
104	U	SR	0.72	0.45	0.45	-0.24	-0.19	-0.24	.
105	U	SR	0.52	0.61	-0.28	-0.41	-0.12	0.61	.
106	U	SR	0.70	0.44	-0.18	0.44	-0.26	-0.19	.
107	U	SR	0.74	0.46	-0.20	-0.25	0.46	-0.21	.
108	U	SR	0.51	0.16	-0.04	-0.11	-0.05	0.16	.
109	U	SR	0.33	0.41	-0.09	0.41	-0.32	0.01	.
110	U	SR	0.42	0.34	0.00	0.34	-0.22	-0.23	.
111	U	SR	0.46	0.43	0.43	-0.19	-0.15	-0.28	.

Table A27
Summary Item Statistics – Mathematics Grade 7, Form C
N=11,601

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
3	C	SR	0.53	0.45	-0.18	0.45	-0.25	-0.14	-0.11
9	C	SR	0.69	0.40	-0.13	-0.17	0.40	-0.21	.
13	C	SR	0.61	0.57	-0.27	0.57	-0.30	-0.25	.
15	C	SR	0.88	0.36	0.36	-0.18	-0.18	-0.16	.
24	C	SR	0.59	0.59	0.59	-0.24	-0.37	-0.21	.
32	C	SR	0.52	0.44	-0.04	-0.18	0.44	-0.36	.
33	C	SR	0.43	0.04	0.04	0.06	-0.13	0.02	.
34	C	SR	0.46	0.50	-0.13	-0.21	0.50	-0.31	.
35	C	SR	0.45	0.53	0.53	-0.20	-0.28	-0.21	.
36	C	SR	0.22	0.32	-0.10	-0.03	-0.16	0.32	.
37	C	SR	0.23	0.43	-0.45	0.06	-0.01	0.43	.
38	C	SR	0.19	0.37	0.37	-0.01	-0.15	-0.27	.
39	C	SR	0.45	0.48	-0.21	0.48	-0.27	-0.22	.
40	C	SR	0.64	0.54	0.54	-0.17	-0.36	-0.23	.
41	C	SR	0.50	0.48	0.48	-0.20	-0.23	-0.21	.
42A	U	CR	0.30	0.60	.	.	.	.	.
42B	U	CR	0.39	0.62	.	.	.	.	.
43A	U	CR	0.36	0.65	.	.	.	.	.
43B	U	CR	0.48	0.70	.	.	.	.	.
44	C	SR	0.61	0.50	-0.20	-0.30	0.50	-0.19	.
45	C	SR	0.61	0.49	-0.20	-0.25	-0.24	0.49	.
46	C	SR	0.60	0.44	-0.14	0.44	-0.28	-0.17	.
47	C	SR	0.56	0.30	0.30	-0.08	-0.22	-0.16	.
48	C	SR	0.58	0.47	-0.20	-0.26	-0.20	0.47	.
49	C	SR	0.35	0.32	-0.07	-0.12	-0.16	0.32	.
50	C	SR	0.62	0.53	-0.16	-0.23	-0.31	0.53	.
51	C	SR	0.28	0.25	-0.07	-0.16	0.25	0.00	.
52	C	SR	0.24	0.39	-0.18	-0.13	-0.04	0.39	.
53A	U	CR	0.49	0.54	.	.	.	.	.
53B	U	CR	0.34	0.66	.	.	.	.	.
54	U	SPR	0.58	0.57	.	.	.	.	.
55	U	SPR	0.09	0.29	.	.	.	.	.
56	U	SPR	0.45	0.54	.	.	.	.	.
57	U	SPR	0.35	0.62	.	.	.	.	.
58	C	SR	0.73	0.46	-0.20	-0.24	-0.25	0.46	.
59	C	SR	0.43	0.38	-0.10	-0.30	0.38	-0.07	.
60	C	SR	0.74	0.38	-0.13	0.38	-0.21	-0.20	.

Table A27 (cont.)
Summary Item Statistics – Mathematics Grade 7, Form C
N=11,601

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
61	C	SR	0.64	0.60	-0.44	-0.25	-0.14	0.60	.
62	C	SR	0.56	0.63	-0.27	-0.17	-0.41	0.63	.
63A	U	CR	0.60	0.45	.	.	.	.	.
63B	U	CR	0.58	0.65	.	.	.	.	.
64	U	SPR	0.26	0.48	.	.	.	.	.
65	U	SPR	0.41	0.50	.	.	.	.	.
66	U	SPR	0.51	0.58	.	.	.	.	.
67	U	SPR	0.59	0.58	.	.	.	.	.
68A	U	CR	0.42	0.70	.	.	.	.	.
68B	U	CR	0.18	0.54	.	.	.	.	.
69	C	SR	0.34	0.35	-0.10	-0.21	-0.08	0.35	.
70	C	SR	0.45	0.61	0.61	-0.37	-0.19	-0.16	.
71	C	SR	0.61	0.51	-0.28	0.51	-0.19	-0.22	.
72	C	SR	0.54	0.39	-0.22	0.39	-0.18	-0.07	.
73	C	SR	0.54	0.52	0.52	-0.20	-0.23	-0.24	.
74	C	SR	0.32	0.47	-0.03	-0.32	-0.17	0.47	.
75	C	SR	0.55	0.46	-0.19	-0.21	0.46	-0.18	.
76A	U	CR	0.26	0.61	.	.	.	.	.
76B	U	CR	0.40	0.68	.	.	.	.	.
77	U	SPR	0.52	0.59	.	.	.	.	.
78	U	SPR	0.61	0.55	.	.	.	.	.
79	U	SPR	0.62	0.43	.	.	.	.	.
81A	U	CR	0.47	0.65	.	.	.	.	.
81B	U	CR	0.51	0.76	.	.	.	.	.
82	U	SR	0.55	0.40	-0.20	-0.21	-0.16	0.40	.
83	U	SR	0.68	0.46	-0.15	0.46	-0.29	-0.22	.
84	U	SR	0.60	0.48	-0.25	0.48	-0.21	-0.21	.
85	U	SR	0.53	0.57	0.57	-0.21	-0.35	-0.20	.
86	U	SR	0.53	0.45	-0.21	-0.22	0.45	-0.18	.
88	U	SR	0.32	0.46	-0.24	-0.10	-0.16	0.46	.
89	U	SR	0.73	0.49	-0.23	-0.22	0.49	-0.26	.
90	U	SR	0.55	0.31	-0.18	-0.14	-0.08	0.31	.
91	U	SR	0.74	0.52	0.52	-0.24	-0.23	-0.29	.
92	U	SR	0.30	0.24	-0.13	0.24	-0.03	-0.09	.
93	U	SR	0.53	0.29	-0.22	-0.17	0.29	0.03	.
94	U	SR	0.21	0.30	-0.18	-0.15	0.30	0.02	.
95	U	SR	0.43	0.58	-0.37	-0.13	0.58	-0.17	.

Table A27 (cont.)
Summary Item Statistics – Mathematics Grade 7, Form C
N=11,601

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
96	U	SR	0.69	0.48	-0.19	0.48	-0.27	-0.20	.
97	U	SR	0.65	0.39	-0.17	-0.18	-0.18	0.39	.
98	U	SR	0.49	0.55	0.55	-0.13	-0.31	-0.26	.
99	U	SR	0.36	0.24	-0.14	-0.15	0.24	0.08	.
100	U	SR	0.51	0.48	-0.23	-0.21	0.48	-0.20	.
101	U	SR	0.38	0.43	-0.08	-0.17	-0.25	0.43	.
102	U	SR	0.29	0.33	-0.16	-0.11	-0.07	0.33	.
103	U	SR	0.57	0.54	-0.27	-0.16	0.54	-0.30	.
104	U	SR	0.76	0.38	-0.18	-0.20	-0.16	0.38	.
105	U	SR	0.63	0.47	-0.27	0.47	-0.24	-0.17	.
106	U	SR	0.39	0.15	-0.16	0.01	0.15	0.00	.
107	U	SR	0.50	0.56	-0.28	-0.40	0.56	-0.05	.
108	U	SR	0.67	0.45	-0.17	0.45	-0.29	-0.17	.
109	U	SR	0.30	0.50	-0.07	0.50	-0.03	-0.39	.
110	U	SR	0.44	0.32	-0.16	-0.15	0.32	-0.07	.
111	U	SR	0.57	0.39	-0.12	0.39	-0.26	-0.15	.

Table A28
Summary Item Statistics – Mathematics Grade 7, Form D
N=11,519

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
3	C	SR	0.53	0.45	-0.17	0.45	-0.25	-0.15	-0.13
9	C	SR	0.70	0.40	-0.14	-0.16	0.40	-0.21	.
13	C	SR	0.61	0.55	-0.27	0.55	-0.30	-0.23	.
15	C	SR	0.88	0.33	0.33	-0.17	-0.17	-0.16	.
24	C	SR	0.60	0.57	0.57	-0.24	-0.36	-0.20	.
32	C	SR	0.52	0.43	-0.05	-0.18	0.43	-0.33	.
33	C	SR	0.42	0.06	0.06	0.04	-0.13	0.00	.
34	C	SR	0.47	0.51	-0.14	-0.22	0.51	-0.31	.
35	C	SR	0.46	0.52	0.52	-0.21	-0.26	-0.22	.
36	C	SR	0.22	0.32	-0.11	-0.05	-0.15	0.32	.
37	C	SR	0.24	0.44	-0.44	0.02	-0.01	0.44	.
38	C	SR	0.19	0.41	0.41	-0.07	-0.15	-0.25	.
39	C	SR	0.45	0.48	-0.20	0.48	-0.26	-0.23	.
40	C	SR	0.65	0.54	0.54	-0.18	-0.35	-0.25	.
41	C	SR	0.50	0.48	0.48	-0.19	-0.25	-0.21	.
42A	U	CR	0.41	0.62	.	.	.	.	.
42B	U	CR	0.49	0.64	.	.	.	.	.
43A	U	CR	0.50	0.57	.	.	.	.	.
43B	U	CR	0.56	0.60	.	.	.	.	.
44	C	SR	0.61	0.49	-0.20	-0.30	0.49	-0.19	.
45	C	SR	0.60	0.48	-0.20	-0.24	-0.24	0.48	.
46	C	SR	0.60	0.44	-0.14	0.44	-0.27	-0.17	.
47	C	SR	0.55	0.31	0.31	-0.10	-0.22	-0.16	.
48	C	SR	0.58	0.46	-0.21	-0.25	-0.20	0.46	.
49	C	SR	0.36	0.33	-0.07	-0.14	-0.17	0.33	.
50	C	SR	0.62	0.52	-0.17	-0.25	-0.29	0.52	.
51	C	SR	0.29	0.28	-0.09	-0.16	0.28	-0.01	.
52	C	SR	0.24	0.41	-0.19	-0.14	-0.05	0.41	.
53A	U	CR	0.14	0.36	.	.	.	.	.
53B	U	CR	0.13	0.42	.	.	.	.	.
54	U	SPR	0.32	0.59	.	.	.	.	.
55	U	SPR	0.20	0.55	.	.	.	.	.
56	U	SPR	0.13	0.47	.	.	.	.	.
57	U	SPR	0.19	0.56	.	.	.	.	.
58	C	SR	0.75	0.43	-0.18	-0.24	-0.23	0.43	.
59	C	SR	0.44	0.36	-0.10	-0.29	0.36	-0.06	.
60	C	SR	0.74	0.38	-0.14	0.38	-0.21	-0.20	.

Table A28 (cont.)
Summary Item Statistics – Mathematics Grade 7, Form D
N=11,519

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
61	C	SR	0.64	0.57	-0.42	-0.25	-0.12	0.57	.
62	C	SR	0.56	0.60	-0.25	-0.15	-0.41	0.60	.
63A	U	CR	0.52	0.47	.	.	.	.	.
63B	U	CR	0.55	0.63	.	.	.	.	.
64	U	SPR	0.71	0.47	.	.	.	.	.
65	U	SPR	0.49	0.61	.	.	.	.	.
66	U	SPR	0.06	0.35	.	.	.	.	.
67	U	SPR	0.53	0.52	.	.	.	.	.
68A	U	CR	0.47	0.67	.	.	.	.	.
68B	U	CR	0.37	0.55	.	.	.	.	.
69	C	SR	0.33	0.37	-0.13	-0.22	-0.04	0.37	.
70	C	SR	0.44	0.60	0.60	-0.37	-0.18	-0.15	.
71	C	SR	0.61	0.52	-0.27	0.52	-0.20	-0.23	.
72	C	SR	0.53	0.39	-0.21	0.39	-0.18	-0.07	.
73	C	SR	0.55	0.50	0.50	-0.20	-0.23	-0.22	.
74	C	SR	0.33	0.48	-0.02	-0.32	-0.18	0.48	.
75	C	SR	0.55	0.47	-0.18	-0.21	0.47	-0.20	.
76A	U	CR	0.37	0.60	.	.	.	.	.
76B	U	CR	0.33	0.54	.	.	.	.	.
77	U	SPR	0.12	0.45	.	.	.	.	.
78	U	SPR	0.39	0.61	.	.	.	.	.
79	U	SPR	0.64	0.47	.	.	.	.	.
80	U	SPR	0.25	0.55	.	.	.	.	.
81A	U	CR	0.43	0.67	.	.	.	.	.
81B	U	CR	0.22	0.64	.	.	.	.	.
82	U	SR	0.76	0.44	0.44	-0.29	-0.19	-0.17	.
83	U	SR	0.57	0.52	-0.37	0.52	-0.16	-0.20	.
84	U	SR	0.28	0.31	-0.09	-0.10	-0.14	0.31	.
85	U	SR	0.34	0.25	-0.14	-0.16	0.00	0.25	.
86	U	SR	0.29	0.26	-0.12	-0.09	-0.07	0.26	.
87	U	SR	0.55	0.44	-0.25	0.44	-0.21	-0.14	.
88	U	SR	0.74	0.45	0.45	-0.22	-0.22	-0.22	.
89	U	SR	0.58	0.17	-0.18	0.17	0.01	-0.13	.
90	U	SR	0.83	0.29	-0.14	-0.12	-0.14	0.29	.
91	U	SR	0.32	0.52	0.52	-0.16	-0.18	-0.27	.
92	U	SR	0.30	0.35	-0.14	-0.22	0.35	-0.01	.
93	U	SR	0.45	0.41	-0.24	-0.17	-0.11	0.41	.

Table A28 (cont.)
Summary Item Statistics – Mathematics Grade 7, Form D
N=11,519

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
94	U	SR	0.52	0.49	-0.29	-0.25	0.49	-0.08	.
95	U	SR	0.45	0.49	-0.23	0.49	-0.20	-0.18	.
96	U	SR	0.44	0.54	-0.26	-0.20	-0.20	0.54	.
97	U	SR	0.69	0.39	-0.18	-0.18	0.39	-0.19	.
98	U	SR	0.23	0.19	-0.09	-0.06	0.19	0.01	.
99	U	SR	0.57	0.38	-0.14	-0.19	0.38	-0.19	.
100	U	SR	0.64	0.46	-0.20	-0.26	0.46	-0.19	.
101	U	SR	0.42	0.32	-0.11	0.32	-0.22	-0.07	.
102	U	SR	0.63	0.44	-0.15	0.44	-0.24	-0.24	.
103	U	SR	0.64	0.41	-0.22	-0.21	0.41	-0.16	.
104	U	SR	0.55	0.36	-0.12	0.36	-0.21	-0.17	.
105	U	SR	0.52	0.39	-0.15	0.39	-0.25	-0.11	.
106	U	SR	0.38	0.52	-0.25	-0.22	-0.19	0.52	.
107	U	SR	0.43	0.57	-0.37	-0.22	-0.07	0.57	.
108	U	SR	0.38	0.47	-0.27	0.47	-0.08	-0.23	.
109	U	SR	0.39	0.47	-0.11	-0.27	0.47	-0.14	.
110	U	SR	0.42	0.38	-0.19	-0.14	-0.13	0.38	.
111	U	SR	0.44	0.44	0.44	-0.20	-0.19	-0.16	.

Table A29
Summary Item Statistics – Mathematics Grade 7, Form E
N=11,450

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
3	C	SR	0.54	0.45	-0.18	0.45	-0.25	-0.13	-0.14
9	C	SR	0.69	0.40	-0.14	-0.16	0.40	-0.21	.
13	C	SR	0.61	0.57	-0.26	0.57	-0.31	-0.25	.
15	C	SR	0.89	0.34	0.34	-0.18	-0.17	-0.15	.
24	C	SR	0.59	0.58	0.58	-0.24	-0.37	-0.21	.
32	C	SR	0.52	0.43	-0.05	-0.18	0.43	-0.35	.
33	C	SR	0.42	0.04	0.04	0.05	-0.13	0.02	.
34	C	SR	0.47	0.51	-0.16	-0.21	0.51	-0.31	.
35	C	SR	0.46	0.52	0.52	-0.21	-0.27	-0.21	.
36	C	SR	0.22	0.31	-0.10	-0.05	-0.15	0.31	.
37	C	SR	0.25	0.43	-0.45	0.04	-0.01	0.43	.
38	C	SR	0.19	0.40	0.40	-0.06	-0.13	-0.26	.
39	C	SR	0.46	0.47	-0.21	0.47	-0.27	-0.22	.
40	C	SR	0.64	0.52	0.52	-0.16	-0.35	-0.24	.
41	C	SR	0.51	0.49	0.49	-0.20	-0.25	-0.22	.
42A	U	CR	0.61	0.52	.	.	.	.	.
42B	U	CR	0.69	0.52	.	.	.	.	.
43A	U	CR	0.64	0.57	.	.	.	.	.
43B	U	CR	0.70	0.59	.	.	.	.	.
44	C	SR	0.63	0.48	-0.20	-0.30	0.48	-0.19	.
45	C	SR	0.62	0.47	-0.20	-0.24	-0.24	0.47	.
46	C	SR	0.61	0.43	-0.14	0.43	-0.28	-0.17	.
47	C	SR	0.57	0.31	0.31	-0.10	-0.22	-0.17	.
48	C	SR	0.58	0.47	-0.21	-0.25	-0.22	0.47	.
49	C	SR	0.36	0.33	-0.08	-0.14	-0.17	0.33	.
50	C	SR	0.63	0.52	-0.16	-0.25	-0.31	0.52	.
51	C	SR	0.29	0.28	-0.11	-0.17	0.28	0.00	.
52	C	SR	0.24	0.40	-0.20	-0.14	-0.03	0.40	.
53A	U	CR	0.16	0.50	.	.	.	.	.
53B	U	CR	0.08	0.48	.	.	.	.	.
54	U	SPR	0.34	0.60	.	.	.	.	.
55	U	SPR	0.22	0.54	.	.	.	.	.
56	U	SPR	0.44	0.57	.	.	.	.	.
57	U	SPR	0.24	0.52	.	.	.	.	.
58	C	SR	0.74	0.45	-0.21	-0.24	-0.24	0.45	.
59	C	SR	0.44	0.38	-0.11	-0.31	0.38	-0.06	.
60	C	SR	0.75	0.37	-0.14	0.37	-0.21	-0.21	.

Table A29 (cont.)
Summary Item Statistics – Mathematics Grade 7, Form E
N=11,450

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
61	C	SR	0.64	0.58	-0.43	-0.25	-0.12	0.58	.
62	C	SR	0.57	0.60	-0.26	-0.13	-0.42	0.60	.
64	U	SPR	0.43	0.40	.	.	.	.	.
65	U	SPR	0.58	0.61	.	.	.	.	.
66	U	SPR	0.00	-0.01	.	.	.	.	.
67	U	SPR	0.55	0.59	.	.	.	.	.
68A	U	CR	0.21	0.60	.	.	.	.	.
68B	U	CR	0.42	0.69	.	.	.	.	.
69	C	SR	0.33	0.38	-0.12	-0.23	-0.06	0.38	.
70	C	SR	0.48	0.60	0.60	-0.38	-0.19	-0.15	.
71	C	SR	0.61	0.52	-0.29	0.52	-0.19	-0.23	.
72	C	SR	0.53	0.38	-0.22	0.38	-0.18	-0.07	.
73	C	SR	0.55	0.52	0.52	-0.23	-0.25	-0.21	.
74	C	SR	0.32	0.48	-0.02	-0.33	-0.18	0.48	.
75	C	SR	0.56	0.46	-0.19	-0.20	0.46	-0.21	.
76A	U	CR	0.21	0.54	.	.	.	.	.
76B	U	CR	0.31	0.52	.	.	.	.	.
77	U	SPR	0.18	0.37	.	.	.	.	.
78	U	SPR	0.27	0.61	.	.	.	.	.
79	U	SPR	0.60	0.45	.	.	.	.	.
80	U	SPR	0.41	0.61	.	.	.	.	.
82	U	SR	0.70	0.44	-0.24	0.44	-0.24	-0.16	.
83	U	SR	0.42	0.52	0.52	-0.19	-0.25	-0.21	.
84	U	SR	0.53	0.55	-0.28	-0.23	-0.24	0.55	.
85	U	SR	0.64	0.43	-0.17	0.43	-0.27	-0.18	.
86	U	SR	0.66	0.50	-0.25	-0.27	0.50	-0.20	.
87	U	SR	0.76	0.44	-0.23	0.44	-0.24	-0.18	.
88	U	SR	0.40	0.34	-0.10	-0.22	0.34	-0.14	.
89	U	SR	0.63	0.44	-0.16	0.44	-0.27	-0.20	.
90	U	SR	0.49	0.40	-0.21	-0.18	0.40	-0.15	.
91	U	SR	0.62	0.46	-0.20	0.46	-0.24	-0.23	.
92	U	SR	0.46	0.26	0.26	-0.09	-0.13	-0.12	.
93	U	SR	0.67	0.43	-0.23	0.43	-0.19	-0.20	.
94	U	SR	0.21	0.26	-0.20	-0.13	0.26	0.04	.
95	U	SR	0.47	0.56	-0.33	-0.19	0.56	-0.17	.
96	U	SR	0.44	0.46	-0.10	0.46	-0.25	-0.21	.
97	U	SR	0.57	0.53	-0.19	-0.31	-0.21	0.53	.

Table A29 (cont.)
Summary Item Statistics – Mathematics Grade 7, Form E
N=11,450

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
98	U	SR	0.33	0.32	-0.10	-0.08	0.32	-0.15	.
99	U	SR	0.43	0.52	0.52	-0.13	-0.26	-0.25	.
100	U	SR	0.52	0.31	-0.05	0.31	-0.24	-0.17	.
101	U	SR	0.48	0.26	0.26	-0.05	-0.20	-0.08	.
102	U	SR	0.52	0.53	-0.24	0.53	-0.25	-0.25	.
103	U	SR	0.56	0.45	-0.23	0.45	-0.25	-0.16	.
104	U	SR	0.67	0.40	-0.18	-0.21	0.40	-0.17	.
105	U	SR	0.50	0.59	-0.25	-0.28	-0.27	0.59	.
106	U	SR	0.40	0.39	-0.19	-0.20	0.39	-0.10	.
107	U	SR	0.66	0.35	-0.15	-0.17	0.35	-0.18	.
108	U	SR	0.33	0.39	-0.07	0.39	-0.10	-0.26	.
110	U	SR	0.54	0.42	0.42	-0.35	-0.22	0.01	.
111	U	SR	0.39	0.42	-0.28	-0.12	0.42	-0.16	.

Table A30
Summary Item Statistics – Mathematics Grade 7, Form F
N=11,327

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
3	C	SR	0.53	0.44	-0.17	0.44	-0.26	-0.15	-0.10
9	C	SR	0.69	0.38	-0.12	-0.13	0.38	-0.23	.
13	C	SR	0.61	0.55	-0.26	0.55	-0.31	-0.24	.
15	C	SR	0.88	0.33	0.33	-0.18	-0.17	-0.15	.
24	C	SR	0.60	0.58	0.58	-0.24	-0.38	-0.20	.
32	C	SR	0.52	0.44	-0.05	-0.18	0.44	-0.35	.
33	C	SR	0.41	0.08	0.08	0.03	-0.14	-0.01	.
34	C	SR	0.46	0.51	-0.15	-0.21	0.51	-0.32	.
35	C	SR	0.46	0.53	0.53	-0.22	-0.27	-0.22	.
36	C	SR	0.22	0.33	-0.09	-0.04	-0.18	0.33	.
37	C	SR	0.24	0.44	-0.45	0.04	-0.03	0.44	.
38	C	SR	0.19	0.42	0.42	-0.07	-0.15	-0.26	.
39	C	SR	0.44	0.48	-0.20	0.48	-0.27	-0.24	.
40	C	SR	0.65	0.53	0.53	-0.16	-0.35	-0.25	.
41	C	SR	0.50	0.47	0.47	-0.18	-0.24	-0.22	.
42A	U	CR	0.59	0.55	.	.	.	.	.
42B	U	CR	0.53	0.60	.	.	.	.	.
43A	U	CR	0.33	0.62	.	.	.	.	.
43B	U	CR	0.32	0.63	.	.	.	.	.
44	C	SR	0.61	0.48	-0.20	-0.30	0.48	-0.19	.
45	C	SR	0.60	0.47	-0.18	-0.26	-0.24	0.47	.
46	C	SR	0.59	0.43	-0.13	0.43	-0.29	-0.16	.
47	C	SR	0.56	0.30	0.30	-0.10	-0.22	-0.16	.
48	C	SR	0.58	0.45	-0.20	-0.25	-0.21	0.45	.
49	C	SR	0.35	0.32	-0.08	-0.13	-0.16	0.32	.
50	C	SR	0.62	0.51	-0.15	-0.24	-0.31	0.51	.
51	C	SR	0.29	0.27	-0.12	-0.15	0.27	0.02	.
52	C	SR	0.24	0.40	-0.19	-0.14	-0.05	0.40	.
53A	U	CR	0.14	0.39	.	.	.	.	.
53B	U	CR	0.14	0.45	.	.	.	.	.
54	U	SPR	0.69	0.46	.	.	.	.	.
55	U	SPR	0.22	0.50	.	.	.	.	.
56	U	SPR	0.47	0.53	.	.	.	.	.
57	U	SPR	0.12	0.43	.	.	.	.	.
58	C	SR	0.74	0.44	-0.20	-0.25	-0.23	0.44	.
59	C	SR	0.44	0.40	-0.10	-0.31	0.40	-0.09	.
60	C	SR	0.74	0.35	-0.13	0.35	-0.18	-0.21	.

Table A30 (cont.)
Summary Item Statistics – Mathematics Grade 7, Form F
N=11,327

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
61	C	SR	0.64	0.59	-0.45	-0.24	-0.12	0.59	.
62	C	SR	0.56	0.61	-0.26	-0.14	-0.43	0.61	.
64	U	SPR	0.27	0.60	.	.	.	.	.
65	U	SPR	0.46	0.57	.	.	.	.	.
66	U	SPR	0.39	0.63	.	.	.	.	.
67	U	SPR	0.62	0.55	.	.	.	.	.
69	C	SR	0.34	0.37	-0.12	-0.20	-0.08	0.37	.
70	C	SR	0.42	0.62	0.62	-0.39	-0.18	-0.15	.
71	C	SR	0.59	0.50	-0.28	0.50	-0.17	-0.22	.
72	C	SR	0.55	0.41	-0.24	0.41	-0.19	-0.08	.
73	C	SR	0.52	0.51	0.51	-0.20	-0.23	-0.23	.
74	C	SR	0.31	0.49	-0.05	-0.32	-0.15	0.49	.
75	C	SR	0.53	0.45	-0.17	-0.20	0.45	-0.20	.
76A	U	CR	0.10	0.29	.	.	.	.	.
76B	U	CR	0.50	0.49	.	.	.	.	.
77	U	SPR	0.52	0.59	.	.	.	.	.
78	U	SPR	0.27	0.54	.	.	.	.	.
79	U	SPR	0.34	0.56	.	.	.	.	.
80	U	SPR	0.00	.	.	.	.	.	.
82	U	SR	0.50	0.42	-0.06	0.42	-0.30	-0.19	.
83	U	SR	0.61	0.55	-0.27	-0.29	0.55	-0.22	.
84	U	SR	0.76	0.41	-0.22	0.41	-0.20	-0.19	.
85	U	SR	0.60	0.41	-0.20	-0.22	-0.23	0.41	.
86	U	SR	0.13	0.27	-0.07	0.09	-0.18	0.27	.
87	U	SR	0.60	0.45	-0.20	-0.16	-0.29	0.45	.
88	U	SR	0.42	0.37	-0.13	0.37	-0.23	-0.09	.
89	U	SR	0.36	0.17	0.17	-0.02	-0.12	-0.07	.
90	U	SR	0.57	0.51	-0.22	-0.20	0.51	-0.28	.
91	U	SR	0.54	0.44	-0.23	0.44	-0.20	-0.18	.
92	U	SR	0.13	0.34	-0.01	-0.17	-0.13	0.34	.
93	U	SR	0.63	0.54	-0.30	-0.23	-0.24	0.54	.
94	U	SR	0.35	0.27	-0.16	0.27	-0.01	-0.15	.
95	U	SR	0.45	0.51	-0.29	0.51	-0.18	-0.17	.
96	U	SR	0.56	0.51	-0.19	-0.24	-0.25	0.51	.
97	U	SR	0.49	0.31	-0.16	-0.09	0.31	-0.16	.
98	U	SR	0.46	0.49	-0.24	0.49	-0.20	-0.16	.
99	U	SR	0.29	0.17	-0.10	0.17	0.05	-0.12	.

Table A30 (cont.)
Summary Item Statistics – Mathematics Grade 7, Form F
N=11,327

ITEM	C/U	ITEM TYPE	P_VAL	R_ITT	P_BIS1	P_BIS2	P_BIS3	P_BIS4	P_BIS5
100	U	SR	0.50	0.64	-0.20	-0.40	-0.23	0.64	.
101	U	SR	0.38	0.32	-0.01	0.32	-0.28	-0.12	.
102	U	SR	0.61	0.49	-0.19	-0.34	0.49	-0.15	.
103	U	SR	0.39	0.33	-0.06	-0.22	0.33	-0.11	.
104	U	SR	0.55	0.52	0.52	-0.29	-0.21	-0.22	.
105	U	SR	0.12	0.18	-0.03	0.18	-0.07	-0.02	.
106	U	SR	0.56	0.37	-0.16	0.37	-0.20	-0.19	.
107	U	SR	0.13	0.23	-0.12	0.23	-0.26	0.13	.
108	U	SR	0.25	0.39	-0.17	-0.17	-0.05	0.39	.
109	U	SR	0.76	0.40	-0.21	-0.20	0.40	-0.16	.
110	U	SR	0.31	0.42	0.42	0.02	-0.25	-0.22	.
111	U	SR	0.31	0.39	-0.19	-0.20	-0.06	0.39	.

**Appendix B
Rater Agreement
and
CR/SPR Item Distributions**

Tables List

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Table B1
Rater Agreement for Mathematics Grade 3

Form	Item	N	Mean of G1	Mean of G2	SD of G1	SD of G2	Percent of Perfect Agreement	Percent of Adjacent Agreement	Percent of Agreement	Correlation
1	31A	36214	0.86	0.86	0.35	0.35	99.0	1.0	100.0	0.96
1	31B	35515	0.82	0.82	0.85	0.86	79.1	19.0	98.1	0.82
1	37A	35595	0.83	0.83	0.37	0.37	99.3	0.7	100.0	0.98
1	37B	35286	1.14	1.14	0.81	0.81	80.8	18.6	99.4	0.84
1	44A	35200	0.62	0.62	0.49	0.49	94.2	5.8	100.0	0.88
1	44B	34649	1.05	1.05	0.85	0.85	71.0	27.0	98.0	0.76
1	56A	35761	0.82	0.82	0.38	0.38	96.5	3.5	100.0	0.88
1	56B	35418	1.15	1.15	0.82	0.82	70.1	28.2	98.3	0.74
1	61A	35854	0.80	0.81	0.40	0.40	98.5	1.5	100.0	0.95
1	61B	35086	1.23	1.23	0.74	0.73	75.7	22.9	98.7	0.73
1	69A	35959	0.89	0.89	0.31	0.31	99.5	0.5	100.0	0.97
1	69B	35290	0.74	0.74	0.55	0.55	86.7	13.1	99.8	0.77
1	74A	35849	0.73	0.73	0.45	0.45	98.9	1.1	100.0	0.97
1	74B	35287	1.06	1.06	0.81	0.81	74.5	23.8	98.3	0.77
2	31A	23977	0.76	0.76	0.43	0.43	99.1	0.9	100.0	0.97
2	31B	23452	0.87	0.87	0.64	0.64	84.3	15.5	99.8	0.80
2	37A	24049	0.95	0.95	0.22	0.22	99.7	0.3	100.0	0.97
2	37B	23642	1.00	0.99	0.76	0.76	72.2	26.5	98.7	0.73
2	44A	23396	0.63	0.63	0.48	0.48	96.2	3.8	100.0	0.91
2	44B	23008	1.14	1.14	0.82	0.82	76.5	22.6	99.1	0.81
2	56A	23998	0.71	0.71	0.45	0.45	98.0	2.0	100.0	0.95
2	56B	23547	0.98	0.98	0.77	0.77	73.5	25.9	99.4	0.76
2	61A	24048	0.88	0.88	0.32	0.32	98.6	1.4	100.0	0.93
2	61B	23587	0.74	0.74	0.60	0.60	83.9	16.0	99.9	0.78

Table B1 (cont.)
Rater Agreement for Mathematics Grade 3

Form	Item	N	Mean of G1	Mean of G2	SD of G1	SD of G2	Percent of Perfect Agreement	Percent of Adjacent Agreement	Percent of Agreement	Correlation
2	69A	23857	0.90	0.91	0.29	0.29	99.5	0.5	100.0	0.97
2	69B	23380	0.77	0.77	0.57	0.58	82.6	16.9	99.5	0.71
2	74A	23496	0.44	0.44	0.50	0.50	98.3	1.7	100.0	0.97
2	74B	22958	0.73	0.73	0.68	0.67	71.2	27.6	98.8	0.65

G1: Rater group 1

G2: Rater group 2

Table B2
Rater Agreement for Mathematics Grade 4

Form	Item	N	Mean of G1	Mean of G2	SD of G1	SD of G2	Percent of Perfect Agreement	Percent of Adjacent Agreement	Percent of Agreement	Correlation
A	33A	11079	0.88	0.88	0.32	0.32	97.3	2.7	100.0	0.87
A	33B	10791	0.60	0.61	0.61	0.61	74.8	24.9	99.7	0.65
A	40A	10925	0.73	0.74	0.44	0.44	99.3	0.7	100.0	0.98
A	40B	10652	0.70	0.70	0.78	0.77	78.3	21.1	99.4	0.81
A	47A	10182	0.39	0.39	0.49	0.49	98.3	1.7	100.0	0.97
A	47B	9993	0.71	0.70	0.74	0.74	75.2	24.5	99.7	0.77
A	60A	10894	0.38	0.38	0.49	0.49	97.8	2.2	100.0	0.95
A	60B	10691	1.02	1.01	0.67	0.67	81.0	18.9	99.9	0.79
A	68A	10239	0.26	0.26	0.44	0.44	95.9	4.1	100.0	0.90
A	68B	9983	0.96	0.98	0.77	0.77	74.5	25.3	99.7	0.78
A	74A	10864	0.47	0.47	0.50	0.50	98.8	1.2	100.0	0.98
A	74B	10682	1.05	1.05	0.74	0.74	83.4	16.4	99.8	0.84
A	75A	10706	0.12	0.12	0.33	0.33	99.1	0.9	100.0	0.96
A	75B	10417	0.54	0.54	0.62	0.62	83.3	16.6	99.9	0.78
B	33A	10797	0.68	0.68	0.47	0.47	97.4	2.6	100.0	0.94
B	33B	10709	0.96	0.96	0.59	0.59	72.8	26.9	99.8	0.60
B	40A	10710	0.28	0.28	0.45	0.45	99.0	1.0	100.0	0.97
B	40B	10403	0.63	0.64	0.67	0.68	77.4	22.4	99.8	0.75
B	47A	9995	0.17	0.16	0.37	0.37	98.7	1.3	100.0	0.95
B	47B	9815	0.45	0.45	0.68	0.68	81.4	18.3	99.7	0.79
B	68A	10129	0.42	0.42	0.49	0.49	99.0	1.0	100.0	0.98
B	68B	9885	0.72	0.73	0.84	0.84	85.2	14.6	99.8	0.89
B	74A	10623	0.43	0.43	0.50	0.50	98.8	1.2	100.0	0.98
B	74B	10511	1.01	1.01	0.70	0.70	84.3	15.6	99.9	0.83

Table B2 (cont.)
Rater Agreement for Mathematics Grade 4

Form	Item	N	Mean of G1	Mean of G2	SD of G1	SD of G2	Percent of Perfect Agreement	Percent of Adjacent Agreement	Percent of Agreement	Correlation
B	75A	10285	0.30	0.30	0.46	0.46	99.2	0.8	100.0	0.98
B	75B	10112	0.71	0.72	0.77	0.77	85.2	14.7	99.9	0.87
C	33A	10719	0.82	0.82	0.39	0.39	97.9	2.1	100.0	0.93
C	33B	10569	0.65	0.64	0.65	0.66	80.8	18.8	99.7	0.77
C	40A	10613	0.68	0.68	0.46	0.46	99.0	1.0	100.0	0.98
C	40B	10406	0.65	0.66	0.76	0.76	73.9	25.5	99.4	0.76
C	47A	10087	0.49	0.49	0.50	0.50	97.2	2.8	100.0	0.94
C	47B	9762	0.51	0.51	0.64	0.63	78.4	21.3	99.7	0.73
C	60A	10475	0.46	0.45	0.50	0.50	98.4	1.6	100.0	0.97
C	60B	10294	0.64	0.63	0.74	0.74	76.5	23.2	99.7	0.78
C	68A	10330	0.59	0.59	0.49	0.49	98.4	1.6	100.0	0.97
C	68B	10185	0.92	0.93	0.80	0.80	77.2	22.5	99.7	0.81
C	74A	10685	0.39	0.39	0.49	0.49	98.3	1.7	100.0	0.97
C	74B	10552	0.65	0.65	0.66	0.67	70.3	28.9	99.3	0.64
C	75A	10620	0.32	0.32	0.47	0.47	99.1	0.9	100.0	0.98
C	75B	10498	0.82	0.83	0.61	0.61	76.3	23.6	99.9	0.68
D	33A	10582	0.93	0.93	0.26	0.26	98.4	1.6	100.0	0.88
D	33B	10314	0.53	0.52	0.65	0.64	80.5	19.0	99.6	0.75
D	40A	10580	0.37	0.37	0.48	0.48	98.8	1.2	100.0	0.97
D	40B	10300	0.49	0.49	0.58	0.58	80.9	18.9	99.8	0.71
D	47A	9957	0.36	0.36	0.48	0.48	98.5	1.5	100.0	0.97
D	47B	9798	0.45	0.46	0.53	0.53	87.0	13.0	100.0	0.77
D	60A	10599	0.60	0.60	0.49	0.49	97.5	2.5	100.0	0.95
D	60B	10567	0.97	0.97	0.31	0.31	94.9	5.1	100.0	0.73

Table B2 (cont.)
Rater Agreement for Mathematics Grade 4

Form	Item	N	Mean of G1	Mean of G2	SD of G1	SD of G2	Percent of Perfect Agreement	Percent of Adjacent Agreement	Percent of Agreement	Correlation
D	68A	10141	0.54	0.54	0.50	0.50	97.6	2.4	100.0	0.95
D	68B	9929	0.67	0.68	0.82	0.82	84.0	15.6	99.6	0.87
D	74A	10537	0.67	0.67	0.47	0.47	98.9	1.1	100.0	0.98
D	74B	10417	0.96	0.97	0.79	0.79	83.7	16.1	99.8	0.86
D	75A	10519	0.55	0.55	0.50	0.50	99.0	1.0	100.0	0.98
D	75B	10385	0.66	0.66	0.53	0.53	84.7	15.3	100.0	0.73
E	33A	10416	0.69	0.69	0.46	0.46	98.1	1.9	100.0	0.96
E	33B	10353	0.94	0.94	0.66	0.66	79.6	20.1	99.7	0.76
E	40A	10491	0.38	0.38	0.49	0.49	98.3	1.7	100.0	0.96
E	40B	10270	0.53	0.54	0.58	0.58	83.5	16.3	99.8	0.75
E	47A	9764	0.37	0.37	0.48	0.48	92.6	7.4	100.0	0.84
E	47B	9550	0.42	0.42	0.63	0.63	77.2	22.1	99.3	0.70
E	68A	10161	0.85	0.86	0.35	0.35	98.6	1.4	100.0	0.95
E	68B	10051	1.25	1.25	0.73	0.74	79.8	19.8	99.6	0.80
E	74A	10169	0.21	0.21	0.41	0.41	98.6	1.4	100.0	0.96
E	74B	10029	0.51	0.51	0.76	0.76	86.5	13.2	99.7	0.88
E	75A	10060	0.54	0.54	0.50	0.50	98.3	1.7	100.0	0.96
E	75B	9996	0.91	0.91	0.78	0.78	83.5	16.4	99.8	0.86
F	33A	10373	0.82	0.82	0.39	0.39	97.1	2.9	100.0	0.91
F	33B	10177	0.82	0.82	0.76	0.77	68.3	29.9	98.3	0.73
F	40A	9971	0.74	0.74	0.44	0.44	95.6	4.4	100.0	0.89
F	40B	9780	0.68	0.69	0.70	0.71	72.3	26.9	99.1	0.73
F	47A	9715	0.45	0.45	0.50	0.50	98.7	1.3	100.0	0.98
F	47B	9663	0.69	0.72	0.81	0.81	78.3	20.7	99.1	0.81

Table B2 (cont.)
Rater Agreement for Mathematics Grade 4

Form	Item	N	Mean of G1	Mean of G2	SD of G1	SD of G2	Percent of Perfect Agreement	Percent of Adjacent Agreement	Percent of Agreement	Correlation
F	60A	10154	0.36	0.35	0.48	0.48	98.6	1.4	100.0	0.96
F	60B	10212	1.27	1.28	0.63	0.63	81.6	18.1	99.7	0.74
F	68B	9418	0.81	0.77	0.55	0.56	73.8	25.6	99.5	0.53
F	74B	9732	0.79	0.80	0.55	0.56	85.2	14.6	99.8	0.78
F	75A	9051	0.64	0.64	0.48	0.48	97.3	2.7	100.0	0.93
F	75B	9490	0.83	0.83	0.69	0.70	72.6	26.9	99.4	0.72

G1: Rater group 1 G2: Rater group 2

Table B3
Rater Agreement for Mathematics Grade 5

Form	Item	N	Mean of G1	Mean of G2	SD of G1	SD of G2	Percent of Perfect Agreement	Percent of Adjacent Agreement	Percent of Agreement	Correlation
1	33A	28156	0.86	0.86	0.35	0.34	99.2	0.8	100.0	0.96
1	33B	34726	1.04	1.04	0.78	0.79	83.6	15.7	99.3	0.85
1	40A	35185	0.51	0.51	0.50	0.50	99.0	1.0	100.0	0.98
1	40B	35538	1.25	1.25	1.25	1.25	77.0	20.5	97.5	0.90
1	45A	35426	0.32	0.32	0.47	0.47	98.5	1.5	100.0	0.96
1	45B	34467	0.76	0.76	0.83	0.83	82.2	16.2	98.4	0.84
1	53A	35591	0.70	0.70	0.46	0.46	95.0	5.0	100.0	0.89
1	53B	35467	1.10	1.10	0.85	0.85	85.6	13.5	99.1	0.88
1	54A	35155	0.42	0.42	0.49	0.49	98.6	1.4	100.0	0.97
1	54B	34422	0.70	0.70	0.69	0.69	85.7	14.0	99.7	0.84
1	71A	37272	0.89	0.89	0.31	0.31	98.5	1.5	100.0	0.92
1	71B	36687	0.66	0.66	0.73	0.74	73.1	25.6	98.6	0.71
1	72A	36009	0.35	0.35	0.48	0.48	99.1	0.9	100.0	0.98
1	72B	35343	0.60	0.60	0.84	0.84	85.0	14.3	99.3	0.88
1	76A	36078	0.41	0.41	0.49	0.49	97.9	2.1	100.0	0.95
1	76B	35441	0.76	0.76	0.84	0.85	76.6	22.5	99.2	0.82
2	33A	24563	0.47	0.47	0.50	0.50	97.6	2.4	100.0	0.95
2	33B	24389	1.03	1.03	0.83	0.83	74.9	24.5	99.3	0.80
2	40A	24363	0.79	0.79	0.41	0.41	98.8	1.2	100.0	0.96
2	40B	24012	1.89	1.89	1.13	1.13	73.3	24.4	97.8	0.86
2	45A	23065	0.32	0.32	0.47	0.47	97.5	2.5	100.0	0.94
2	45B	22137	0.63	0.65	0.76	0.76	74.3	24.8	99.0	0.75
2	53A	24105	0.38	0.38	0.48	0.48	98.6	1.4	100.0	0.97
2	53B	23766	0.93	0.93	0.83	0.83	81.7	17.6	99.3	0.85

Table B3 (cont.)
Rater Agreement for Mathematics Grade 5

Form	Item	N	Mean of G1	Mean of G2	SD of G1	SD of G2	Percent of Perfect Agreement	Percent of Adjacent Agreement	Percent of Agreement	Correlation
2	54A	18500	0.17	0.17	0.37	0.37	98.2	1.8	100.0	0.93
2	54B	17872	0.71	0.71	0.74	0.74	86.7	12.7	99.4	0.86
2	66A	24632	0.94	0.94	0.24	0.24	99.6	0.4	100.0	0.97
2	66B	24560	0.78	0.78	0.71	0.72	73.6	24.5	98.1	0.68
2	72A	24200	0.51	0.51	0.50	0.50	99.2	0.8	100.0	0.98
2	72B	23879	0.82	0.82	0.87	0.88	83.9	15.6	99.5	0.87
2	76A	24716	0.80	0.80	0.40	0.40	97.7	2.3	100.0	0.93
2	76B	24624	1.43	1.42	0.78	0.78	80.0	18.5	98.5	0.80

G1: Rater group 1 G2: Rater group 2

Table B4
Rater Agreement for Mathematics Grade 6

Form	Item	N	Mean of G1	Mean of G2	SD of G1	SD of G2	Percent of Perfect Agreement	Percent of Adjacent Agreement	Percent of Agreement	Correlation
A	40A	9983	0.51	0.50	0.50	0.50	95.3	4.7	100.0	0.91
A	40B	9970	0.82	0.83	0.89	0.88	70.6	27.3	97.9	0.77
A	49A	10530	0.15	0.15	0.36	0.36	99.4	0.6	100.0	0.98
A	49B	10250	0.48	0.48	0.69	0.69	88.4	11.5	99.9	0.87
A	58A	10309	0.25	0.25	0.43	0.43	99.2	0.8	100.0	0.98
A	58B	10187	1.01	1.01	0.86	0.86	86.8	11.4	98.2	0.87
A	64A	10678	0.40	0.40	0.49	0.49	97.8	2.2	100.0	0.96
A	64B	10563	0.94	0.94	0.71	0.71	81.1	18.8	99.8	0.81
A	69A	10525	0.58	0.58	0.49	0.49	99.4	0.6	100.0	0.99
A	69B	10257	1.25	1.25	0.82	0.82	81.7	17.7	99.4	0.85
A	75A	10510	0.53	0.52	0.50	0.50	95.2	4.8	100.0	0.90
A	75B	10257	0.92	0.93	0.65	0.66	78.0	21.8	99.8	0.74
A	81A	10312	0.34	0.34	0.47	0.47	98.2	1.8	100.0	0.96
A	81B	9864	0.63	0.63	0.67	0.67	75.8	23.9	99.7	0.72
B	40A	10062	0.60	0.60	0.49	0.49	94.5	5.5	100.0	0.89
B	40B	9965	1.25	1.24	0.98	0.98	67.3	29.6	96.9	0.78
B	49A	10138	0.09	0.09	0.29	0.29	99.4	0.6	100.0	0.97
B	49B	9871	0.47	0.46	0.62	0.62	90.3	9.7	100.0	0.87
B	58A	10609	0.70	0.70	0.46	0.46	97.1	2.9	100.0	0.93
B	58B	10512	0.90	0.90	0.70	0.70	78.9	20.4	99.3	0.77
B	64A	9432	0.38	0.38	0.49	0.49	98.5	1.5	100.0	0.97
B	64B	9167	0.41	0.42	0.73	0.73	87.6	11.4	99.0	0.86
B	69A	9825	0.35	0.35	0.48	0.48	99.4	0.6	100.0	0.99
B	69B	9478	0.69	0.70	0.70	0.70	77.5	22.1	99.6	0.76

Table B4 (cont.)
Rater Agreement for Mathematics Grade 6

Form	Item	N	Mean of G1	Mean of G2	SD of G1	SD of G2	Percent of Perfect Agreement	Percent of Adjacent Agreement	Percent of Agreement	Correlation
B	75A	9359	0.83	0.84	0.37	0.37	99.3	0.7	100.0	0.98
B	75B	10253	0.87	0.87	0.55	0.55	88.3	11.6	99.8	0.79
B	81A	10670	0.47	0.47	0.50	0.50	98.4	1.6	100.0	0.97
B	81B	10275	0.82	0.81	0.78	0.78	82.2	17.4	99.6	0.84
C	40A	8631	0.40	0.40	0.49	0.49	95.5	4.5	100.0	0.91
C	40B	8404	0.92	0.92	1.02	1.02	80.4	19.1	99.5	0.90
C	49A	10237	0.15	0.15	0.35	0.35	99.5	0.5	100.0	0.98
C	49B	9940	0.54	0.53	0.69	0.69	88.1	11.7	99.9	0.87
C	58A	10190	0.40	0.40	0.49	0.49	99.1	0.9	100.0	0.98
C	58B	10062	1.04	1.03	0.92	0.92	85.5	13.0	98.5	0.89
C	64A	10437	0.22	0.22	0.42	0.42	99.1	0.9	100.0	0.97
C	64B	10251	1.02	1.02	0.74	0.74	84.6	15.3	99.9	0.86
C	69A	10079	0.39	0.39	0.49	0.49	99.3	0.7	100.0	0.99
C	69B	9937	0.97	0.96	0.75	0.76	87.0	12.8	99.8	0.88
C	75A	10866	0.66	0.66	0.47	0.47	99.1	0.9	100.0	0.98
C	75B	10712	0.99	0.98	0.71	0.71	87.5	12.3	99.8	0.87
C	81A	9946	0.07	0.07	0.25	0.25	98.4	1.6	100.0	0.87
C	81B	9549	0.70	0.70	0.57	0.57	86.7	13.1	99.7	0.78
D	40A	10497	0.52	0.52	0.50	0.50	97.9	2.1	100.0	0.96
D	40B	10164	1.14	1.14	0.99	1.00	66.2	30.9	97.0	0.78
D	58A	10302	0.55	0.55	0.50	0.50	98.9	1.1	100.0	0.98
D	58B	10208	0.95	0.95	0.86	0.86	85.5	13.5	99.0	0.88
D	75A	10805	0.40	0.40	0.49	0.49	99.3	0.7	100.0	0.98
D	75B	10678	0.94	0.95	0.58	0.58	86.0	13.9	99.9	0.79

Table B4 (cont.)
Rater Agreement for Mathematics Grade 6

Form	Item	N	Mean of G1	Mean of G2	SD of G1	SD of G2	Percent of Perfect Agreement	Percent of Adjacent Agreement	Percent of Agreement	Correlation
D	81A	9977	0.51	0.51	0.50	0.50	98.4	1.6	100.0	0.97
D	81B	9744	0.85	0.86	0.54	0.54	88.1	11.5	99.6	0.77
E	40A	9679	0.61	0.61	0.49	0.49	92.4	7.6	100.0	0.84
E	40B	9567	1.22	1.22	0.98	0.98	72.1	25.6	97.8	0.82
E	49A	9841	0.11	0.11	0.31	0.31	99.0	1.0	100.0	0.95
E	49B	9529	0.63	0.63	0.63	0.63	86.8	13.1	99.9	0.83
E	58A	9510	0.28	0.28	0.45	0.45	97.6	2.4	100.0	0.94
E	58B	9310	0.40	0.40	0.63	0.63	82.1	17.5	99.5	0.75
E	64A	10469	0.40	0.40	0.49	0.49	97.4	2.6	100.0	0.95
E	64B	10238	0.70	0.70	0.84	0.84	81.7	17.4	99.1	0.85
E	75A	9601	0.90	0.90	0.29	0.30	99.3	0.7	100.0	0.96
E	75B	10301	0.91	0.92	0.47	0.47	92.4	7.5	100.0	0.82
E	81A	9862	0.28	0.28	0.45	0.45	98.5	1.5	100.0	0.96
E	81B	9529	0.45	0.45	0.63	0.63	78.2	21.2	99.4	0.71
F	49A	10091	0.59	0.59	0.49	0.49	99.1	0.9	100.0	0.98
F	49B	9909	1.12	1.12	0.92	0.92	92.7	6.9	99.5	0.95
F	58A	10281	0.30	0.31	0.46	0.46	97.8	2.2	100.0	0.95
F	58B	10135	0.93	0.94	0.77	0.77	82.9	16.8	99.7	0.85
F	64A	10343	0.44	0.44	0.50	0.50	97.1	2.9	100.0	0.94
F	64B	10247	1.00	0.99	0.74	0.74	73.8	25.5	99.3	0.74
F	69A	9640	0.48	0.48	0.50	0.50	97.4	2.6	100.0	0.95
F	69B	9384	0.77	0.77	0.74	0.75	73.9	25.3	99.2	0.74
F	75A	10500	0.41	0.41	0.49	0.49	99.0	1.0	100.0	0.98
F	75B	10163	0.83	0.83	0.85	0.85	82.7	16.4	99.1	0.86

Table B4 (cont.)
Rater Agreement for Mathematics Grade 6

Form	Item	N	Mean of G1	Mean of G2	SD of G1	SD of G2	Percent of Perfect Agreement	Percent of Adjacent Agreement	Percent of Agreement	Correlation
F	81A	9772	0.07	0.07	0.25	0.25	97.8	2.2	100.0	0.82
F	81B	9366	0.62	0.63	0.60	0.59	72.1	27.4	99.6	0.59

G1: Rater group 1 G2: Rater group 2

Table B5
Rater Agreement for Mathematics Grade 7

Form	Item	N	Mean of G1	Mean of G2	SD of G1	SD of G2	Percent of Perfect Agreement	Percent of Adjacent Agreement	Percent of Agreement	Correlation
A	42A	9955	0.47	0.47	0.50	0.50	95.7	4.3	100.0	0.91
A	42B	9793	0.28	0.29	0.52	0.53	85.7	14.1	99.8	0.73
A	43A	10124	0.43	0.43	0.50	0.50	98.6	1.4	100.0	0.97
A	43B	10020	0.99	0.98	0.80	0.80	71.9	27.2	99.2	0.76
A	53A	7730	0.27	0.27	0.44	0.44	94.8	5.2	100.0	0.87
A	53B	8133	0.47	0.47	0.67	0.68	74.1	24.9	98.9	0.68
A	63A	10855	0.61	0.61	0.49	0.49	97.1	2.9	100.0	0.94
A	63B	10685	1.55	1.56	0.82	0.81	82.2	16.4	98.6	0.83
A	68A	9336	0.33	0.33	0.47	0.47	94.5	5.5	100.0	0.87
A	68B	8913	1.05	1.05	0.69	0.69	74.7	25.1	99.8	0.73
A	76A	9938	0.48	0.48	0.50	0.50	98.1	1.9	100.0	0.96
A	76B	9829	0.90	0.90	0.69	0.70	70.8	29.0	99.8	0.69
A	81A	9987	0.14	0.14	0.35	0.35	97.3	2.7	100.0	0.89
A	81B	9647	0.95	0.95	0.90	0.89	70.9	28.0	98.8	0.80
B	42A	11162	0.57	0.57	0.49	0.49	99.1	0.9	100.0	0.98
B	42B	10944	1.30	1.30	0.83	0.83	87.0	12.8	99.8	0.90
B	43A	10783	0.59	0.59	0.49	0.49	97.2	2.8	100.0	0.94
B	43B	10512	1.25	1.25	0.82	0.82	79.5	20.0	99.5	0.83
B	53A	8736	0.29	0.29	0.46	0.45	97.7	2.3	100.0	0.94
B	53B	8241	0.58	0.57	0.88	0.87	78.2	20.2	98.4	0.82
B	63A	10949	0.38	0.38	0.49	0.49	98.3	1.7	100.0	0.97
B	63B	10400	1.47	1.46	1.05	1.05	87.7	11.4	99.0	0.93
B	68A	10144	0.40	0.40	0.49	0.49	94.3	5.7	100.0	0.88
B	68B	9825	1.24	1.24	0.74	0.74	82.8	16.4	99.2	0.82

Table B5 (cont.)
Rater Agreement for Mathematics Grade 7

Form	Item	N	Mean of G1	Mean of G2	SD of G1	SD of G2	Percent of Perfect Agreement	Percent of Adjacent Agreement	Percent of Agreement	Correlation
B	76A	8621	0.14	0.14	0.35	0.35	96.0	4.0	100.0	0.84
B	76B	8527	0.52	0.52	0.51	0.51	88.4	11.6	100.0	0.77
C	42A	10587	0.32	0.32	0.47	0.47	98.5	1.5	100.0	0.97
C	42B	10292	0.77	0.77	0.69	0.69	77.7	21.5	99.2	0.74
C	43A	10265	0.40	0.40	0.49	0.49	99.3	0.7	100.0	0.99
C	43B	10012	1.02	1.02	0.85	0.85	84.2	14.7	99.0	0.87
C	53A	9631	0.56	0.56	0.50	0.50	94.1	5.9	100.0	0.88
C	53B	9276	1.07	1.08	0.92	0.91	65.1	33.0	98.1	0.76
C	63A	10916	0.62	0.62	0.48	0.48	98.5	1.5	100.0	0.97
C	63B	10725	1.76	1.76	0.87	0.87	80.7	17.4	98.1	0.83
C	68A	10287	0.44	0.44	0.50	0.50	93.0	7.0	100.0	0.86
C	68B	9941	0.33	0.34	0.51	0.51	83.6	16.1	99.7	0.67
C	76A	10385	0.28	0.28	0.45	0.45	99.6	0.4	100.0	0.99
C	76B	10008	0.88	0.88	0.79	0.79	91.4	8.5	99.9	0.93
C	81A	10345	0.49	0.49	0.50	0.50	93.3	6.7	100.0	0.87
C	81B	10075	1.65	1.65	1.12	1.11	77.7	21.2	98.8	0.90
D	42A	9910	0.46	0.46	0.50	0.50	98.0	2.0	100.0	0.96
D	42B	9707	1.02	1.03	0.76	0.76	74.7	24.7	99.5	0.77
D	53A	6573	0.20	0.21	0.40	0.41	93.5	6.5	100.0	0.81
D	53B	6890	0.57	0.57	0.84	0.86	83.8	14.8	98.5	0.86
D	63A	10813	0.54	0.54	0.50	0.50	98.4	1.6	100.0	0.97
D	63B	10614	1.66	1.67	0.87	0.87	75.9	22.6	98.6	0.81
D	76A	10508	0.40	0.40	0.49	0.49	99.0	1.0	100.0	0.98
D	76B	10112	0.69	0.70	0.59	0.60	89.3	10.7	100.0	0.85

Table B5 (cont.)
Rater Agreement for Mathematics Grade 7

Form	Item	N	Mean of G1	Mean of G2	SD of G1	SD of G2	Percent of Perfect Agreement	Percent of Adjacent Agreement	Percent of Agreement	Correlation
E	42A	10910	0.64	0.64	0.48	0.48	99.5	0.5	100.0	0.99
E	42B	10734	1.43	1.43	0.81	0.81	91.9	7.8	99.7	0.93
E	43A	10693	0.67	0.67	0.47	0.47	98.3	1.7	100.0	0.96
E	43B	10560	1.44	1.44	0.76	0.76	85.7	13.7	99.5	0.86
E	53A	7431	0.23	0.23	0.42	0.42	98.3	1.7	100.0	0.95
E	53B	7687	0.27	0.28	0.52	0.52	82.9	16.7	99.5	0.66
E	68A	9401	0.24	0.24	0.42	0.42	97.4	2.6	100.0	0.93
E	68B	8987	0.97	0.97	0.75	0.74	85.8	13.9	99.7	0.86
E	76A	10179	0.23	0.23	0.42	0.42	98.7	1.3	100.0	0.96
E	76B	9798	0.64	0.64	0.54	0.54	86.1	13.9	99.9	0.75
F	42A	10700	0.62	0.62	0.49	0.49	98.8	1.2	100.0	0.97
F	42B	10495	1.10	1.10	0.67	0.67	91.3	8.5	99.8	0.90
F	43A	10289	0.36	0.36	0.48	0.48	99.4	0.6	100.0	0.99
F	43B	9765	0.67	0.67	0.68	0.68	85.4	13.9	99.3	0.82
F	53A	6516	0.21	0.22	0.41	0.41	95.3	4.7	100.0	0.86
F	53B	7083	0.59	0.60	0.86	0.86	83.4	15.5	98.9	0.87
F	76A	9668	0.10	0.10	0.30	0.30	96.7	3.3	100.0	0.82
F	76B	9828	1.00	1.01	0.73	0.73	73.7	25.1	98.8	0.72

G1: Rater group 1 G2: Rater group 2

Table B6
Rater Agreement for Mathematics Grade 8

Form	Item	N	Mean of G1	Mean of G2	SD of G1	SD of G2	Percent of Perfect Agreement	Percent of Adjacent Agreement	Percent of Agreement	Correlation
1	37A	34575	0.60	0.60	0.49	0.49	98.8	1.2	100.0	0.97
1	37B	33403	1.48	1.48	1.10	1.10	83.8	14.5	98.3	0.91
1	42A	32793	0.49	0.49	0.50	0.50	98.4	1.6	100.0	0.97
1	42B	31450	0.67	0.67	0.68	0.68	82.3	17.3	99.6	0.80
1	47A	31792	0.44	0.44	0.50	0.50	86.6	13.4	100.0	0.73
1	47B	28726	0.84	0.84	0.80	0.80	80.7	18.3	99.0	0.83
1	54A	34058	0.61	0.60	0.49	0.49	98.1	1.9	100.0	0.96
1	54B	33298	0.95	0.95	0.92	0.92	74.7	23.5	98.2	0.82
1	64A	33206	0.48	0.48	0.50	0.50	98.9	1.1	100.0	0.98
1	64B	32825	1.28	1.28	0.72	0.72	85.5	14.1	99.6	0.85
1	65A	28994	0.44	0.44	0.50	0.50	99.2	0.8	100.0	0.98
1	65B	27764	1.08	1.08	0.92	0.92	86.0	13.0	99.0	0.90
1	71A	35972	0.20	0.20	0.40	0.40	99.6	0.4	100.0	0.99
1	71B	35337	0.54	0.54	0.78	0.78	88.6	11.3	99.9	0.90
1	76A	34750	0.31	0.31	0.46	0.46	98.9	1.1	100.0	0.98
1	76B	33854	0.95	0.96	0.76	0.76	77.6	22.1	99.7	0.79
2	37A	23073	0.60	0.60	0.49	0.49	98.6	1.4	100.0	0.97
2	37B	22277	1.47	1.47	1.11	1.11	83.3	15.2	98.6	0.91
2	42A	21926	0.49	0.49	0.50	0.50	98.8	1.2	100.0	0.98
2	42B	21087	0.73	0.73	0.74	0.74	78.0	21.3	99.3	0.79
2	48A	19497	0.33	0.33	0.47	0.47	99.3	0.7	100.0	0.99
2	48B	17972	0.50	0.50	0.76	0.76	85.4	14.0	99.4	0.86
2	55A	24215	0.39	0.39	0.49	0.49	87.7	12.3	100.0	0.74
2	55B	22718	0.78	0.78	0.68	0.68	78.3	21.4	99.6	0.75

Table B6 (cont.)
Rater Agreement for Mathematics Grade 8

Form	Item	N	Mean of G1	Mean of G2	SD of G1	SD of G2	Percent of Perfect Agreement	Percent of Adjacent Agreement	Percent of Agreement	Correlation
2	58A	22350	0.57	0.57	0.50	0.50	98.8	1.2	100.0	0.98
2	58B	22154	1.34	1.34	0.83	0.83	83.8	15.6	99.4	0.87
2	65A	20819	0.50	0.50	0.50	0.50	99.1	0.9	100.0	0.98
2	65B	20351	1.26	1.25	0.74	0.74	85.9	13.8	99.7	0.86
2	70A	23776	0.20	0.20	0.40	0.40	99.6	0.4	100.0	0.99
2	70B	23305	0.54	0.54	0.76	0.76	87.5	12.4	99.9	0.89
2	76A	23567	0.66	0.66	0.48	0.48	98.2	1.8	100.0	0.96
2	76B	22848	1.34	1.34	0.74	0.74	78.7	20.9	99.6	0.79

G1: Rater group 1 G2: Rater group 2

Table B7
Rater Agreement for Reading Grade 10

Form	Item	N	Mean of G1	Mean of G2	SD of G1	SD of G2	Percent of Perfect Agreement	Percent of Adjacent Agreement	Percent of Agreement	Correlation
1	63	37629	1.57	1.57	0.76	0.77	59.6	38.4	98.0	0.59
1	69	31527	1.35	1.35	0.91	0.91	63.4	34.9	98.3	0.74
1	75	35801	1.65	1.65	0.77	0.77	60.3	38.1	98.3	0.62
1	79	35021	1.71	1.70	0.73	0.73	66.0	33.2	99.3	0.65
2	63	18872	1.82	1.82	0.70	0.71	66.9	32.3	99.1	0.63
2	69	18333	1.72	1.73	0.75	0.75	64.1	34.7	98.7	0.64
2	78	18639	1.69	1.70	0.70	0.69	63.6	35.0	98.6	0.57
2	79	17111	1.63	1.64	0.82	0.81	60.1	36.9	97.0	0.61

G1: Rater group 1 G2: Rater group 2

Table B8
The CR Item Distribution for Mathematics Grade 3

FORM	ITEMNO	N	OMIT	Code B	0	1	2	%_OMIT
1	31A	36521	219	35	4903	31364	.	0.6
	31B	36521	562	309	15304	8135	12211	1.5
	37A	36521	856	9	5685	29971	.	2.3
	37B	36521	791	340	7720	11868	15802	2.2
	44A	36521	1190	69	12416	22846	.	3.3
	44B	36521	1212	460	9063	9976	15810	3.3
	56A	36521	619	60	5502	30340	.	1.7
	56B	36521	641	315	7334	9948	18283	1.8
	61A	36521	503	97	6275	29646	.	1.4
	61B	36521	875	416	4931	12879	17420	2.4
	69A	36521	421	90	3843	32167	.	1.2
	69B	36521	727	383	9832	22580	2999	2.0
	74A	36521	422	181	9604	26314	.	1.2
	74B	36521	629	465	8947	11404	15076	1.7
2	31A	24296	227	65	5473	18531	.	0.9
	31B	24296	499	235	5368	14095	4099	2.1
	37A	24296	213	20	1167	22896	.	0.9
	37B	24296	388	180	5200	10003	8525	1.6
	44A	24296	845	33	8240	15178	.	3.5
	44B	24296	839	326	4855	7535	10741	3.5
	56A	24296	211	41	6684	17360	.	0.9
	56B	24296	402	228	5844	9502	8320	1.7
	61A	24296	216	18	2623	21439	.	0.9
	61B	24296	406	205	6788	14682	2215	1.7
	69A	24296	317	64	2266	21649	.	1.3
	69B	24296	502	290	6178	14492	2834	2.1
	74A	24296	544	151	13462	10139	.	2.2
	74B	24296	760	423	7352	11846	3915	3.1

Table B9
The CR Item Distribution for Mathematics Grade 4

FORM	ITEMNO	N	OMIT	Code B	0	1	2	%_OMIT
A	33A	11201	93	18	1167	9923	.	0.8
	33B	11201	262	114	3963	5776	1086	2.3
	40A	11201	221	36	2841	8103	.	2.0
	40B	11201	364	141	4755	3250	2691	3.3
	47A	11201	775	171	6145	4110	.	6.9
	47B	11201	847	260	3915	3947	2232	7.6
	60A	11201	220	54	6603	4324	.	2.0
	60B	11201	331	116	1675	6174	2905	3.0
	68A	11201	765	140	7343	2953	.	6.8
	68B	11201	888	215	2266	4536	3296	7.9
	74A	11201	213	89	5648	5251	.	1.9
	74B	11201	293	150	2177	4993	3588	2.6
	75A	11201	357	113	9349	1382	.	3.2
	75B	11201	491	218	4842	4735	915	4.4
B	33A	10962	127	21	3279	7535	.	1.2
	33B	10962	170	57	1436	6824	2475	1.6
	40A	10962	215	21	7627	3099	.	2.0
	40B	10962	435	90	4224	4608	1605	4.0
	47A	10962	762	139	8317	1744	.	7.0
	47B	10962	831	225	5745	2880	1281	7.6
	68A	10962	708	81	5813	4360	.	6.5
	68B	10962	836	166	4872	2160	2928	7.6
	74A	10962	230	77	5961	4694	.	2.1
	74B	10962	276	120	2155	5288	3123	2.5
	75A	10962	505	143	7118	3196	.	4.6
	75B	10962	567	227	4415	3457	2296	5.2
C	33A	10881	102	47	1827	8905	.	0.9
	33B	10881	198	90	4177	4966	1450	1.8
	40A	10881	198	45	3283	7355	.	1.8
	40B	10881	295	110	4650	3398	2428	2.7
	47A	10881	693	69	4994	5125	.	6.4
	47B	10881	846	196	4806	3942	1091	7.8
	60A	10881	329	49	5623	4880	.	3.0
	60B	10881	427	96	4586	3742	2030	3.9
	68A	10881	477	43	4163	6198	.	4.4
	68B	10881	542	104	2938	3918	3379	5.0
	74A	10881	155	17	6410	4299	.	1.4
	74B	10881	227	47	3671	5424	1512	2.1
	75A	10881	211	20	7125	3525	.	1.9
	75B	10881	273	44	2128	6881	1555	2.5

Table B9 (cont.)
The CR Item Distribution for Mathematics Grade 4

FORM	ITEMNO	N	OMIT	Code B	0	1	2	%_OMIT
D	33A	10778	129	35	717	9897	.	1.2
	33B	10778	297	122	5103	4058	1198	2.8
	40A	10778	160	25	6614	3979	.	1.5
	40B	10778	351	95	4911	4755	666	3.3
	47A	10778	663	87	6338	3690	.	6.2
	47B	10778	750	174	4942	4666	246	7.0
	60A	10778	160	11	4080	6527	.	1.5
	60B	10778	121	40	444	9781	392	1.1
	68A	10778	575	41	4533	5629	.	5.3
	68B	10778	653	130	5077	2250	2668	6.1
	74A	10778	189	30	3433	7126	.	1.8
	74B	10778	223	91	3115	3714	3635	2.1
	75A	10778	204	32	4714	5828	.	1.9
	75B	10778	242	104	3218	6692	522	2.3
E	33A	10649	147	52	3079	7371	.	1.4
	33B	10649	207	68	2116	5666	2592	1.9
	40A	10649	127	17	6376	4129	.	1.2
	40B	10649	277	73	4558	5093	648	2.6
	47A	10649	742	104	5779	4024	.	7.0
	47B	10649	840	205	5539	2997	1068	7.9
	68A	10649	453	27	1395	8774	.	4.3
	68B	10649	511	74	1564	3374	5126	4.8
	74A	10649	370	84	7946	2249	.	3.5
	74B	10649	454	121	6146	2002	1926	4.3
	75A	10649	453	81	4569	5546	.	4.3
	75B	10649	462	119	3011	4139	2918	4.3
F	33A	10542	128	30	1766	8618	.	1.2
	33B	10542	253	90	3999	4104	2096	2.4
	40A	10542	434	100	2621	7387	.	4.1
	40B	10542	570	156	3870	4472	1474	5.4
	47A	10542	684	109	5116	4633	.	6.5
	47B	10542	710	137	4639	2339	2717	6.7
	60A	10542	312	52	6942	3236	.	3.0
	60B	10542	254	51	564	5886	3787	2.4
	68B	10542	894	108	1844	6694	1002	8.5
	74B	10542	634	117	2860	5921	1010	6.0
	75A	10542	1390	36	3209	5907	.	13.2
	75B	10542	812	164	2871	4720	1975	7.7

Table B10
The CR Item Distribution for Mathematics Grade 5

FORM	ITEMNO	N	OMIT	Code B	0	1	2	3	%_OMIT
1	33A	38022	8847	126	3913	25136	.	.	23.3
	33B	38022	2378	580	8830	13089	13145	.	6.3
	40A	38022	2621	90	16840	18471	.	.	6.9
	40B	38022	1837	434	14255	5149	6169	10178	4.8
	45A	38022	2290	187	24194	11351	.	.	6.0
	45B	38022	2866	477	15003	10729	8947	.	7.5
	53A	38022	1710	378	9976	25958	.	.	4.5
	53B	38022	1847	429	10319	9438	15989	.	4.9
	54A	38022	2547	191	19880	15404	.	.	6.7
	54B	38022	2928	428	13301	15249	6116	.	7.7
	71A	38022	620	81	3569	33752	.	.	1.6
	71B	38022	931	258	15242	14209	7382	.	2.5
	72A	38022	1458	275	23663	12626	.	.	3.8
	72B	38022	1829	523	21116	5182	9372	.	4.8
	76A	38022	1396	266	21561	14799	.	.	3.7
	76B	38022	1711	526	15490	9684	10611	.	4.5
2	33A	25278	547	88	13364	11279	.	.	2.2
	33B	25278	676	123	6417	8429	9633	.	2.7
	40A	25278	754	102	5575	18847	.	.	3.0
	40B	25278	988	164	4495	2994	6740	9897	3.9
	45A	25278	2071	70	15927	7210	.	.	8.2
	45B	25278	2659	330	10865	7163	4261	.	10.5
	53A	25278	879	178	15312	8909	.	.	3.5
	53B	25278	1057	287	8600	7466	7868	.	4.2
	54A	25278	6144	519	15445	3170	.	.	24.3
	54B	25278	6455	692	7731	7237	3163	.	25.5
	66A	25278	590	13	1521	23154	.	.	2.3
	66B	25278	552	102	8461	11487	4676	.	2.2
	72A	25278	901	88	12427	11862	.	.	3.6
	72B	25278	1053	209	11993	4052	7971	.	4.2
	76A	25278	406	97	5507	19268	.	.	1.6
	76B	25278	420	125	4414	4916	15403	.	1.7

Table B11
The CR Item Distribution for Mathematics Grade 6

FORM	ITEMNO	N	OMIT	Code B	0	1	2	3	%_OMIT
A	40A	11592	1493	50	4724	5325	.	.	12.9
	40B	11592	1313	245	3829	3392	2199	614	11.3
	49A	11592	1003	45	8931	1613	.	.	8.7
	49B	11592	1181	123	5995	3048	1245	.	10.2
	58A	11592	1059	180	7721	2632	.	.	9.1
	58B	11592	1125	233	3232	2981	4021	.	9.7
	64A	11592	755	120	6348	4369	.	.	6.5
	64B	11592	814	153	2399	5486	2740	.	7.0
	69A	11592	992	61	4358	6181	.	.	8.6
	69B	11592	1142	139	1899	3052	5360	.	9.9
	75A	11592	1013	38	4762	5779	.	.	8.7
	75B	11592	983	230	2114	5839	2426	.	8.5
	81A	11592	1210	49	6768	3565	.	.	10.4
	81B	11592	1490	187	3966	4501	1448	.	12.9
B	40A	11464	1309	30	3800	6325	.	.	11.4
	40B	11464	1144	257	2136	3241	3256	1430	10.0
	49A	11464	1234	67	9199	964	.	.	10.8
	49B	11464	1357	171	5623	3548	765	.	11.8
	58A	11464	717	88	3014	7645	.	.	6.3
	58B	11464	739	160	2607	5327	2631	.	6.5
	64A	11464	1689	284	5774	3717	.	.	14.7
	64B	11464	1825	360	6501	1162	1616	.	15.9
	69A	11464	1500	109	6407	3448	.	.	13.1
	69B	11464	1669	208	3384	4695	1508	.	14.6
	75A	11464	2009	39	1477	7939	.	.	17.5
	75B	11464	868	193	2091	6965	1347	.	7.6
	81A	11464	737	35	5571	5121	.	.	6.4
	81B	11464	968	139	3812	3748	2797	.	8.4
C	40A	11393	2337	356	5008	3692	.	.	20.5
	40B	11393	2553	368	3629	1835	2221	787	22.4
	49A	11393	1051	76	8742	1524	.	.	9.2
	49B	11393	1259	140	5235	3574	1185	.	11.1
	58A	11393	1015	144	6091	4143	.	.	8.9
	58B	11393	1092	187	3640	1749	4725	.	9.6
	64A	11393	865	73	8098	2357	.	.	7.6
	64B	11393	971	142	2131	5012	3137	.	8.5
	69A	11393	1124	131	6144	3994	.	.	9.9
	69B	11393	1204	170	2564	4613	2842	.	10.6
	75A	11393	438	65	3687	7203	.	.	3.8
	75B	11393	534	89	2472	5363	2935	.	4.7

Table B11 (cont.)
The CR Item Distribution for Mathematics Grade 6

FORM	ITEMNO	N	OMIT	Code B	0	1	2	3	%_OMIT
C	81A	11393	1167	230	9237	759	.	.	10.2
	81B	11393	1357	304	3045	5947	740	.	11.9
D	40A	11351	764	34	4926	5627	.	.	6.7
	40B	11351	972	172	2651	3261	2809	1486	8.6
	58A	11351	845	133	4644	5729	.	.	7.4
	58B	11351	909	160	3606	2859	3817	.	8.0
	75A	11351	445	34	6500	4372	.	.	3.9
	75B	11351	541	66	1571	7468	1705	.	4.8
	81A	11351	1162	129	4899	5161	.	.	10.2
	81B	11351	1235	252	1772	7180	912	.	10.9
E	40A	11244	1415	47	3427	6355	.	.	12.6
	40B	11244	1367	207	2271	2986	3150	1263	12.2
	49A	11244	1285	60	8795	1104	.	.	11.4
	49B	11244	1451	147	3816	4996	834	.	12.9
	58A	11244	1495	148	6838	2763	.	.	13.3
	58B	11244	1587	250	5682	2869	856	.	14.1
	64A	11244	694	53	6171	4326	.	.	6.2
	64B	11244	825	120	5140	2222	2937	.	7.3
	75A	11244	1532	7	888	8817	.	.	13.6
	75B	11244	679	113	1530	7907	1015	.	6.0
	81A	11244	1276	68	7033	2867	.	.	11.4
	81B	11244	1402	190	5273	3388	991	.	12.5
F	49A	11185	999	74	4107	6005	.	.	8.9
	49B	11185	1086	134	3511	1417	5037	.	9.7
	58A	11185	731	89	7084	3281	.	.	6.5
	58B	11185	810	126	2849	4390	3010	.	7.2
	64A	11185	661	102	5651	4771	.	.	5.9
	64B	11185	682	132	2021	5047	3303	.	6.1
	69A	11185	1439	13	4949	4784	.	.	12.9
	69B	11185	1375	279	3325	3921	2285	.	12.3
	75A	11185	597	65	6107	4416	.	.	5.3
	75B	11185	755	148	4077	3054	3151	.	6.8
	81A	11185	1168	187	9059	771	.	.	10.4
	81B	11185	1277	356	3098	5666	788	.	11.4

Table B12
The CR Item Distribution for Mathematics Grade 7

FORM	ITEMNO	N	OMIT	Code B	0	1	2	3	%_OMIT
A	42A	11751	1474	164	5200	4913	.	.	12.5
	42B	11751	1643	196	6863	2581	468	.	14.0
	43A	11751	1325	164	5773	4489	.	.	11.3
	43B	11751	1420	207	2550	3813	3761	.	12.1
	53A	11751	3676	126	5620	2329	.	.	31.3
	53B	11751	3034	492	4362	2956	797	110	25.8
	63A	11751	845	29	4083	6794	.	.	7.2
	63B	11751	812	125	1354	1879	6863	718	6.9
	68A	11751	2315	40	6062	3334	.	.	19.7
	68B	11751	2280	302	1269	5028	2872	.	19.4
	76A	11751	1447	78	5273	4953	.	.	12.3
	76B	11751	1577	235	2276	4959	2704	.	13.4
	81A	11751	1573	132	8482	1564	.	.	13.4
	81B	11751	1742	271	3135	3299	2619	685	14.8
B	42A	11667	467	29	4719	6452	.	.	4.0
	42B	11667	613	76	2568	1888	6522	.	5.3
	43A	11667	784	70	4265	6548	.	.	6.7
	43B	11667	947	136	2149	2591	5844	.	8.1
	53A	11667	2468	192	6286	2721	.	.	21.2
	53B	11667	2949	386	4755	2101	922	554	25.3
	63A	11667	670	38	6668	4291	.	.	5.7
	63B	11667	1022	161	2280	2593	3425	2186	8.8
	68A	11667	1424	40	5820	4383	.	.	12.2
	68B	11667	1432	161	1339	4233	4502	.	12.3
	76A	11667	2888	90	7261	1428	.	.	24.8
	76B	11667	2489	531	3649	4944	54	.	21.3
C	42A	11603	921	66	7122	3494	.	.	7.9
	42B	11603	1136	125	3276	5100	1966	.	9.8
	43A	11603	1210	82	6157	4154	.	.	10.4
	43B	11603	1384	159	2971	3135	3954	.	11.9
	53A	11603	1805	78	3980	5740	.	.	15.6
	53B	11603	1993	184	2426	3055	3161	784	17.2
	63A	11603	616	41	4027	6919	.	.	5.3
	63B	11603	766	75	1114	1315	6288	2045	6.6
	68A	11603	1218	68	5453	4864	.	.	10.5
	68B	11603	1458	147	6103	3644	251	.	12.6
	76A	11603	1109	77	7445	2972	.	.	9.6
	76B	11603	1387	179	3497	3811	2729	.	12.0
	81A	11603	1191	34	4946	5432	.	.	10.3
	81B	11603	1226	186	1661	2658	2379	3493	10.6

Table B12 (cont.)
The CR Item Distribution for Mathematics Grade 7

FORM	ITEMNO	N	OMIT	Code B	0	1	2	3	%_OMIT
D	42A	11522	1339	209	5280	4694	.	.	11.6
	42B	11522	1505	217	2209	3971	3620	.	13.1
	53A	11522	4603	209	5090	1620	.	.	40.0
	53B	11522	3746	678	4284	1195	1455	164	32.5
	63A	11522	640	52	4894	5936	.	.	5.6
	63B	11522	759	104	1087	1887	5990	1695	6.6
	76A	11522	915	86	6221	4300	.	.	7.9
	76B	11522	1197	194	3519	5634	978	.	10.4
E	42A	11452	490	26	3933	7003	.	.	4.3
	42B	11452	620	81	2027	1660	7064	.	5.4
	43A	11452	659	61	3422	7310	.	.	5.8
	43B	11452	749	107	1468	2233	6895	.	6.5
	53A	11452	3878	47	5714	1813	.	.	33.9
	53B	11452	3108	598	5327	2079	313	27	27.1
	68A	11452	1944	38	7116	2354	.	.	17.0
	68B	11452	1955	323	2208	4384	2582	.	17.1
F	76A	11452	1122	95	7791	2444	.	.	9.8
	76B	11452	1358	228	3282	6172	412	.	11.9
	42A	11332	544	63	4032	6693	.	.	4.8
	42B	11332	716	87	1696	5661	3172	.	6.3
	43A	11332	880	108	6584	3760	.	.	7.8
	43B	11332	1291	208	4095	4235	1503	.	11.4
	53A	11332	4567	104	5078	1583	.	.	40.3
	53B	11332	3379	700	4180	1451	1414	208	29.8
	76A	11332	1570	33	8622	1107	.	.	13.9
	76B	11332	1197	186	2176	4301	3472	.	10.6

Table B13
The SPR Item Distribution for Mathematics Grade 7

FORM	ITEMNO	N	OMIT	0	1	%_OMIT
A	54	11748	2052	7810	1886	17.5
	56	11748	2153	6572	3023	18.3
	57	11748	2213	4468	5067	18.8
	64	11748	1315	5390	5043	11.2
	65	11748	778	6929	4041	6.6
	66	11748	1140	5112	5496	9.7
	67	11748	1441	6490	3817	12.3
	77	11748	858	10705	185	7.3
	78	11748	724	8141	2883	6.2
	79	11748	835	5228	5685	7.1
	80	11748	1131	7557	3060	9.6
B	54	11665	1759	7184	2722	15.1
	55	11665	1537	6048	4080	13.2
	56	11665	2088	5719	3858	17.9
	57	11665	2177	5540	3948	18.7
	64	11665	1169	8682	1814	10.0
	65	11665	2407	7780	1478	20.6
	66	11665	1240	5626	4799	10.6
	67	11665	1297	7572	2796	11.1
	77	11665	731	9654	1280	6.3
	78	11665	563	3756	7346	4.8
C	79	11665	745	3206	7714	6.4
	80	11665	1145	5020	5500	9.8
	54	11601	1648	3239	6714	14.2
	56	11601	2196	4228	5177	18.9
	57	11601	2353	5215	4033	20.3
	64	11601	1482	7080	3039	12.8
	65	11601	1460	5377	4764	12.6
	66	11601	1057	4676	5868	9.1
	67	11601	995	3781	6825	8.6
	77	11601	549	5055	5997	4.7
	78	11601	548	3969	7084	4.7
	79	11601	716	3652	7233	6.2

Table B13 (cont.)
The SPR Item Distribution for Mathematics Grade 7

FORM	ITEMNO	N	OMIT	0	1	%_OMIT
D	54	11519	1954	5826	3739	17.0
	55	11519	2985	6197	2337	25.9
	56	11519	2883	7179	1457	25.0
	57	11519	2840	6444	2235	24.7
	64	11519	819	2524	8176	7.1
	65	11519	873	4989	5657	7.6
	66	11519	1416	9407	696	12.3
	67	11519	1700	3745	6074	14.8
	77	11519	677	9480	1362	5.9
	78	11519	748	6303	4468	6.5
	79	11519	750	3447	7322	6.5
	80	11519	958	7675	2886	8.3
E	54	11450	1765	5841	3844	15.4
	55	11450	2169	6805	2476	18.9
	56	11450	2126	4284	5040	18.6
	57	11450	3143	5599	2708	27.5
	64	11450	954	5598	4898	8.3
	65	11450	1136	3730	6584	9.9
	67	11450	1031	4132	6287	9.0
	77	11450	776	8664	2010	6.8
	78	11450	923	7491	3036	8.1
	79	11450	925	3668	6857	8.1
	80	11450	1355	5356	4739	11.8
	54	11327	1211	2289	7827	10.7
F	55	11327	1586	7302	2439	14.0
	56	11327	1802	4154	5371	15.9
	57	11327	2002	7996	1329	17.7
	64	11327	1468	6835	3024	13.0
	65	11327	752	5392	5183	6.6
	66	11327	826	6127	4374	7.3
	67	11327	865	3475	6987	7.6
	77	11327	557	4877	5893	4.9
	78	11327	862	7366	3099	7.6
	79	11327	619	6905	3803	5.5

Table B14
The CR Item Distribution for Mathematics Grade 8

FORM	ITEMNO	N	OMIT	Code B	0	1	2	3	%_OMIT
1	37A	39038	3881	410	13909	20838	.	.	9.9
	37B	39038	4824	576	9189	4120	13538	6791	12.4
	42A	39038	5712	435	16459	16432	.	.	14.6
	42B	39038	6639	747	13075	13210	5367	.	17.0
	47A	39038	6938	67	15899	16134	.	.	17.8
	47B	39038	9281	713	9903	10972	8169	.	23.8
	54A	39038	4201	443	13422	20972	.	.	10.8
	54B	39038	4843	587	10450	14381	4928	3849	12.4
	64A	39038	4902	711	17230	16195	.	.	12.6
	64B	39038	5249	731	4087	13434	15537	.	13.5
	65A	39038	9054	851	16333	12800	.	.	23.2
	65B	39038	9784	1111	9729	4709	13705	.	25.1
	71A	39038	2730	242	28972	7094	.	.	7.0
	71B	39038	3192	393	21443	7202	6808	.	8.2
	76A	39038	3753	418	24077	10790	.	.	9.6
	76B	39038	4336	610	7960	16299	9833	.	11.1
2	37A	26055	2615	289	9289	13862	.	.	10.0
	37B	26055	3223	388	6285	2803	8694	4662	12.4
	42A	26055	3744	307	11069	10935	.	.	14.4
	42B	26055	4351	487	8520	7592	5105	.	16.7
	48A	26055	6259	211	13219	6366	.	.	24.0
	48B	26055	7344	516	11747	2749	3699	.	28.2
	55A	26055	1715	40	13283	11017	.	.	6.6
	55B	26055	2882	282	6530	12787	3180	394	11.1
	58A	26055	3335	306	9566	12848	.	.	12.8
	58B	26055	3396	389	4775	3208	14287	.	13.0
	65A	26055	4703	449	10373	10530	.	.	18.1
	65B	26055	4964	580	2894	8170	9447	.	19.1
	70A	26055	2071	151	19020	4813	.	.	8.0
	70B	26055	2390	251	13795	5361	4258	.	9.2
	76A	26055	2224	192	8032	15607	.	.	8.5
	76B	26055	2701	355	2900	7113	12986	.	10.4

Table B15
The SPR Item Distribution for Mathematics Grade 8

FORM	ITEMNO	N	OMIT	0	1	%_OMIT
1	43	38631	2636	6178	29817	6.8
	44	38631	3384	21524	13723	8.8
	45	38631	4556	16126	17949	11.8
	46	38631	6037	16833	15761	15.6
	55	38631	4456	26575	7600	11.5
	56	38631	2173	30567	5891	5.6
	57	38631	2779	16989	18863	7.2
	58	38631	2933	17098	18600	7.6
	72	38631	1797	20854	15980	4.7
	73	38631	1819	15078	21734	4.7
2	75	38631	4072	23888	10671	10.5
	43	25792	2830	19146	3816	11.0
	44	25792	2532	14998	8262	9.8
	45	25792	3870	12013	9909	15.0
	46	25792	4320	10655	10817	16.8
	47	25792	4835	14094	6863	18.8
	56	25792	2067	8229	15496	8.0
	57	25792	2192	10786	12814	8.5
	71	25792	1325	13170	11297	5.1
	72	25792	1309	13357	11126	5.1
	73	25792	1304	9407	15081	5.1
	74	25792	1812	14998	8982	7.0
	75	25792	3435	17164	5193	13.3

Table B16
The CR Item Distribution for Reading Grade 10

FORM	ITEMNO	N	OMIT	Code B	0	1	2	3	%_Omit
1	63	41962	3248	792	1320	12318	18673	5611	7.7
	69	41962	5389	3828	5561	9146	13916	4122	12.8
	75	41962	4276	1246	1184	10561	18133	6562	10.2
	79	41962	4863	1284	1200	8574	20333	5708	11.6
2	63	20996	1250	593	416	3579	11197	3961	6.0
	69	20996	1985	470	535	4286	10303	3417	9.5
	78	20996	1648	489	316	4406	11447	2690	7.9
	79	20996	2832	696	1211	3776	9525	2956	13.5

Appendix C
Differential Item Functioning (DIF)

Tables List

Table C1 DIF for Mathematics Grade 3	C-3
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Table C1
DIF for Mathematics Grade 3

OP/FT	Item Type	Form	Item #	C/U	DIF	Bias Type	Focal	Delta(SR) ES (CR)	N_Ref	N_Foc
OP	SR	A	2	C	+B	Eth	2	1.00	6151	4722
OP	SR	A	4	C	+B	Eth	4	1.33	6151	874
OP	SR	A	5	C	+B	Eth	2	1.38	6151	4722
OP	SR	A	5	C	+C	Eth	4	1.55	6151	874
OP	SR	A	11	C	-B	Sex	2	-1.41	6494	5951
OP	SR	A	12	C	+B	Eth	4	1.31	6151	874
OP	SR	A	13	C	-B	Sex	2	-1.14	6494	5951
OP	SR	A	21	C	-B	Eth	2	-1.01	6151	4722
OP	SR	A	24	C	-B	Eth	4	-1.13	6151	874
OP	SR	A	26	C	-B	Eth	4	-1.19	6151	874
OP	SR	A	41	C	-B	Eth	2	-1.12	6151	4722
OP	SR	A	41	C	-B	Eth	4	-1.14	6151	874
OP	SR	A	50	C	-B	Eth	4	-1.18	6151	874
OP	SR	A	50	C	+B	Sex	2	1.39	6494	5951
OP	SR	A	67	U	-B	Sex	2	-1.00	6494	5951
FT	SR	A	78	U	+B	Eth	4	1.25	6151	874
FT	SR	A	82	U	-C	Sex	2	-2.00	6494	5951
FT	CR	A	84A	U	-BB	Eth	2	-0.22	6151	4722
FT	CR	A	92A	U	-BB	Eth	2	-0.21	6151	4722
FT	CR	A	92B	U	-BB	Eth	2	-0.17	6151	4722
OP	SR	B	4	C	+B	Eth	2	1.26	6157	4659
OP	SR	B	4	C	+B	Eth	4	1.01	6157	807
OP	SR	B	5	C	+B	Eth	2	1.12	6157	4659
OP	SR	B	5	C	+B	Eth	4	1.41	6157	807
OP	SR	B	6	C	+B	Eth	2	1.28	6157	4659
OP	SR	B	7	C	+B	Eth	2	1.00	6157	4659
OP	SR	B	11	C	-B	Sex	2	-1.16	6269	5974
OP	SR	B	13	C	-B	Sex	2	-1.06	6269	5974
OP	SR	B	42	C	+B	Sex	2	1.02	6269	5974
OP	SR	B	53	C	-B	Eth	4	-1.09	6157	807
OP	CR	B	61B	U	+BB	Sex	2	0.20	6269	5974
OP	SR	B	63	U	-B	Eth	4	-1.23	6157	807
FT	SR	B	86	U	+B	Eth	4	1.15	6157	807
FT	SR	B	90	U	-B	Sex	2	-1.00	6269	5974
OP	SR	C	2	C	+B	Eth	2	1.20	6015	4677
OP	SR	C	4	C	+B	Eth	2	1.10	6015	4677
OP	SR	C	4	C	+B	Eth	4	1.40	6015	754
OP	SR	C	5	C	+B	Eth	2	1.32	6015	4677
OP	SR	C	5	C	+C	Eth	4	1.85	6015	754
OP	SR	C	6	C	+B	Eth	4	1.06	6015	754
OP	SR	C	10	C	-B	Eth	2	-1.05	6015	4677
OP	SR	C	11	C	-B	Sex	2	-1.17	6210	5903
OP	SR	C	12	C	+B	Eth	4	1.17	6015	754
OP	SR	C	13	C	-B	Sex	2	-1.08	6210	5903

Table C1 (cont.)
DIF for Mathematics Grade 3

OP/FT	Item Type	Form	Item #	C/U	DIF	Bias Type	Focal	Delta(SR) ES (CR)	N_Ref	N_Foc
OP	SR	C	18	C	+C	Eth	4	1.71	6015	754
OP	SR	C	26	C	-B	Eth	4	-1.39	6015	754
OP	SR	C	32	C	+B	Eth	2	1.04	6015	4677
OP	SR	C	50	C	+B	Sex	2	1.02	6210	5903
OP	SR	C	77	C	+B	Eth	4	1.18	6015	754
FT	SR	C	81	U	+B	Eth	4	1.05	6015	754
FT	CR	C	82A	U	-BB	Eth	2	-0.24	6015	4677
FT	CR	C	82B	U	-BB	Eth	2	-0.22	6015	4677
OP	SR	D	2	C	+B	Eth	4	1.08	5901	774
OP	SR	D	4	C	+B	Eth	2	1.36	5901	4628
OP	SR	D	5	C	+B	Eth	2	1.34	5901	4628
OP	SR	D	5	C	+B	Eth	4	1.45	5901	774
OP	SR	D	6	C	+B	Eth	2	1.02	5901	4628
OP	SR	D	10	C	-B	Eth	2	-1.11	5901	4628
OP	SR	D	10	C	-B	Eth	4	-1.01	5901	774
OP	SR	D	10	C	-B	Sex	2	-1.24	6016	5948
OP	SR	D	11	C	-B	Sex	2	-1.47	6016	5948
OP	SR	D	13	C	-B	Sex	2	-1.02	6016	5948
OP	SR	D	26	C	-B	Eth	4	-1.02	5901	774
OP	CR	D	31B	U	+BB	Sex	2	0.19	6016	5948
OP	SR	D	46	C	+B	Eth	4	1.48	5901	774
OP	SR	D	60	U	+B	Sex	2	1.06	6016	5948
OP	CR	D	61B	U	+BB	Sex	2	0.17	6016	5948
OP	SR	D	63	U	-C	Eth	4	-1.50	5901	774
OP	CR	D	69A	U	-BB	Eth	4	-0.24	5901	774
FT	CR	D	78A	U	-BB	Eth	2	-0.22	5901	4628
FT	CR	D	82B	U	-BB	Eth	2	-0.20	5901	4628
OP	SR	E	5	C	+B	Eth	2	1.30	5899	4487
OP	SR	E	6	C	+B	Eth	2	1.25	5899	4487
OP	SR	E	11	C	-B	Sex	2	-1.38	6059	5773
OP	SR	E	12	C	+B	Eth	4	1.49	5899	805
OP	SR	E	21	C	-B	Eth	2	-1.06	5899	4487
OP	SR	E	26	C	-B	Eth	4	-1.31	5899	805
OP	SR	E	41	C	-B	Eth	2	-1.14	5899	4487
OP	SR	E	41	C	-B	Eth	4	-1.43	5899	805
OP	SR	E	50	C	+B	Sex	2	1.00	6059	5773
OP	SR	E	68	U	+C	Eth	4	1.73	5899	805
OP	CR	E	69A	U	-BB	Eth	4	-0.18	5899	805
FT	SR	E	93	U	-B	Eth	2	-1.25	5899	4487
FT	SR	E	93	U	-B	Sex	2	-1.05	6059	5773
FT	SR	E	94	U	-B	Sex	2	-1.06	6059	5773

Table C2
DIF for Mathematics Grade 4

Item Type	Form	Item #	C/U	DIF	Bias Type	Focal	Delta(SR) ES (CR)	N_Ref	N_Foc
SR	A	20	C	-B	Eth	2	-1.01	5325	4311
CR	A	33B	U	+BB	Sex	2	0.19	5852	5119
SR	A	36	C	+B	Eth	2	1.29	5325	4311
SR	A	38	C	+B	Eth	2	1.18	5325	4311
SR	A	38	C	+B	Eth	4	1.01	5325	768
SR	A	44	C	+B	Eth	2	1.25	5325	4311
SR	A	72	U	-B	Eth	2	-1.38	5325	4311
SR	A	72	U	-C	Eth	4	-1.87	5325	768
SR	A	73	U	+B	Eth	2	1.05	5325	4311
CR	A	74A	U	-BB	Sex	2	-0.21	5852	5119
CR	A	75B	U	+BB	Eth	4	0.18	5325	768
SR	A	89	U	+B	Eth	2	1.09	5325	4311
SR	A	89	U	+C	Eth	4	2.23	5325	768
SR	A	98	U	+B	Eth	2	1.17	5325	4311
SR	A	102	U	+B	Sex	2	1.04	5852	5119
SR	A	103	U	-B	Eth	2	-1.25	5325	4311
SR	A	107	U	-B	Eth	4	-1.12	5325	768
SR	B	3	C	-B	Eth	2	-1.13	5293	4164
CR	B	33B	U	+BB	Sex	2	0.20	5564	5171
SR	B	36	C	+B	Eth	2	1.03	5293	4164
SR	B	41	C	+B	Eth	4	1.32	5293	727
SR	B	44	C	+B	Eth	2	1.20	5293	4164
CR	B	74A	U	-BB	Sex	2	-0.20	5564	5171
CR	B	75A	U	+BB	Eth	2	0.23	5293	4164
CR	B	75B	U	+BB	Eth	2	0.25	5293	4164
SR	B	76	U	+B	Eth	2	1.02	5293	4164
SR	B	76	U	+C	Eth	4	1.64	5293	727
SR	B	83	U	+C	Eth	2	1.83	5293	4164
SR	B	84	U	+B	Eth	2	1.19	5293	4164
SR	B	84	U	+C	Eth	4	1.54	5293	727
SR	B	98	U	-B	Eth	2	-1.24	5293	4164
SR	B	98	U	-C	Sex	2	-1.65	5564	5171
SR	C	27	C	+B	Eth	2	1.09	5171	4183
CR	C	33B	U	+BB	Sex	2	0.23	5429	5204
SR	C	34	C	+B	Sex	2	1.06	5429	5204
SR	C	36	C	+B	Eth	2	1.25	5171	4183
SR	C	38	C	+B	Eth	2	1.12	5171	4183
SR	C	39	C	+B	Eth	4	1.24	5171	696
SR	C	41	C	+B	Eth	4	1.16	5171	696
SR	C	44	C	+B	Eth	2	1.22	5171	4183
SR	C	67	C	-B	Eth	4	-1.02	5171	696
SR	C	70	U	-B	Eth	4	-1.37	5171	696
CR	C	75B	U	-BB	Eth	2	-0.18	5171	4183
SR	C	77	U	-B	Eth	2	-1.03	5171	4183

Table C2 (cont.)
DIF for Mathematics Grade 4

Item Type	Form	Item #	C/U	DIF	Bias Type	Focal	Delta(SR) ES (CR)	N_Ref	N_Foc
SR	C	77	U	-B	Sex	2	-1.09	5429	5204
SR	C	79	U	+C	Eth	4	1.73	5171	696
SR	C	89	U	+B	Eth	4	1.00	5171	696
SR	C	97	U	+B	Eth	2	1.08	5171	4183
SR	C	98	U	-B	Sex	2	-1.33	5429	5204
SR	C	99	U	+B	Eth	2	1.28	5171	4183
SR	C	99	U	+C	Eth	4	1.52	5171	696
SR	C	101	U	-C	Eth	4	-1.67	5171	696
SR	D	3	C	-B	Eth	2	-1.17	5069	4074
SR	D	27	C	+B	Eth	2	1.13	5069	4074
CR	D	33B	U	+BB	Sex	2	0.20	5261	5112
SR	D	36	C	+B	Eth	2	1.18	5069	4074
SR	D	38	C	+C	Eth	4	1.89	5069	653
SR	D	44	C	+B	Eth	2	1.45	5069	4074
SR	D	71	U	-B	Eth	4	-1.04	5069	653
CR	D	74A	U	-BB	Eth	4	-0.20	5069	653
SR	D	76	U	+C	Eth	4	1.55	5069	653
SR	D	79	U	+C	Eth	4	1.95	5069	653
SR	D	84	U	-B	Sex	2	-1.11	5261	5112
SR	D	91	U	+C	Eth	2	1.60	5069	4074
SR	D	97	U	+B	Sex	2	1.03	5261	5112
SR	D	99	U	-C	Eth	2	-1.52	5069	4074
SR	D	99	U	-B	Eth	4	-1.38	5069	653
SR	D	100	U	+B	Eth	2	1.17	5069	4074
SR	D	102	U	-B	Eth	2	-1.27	5069	4074
SR	E	34	C	+B	Sex	2	1.05	5156	5022
SR	E	36	C	+B	Eth	2	1.37	4914	4031
SR	E	36	C	+B	Eth	4	1.36	4914	656
SR	E	38	C	+B	Eth	2	1.01	4914	4031
CR	E	40A	U	-BB	Eth	2	-0.18	4914	4031
SR	E	41	C	+B	Eth	4	1.40	4914	656
SR	E	44	C	+B	Eth	2	1.30	4914	4031
SR	E	54	C	-B	Eth	4	-1.24	4914	656
SR	E	71	U	-B	Eth	4	-1.09	4914	656
SR	E	78	U	+B	Eth	4	1.07	4914	656
SR	E	81	U	-B	Eth	2	-1.00	4914	4031
SR	E	82	U	+B	Sex	2	1.32	5156	5022
SR	E	83	U	+B	Eth	2	1.16	4914	4031
SR	E	88	U	+B	Eth	4	1.06	4914	656
SR	E	95	U	+B	Eth	4	1.19	4914	656
SR	E	97	U	-B	Eth	2	-1.00	4914	4031
SR	E	97	U	-B	Eth	4	-1.13	4914	656
SR	E	100	U	+B	Eth	2	1.20	4914	4031
SR	E	101	U	-B	Sex	2	-1.01	5156	5022

Table C2 (cont.)
DIF for Mathematics Grade 4

Item Type	Form	Item #	C/U	DIF	Bias Type	Focal	Delta(SR) ES (CR)	N_Ref	N_Foc
SR	F	3	C	-B	Eth	2	-1.11	4973	4032
SR	F	20	C	-B	Eth	4	-1.22	4973	755
CR	F	33B	U	+BB	Sex	2	0.21	5354	4949
SR	F	36	C	+B	Eth	2	1.19	4973	4032
SR	F	41	C	+B	Eth	4	1.26	4973	755
SR	F	44	C	+B	Eth	2	1.25	4973	4032
SR	F	51	C	-B	Eth	4	-1.02	4973	755
SR	F	55	C	-B	Eth	4	-1.08	4973	755
SR	F	73	U	+B	Eth	2	1.35	4973	4032
SR	F	79	U	+B	Eth	4	1.13	4973	755
SR	F	88	U	+C	Eth	2	1.56	4973	4032
SR	F	100	U	-B	Sex	2	-1.01	5354	4949

Table C3
DIF for Mathematics Grade 5

OP/FT	Item Type	Form	Item #	C/U	DIF	Bias Type	Focal	Delta(SR) ES (CR)	N_Ref	N_Foc
OP	SR	A	3	C	+B	Eth	2	1.00	6390	5156
OP	SR	A	3	C	+C	Eth	4	1.59	6390	797
OP	SR	A	18	C	+C	Sex	2	1.54	6715	6257
OP	SR	A	19	C	-B	Sex	2	-1.14	6715	6257
OP	SR	A	20	C	+B	Sex	2	1.21	6715	6257
OP	SR	A	22	C	-B	Eth	2	-1.26	6390	5156
OP	SR	A	22	C	-B	Eth	4	-1.02	6390	797
OP	SR	A	24	C	-B	Eth	2	-1.22	6390	5156
OP	SR	A	25	C	-B	Sex	2	-1.02	6715	6257
OP	SR	A	26	C	-B	Eth	2	-1.31	6390	5156
OP	SR	A	32	C	-B	Eth	4	-1.48	6390	797
OP	SR	A	34	C	+C	Eth	4	1.61	6390	797
OP	SR	A	55	C	-B	Eth	4	-1.27	6390	797
OP	SR	A	60	C	+B	Eth	2	1.17	6390	5156
OP	SR	A	60	C	+B	Eth	4	1.01	6390	797
OP	SR	A	63	U	+B	Eth	2	1.20	6390	5156
OP	SR	A	63	U	+B	Eth	4	1.19	6390	797
OP	SR	A	69	U	-B	Sex	2	-1.04	6715	6257
OP	CR	A	71B	U	+BB	Sex	2	0.24	6715	6257
OP	SR	A	73	C	-B	Eth	2	-1.12	6390	5156
OP	CR	A	76B	U	+BB	Sex	2	0.20	6715	6257
FT	SR	A	77	U	-B	Sex	2	-1.20	6715	6257
FT	SR	A	81	U	+B	Eth	2	1.12	6390	5156
FT	SR	A	81	U	+B	Eth	4	1.09	6390	797
FT	SR	A	87	U	+B	Eth	2	1.13	6390	5156
FT	SR	A	87	U	+B	Eth	4	1.15	6390	797
OP	SR	B	3	C	+B	Eth	4	1.23	6302	766
OP	SR	B	12	C	-B	Sex	2	-1.04	6562	6207
OP	SR	B	14	C	+B	Eth	2	1.05	6302	5077
OP	SR	B	16	C	+B	Sex	2	1.21	6562	6207
OP	SR	B	18	C	+B	Sex	2	1.19	6562	6207
OP	SR	B	19	C	-B	Sex	2	-1.12	6562	6207
OP	SR	B	22	C	-B	Eth	2	-1.00	6302	5077
OP	SR	B	24	C	-B	Eth	2	-1.20	6302	5077
OP	SR	B	26	C	-C	Eth	2	-1.57	6302	5077
OP	SR	B	32	C	-C	Eth	4	-1.60	6302	766
OP	CR	B	33B	U	+BB	Sex	2	0.17	6562	6207
OP	CR	B	40B	U	+BB	Eth	4	0.19	6302	766
OP	SR	B	42	C	+B	Eth	2	1.07	6302	5077
OP	SR	B	52	C	+B	Eth	2	1.01	6302	5077
OP	CR	B	54B	U	+BB	Eth	2	0.21	6302	5077
OP	SR	B	55	C	-B	Eth	4	-1.10	6302	766
OP	SR	B	62	U	-B	Sex	2	-1.46	6562	6207
OP	SR	B	65	C	+B	Eth	2	1.13	6302	5077

Table C3 (cont.)
DIF for Mathematics Grade 5

OP/FT	Item Type	Form	Item #	C/U	DIF	Bias Type	Focal	Delta(SR) ES (CR)	N_Ref	N_Foc
OP	CR	B	76A	U	-BB	Eth	4	-0.24	6302	766
OP	CR	B	76B	U	-BB	Eth	2	-0.17	6302	5077
OP	CR	B	76B	U	-CC	Eth	4	-0.26	6302	766
FT	SR	B	80	U	-B	Eth	4	-1.00	6302	766
FT	SR	B	81	U	+B	Eth	2	1.02	6302	5077
FT	SR	B	82	U	+B	Sex	2	1.32	6562	6207
FT	SR	B	83	U	-B	Eth	2	-1.21	6302	5077
FT	CR	B	87B	U	-BB	Eth	2	-0.22	6302	5077
FT	SR	B	89	U	+B	Sex	2	1.12	6562	6207
FT	CR	B	91A	U	-BB	Eth	2	-0.21	6302	5077
FT	CR	B	91B	U	-BB	Eth	2	-0.18	6302	5077
OP	SR	C	3	C	+B	Eth	4	1.44	6283	719
OP	SR	C	12	C	-B	Sex	2	-1.08	6363	6253
OP	SR	C	18	C	+B	Sex	2	1.18	6363	6253
OP	SR	C	19	C	-B	Sex	2	-1.17	6363	6253
OP	SR	C	20	C	+B	Sex	2	1.46	6363	6253
OP	SR	C	22	C	-B	Eth	2	-1.01	6283	4974
OP	SR	C	24	C	-B	Eth	2	-1.10	6283	4974
OP	SR	C	25	C	-B	Sex	2	-1.17	6363	6253
OP	SR	C	26	C	-B	Eth	2	-1.48	6283	4974
OP	SR	C	32	C	-B	Eth	4	-1.33	6283	719
OP	SR	C	42	C	+B	Eth	2	1.01	6283	4974
OP	SR	C	52	C	+B	Eth	4	1.09	6283	719
OP	SR	C	55	C	-B	Eth	4	-1.25	6283	719
OP	SR	C	60	C	+B	Eth	2	1.04	6283	4974
OP	SR	C	63	U	+B	Eth	2	1.25	6283	4974
OP	SR	C	63	U	+B	Eth	4	1.28	6283	719
OP	CR	C	71B	U	+CC	Sex	2	0.27	6363	6253
OP	CR	C	76B	U	+BB	Sex	2	0.18	6363	6253
FT	CR	C	77A	U	-CC	Eth	2	-0.26	6283	4974
FT	CR	C	77A	U	-CC	Eth	4	-0.25	6283	719
FT	CR	C	77B	U	-BB	Eth	2	-0.22	6283	4974
FT	CR	C	77B	U	-BB	Eth	4	-0.19	6283	719
FT	SR	C	78	U	+B	Sex	2	1.07	6363	6253
FT	SR	C	82	U	+B	Eth	2	1.38	6283	4974
FT	SR	C	83	U	-B	Eth	2	-1.17	6283	4974
FT	CR	C	85A	U	-BB	Sex	2	-0.20	6363	6253
FT	SR	C	87	U	+B	Sex	2	1.03	6363	6253
OP	SR	D	1	C	+B	Eth	4	1.02	6155	758
OP	SR	D	3	C	+B	Eth	2	1.12	6155	4904
OP	SR	D	3	C	+B	Eth	4	1.06	6155	758
OP	SR	D	16	C	+C	Eth	4	1.52	6155	758
OP	SR	D	16	C	+B	Sex	2	1.05	6332	6106
OP	SR	D	18	C	+C	Sex	2	1.51	6332	6106

Table C3 (cont.)
DIF for Mathematics Grade 5

OP/FT	Item Type	Form	Item #	C/U	DIF	Bias Type	Focal	Delta(SR) ES (CR)	N_Ref	N_Foc
OP	SR	D	19	C	-B	Sex	2	-1.20	6332	6106
OP	SR	D	25	C	-B	Sex	2	-1.01	6332	6106
OP	SR	D	26	C	-B	Eth	2	-1.13	6155	4904
OP	SR	D	32	C	-B	Eth	4	-1.05	6155	758
OP	SR	D	52	C	+B	Eth	2	1.06	6155	4904
OP	CR	D	54B	U	+BB	Eth	2	0.21	6155	4904
OP	SR	D	55	C	-B	Eth	4	-1.03	6155	758
OP	SR	D	62	U	-B	Sex	2	-1.42	6332	6106
OP	SR	D	65	C	+B	Eth	2	1.11	6155	4904
OP	CR	D	76A	U	-CC	Eth	4	-0.28	6155	758
OP	CR	D	76B	U	-CC	Eth	4	-0.28	6155	758
FT	CR	D	77A	U	-CC	Eth	2	-0.29	6155	4904
FT	CR	D	77B	U	-CC	Eth	2	-0.32	6155	4904
FT	SR	D	80	U	+B	Eth	4	1.25	6155	758
FT	SR	D	81	U	-B	Eth	2	-1.36	6155	4904
FT	CR	D	85A	U	-BB	Eth	2	-0.17	6155	4904
FT	CR	D	85B	U	-BB	Eth	2	-0.22	6155	4904
FT	CR	D	85B	U	-BB	Eth	4	-0.20	6155	758
OP	SR	E	3	C	+B	Eth	2	1.07	6049	4928
OP	SR	E	3	C	+B	Eth	4	1.40	6049	698
OP	SR	E	18	C	-B	Eth	4	-1.32	6049	698
OP	SR	E	18	C	+C	Sex	2	1.58	6324	5982
OP	SR	E	19	C	-B	Sex	2	-1.28	6324	5982
OP	SR	E	24	C	-B	Eth	2	-1.17	6049	4928
OP	SR	E	25	C	-B	Sex	2	-1.27	6324	5982
OP	SR	E	26	C	-B	Eth	2	-1.50	6049	4928
OP	SR	E	34	C	+C	Eth	4	1.86	6049	698
OP	SR	E	42	C	+B	Eth	2	1.08	6049	4928
OP	SR	E	55	C	-B	Eth	4	-1.02	6049	698
OP	SR	E	60	C	+B	Eth	2	1.02	6049	4928
OP	SR	E	63	U	+B	Eth	2	1.15	6049	4928
OP	SR	E	63	U	+B	Eth	4	1.09	6049	698
OP	SR	E	69	U	-B	Sex	2	-1.04	6324	5982
OP	CR	E	71B	U	+CC	Sex	2	0.26	6324	5982
OP	CR	E	76B	U	+BB	Sex	2	0.18	6324	5982
FT	SR	E	83	U	-B	Eth	4	-1.31	6049	698
FT	CR	E	89B	U	-BB	Eth	2	-0.22	6049	4928

Table C4
DIF for Mathematics Grade 6

Item Type	Form	Item #	C/U	DIF	Bias Type	Focal	Delta(SR) ES (CR)	N_Ref	N_Foc
SR	A	20	C	-B	Eth	2	-1.06	5646	4585
SR	A	20	C	-C	Sex	2	-2.01	6058	5475
CR	A	58A	U	-BB	Eth	4	-0.17	5646	697
SR	A	60	C	-B	Sex	2	-1.05	6058	5475
CR	A	75B	U	+BB	Sex	2	0.24	6058	5475
SR	A	97	U	-B	Sex	2	-1.36	6058	5475
SR	A	106	U	-B	Sex	2	-1.14	6058	5475
SR	A	107	U	+B	Sex	2	1.25	6058	5475
SR	B	20	C	-C	Sex	2	-1.97	5857	5564
CR	B	58A	U	-BB	Eth	4	-0.18	5667	695
SR	B	60	C	-B	Sex	2	-1.00	5857	5564
CR	B	69A	U	-BB	Sex	2	-0.22	5857	5564
SR	B	82	U	+B	Eth	2	1.07	5667	4465
SR	C	20	C	-B	Eth	2	-1.05	5615	4446
SR	C	20	C	-C	Sex	2	-2.17	5843	5506
SR	C	98	U	-B	Eth	4	-1.05	5615	673
SR	D	20	C	-B	Eth	2	-1.38	5560	4505
SR	D	20	C	-B	Eth	4	-1.01	5560	643
SR	D	20	C	-C	Sex	2	-2.28	5746	5556
SR	D	44	C	-B	Eth	2	-1.46	5560	4505
SR	D	70	U	+B	Sex	2	1.13	5746	5556
CR	D	75B	U	+BB	Sex	2	0.17	5746	5556
SR	D	83	U	-B	Sex	2	-1.01	5746	5556
SR	D	84	U	+B	Eth	2	1.00	5560	4505
SR	D	94	U	-B	Sex	2	-1.15	5746	5556
SR	D	101	U	-B	Sex	2	-1.08	5746	5556
SR	D	104	U	-B	Sex	2	-1.01	5746	5556
SR	E	20	C	-B	Eth	2	-1.34	5649	4294
SR	E	20	C	-C	Sex	2	-2.22	5837	5359
SR	E	44	C	-B	Eth	2	-1.34	5649	4294
SR	E	60	C	-B	Sex	2	-1.03	5837	5359
SR	E	65	C	-B	Eth	4	-1.17	5649	687
SR	E	70	U	+B	Sex	2	1.01	5837	5359
SR	E	71	U	+B	Sex	2	1.40	5837	5359
SR	E	83	U	+B	Eth	2	1.01	5649	4294
SR	E	85	U	+B	Eth	2	1.03	5649	4294
SR	E	94	U	-B	Sex	2	-1.14	5837	5359
SR	E	103	U	-B	Sex	2	-1.49	5837	5359
SR	F	20	C	-B	Eth	2	-1.35	5545	4333
SR	F	20	C	-B	Eth	4	-1.23	5545	681
SR	F	20	C	-C	Sex	2	-2.24	5762	5368
SR	F	44	C	-B	Eth	2	-1.18	5545	4333
SR	F	95	U	-C	Sex	2	-1.54	5762	5368
SR	F	106	U	-B	Sex	2	-1.36	5762	5368

Table C4 (cont.)
DIF for Mathematics Grade 6

Item Type	Form	Item #	C/U	DIF	Bias Type	Focal	Delta(SR) ES (CR)	N_Ref	N_Foc
SR	F	107	U	+B	Sex	2	1.17	5762	5368

Table C5
DIF for Mathematics Grade 7

Item Type	Form	Item #	C/U	DIF	Bias Type	Focal	Delta(SR) ES (CR)	N_Ref	N_Foc
SR	A	13	C	-B	Eth	4	-1.13	5819	689
SR	A	13	C	-B	Sex	2	-1.09	6038	5631
SR	A	24	C	-B	Eth	2	-1.46	5819	4567
SR	A	24	C	-B	Sex	2	-1.48	6038	5631
SR	A	38	C	-B	Sex	2	-1.34	6038	5631
CR	A	43B	U	+BB	Sex	2	0.18	6038	5631
SR	A	50	C	-B	Eth	2	-1.03	5819	4567
SPR	A	57	U	-BB	Eth	2	-0.19	5819	4567
SR	A	62	C	-B	Eth	4	-1.41	5819	689
SPR	A	63B	U	+BB	Eth	4	0.19	5819	689
SR	A	88	U	-B	Sex	2	-1.07	6038	5631
SR	B	3	C	-B	Sex	2	-1.02	5944	5674
SR	B	13	C	-B	Sex	2	-1.01	5944	5674
SR	B	24	C	-B	Eth	2	-1.35	5858	4393
SR	B	24	C	-B	Sex	2	-1.45	5944	5674
SR	B	33	C	+B	Eth	4	1.16	5858	721
SR	B	38	C	-B	Sex	2	-1.28	5944	5674
CR	B	43A	U	-BB	Eth	4	-0.21	5858	721
CR	B	43B	U	-BB	Eth	4	-0.20	5858	721
SR	B	50	C	-B	Eth	2	-1.12	5858	4393
SR	B	61	C	-B	Eth	4	-1.04	5858	721
SR	B	62	C	-B	Eth	4	-1.26	5858	721
CR	B	63A	U	+BB	Eth	4	0.19	5858	721
CR	B	63A	U	+BB	Sex	2	0.17	5944	5674
CR	B	63B	U	+BB	Eth	4	0.22	5858	721
CR	B	63B	U	+BB	Sex	2	0.18	5944	5674
SPR	B	66	U	-BB	Eth	4	-0.19	5858	721
SR	B	73	C	-B	Sex	2	-1.05	5944	5674
SPR	B	79	U	+BB	Eth	2	0.18	5858	4393
SR	B	85	U	+B	Eth	2	1.17	5858	4393
SR	B	103	U	+B	Eth	2	1.21	5858	4393
SR	B	106	U	+B	Eth	2	1.19	5858	4393
SR	C	24	C	-B	Eth	2	-1.27	5770	4463
SR	C	24	C	-B	Sex	2	-1.46	5896	5644
SR	C	38	C	-B	Sex	2	-1.29	5896	5644
CR	C	43B	U	-BB	Eth	4	-0.20	5770	684
SR	C	50	C	-B	Eth	2	-1.08	5770	4463
CR	C	53A	U	-BB	Eth	2	-0.20	5770	4463
CR	C	53B	U	-BB	Eth	2	-0.20	5770	4463
SPR	C	66	U	-BB	Eth	4	-0.19	5770	684
SR	C	73	C	-B	Sex	2	-1.04	5896	5644
SPR	C	77	U	-BB	Eth	2	-0.22	5770	4463
SPR	C	77	U	-BB	Sex	2	-0.18	5896	5644
SR	C	102	U	+B	Eth	2	1.01	5770	4463

Table C5 (cont.)
DIF for Mathematics Grade 7

Item Type	Form	Item #	C/U	DIF	Bias Type	Focal	Delta(SR) ES (CR)	N_Ref	N_Foc
SR	C	104	U	+B	Eth	2	1.15	5770	4463
SR	D	13	C	-B	Eth	4	-1.03	5769	650
SR	D	24	C	-C	Eth	2	-1.59	5769	4441
SR	D	24	C	-C	Sex	2	-1.57	5906	5567
SR	D	38	C	-B	Sex	2	-1.17	5906	5567
CR	D	43A	U	-BB	Eth	4	-0.23	5769	650
CR	D	43B	U	-CC	Eth	4	-0.25	5769	650
SR	D	50	C	-B	Eth	2	-1.16	5769	4441
SR	D	73	C	-B	Eth	2	-1.01	5769	4441
SR	D	73	C	-B	Sex	2	-1.23	5906	5567
SPR	D	79	U	+BB	Eth	2	0.21	5769	4441
CR	D	81B	U	+BB	Sex	2	0.21	5906	5567
SR	E	13	C	-B	Eth	4	-1.10	5742	621
SR	E	24	C	-B	Eth	2	-1.30	5742	4422
SR	E	24	C	-B	Sex	2	-1.38	5836	5556
SR	E	34	C	-B	Eth	4	-1.01	5742	621
SR	E	38	C	-B	Sex	2	-1.29	5836	5556
CR	E	43A	U	-BB	Eth	4	-0.18	5742	621
CR	E	43B	U	-BB	Eth	4	-0.24	5742	621
SPR	E	67	U	-BB	Eth	4	-0.21	5742	621
SPR	E	67	U	-BB	Sex	2	-0.20	5836	5556
SR	E	73	C	-B	Sex	2	-1.15	5836	5556
SPR	E	79	U	+BB	Eth	2	0.18	5742	4422
SR	E	85	U	+B	Eth	4	1.02	5742	621
SR	F	13	C	-B	Eth	4	-1.04	5716	640
SR	F	15	C	+B	Sex	2	1.09	5686	5582
SR	F	24	C	-B	Eth	2	-1.31	5716	4317
SR	F	24	C	-B	Sex	2	-1.43	5686	5582
SR	F	38	C	-B	Eth	2	-1.19	5716	4317
SR	F	38	C	-B	Sex	2	-1.34	5686	5582
CR	F	43B	U	-BB	Eth	4	-0.22	5716	640
SR	F	45	C	+B	Sex	2	1.07	5686	5582
SR	F	50	C	-B	Eth	2	-1.14	5716	4317
SR	F	73	C	-B	Sex	2	-1.15	5686	5582
SR	F	83	U	+B	Eth	2	1.17	5716	4317
SR	F	104	U	-B	Eth	4	-1.24	5716	640
SR	F	105	U	-B	Sex	2	-1.18	5686	5582

Table C6
DIF for Mathematics Grade 8

OP/FT	Item Type	Form	Item #	C/U	DIF	Bias Type	Focal	Delta(SR) ES (CR)	N_Ref	N_Foc
OP	SR	A	18	C	-B	Eth	2	-1.19	6703	4872
OP	SR	A	18	C	-C	Sex	2	-1.88	6668	6314
OP	SR	A	24	C	-B	Sex	2	-1.29	6668	6314
OP	SR	A	26	C	-B	Sex	2	-1.27	6668	6314
OP	CR	A	37B	C	+BB	Sex	2	0.18	6668	6314
FT	SR	A	77	U	-B	Sex	2	-1.24	6668	6314
FT	CR	A	80B	U	+BB	Sex	2	0.17	6668	6314
OP	SR	B	16	C	-B	Sex	2	-1.02	6562	6315
OP	SR	B	17	C	-B	Eth	2	-1.09	6697	4809
OP	SR	B	18	C	-C	Eth	2	-1.57	6697	4809
OP	SR	B	18	C	-B	Eth	4	-1.15	6697	723
OP	SR	B	18	C	-C	Sex	2	-2.07	6562	6315
OP	SR	B	24	C	-C	Sex	2	-1.53	6562	6315
OP	SR	B	26	C	-B	Sex	2	-1.31	6562	6315
OP	CR	B	37B	C	+BB	Sex	2	0.18	6562	6315
OP	CR	B	76B	U	+BB	Sex	2	0.18	6562	6315
FT	SR	B	81	U	+B	Eth	2	1.05	6697	4809
OP	SR	C	13	C	+B	Eth	4	1.12	6694	731
OP	SR	C	16	C	-B	Sex	2	-1.29	6566	6255
OP	SR	C	18	C	-B	Eth	2	-1.36	6694	4761
OP	SR	C	18	C	-B	Eth	4	-1.07	6694	731
OP	SR	C	18	C	-C	Sex	2	-1.86	6566	6255
OP	SR	C	24	C	-C	Sex	2	-1.55	6566	6255
OP	SR	C	26	C	-B	Sex	2	-1.29	6566	6255
OP	CR	C	37A	C	+BB	Eth	4	0.18	6694	731
OP	CR	C	37B	C	+BB	Eth	4	0.18	6694	731
OP	CR	C	37B	C	+BB	Sex	2	0.18	6566	6255
OP	SR	D	4	C	+B	Eth	4	1.13	6611	720
OP	SR	D	6	C	+B	Eth	4	1.02	6611	720
OP	SR	D	16	C	-B	Eth	2	-1.12	6611	4827
OP	SR	D	17	C	-B	Eth	2	-1.15	6611	4827
OP	SR	D	18	C	-B	Eth	2	-1.40	6611	4827
OP	SR	D	18	C	-C	Sex	2	-1.91	6493	6305
OP	SR	D	24	C	-C	Sex	2	-1.53	6493	6305
OP	SR	D	26	C	-B	Sex	2	-1.37	6493	6305
OP	CR	D	37B	C	+BB	Sex	2	0.18	6493	6305
FT	CR	D	88B	U	+BB	Sex	2	0.18	6493	6305
OP	SR	E	4	C	+B	Eth	2	1.07	6500	4770
OP	SR	E	4	C	+B	Eth	4	1.23	6500	717
OP	SR	E	5	C	-B	Sex	2	-1.03	6385	6266
OP	SR	E	10	C	+B	Eth	2	1.02	6500	4770
OP	SR	E	13	C	+B	Eth	4	1.01	6500	717
OP	SR	E	13	C	+B	Sex	2	1.02	6385	6266
OP	SR	E	17	C	-B	Eth	2	-1.01	6500	4770

Table C6 (cont.)
DIF for Mathematics Grade 8

OP/FT	Item Type	Form	Item #	C/U	DIF	Bias Type	Focal	Delta(SR) ES (CR)	N_Ref	N_Foc
OP	SR	E	18	C	-B	Eth	2	-1.28	6500	4770
OP	SR	E	18	C	-C	Sex	2	-1.93	6385	6266
OP	SR	E	24	C	-B	Sex	2	-1.48	6385	6266
OP	SR	E	26	C	-B	Sex	2	-1.38	6385	6266
OP	CR	E	37B	C	+BB	Sex	2	0.21	6385	6266
OP	CR	E	64B	C	+BB	Sex	2	0.18	6385	6266
FT	CR	E	81B	U	-BB	Eth	4	-0.20	6500	717

Table C7
DIF for Reading Grade 10

OP/FT	Item Type	Form	Item #	C/U	DIF	Bias Type	Focal	Delta(SR) ES (CR)	N_Ref	N_Foc
OP	SR	A	1	C	-B	Sex	2	-1.18	10567	10385
OP	SR	A	2	C	-B	Sex	2	-1.32	10567	10385
OP	SR	A	3	C	-B	Sex	2	-1.18	10567	10385
OP	SR	A	31	C	-B	Eth	2	-1.29	11332	7241
OP	SR	A	33	C	-B	Sex	2	-1.22	10567	10385
OP	SR	A	34	C	-B	Sex	2	-1.05	10567	10385
OP	SR	A	35	C	-C	Sex	2	-1.51	10567	10385
OP	SR	A	44	C	+B	Eth	4	1.29	11332	1130
OP	SR	A	51	C	+B	Eth	4	1.16	11332	1130
OP	SR	A	57	C	+B	Eth	4	1.32	11332	1130
OP	CR	A	63	U	+BB	Sex	2	0.21	10567	10385
OP	SR	A	65	U	-B	Eth	2	-1.25	11332	7241
OP	SR	A	65	U	-B	Eth	4	-1.34	11332	1130
OP	CR	A	69	U	-BB	Eth	4	-0.17	11332	1130
OP	SR	A	77	U	-B	Eth	2	-1.10	11332	7241
OP	SR	A	77	U	-B	Sex	2	-1.15	10567	10385
FT	CR	A	91	U	+BB	Sex	2	0.17	10567	10385
OP	SR	B	1	C	-B	Sex	2	-1.30	10485	10332
OP	SR	B	2	C	-B	Sex	2	-1.26	10485	10332
OP	SR	B	3	C	-B	Sex	2	-1.28	10485	10332
OP	SR	B	7	C	+B	Eth	4	1.12	11211	1182
OP	SR	B	31	C	-B	Eth	2	-1.13	11211	7122
OP	SR	B	33	C	-B	Sex	2	-1.29	10485	10332
OP	SR	B	34	C	-B	Sex	2	-1.15	10485	10332
OP	SR	B	35	C	-C	Sex	2	-1.62	10485	10332
OP	SR	B	47	C	-B	Sex	2	-1.03	10485	10332
OP	SR	B	51	C	+B	Eth	4	1.16	11211	1182
OP	SR	B	57	C	+B	Eth	4	1.07	11211	1182
OP	SR	B	62	U	+B	Eth	4	1.19	11211	1182
OP	SR	B	66	U	-B	Eth	4	-1.17	11211	1182
OP	SR	B	68	U	-B	Eth	4	-1.25	11211	1182
OP	CR	B	78	U	+BB	Sex	2	0.20	10485	10332
OP	CR	B	79	U	+BB	Sex	2	0.17	10485	10332
FT	CR	B	87	U	+BB	Sex	2	0.25	10485	10332
FT	CR	B	90	U	+CC	Sex	2	0.26	10485	10332
OP	SR	C	1	C	-B	Sex	2	-1.22	10272	10333
OP	SR	C	2	C	-B	Sex	2	-1.28	10272	10333
OP	SR	C	3	C	-B	Sex	2	-1.17	10272	10333
OP	SR	C	31	C	-B	Eth	2	-1.04	11211	7061
OP	SR	C	33	C	-B	Sex	2	-1.16	10272	10333
OP	SR	C	35	C	-C	Sex	2	-1.53	10272	10333
OP	SR	C	51	C	+B	Eth	4	1.19	11211	1095
OP	SR	C	57	C	+B	Eth	4	1.02	11211	1095
OP	CR	C	63	U	+BB	Sex	2	0.22	10272	10333

Table C7 (cont.)
DIF for Reading Grade 10

OP/FT	Item Type	Form	Item #	C/U	DIF	Bias Type	Focal	Delta(SR) ES (CR)	N_Ref	N_Foc
OP	SR	C	65	U	-B	Eth	2	-1.30	11211	7061
OP	SR	C	65	U	-B	Eth	4	-1.21	11211	1095
OP	SR	C	68	U	-B	Eth	4	-1.09	11211	1095
OP	SR	C	77	U	-B	Eth	2	-1.16	11211	7061
OP	SR	C	77	U	-B	Sex	2	-1.22	10272	10333
FT	CR	C	85	U	+BB	Sex	2	0.19	10272	10333
FT	CR	C	91	U	+BB	Sex	2	0.19	10272	10333

Appendix D
Non-Converging Item Plots

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Figure D1
Grade 4 Non-Converging Item (Form B – Item #109)

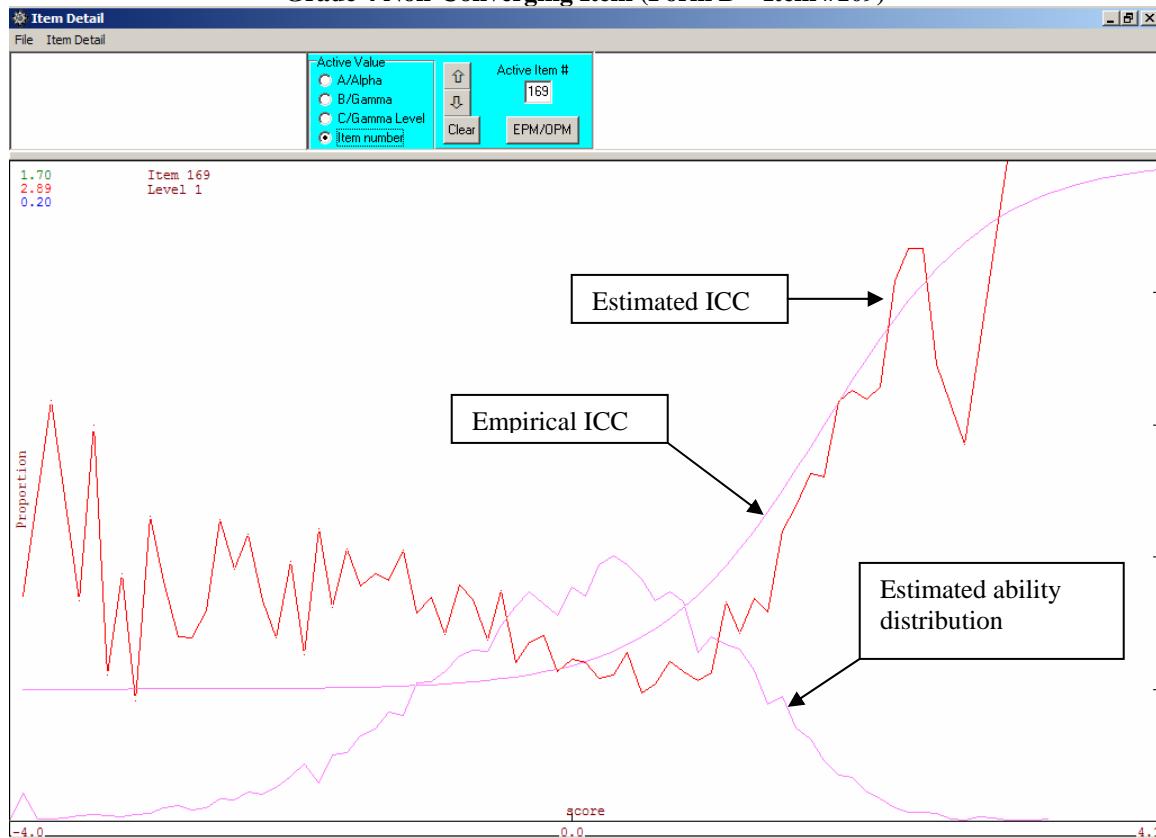


Figure D2
Grade 6 Non-Converging Item (All Forms – Item #47)

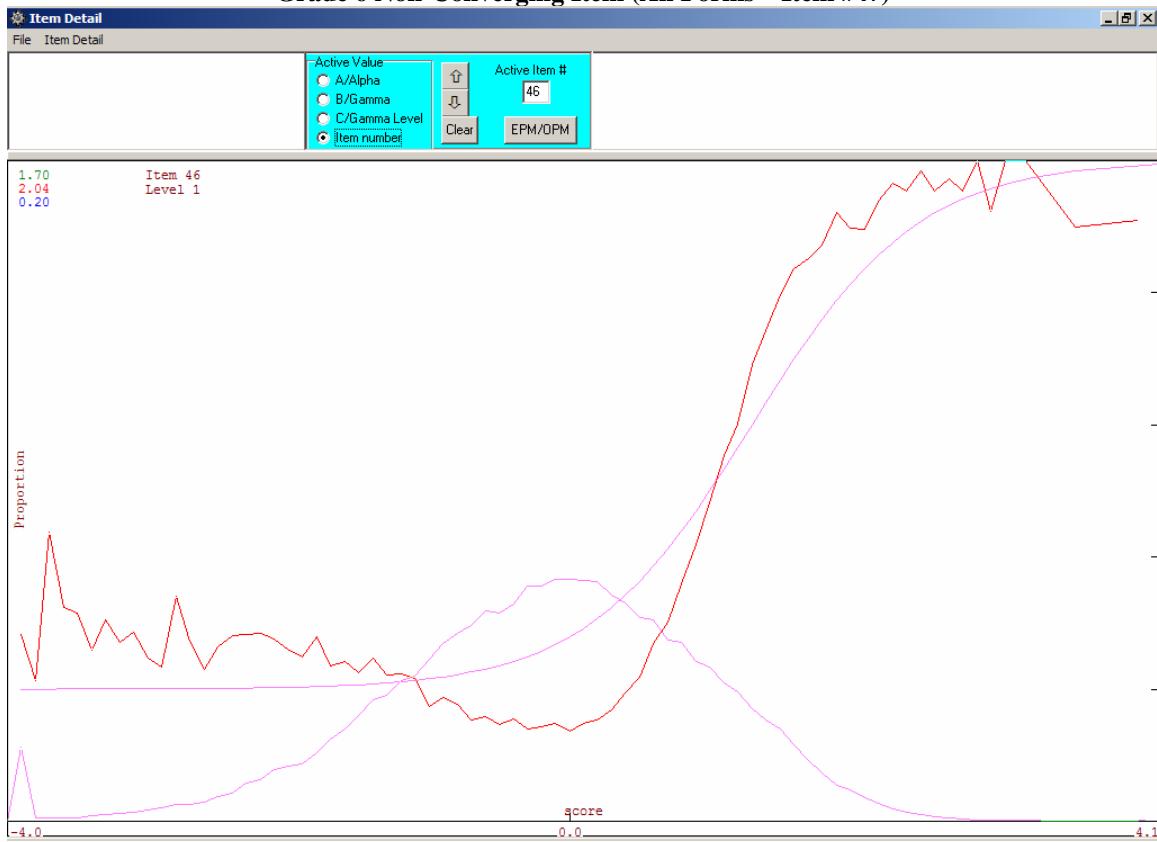


Figure D3
Grade 6 Non-Converging Item (Form A – Item #95)



Figure D4
Grade 6 Non-Converging Item (Form B – Item #93)



Figure D5
Grade 6 Non-Converging Item (Form B – Item #94)



Figure D6
Grade 6 Non-Converging Item (Form B – Item #95)



Figure D7
Grade 6 Non-Converging Item (Form E – Item #72)

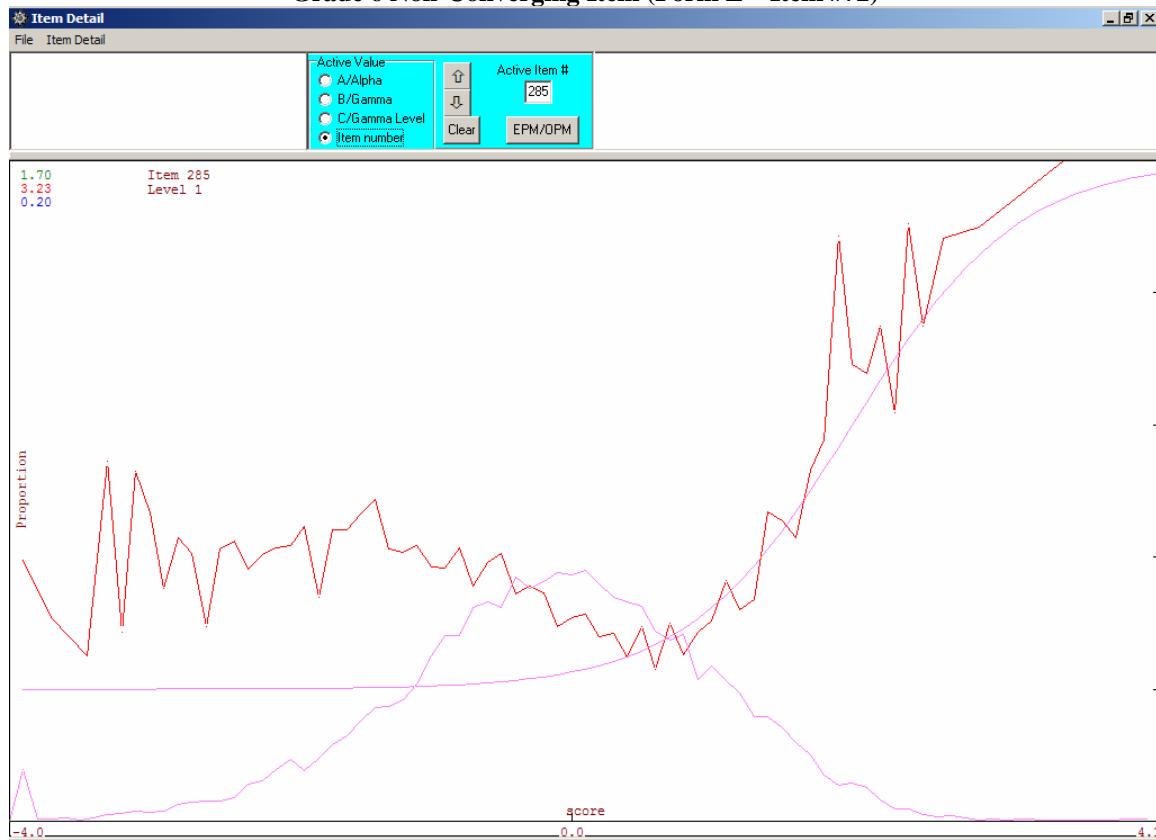


Figure D8
Grade 6 Non-Converging Item (Form E – Item #92)



Figure D9
Grade 6 Non-Converging Item (Form E – Item #94)

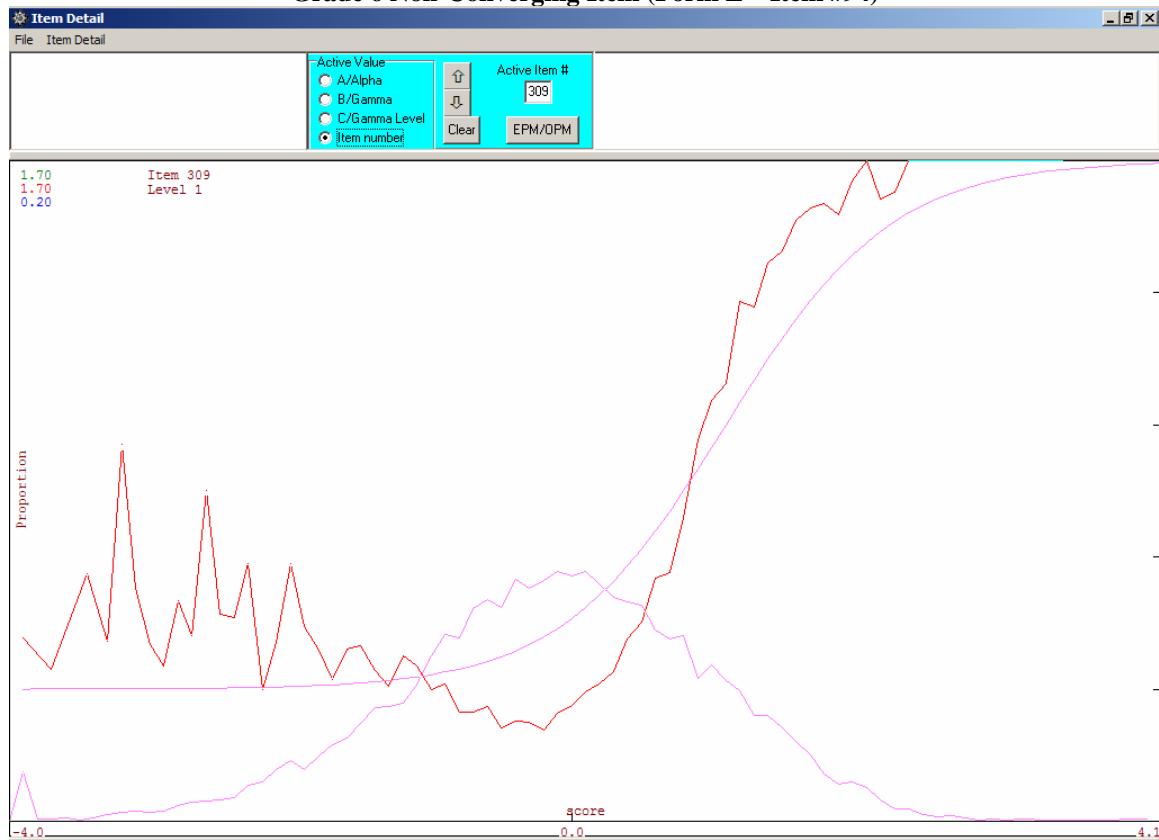


Figure D10
Grade 7 Non-Converging Item (Form E – Item #66)
Level 1

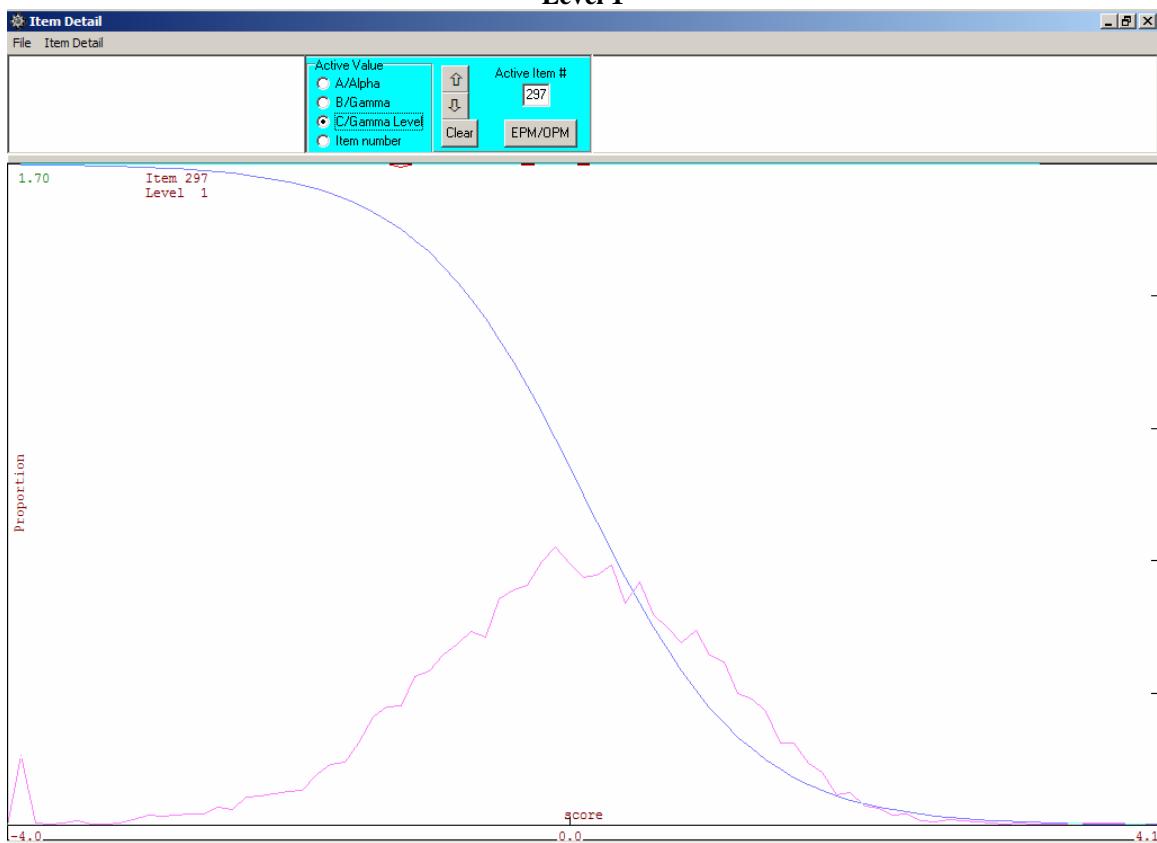


Figure D10 (cont.)
Grade 7 Non-Converging Item (Form E – Item #66)
Level 2

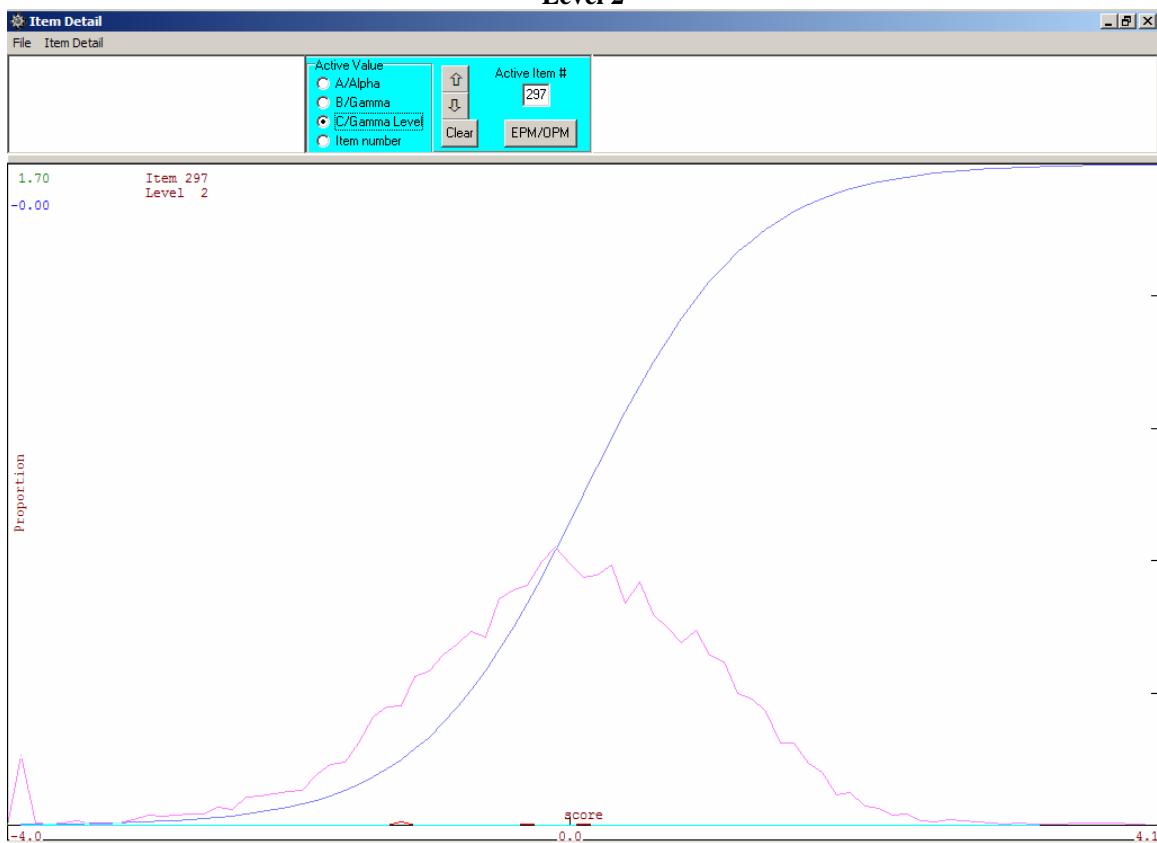
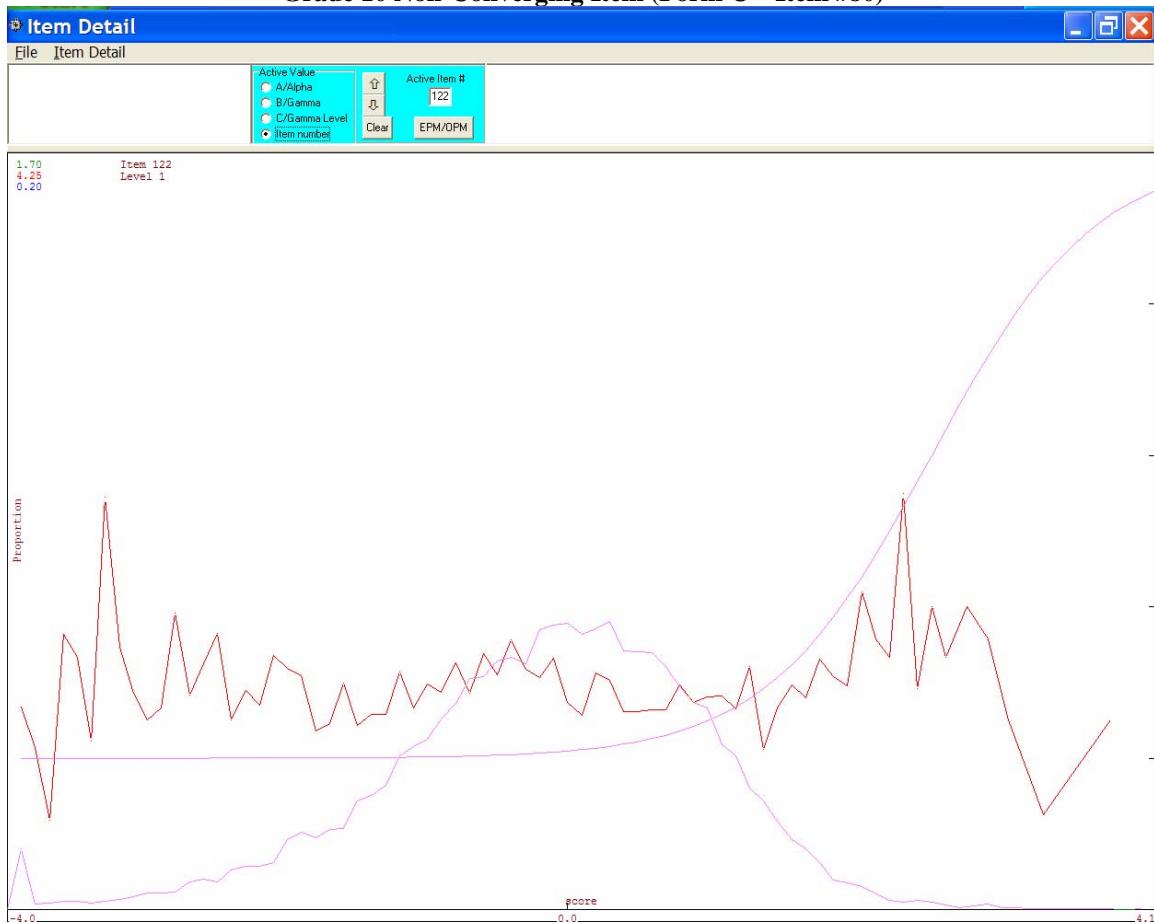


Figure D11
Grade 10 Non-Converging Item (Form C – Item #80)



Appendix E
IRT Item Parameters

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Table E1
Item Parameters for Mathematics Grade 3 Form A

Item #	Item Designation	Item Type	Item Parameters		
			a	b	c
1	C	SR	0.458	-2.339	0.150
2	C	SR	0.541	-2.918	0.150
4	C	SR	0.633	-2.298	0.150
10	C	SR	0.745	-2.125	0.082
12	C	SR	0.763	-2.068	0.200
13	C	SR	0.981	-1.488	0.241
14	C	SR	0.528	-2.191	0.200
16	C	SR	0.630	-3.161	0.200
17	C	SR	0.595	-2.473	0.166
18	C	SR	0.576	-4.238	0.200
24	C	SR	0.994	-2.952	0.166
31A	U	CR	1.534	-2.809	.
31B	U	CR	0.753	0.378	-0.199
32	C	SR	1.071	-2.686	0.107
33	C	SR	0.736	0.207	0.297
34	C	SR	0.677	-1.050	0.159
35	C	SR	0.390	-2.412	0.200
36	C	SR	0.964	-0.150	0.244
37A	U	CR	0.922	-2.017	.
37B	U	CR	0.844	-0.883	-0.200
38	C	SR	0.789	-3.166	0.200
39	C	SR	0.989	-2.187	0.151
40	C	SR	1.174	-0.900	0.115
41	C	SR	0.694	-1.562	0.200
42	C	SR	1.180	-1.924	0.070
43	C	SR	0.686	-1.155	0.074
44A	U	CR	1.181	-0.861	.
44B	U	CR	1.018	-0.627	-0.322
45	C	SR	0.731	-2.458	0.200
46	C	SR	1.301	-1.813	0.130
47	C	SR	0.822	-1.576	0.166
48	C	SR	0.912	-1.142	0.087
49	C	SR	0.713	1.712	0.339
50	C	SR	0.781	-2.467	0.200
51	C	SR	0.785	-0.755	0.236
52	C	SR	0.760	-2.314	0.166
53	C	SR	0.868	-1.283	0.421

Table E1 (cont.)
Item Parameters for Mathematics Grade 3 Form A

Item #	Item Designation	Item Type	Item Parameters		
			a	b	c
54	U	SR	0.643	-1.542	0.336
55	C	SR	0.635	-0.695	0.326
56A	U	CR	1.328	-2.357	.
56B	U	CR	0.880	-0.827	-0.563
57	C	SR	0.795	-2.447	0.191
58	U	SR	0.730	-0.428	0.107
59	C	SR	0.865	-2.449	0.091
60	U	SR	1.319	-1.819	0.259
61A	U	CR	1.169	-2.060	.
61B	U	CR	0.823	-1.441	-0.286
62	C	SR	1.079	-0.051	0.194
63	U	SR	0.616	-1.679	0.075
64	C	SR	0.886	-1.464	0.200
65	U	SR	0.874	0.034	0.059
66	C	SR	1.193	-0.247	0.259
67	U	SR	0.961	-1.086	0.220
68	U	SR	0.749	-3.555	0.200
69A	U	CR	1.376	-2.963	.
69B	U	CR	1.225	-1.262	2.689
70	U	SR	1.166	0.480	0.152
71	C	SR	0.715	-1.534	0.103
72	U	SR	0.686	-1.602	0.166
73	U	SR	0.777	-2.927	0.200
74A	U	CR	0.610	-1.144	.
74B	U	CR	0.535	-0.433	-0.247
75	C	SR	0.714	1.456	0.121
76	C	SR	0.881	-1.110	0.098
77	C	SR	1.228	-1.912	0.183
78	U	SR	1.270	-1.714	.
79	U	SR	1.137	-1.449	1.680
80	U	SR	1.218	-3.759	.
81	U	SR	0.784	-1.008	0.287
82	U	SR	0.674	-0.716	.
83	U	SR	1.078	-1.049	-0.233
84A	U	CR	0.670	-1.944	0.166
84B	U	CR	1.126	-1.305	.
85	U	SR	1.289	-1.199	0.447

Table E1 (cont.)
Item Parameters for Mathematics Grade 3 Form A

Item #	Item Designation	Item Type	Item Parameters		
			a	b	c
86	U	SR	0.713	-1.805	0.166
87	U	SR	0.876	-2.610	0.200
88	U	SR	1.227	-2.797	.
89	U	SR	0.837	-1.007	2.242
90	U	SR	0.741	-0.594	0.283
91	U	SR	0.443	-0.668	0.200
92A	U	CR	0.990	-1.340	0.200
92B	U	CR	0.895	-0.635	0.066

Table E2
Item Parameters for Mathematics Grade 3 Form B

Item #	Item Designation	Item Type	Item Parameters		
			a	b	c
1	C	SR	0.458	-2.339	0.150
2	C	SR	0.541	-2.918	0.150
4	C	SR	0.633	-2.298	0.150
10	C	SR	0.745	-2.125	0.082
12	C	SR	0.763	-2.068	0.200
13	C	SR	0.981	-1.488	0.241
14	C	SR	0.528	-2.191	0.200
16	C	SR	0.630	-3.161	0.200
17	C	SR	0.595	-2.473	0.166
18	C	SR	0.576	-4.238	0.200
24	C	SR	0.994	-2.952	0.166
31A	U	CR	1.572	-3.294	.
31B	U	CR	1.107	-1.236	2.157
32	C	SR	1.071	-2.686	0.107
33	C	SR	0.736	0.207	0.297
34	C	SR	0.677	-1.050	0.159
35	C	SR	0.390	-2.412	0.200
36	C	SR	0.964	-0.150	0.244
37A	U	CR	1.033	-0.047	0.117
37B	U	CR	1.022	-2.002	0.200
38	C	SR	0.789	-3.166	0.200
39	C	SR	0.989	-2.187	0.151
40	C	SR	1.174	-0.900	0.115
41	C	SR	0.694	-1.562	0.200
42	C	SR	1.180	-1.924	0.070
43	C	SR	0.686	-1.155	0.074
44A	U	CR	1.180	-1.093	0.416
44B	U	CR	0.477	0.263	.
45	C	SR	0.731	-2.458	0.200
46	C	SR	1.301	-1.813	0.130
47	C	SR	0.822	-1.576	0.166
48	C	SR	0.912	-1.142	0.087
49	C	SR	0.713	1.712	0.339
50	C	SR	0.781	-2.467	0.200
51	C	SR	0.785	-0.755	0.236
52	C	SR	0.760	-2.314	0.166
53	C	SR	0.868	-1.283	0.421

Table E2 (cont.)
Item Parameters for Mathematics Grade 3 Form B

Item #	Item Designation	Item Type	Item Parameters		
			a	b	c
54	U	SR	0.765	-0.660	1.378
55	C	SR	0.635	-0.695	0.326
56A	U	CR	0.808	-1.489	0.200
56B	U	CR	0.925	-1.152	0.284
57	C	SR	0.795	-2.447	0.191
58	U	SR	0.610	-0.118	0.315
59	C	SR	0.865	-2.449	0.091
60	U	SR	1.286	-0.633	0.144
61A	U	CR	1.432	-0.181	0.174
61B	U	CR	0.950	-2.085	0.119
62	C	SR	1.079	-0.051	0.194
63	U	SR	1.183	-1.340	.
64	C	SR	0.886	-1.464	0.200
65	U	SR	0.936	-0.145	0.435
66	C	SR	1.193	-0.247	0.259
67	U	SR	0.782	-0.202	0.152
68	U	SR	1.065	-1.548	0.236
69A	U	CR	0.882	-2.258	0.135
69B	U	CR	0.630	-1.347	0.200
70	U	SR	1.068	-1.845	0.081
71	C	SR	0.715	-1.534	0.103
72	U	SR	0.666	-1.085	0.139
73	U	SR	0.650	0.516	0.127
74A	U	CR	1.220	-1.606	.
74B	U	CR	1.143	-0.842	0.632
75	C	SR	0.714	1.456	0.121
76	C	SR	0.881	-1.110	0.098
77	C	SR	1.228	-1.912	0.183
78	U	SR	0.666	-0.384	0.182
79	U	SR	0.926	0.280	0.211
80	U	SR	0.881	0.193	0.231
81	U	SR	1.333	-0.863	0.221
82	U	SR	0.962	-0.015	0.191
83	U	SR	1.390	-1.302	0.148
84	U	SR	0.601	-0.618	0.106
85	U	SR	0.349	-4.512	0.200
86	U	SR	0.652	-1.333	0.200

Table E2 (cont.)
Item Parameters for Mathematics Grade 3 Form B

Item #	Item Designation	Item Type	Item Parameters		
			a	b	c
87	U	SR	0.923	-0.420	0.273
88A	U	CR	1.638	-0.394	.
88B	U	CR	1.182	-1.152	1.799
89	U	SR	0.995	0.143	0.188
90	U	SR	0.960	-0.223	0.186
91	U	SR	1.189	-0.552	0.202
92A	U	CR	1.474	0.076	.
92B	U	CR	1.301	-0.256	1.564

Table E3
Item Parameters for Mathematics Grade 3 Form C

Item #	Item Designation	Item Type	Item Parameters		
			a	b	c
1	C	SR	0.458	-2.339	0.150
2	C	SR	0.541	-2.918	0.150
4	C	SR	0.633	-2.298	0.150
10	C	SR	0.745	-2.125	0.082
12	C	SR	0.763	-2.068	0.200
13	C	SR	0.981	-1.488	0.241
14	C	SR	0.528	-2.191	0.200
16	C	SR	0.630	-3.161	0.200
17	C	SR	0.595	-2.473	0.166
18	C	SR	0.576	-4.238	0.200
24	C	SR	0.994	-2.952	0.166
31A	U	CR	1.534	-2.809	.
31B	U	CR	0.753	0.378	-0.199
32	C	SR	1.071	-2.686	0.107
33	C	SR	0.736	0.207	0.297
34	C	SR	0.677	-1.050	0.159
35	C	SR	0.390	-2.412	0.200
36	C	SR	0.964	-0.150	0.244
37A	U	CR	0.922	-2.017	.
37B	U	CR	0.844	-0.883	-0.200
38	C	SR	0.789	-3.166	0.200
39	C	SR	0.989	-2.187	0.151
40	C	SR	1.174	-0.900	0.115
41	C	SR	0.694	-1.562	0.200
42	C	SR	1.180	-1.924	0.070
43	C	SR	0.686	-1.155	0.074
44A	U	CR	1.181	-0.861	.
44B	U	CR	1.018	-0.627	-0.322
45	C	SR	0.731	-2.458	0.200
46	C	SR	1.301	-1.813	0.130
47	C	SR	0.822	-1.576	0.166
48	C	SR	0.912	-1.142	0.087
49	C	SR	0.713	1.712	0.339
50	C	SR	0.781	-2.467	0.200
51	C	SR	0.785	-0.755	0.236
52	C	SR	0.760	-2.314	0.166
53	C	SR	0.868	-1.283	0.421

Table E3 (cont.)
Item Parameters for Mathematics Grade 3 Form C

Item #	Item Designation	Item Type	Item Parameters		
			a	b	c
54	U	SR	0.643	-1.542	0.336
55	C	SR	0.635	-0.695	0.326
56A	U	CR	1.328	-2.357	.
56B	U	CR	0.880	-0.827	-0.563
57	C	SR	0.795	-2.447	0.191
58	U	SR	0.730	-0.428	0.107
59	C	SR	0.865	-2.449	0.091
60	U	SR	1.319	-1.819	0.259
61A	U	CR	1.169	-2.060	.
61B	U	CR	0.823	-1.441	-0.286
62	C	SR	1.079	-0.051	0.194
63	U	SR	0.616	-1.679	0.075
64	C	SR	0.886	-1.464	0.200
65	U	SR	0.874	0.034	0.059
66	C	SR	1.193	-0.247	0.259
67	U	SR	0.961	-1.086	0.220
68	U	SR	0.749	-3.555	0.200
69A	U	CR	1.376	-2.963	.
69B	U	CR	1.225	-1.262	2.689
70	U	SR	1.166	0.480	0.152
71	C	SR	0.715	-1.534	0.103
72	U	SR	0.686	-1.602	0.166
73	U	SR	0.777	-2.927	0.200
74A	U	CR	0.610	-1.144	.
74B	U	CR	0.535	-0.433	-0.247
75	C	SR	0.714	1.456	0.121
76	C	SR	0.881	-1.110	0.098
77	C	SR	1.228	-1.912	0.183
78A	U	CR	0.993	-0.976	.
78B	U	CR	0.539	-0.055	0.218
79	U	SR	0.864	2.148	0.152
80	U	SR	1.207	0.278	0.087
81	U	SR	0.545	-1.490	0.200
82A	U	CR	1.416	-1.334	.
82B	U	CR	1.029	-0.355	-0.918
83	U	SR	0.552	0.280	0.171
84	U	SR	1.066	0.441	0.189

Table E3 (cont.)
Item Parameters for Mathematics Grade 3 Form C

Item #	Item Designation	Item Type	Item Parameters		
			a	b	c
85A	U	CR	1.637	0.060	.
85B	U	CR	1.017	-0.534	0.434

Table E4
Item Parameters for Mathematics Grade 3 Form D

Item #	Item Designation	Item Type	Item Parameters		
			a	b	c
1	C	SR	0.458	-2.339	0.150
2	C	SR	0.541	-2.918	0.150
4	C	SR	0.633	-2.298	0.150
10	C	SR	0.745	-2.125	0.082
12	C	SR	0.763	-2.068	0.200
13	C	SR	0.981	-1.488	0.241
14	C	SR	0.528	-2.191	0.200
16	C	SR	0.630	-3.161	0.200
17	C	SR	0.595	-2.473	0.166
18	C	SR	0.576	-4.238	0.200
24	C	SR	0.994	-2.952	0.166
31A	U	CR	1.572	-3.294	.
31B	U	CR	1.107	-1.236	2.157
32	C	SR	1.071	-2.686	0.107
33	C	SR	0.736	0.207	0.297
34	C	SR	0.677	-1.050	0.159
35	C	SR	0.390	-2.412	0.200
36	C	SR	0.964	-0.150	0.244
37A	U	CR	1.033	-0.047	0.117
37B	U	CR	1.022	-2.002	0.200
38	C	SR	0.789	-3.166	0.200
39	C	SR	0.989	-2.187	0.151
40	C	SR	1.174	-0.900	0.115
41	C	SR	0.694	-1.562	0.200
42	C	SR	1.180	-1.924	0.070
43	C	SR	0.686	-1.155	0.074
44A	U	CR	1.180	-1.093	0.416
44B	U	CR	0.477	0.263	.
45	C	SR	0.731	-2.458	0.200
46	C	SR	1.301	-1.813	0.130
47	C	SR	0.822	-1.576	0.166
48	C	SR	0.912	-1.142	0.087
49	C	SR	0.713	1.712	0.339
50	C	SR	0.781	-2.467	0.200
51	C	SR	0.785	-0.755	0.236
52	C	SR	0.760	-2.314	0.166
53	C	SR	0.868	-1.283	0.421

Table E4 (cont.)
Item Parameters for Mathematics Grade 3 Form D

Item #	Item Designation	Item Type	Item Parameters		
			a	b	c
54	U	SR	0.765	-0.660	1.378
55	C	SR	0.635	-0.695	0.326
56A	U	CR	0.808	-1.489	0.200
56B	U	CR	0.925	-1.152	0.284
57	C	SR	0.795	-2.447	0.191
58	U	SR	0.610	-0.118	0.315
59	C	SR	0.865	-2.449	0.091
60	U	SR	1.286	-0.633	0.144
61A	U	CR	1.432	-0.181	0.174
61B	U	CR	0.950	-2.085	0.119
62	C	SR	1.079	-0.051	0.194
63	U	SR	1.183	-1.340	.
64	C	SR	0.886	-1.464	0.200
65	U	SR	0.936	-0.145	0.435
66	C	SR	1.193	-0.247	0.259
67	U	SR	0.782	-0.202	0.152
68	U	SR	1.065	-1.548	0.236
69A	U	CR	0.882	-2.258	0.135
69B	U	CR	0.630	-1.347	0.200
70	U	SR	1.068	-1.845	0.081
71	C	SR	0.715	-1.534	0.103
72	U	SR	0.666	-1.085	0.139
73	U	SR	0.650	0.516	0.127
74A	U	CR	1.220	-1.606	.
74B	U	CR	1.143	-0.842	0.632
75	C	SR	0.714	1.456	0.121
76	C	SR	0.881	-1.110	0.098
77	C	SR	1.228	-1.912	0.183
78A	U	CR	0.319	0.070	.
78B	U	CR	0.827	0.034	2.330
79	U	SR	0.852	-1.593	0.177
80	U	SR	0.410	-1.814	0.200
81	U	SR	1.334	1.556	0.255
82A	U	CR	1.037	-0.444	.
82B	U	CR	0.769	-1.094	1.117
83	U	SR	0.997	-2.087	0.200
84	U	SR	1.461	-0.075	0.230

Table E4 (cont.)
Item Parameters for Mathematics Grade 3 Form D

Item #	Item Designation	Item Type	Item Parameters		
			a	b	c
85	U	SR	1.227	-0.267	0.197
86	U	SR	0.783	-0.915	0.246
87	U	SR	1.267	-1.963	0.109
88	U	SR	0.560	-1.346	0.200
89	U	SR	0.947	-1.125	0.241
90	U	SR	1.072	-1.341	0.135
91	U	SR	0.529	0.366	0.225
92	U	SR	0.871	-0.792	0.419
93	U	SR	1.256	-0.378	0.240
94	U	SR	1.039	0.510	0.168

Table E5
Item Parameters for Mathematics Grade 3 Form E

Item #	Item Designation	Item Type	Item Parameters		
			a	b	c
1	C	SR	0.458	-2.339	0.150
2	C	SR	0.541	-2.918	0.150
4	C	SR	0.633	-2.298	0.150
10	C	SR	0.745	-2.125	0.082
12	C	SR	0.763	-2.068	0.200
13	C	SR	0.981	-1.488	0.241
14	C	SR	0.528	-2.191	0.200
16	C	SR	0.630	-3.161	0.200
17	C	SR	0.595	-2.473	0.166
18	C	SR	0.576	-4.238	0.200
24	C	SR	0.994	-2.952	0.166
31A	U	CR	1.534	-2.809	.
31B	U	CR	0.753	0.378	-0.199
32	C	SR	1.071	-2.686	0.107
33	C	SR	0.736	0.207	0.297
34	C	SR	0.677	-1.050	0.159
35	C	SR	0.390	-2.412	0.200
36	C	SR	0.964	-0.150	0.244
37A	U	CR	0.922	-2.017	.
37B	U	CR	0.844	-0.883	-0.200
38	C	SR	0.789	-3.166	0.200
39	C	SR	0.989	-2.187	0.151
40	C	SR	1.174	-0.900	0.115
41	C	SR	0.694	-1.562	0.200
42	C	SR	1.180	-1.924	0.070
43	C	SR	0.686	-1.155	0.074
44A	U	CR	1.181	-0.861	.
44B	U	CR	1.018	-0.627	-0.322
45	C	SR	0.731	-2.458	0.200
46	C	SR	1.301	-1.813	0.130
47	C	SR	0.822	-1.576	0.166
48	C	SR	0.912	-1.142	0.087
49	C	SR	0.713	1.712	0.339
50	C	SR	0.781	-2.467	0.200
51	C	SR	0.785	-0.755	0.236
52	C	SR	0.760	-2.314	0.166
53	C	SR	0.868	-1.283	0.421

Table E5 (cont.)
Item Parameters for Mathematics Grade 3 Form E

Item #	Item Designation	Item Type	Item Parameters		
			a	b	c
54	U	SR	0.643	-1.542	0.336
55	C	SR	0.635	-0.695	0.326
56A	U	CR	1.328	-2.357	.
56B	U	CR	0.880	-0.827	-0.563
57	C	SR	0.795	-2.447	0.191
58	U	SR	0.730	-0.428	0.107
59	C	SR	0.865	-2.449	0.091
60	U	SR	1.319	-1.819	0.259
61A	U	CR	1.169	-2.060	.
61B	U	CR	0.823	-1.441	-0.286
62	C	SR	1.079	-0.051	0.194
63	U	SR	0.616	-1.679	0.075
64	C	SR	0.886	-1.464	0.200
65	U	SR	0.874	0.034	0.059
66	C	SR	1.193	-0.247	0.259
67	U	SR	0.961	-1.086	0.220
68	U	SR	0.749	-3.555	0.200
69A	U	CR	1.376	-2.963	.
69B	U	CR	1.225	-1.262	2.689
70	U	SR	1.166	0.480	0.152
71	C	SR	0.715	-1.534	0.103
72	U	SR	0.686	-1.602	0.166
73	U	SR	0.777	-2.927	0.200
74A	U	CR	0.610	-1.144	.
74B	U	CR	0.535	-0.433	-0.247
75	C	SR	0.714	1.456	0.121
76	C	SR	0.881	-1.110	0.098
77	C	SR	1.228	-1.912	0.183
78A	U	CR	1.447	0.561	.
78B	U	CR	1.289	0.329	3.681
79	U	SR	0.546	-0.858	0.200
80	U	SR	0.905	-1.381	0.102
81	U	SR	0.768	-2.057	0.177
83	U	SR	1.270	1.229	0.131
84	U	SR	0.597	-1.518	0.200
85	U	SR	1.260	-0.243	0.177
86	U	SR	0.838	-0.626	0.412

Table E5 (cont.)
Item Parameters for Mathematics Grade 3 Form E

Item #	Item Designation	Item Type	Item Parameters		
			a	b	c
87	U	SR	0.519	0.454	0.229
88	U	SR	0.743	-1.370	0.200
89	U	SR	1.056	-0.431	0.195
90	U	SR	0.858	-0.464	0.170
91	U	SR	0.858	-0.458	0.165
92	U	SR	0.530	-2.619	0.200
93	U	SR	1.257	0.522	0.235
94	U	SR	0.498	-0.081	0.200

Table E6
Item Parameters for Mathematics Grade 4 Form A

Item #	Item Designation	Item Type	Item Parameters		
			a	b	c
1	C	SR	0.552	-1.519	0.132
2	C	SR	0.535	-0.516	0.103
3	C	SR	0.906	-0.737	0.349
4	C	SR	0.920	0.301	0.303
10	C	SR	1.104	0.329	0.340
17	C	SR	1.230	-1.529	0.240
18	C	SR	0.759	0.266	0.192
20	C	SR	0.833	-0.683	0.248
27	C	SR	0.763	0.115	0.226
31	C	SR	0.937	0.383	0.163
33A	U	CR	1.243	-2.874	.
33B	U	CR	1.056	-0.668	2.260
35	C	SR	0.894	-0.790	0.249
36	C	SR	0.435	-0.609	0.147
37	C	SR	1.042	-1.563	0.240
38	C	SR	0.572	-2.369	0.200
39	C	SR	0.879	-1.523	0.157
40A	U	CR	0.905	-1.330	.
40B	U	CR	1.225	0.004	0.768
41	C	SR	0.853	0.745	0.142
42	C	SR	0.941	0.108	0.165
43	C	SR	0.858	0.893	0.186
44	C	SR	0.779	0.951	0.212
45	C	SR	1.369	0.002	0.196
46	C	SR	1.375	0.226	0.258
47A	U	CR	1.791	0.562	.
47B	U	CR	1.404	-0.414	1.314
48	C	SR	0.748	-1.649	0.200
49	C	SR	0.697	0.955	0.105
50	C	SR	0.558	-1.049	0.102
51	C	SR	0.751	-1.968	0.200
52	C	SR	0.888	0.159	0.264
53	C	SR	0.984	-0.841	0.337
54	C	SR	0.798	0.260	0.148
55	C	SR	0.760	-1.367	0.200
57	C	SR	0.374	-2.444	0.200
58	C	SR	1.032	-0.577	0.196

Table E6 (cont.)
Item Parameters for Mathematics Grade 4 Form A

Item #	Item Designation	Item Type	Item Parameters		
			a	b	c
60A	U	CR	1.885	0.503	.
60B	U	CR	1.497	-2.315	1.192
61	C	SR	0.732	0.759	0.243
62	C	SR	0.671	-1.367	0.111
63	C	SR	0.905	0.378	0.139
64	C	SR	0.496	0.404	0.200
65	C	SR	0.989	-0.058	0.158
66	C	SR	1.056	-0.345	0.232
67	C	SR	1.150	-0.102	0.104
68A	U	CR	1.723	1.299	.
68B	U	CR	1.799	-1.802	0.911
69	U	SR	0.922	0.218	0.114
70	U	SR	0.878	0.064	0.228
71	U	SR	0.824	-0.525	0.109
73	U	SR	1.069	0.745	0.192
74A	U	CR	2.256	-0.089	.
74B	U	CR	1.870	-2.153	0.843
75A	U	CR	1.620	2.588	.
75B	U	CR	1.139	-0.153	2.404
76	U	SR	0.881	-1.455	0.200
77	U	SR	0.883	-0.574	0.165
79	U	SR	0.998	0.759	0.216
83	U	SR	0.969	0.311	0.214
87	U	SR	0.773	-0.352	0.147
91	U	SR	1.148	0.210	0.365
103	U	SR	1.076	-1.079	0.121
107	U	SR	1.333	0.058	0.174

Table E7
Item Parameters for Mathematics Grade 4 Form B

Item #	Item Designation	Item Type	Item Parameters		
			a	b	c
1	C	SR	0.552	-1.519	0.132
2	C	SR	0.535	-0.516	0.103
3	C	SR	0.906	-0.737	0.349
4	C	SR	0.920	0.301	0.303
10	C	SR	1.104	0.329	0.340
17	C	SR	1.230	-1.529	0.240
18	C	SR	0.759	0.266	0.192
20	C	SR	0.833	-0.683	0.248
27	C	SR	0.763	0.115	0.226
31	C	SR	0.937	0.383	0.163
33A	U	CR	1.036	-1.095	.
33B	U	CR	1.099	-2.177	1.328
35	C	SR	0.894	-0.790	0.249
36	C	SR	0.435	-0.609	0.147
37	C	SR	1.042	-1.563	0.240
38	C	SR	0.572	-2.369	0.200
39	C	SR	0.879	-1.523	0.157
40A	U	CR	1.227	1.095	.
40B	U	CR	1.284	-0.381	1.794
41	C	SR	0.853	0.745	0.142
42	C	SR	0.941	0.108	0.165
43	C	SR	0.858	0.893	0.186
45	C	SR	1.369	0.002	0.196
46	C	SR	1.375	0.226	0.258
47A	U	CR	2.018	2.464	.
47B	U	CR	1.699	0.721	2.211
48	C	SR	0.748	-1.649	0.200
49	C	SR	0.697	0.955	0.105
50	C	SR	0.558	-1.049	0.102
51	C	SR	0.751	-1.968	0.200
52	C	SR	0.888	0.159	0.264
53	C	SR	0.984	-0.841	0.337
54	C	SR	0.798	0.260	0.148
55	C	SR	0.760	-1.367	0.200
57	C	SR	0.374	-2.444	0.200
58	C	SR	1.032	-0.577	0.196
61	C	SR	0.732	0.759	0.243

Table E7 (cont.)
Item Parameters for Mathematics Grade 4 Form B

Item #	Item Designation	Item Type	Item Parameters		
			a	b	c
62	C	SR	0.671	-1.367	0.111
63	C	SR	0.905	0.378	0.139
64	C	SR	0.496	0.404	0.200
65	C	SR	0.989	-0.058	0.158
66	C	SR	1.056	-0.345	0.232
67	C	SR	1.150	-0.102	0.104
68A	U	CR	2.270	0.477	.
68B	U	CR	1.449	0.503	0.465
70	U	SR	1.230	-0.171	0.164
71	U	SR	0.631	0.126	0.127
72	U	SR	1.164	-0.312	0.183
73	U	SR	0.595	0.113	0.194
74A	U	CR	1.807	0.295	.
74B	U	CR	1.580	-1.820	1.049
75A	U	CR	1.310	1.010	.
75B	U	CR	0.932	0.070	0.815
78	U	SR	1.059	-0.952	0.113
79	U	SR	1.058	0.096	0.225
81	U	SR	0.361	-1.027	0.200
89	U	SR	0.840	-1.327	0.200
91	U	SR	1.213	-0.051	0.192
93	U	SR	0.908	0.686	0.199
95	U	SR	1.003	-1.024	0.176
96	U	SR	0.957	-0.719	0.285
98	U	SR	1.605	0.247	0.148
108	U	SR	0.907	1.086	0.244

Table E8
Item Parameters for Mathematics Grade 4 Form C

Item #	Item Designation	Item Type	Item Parameters		
			a	b	c
1	C	SR	0.552	-1.519	0.132
2	C	SR	0.535	-0.516	0.103
3	C	SR	0.906	-0.737	0.349
4	C	SR	0.920	0.301	0.303
10	C	SR	1.104	0.329	0.340
17	C	SR	1.230	-1.529	0.240
18	C	SR	0.759	0.266	0.192
20	C	SR	0.833	-0.683	0.248
27	C	SR	0.763	0.115	0.226
31	C	SR	0.937	0.383	0.163
33A	U	CR	0.775	-1.780	.
33B	U	CR	0.931	-0.339	1.716
35	C	SR	0.894	-0.790	0.249
36	C	SR	0.435	-0.609	0.147
37	C	SR	1.042	-1.563	0.240
38	C	SR	0.572	-2.369	0.200
39	C	SR	0.879	-1.523	0.157
40A	U	CR	1.073	-1.012	.
40B	U	CR	1.142	0.088	0.925
41	C	SR	0.853	0.745	0.142
42	C	SR	0.941	0.108	0.165
43	C	SR	0.858	0.893	0.186
44	C	SR	0.779	0.951	0.212
45	C	SR	1.369	0.002	0.196
46	C	SR	1.375	0.226	0.258
47A	U	CR	1.184	-0.022	.
47B	U	CR	1.582	0.108	2.548
49	C	SR	0.697	0.955	0.105
50	C	SR	0.558	-1.049	0.102
51	C	SR	0.751	-1.968	0.200
52	C	SR	0.888	0.159	0.264
53	C	SR	0.984	-0.841	0.337
54	C	SR	0.798	0.260	0.148
55	C	SR	0.760	-1.367	0.200
57	C	SR	0.374	-2.444	0.200
58	C	SR	1.032	-0.577	0.196
60A	U	CR	1.581	0.174	.

Table E8 (cont.)
Item Parameters for Mathematics Grade 4 Form C

Item #	Item Designation	Item Type	Item Parameters		
			a	b	c
60B	U	CR	1.520	-0.109	1.561
61	C	SR	0.732	0.759	0.243
63	C	SR	0.905	0.378	0.139
64	C	SR	0.496	0.404	0.200
65	C	SR	0.989	-0.058	0.158
66	C	SR	1.056	-0.345	0.232
67	C	SR	1.150	-0.102	0.104
68A	U	CR	1.375	-0.559	.
68B	U	CR	1.247	-0.802	0.587
69	U	SR	0.614	-0.515	0.200
70	U	SR	1.271	-0.447	0.223
71	U	SR	0.674	-0.258	0.107
72	U	SR	1.113	0.432	0.207
74A	U	CR	1.414	0.509	.
74B	U	CR	1.061	-0.653	1.818
75A	U	CR	1.647	1.005	.
75B	U	CR	1.411	-1.810	2.208
76	U	SR	0.526	-2.744	0.200
77	U	SR	1.466	-0.514	0.269
78	U	SR	0.894	0.488	0.275
82	U	SR	0.772	-0.947	0.120
83	U	SR	0.485	-2.271	0.200
91	U	SR	0.673	0.401	0.244
92	U	SR	0.325	-0.926	0.200
94	U	SR	1.327	0.592	0.162
98	U	SR	1.173	0.789	0.190
107	U	SR	0.751	0.913	0.218

Table E9
Item Parameters for Mathematics Grade 4 Form D

Item #	Item Designation	Item Type	Item Parameters		
			a	b	c
1	C	SR	0.552	-1.519	0.132
2	C	SR	0.535	-0.516	0.103
3	C	SR	0.906	-0.737	0.349
4	C	SR	0.920	0.301	0.303
10	C	SR	1.104	0.329	0.340
17	C	SR	1.230	-1.529	0.240
18	C	SR	0.759	0.266	0.192
20	C	SR	0.833	-0.683	0.248
27	C	SR	0.763	0.115	0.226
31	C	SR	0.937	0.383	0.163
33A	U	CR	0.904	-2.995	.
33B	U	CR	0.935	0.175	1.775
35	C	SR	0.894	-0.790	0.249
36	C	SR	0.435	-0.609	0.147
37	C	SR	1.042	-1.563	0.240
38	C	SR	0.572	-2.369	0.200
39	C	SR	0.879	-1.523	0.157
40A	U	CR	1.189	0.646	.
40B	U	CR	1.311	-0.042	3.005
41	C	SR	0.853	0.745	0.142
42	C	SR	0.941	0.108	0.165
43	C	SR	0.858	0.893	0.186
44	C	SR	0.779	0.951	0.212
45	C	SR	1.369	0.002	0.196
46	C	SR	1.375	0.226	0.258
47A	U	CR	1.534	0.821	.
47B	U	CR	1.649	0.127	4.570
48	C	SR	0.748	-1.649	0.200
49	C	SR	0.697	0.955	0.105
50	C	SR	0.558	-1.049	0.102
51	C	SR	0.751	-1.968	0.200
52	C	SR	0.888	0.159	0.264
53	C	SR	0.984	-0.841	0.337
54	C	SR	0.798	0.260	0.148
55	C	SR	0.760	-1.367	0.200
57	C	SR	0.374	-2.444	0.200
58	C	SR	1.032	-0.577	0.196

Table E9 (cont.)
Item Parameters for Mathematics Grade 4 Form D

Item #	Item Designation	Item Type	Item Parameters		
			a	b	c
60A	U	CR	1.182	-0.607	.
60B	U	CR	1.578	-4.187	4.225
61	C	SR	0.732	0.759	0.243
63	C	SR	0.905	0.378	0.139
64	C	SR	0.496	0.404	0.200
65	C	SR	0.989	-0.058	0.158
66	C	SR	1.056	-0.345	0.232
67	C	SR	1.150	-0.102	0.104
68A	U	CR	1.163	-0.249	.
68B	U	CR	1.133	0.666	0.457
70	U	SR	1.252	-0.198	0.176
71	U	SR	1.884	-0.430	0.242
72	U	SR	1.475	-0.306	0.114
73	U	SR	0.643	1.174	0.180
74A	U	CR	1.672	-1.098	.
74B	U	CR	1.404	-0.788	0.543
75A	U	CR	1.832	-0.324	.
75B	U	CR	1.820	-1.221	4.064
78	U	SR	1.607	0.025	0.261
80	U	SR	0.599	2.388	0.138
83	U	SR	0.990	-0.111	0.185
86	U	SR	0.392	-0.467	0.200
88	U	SR	1.580	0.510	0.206
92	U	SR	0.850	0.418	0.258
98	U	SR	0.753	-1.285	0.200
102	U	SR	0.987	-0.494	0.196
108	U	SR	0.785	-0.048	0.318

Table E10
Item Parameters for Mathematics Grade 4 Form E

Item #	Item Designation	Item Type	Item Parameters		
			a	b	c
1	C	SR	0.552	-1.519	0.132
2	C	SR	0.535	-0.516	0.103
3	C	SR	0.906	-0.737	0.349
4	C	SR	0.920	0.301	0.303
10	C	SR	1.104	0.329	0.340
17	C	SR	1.230	-1.529	0.240
18	C	SR	0.759	0.266	0.192
20	C	SR	0.833	-0.683	0.248
27	C	SR	0.763	0.115	0.226
31	C	SR	0.937	0.383	0.163
33A	U	CR	1.801	-1.386	.
33B	U	CR	1.225	-1.552	1.219
35	C	SR	0.894	-0.790	0.249
36	C	SR	0.435	-0.609	0.147
37	C	SR	1.042	-1.563	0.240
38	C	SR	0.572	-2.369	0.200
39	C	SR	0.879	-1.523	0.157
40A	U	CR	0.956	0.488	.
40B	U	CR	1.240	-0.249	2.939
41	C	SR	0.853	0.745	0.142
42	C	SR	0.941	0.108	0.165
44	C	SR	0.779	0.951	0.212
45	C	SR	1.369	0.002	0.196
46	C	SR	1.375	0.226	0.258
47A	U	CR	1.500	0.538	.
47B	U	CR	1.626	0.693	2.414
48	C	SR	0.748	-1.649	0.200
49	C	SR	0.697	0.955	0.105
50	C	SR	0.558	-1.049	0.102
51	C	SR	0.751	-1.968	0.200
52	C	SR	0.888	0.159	0.264
53	C	SR	0.984	-0.841	0.337
54	C	SR	0.798	0.260	0.148
55	C	SR	0.760	-1.367	0.200
57	C	SR	0.374	-2.444	0.200
58	C	SR	1.032	-0.577	0.196
59	C	SR	1.294	1.918	0.054

Table E10 (cont.)
Item Parameters for Mathematics Grade 4 Form E

Item #	Item Designation	Item Type	Item Parameters		
			a	b	c
61	C	SR	0.732	0.759	0.243
62	C	SR	0.671	-1.367	0.111
63	C	SR	0.905	0.378	0.139
64	C	SR	0.496	0.404	0.200
65	C	SR	0.989	-0.058	0.158
66	C	SR	1.056	-0.345	0.232
67	C	SR	1.150	-0.102	0.104
68A	U	CR	1.469	-2.536	.
68B	U	CR	1.101	-1.490	-0.304
70	U	SR	1.320	-0.336	0.258
71	U	SR	1.278	-0.679	0.116
72	U	SR	1.184	0.457	0.201
73	U	SR	1.006	-1.016	0.138
74A	U	CR	2.139	2.079	.
74B	U	CR	1.594	1.088	1.212
75A	U	CR	2.185	-0.325	.
75B	U	CR	1.511	-0.929	0.991
76	U	SR	1.177	-0.019	0.149
77	U	SR	0.454	-0.538	0.194
78	U	SR	0.650	-2.193	0.200
79	U	SR	0.878	-1.013	0.116
90	U	SR	1.105	-0.504	0.181
96	U	SR	1.443	0.145	0.253
101	U	SR	0.955	0.356	0.258
104	U	SR	0.414	-0.662	0.200
107	U	SR	0.987	0.871	0.230

Table E11
Item Parameters for Mathematics Grade 4 Form F

Item #	Item Designation	Item Type	Item Parameters		
			a	b	c
1	C	SR	0.552	-1.519	0.132
2	C	SR	0.535	-0.516	0.103
3	C	SR	0.906	-0.737	0.349
4	C	SR	0.920	0.301	0.303
10	C	SR	1.104	0.329	0.340
17	C	SR	1.230	-1.529	0.240
18	C	SR	0.759	0.266	0.192
20	C	SR	0.833	-0.683	0.248
27	C	SR	0.763	0.115	0.226
31	C	SR	0.937	0.383	0.163
33A	U	CR	0.822	-1.837	.
33B	U	CR	1.043	-0.270	1.161
35	C	SR	0.894	-0.790	0.249
36	C	SR	0.435	-0.609	0.147
37	C	SR	1.042	-1.563	0.240
38	C	SR	0.572	-2.369	0.200
39	C	SR	0.879	-1.523	0.157
40A	U	CR	0.642	-1.114	.
40B	U	CR	1.091	-0.324	1.712
41	C	SR	0.853	0.745	0.142
42	C	SR	0.941	0.108	0.165
43	C	SR	0.858	0.893	0.186
44	C	SR	0.779	0.951	0.212
45	C	SR	1.369	0.002	0.196
46	C	SR	1.375	0.226	0.258
47A	U	CR	1.697	0.187	.
47B	U	CR	1.210	0.480	0.464
49	C	SR	0.697	0.955	0.105
50	C	SR	0.558	-1.049	0.102
51	C	SR	0.751	-1.968	0.200
52	C	SR	0.888	0.159	0.264
53	C	SR	0.984	-0.841	0.337
54	C	SR	0.798	0.260	0.148
55	C	SR	0.760	-1.367	0.200
57	C	SR	0.374	-2.444	0.200
58	C	SR	1.032	-0.577	0.196
60A	U	CR	1.745	1.144	.

Table E11 (cont.)
Item Parameters for Mathematics Grade 4 Form F

Item #	Item Designation	Item Type	Item Parameters		
			a	b	c
60B	U	CR	1.544	-3.677	0.689
61	C	SR	0.732	0.759	0.243
62	C	SR	0.671	-1.367	0.111
63	C	SR	0.905	0.378	0.139
64	C	SR	0.496	0.404	0.200
65	C	SR	0.989	-0.058	0.158
66	C	SR	1.056	-0.345	0.232
67	C	SR	1.150	-0.102	0.104
68B	U	CR	1.153	-1.674	2.488
69	U	SR	0.627	-1.487	0.200
70	U	SR	1.382	-0.352	0.224
71	U	SR	1.069	-0.094	0.171
72	U	SR	1.061	-0.675	0.161
73	U	SR	0.920	1.003	0.300
74B	U	CR	1.285	-1.095	2.533
75A	U	CR	1.143	-0.659	.
75B	U	CR	1.192	-0.840	1.445
76	U	SR	0.749	0.242	0.302
77	U	SR	0.990	0.138	0.204
79	U	SR	0.737	-2.071	0.200
83	U	SR	0.608	0.718	0.351
92	U	SR	0.801	-0.050	0.280
93	U	SR	1.219	0.646	0.247
102	U	SR	0.766	-0.820	0.250
104	U	SR	1.145	0.512	0.132
105	U	SR	1.093	-1.774	0.200
109	U	SR	1.042	0.633	0.177

Table E12
Item Parameters for Mathematics Grade 5 Form A

Item #	Item Designation	Item Type	Item Parameters			
			a	b	c	d
2	C	SR	0.844	-0.830	0.070	.
4	C	SR	0.824	-0.540	0.092	.
6	C	SR	0.713	-1.273	0.213	.
8	C	SR	0.968	0.028	0.270	.
12	C	SR	1.008	-0.566	0.234	.
13	C	SR	0.429	-1.786	0.200	.
17	C	SR	0.467	1.026	0.500	.
23	C	SR	1.183	-0.326	0.186	.
26	C	SR	1.045	0.236	0.145	.
27	C	SR	1.334	-0.190	0.175	.
28	C	SR	1.126	0.300	0.402	.
31	C	SR	1.011	-0.081	0.180	.
32	C	SR	0.877	-1.084	0.183	.
33A	U	CR	1.302	-2.060	.	.
33B	U	CR	0.831	-0.671	0.226	.
34	C	SR	0.819	-1.961	0.142	.
35	C	SR	1.549	0.250	0.307	.
36	C	SR	0.741	0.738	0.427	.
37	C	SR	1.123	1.073	0.336	.
38	C	SR	0.984	0.396	0.176	.
40A	U	CR	2.021	-0.063	.	.
40B	U	CR	1.297	0.442	-0.004	0.359
41	C	SR	0.742	0.524	0.260	.
42	C	SR	1.066	-0.296	0.218	.
43	C	SR	0.639	-1.500	0.213	.
44	C	SR	1.061	-0.318	0.170	.
45A	U	CR	1.230	0.998	.	.
45B	U	CR	0.830	0.185	0.565	.
46	U	SR	0.714	-0.140	0.261	.
47	C	SR	1.064	0.324	0.337	.
48	C	SR	1.101	0.061	0.163	.
49	C	SR	0.864	0.849	0.233	.
50	C	SR	0.968	0.407	0.190	.
51	C	SR	0.803	-0.880	0.212	.
52	C	SR	0.866	-0.409	0.268	.
53A	U	CR	2.355	-1.709	.	.
53B	U	CR	1.094	-0.410	-0.246	.
54A	U	CR	0.631	0.275	.	.
54B	U	CR	1.222	-0.418	1.634	.
55	C	SR	0.935	-0.299	0.171	.

Table E12 (cont.)
Item Parameters for Mathematics Grade 5 Form A

Item #	Item Designation	Item Type	Item Parameters			
			a	b	c	d
56	C	SR	1.405	1.032	0.180	.
57	C	SR	0.614	0.146	0.203	.
58	C	SR	0.804	0.933	0.165	.
59	C	SR	0.777	1.991	0.192	.
60	C	SR	0.737	0.170	0.132	.
61	U	SR	1.211	0.749	0.223	.
62	U	SR	0.894	-1.029	0.211	.
63	U	SR	0.852	-0.178	0.119	.
64	U	SR	0.854	-1.286	0.200	.
65	U	SR	0.911	-0.322	0.352	.
66	U	SR	1.509	1.178	0.071	.
67	C	SR	0.344	-0.442	0.331	.
68	U	SR	0.422	0.220	0.200	.
69	U	SR	1.195	0.186	0.165	.
70	U	SR	0.976	0.430	0.211	.
71A	U	CR	0.391	-2.308	.	.
71B	U	CR	0.679	-0.050	0.929	.
72A	U	CR	1.944	1.045	.	.
72B	U	CR	1.352	1.299	0.293	.
73	C	SR	0.862	0.964	0.143	.
74	C	SR	0.575	0.692	0.182	.
75	C	SR	1.222	-0.764	0.230	.
76A	U	CR	2.004	0.639	.	.
76B	U	CR	1.429	0.109	0.649	.
77	U	SR	1.174	0.183	.	.
78	U	SR	0.985	-0.725	0.097	.
79	U	SR	1.801	-1.899	.	.
80	U	SR	1.066	-0.455	-1.122	-0.067
81	U	SR	1.676	1.164	.	.
82A	U	CR	1.690	0.184	1.705	.
82B	U	CR	2.030	0.853	.	.
83	U	SR	1.517	-0.450	0.561	.
84	U	SR	1.389	2.137	.	.
85	U	SR	1.015	-0.100	1.409	.
86	U	SR	1.402	1.291	0.359	.
87	U	SR	0.878	0.928	0.215	.
88	U	SR	0.765	-0.218	0.133	.
89	U	SR	0.873	0.630	0.180	.
90A	U	CR	1.058	-0.075	0.194	.
90B	U	CR	1.564	0.191	0.088	.

Table E13
Item Parameters for Mathematics Grade 5 Form B

Item #	Item Designation	Item Type	Item Parameters			
			a	b	c	d
2	C	SR	0.844	-0.830	0.070	.
4	C	SR	0.824	-0.540	0.092	.
6	C	SR	0.713	-1.273	0.213	.
8	C	SR	0.968	0.028	0.270	.
12	C	SR	1.008	-0.566	0.234	.
13	C	SR	0.429	-1.786	0.200	.
17	C	SR	0.467	1.026	0.500	.
23	C	SR	1.183	-0.326	0.186	.
26	C	SR	1.045	0.236	0.145	.
27	C	SR	1.334	-0.190	0.175	.
28	C	SR	1.126	0.300	0.402	.
31	C	SR	1.011	-0.081	0.180	.
32	C	SR	0.877	-1.084	0.183	.
33A	U	CR	1.185	-3.362	.	.
33B	U	CR	0.785	-0.515	1.204	.
34	C	SR	0.819	-1.961	0.142	.
35	C	SR	1.549	0.250	0.307	.
36	C	SR	0.741	0.738	0.427	.
37	C	SR	1.123	1.073	0.336	.
38	C	SR	0.984	0.396	0.176	.
40A	U	CR	0.807	-1.647	0.200	.
40B	U	CR	1.504	0.734	0.140	.
41	C	SR	0.742	0.524	0.260	.
42	C	SR	1.066	-0.296	0.218	.
43	C	SR	0.639	-1.500	0.213	.
44	C	SR	1.061	-0.318	0.170	.
45A	U	CR	0.842	-0.056	0.388	.
45B	U	CR	0.983	-0.088	0.300	.
46	C	SR	0.777	1.991	0.192	.
47	C	SR	1.064	0.324	0.337	.
48	C	SR	1.101	0.061	0.163	.
49	C	SR	0.864	0.849	0.233	.
50	C	SR	0.968	0.407	0.190	.
51	C	SR	0.803	-0.880	0.212	.
52	C	SR	0.866	-0.409	0.268	.
53A	U	CR	1.530	0.037	.	.
53B	U	CR	1.356	0.758	-0.033	.
54A	U	CR	1.999	-2.126	.	.
54B	U	CR	1.240	-1.087	-1.159	.
55	C	SR	0.935	-0.299	0.171	.

Table E13 (cont.)
Item Parameters for Mathematics Grade 5 Form B

Item #	Item Designation	Item Type	Item Parameters			
			a	b	c	d
56	C	SR	1.405	1.032	0.180	.
57	C	SR	0.614	0.146	0.203	.
58	C	SR	0.804	0.933	0.165	.
59	U	SR	1.137	-0.055	0.116	.
60	U	SR	0.794	1.310	0.230	.
61	U	SR	0.690	0.447	0.119	.
62	U	SR	1.021	-1.532	0.200	.
63	U	SR	0.781	-1.453	0.200	.
65	C	SR	0.737	0.170	0.132	.
66B	U	CR	1.183	1.240	0.183	.
67	U	SR	1.222	-0.093	0.293	.
68	C	SR	0.344	-0.442	0.331	.
69	U	SR	0.950	0.035	0.268	.
70	U	SR	1.075	0.394	0.152	.
71	U	SR	0.861	0.393	0.264	.
72A	U	CR	0.867	-1.269	0.200	.
72B	U	CR	1.138	-0.272	0.191	.
73	C	SR	0.862	0.964	0.143	.
74	C	SR	0.575	0.692	0.182	.
75	C	SR	1.222	-0.764	0.230	.
77	U	SR	1.095	1.586	0.230	.
78	U	SR	0.677	1.577	0.178	.
79	U	SR	0.902	0.637	0.195	.
80	U	SR	0.706	-1.298	0.176	.
81	U	SR	0.953	0.158	0.286	.
82	U	SR	1.144	-1.317	0.226	.
83	U	SR	1.257	-0.305	0.363	.
84	U	SR	0.764	-0.454	0.326	.
85	U	SR	1.066	0.492	0.258	.
86	U	SR	0.977	0.161	0.168	.
87A	U	CR	1.145	0.650	.	.
87B	U	CR	1.129	-0.473	1.352	1.627
88	U	SR	1.152	-1.155	0.148	.
89	U	SR	0.638	-0.709	0.210	.
90	U	SR	0.587	-2.490	0.200	.
91A	U	CR	1.352	0.914	.	.
91B	U	CR	1.228	0.545	3.440	.

Table E14
Item Parameters for Mathematics Grade 5 Form C

Item #	Item Designation	Item Type	Item Parameters			
			a	b	c	d
2	C	SR	0.844	-0.830	0.070	.
4	C	SR	0.824	-0.540	0.092	.
6	C	SR	0.713	-1.273	0.213	.
8	C	SR	0.968	0.028	0.270	.
12	C	SR	1.008	-0.566	0.234	.
13	C	SR	0.429	-1.786	0.200	.
17	C	SR	0.467	1.026	0.500	.
23	C	SR	1.183	-0.326	0.186	.
26	C	SR	1.045	0.236	0.145	.
27	C	SR	1.334	-0.190	0.175	.
28	C	SR	1.126	0.300	0.402	.
31	C	SR	1.011	-0.081	0.180	.
32	C	SR	0.877	-1.084	0.183	.
33A	U	CR	1.302	-2.060	.	.
33B	U	CR	0.831	-0.671	0.226	.
34	C	SR	0.819	-1.961	0.142	.
35	C	SR	1.549	0.250	0.307	.
36	C	SR	0.741	0.738	0.427	.
37	C	SR	1.123	1.073	0.336	.
38	C	SR	0.984	0.396	0.176	.
40A	U	CR	2.021	-0.063	.	.
40B	U	CR	1.297	0.442	-0.004	0.359
41	C	SR	0.742	0.524	0.260	.
42	C	SR	1.066	-0.296	0.218	.
43	C	SR	0.639	-1.500	0.213	.
44	C	SR	1.061	-0.318	0.170	.
45A	U	CR	1.230	0.998	.	.
45B	U	CR	0.830	0.185	0.565	.
46	U	SR	0.714	-0.140	0.261	.
47	C	SR	1.064	0.324	0.337	.
48	C	SR	1.101	0.061	0.163	.
49	C	SR	0.864	0.849	0.233	.
50	C	SR	0.968	0.407	0.190	.
51	C	SR	0.803	-0.880	0.212	.
52	C	SR	0.866	-0.409	0.268	.
53A	U	CR	2.355	-1.709	.	.
53B	U	CR	1.094	-0.410	-0.246	.
54A	U	CR	0.631	0.275	.	.
54B	U	CR	1.222	-0.418	1.634	.
55	C	SR	0.935	-0.299	0.171	.

Table E14 (cont.)
Item Parameters for Mathematics Grade 5 Form C

Item #	Item Designation	Item Type	Item Parameters			
			a	b	c	d
56	C	SR	1.405	1.032	0.180	.
57	C	SR	0.614	0.146	0.203	.
58	C	SR	0.804	0.933	0.165	.
59	C	SR	0.777	1.991	0.192	.
60	C	SR	0.737	0.170	0.132	.
61	U	SR	1.211	0.749	0.223	.
62	U	SR	0.894	-1.029	0.211	.
63	U	SR	0.852	-0.178	0.119	.
64	U	SR	0.854	-1.286	0.200	.
65	U	SR	0.911	-0.322	0.352	.
66	U	SR	1.509	1.178	0.071	.
67	C	SR	0.344	-0.442	0.331	.
68	U	SR	0.422	0.220	0.200	.
69	U	SR	1.195	0.186	0.165	.
70	U	SR	0.976	0.430	0.211	.
71A	U	CR	0.391	-2.308	.	.
71B	U	CR	0.679	-0.050	0.929	.
72A	U	CR	1.944	1.045	.	.
72B	U	CR	1.352	1.299	0.293	.
73	C	SR	0.862	0.964	0.143	.
74	C	SR	0.575	0.692	0.182	.
75	C	SR	1.222	-0.764	0.230	.
76A	U	CR	2.004	0.639	.	.
76B	U	CR	1.429	0.109	0.649	.
77A	U	CR	1.869	0.271	.	.
77B	U	CR	1.150	-0.345	1.235	.
78	U	SR	0.836	-1.304	0.138	.
79	U	SR	0.552	0.407	0.319	.
80	U	SR	1.322	-0.251	0.262	.
81	U	SR	1.149	0.093	0.258	.
82	U	SR	1.414	-0.168	0.217	.
83	U	SR	1.045	0.483	0.183	.
84	U	SR	1.270	1.151	0.237	.
85A	U	CR	1.605	1.391	.	.
85B	U	CR	1.248	-0.038	1.152	.
86	U	SR	1.147	0.493	0.101	.
87	U	SR	0.771	-2.382	0.200	.
88	U	SR	1.080	-0.415	0.220	.
89A	U	CR	2.744	4.939	.	.
89B	U	CR	1.639	1.836	2.847	.

Table E15
Item Parameters for Mathematics Grade 5 Form D

Item #	Item Designation	Item Type	Item Parameters			
			a	b	c	d
2	C	SR	0.844	-0.830	0.070	.
4	C	SR	0.824	-0.540	0.092	.
6	C	SR	0.713	-1.273	0.213	.
8	C	SR	0.968	0.028	0.270	.
12	C	SR	1.008	-0.566	0.234	.
13	C	SR	0.429	-1.786	0.200	.
17	C	SR	0.467	1.026	0.500	.
23	C	SR	1.183	-0.326	0.186	.
26	C	SR	1.045	0.236	0.145	.
27	C	SR	1.334	-0.190	0.175	.
28	C	SR	1.126	0.300	0.402	.
31	C	SR	1.011	-0.081	0.180	.
32	C	SR	0.877	-1.084	0.183	.
33A	U	CR	1.185	-3.362	.	.
33B	U	CR	0.785	-0.515	1.204	.
34	C	SR	0.819	-1.961	0.142	.
35	C	SR	1.549	0.250	0.307	.
36	C	SR	0.741	0.738	0.427	.
37	C	SR	1.123	1.073	0.336	.
38	C	SR	0.984	0.396	0.176	.
40A	U	CR	0.807	-1.647	0.200	.
40B	U	CR	1.504	0.734	0.140	.
41	C	SR	0.742	0.524	0.260	.
42	C	SR	1.066	-0.296	0.218	.
43	C	SR	0.639	-1.500	0.213	.
44	C	SR	1.061	-0.318	0.170	.
45A	U	CR	0.842	-0.056	0.388	.
45B	U	CR	0.983	-0.088	0.300	.
46	C	SR	0.777	1.991	0.192	.
47	C	SR	1.064	0.324	0.337	.
48	C	SR	1.101	0.061	0.163	.
49	C	SR	0.864	0.849	0.233	.
50	C	SR	0.968	0.407	0.190	.
51	C	SR	0.803	-0.880	0.212	.
52	C	SR	0.866	-0.409	0.268	.
53A	U	CR	1.530	0.037	.	.
53B	U	CR	1.356	0.758	-0.033	.
54A	U	CR	1.999	-2.126	.	.
54B	U	CR	1.240	-1.087	-1.159	.
55	C	SR	0.935	-0.299	0.171	.

Table E15 (cont.)
Item Parameters for Mathematics Grade 5 Form D

Item #	Item Designation	Item Type	Item Parameters			
			a	b	c	d
56	C	SR	1.405	1.032	0.180	.
57	C	SR	0.614	0.146	0.203	.
58	C	SR	0.804	0.933	0.165	.
59	U	SR	1.137	-0.055	0.116	.
60	U	SR	0.794	1.310	0.230	.
61	U	SR	0.690	0.447	0.119	.
62	U	SR	1.021	-1.532	0.200	.
63	U	SR	0.781	-1.453	0.200	.
65	C	SR	0.737	0.170	0.132	.
66B	U	CR	1.183	1.240	0.183	.
67	U	SR	1.222	-0.093	0.293	.
68	C	SR	0.344	-0.442	0.331	.
69	U	SR	0.950	0.035	0.268	.
70	U	SR	1.075	0.394	0.152	.
71	U	SR	0.861	0.393	0.264	.
72A	U	CR	0.867	-1.269	0.200	.
72B	U	CR	1.138	-0.272	0.191	.
73	C	SR	0.862	0.964	0.143	.
74	C	SR	0.575	0.692	0.182	.
75	C	SR	1.222	-0.764	0.230	.
77A	U	CR	1.484	-0.593	.	.
77B	U	CR	0.820	0.214	-1.114	.
78	U	SR	0.837	0.959	0.219	.
79	U	SR	0.992	-1.259	0.186	.
80	U	SR	0.784	-1.680	0.200	.
81	U	SR	1.142	-0.242	0.263	.
82	U	SR	0.547	-1.251	0.200	.
83	U	SR	1.346	0.657	0.134	.
84	U	SR	1.487	0.348	0.326	.
85A	U	CR	1.502	-0.196	.	.
85B	U	CR	0.937	-0.714	0.008	.
86	U	SR	0.723	-2.825	0.200	.
87	U	SR	0.787	-0.845	0.137	.
88	U	SR	0.879	-0.374	0.163	.
89A	U	CR	2.510	1.929	.	.
89B	U	CR	1.495	1.371	0.694	.

Table E16
Item Parameters for Mathematics Grade 5 Form E

Item #	Item Designation	Item Type	Item Parameters			
			a	b	c	d
2	C	SR	0.844	-0.830	0.070	.
4	C	SR	0.824	-0.540	0.092	.
6	C	SR	0.713	-1.273	0.213	.
8	C	SR	0.968	0.028	0.270	.
12	C	SR	1.008	-0.566	0.234	.
13	C	SR	0.429	-1.786	0.200	.
17	C	SR	0.467	1.026	0.500	.
23	C	SR	1.183	-0.326	0.186	.
26	C	SR	1.045	0.236	0.145	.
27	C	SR	1.334	-0.190	0.175	.
28	C	SR	1.126	0.300	0.402	.
31	C	SR	1.011	-0.081	0.180	.
32	C	SR	0.877	-1.084	0.183	.
33A	U	CR	1.302	-2.060	.	.
33B	U	CR	0.831	-0.671	0.226	.
34	C	SR	0.819	-1.961	0.142	.
35	C	SR	1.549	0.250	0.307	.
36	C	SR	0.741	0.738	0.427	.
37	C	SR	1.123	1.073	0.336	.
38	C	SR	0.984	0.396	0.176	.
40A	U	CR	2.021	-0.063	.	.
40B	U	CR	1.297	0.442	-0.004	0.359
41	C	SR	0.742	0.524	0.260	.
42	C	SR	1.066	-0.296	0.218	.
43	C	SR	0.639	-1.500	0.213	.
44	C	SR	1.061	-0.318	0.170	.
45A	U	CR	1.230	0.998	.	.
45B	U	CR	0.830	0.185	0.565	.
46	U	SR	0.714	-0.140	0.261	.
47	C	SR	1.064	0.324	0.337	.
48	C	SR	1.101	0.061	0.163	.
49	C	SR	0.864	0.849	0.233	.
50	C	SR	0.968	0.407	0.190	.
51	C	SR	0.803	-0.880	0.212	.
52	C	SR	0.866	-0.409	0.268	.
53A	U	CR	2.355	-1.709	.	.
53B	U	CR	1.094	-0.410	-0.246	.
54A	U	CR	0.631	0.275	.	.
54B	U	CR	1.222	-0.418	1.634	.
55	C	SR	0.935	-0.299	0.171	.

Table E16 (cont.)
Item Parameters for Mathematics Grade 5 Form E

Item #	Item Designation	Item Type	Item Parameters			
			a	b	c	d
56	C	SR	1.405	1.032	0.180	.
57	C	SR	0.614	0.146	0.203	.
58	C	SR	0.804	0.933	0.165	.
59	C	SR	0.777	1.991	0.192	.
60	C	SR	0.737	0.170	0.132	.
61	U	SR	1.211	0.749	0.223	.
62	U	SR	0.894	-1.029	0.211	.
63	U	SR	0.852	-0.178	0.119	.
64	U	SR	0.854	-1.286	0.200	.
65	U	SR	0.911	-0.322	0.352	.
66	U	SR	1.509	1.178	0.071	.
67	C	SR	0.344	-0.442	0.331	.
68	U	SR	0.422	0.220	0.200	.
69	U	SR	1.195	0.186	0.165	.
70	U	SR	0.976	0.430	0.211	.
71A	U	CR	0.391	-2.308	.	.
71B	U	CR	0.679	-0.050	0.929	.
72A	U	CR	1.944	1.045	.	.
72B	U	CR	1.352	1.299	0.293	.
73	C	SR	0.862	0.964	0.143	.
74	C	SR	0.575	0.692	0.182	.
75	C	SR	1.222	-0.764	0.230	.
76A	U	CR	2.004	0.639	.	.
76B	U	CR	1.429	0.109	0.649	.
77A	U	CR	1.717	0.789	.	.
77B	U	CR	1.192	0.774	1.512	.
78	U	SR	0.518	2.328	0.159	.
79	U	SR	1.060	0.766	0.152	.
80	U	SR	0.542	-1.485	0.200	.
82	U	SR	0.807	0.059	0.157	.
83	U	SR	0.878	-0.465	0.209	.
85A	U	CR	1.602	0.570	.	.
85B	U	CR	1.283	0.298	2.290	.
86	U	SR	0.622	-1.656	0.200	.
87	U	SR	1.049	0.185	0.142	.
88	U	SR	1.069	0.092	0.246	.
89A	U	CR	1.735	1.570	.	.
89B	U	CR	1.134	-1.244	1.705	.

Table E17
Item Parameters for Mathematics Grade 6 Form A

Item #	Item Designation	Item Type	Item Parameters			
			a	b	c	d
6	C	SR	0.761	-0.914	0.053	.
13	C	SR	1.097	-0.542	0.290	.
17	C	SR	0.740	-0.639	0.183	.
18	C	SR	1.078	-0.631	0.277	.
20	C	SR	1.407	-0.332	0.207	.
32	C	SR	1.107	0.407	0.131	.
33	C	SR	1.100	1.325	0.260	.
34	C	SR	1.117	1.472	0.119	.
36	C	SR	1.093	0.255	0.241	.
38	C	SR	0.938	0.043	0.310	.
39	C	SR	0.442	0.452	0.331	.
40A	U	CR	1.227	-0.102	.	.
40B	U	CR	1.308	-0.249	0.992	2.632
41	C	SR	1.129	0.210	0.316	.
43	C	SR	1.239	-0.002	0.185	.
44	C	SR	1.767	1.135	0.088	.
45	C	SR	1.552	1.101	0.340	.
48	C	SR	0.905	1.475	0.201	.
49A	U	CR	2.391	2.950	.	.
49B	U	CR	1.571	0.643	2.178	.
50	C	SR	0.476	0.366	0.245	.
51	C	SR	0.980	0.295	0.214	.
53	C	SR	1.100	-0.190	0.211	.
54	C	SR	1.354	1.428	0.247	.
55	C	SR	0.647	1.151	0.150	.
56	C	SR	1.479	1.003	0.259	.
57	C	SR	0.770	0.712	0.209	.
58A	U	CR	1.117	1.308	.	.
58B	U	CR	0.921	-0.256	-0.068	.
60	C	SR	1.405	0.650	0.232	.
61	C	SR	1.033	0.199	0.242	.
62	C	SR	0.990	0.466	0.320	.
63	C	SR	0.657	-1.111	0.208	.
64A	U	CR	1.512	0.490	.	.
64B	U	CR	1.378	-1.506	1.221	.
65	C	SR	0.386	-1.225	0.200	.
66	C	SR	1.040	-1.360	0.149	.
67	C	SR	0.873	0.383	0.190	.
68	C	SR	1.496	0.434	0.122	.
69A	U	CR	1.656	-0.602	.	.

Table E17 (cont.)
Item Parameters for Mathematics Grade 6 Form A

Item #	Item Designation	Item Type	Item Parameters			
			a	b	c	d
69B	U	CR	1.423	-1.520	-0.429	.
70	U	SR	0.736	-0.641	0.090	.
71	U	SR	0.887	0.138	0.128	.
73	U	SR	0.878	0.099	0.183	.
74	U	SR	0.734	-0.421	0.175	.
75A	U	CR	1.557	-0.282	.	.
75B	U	CR	1.642	-1.820	1.625	.
76	U	SR	1.136	0.004	0.161	.
77	U	SR	1.186	1.850	0.196	.
78	U	SR	1.098	-0.310	0.254	.
79	U	SR	0.552	1.292	0.240	.
80	U	SR	0.778	0.778	0.205	.
81A	U	CR	1.456	0.862	.	.
81B	U	CR	1.769	-0.513	2.405	.
85	U	SR	1.024	-0.305	0.255	.
87	U	SR	0.981	1.232	0.176	.
88	U	SR	0.642	-1.659	0.200	.
92	U	SR	2.000	1.804	0.234	.
94	U	SR	1.088	0.982	0.250	.
99	U	SR	0.423	0.658	0.153	.
104	U	SR	0.788	0.231	0.229	.

Table E18
Item Parameters for Mathematics Grade 6 Form B

Item #	Item Designation	Item Type	Item Parameters			
			a	b	c	d
6	C	SR	0.761	-0.914	0.053	.
13	C	SR	1.097	-0.542	0.290	.
17	C	SR	0.740	-0.639	0.183	.
18	C	SR	1.078	-0.631	0.277	.
20	C	SR	1.407	-0.332	0.207	.
32	C	SR	1.107	0.407	0.131	.
33	C	SR	1.100	1.325	0.260	.
34	C	SR	1.117	1.472	0.119	.
36	C	SR	1.093	0.255	0.241	.
38	C	SR	0.938	0.043	0.310	.
39	C	SR	0.442	0.452	0.331	.
40A	U	CR	1.636	-0.631	.	.
40B	U	CR	1.278	-1.079	0.169	1.801
41	C	SR	1.129	0.210	0.316	.
43	C	SR	1.239	-0.002	0.185	.
44	C	SR	1.767	1.135	0.088	.
45	C	SR	1.552	1.101	0.340	.
48	C	SR	0.905	1.475	0.201	.
49A	U	CR	2.864	4.314	.	.
49B	U	CR	1.947	0.538	3.382	.
50	C	SR	0.476	0.366	0.245	.
51	C	SR	0.980	0.295	0.214	.
53	C	SR	1.100	-0.190	0.211	.
54	C	SR	1.354	1.428	0.247	.
55	C	SR	0.647	1.151	0.150	.
56	C	SR	1.479	1.003	0.259	.
57	C	SR	0.770	0.712	0.209	.
58A	U	CR	1.223	-1.214	.	.
58B	U	CR	1.097	-1.122	1.117	.
60	C	SR	1.405	0.650	0.232	.
61	C	SR	1.033	0.199	0.242	.
62	C	SR	0.990	0.466	0.320	.
63	C	SR	0.657	-1.111	0.208	.
64A	U	CR	0.768	0.556	.	.
64B	U	CR	1.033	1.846	0.433	.
65	C	SR	0.386	-1.225	0.200	.
66	C	SR	1.040	-1.360	0.149	.
67	C	SR	0.873	0.383	0.190	.
68	C	SR	1.496	0.434	0.122	.
69A	U	CR	1.941	1.060	.	.

Table E18 (cont.)
Item Parameters for Mathematics Grade 6 Form B

Item #	Item Designation	Item Type	Item Parameters			
			a	b	c	d
69B	U	CR	1.177	-0.549	1.820	.
70	U	SR	0.652	-0.414	0.135	.
71	U	SR	0.665	-0.762	0.200	.
72	U	SR	1.244	0.426	0.207	.
74	U	SR	0.842	0.914	0.248	.
75A	U	CR	1.840	-2.198	.	.
75B	U	CR	1.473	-1.764	2.474	.
76	U	SR	0.994	-0.946	0.090	.
77	U	SR	0.621	1.297	0.123	.
78	U	SR	1.020	0.172	0.207	.
79	U	SR	0.853	-0.579	0.181	.
80	U	SR	0.864	-0.766	0.118	.
81A	U	CR	2.659	0.180	.	.
81B	U	CR	1.738	-0.539	1.230	.
85	U	SR	1.202	-0.163	0.317	.
87	U	SR	1.145	2.013	0.265	.
89	U	SR	0.673	1.053	0.236	.
90	U	SR	1.079	0.773	0.351	.
97	U	SR	1.011	0.691	0.228	.
105	U	SR	0.760	0.500	0.219	.
108	U	SR	1.344	1.105	0.267	.

Table E19
Item Parameters for Mathematics Grade 6 Form C

Item #	Item Designation	Item Type	Item Parameters			
			a	b	c	d
6	C	SR	0.761	-0.914	0.053	.
13	C	SR	1.097	-0.542	0.290	.
17	C	SR	0.740	-0.639	0.183	.
18	C	SR	1.078	-0.631	0.277	.
20	C	SR	1.407	-0.332	0.207	.
32	C	SR	1.107	0.407	0.131	.
33	C	SR	1.100	1.325	0.260	.
34	C	SR	1.117	1.472	0.119	.
36	C	SR	1.093	0.255	0.241	.
38	C	SR	0.938	0.043	0.310	.
39	C	SR	0.442	0.452	0.331	.
40A	U	CR	2.517	0.842	.	.
40B	U	CR	1.402	0.383	0.434	2.496
41	C	SR	1.129	0.210	0.316	.
43	C	SR	1.239	-0.002	0.185	.
44	C	SR	1.767	1.135	0.088	.
45	C	SR	1.552	1.101	0.340	.
48	C	SR	0.905	1.475	0.201	.
49A	U	CR	2.540	3.218	.	.
49B	U	CR	1.631	0.324	2.447	.
50	C	SR	0.476	0.366	0.245	.
51	C	SR	0.980	0.295	0.214	.
53	C	SR	1.100	-0.190	0.211	.
54	C	SR	1.354	1.428	0.247	.
55	C	SR	0.647	1.151	0.150	.
56	C	SR	1.479	1.003	0.259	.
57	C	SR	0.770	0.712	0.209	.
58A	U	CR	1.122	0.498	.	.
58B	U	CR	0.865	0.454	-0.777	.
60	C	SR	1.405	0.650	0.232	.
61	C	SR	1.033	0.199	0.242	.
62	C	SR	0.990	0.466	0.320	.
63	C	SR	0.657	-1.111	0.208	.
64A	U	CR	1.920	1.953	.	.
64B	U	CR	1.817	-1.873	1.193	.
65	C	SR	0.386	-1.225	0.200	.
66	C	SR	1.040	-1.360	0.149	.
67	C	SR	0.873	0.383	0.190	.
68	C	SR	1.496	0.434	0.122	.
69A	U	CR	1.656	0.701	.	.

Table E19 (cont.)
Item Parameters for Mathematics Grade 6 Form C

Item #	Item Designation	Item Type	Item Parameters			
			a	b	c	d
69B	U	CR	1.560	-1.231	1.185	.
70	U	SR	0.637	-0.555	0.133	.
71	U	SR	0.587	0.590	0.139	.
72	U	SR	0.899	-0.315	0.295	.
74	U	SR	0.558	0.969	0.242	.
75A	U	CR	1.985	-1.117	.	.
75B	U	CR	1.342	-1.393	1.121	.
77	U	SR	1.191	0.761	0.219	.
78	U	SR	0.508	0.237	0.208	.
79	U	SR	1.423	-0.213	0.234	.
81A	U	CR	1.625	3.437	.	.
81B	U	CR	1.004	-0.774	2.677	.
87	U	SR	0.881	0.897	0.234	.
88	U	SR	1.291	0.506	0.088	.
89	U	SR	0.589	0.224	0.140	.
94	U	SR	1.864	1.134	0.261	.
95	U	SR	0.884	-0.276	0.181	.
98	U	SR	1.279	-0.307	0.164	.
102	U	SR	1.495	0.706	0.220	.
104	U	SR	1.647	0.602	0.182	.
105	U	SR	1.028	0.799	0.214	.
110	U	SR	0.943	-0.196	0.173	.

Table E20
Item Parameters for Mathematics Grade 6 Form D

Item #	Item Designation	Item Type	Item Parameters			
			a	b	c	d
6	C	SR	0.761	-0.914	0.053	.
13	C	SR	1.097	-0.542	0.290	.
17	C	SR	0.740	-0.639	0.183	.
18	C	SR	1.078	-0.631	0.277	.
20	C	SR	1.407	-0.332	0.207	.
32	C	SR	1.107	0.407	0.131	.
33	C	SR	1.100	1.325	0.260	.
34	C	SR	1.117	1.472	0.119	.
36	C	SR	1.093	0.255	0.241	.
38	C	SR	0.938	0.043	0.310	.
39	C	SR	0.442	0.452	0.331	.
40A	U	CR	1.486	-0.134	.	.
40B	U	CR	1.089	-0.667	0.358	1.477
41	C	SR	1.129	0.210	0.316	.
43	C	SR	1.239	-0.002	0.185	.
44	C	SR	1.767	1.135	0.088	.
45	C	SR	1.552	1.101	0.340	.
48	C	SR	0.905	1.475	0.201	.
50	C	SR	0.476	0.366	0.245	.
51	C	SR	0.980	0.295	0.214	.
53	C	SR	1.100	-0.190	0.211	.
54	C	SR	1.354	1.428	0.247	.
55	C	SR	0.647	1.151	0.150	.
56	C	SR	1.479	1.003	0.259	.
57	C	SR	0.770	0.712	0.209	.
58A	U	CR	0.608	-0.198	.	.
58B	U	CR	0.600	0.125	-0.135	.
60	C	SR	1.405	0.650	0.232	.
61	C	SR	1.033	0.199	0.242	.
62	C	SR	0.990	0.466	0.320	.
63	C	SR	0.657	-1.111	0.208	.
65	C	SR	0.386	-1.225	0.200	.
66	C	SR	1.040	-1.360	0.149	.
67	C	SR	0.873	0.383	0.190	.
68	C	SR	1.496	0.434	0.122	.
70	U	SR	0.706	-1.075	0.140	.
71	U	SR	0.589	0.816	0.125	.
73	U	SR	1.272	1.199	0.144	.
74	U	SR	1.234	1.116	0.276	.
75A	U	CR	1.823	0.643	.	.

Table E20 (cont.)
Item Parameters for Mathematics Grade 6 Form D

Item #	Item Designation	Item Type	Item Parameters			
			a	b	c	d
75B	U	CR	1.344	-2.208	2.113	.
76	U	SR	1.372	-0.686	0.274	.
77	U	SR	1.147	-0.895	0.263	.
78	U	SR	0.871	-1.131	0.165	.
79	U	SR	0.838	0.832	0.223	.
80	U	SR	1.094	-0.467	0.145	.
81A	U	CR	0.426	-0.023	.	.
81B	U	CR	1.078	-1.639	2.636	.
83	U	SR	2.000	0.585	0.315	.
84	U	SR	0.890	0.507	0.340	.
87	U	SR	1.185	0.101	0.274	.
88	U	SR	0.663	0.846	0.257	.
90	U	SR	1.046	-0.281	0.224	.
92	U	SR	0.766	1.770	0.238	.
94	U	SR	2.000	1.029	0.157	.
98	U	SR	0.669	1.262	0.288	.
100	U	SR	1.819	1.363	0.258	.
105	U	SR	1.742	0.864	0.363	.
108	U	SR	1.818	1.191	0.231	.

Table E21
Item Parameters for Mathematics Grade 6 Form E

Item #	Item Designation	Item Type	Item Parameters			
			a	b	c	d
6	C	SR	0.761	-0.914	0.053	.
13	C	SR	1.097	-0.542	0.290	.
17	C	SR	0.740	-0.639	0.183	.
18	C	SR	1.078	-0.631	0.277	.
20	C	SR	1.407	-0.332	0.207	.
32	C	SR	1.107	0.407	0.131	.
33	C	SR	1.100	1.325	0.260	.
34	C	SR	1.117	1.472	0.119	.
36	C	SR	1.093	0.255	0.241	.
38	C	SR	0.938	0.043	0.310	.
39	C	SR	0.442	0.452	0.331	.
40A	U	CR	1.832	-0.736	.	.
40B	U	CR	1.350	-0.872	0.225	2.066
41	C	SR	1.129	0.210	0.316	.
43	C	SR	1.239	-0.002	0.185	.
44	C	SR	1.767	1.135	0.088	.
45	C	SR	1.552	1.101	0.340	.
48	C	SR	0.905	1.475	0.201	.
49A	U	CR	1.827	3.135	.	.
49B	U	CR	1.631	-0.462	3.130	.
50	C	SR	0.476	0.366	0.245	.
51	C	SR	0.980	0.295	0.214	.
53	C	SR	1.100	-0.190	0.211	.
54	C	SR	1.354	1.428	0.247	.
55	C	SR	0.647	1.151	0.150	.
56	C	SR	1.479	1.003	0.259	.
57	C	SR	0.770	0.712	0.209	.
58A	U	CR	1.655	1.470	.	.
58B	U	CR	1.294	0.859	2.378	.
60	C	SR	1.405	0.650	0.232	.
61	C	SR	1.033	0.199	0.242	.
62	C	SR	0.990	0.466	0.320	.
63	C	SR	0.657	-1.111	0.208	.
64A	U	CR	1.820	0.583	.	.
64B	U	CR	1.494	0.590	0.590	.
65	C	SR	0.386	-1.225	0.200	.
66	C	SR	1.040	-1.360	0.149	.
67	C	SR	0.873	0.383	0.190	.
68	C	SR	1.496	0.434	0.122	.
70	U	SR	0.961	-1.008	0.095	.

Table E21 (cont.)
Item Parameters for Mathematics Grade 6 Form E

Item #	Item Designation	Item Type	Item Parameters			
			a	b	c	d
73	U	SR	1.203	0.036	0.193	.
74	U	SR	0.884	1.534	0.130	.
75A	U	CR	2.384	-3.516	.	.
75B	U	CR	1.720	-2.439	3.181	.
76	U	SR	0.898	-0.965	0.183	.
77	U	SR	1.009	-0.678	0.238	.
78	U	SR	1.027	0.479	0.283	.
79	U	SR	1.275	-0.430	0.301	.
80	U	SR	1.052	-0.792	0.220	.
81A	U	CR	1.639	1.407	.	.
81B	U	CR	1.712	0.542	2.814	.
82	U	SR	0.728	0.351	0.155	.
87	U	SR	0.779	1.082	0.220	.
90	U	SR	0.596	-0.224	0.207	.
93	U	SR	2.000	1.280	0.303	.
95	U	SR	0.730	-0.923	0.200	.
96	U	SR	0.822	-1.133	0.172	.
98	U	SR	1.142	-0.333	0.197	.
102	U	SR	0.878	-0.267	0.185	.
106	U	SR	1.198	0.359	0.321	.

Table E22
Item Parameters for Mathematics Grade 6 Form F

Item #	Item Designation	Item Type	Item Parameters			
			a	b	c	d
6	C	SR	0.761	-0.914	0.053	.
13	C	SR	1.097	-0.542	0.290	.
17	C	SR	0.740	-0.639	0.183	.
18	C	SR	1.078	-0.631	0.277	.
20	C	SR	1.407	-0.332	0.207	.
32	C	SR	1.107	0.407	0.131	.
33	C	SR	1.100	1.325	0.260	.
34	C	SR	1.117	1.472	0.119	.
36	C	SR	1.093	0.255	0.241	.
38	C	SR	0.938	0.043	0.310	.
39	C	SR	0.442	0.452	0.331	.
41	C	SR	1.129	0.210	0.316	.
43	C	SR	1.239	-0.002	0.185	.
44	C	SR	1.767	1.135	0.088	.
45	C	SR	1.552	1.101	0.340	.
48	C	SR	0.905	1.475	0.201	.
49A	U	CR	1.876	-0.591	.	.
49B	U	CR	1.033	0.491	-1.029	.
50	C	SR	0.476	0.366	0.245	.
51	C	SR	0.980	0.295	0.214	.
53	C	SR	1.100	-0.190	0.211	.
54	C	SR	1.354	1.428	0.247	.
55	C	SR	0.647	1.151	0.150	.
56	C	SR	1.479	1.003	0.259	.
57	C	SR	0.770	0.712	0.209	.
58A	U	CR	1.369	1.033	.	.
58B	U	CR	0.939	-0.751	0.685	.
60	C	SR	1.405	0.650	0.232	.
61	C	SR	1.033	0.199	0.242	.
62	C	SR	0.990	0.466	0.320	.
63	C	SR	0.657	-1.111	0.208	.
64A	U	CR	1.690	0.262	.	.
64B	U	CR	1.417	-1.665	0.888	.
65	C	SR	0.386	-1.225	0.200	.
66	C	SR	1.040	-1.360	0.149	.
67	C	SR	0.873	0.383	0.190	.
68	C	SR	1.496	0.434	0.122	.
69A	U	CR	1.351	0.127	.	.
69B	U	CR	1.219	-0.416	1.174	.
70	U	SR	0.672	-1.405	0.200	.

Table E22 (cont.)
Item Parameters for Mathematics Grade 6 Form F

Item #	Item Designation	Item Type	Item Parameters			
			a	b	c	d
71	U	SR	0.726	-0.984	0.200	.
72	U	SR	0.771	-1.795	0.200	.
73	U	SR	1.622	1.657	0.193	.
74	U	SR	1.277	1.311	0.176	.
75A	U	CR	2.503	0.607	.	.
75B	U	CR	1.506	-0.175	0.694	.
76	U	SR	0.765	-0.442	0.208	.
77	U	SR	1.121	-0.518	0.275	.
78	U	SR	0.785	0.974	0.174	.
79	U	SR	1.407	0.945	0.108	.
80	U	SR	1.114	-0.586	0.199	.
81A	U	CR	1.721	3.502	.	.
81B	U	CR	0.976	-0.685	2.543	.
83	U	SR	1.322	0.784	0.214	.
88	U	SR	0.909	-0.309	0.197	.
91	U	SR	1.385	0.572	0.238	.
93	U	SR	0.983	0.190	0.186	.
97	U	SR	0.943	-0.671	0.157	.
102	U	SR	1.054	0.081	0.217	.
104	U	SR	0.788	0.231	0.229	.
108	U	SR	0.911	0.293	0.137	.

Table E23
Item Parameters for Mathematics Grade 7 Form A

Item #	Item Designation	Item Type	Item Parameters			
			a	b	c	d
3	C	SR	1.272	0.466	0.286	.
9	C	SR	0.804	-0.509	0.383	.
13	C	SR	1.274	-0.211	0.127	.
15	C	SR	0.802	-1.862	0.200	.
24	C	SR	1.413	-0.131	0.134	.
32	C	SR	1.179	0.502	0.283	.
34	C	SR	1.380	0.496	0.197	.
35	C	SR	1.302	0.449	0.165	.
36	C	SR	1.124	1.539	0.111	.
38	C	SR	1.510	1.371	0.074	.
39	C	SR	1.421	0.605	0.209	.
40	C	SR	1.083	-0.411	0.113	.
42A	U	CR	1.020	0.134	.	.
42B	U	CR	1.184	1.244	2.909	.
43A	U	CR	1.917	0.576	.	.
43B	U	CR	1.408	-0.966	0.573	.
44	C	SR	1.027	-0.118	0.207	.
45	C	SR	0.963	-0.107	0.200	.
46	C	SR	0.889	0.029	0.249	.
48	C	SR	0.871	-0.014	0.190	.
49	C	SR	0.847	1.236	0.196	.
50	C	SR	0.996	-0.363	0.110	.
51	C	SR	2.000	1.518	0.224	.
52	C	SR	1.668	1.252	0.125	.
53A	U	CR	1.660	1.747	.	.
53B	U	CR	1.353	0.609	2.547	4.035
54	U	SPR	2.041	2.440	.	.
56	U	SPR	1.908	1.395	.	.
57	U	SPR	1.261	-0.078	.	.
59	C	SR	0.801	0.767	0.190	.
60	C	SR	0.645	-0.936	0.213	.
61	C	SR	1.370	-0.335	0.112	.
63A	U	CR	0.993	-0.581	.	.
63B	U	CR	0.998	-1.057	-1.382	2.897
64	U	SPR	1.623	0.200	.	.
65	U	SPR	1.074	0.694	.	.
66	U	SPR	1.587	-0.016	.	.
67	U	SPR	1.158	0.755	.	.
68A	U	CR	1.839	1.187	.	.
68B	U	CR	1.661	-2.134	1.330	.

Table E23 (cont.)
Item Parameters for Mathematics Grade 7 Form A

Item #	Item Designation	Item Type	Item Parameters			
			a	b	c	d
69	C	SR	1.234	1.150	0.210	.
70	C	SR	1.836	0.347	0.145	.
71	C	SR	1.139	-0.146	0.224	.
72	C	SR	1.720	0.671	0.418	.
73	C	SR	1.191	0.051	0.217	.
74	C	SR	1.244	0.867	0.125	.
76A	U	CR	1.438	0.219	.	.
76B	U	CR	1.429	-1.254	1.324	.
77	U	SPR	0.010	4.073	.	.
78	U	SPR	1.878	1.695	.	.
79	U	SPR	1.262	-0.055	.	.
80	U	SPR	2.761	1.999	.	.
81A	U	CR	2.162	3.013	.	.
81B	U	CR	1.565	-0.556	0.923	3.098
89	U	SR	1.209	2.009	0.337	.
95	U	SR	1.766	0.526	0.227	.
97	U	SR	0.428	0.002	0.129	.
98	U	SR	1.192	0.488	0.212	.
103	U	SR	1.087	1.077	0.253	.
104	U	SR	1.229	0.155	0.194	.
109	U	SR	0.904	-0.712	0.333	.
110	U	SR	0.838	1.099	0.095	.

Table E24
Item Parameters for Mathematics Grade 7 Form B

Item #	Item Designation	Item Type	Item Parameters			
			a	b	c	d
3	C	SR	1.272	0.466	0.286	.
9	C	SR	0.804	-0.509	0.383	.
13	C	SR	1.274	-0.211	0.127	.
15	C	SR	0.802	-1.862	0.200	.
24	C	SR	1.413	-0.131	0.134	.
32	C	SR	1.179	0.502	0.283	.
34	C	SR	1.380	0.496	0.197	.
35	C	SR	1.302	0.449	0.165	.
36	C	SR	1.124	1.539	0.111	.
38	C	SR	1.510	1.371	0.074	.
39	C	SR	1.421	0.605	0.209	.
40	C	SR	1.083	-0.411	0.113	.
42A	U	CR	1.616	-0.456	.	.
42B	U	CR	1.239	-0.465	-1.108	.
43A	U	CR	1.928	-0.624	.	.
43B	U	CR	1.301	-0.964	-0.620	.
44	C	SR	1.027	-0.118	0.207	.
45	C	SR	0.963	-0.107	0.200	.
46	C	SR	0.889	0.029	0.249	.
48	C	SR	0.871	-0.014	0.190	.
49	C	SR	0.847	1.236	0.196	.
50	C	SR	0.996	-0.363	0.110	.
51	C	SR	2.000	1.518	0.224	.
52	C	SR	1.668	1.252	0.125	.
53A	U	CR	1.180	1.231	.	.
53B	U	CR	0.975	0.935	1.500	1.699
54	U	SPR	2.427	1.971	.	.
55	U	SPR	1.808	0.741	.	.
56	U	SPR	1.456	0.660	.	.
57	U	SPR	2.077	0.740	.	.
59	C	SR	0.801	0.767	0.190	.
60	C	SR	0.645	-0.936	0.213	.
61	C	SR	1.370	-0.335	0.112	.
63A	U	CR	0.846	0.525	.	.
63B	U	CR	0.738	-0.438	-0.254	0.856
64	U	SPR	2.379	2.902	.	.
65	U	SPR	1.785	2.640	.	.
66	U	SPR	1.378	0.344	.	.
67	U	SPR	1.307	1.377	.	.
68A	U	CR	2.160	0.661	.	.

Table E24 (cont.)
Item Parameters for Mathematics Grade 7 Form B

Item #	Item Designation	Item Type	Item Parameters			
			a	b	c	d
68B	U	CR	1.727	-2.295	0.363	.
69	C	SR	1.234	1.150	0.210	.
70	C	SR	1.836	0.347	0.145	.
71	C	SR	1.139	-0.146	0.224	.
72	C	SR	1.720	0.671	0.418	.
73	C	SR	1.191	0.051	0.217	.
74	C	SR	1.244	0.867	0.125	.
75	C	SR	1.298	0.320	0.340	.
76A	U	CR	0.844	1.990	.	.
76B	U	CR	0.975	-0.119	5.353	.
77	U	SPR	2.465	3.657	.	.
78	U	SPR	1.051	-0.804	.	.
79	U	SPR	1.116	-1.019	.	.
80	U	SPR	2.080	-0.055	.	.
82	U	SR	1.440	-0.100	0.164	.
86	U	SR	0.880	-0.487	0.184	.
90	U	SR	1.110	-0.906	0.236	.
95	U	SR	1.825	0.417	0.203	.
104	U	SR	0.773	-0.809	0.151	.
106	U	SR	0.782	-0.629	0.211	.
108	U	SR	0.581	2.049	0.439	.

Table E25
Item Parameters for Mathematics Grade 7 Form C

Item #	Item Designation	Item Type	Item Parameters			
			a	b	c	d
3	C	SR	1.272	0.466	0.286	.
9	C	SR	0.804	-0.509	0.383	.
13	C	SR	1.274	-0.211	0.127	.
15	C	SR	0.802	-1.862	0.200	.
24	C	SR	1.413	-0.131	0.134	.
32	C	SR	1.179	0.502	0.283	.
34	C	SR	1.380	0.496	0.197	.
35	C	SR	1.302	0.449	0.165	.
36	C	SR	1.124	1.539	0.111	.
38	C	SR	1.510	1.371	0.074	.
39	C	SR	1.421	0.605	0.209	.
40	C	SR	1.083	-0.411	0.113	.
42A	U	CR	2.017	1.269	.	.
42B	U	CR	1.390	-0.804	1.789	.
43A	U	CR	2.247	0.877	.	.
43B	U	CR	1.650	-0.710	0.460	.
44	C	SR	1.027	-0.118	0.207	.
45	C	SR	0.963	-0.107	0.200	.
46	C	SR	0.889	0.029	0.249	.
48	C	SR	0.871	-0.014	0.190	.
49	C	SR	0.847	1.236	0.196	.
50	C	SR	0.996	-0.363	0.110	.
51	C	SR	2.000	1.518	0.224	.
52	C	SR	1.668	1.252	0.125	.
53A	U	CR	1.329	-0.338	.	.
53B	U	CR	1.230	-0.705	0.338	2.565
54	U	SPR	1.724	-0.993	.	.
56	U	SPR	1.469	-0.158	.	.
57	U	SPR	2.114	0.640	.	.
59	C	SR	0.801	0.767	0.190	.
60	C	SR	0.645	-0.936	0.213	.
61	C	SR	1.370	-0.335	0.112	.
63A	U	CR	1.057	-0.644	.	.
63B	U	CR	1.378	-1.548	-1.957	1.869
64	U	SPR	1.317	1.191	.	.
65	U	SPR	1.176	0.239	.	.
66	U	SPR	1.657	-0.208	.	.
67	U	SPR	1.617	-0.793	.	.
68A	U	CR	2.579	0.411	.	.
68B	U	CR	1.394	0.762	4.145	.

Table E25 (cont.)
Item Parameters for Mathematics Grade 7 Form C

Item #	Item Designation	Item Type	Item Parameters			
			a	b	c	d
69	C	SR	1.234	1.150	0.210	.
70	C	SR	1.836	0.347	0.145	.
71	C	SR	1.139	-0.146	0.224	.
72	C	SR	1.720	0.671	0.418	.
73	C	SR	1.191	0.051	0.217	.
74	C	SR	1.244	0.867	0.125	.
75	C	SR	1.298	0.320	0.340	.
76A	U	CR	2.432	1.862	.	.
76B	U	CR	1.593	-0.506	1.246	.
77	U	SPR	1.786	-0.216	.	.
78	U	SPR	1.596	-0.821	.	.
79	U	SPR	1.013	-0.800	.	.
81A	U	CR	2.136	0.032	.	.
81B	U	CR	1.615	-1.617	-0.014	0.547
84	U	SR	1.588	0.300	0.348	.
91	U	SR	1.176	-0.688	0.210	.
95	U	SR	1.783	0.464	0.146	.
101	U	SR	1.135	0.890	0.176	.
103	U	SR	1.049	-0.072	0.128	.
105	U	SR	0.884	-0.235	0.189	.
110	U	SR	0.946	1.108	0.294	.
111	U	SR	0.943	0.441	0.339	.

Table E26
Item Parameters for Mathematics Grade 7 Form D

Item #	Item Designation	Item Type	Item Parameters			
			a	b	c	d
3	C	SR	1.272	0.466	0.286	.
9	C	SR	0.804	-0.509	0.383	.
13	C	SR	1.274	-0.211	0.127	.
15	C	SR	0.802	-1.862	0.200	.
24	C	SR	1.413	-0.131	0.134	.
32	C	SR	1.179	0.502	0.283	.
34	C	SR	1.380	0.496	0.197	.
35	C	SR	1.302	0.449	0.165	.
36	C	SR	1.124	1.539	0.111	.
38	C	SR	1.510	1.371	0.074	.
39	C	SR	1.421	0.605	0.209	.
40	C	SR	1.083	-0.411	0.113	.
42A	U	CR	2.006	0.359	.	.
42B	U	CR	1.484	-1.247	0.660	.
44	C	SR	1.027	-0.118	0.207	.
45	C	SR	0.963	-0.107	0.200	.
46	C	SR	0.889	0.029	0.249	.
48	C	SR	0.871	-0.014	0.190	.
49	C	SR	0.847	1.236	0.196	.
50	C	SR	0.996	-0.363	0.110	.
51	C	SR	2.000	1.518	0.224	.
52	C	SR	1.668	1.252	0.125	.
53A	U	CR	0.908	1.585	.	.
53B	U	CR	0.678	1.433	0.204	2.918
54	U	SPR	1.872	0.853	.	.
55	U	SPR	1.965	1.817	.	.
56	U	SPR	1.931	2.708	.	.
57	U	SPR	2.176	2.062	.	.
59	C	SR	0.801	0.767	0.190	.
60	C	SR	0.645	-0.936	0.213	.
61	C	SR	1.370	-0.335	0.112	.
63A	U	CR	1.183	-0.213	.	.
63B	U	CR	1.348	-1.781	-1.432	2.088
64	U	SPR	1.363	-1.478	.	.
65	U	SPR	1.863	-0.093	.	.
66	U	SPR	1.959	4.050	.	.
67	U	SPR	1.262	-0.525	.	.
69	C	SR	1.234	1.150	0.210	.
70	C	SR	1.836	0.347	0.145	.
71	C	SR	1.139	-0.146	0.224	.

Table E26 (cont.)
Item Parameters for Mathematics Grade 7 Form D

Item #	Item Designation	Item Type	Item Parameters			
			a	b	c	d
72	C	SR	1.720	0.671	0.418	.
73	C	SR	1.191	0.051	0.217	.
74	C	SR	1.244	0.867	0.125	.
75	C	SR	1.298	0.320	0.340	.
76A	U	CR	1.915	0.693	.	.
76B	U	CR	1.171	-0.609	2.567	.
77	U	SPR	2.021	3.127	.	.
78	U	SPR	1.880	0.629	.	.
79	U	SPR	1.204	-0.923	.	.
80	U	SPR	1.802	1.615	.	.
85	U	SR	1.131	1.577	0.256	.
87	U	SR	1.674	0.531	0.346	.
88	U	SR	1.065	-0.491	0.324	.
95	U	SR	1.531	0.630	0.233	.
101	U	SR	1.225	1.143	0.293	.
104	U	SR	0.604	0.171	0.198	.
105	U	SR	0.812	0.475	0.249	.
107	U	SR	1.199	0.340	0.080	.
111	U	SR	0.887	0.531	0.175	.

Table E27
Item Parameters for Mathematics Grade 7 Form E

Item #	Item Designation	Item Type	Item Parameters			
			a	b	c	d
3	C	SR	1.272	0.466	0.286	.
9	C	SR	0.804	-0.509	0.383	.
13	C	SR	1.274	-0.211	0.127	.
15	C	SR	0.802	-1.862	0.200	.
24	C	SR	1.413	-0.131	0.134	.
32	C	SR	1.179	0.502	0.283	.
34	C	SR	1.380	0.496	0.197	.
35	C	SR	1.302	0.449	0.165	.
36	C	SR	1.124	1.539	0.111	.
38	C	SR	1.510	1.371	0.074	.
39	C	SR	1.421	0.605	0.209	.
40	C	SR	1.083	-0.411	0.113	.
42A	U	CR	1.417	-0.744	.	.
42B	U	CR	0.900	-0.302	-1.397	.
43A	U	CR	1.894	-1.082	.	.
43B	U	CR	1.392	-1.452	-1.095	.
44	C	SR	1.027	-0.118	0.207	.
45	C	SR	0.963	-0.107	0.200	.
46	C	SR	0.889	0.029	0.249	.
48	C	SR	0.871	-0.014	0.190	.
49	C	SR	0.847	1.236	0.196	.
50	C	SR	0.996	-0.363	0.110	.
51	C	SR	2.000	1.518	0.224	.
52	C	SR	1.668	1.252	0.125	.
53A	U	CR	1.784	2.270	.	.
53B	U	CR	1.259	1.435	3.317	4.664
54	U	SPR	1.913	0.858	.	.
55	U	SPR	1.857	1.800	.	.
56	U	SPR	1.568	-0.050	.	.
57	U	SPR	1.534	1.263	.	.
59	C	SR	0.801	0.767	0.190	.
60	C	SR	0.645	-0.936	0.213	.
61	C	SR	1.370	-0.335	0.112	.
64	U	SPR	0.874	0.237	.	.
65	U	SPR	1.908	-0.732	.	.
67	U	SPR	1.769	-0.507	.	.
68A	U	CR	2.629	2.528	.	.
68B	U	CR	1.783	-1.183	1.578	.
69	C	SR	1.234	1.150	0.210	.
70	C	SR	1.836	0.347	0.145	.

Table E27 (cont.)
Item Parameters for Mathematics Grade 7 Form E

Item #	Item Designation	Item Type	Item Parameters			
			a	b	c	d
71	C	SR	1.139	-0.146	0.224	.
72	C	SR	1.720	0.671	0.418	.
73	C	SR	1.191	0.051	0.217	.
74	C	SR	1.244	0.867	0.125	.
75	C	SR	1.298	0.320	0.340	.
76A	U	CR	1.896	1.968	.	.
76B	U	CR	1.242	-0.713	3.696	.
77	U	SPR	1.137	1.853	.	.
78	U	SPR	2.338	1.777	.	.
79	U	SPR	1.101	-0.654	.	.
80	U	SPR	1.872	0.367	.	.
87	U	SR	0.888	-0.854	0.224	.
89	U	SR	0.963	0.017	0.295	.
95	U	SR	1.974	0.447	0.203	.
97	U	SR	1.130	-0.038	0.184	.
101	U	SR	1.281	1.318	0.392	.
103	U	SR	0.881	0.130	0.202	.
104	U	SR	0.659	-0.528	0.182	.
105	U	SR	1.307	0.135	0.090	.
107	U	SR	0.544	-0.523	0.200	.

Table E28
Item Parameters for Mathematics Grade 7 Form F

Item #	Item Designation	Item Type	Item Parameters			
			a	b	c	d
3	C	SR	1.272	0.466	0.286	.
9	C	SR	0.804	-0.509	0.383	.
13	C	SR	1.274	-0.211	0.127	.
15	C	SR	0.802	-1.862	0.200	.
24	C	SR	1.413	-0.131	0.134	.
32	C	SR	1.179	0.502	0.283	.
34	C	SR	1.380	0.496	0.197	.
35	C	SR	1.302	0.449	0.165	.
36	C	SR	1.124	1.539	0.111	.
38	C	SR	1.510	1.371	0.074	.
39	C	SR	1.421	0.605	0.209	.
40	C	SR	1.083	-0.411	0.113	.
42A	U	CR	1.651	-0.718	.	.
42B	U	CR	1.293	-1.863	1.027	.
43A	U	CR	2.231	1.115	.	.
43B	U	CR	1.552	-0.183	2.200	.
44	C	SR	1.027	-0.118	0.207	.
45	C	SR	0.963	-0.107	0.200	.
46	C	SR	0.889	0.029	0.249	.
48	C	SR	0.871	-0.014	0.190	.
49	C	SR	0.847	1.236	0.196	.
50	C	SR	0.996	-0.363	0.110	.
51	C	SR	2.000	1.518	0.224	.
52	C	SR	1.668	1.252	0.125	.
53A	U	CR	1.006	1.663	.	.
53B	U	CR	0.720	1.213	0.446	2.679
54	U	SPR	1.398	-1.617	.	.
55	U	SPR	1.700	1.728	.	.
56	U	SPR	1.401	-0.268	.	.
57	U	SPR	1.672	2.671	.	.
59	C	SR	0.801	0.767	0.190	.
60	C	SR	0.645	-0.936	0.213	.
61	C	SR	1.370	-0.335	0.112	.
64	U	SPR	2.035	1.517	.	.
65	U	SPR	1.643	0.124	.	.
66	U	SPR	2.093	0.655	.	.
67	U	SPR	1.622	-0.956	.	.
69	C	SR	1.234	1.150	0.210	.
70	C	SR	1.836	0.347	0.145	.
71	C	SR	1.139	-0.146	0.224	.

Table E28 (cont.)
Item Parameters for Mathematics Grade 7 Form F

Item #	Item Designation	Item Type	Item Parameters			
			a	b	c	d
72	C	SR	1.720	0.671	0.418	.
73	C	SR	1.191	0.051	0.217	.
74	C	SR	1.244	0.867	0.125	.
75	C	SR	1.298	0.320	0.340	.
76A	U	CR	0.981	2.460	.	.
76B	U	CR	0.806	-0.896	0.444	.
77	U	SPR	1.817	-0.261	.	.
78	U	SPR	1.688	1.326	.	.
79	U	SPR	1.641	0.925	.	.
82	U	SR	0.992	0.534	0.250	.
83	U	SR	1.514	-0.038	0.231	.
87	U	SR	1.095	0.134	0.296	.
89	U	SR	1.209	2.009	0.337	.
95	U	SR	1.766	0.526	0.227	.
96	U	SR	0.908	-0.115	0.123	.
97	U	SR	0.428	0.002	0.129	.
98	U	SR	1.192	0.488	0.212	.
103	U	SR	1.087	1.077	0.253	.
104	U	SR	1.229	0.155	0.194	.

Table E29
Item Parameters for Mathematics Grade 8 Form A

Item #	Item Designation	Item Type	Item Parameters			
			a	b	c	d
6	C	SR	1.416	0.362	0.354	.
7	C	SR	0.986	-0.002	0.308	.
13	C	SR	0.605	-2.208	0.200	.
16	C	SR	1.106	-1.410	0.177	.
20	C	SR	0.951	1.000	0.171	.
26	C	SR	0.665	1.263	0.235	.
27	C	SR	0.995	0.180	0.147	.
29	C	SR	0.684	0.600	0.273	.
32	C	SR	0.723	-0.716	0.172	.
33	C	SR	0.788	1.461	0.063	.
34	C	SR	1.039	1.031	0.165	.
35	C	SR	1.434	0.931	0.284	.
36	C	SR	0.671	0.123	0.132	.
37A	C	CR	2.478	-0.608	.	.
37B	C	CR	1.313	0.048	-1.080	1.602
38	C	SR	0.943	0.573	0.254	.
39	C	SR	0.622	-0.185	0.104	.
40	C	SR	1.064	0.186	0.284	.
41	C	SR	0.968	2.316	0.200	.
42A	C	CR	1.719	0.225	.	.
42B	C	CR	1.384	-0.074	1.661	.
43	U	SPR	1.771	-2.218	.	.
44	U	SPR	1.060	0.603	.	.
45	U	SPR	1.039	-0.053	.	.
46	C	SPR	1.583	0.205	.	.
47A	U	CR	0.815	0.059	.	.
47B	U	CR	1.119	-0.352	0.895	.
48	C	SR	0.670	0.539	0.133	.
49	C	SR	0.581	1.105	0.064	.
50	C	SR	1.144	1.050	0.287	.
51	C	SR	0.969	0.660	0.239	.
52	C	SR	1.537	0.763	0.261	.
53	C	SR	1.319	0.593	0.381	.
54A	U	CR	2.071	-0.576	.	.
54B	U	CR	1.737	-0.875	1.870	2.210
55	U	SPR	1.213	1.661	.	.
56	U	SPR	1.205	2.112	.	.
57	C	SPR	2.015	-0.106	.	.
58	U	SPR	1.308	-0.015	.	.
59	C	SR	1.370	1.283	0.107	.

Table E29 (cont.)
Item Parameters for Mathematics Grade 8 Form A

Item #	Item Designation	Item Type	Item Parameters			
			a	b	c	d
60	U	SR	1.043	1.787	0.206	.
61	U	SR	0.882	-0.085	0.334	.
62	U	SR	1.669	2.131	0.221	.
63	U	SR	2.000	1.058	0.280	.
64A	C	CR	2.264	0.394	.	.
64B	C	CR	1.740	-2.235	0.368	.
65A	U	CR	2.426	0.890	.	.
65B	U	CR	1.667	0.224	-0.322	.
66	U	SR	0.695	0.424	0.223	.
67	U	SR	1.029	0.835	0.114	.
68	U	SR	0.984	1.113	0.207	.
69	U	SR	0.226	-0.119	0.200	.
70	U	SR	0.620	-0.373	0.221	.
71A	C	CR	3.136	3.166	.	.
71B	C	CR	2.218	1.099	2.073	.
72	C	SPR	1.854	0.409	.	.
73	C	SPR	1.560	-0.567	.	.
75	U	SPR	2.090	1.528	.	.
76A	U	CR	2.244	1.554	.	.
76B	U	CR	1.779	-1.487	1.369	.
77	U	SR	2.292	2.894	.	.
78	U	SR	1.379	0.917	.	.
79	U	SR	1.359	0.393	.	.
80A	U	CR	2.418	1.600	.	.
80B	U	CR	1.798	1.293	.	.
81	U	SR	1.260	1.563	0.782	.
82	U	SR	0.784	0.242	.	.
83	U	SR	1.383	-1.073	2.239	3.937
84A	U	CR	2.058	-0.914	.	.
84B	U	CR	1.179	-0.258	.	.
85	U	SPR	1.115	-0.222	-1.291	.
86	U	SPR	0.987	0.848	0.200	.
87A	U	CR	1.419	0.571	0.130	.
87B	U	CR	0.939	0.626	0.270	.
88	U	SR	1.077	0.915	0.215	.
89	U	SR	0.509	1.937	0.175	.
90	U	SR	0.418	1.588	0.119	.

Table E30
Item Parameters for Mathematics Grade 8 Form B

Item #	Item Designation	Item Type	Item Parameters			
			a	b	c	d
6	C	SR	1.416	0.362	0.354	.
7	C	SR	0.986	-0.002	0.308	.
13	C	SR	0.605	-2.208	0.200	.
16	C	SR	1.106	-1.410	0.177	.
20	C	SR	0.951	1.000	0.171	.
26	C	SR	0.665	1.263	0.235	.
27	C	SR	0.995	0.180	0.147	.
29	C	SR	0.684	0.600	0.273	.
32	C	SR	0.723	-0.716	0.172	.
33	C	SR	0.788	1.461	0.063	.
34	C	SR	1.039	1.031	0.165	.
35	C	SR	1.434	0.931	0.284	.
36	C	SR	0.671	0.123	0.132	.
37A	C	CR	2.478	-0.608	.	.
37B	C	CR	1.313	0.048	-1.080	1.602
38	C	SR	0.943	0.573	0.254	.
39	C	SR	0.622	-0.185	0.104	.
40	C	SR	1.064	0.186	0.284	.
41	C	SR	0.968	2.316	0.200	.
42A	C	CR	1.719	0.225	.	.
42B	C	CR	1.384	-0.074	1.661	.
43	U	SPR	0.783	0.876	0.244	.
44	U	SPR	0.908	0.947	0.235	.
45	U	SPR	1.004	0.488	0.232	.
46	C	SPR	1.583	0.205	.	.
47	U	SPR	1.388	0.261	.	.
48A	U	CR	1.876	0.907	.	.
48B	U	CR	2.274	2.315	.	.
49	C	SR	0.670	0.539	0.133	.
50	C	SR	0.581	1.105	0.064	.
51	C	SR	1.144	1.050	0.287	.
52	C	SR	0.969	0.660	0.239	.
53	C	SR	1.537	0.763	0.261	.
54	C	SR	1.319	0.593	0.381	.
55A	U	CR	1.535	-0.841	.	.
55B	U	CR	1.183	-1.697	-0.443	.
56	U	SPR	1.052	1.048	0.085	.
57	C	SPR	2.015	-0.106	.	.
58A	U	CR	0.415	3.164	0.200	.
58B	U	CR	1.554	0.907	0.112	.

Table E30 (cont.)
Item Parameters for Mathematics Grade 8 Form B

Item #	Item Designation	Item Type	Item Parameters			
			a	b	c	d
59	C	SR	1.370	1.283	0.107	.
60	U	SR	1.331	-0.133	.	.
61	U	SR	0.669	-0.156	0.089	.
62	U	SR	0.731	-0.064	0.218	.
64	U	SR	0.853	1.882	0.335	.
65A	C	CR	2.264	0.394	.	.
65B	C	CR	1.740	-2.235	0.368	.
66	U	SR	2.599	3.041	.	.
67	U	SR	1.603	1.382	2.037	3.246
68	U	SR	1.624	1.833	.	.
69	U	SR	1.723	0.736	.	.
70A	C	CR	3.136	3.166	.	.
70B	C	CR	2.218	1.099	2.073	.
71	U	SPR	2.892	3.408	.	.
72	C	SPR	1.854	0.409	.	.
73	C	SPR	1.560	-0.567	.	.
74	U	SPR	1.853	1.545	2.761	.
75	U	SPR	1.451	-0.046	0.127	.
76A	U	CR	1.246	1.255	0.241	.
76B	U	CR	1.803	0.948	0.141	.
77	U	SPR	1.672	0.376	.	.
78	U	SPR	1.324	1.862	.	.
79	U	SPR	0.476	0.862	.	.
80A	U	CR	2.521	2.943	.	.
80B	U	CR	1.080	0.229	1.028	1.887
81	U	SR	0.146	-2.475	0.200	.
83	U	SR	0.797	0.091	0.254	.
84	U	SR	1.137	-0.456	0.273	.
85	U	SR	1.052	0.566	0.242	.
86	U	SR	0.747	0.469	0.320	.
87	U	SR	0.930	-1.882	0.200	.
88	U	SR	1.610	1.008	0.203	.
89	U	SPR	1.015	1.004	.	.
90	U	SPR	1.161	1.060	.	.
91A	U	CR	2.646	2.747	.	.
91B	U	CR	1.131	1.318	-0.278	.

Table E31
Item Parameters for Mathematics Grade 8 Form C

Item #	Item Designation	Item Type	Item Parameters			
			a	b	c	d
6	C	SR	1.416	0.362	0.354	.
7	C	SR	0.986	-0.002	0.308	.
13	C	SR	0.605	-2.208	0.200	.
16	C	SR	1.106	-1.410	0.177	.
20	C	SR	0.951	1.000	0.171	.
26	C	SR	0.665	1.263	0.235	.
27	C	SR	0.995	0.180	0.147	.
29	C	SR	0.684	0.600	0.273	.
32	C	SR	0.723	-0.716	0.172	.
33	C	SR	0.788	1.461	0.063	.
34	C	SR	1.039	1.031	0.165	.
35	C	SR	1.434	0.931	0.284	.
36	C	SR	0.671	0.123	0.132	.
37A	C	CR	2.478	-0.608	.	.
37B	C	CR	1.313	0.048	-1.080	1.602
38	C	SR	0.943	0.573	0.254	.
39	C	SR	0.622	-0.185	0.104	.
40	C	SR	1.064	0.186	0.284	.
41	C	SR	0.968	2.316	0.200	.
42A	C	CR	1.719	0.225	.	.
42B	C	CR	1.384	-0.074	1.661	.
43	U	SPR	1.771	-2.218	.	.
44	U	SPR	1.060	0.603	.	.
45	U	SPR	1.039	-0.053	.	.
46	C	SPR	1.583	0.205	.	.
47A	U	CR	0.815	0.059	.	.
47B	U	CR	1.119	-0.352	0.895	.
48	C	SR	0.670	0.539	0.133	.
49	C	SR	0.581	1.105	0.064	.
50	C	SR	1.144	1.050	0.287	.
51	C	SR	0.969	0.660	0.239	.
52	C	SR	1.537	0.763	0.261	.
53	C	SR	1.319	0.593	0.381	.
54A	U	CR	2.071	-0.576	.	.
54B	U	CR	1.737	-0.875	1.870	2.210
55	U	SPR	1.213	1.661	.	.
56	U	SPR	1.205	2.112	.	.
57	C	SPR	2.015	-0.106	.	.
58	U	SPR	1.308	-0.015	.	.
59	C	SR	1.370	1.283	0.107	.

Table E31 (cont.)
Item Parameters for Mathematics Grade 8 Form C

Item #	Item Designation	Item Type	Item Parameters			
			a	b	c	d
60	U	SR	1.043	1.787	0.206	.
61	U	SR	0.882	-0.085	0.334	.
62	U	SR	1.669	2.131	0.221	.
63	U	SR	2.000	1.058	0.280	.
64A	C	CR	2.264	0.394	.	.
64B	C	CR	1.740	-2.235	0.368	.
65A	U	CR	2.426	0.890	.	.
65B	U	CR	1.667	0.224	-0.322	.
66	U	SR	0.695	0.424	0.223	.
67	U	SR	1.029	0.835	0.114	.
68	U	SR	0.984	1.113	0.207	.
69	U	SR	0.226	-0.119	0.200	.
70	U	SR	0.620	-0.373	0.221	.
71A	C	CR	3.136	3.166	.	.
71B	C	CR	2.218	1.099	2.073	.
72	C	SPR	1.854	0.409	.	.
73	C	SPR	1.560	-0.567	.	.
75	U	SPR	2.090	1.528	.	.
76A	U	CR	2.244	1.554	.	.
76B	U	CR	1.779	-1.487	1.369	.
77	U	SR	1.327	0.986	0.210	.
78	U	SR	1.146	1.138	0.156	.
79	U	SPR	2.236	1.489	.	.
80	U	SPR	2.574	3.160	.	.
81A	U	CR	2.069	1.378	.	.
81B	U	CR	0.943	-0.201	0.639	.
82A	U	CR	2.603	2.960	.	.
82B	U	CR	1.509	1.275	1.515	4.427
83	U	SR	1.623	0.284	0.261	.
84	U	SR	0.618	-0.367	0.216	.
85A	U	CR	0.770	-0.242	.	.
85B	U	CR	0.526	0.655	-1.303	1.271

Table E32
Item Parameters for Mathematics Grade 8 Form D

Item #	Item Designation	Item Type	Item Parameters			
			a	b	c	d
6	C	SR	1.416	0.362	0.354	.
7	C	SR	0.986	-0.002	0.308	.
13	C	SR	0.605	-2.208	0.200	.
16	C	SR	1.106	-1.410	0.177	.
20	C	SR	0.951	1.000	0.171	.
26	C	SR	0.665	1.263	0.235	.
27	C	SR	0.995	0.180	0.147	.
29	C	SR	0.684	0.600	0.273	.
32	C	SR	0.723	-0.716	0.172	.
33	C	SR	0.788	1.461	0.063	.
34	C	SR	1.039	1.031	0.165	.
35	C	SR	1.434	0.931	0.284	.
36	C	SR	0.671	0.123	0.132	.
37A	C	CR	2.478	-0.608	.	.
37B	C	CR	1.313	0.048	-1.080	1.602
38	C	SR	0.943	0.573	0.254	.
39	C	SR	0.622	-0.185	0.104	.
40	C	SR	1.064	0.186	0.284	.
41	C	SR	0.968	2.316	0.200	.
42A	C	CR	1.719	0.225	.	.
42B	C	CR	1.384	-0.074	1.661	.
43	U	SPR	0.783	0.876	0.244	.
44	U	SPR	0.908	0.947	0.235	.
45	U	SPR	1.004	0.488	0.232	.
46	C	SPR	1.583	0.205	.	.
47	U	SPR	1.388	0.261	.	.
48A	U	CR	1.876	0.907	.	.
48B	U	CR	2.274	2.315	.	.
49	C	SR	0.670	0.539	0.133	.
50	C	SR	0.581	1.105	0.064	.
51	C	SR	1.144	1.050	0.287	.
52	C	SR	0.969	0.660	0.239	.
53	C	SR	1.537	0.763	0.261	.
54	C	SR	1.319	0.593	0.381	.
55A	U	CR	1.535	-0.841	.	.
55B	U	CR	1.183	-1.697	-0.443	.
56	U	SPR	1.052	1.048	0.085	.
57	C	SPR	2.015	-0.106	.	.
58A	U	CR	0.415	3.164	0.200	.
58B	U	CR	1.554	0.907	0.112	.

Table E32 (cont.)
Item Parameters for Mathematics Grade 8 Form D

Item #	Item Designation	Item Type	Item Parameters			
			a	b	c	d
59	C	SR	1.370	1.283	0.107	.
60	U	SR	1.331	-0.133	.	.
61	U	SR	0.669	-0.156	0.089	.
62	U	SR	0.731	-0.064	0.218	.
64	U	SR	0.853	1.882	0.335	.
65A	C	CR	2.264	0.394	.	.
65B	C	CR	1.740	-2.235	0.368	.
66	U	SR	2.599	3.041	.	.
67	U	SR	1.603	1.382	2.037	3.246
68	U	SR	1.624	1.833	.	.
69	U	SR	1.723	0.736	.	.
70A	C	CR	3.136	3.166	.	.
70B	C	CR	2.218	1.099	2.073	.
71	U	SPR	2.892	3.408	.	.
72	C	SPR	1.854	0.409	.	.
73	C	SPR	1.560	-0.567	.	.
74	U	SPR	1.853	1.545	2.761	.
75	U	SPR	1.451	-0.046	0.127	.
76A	U	CR	1.246	1.255	0.241	.
76B	U	CR	1.803	0.948	0.141	.
77	U	SPR	1.899	1.544	.	.
78	U	SPR	2.313	2.039	.	.
79	U	SPR	1.620	2.232	.	.
80	U	SPR	1.396	0.106	.	.
81A	U	CR	2.283	1.596	.	.
81B	U	CR	1.048	0.090	0.634	.
82	U	SR	0.941	0.539	0.372	.
83	U	SR	2.000	1.325	0.453	.
84	U	SR	0.909	0.701	0.214	.
85A	U	CR	2.164	4.358	.	.
85B	U	CR	1.523	1.212	2.979	.
86	U	SR	0.615	1.592	0.224	.
87	U	SR	0.753	0.375	0.151	.
88A	U	CR	1.445	0.478	.	.
88B	U	CR	0.719	0.726	-0.007	0.071

Table E33
Item Parameters for Mathematics Grade 8 Form E

Item #	Item Designation	Item Type	Item Parameters			
			a	b	c	d
6	C	SR	1.416	0.362	0.354	.
7	C	SR	0.986	-0.002	0.308	.
13	C	SR	0.605	-2.208	0.200	.
16	C	SR	1.106	-1.410	0.177	.
20	C	SR	0.951	1.000	0.171	.
26	C	SR	0.665	1.263	0.235	.
27	C	SR	0.995	0.180	0.147	.
29	C	SR	0.684	0.600	0.273	.
32	C	SR	0.723	-0.716	0.172	.
33	C	SR	0.788	1.461	0.063	.
34	C	SR	1.039	1.031	0.165	.
35	C	SR	1.434	0.931	0.284	.
36	C	SR	0.671	0.123	0.132	.
37A	C	CR	2.478	-0.608	.	.
37B	C	CR	1.313	0.048	-1.080	1.602
38	C	SR	0.943	0.573	0.254	.
39	C	SR	0.622	-0.185	0.104	.
40	C	SR	1.064	0.186	0.284	.
41	C	SR	0.968	2.316	0.200	.
42A	C	CR	1.719	0.225	.	.
42B	C	CR	1.384	-0.074	1.661	.
43	U	SPR	1.771	-2.218	.	.
44	U	SPR	1.060	0.603	.	.
45	U	SPR	1.039	-0.053	.	.
46	C	SPR	1.583	0.205	.	.
47A	U	CR	0.815	0.059	.	.
47B	U	CR	1.119	-0.352	0.895	.
48	C	SR	0.670	0.539	0.133	.
49	C	SR	0.581	1.105	0.064	.
50	C	SR	1.144	1.050	0.287	.
51	C	SR	0.969	0.660	0.239	.
52	C	SR	1.537	0.763	0.261	.
53	C	SR	1.319	0.593	0.381	.
54A	U	CR	2.071	-0.576	.	.
54B	U	CR	1.737	-0.875	1.870	2.210
55	U	SPR	1.213	1.661	.	.
56	U	SPR	1.205	2.112	.	.
57	C	SPR	2.015	-0.106	.	.
58	U	SPR	1.308	-0.015	.	.
59	C	SR	1.370	1.283	0.107	.

Table E33 (cont.)
Item Parameters for Mathematics Grade 8 Form E

Item #	Item Designation	Item Type	Item Parameters			
			a	b	c	d
60	U	SR	1.043	1.787	0.206	.
61	U	SR	0.882	-0.085	0.334	.
62	U	SR	1.669	2.131	0.221	.
63	U	SR	2.000	1.058	0.280	.
64A	C	CR	2.264	0.394	.	.
64B	C	CR	1.740	-2.235	0.368	.
65A	U	CR	2.426	0.890	.	.
65B	U	CR	1.667	0.224	-0.322	.
66	U	SR	0.695	0.424	0.223	.
67	U	SR	1.029	0.835	0.114	.
68	U	SR	0.984	1.113	0.207	.
69	U	SR	0.226	-0.119	0.200	.
70	U	SR	0.620	-0.373	0.221	.
71A	C	CR	3.136	3.166	.	.
71B	C	CR	2.218	1.099	2.073	.
72	C	SPR	1.854	0.409	.	.
73	C	SPR	1.560	-0.567	.	.
75	U	SPR	2.090	1.528	.	.
76A	U	CR	2.244	1.554	.	.
76B	U	CR	1.779	-1.487	1.369	.
77	U	SR	1.351	0.974	0.161	.
78	U	SR	0.873	0.421	0.128	.
79	U	SR	1.461	0.946	0.314	.
80	U	SR	1.250	-0.041	0.191	.
81A	U	CR	1.520	0.621	.	.
81B	U	CR	0.841	0.265	-0.077	.
82	U	SPR	2.214	1.901	.	.
83	U	SPR	1.340	0.454	.	.
84	U	SPR	1.372	0.498	.	.
85	U	SPR	1.642	1.188	.	.
87	U	SR	0.937	0.283	0.197	.
88	U	SR	1.131	-0.368	0.260	.
89	U	SR	1.949	1.739	0.251	.
90	U	SR	0.551	2.184	0.151	.
91	U	SR	0.917	0.000	0.070	.
92	U	SR	1.322	-0.567	0.269	.
93	U	SR	0.632	-0.139	0.097	.
94	U	SPR	2.201	0.746	.	.

Table E34
Item Parameters for Reading Grade 10 Form A

Item #	Item Designation	Item Type	Item Parameters			
			a	b	c	d
1	C	SR	0.665	-0.635	0.320	.
2	C	SR	0.955	0.247	0.299	.
3	C	SR	0.592	-1.544	0.171	.
4	C	SR	0.858	-2.024	0.081	.
5	C	SR	0.982	0.587	0.190	.
6	C	SR	0.597	-1.371	0.171	.
13	C	SR	1.091	-0.940	0.325	.
14	C	SR	0.901	-0.663	0.130	.
15	C	SR	0.592	0.211	0.191	.
16	C	SR	0.507	1.468	0.264	.
17	C	SR	1.574	-0.159	0.147	.
22	C	SR	0.302	0.086	0.200	.
23	C	SR	1.204	-0.913	0.146	.
24	C	SR	0.562	-0.616	0.041	.
25	C	SR	0.982	-0.138	0.172	.
26	C	SR	1.711	-0.722	0.302	.
27	C	SR	0.934	0.067	0.230	.
32	C	SR	0.801	0.883	0.388	.
33	C	SR	0.731	0.448	0.288	.
34	C	SR	0.757	0.199	0.237	.
35	C	SR	1.331	-0.763	0.216	.
36	C	SR	0.773	-0.677	0.247	.
37	C	SR	0.531	-0.634	0.104	.
38	C	SR	0.540	-0.915	0.053	.
43	C	SR	1.635	-0.854	0.309	.
44	C	SR	0.808	-1.120	0.176	.
45	C	SR	1.260	-1.097	0.228	.
46	C	SR	0.857	0.784	0.218	.
47	C	SR	1.083	-0.667	0.280	.
48	C	SR	1.124	-0.372	0.159	.
51	C	SR	0.751	-1.037	0.112	.
52	C	SR	0.666	-0.210	0.185	.
53	C	SR	0.603	0.969	0.220	.
54	C	SR	0.441	-0.244	0.171	.
61	U	SR	1.017	0.331	0.254	.
62	U	SR	0.766	-0.742	0.320	.
63	U	CR	1.227	-3.217	-0.771	1.782
64	U	SR	0.324	-0.085	0.200	.
65	U	SR	1.206	-0.250	0.159	.
66	U	SR	1.188	-0.801	0.226	.

Table E34 (cont.)
Item Parameters for Reading Grade 10 Form A

Item #	Item Designation	Item Type	Item Parameters			
			a	b	c	d
67	U	SR	0.365	-0.130	0.200	.
68	U	SR	0.559	0.461	0.169	.
69	U	CR	1.046	-0.645	-0.390	1.854
70	U	SR	0.487	-0.717	0.200	.
71	U	SR	0.604	-0.832	0.171	.
72	U	SR	0.782	-1.474	0.061	.
73	U	SR	1.334	-1.476	0.123	.
74	U	SR	0.896	-0.534	0.187	.
75	U	CR	1.238	-2.932	-0.926	1.562
76	U	SR	0.443	-0.851	0.111	.
77	U	SR	0.818	-0.110	0.175	.
78	U	SR	0.626	-0.989	0.055	.
79	U	CR	1.226	-2.684	-1.274	1.800
80	U	SR	0.640	-0.685	0.194	.
81	U	SR	1.447	0.269	0.253	.
82	U	SR	1.411	-3.274	-1.870	1.572
83	U	SR	1.001	-1.990	0.171	.
84	U	CR	0.432	-1.047	0.118	.
85	U	SR	0.952	-1.298	0.176	.
86	U	SR	0.935	-1.004	0.112	.
87	U	SR	0.548	-0.746	0.171	.
88	U	SR	1.457	-3.386	-1.472	1.777
89	U	SR	1.030	1.228	0.201	.
90	U	SR	0.680	-1.162	0.082	.
91	U	CR	1.043	-1.346	0.200	.

Table E35
Item Parameters for Reading Grade 10 Form B

Item #	Item Designation	Item Type	Item Parameters			
			a	b	c	d
1	C	SR	0.665	-0.635	0.320	.
2	C	SR	0.955	0.247	0.299	.
3	C	SR	0.592	-1.544	0.171	.
4	C	SR	0.858	-2.024	0.081	.
5	C	SR	0.982	0.587	0.190	.
6	C	SR	0.597	-1.371	0.171	.
13	C	SR	1.091	-0.940	0.325	.
14	C	SR	0.901	-0.663	0.130	.
15	C	SR	0.592	0.211	0.191	.
16	C	SR	0.507	1.468	0.264	.
17	C	SR	1.574	-0.159	0.147	.
22	C	SR	0.302	0.086	0.200	.
23	C	SR	1.204	-0.913	0.146	.
24	C	SR	0.562	-0.616	0.041	.
25	C	SR	0.982	-0.138	0.172	.
26	C	SR	1.711	-0.722	0.302	.
27	C	SR	0.934	0.067	0.230	.
32	C	SR	0.801	0.883	0.388	.
33	C	SR	0.731	0.448	0.288	.
34	C	SR	0.757	0.199	0.237	.
35	C	SR	1.331	-0.763	0.216	.
36	C	SR	0.773	-0.677	0.247	.
37	C	SR	0.531	-0.634	0.104	.
38	C	SR	0.540	-0.915	0.053	.
43	C	SR	1.635	-0.854	0.309	.
44	C	SR	0.808	-1.120	0.176	.
45	C	SR	1.260	-1.097	0.228	.
46	C	SR	0.857	0.784	0.218	.
47	C	SR	1.083	-0.667	0.280	.
48	C	SR	1.124	-0.372	0.159	.
51	C	SR	0.751	-1.037	0.112	.
52	C	SR	0.666	-0.210	0.185	.
53	C	SR	0.603	0.969	0.220	.
54	C	SR	0.441	-0.244	0.171	.
61	U	SR	1.257	-0.920	0.243	.
62	U	SR	1.213	-0.380	0.229	.
63	U	CR	1.562	0.915	0.200	.
64	U	SR	0.689	0.413	0.183	.
65	U	SR	0.936	-1.373	0.122	.
66	U	SR	1.098	-3.089	-1.391	1.903

Table E35 (cont.)
Item Parameters for Reading Grade 10 Form B

Item #	Item Designation	Item Type	Item Parameters			
			a	b	c	d
67	U	SR	1.138	-1.867	-1.216	1.714
68	U	SR	0.650	-1.363	0.200	.
69	U	CR	1.630	-0.742	0.333	.
70	U	SR	0.971	-0.810	0.202	.
71	U	SR	0.927	-0.817	0.158	.
72	U	SR	1.320	-2.404	0.675	4.523
73	U	SR	0.953	-1.394	0.180	.
74	U	SR	0.542	-0.429	0.200	.
75	U	SR	0.369	2.238	0.217	.
76	U	SR	0.480	1.148	0.133	.
77	U	SR	0.485	0.800	0.200	.
78	U	CR	0.863	-0.212	0.201	.
79	U	CR	1.213	-2.399	0.675	4.103
80	U	SR	0.869	-1.243	0.179	.
81	U	SR	0.609	0.084	0.064	.
82	U	SR	0.621	-1.042	0.179	.
83	U	SR	0.731	-1.180	0.094	.
84	U	SR	1.041	-0.971	0.177	.
85	U	SR	1.544	-1.545	0.183	.
86	U	SR	1.060	-0.737	0.155	.
87	U	CR	1.401	-2.682	1.145	4.259
88	U	SR	0.433	-1.308	0.200	.
89	U	SR	0.747	-1.253	0.200	.
90	U	CR	1.340	-2.959	1.268	4.434

Table E36
Item Parameters for Reading Grade 10 Form C

Item #	Item Designation	Item Type	Item Parameters			
			a	b	c	d
1	C	SR	0.665	-0.635	0.320	.
2	C	SR	0.955	0.247	0.299	.
3	C	SR	0.592	-1.544	0.171	.
4	C	SR	0.858	-2.024	0.081	.
5	C	SR	0.982	0.587	0.190	.
6	C	SR	0.597	-1.371	0.171	.
13	C	SR	1.091	-0.940	0.325	.
14	C	SR	0.901	-0.663	0.130	.
15	C	SR	0.592	0.211	0.191	.
16	C	SR	0.507	1.468	0.264	.
17	C	SR	1.574	-0.159	0.147	.
22	C	SR	0.302	0.086	0.200	.
23	C	SR	1.204	-0.913	0.146	.
24	C	SR	0.562	-0.616	0.041	.
25	C	SR	0.982	-0.138	0.172	.
26	C	SR	1.711	-0.722	0.302	.
27	C	SR	0.934	0.067	0.230	.
32	C	SR	0.801	0.883	0.388	.
33	C	SR	0.731	0.448	0.288	.
34	C	SR	0.757	0.199	0.237	.
35	C	SR	1.331	-0.763	0.216	.
36	C	SR	0.773	-0.677	0.247	.
37	C	SR	0.531	-0.634	0.104	.
38	C	SR	0.540	-0.915	0.053	.
43	C	SR	1.635	-0.854	0.309	.
44	C	SR	0.808	-1.120	0.176	.
45	C	SR	1.260	-1.097	0.228	.
46	C	SR	0.857	0.784	0.218	.
47	C	SR	1.083	-0.667	0.280	.
48	C	SR	1.124	-0.372	0.159	.
51	C	SR	0.751	-1.037	0.112	.
52	C	SR	0.666	-0.210	0.185	.
53	C	SR	0.603	0.969	0.220	.
54	C	SR	0.441	-0.244	0.171	.
61	U	SR	1.017	0.331	0.254	.
62	U	SR	0.766	-0.742	0.320	.
63	U	CR	1.227	-3.217	-0.771	1.782
64	U	SR	0.324	-0.085	0.200	.
65	U	SR	1.206	-0.250	0.159	.
66	U	SR	1.188	-0.801	0.226	.

Table E36 (cont.)
Item Parameters for Reading Grade 10 Form C

Item #	Item Designation	Item Type	Item Parameters			
			a	b	c	d
67	U	SR	0.365	-0.130	0.200	.
68	U	SR	0.559	0.461	0.169	.
69	U	CR	1.046	-0.645	-0.390	1.854
70	U	SR	0.487	-0.717	0.200	.
71	U	SR	0.604	-0.832	0.171	.
72	U	SR	0.782	-1.474	0.061	.
73	U	SR	1.334	-1.476	0.123	.
74	U	SR	0.896	-0.534	0.187	.
75	U	CR	1.238	-2.932	-0.926	1.562
76	U	SR	0.443	-0.851	0.111	.
77	U	SR	0.818	-0.110	0.175	.
78	U	SR	0.626	-0.989	0.055	.
79	U	CR	1.226	-2.684	-1.274	1.800
80	U	SR	1.000	2.500	0.200	.
81	U	SR	0.963	0.247	0.206	.
82	U	SR	1.037	0.691	0.178	.
83	U	SR	1.661	-0.058	0.264	.
84	U	SR	0.802	-1.307	0.179	.
85	U	CR	1.322	-3.199	0.808	5.589
86	U	SR	0.614	0.302	0.140	.
87	U	SR	1.222	1.218	0.132	.
88	U	SR	0.527	0.946	0.319	.
89	U	SR	0.502	0.491	0.200	.
90	U	SR	0.561	0.053	0.200	.
91	U	CR	1.257	-1.666	1.501	5.083

Appendix F
Common Item and Anchor Item Check

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Figure F1
'A' and 'B' Parameters for Grade 3 Form 1 and Form 2 Common Items

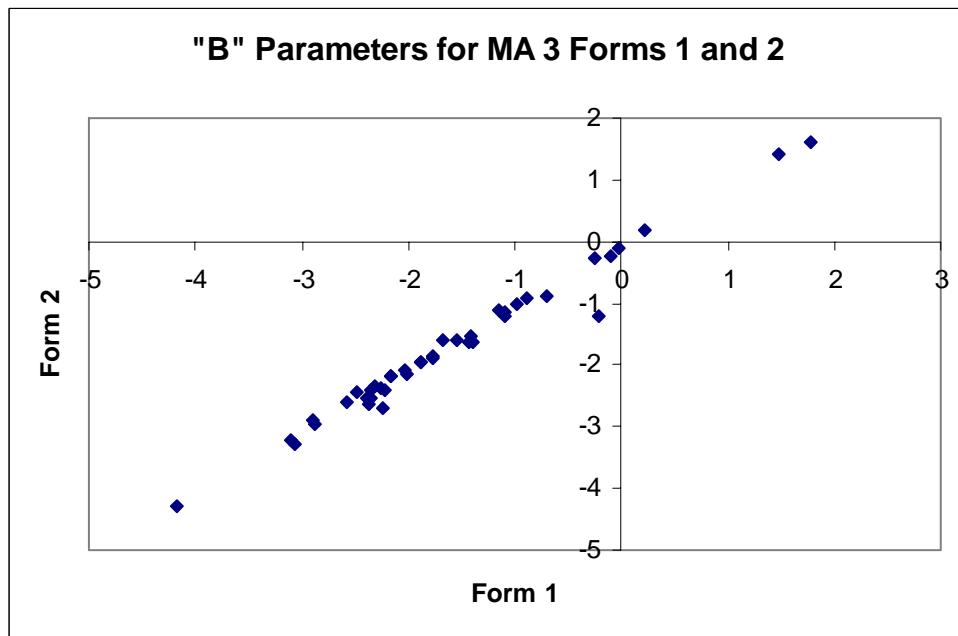
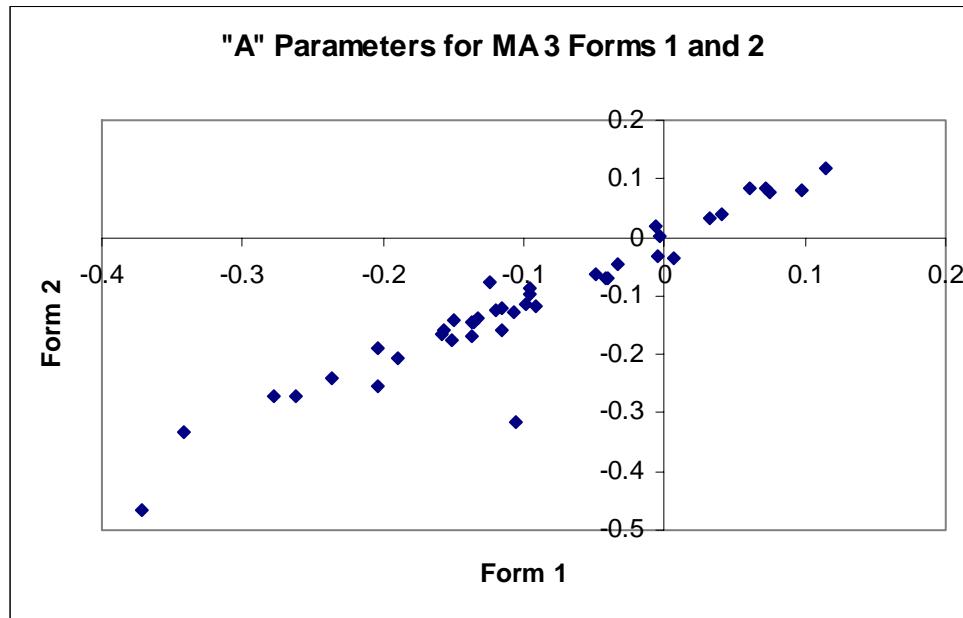


Figure F2
'A' and 'B' Parameters for Grade 4 Form C and Form A Common Items

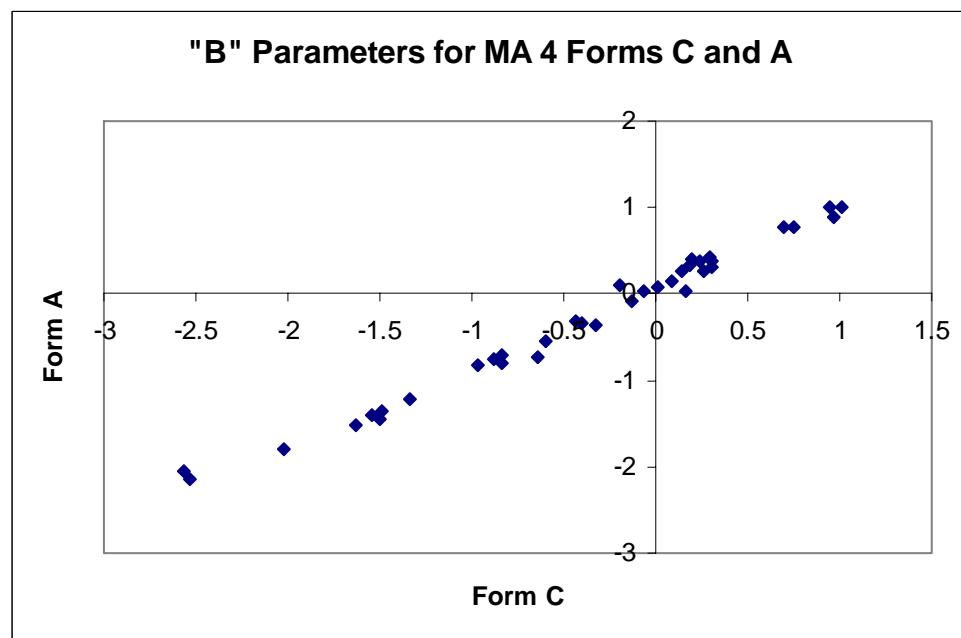
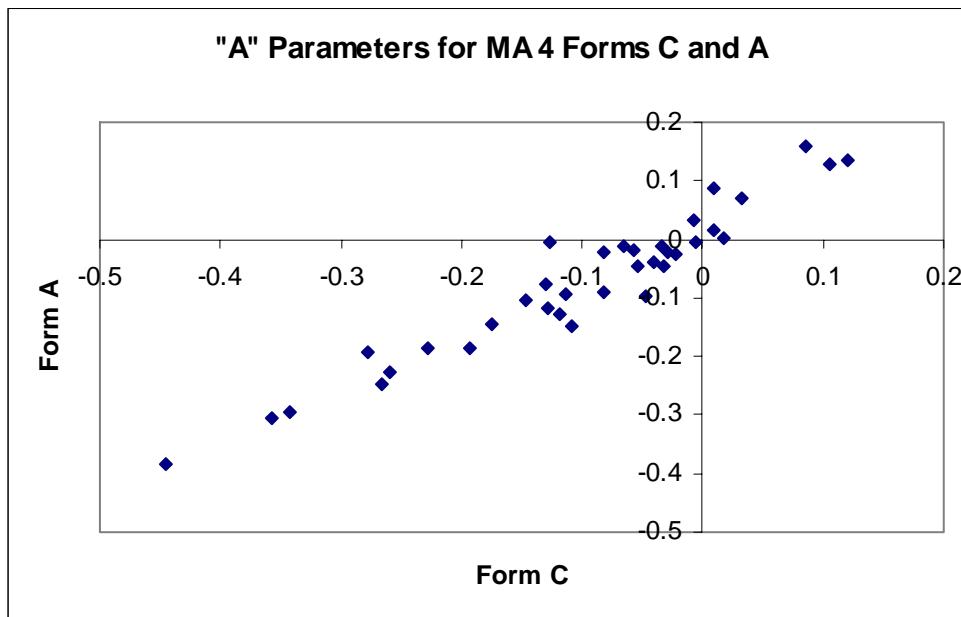


Figure F3
'A' and 'B' Parameters for Grade 4 Form C and Form B Common Items

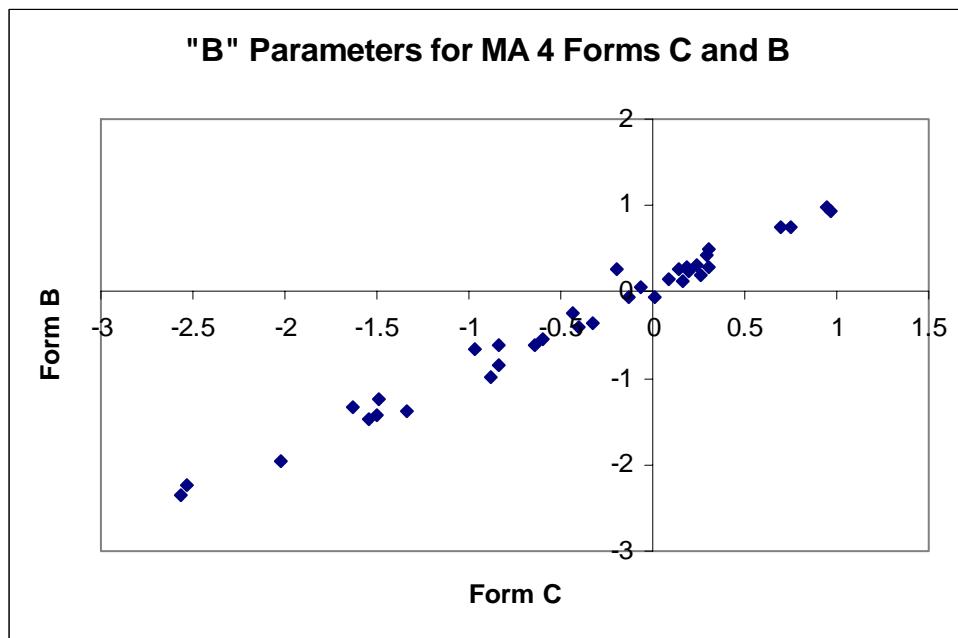
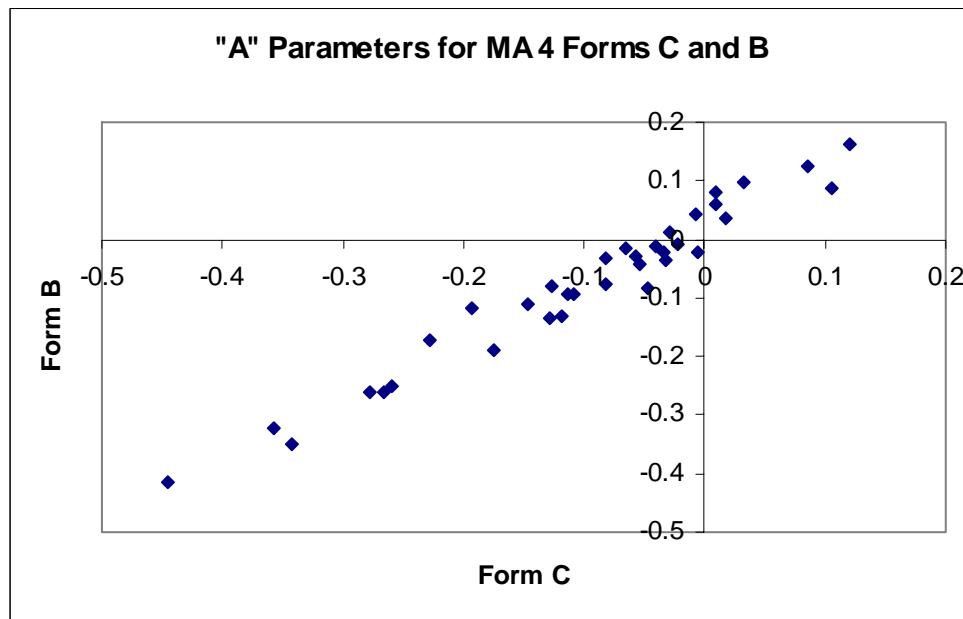


Figure F4
'A' and 'B' Parameters for Grade 4 Form C and Form D Common Items

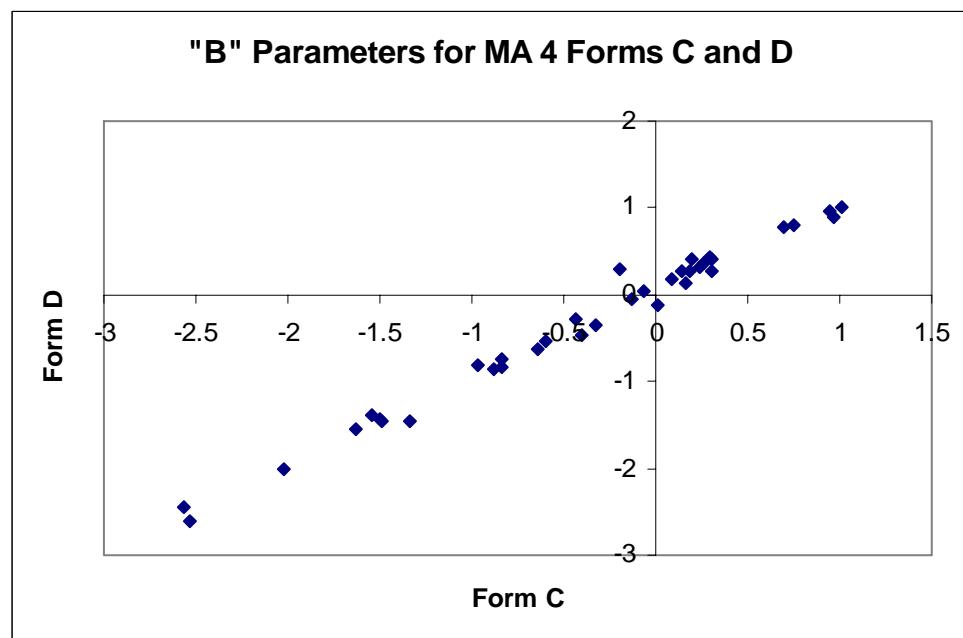
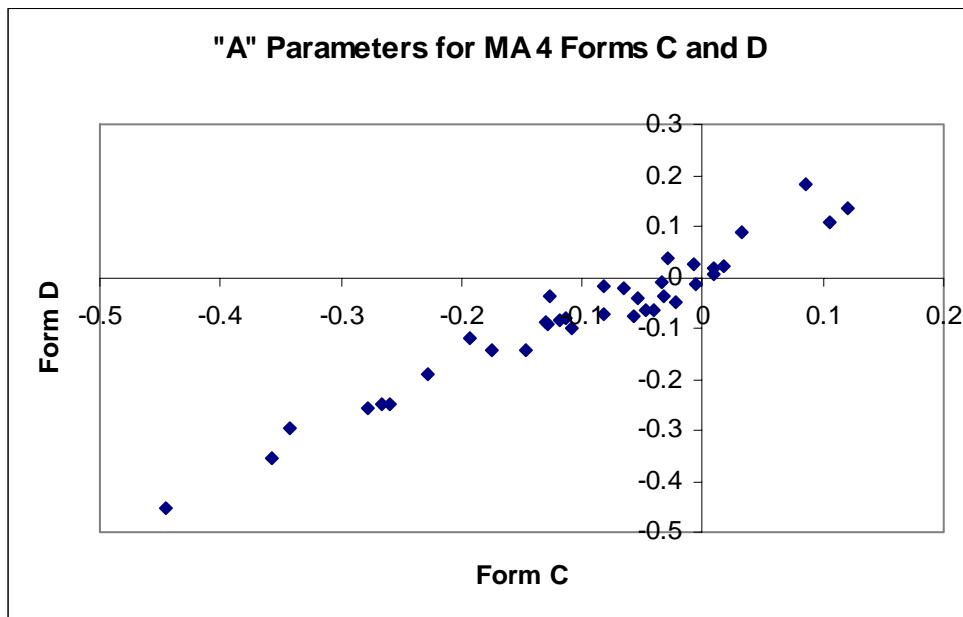


Figure F5
'A' and 'B' Parameters for Grade 4 Form C and Form E Common Items

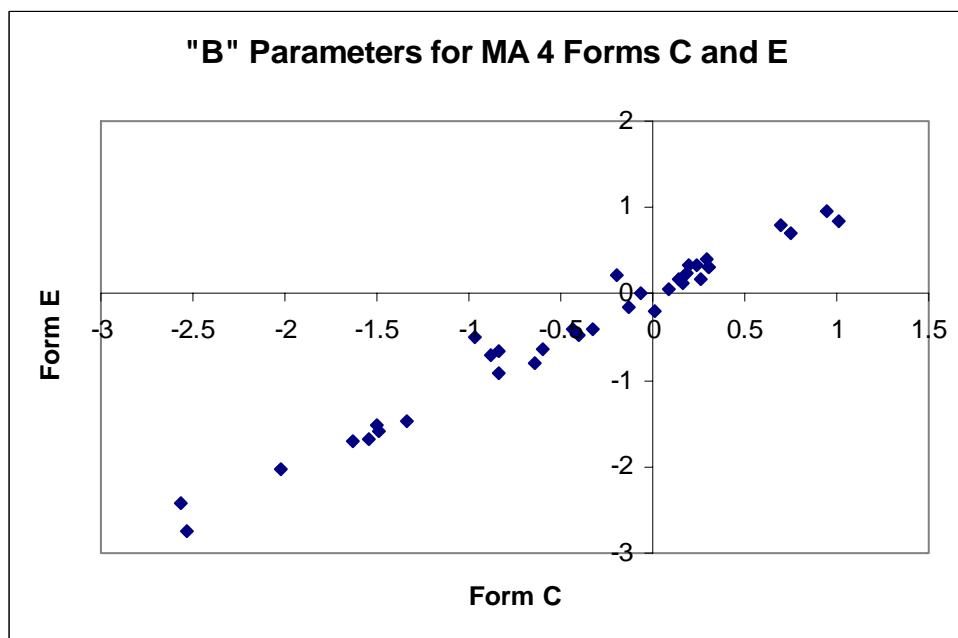
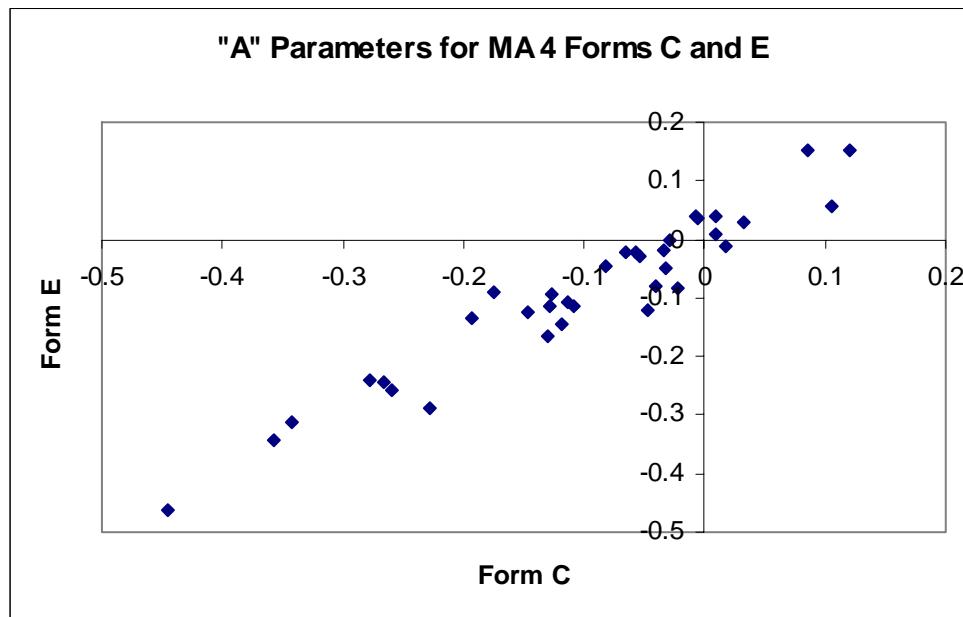


Figure F6
'A' and 'B' Parameters for Grade 4 Form C and Form F Common Items

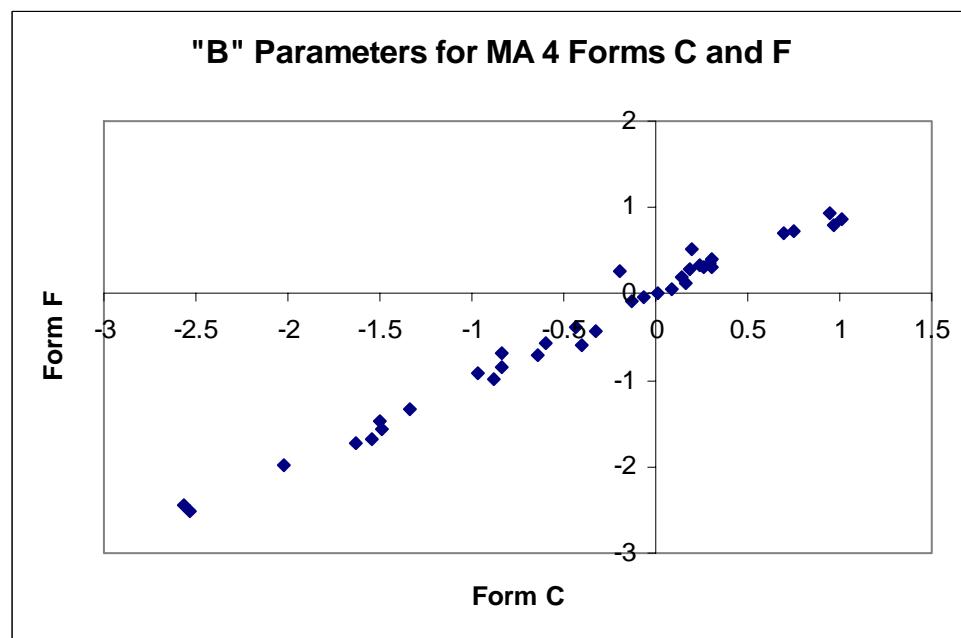
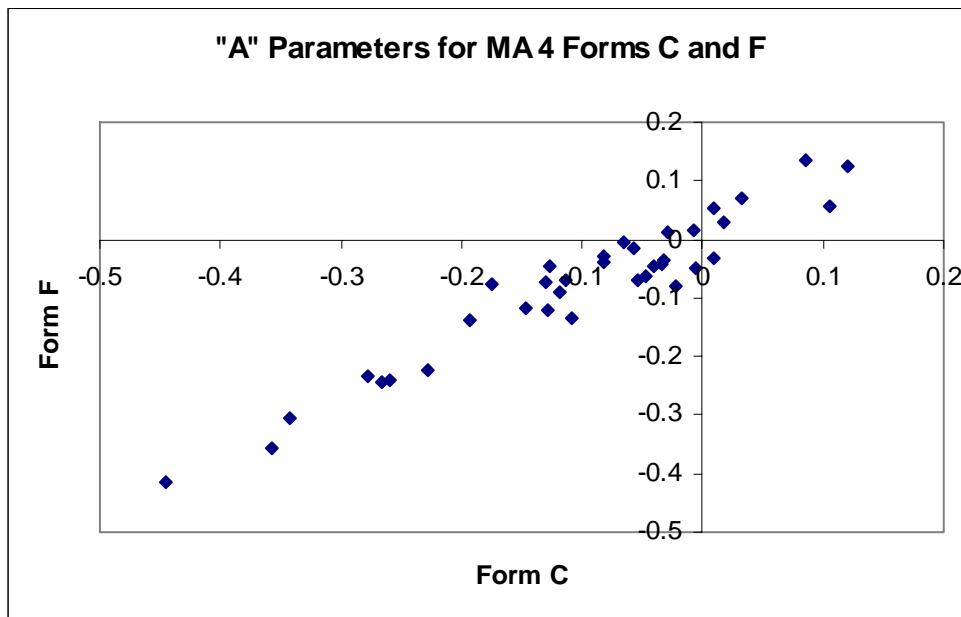


Figure F7
'A' and 'B' Parameters for Grade 5 Form 1 and Form 2 Common Items

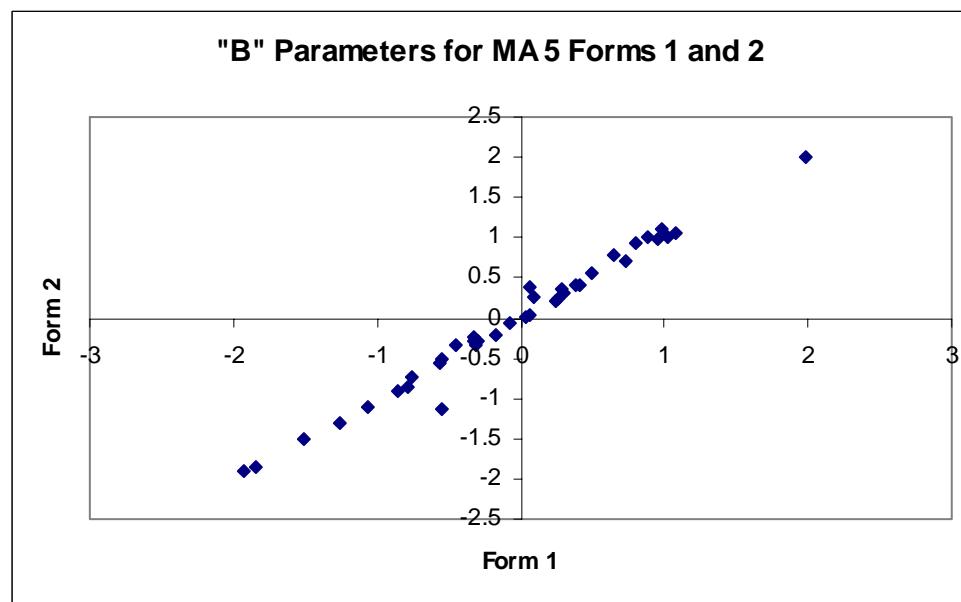
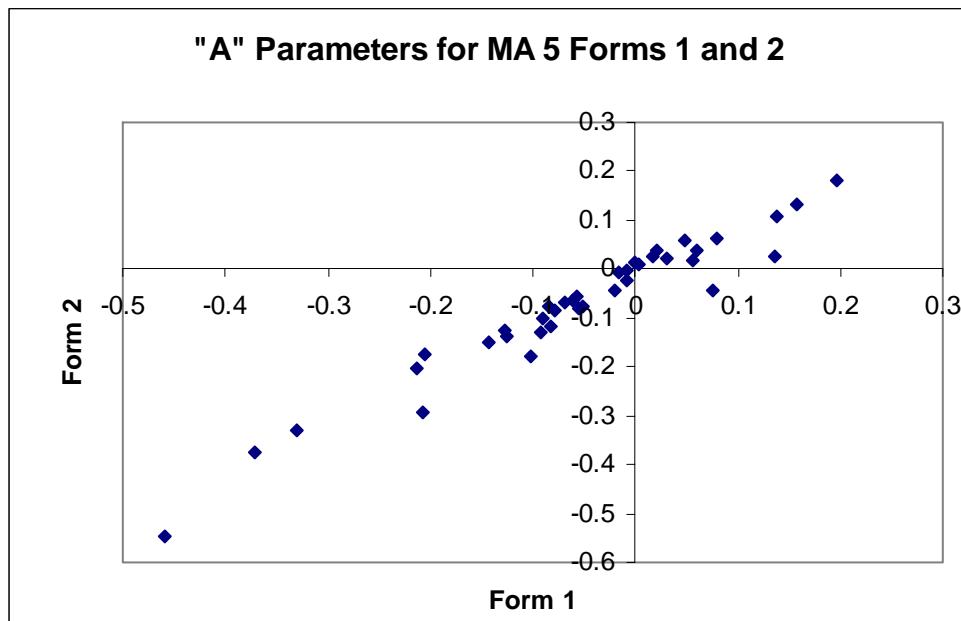


Figure F8
'A' and 'B' Parameters for Grade 6 Form C and Form A Common Items

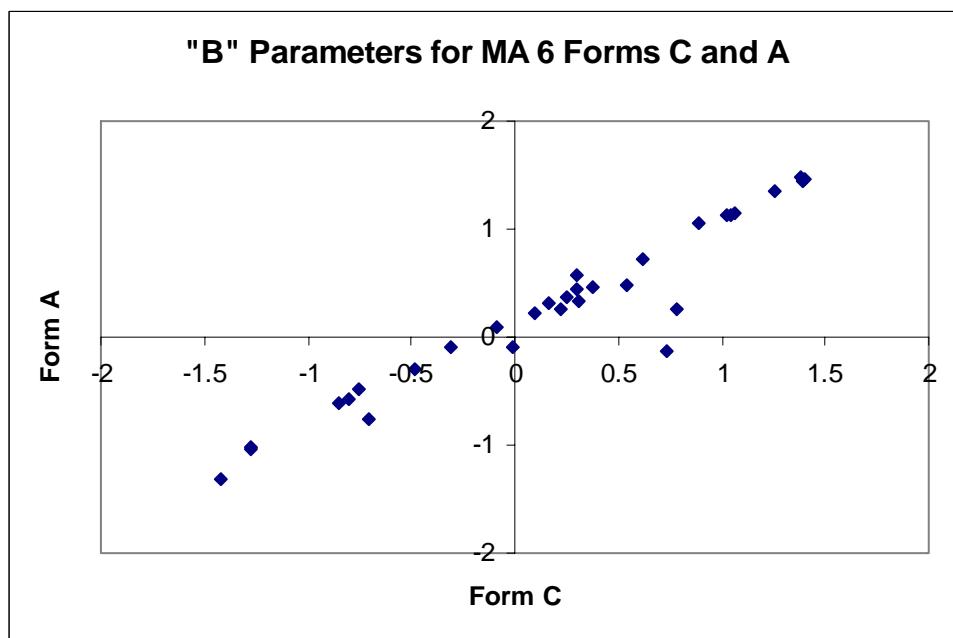
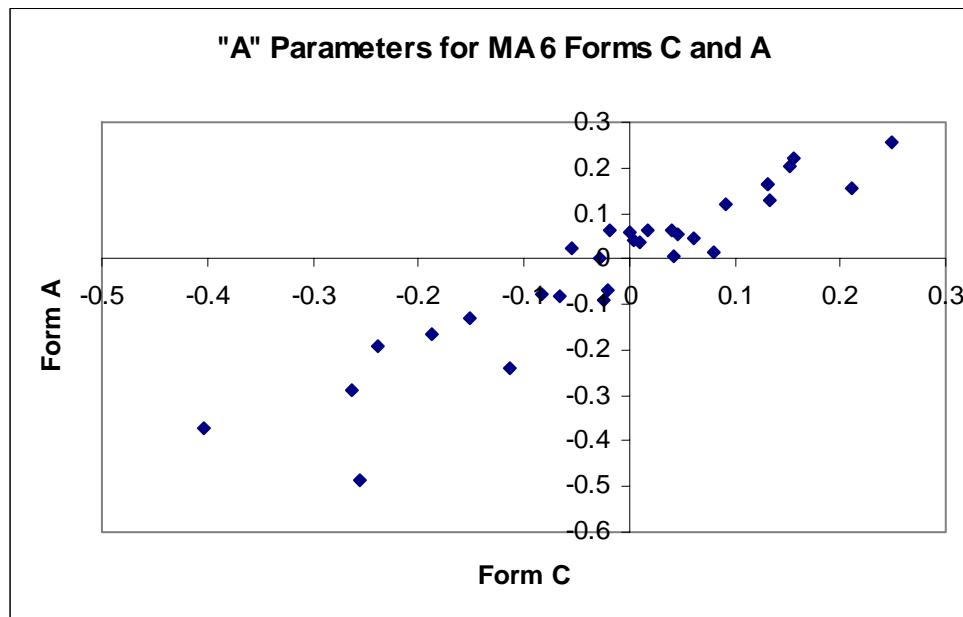


Figure F9
'A' and 'B' Parameters for Grade 6 Form C and Form B Common Items

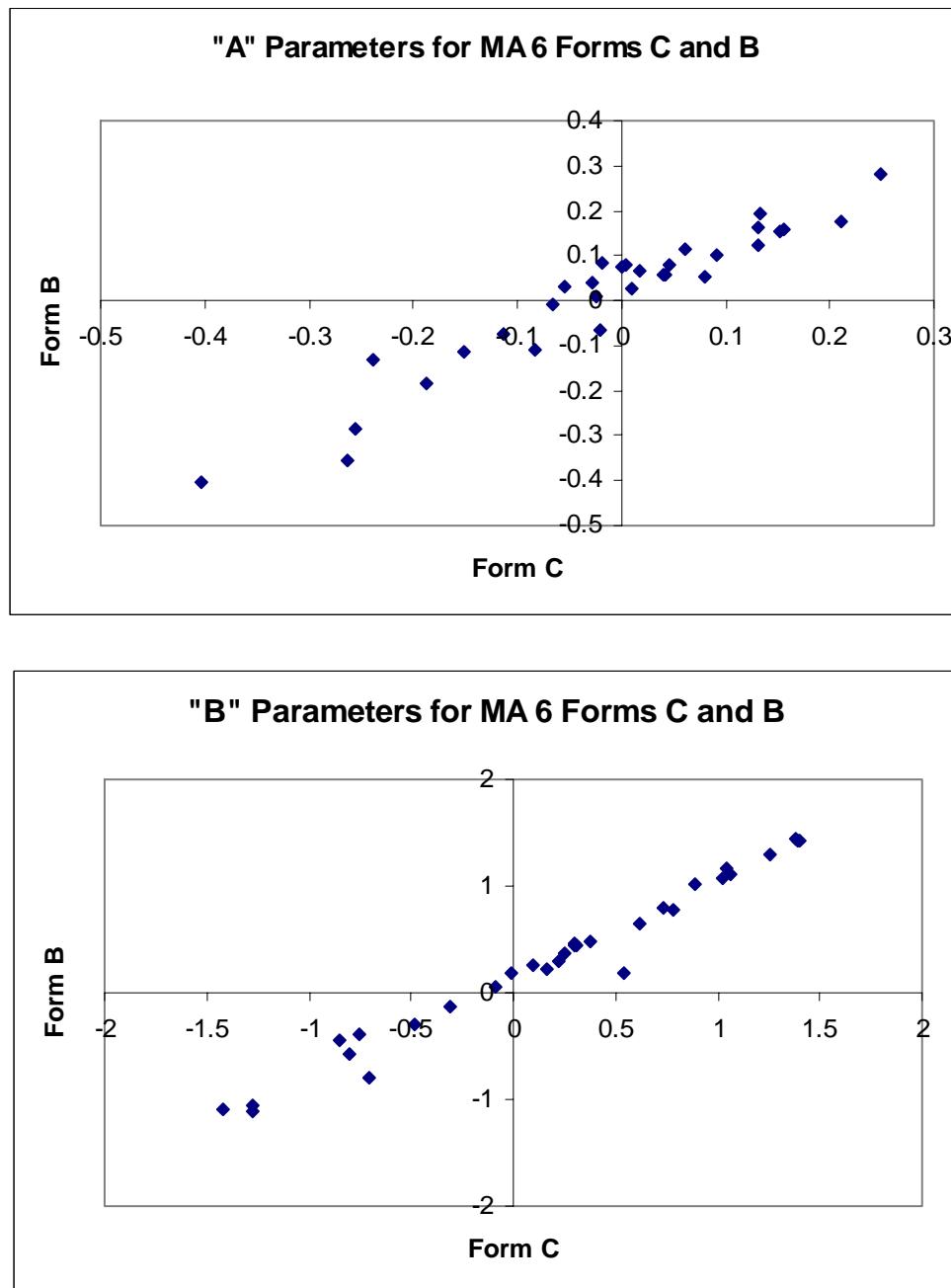


Figure F10
'A' and 'B' Parameters for Grade 6 Form C and Form D Common Items

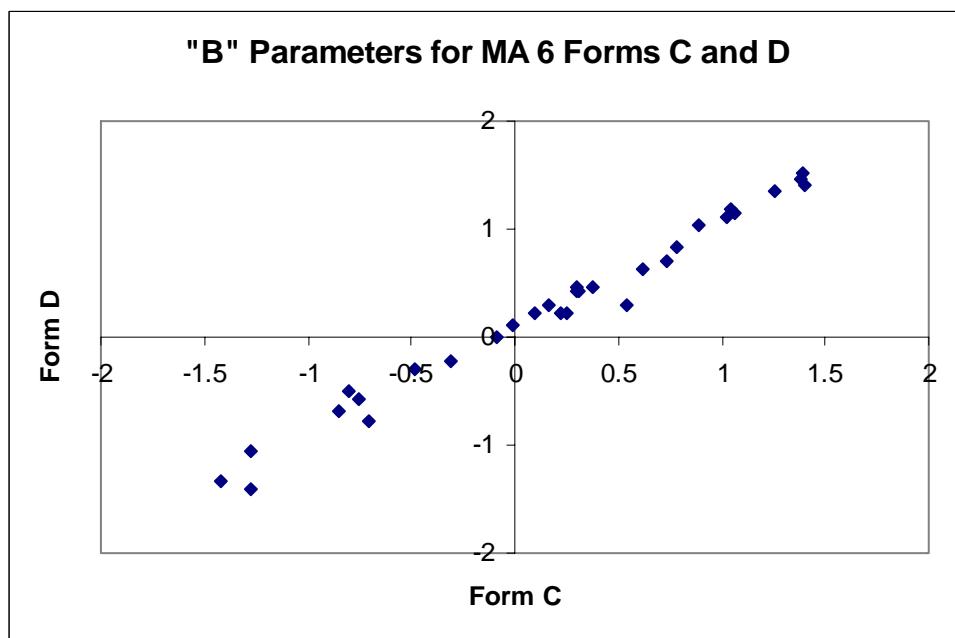
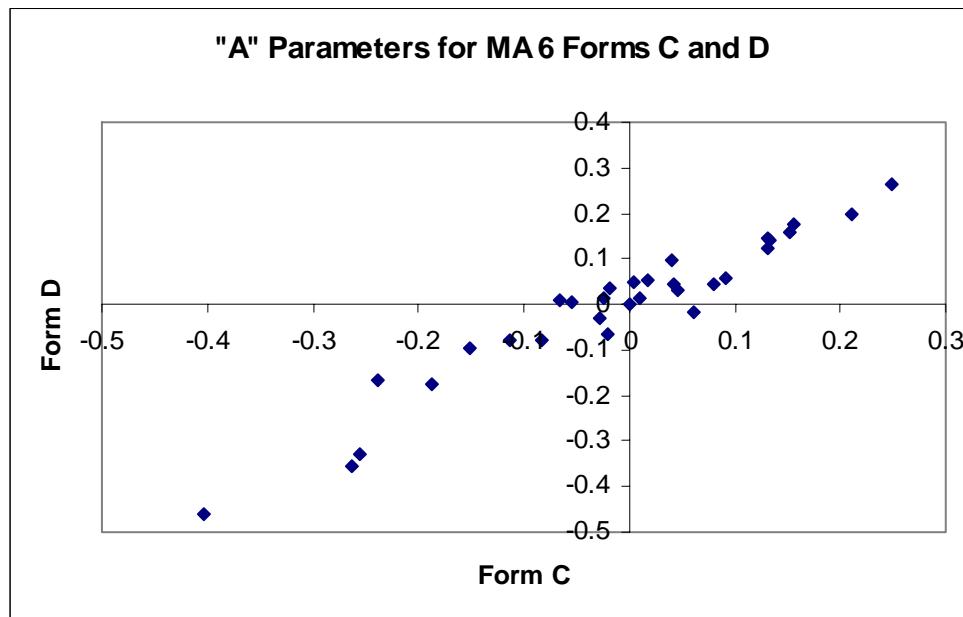


Figure F11
'A' and 'B' Parameters for Grade 6 Form C and Form E Common Items

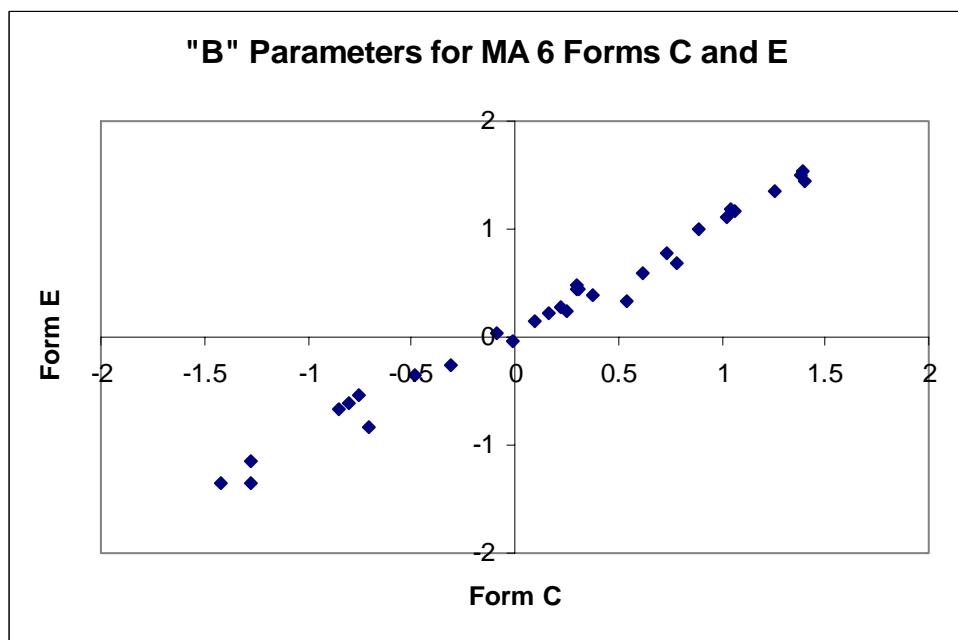
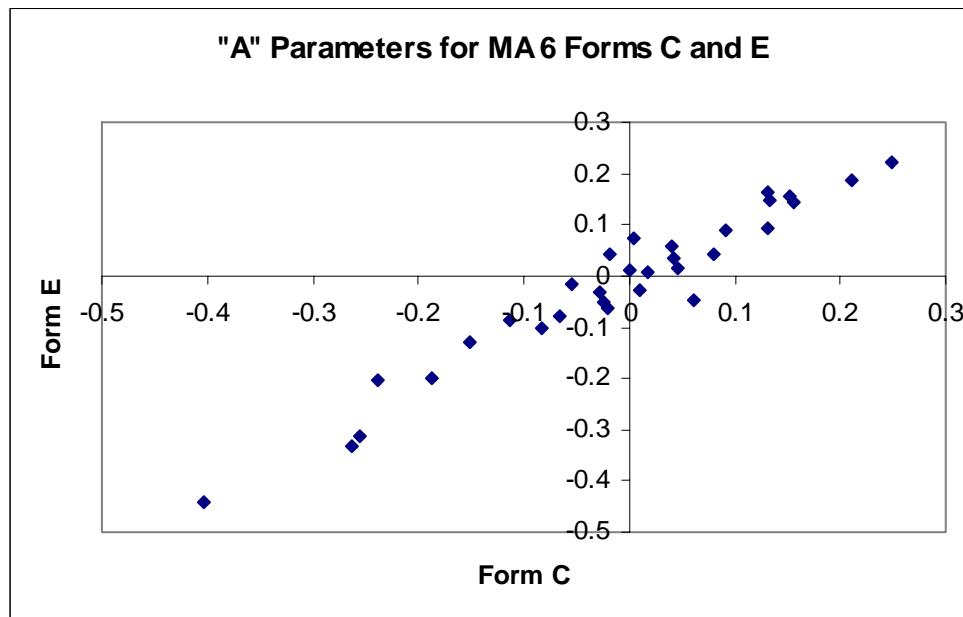


Figure F12
'A' and 'B' Parameters for Grade 6 Form C and Form F Common Items

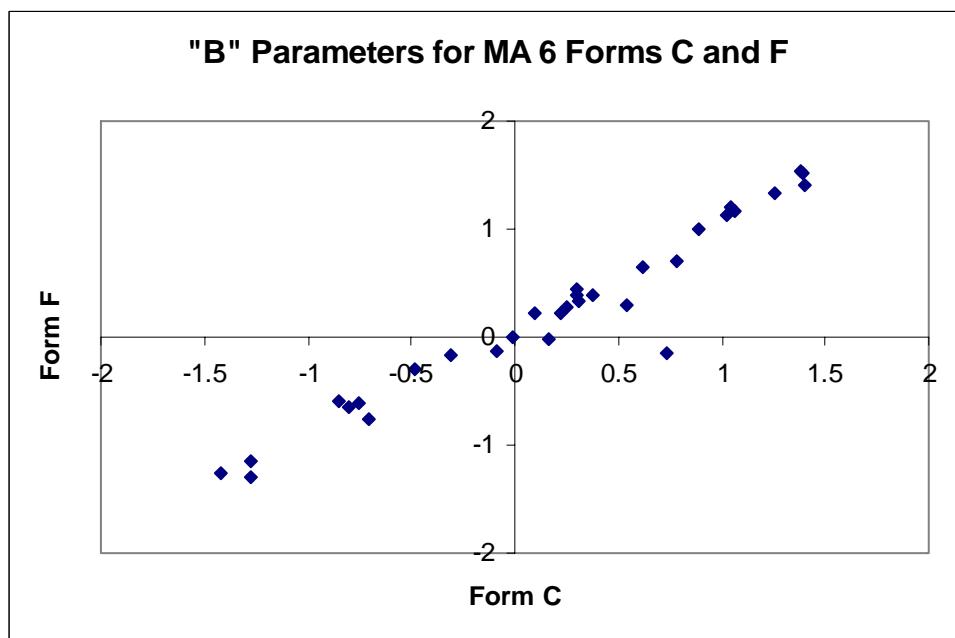
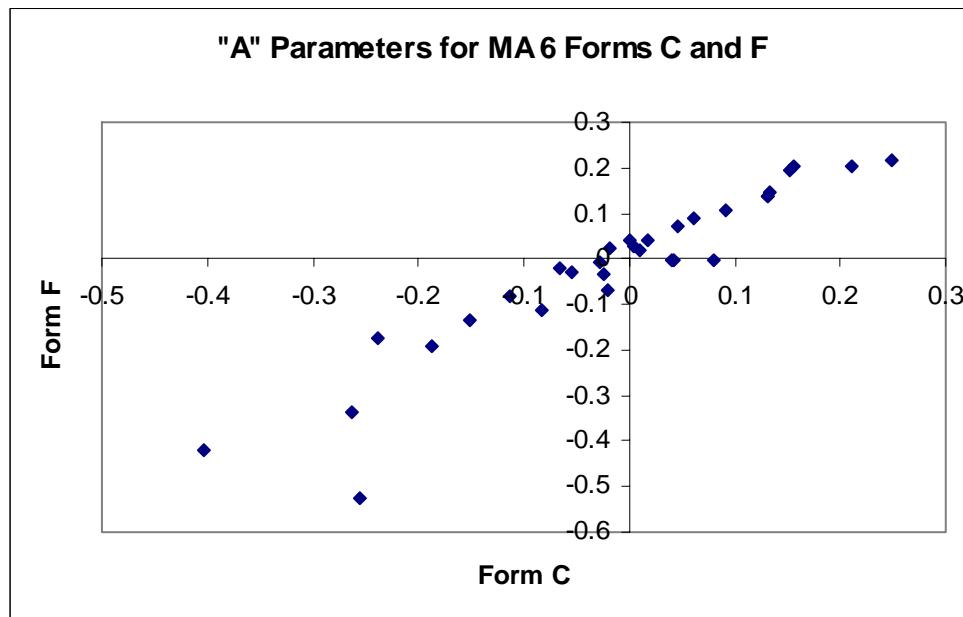


Figure F13
'A' and 'B' Parameters for Grade 7 Form A and Form B Common Items

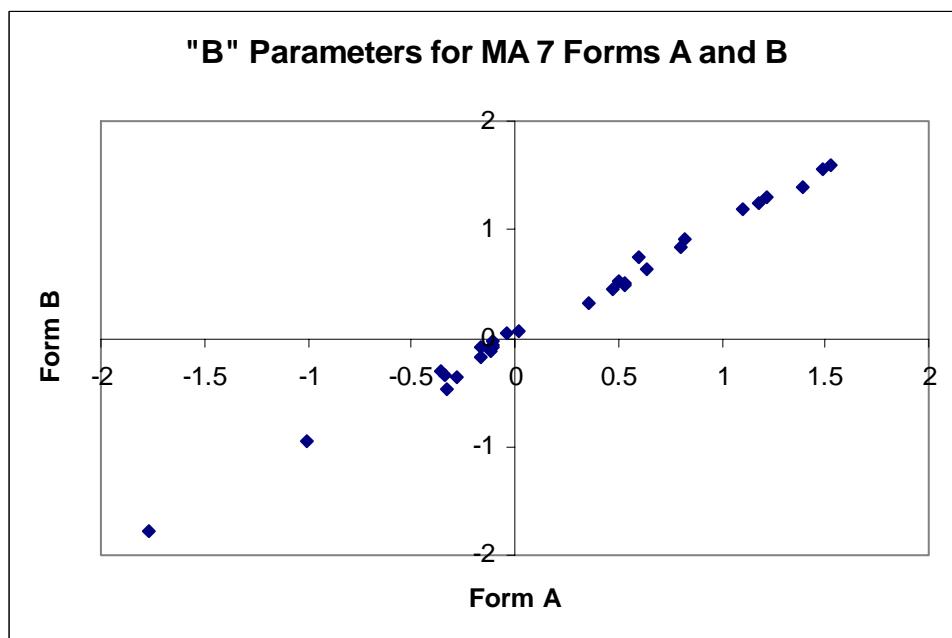
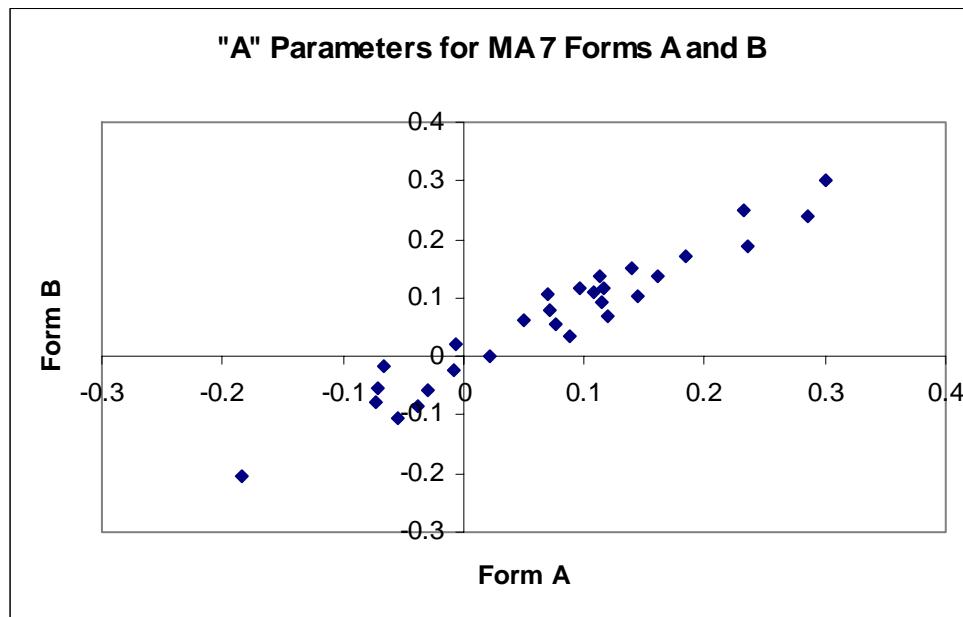


Figure F14
'A' and 'B' Parameters for Grade 7 Form A and Form C Common Items

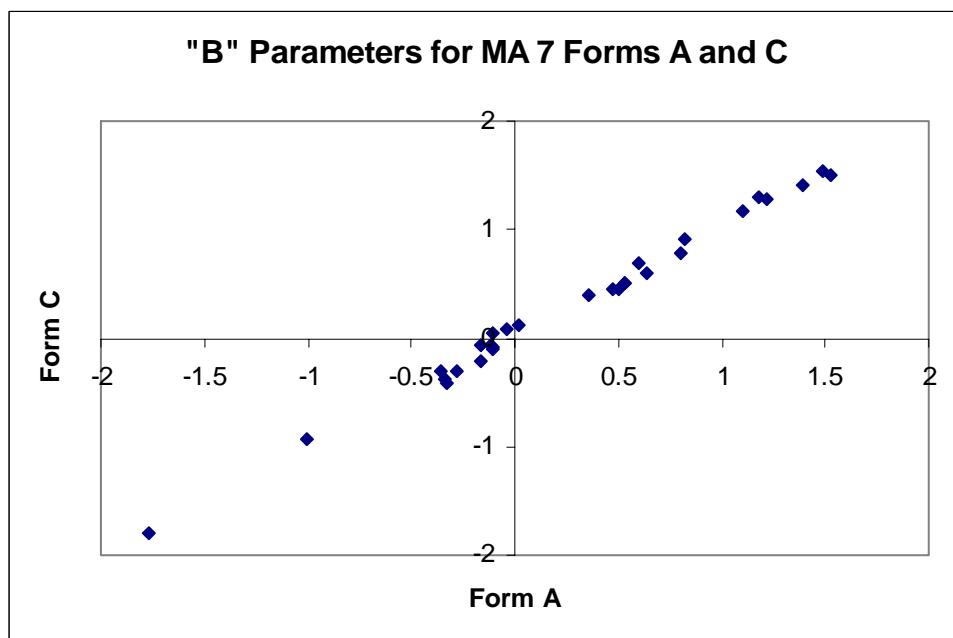
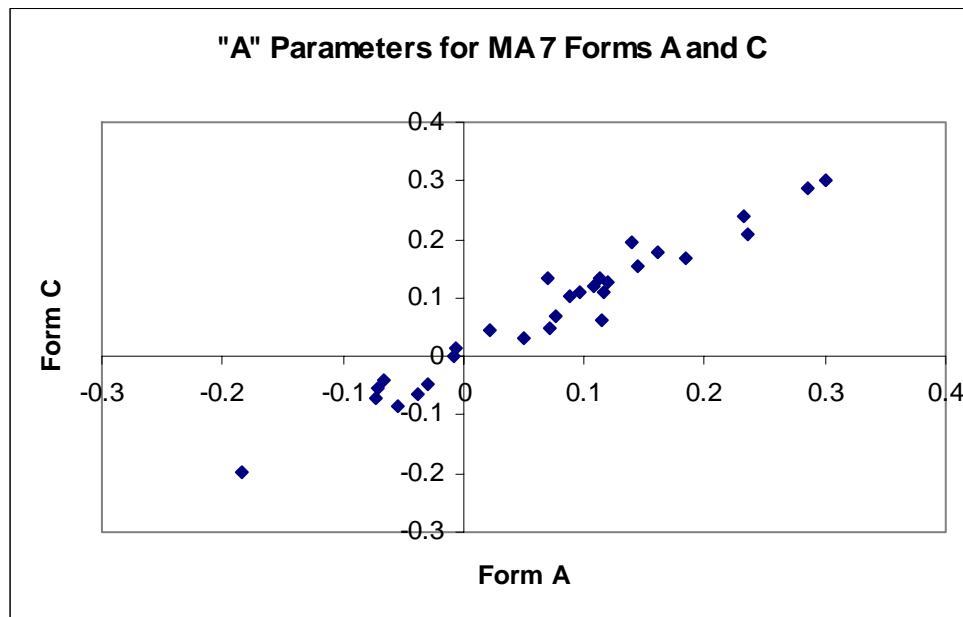


Figure F15
'A' and 'B' Parameters for Grade 7 Form A and Form D Common Items

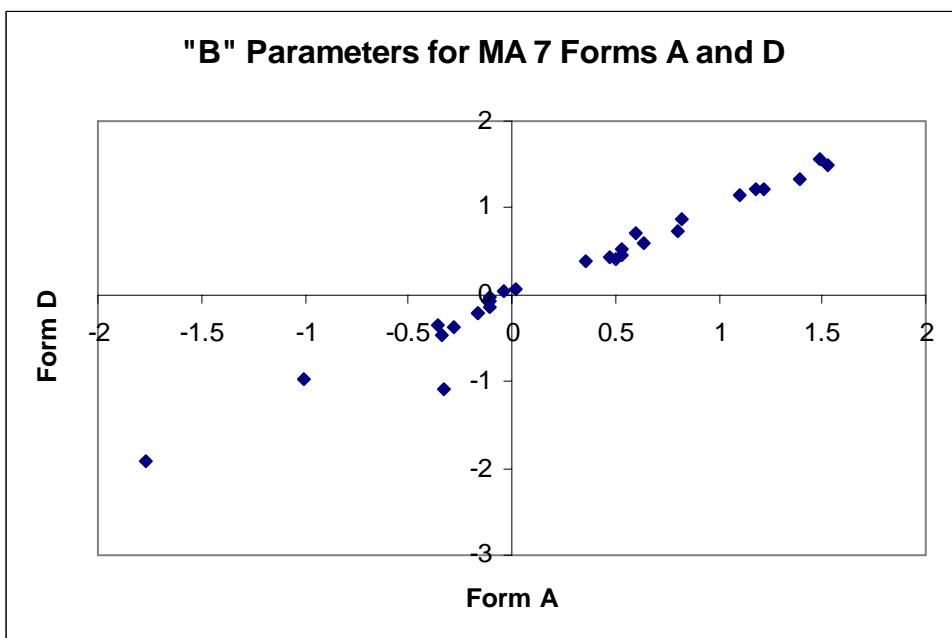
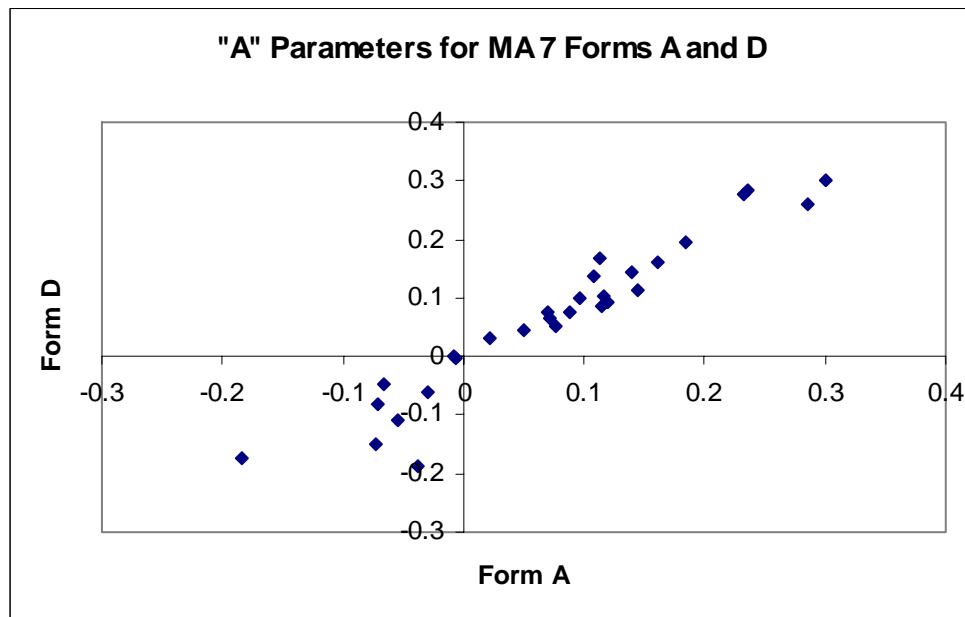


Figure F16
'A' and 'B' Parameters for Grade 7 Form A and Form E Common Items

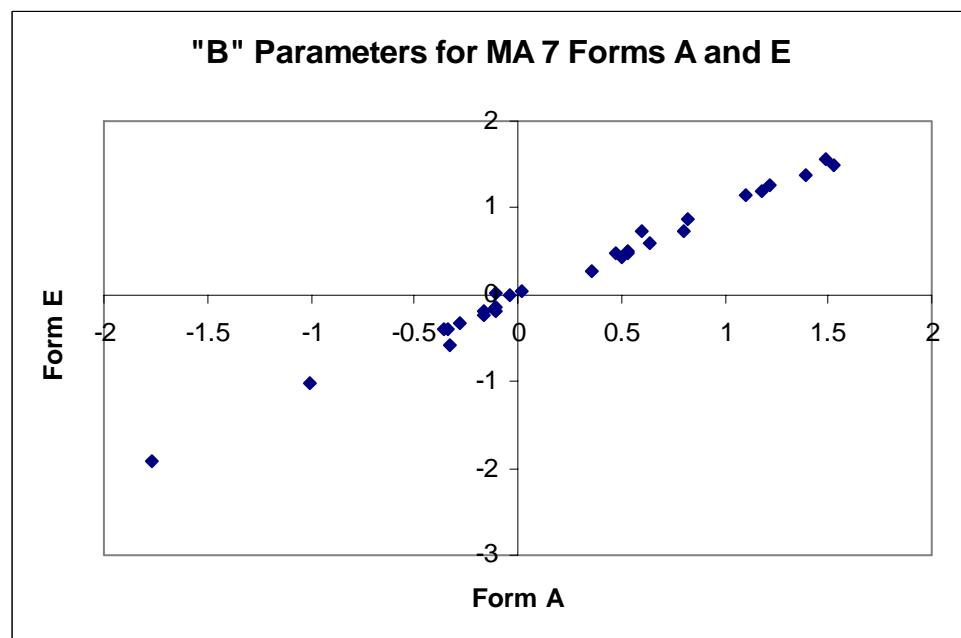
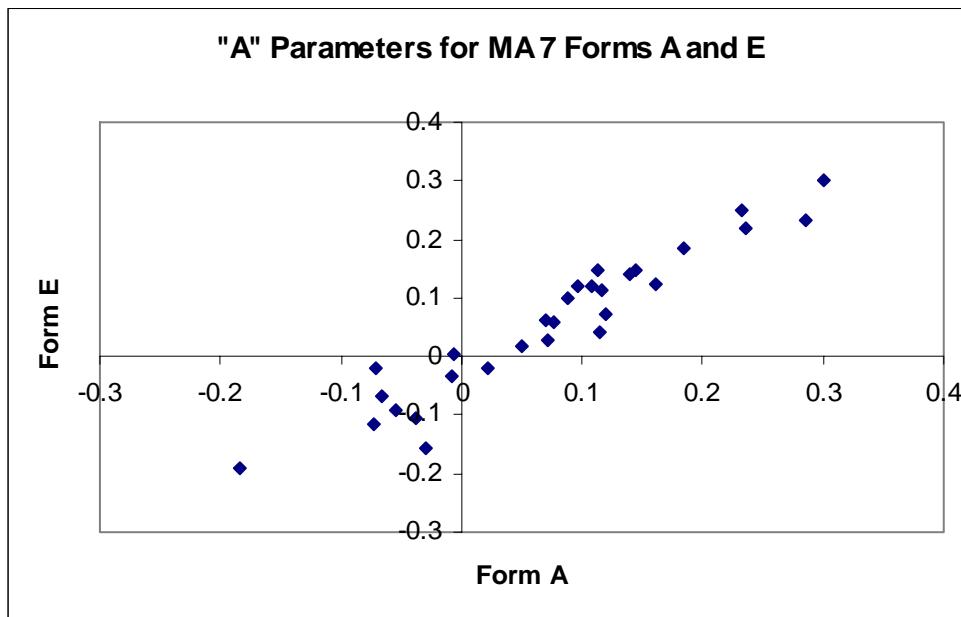


Figure F17
'A' and 'B' Parameters for Grade 7 Form A and Form F Common Items

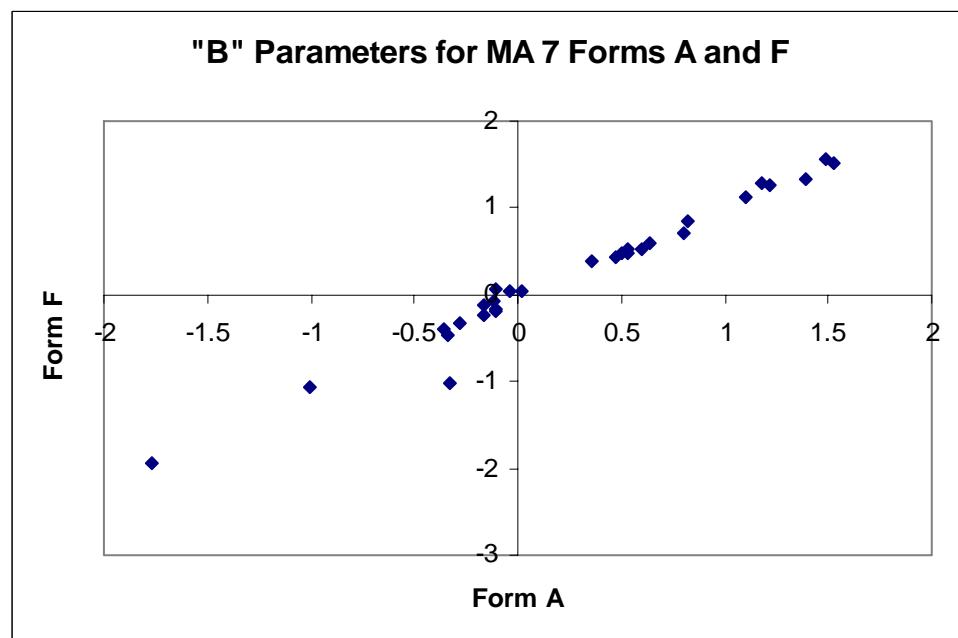
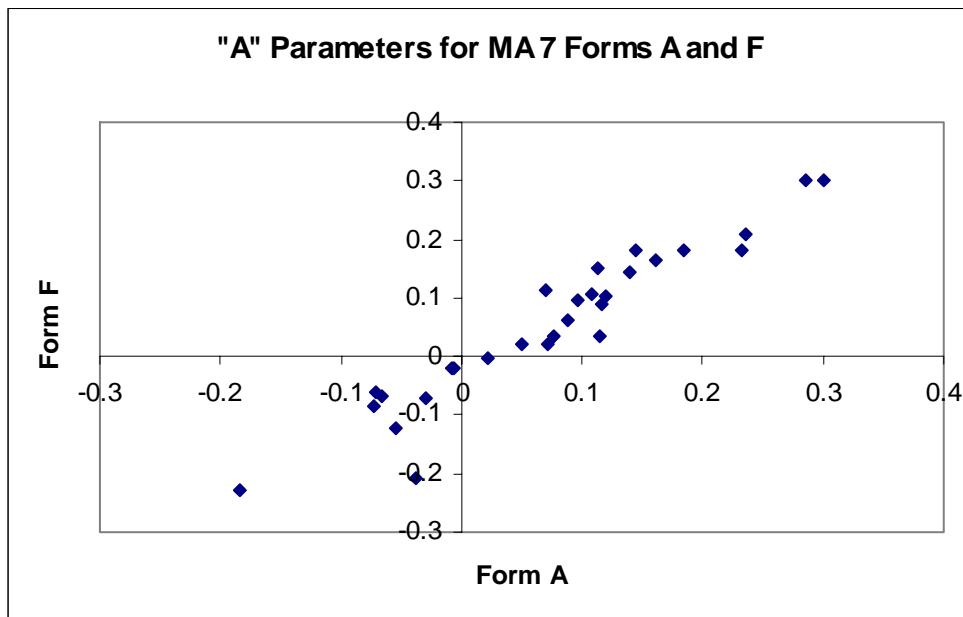


Figure F18
'A' and 'B' Parameters for Grade 8 Form 1 and Form 2 Common Items

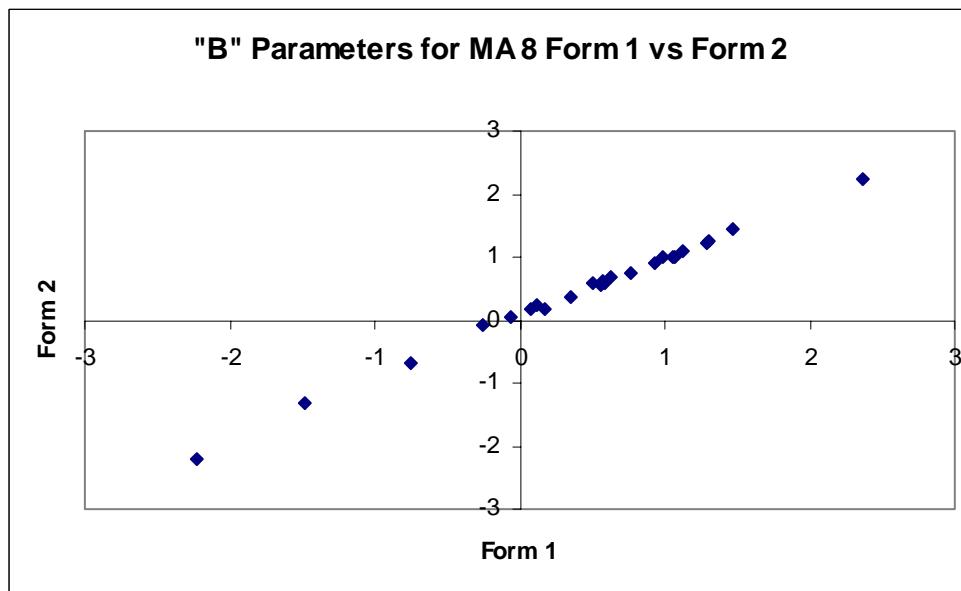
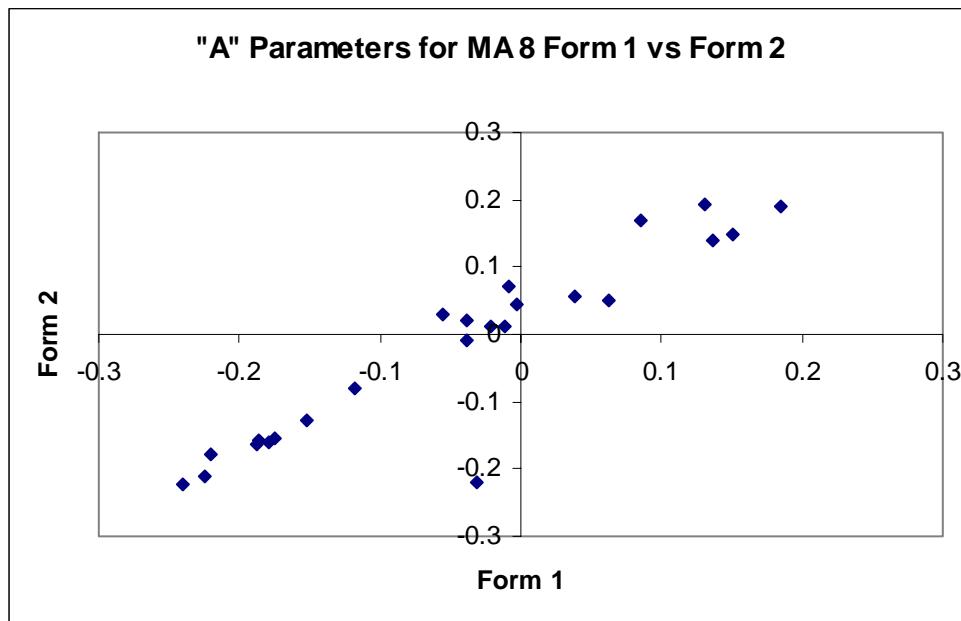


Figure F19
'A' and 'B' Parameters for Grade 10 Form 1 and Form 2 Common Items

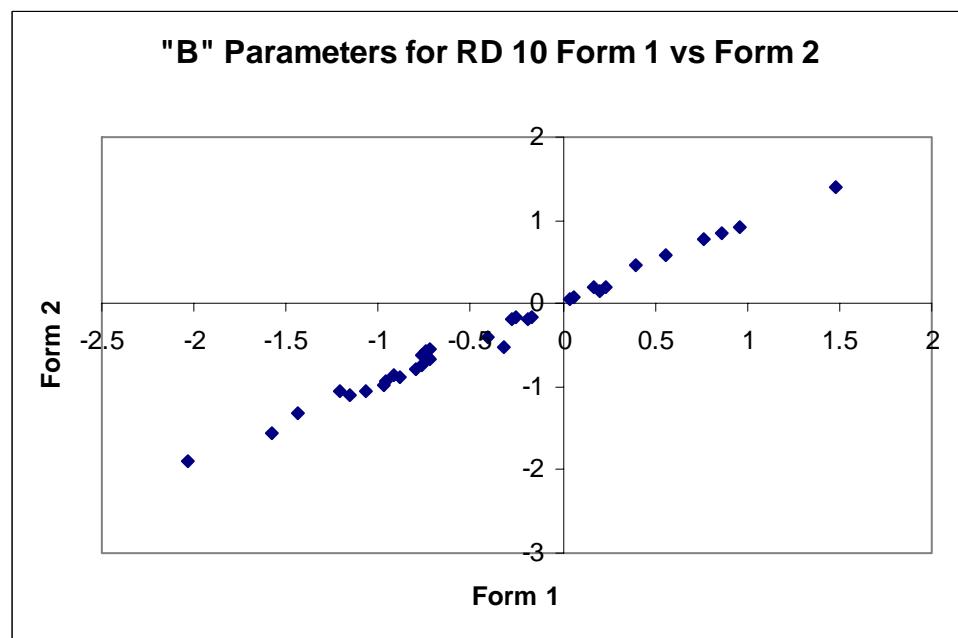
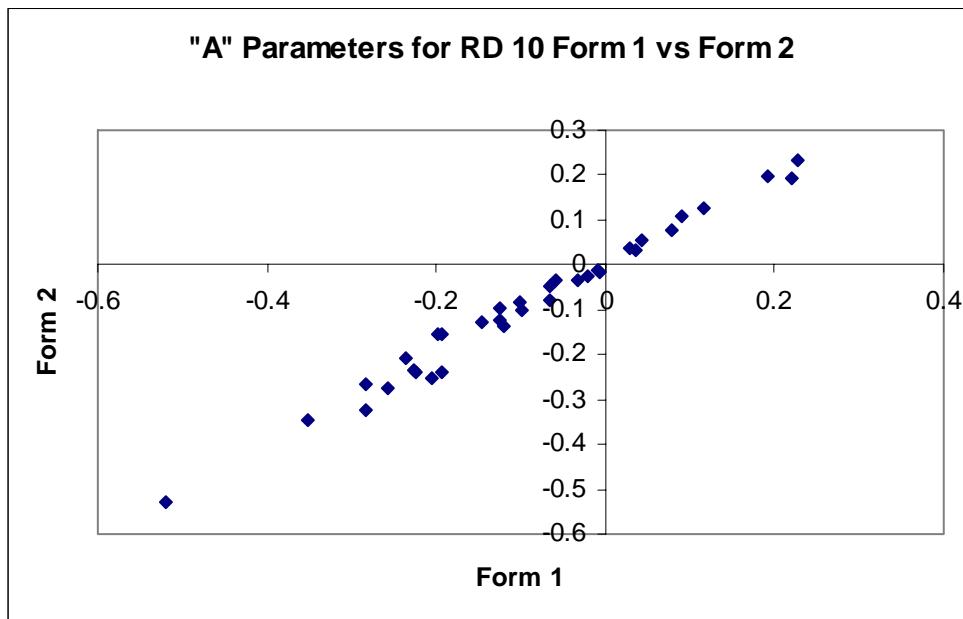


Figure F20
'A' Item Parameters of 2003 and 2004 Anchor Items for Grade 3

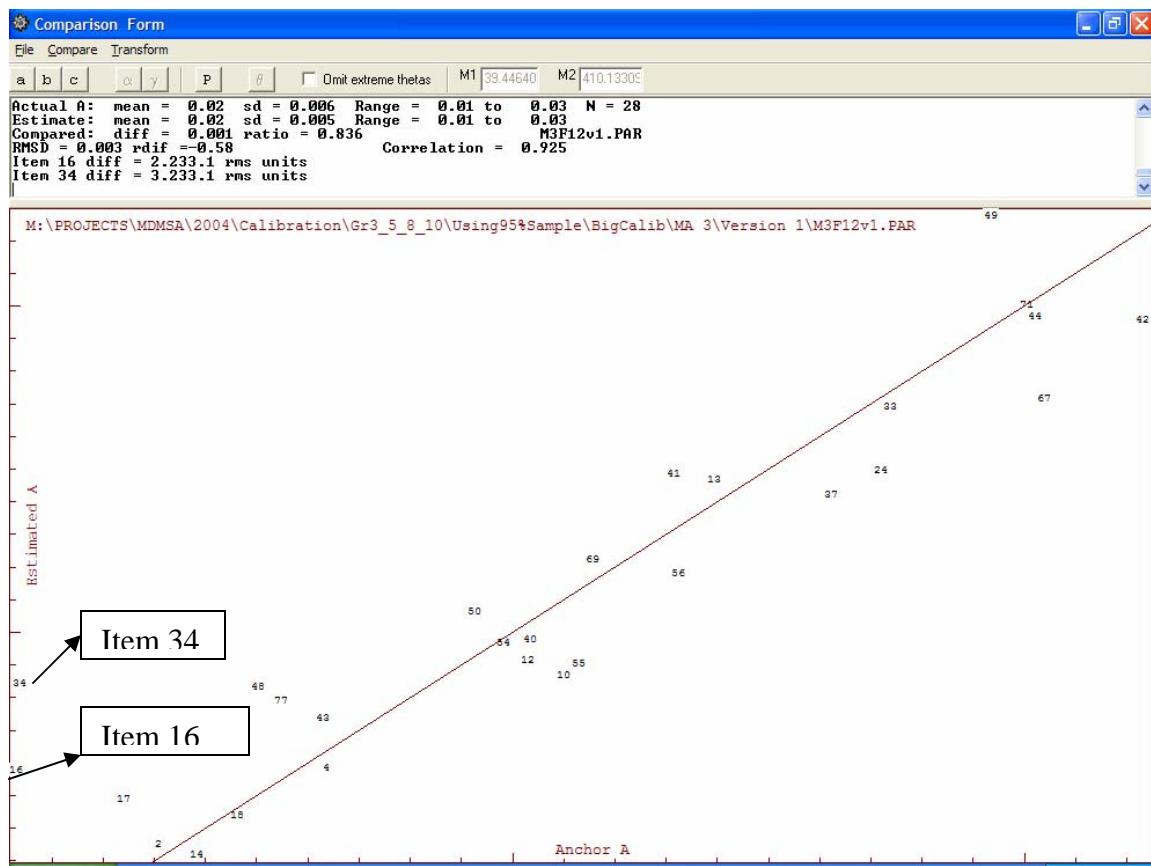


Figure F21
'B' Item Parameters of 2003 and 2004 Anchor Items for Grade 3

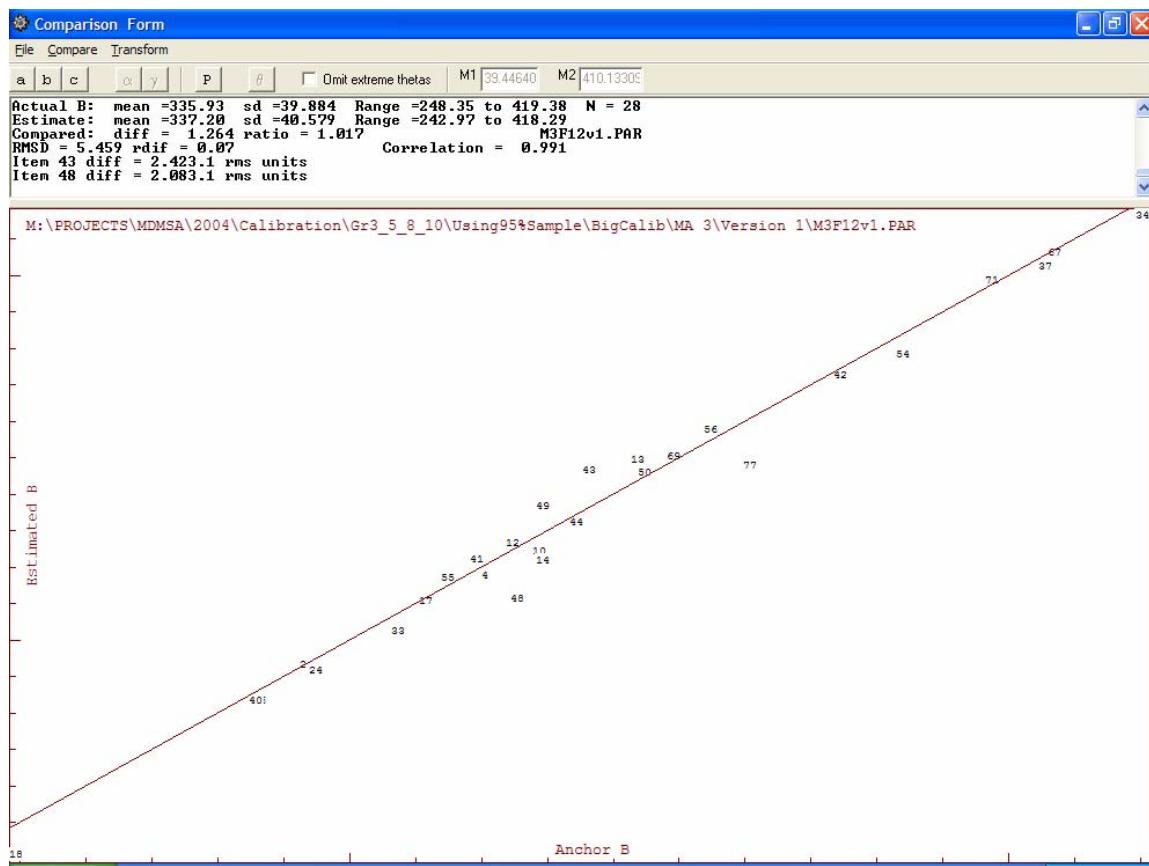


Figure F22
P-values of 2003 and 2004 Anchor Items for Grade 3

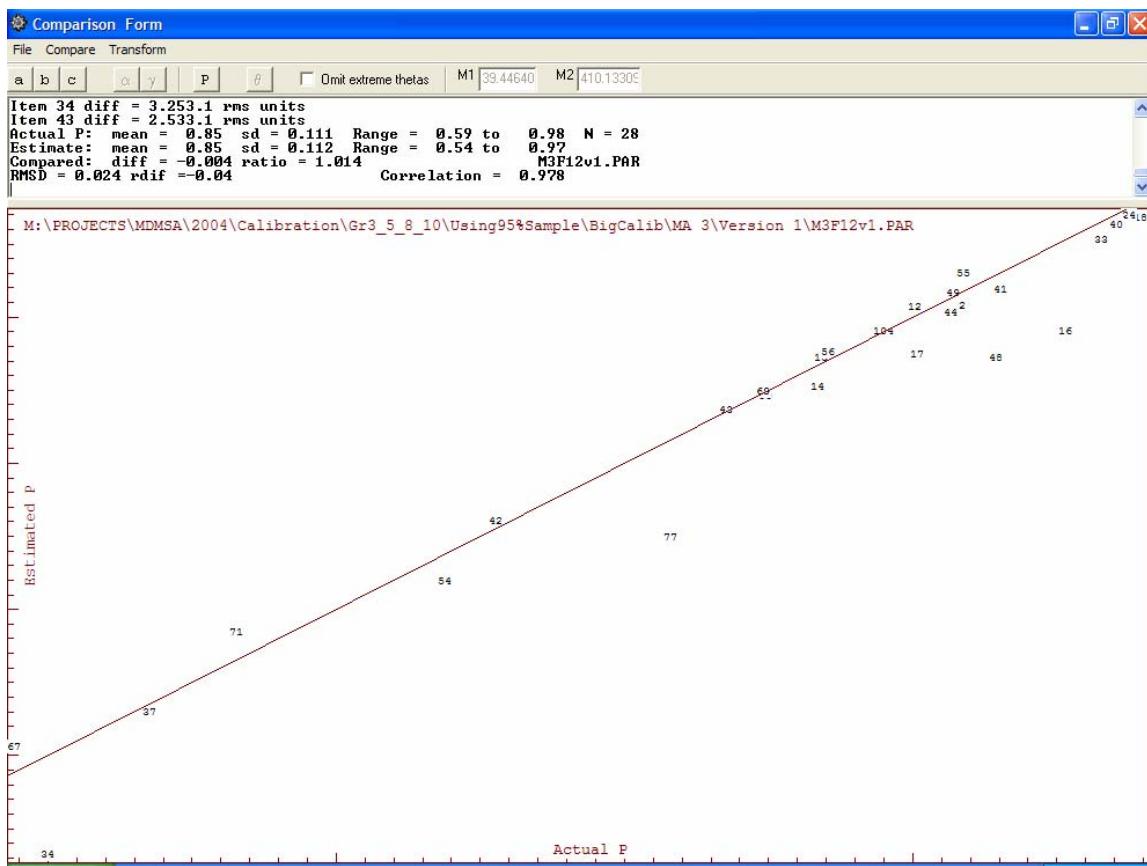


Figure F23
'A' Item Parameters of 2003 and 2004 Anchor Items for Grade 5

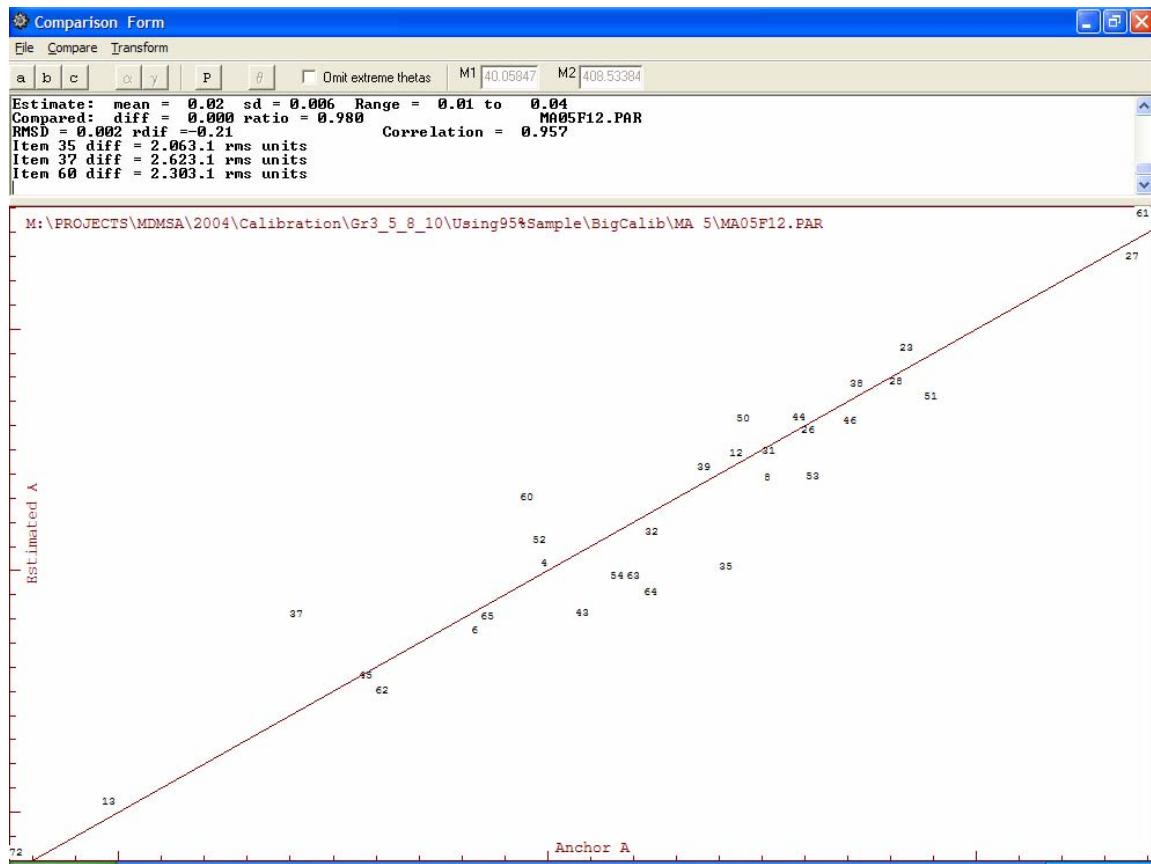


Figure F24
'B' Item Parameters of 2003 and 2004 Anchor Items for Grade 5

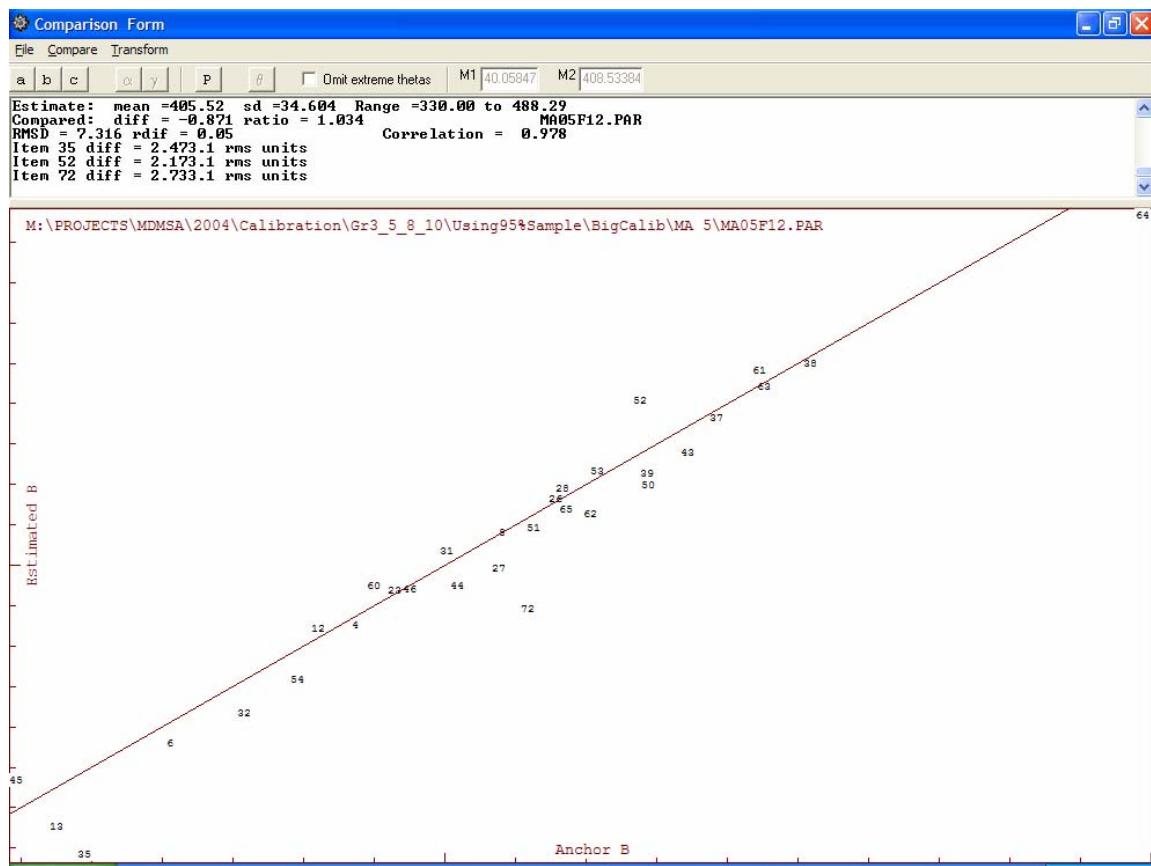


Figure F25
P-values of 2003 and 2004 Anchor Items for Grade 5

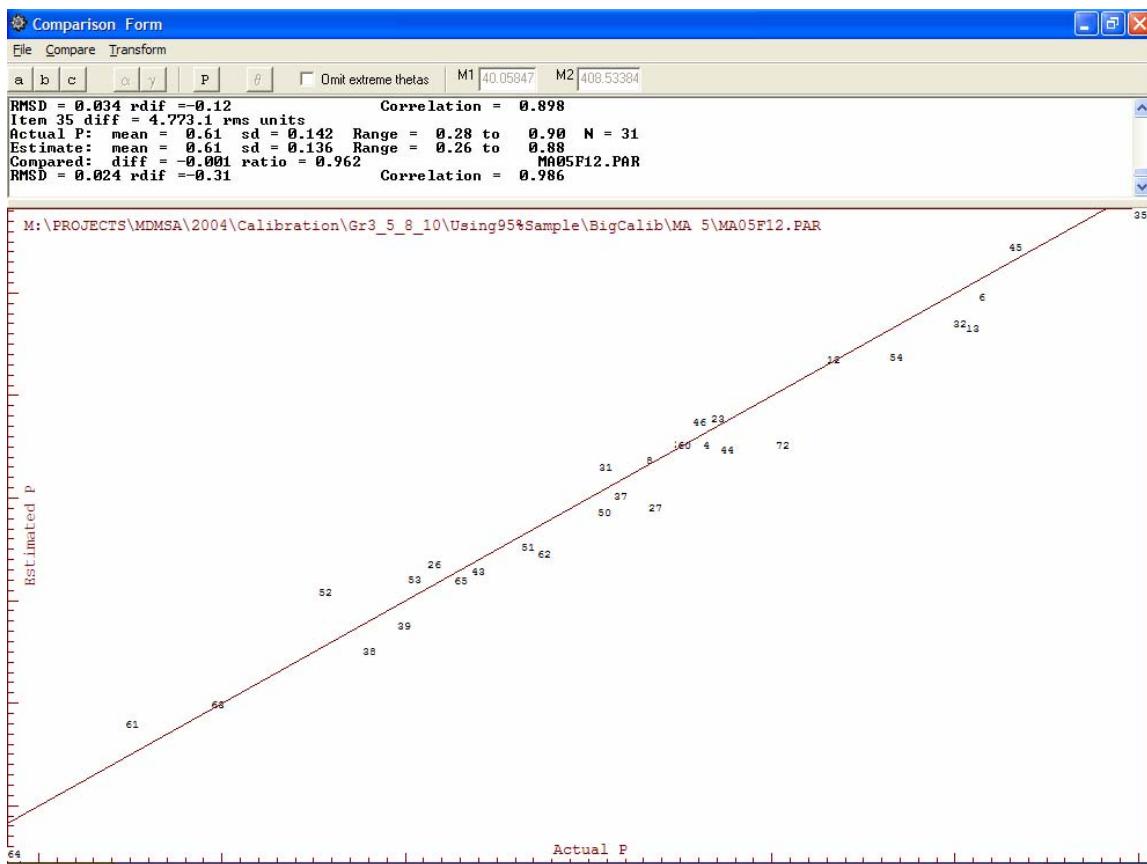


Figure F26
'A' Item Parameters of 2003 and 2004 Anchor Items for Grade 8

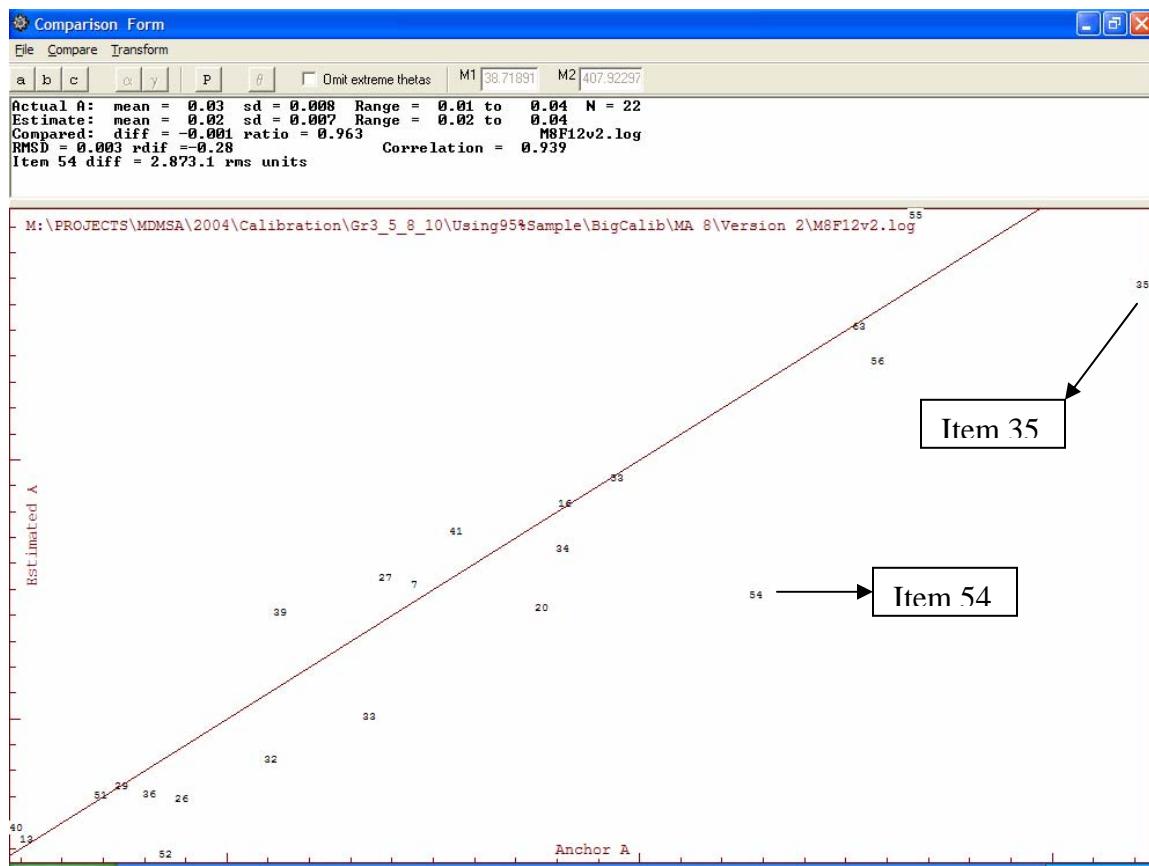


Figure F27
'B' Item Parameters of 2003 and 2004 Anchor Items for Grade 8

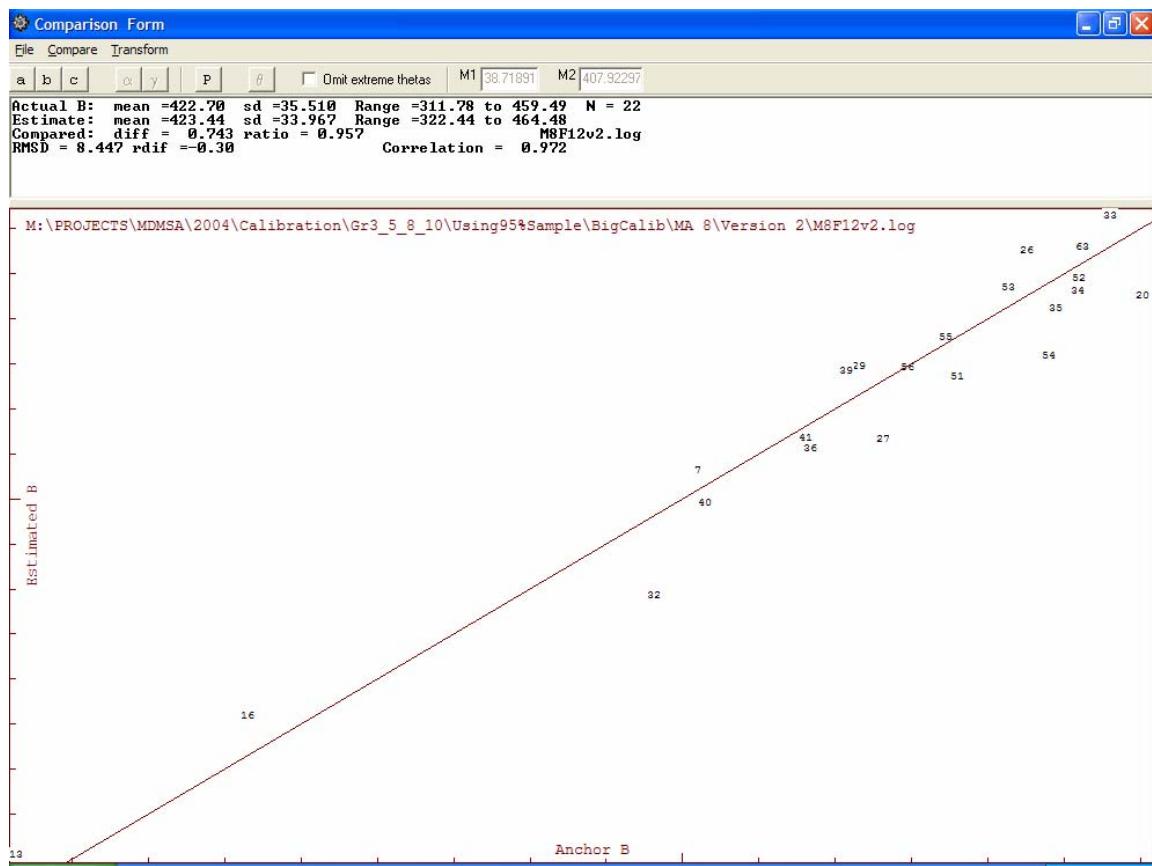


Figure F28
P-values of 2003 and 2004 Anchor Items for Grade 8

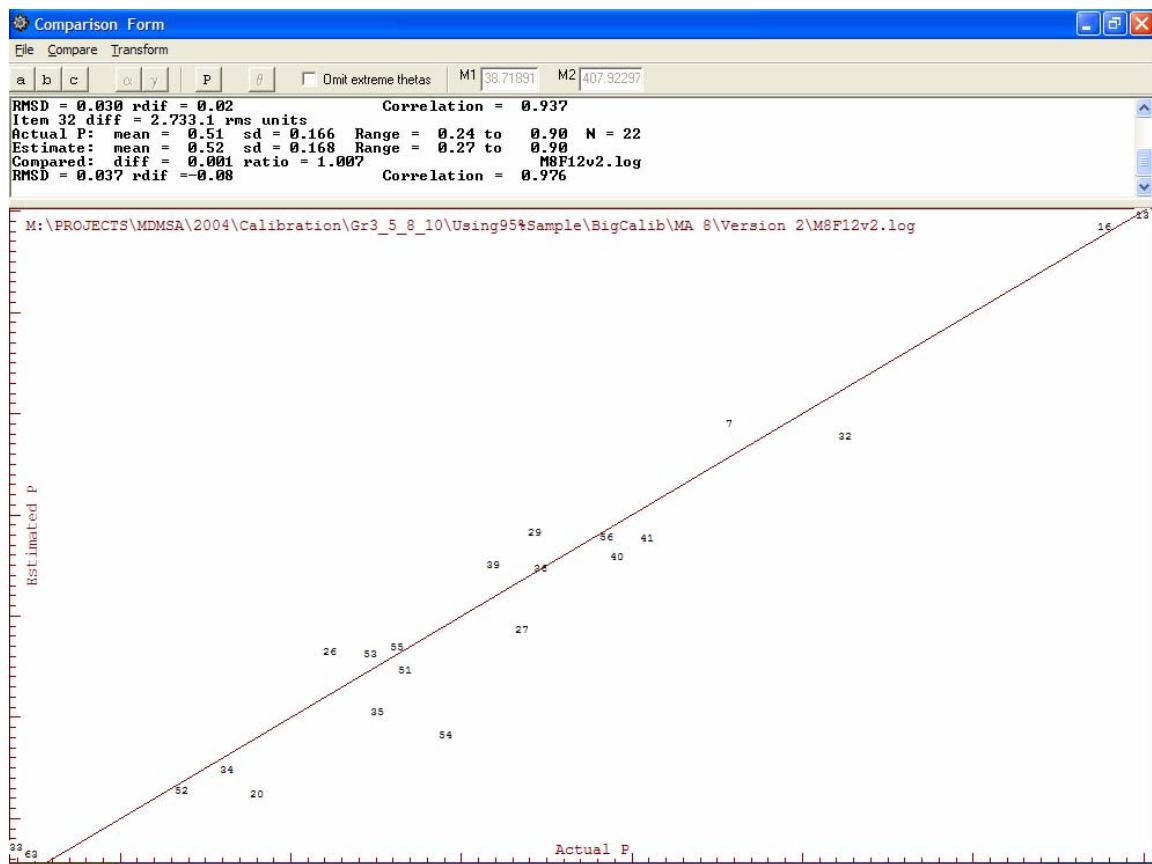


Figure F29
'A' Item Parameters of 2003 and 2004 Anchor Items for Grade 10

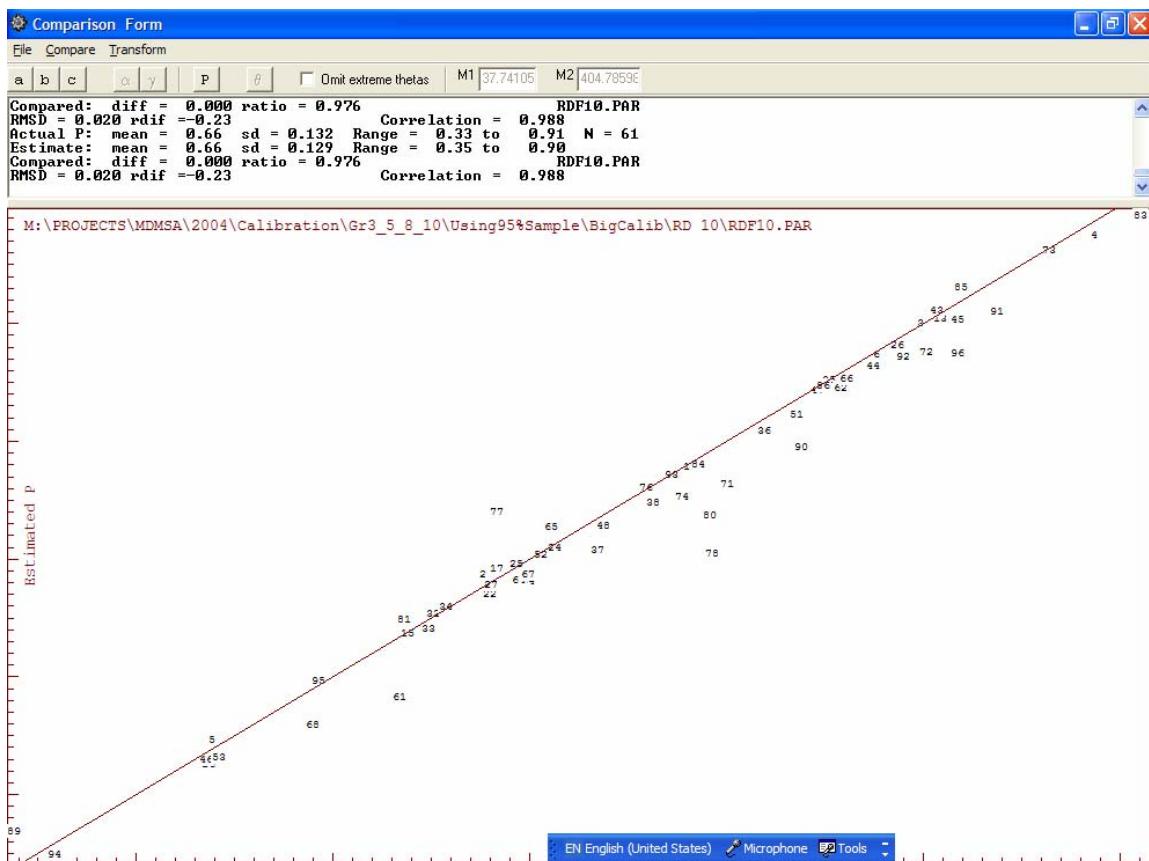


Figure F30
'B' Item Parameters of 2003 and 2004 Anchor Items for Grade 10

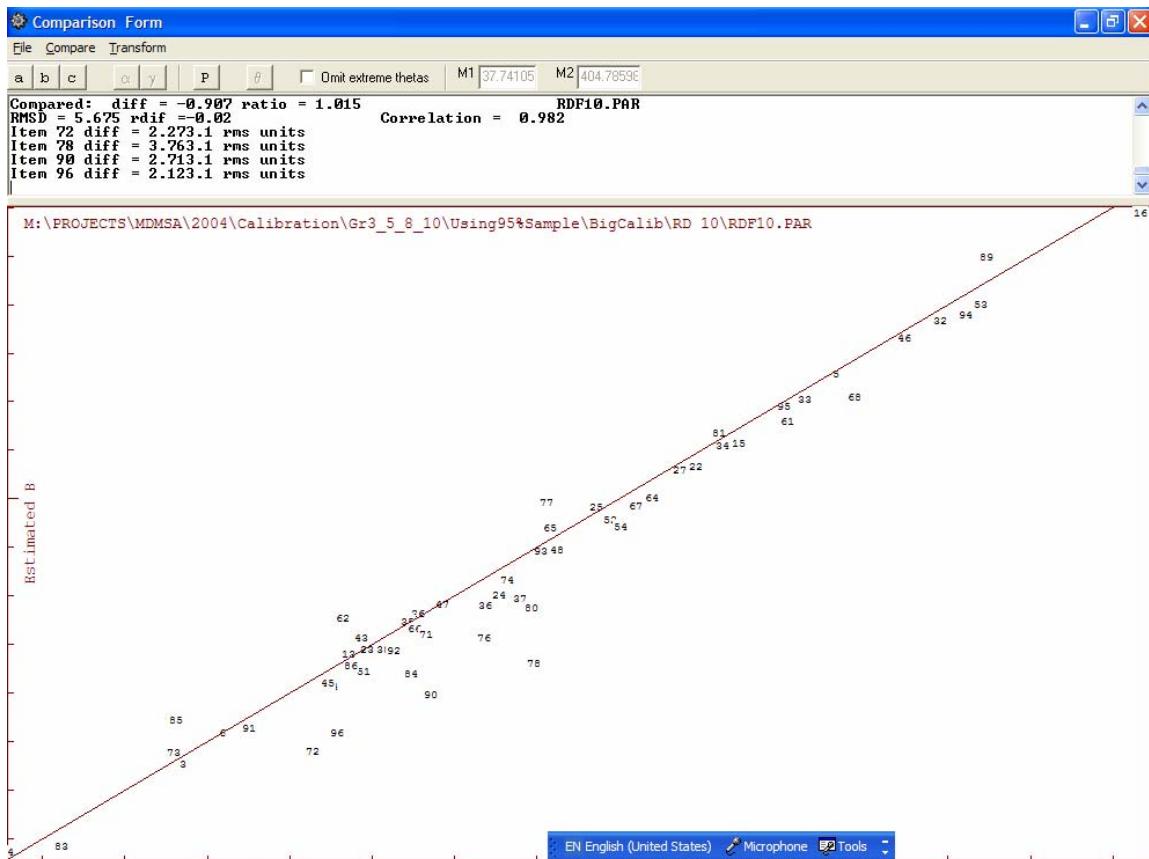


Figure F31
P-values of 2003 and 2004 Anchor Items for Grade 10

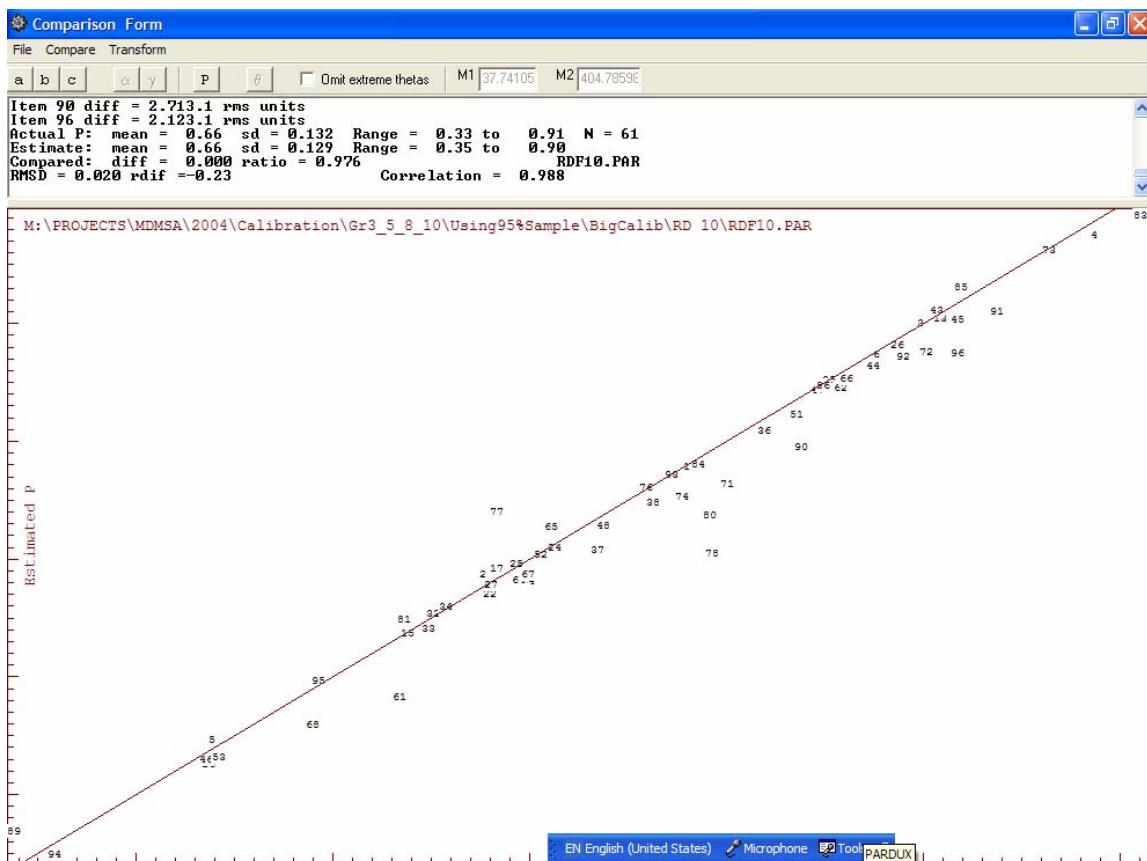


Figure F32
Final TCC and SEM Curves for Grade 3

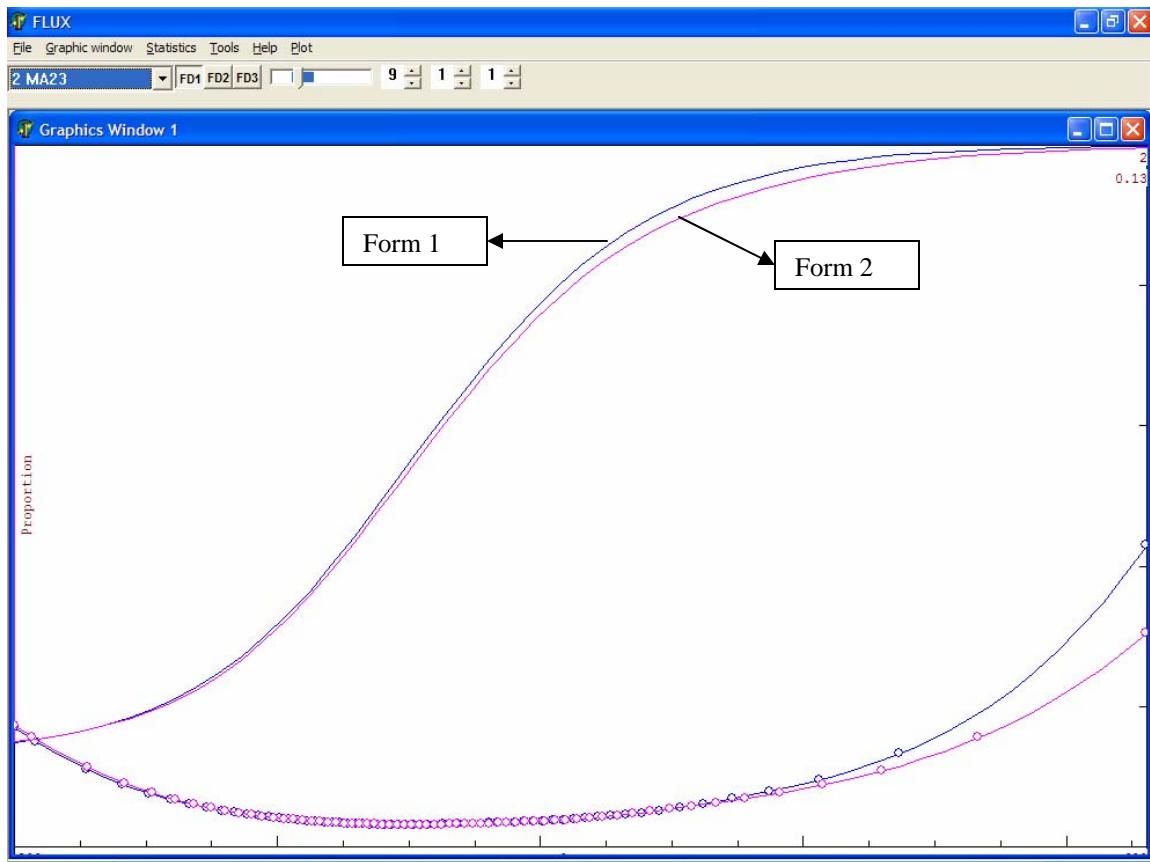


Figure F33
Final TCC and SEM Curves for Grade 4

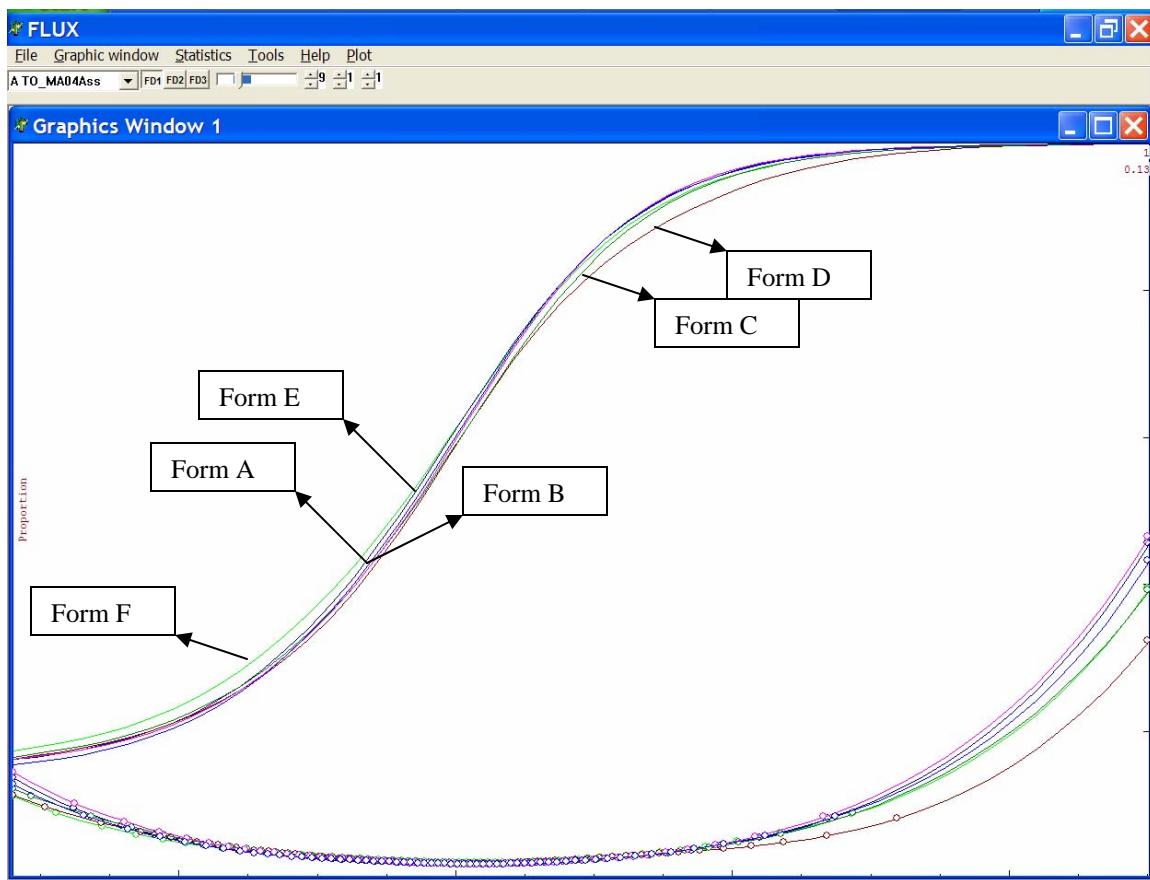


Figure F34
Final TCC and SEM Curves for Grade 5

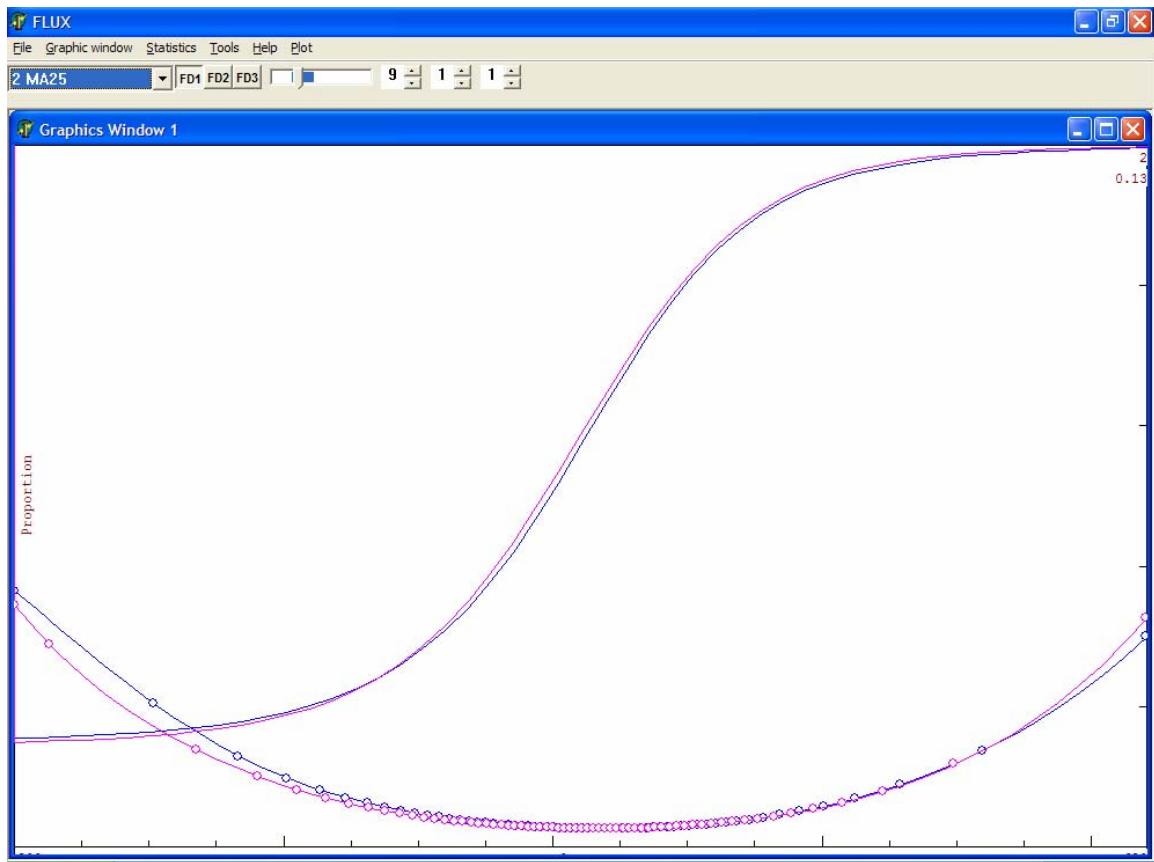


Figure F35
Final TCC and SEM Curves for Grade 6

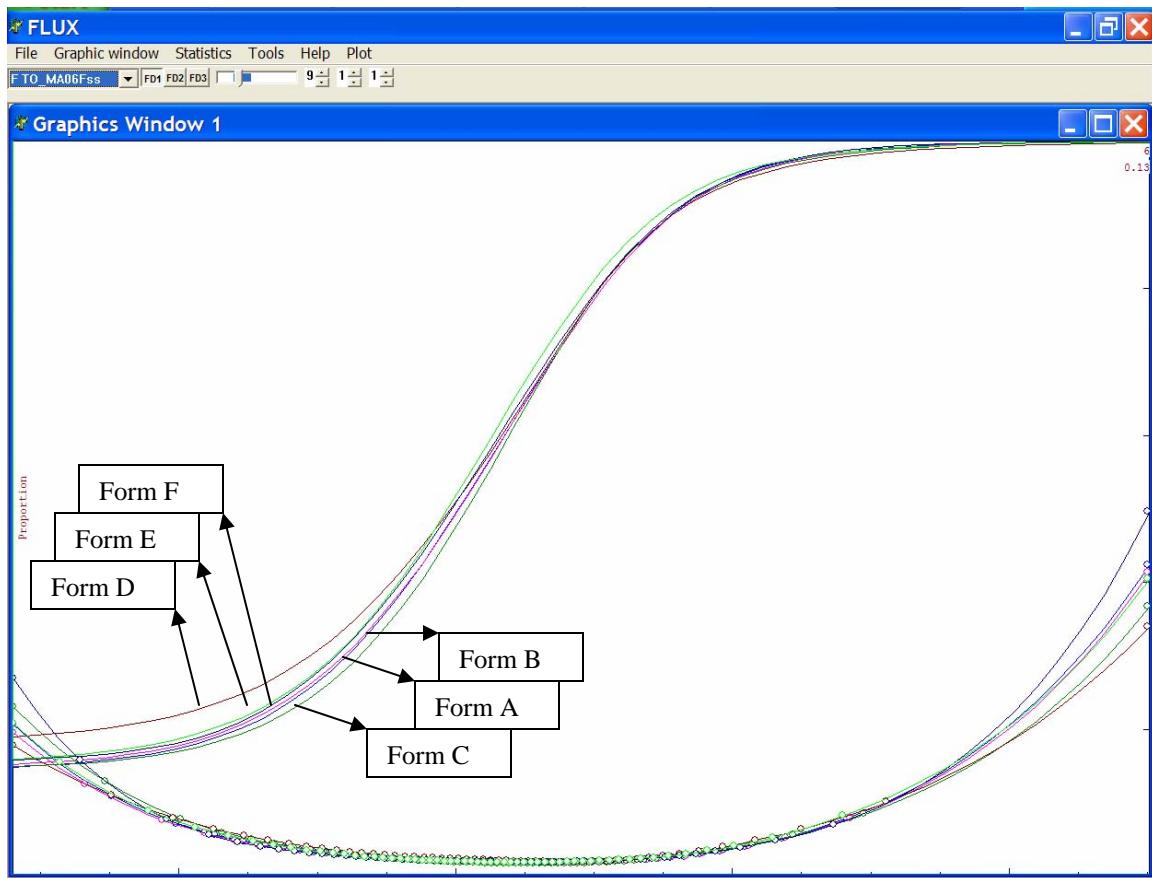


Figure F36
Final TCC and SEM Curves for Grade 7

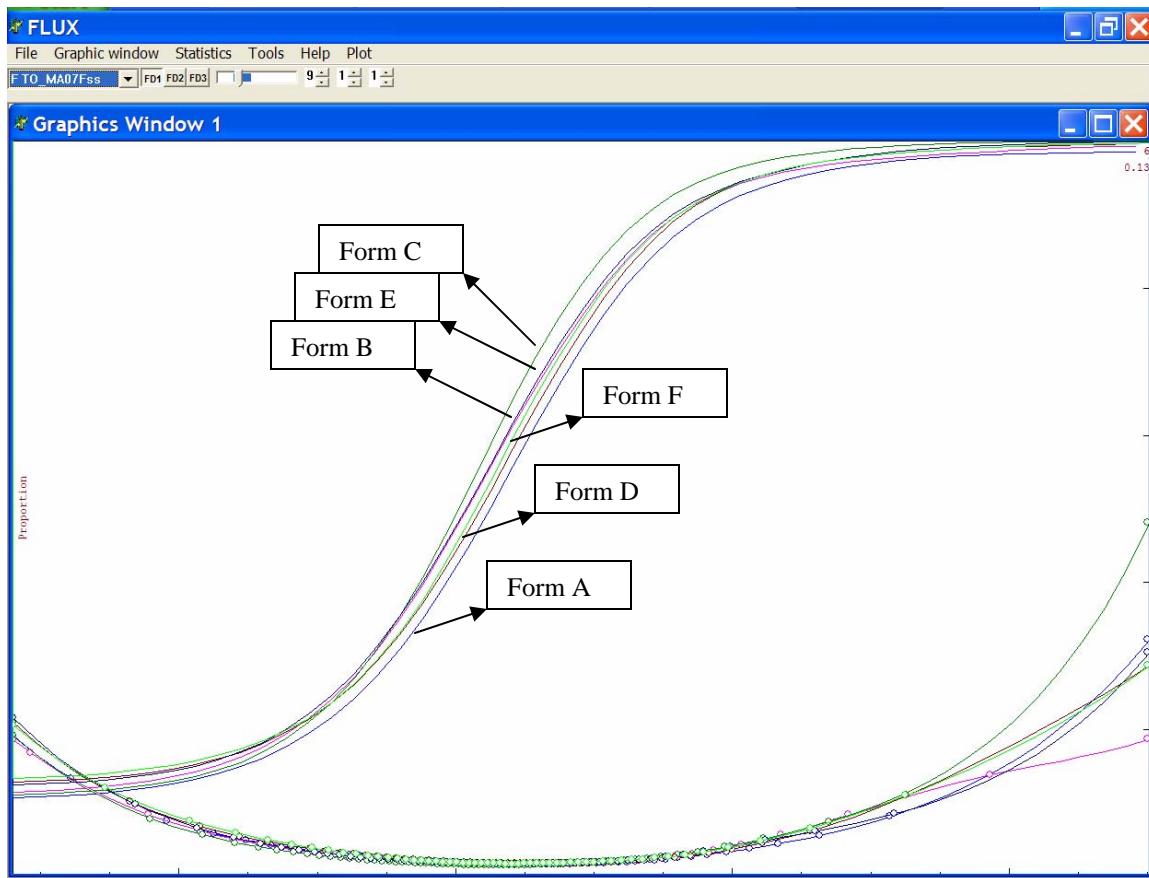


Figure F37
Final TCC and SEM Curves for Grade 8

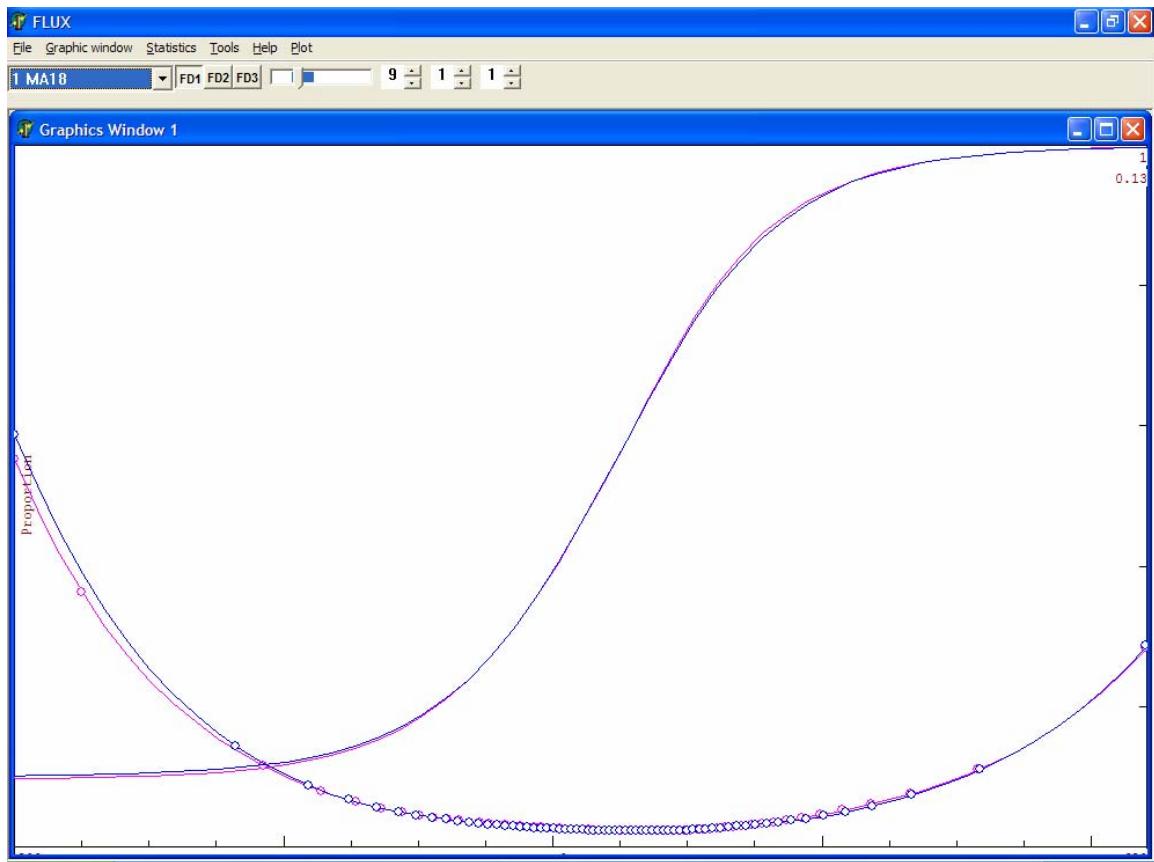
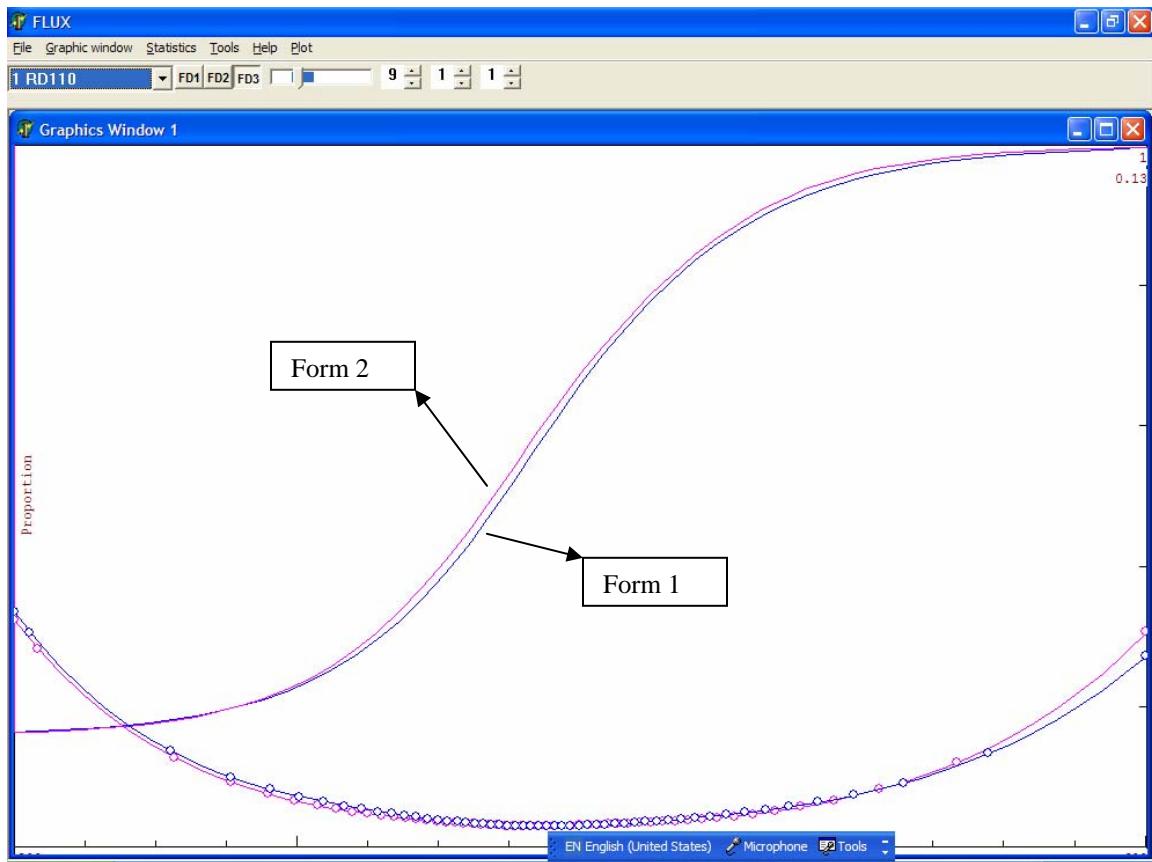


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Appendix G
Figures of Scale Score Distributions

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Figure G1
Scale Score Distribution for Grade 3 Mathematics

Mean = 404, SD = 47, N = 62961

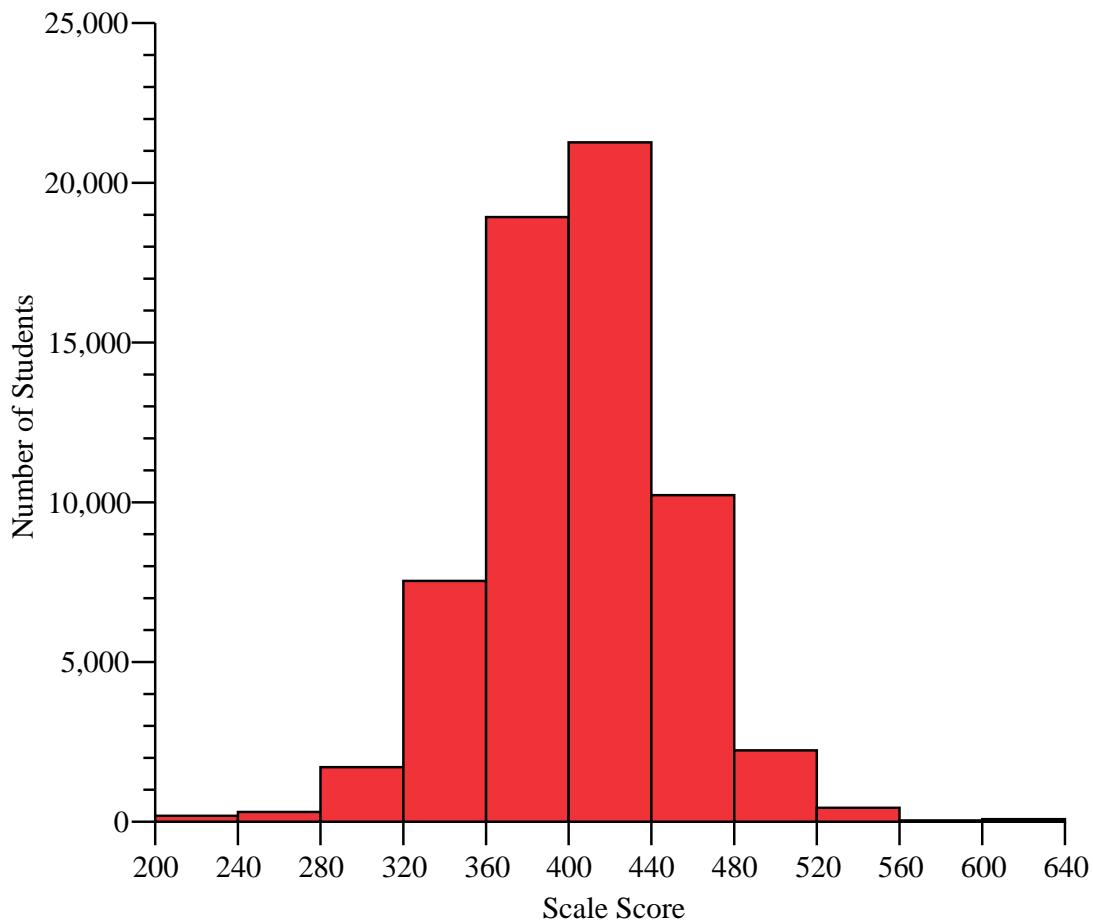


Figure G2
Scale Score Distribution for Grade 3 Mathematics by Gender

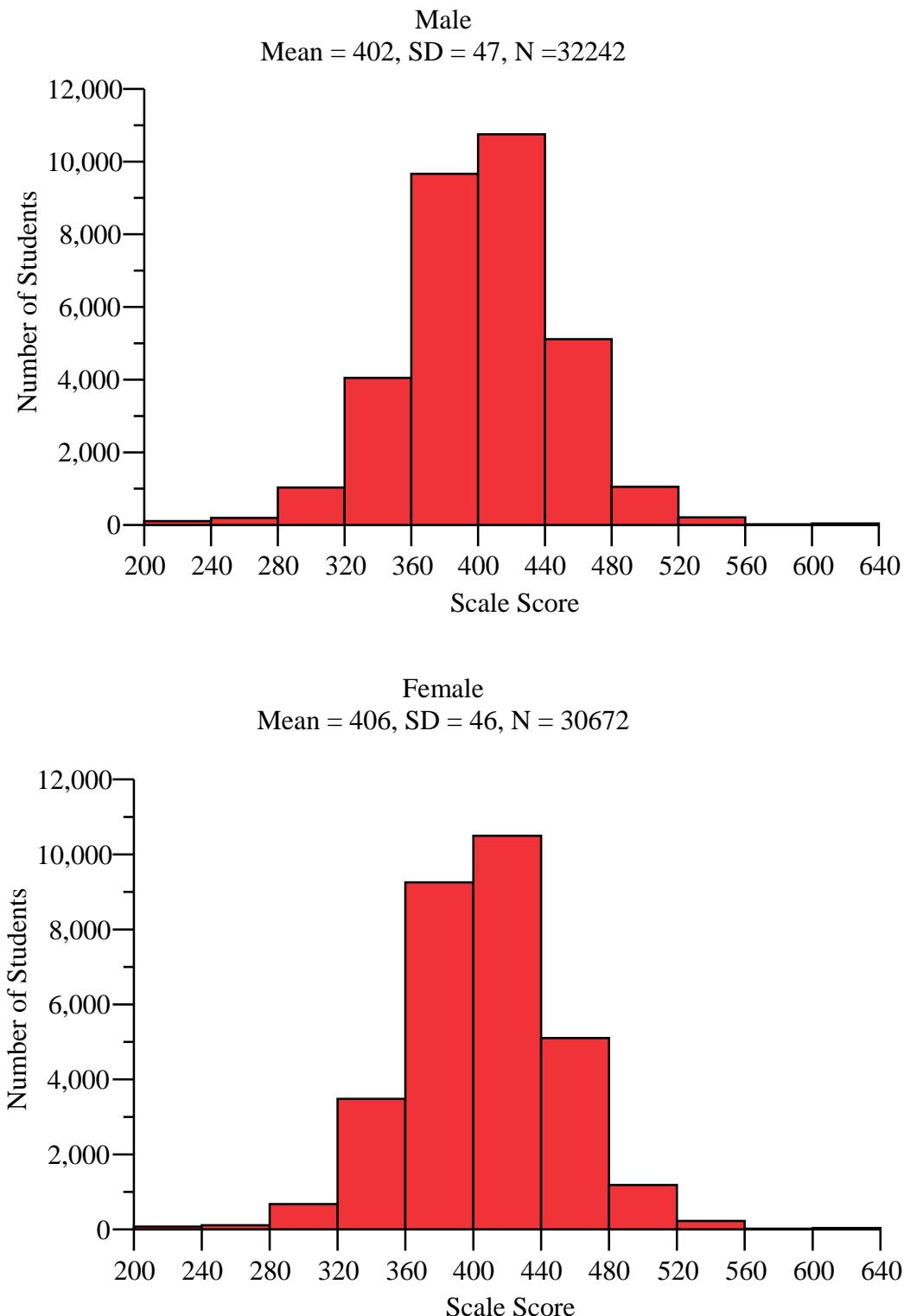


Figure G3
Scale Score Distribution for Grade 3 Mathematics by Ethnicity

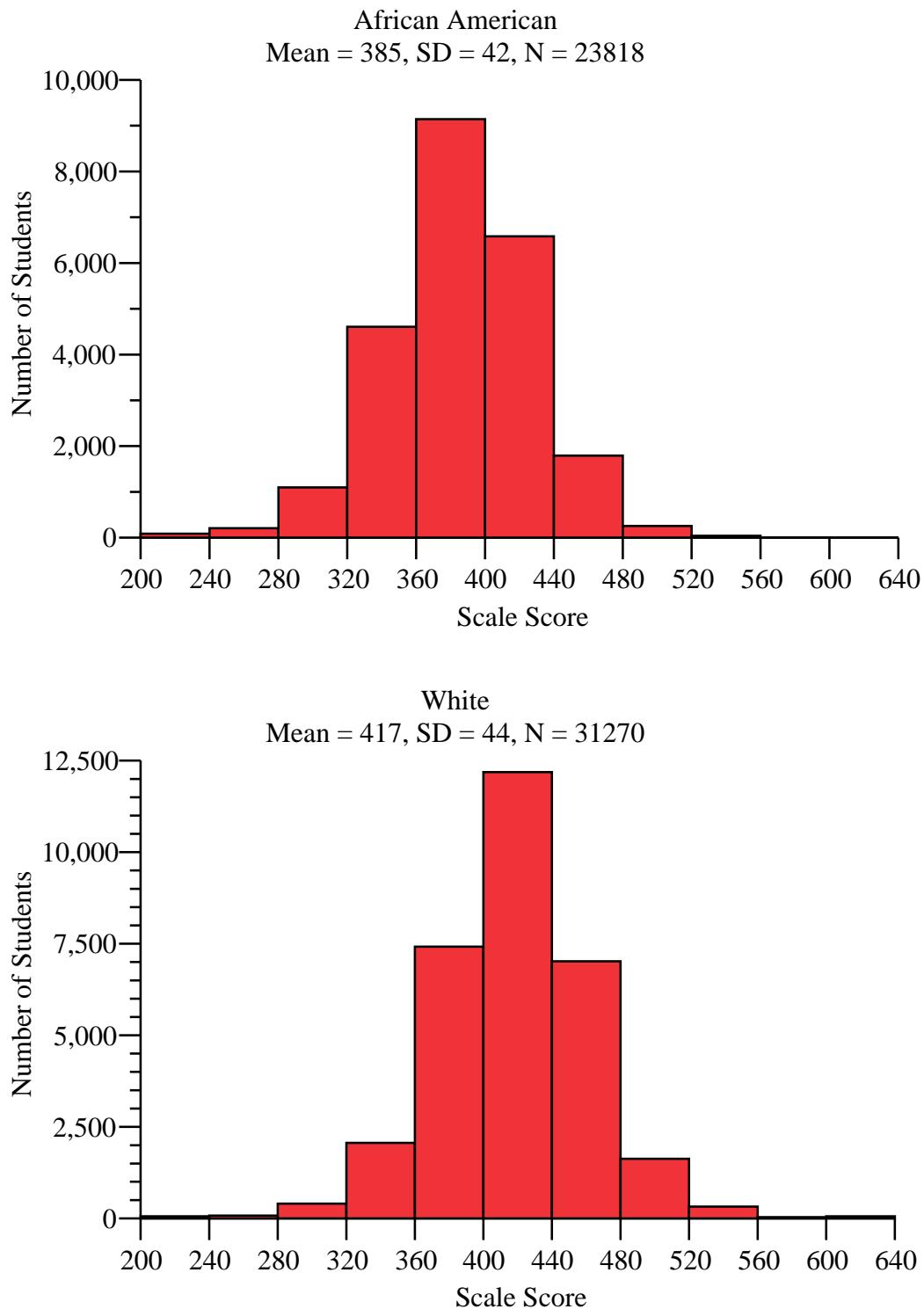


Figure G3 (cont.)
Scale Score Distribution for Grade 3 Mathematics by Ethnicity

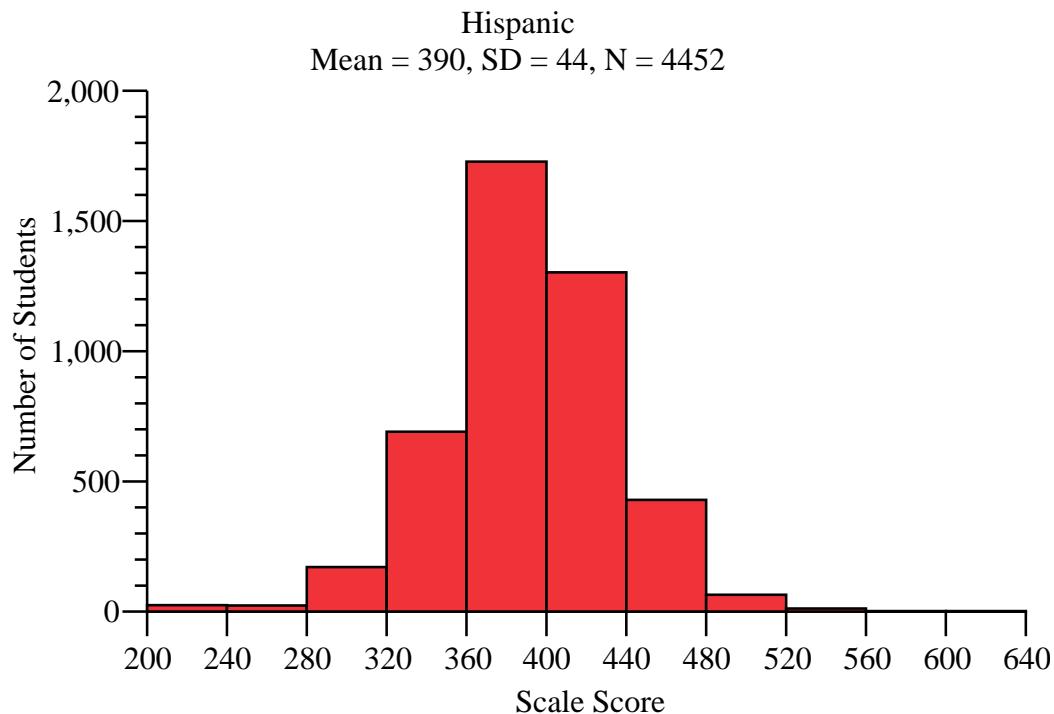


Figure G4
Scale Score Distribution for Grade 4 Mathematics

Mean = 395, SD = 46, N = 65013

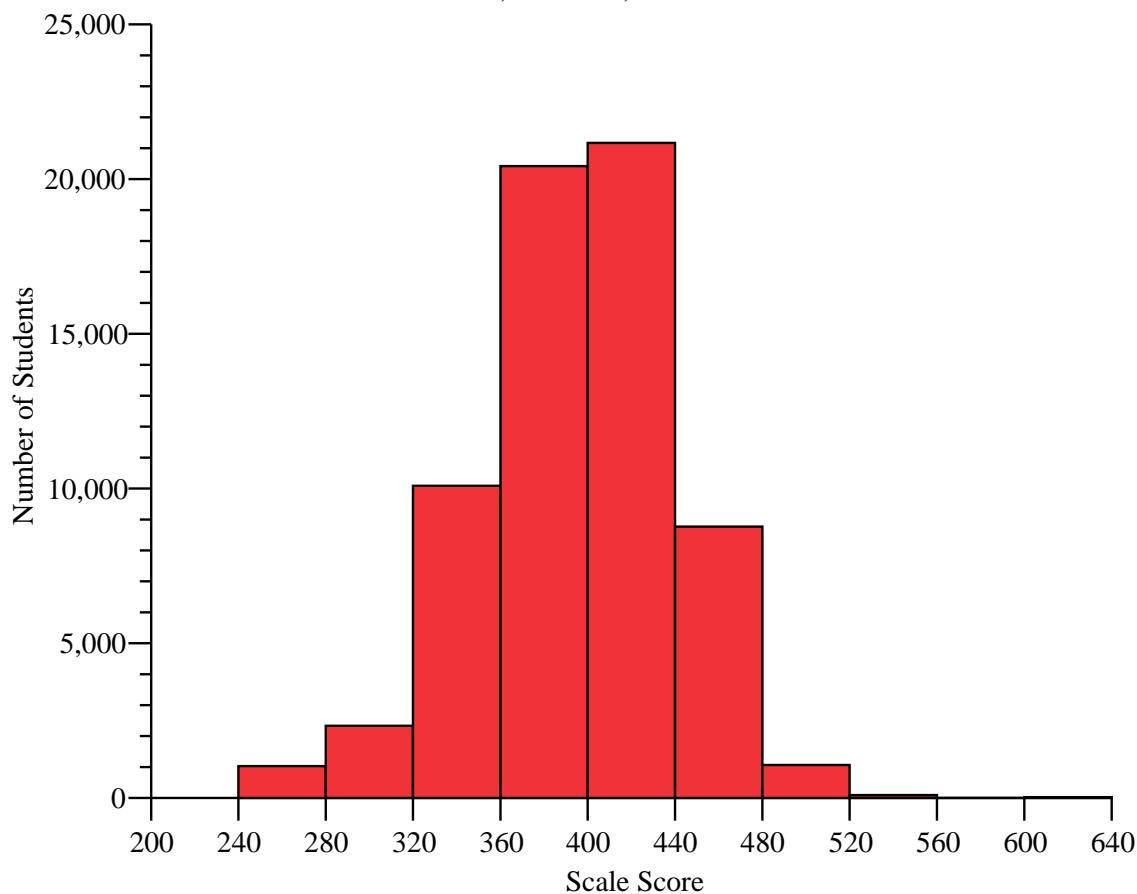


Figure G5
Scale Score Distribution for Grade 4 Mathematics by Gender

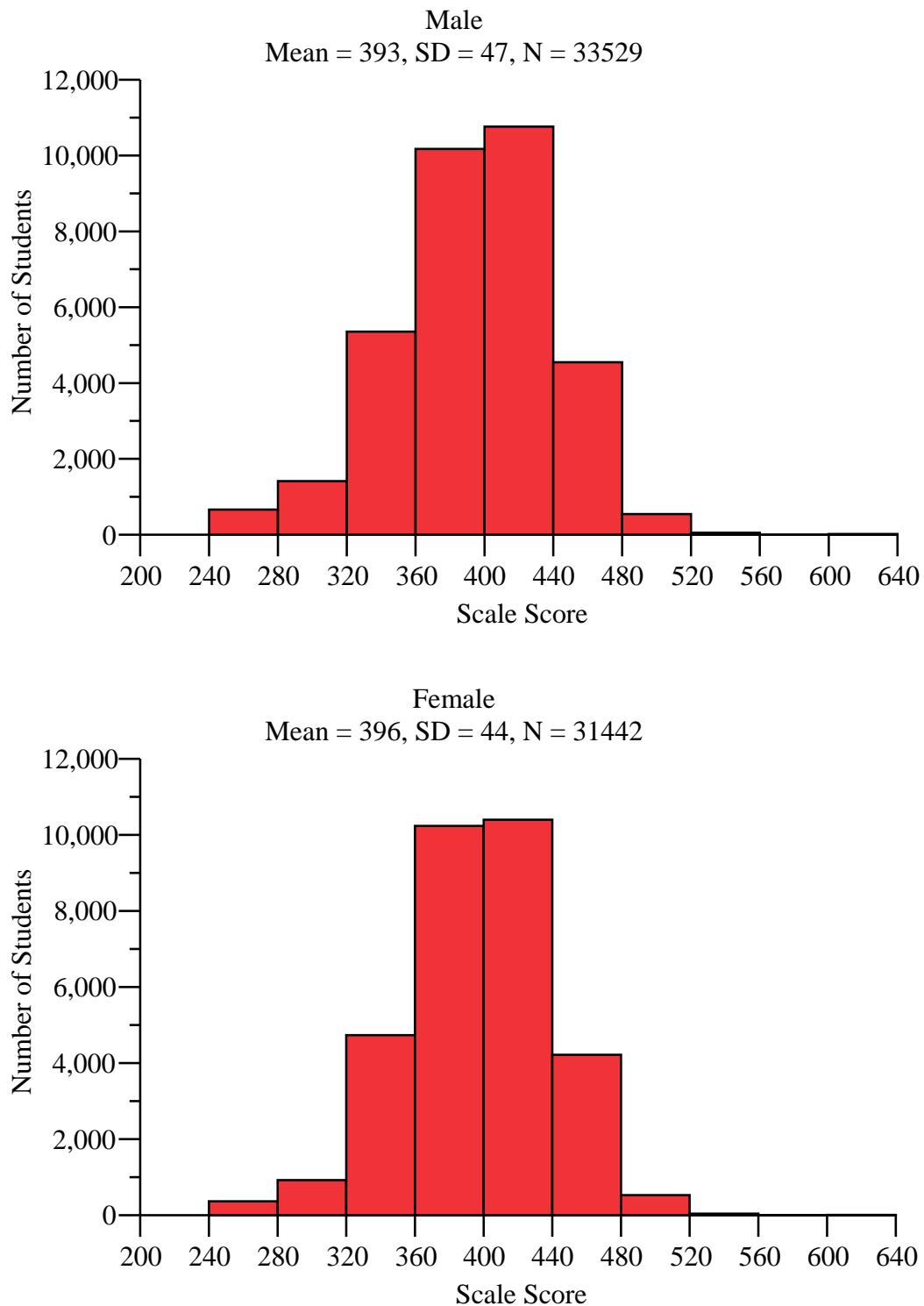


Figure G6
Scale Score Distribution for Grade 4 Mathematics by Ethnicity

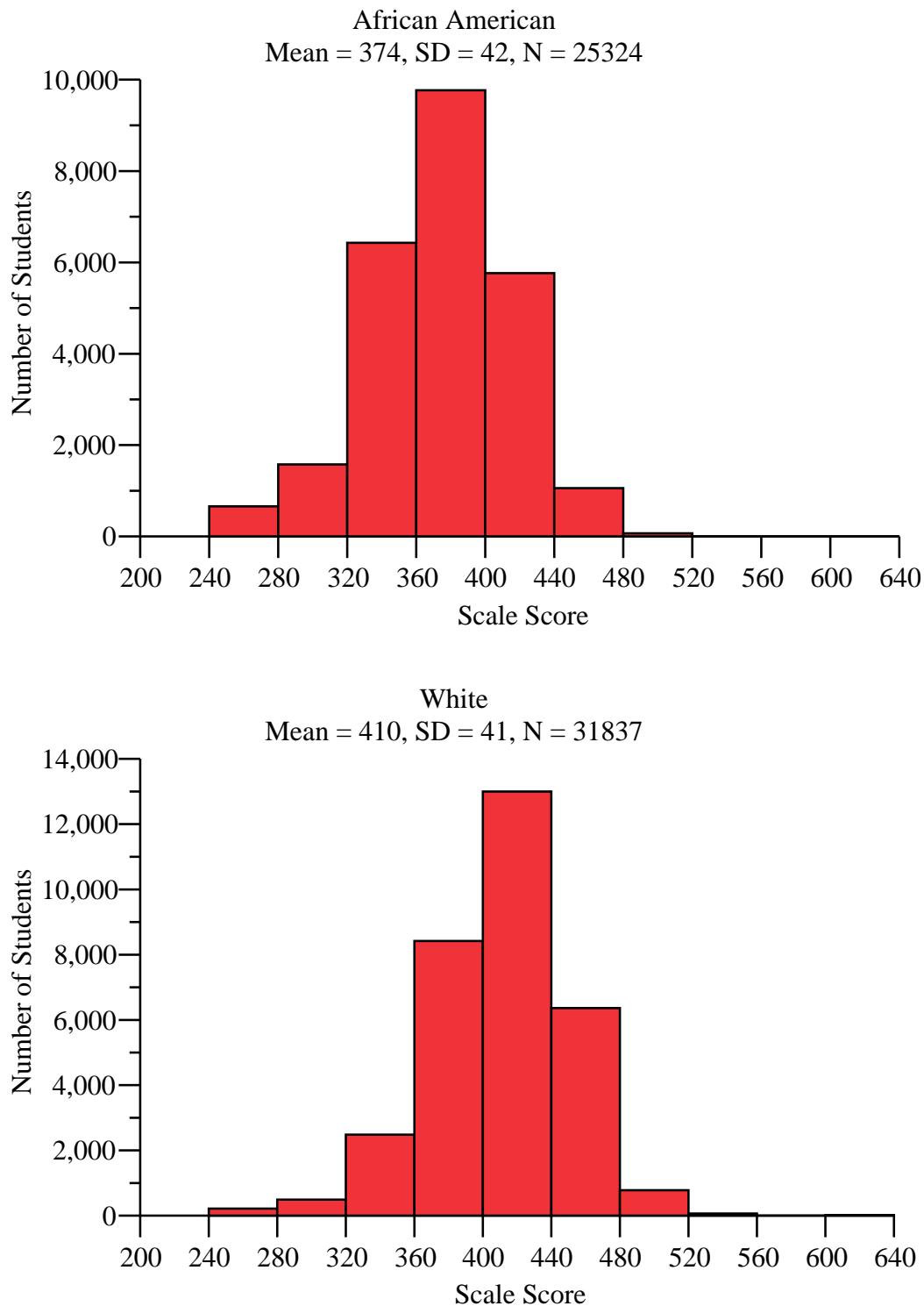


Figure G6 (cont.)
Scale Score Distribution for Grade 4 Mathematics by Ethnicity

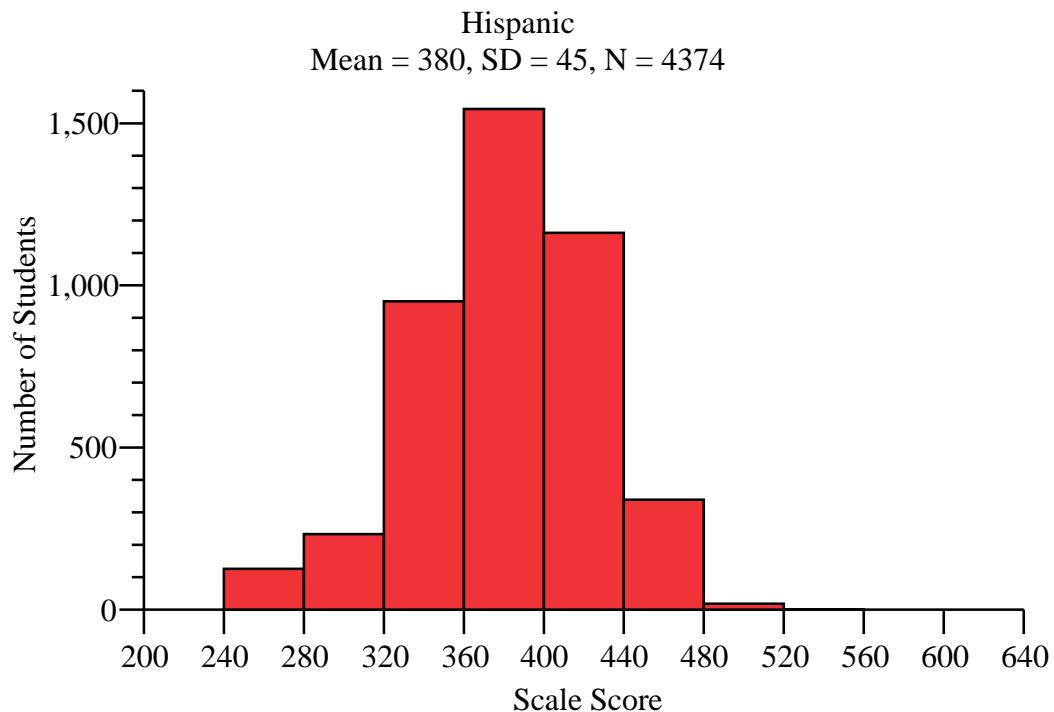


Figure G7
Scale Score Distribution for Grade 5 Mathematics

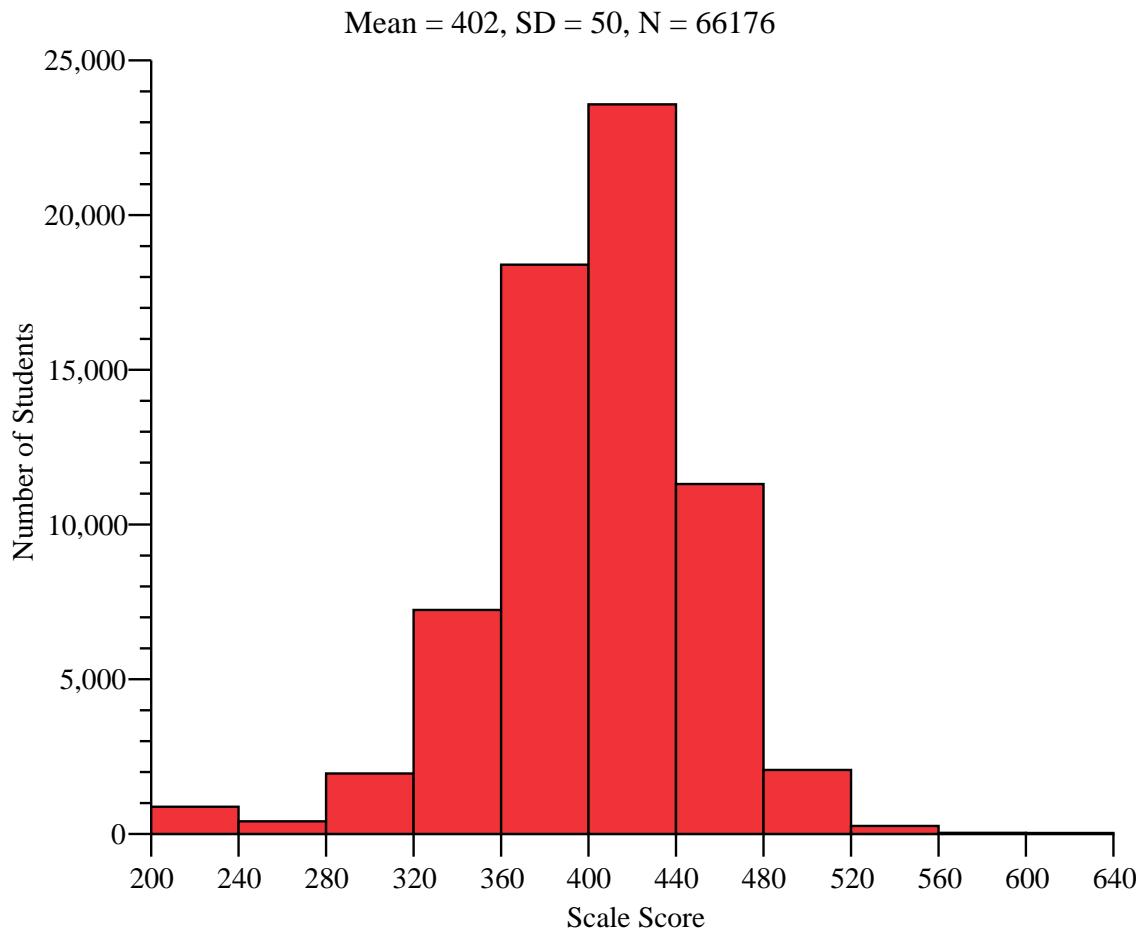


Figure G8
Scale Score Distribution for Grade 5 Mathematics by Gender

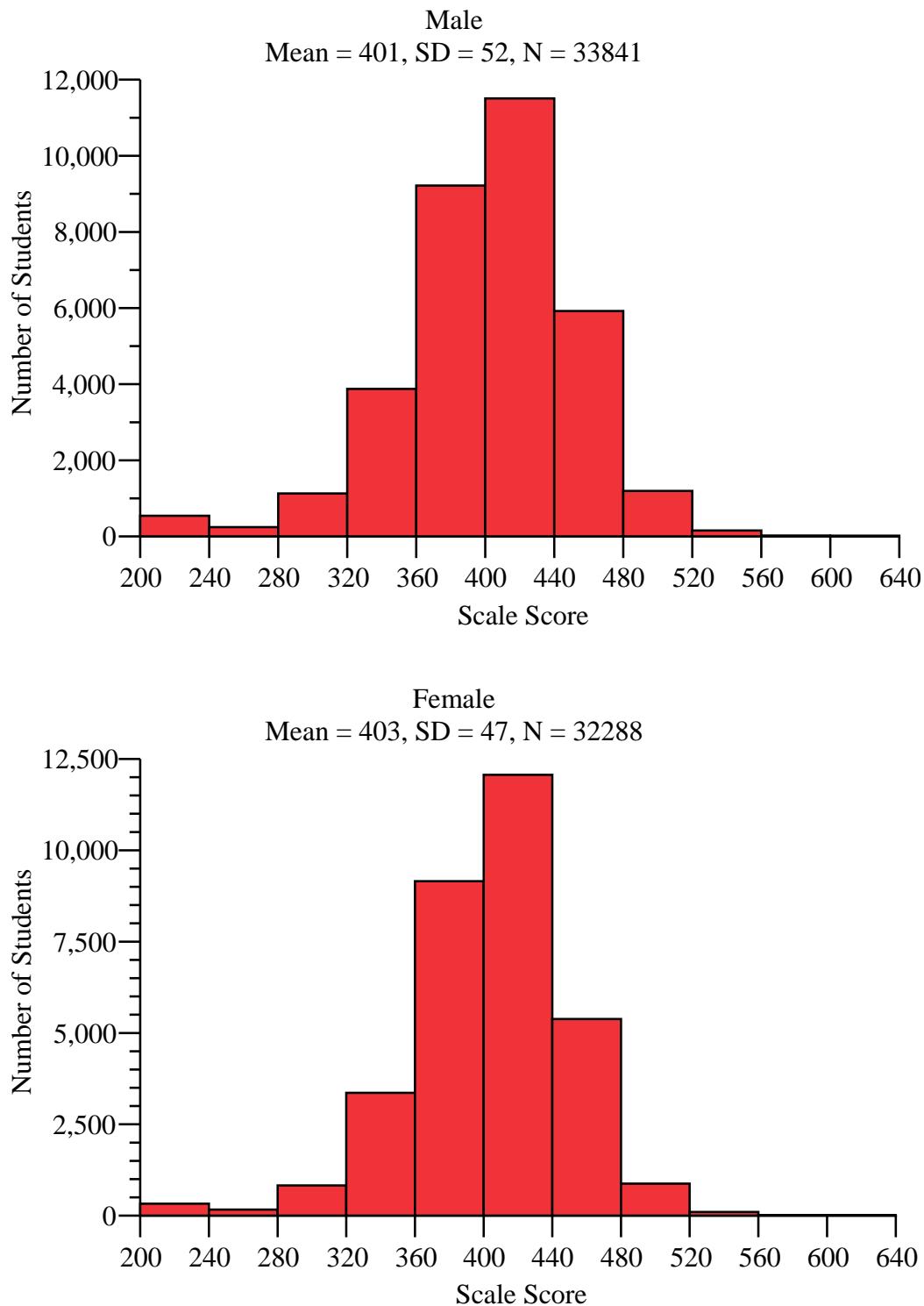


Figure G9
Scale Score Distribution for Grade 5 Mathematics by Ethnicity

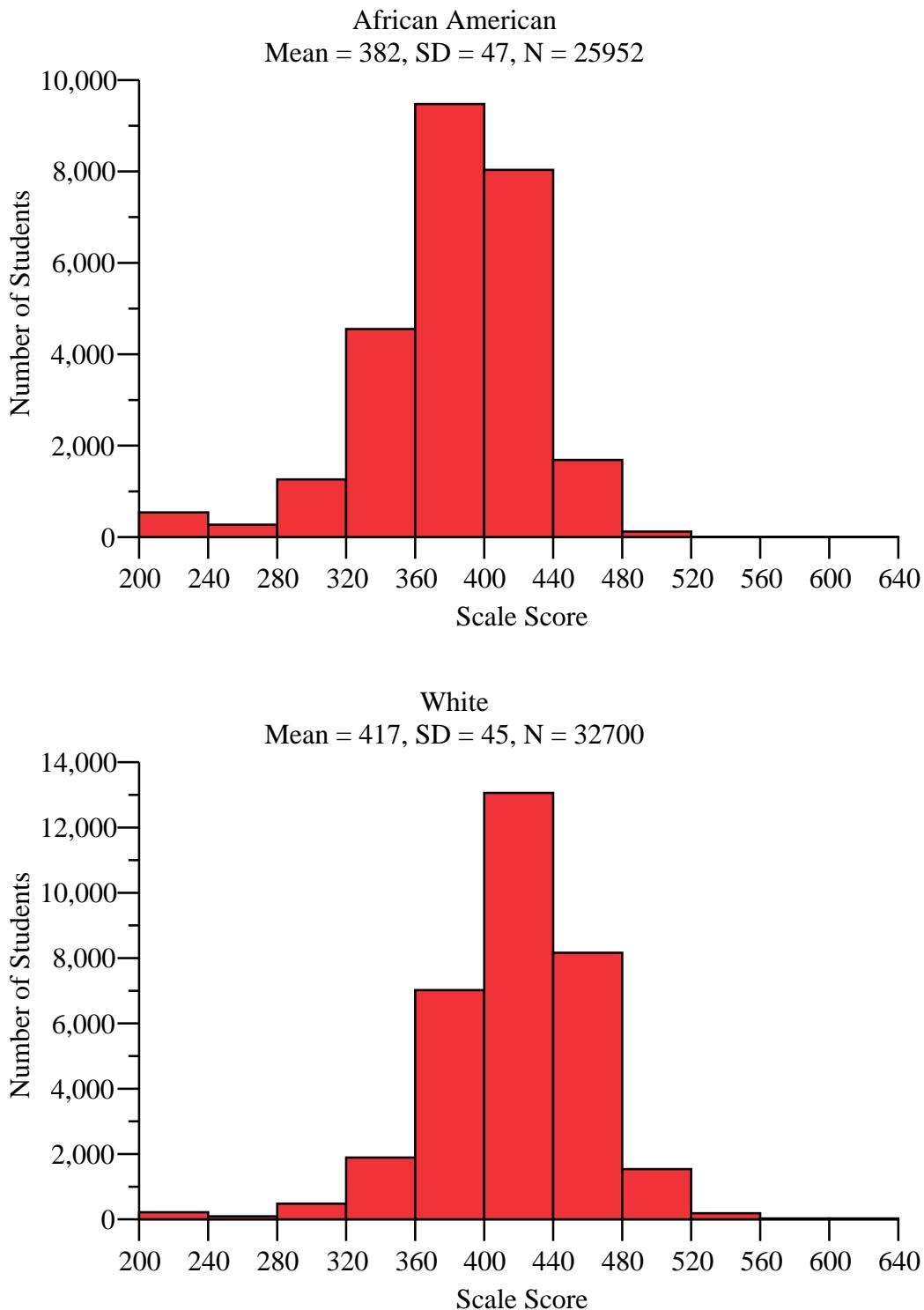


Figure G9 (cont.)
Scale Score Distribution for Grade 5 Mathematics by Ethnicity

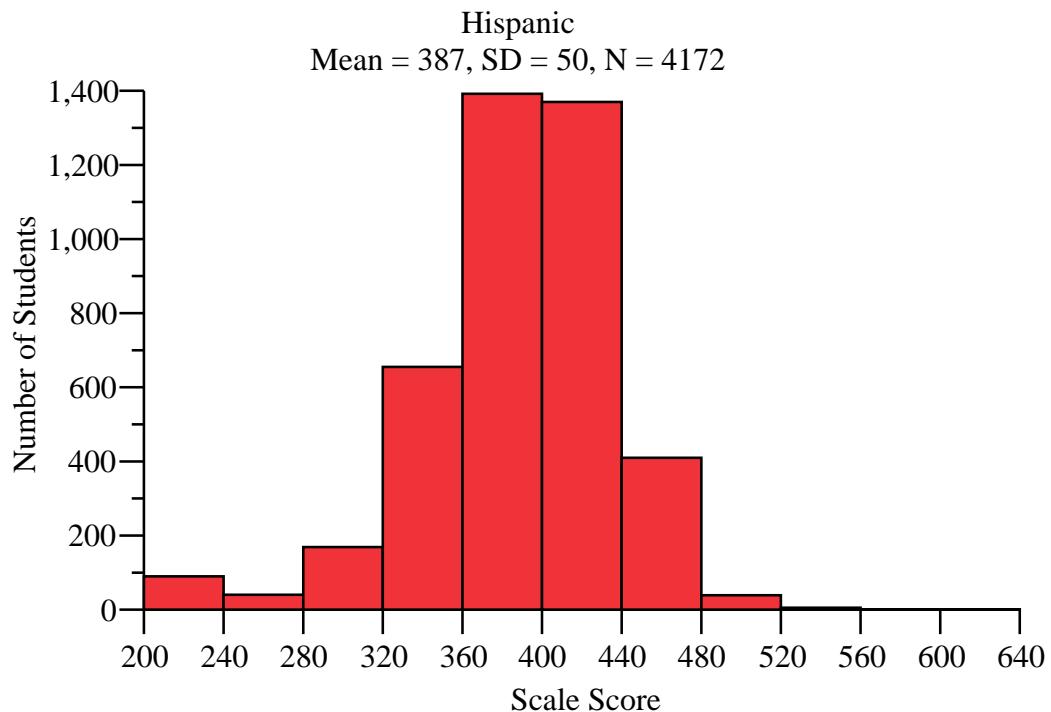


Figure G10
Scale Score Distribution for Grade 6 Mathematics

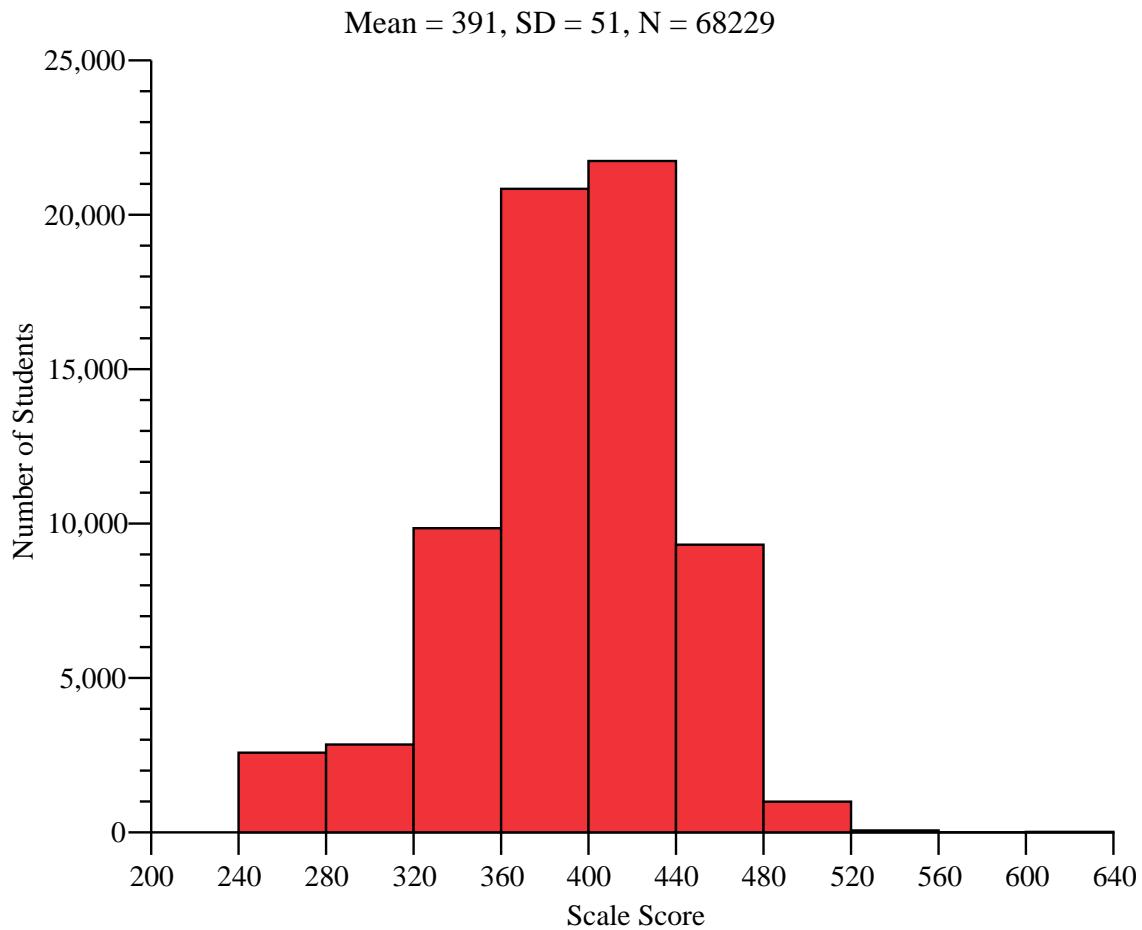


Figure G11
Scale Score Distribution for Grade 6 Mathematics by Gender

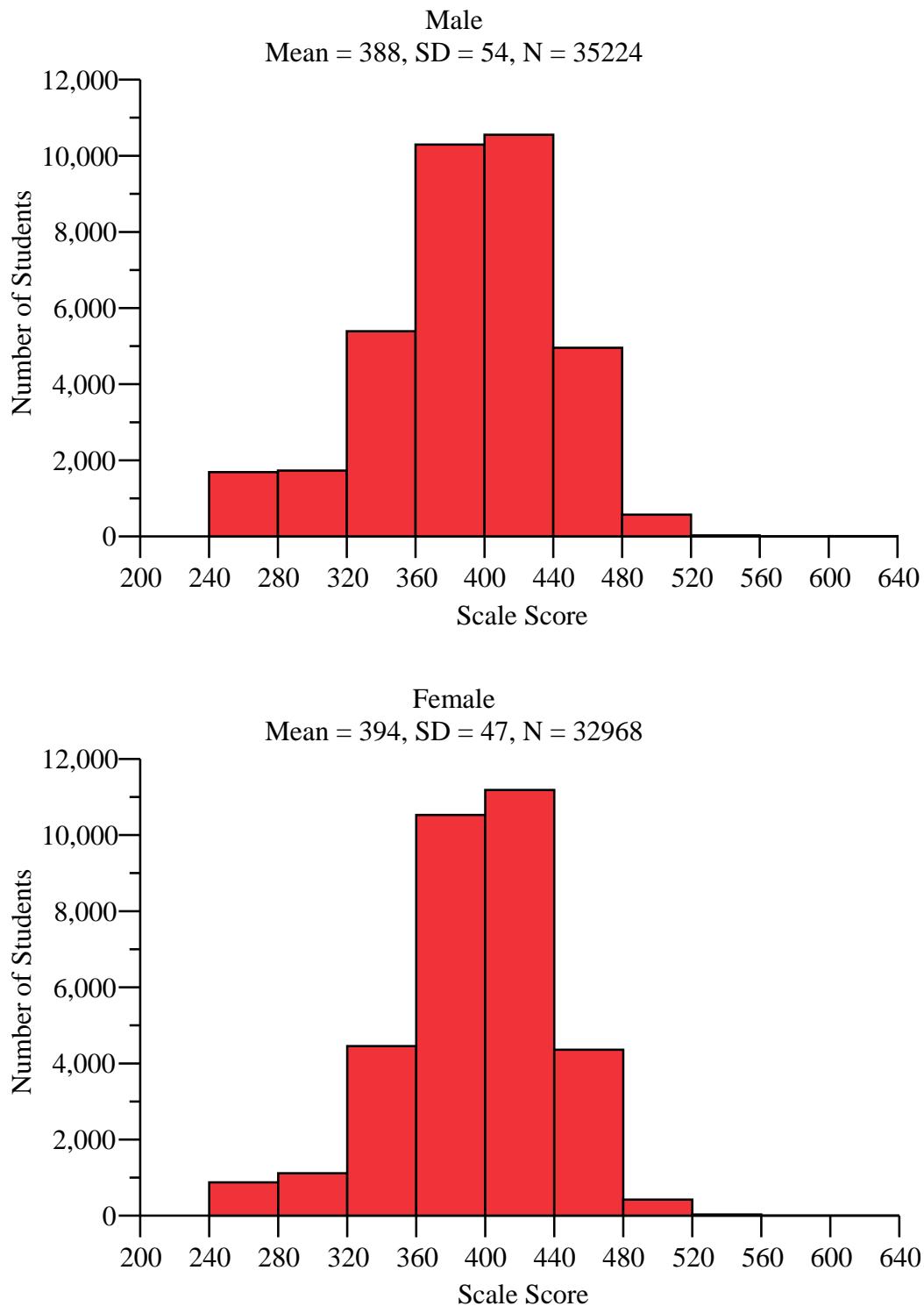


Figure G12
Scale Score Distribution for Grade 6 Mathematics by Ethnicity

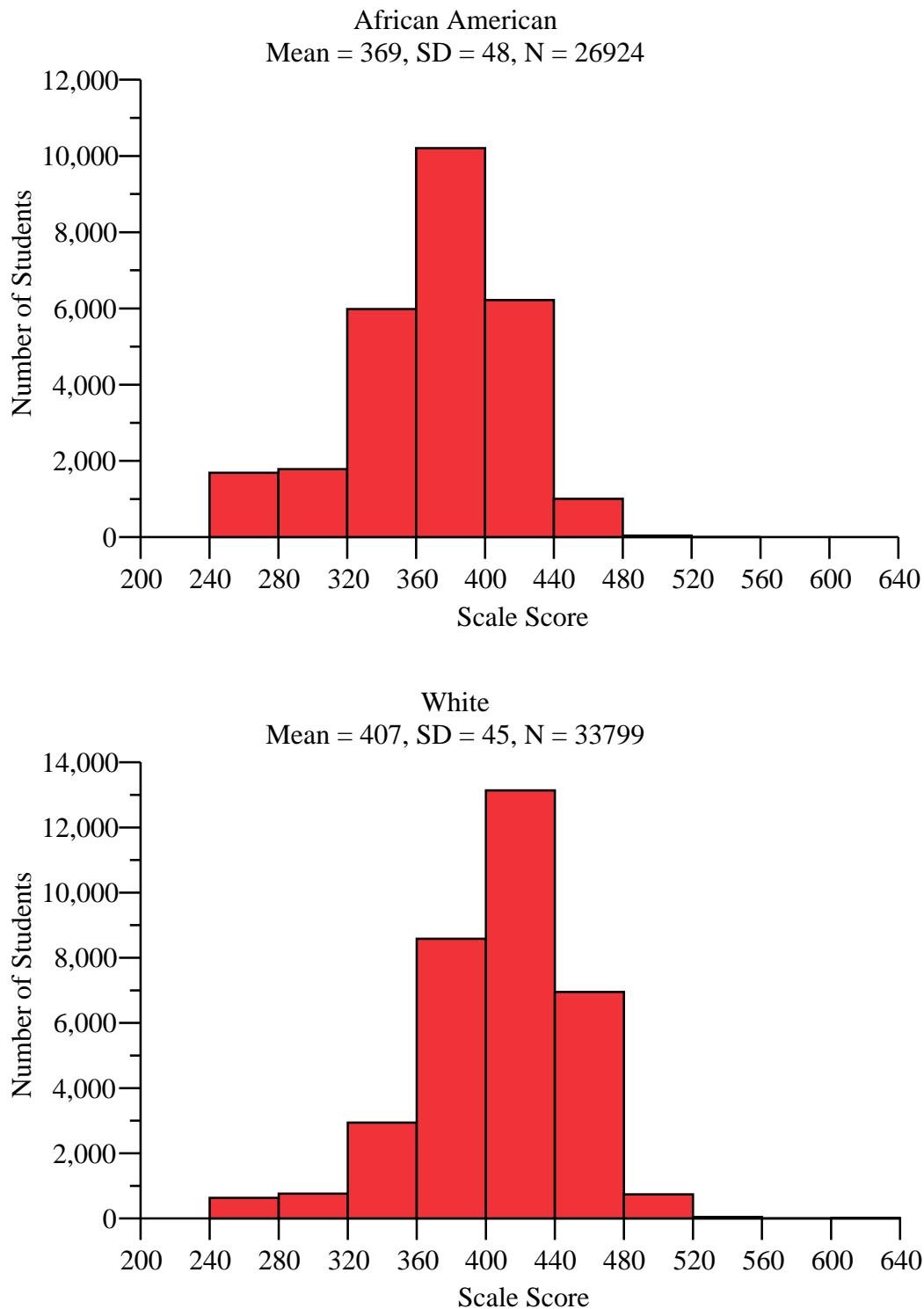


Figure G12 (cont.)
Scale Score Distribution for Grade 6 Mathematics by Ethnicity

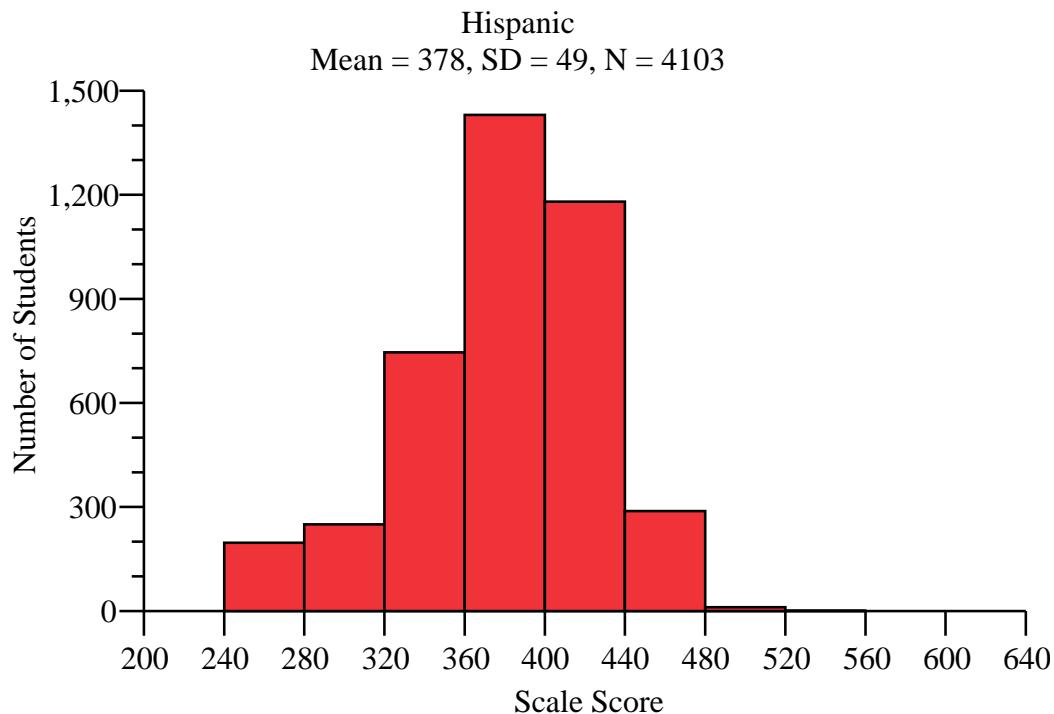


Figure G13
Scale Score Distribution for Grade 7 Mathematics

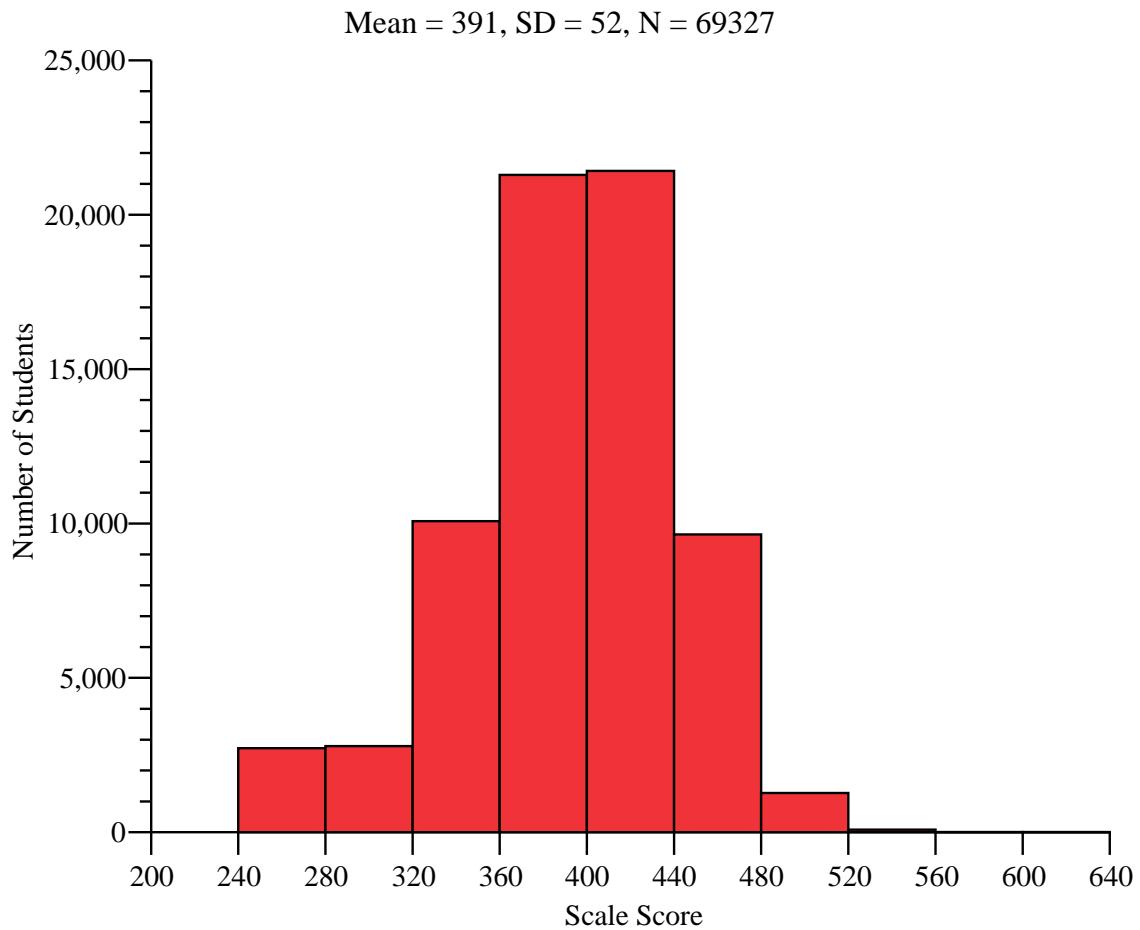


Figure G14
Scale Score Distribution for Grade 7 Mathematics by Gender

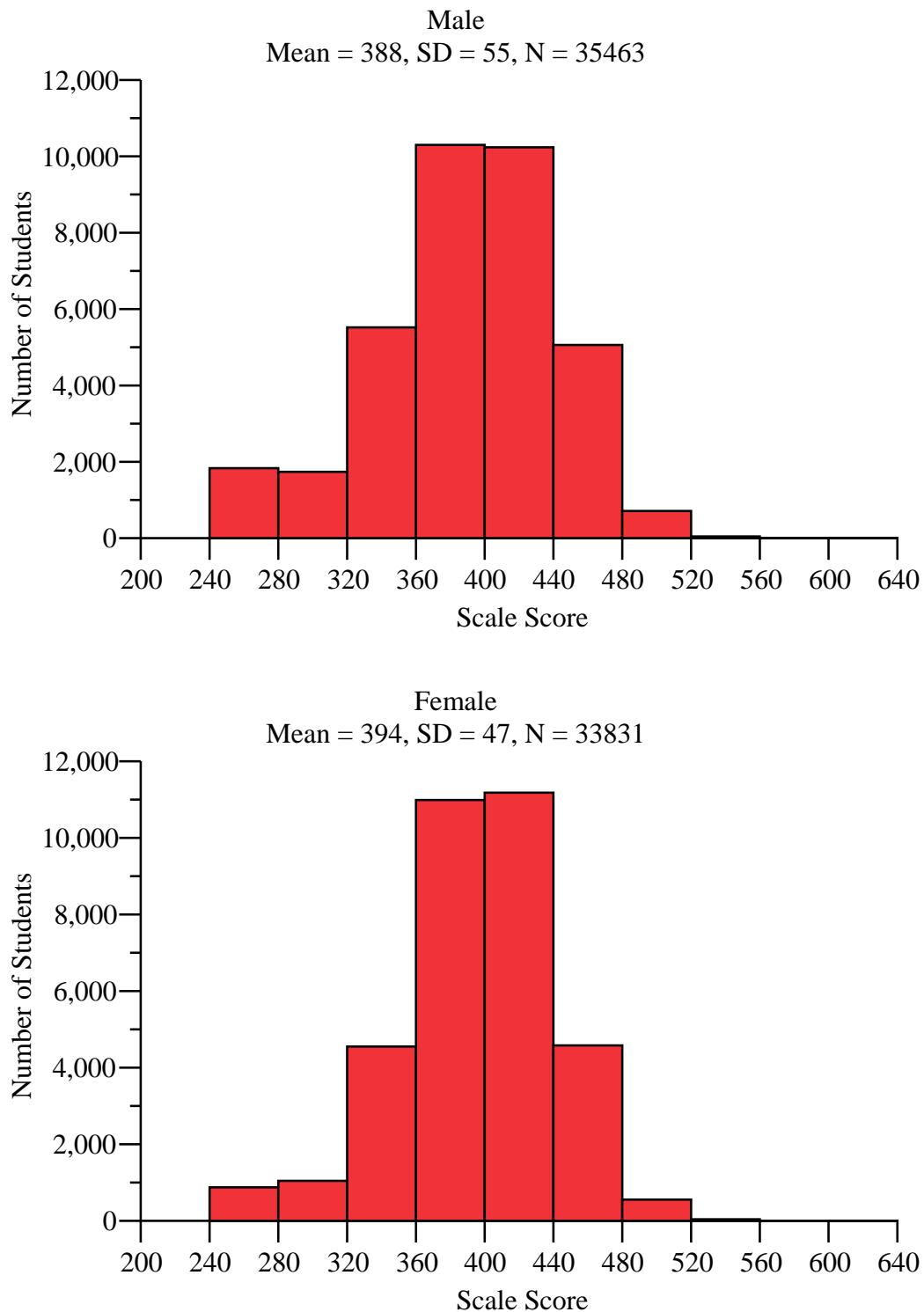


Figure G15
Scale Score Distribution for Grade 7 Mathematics by Ethnicity

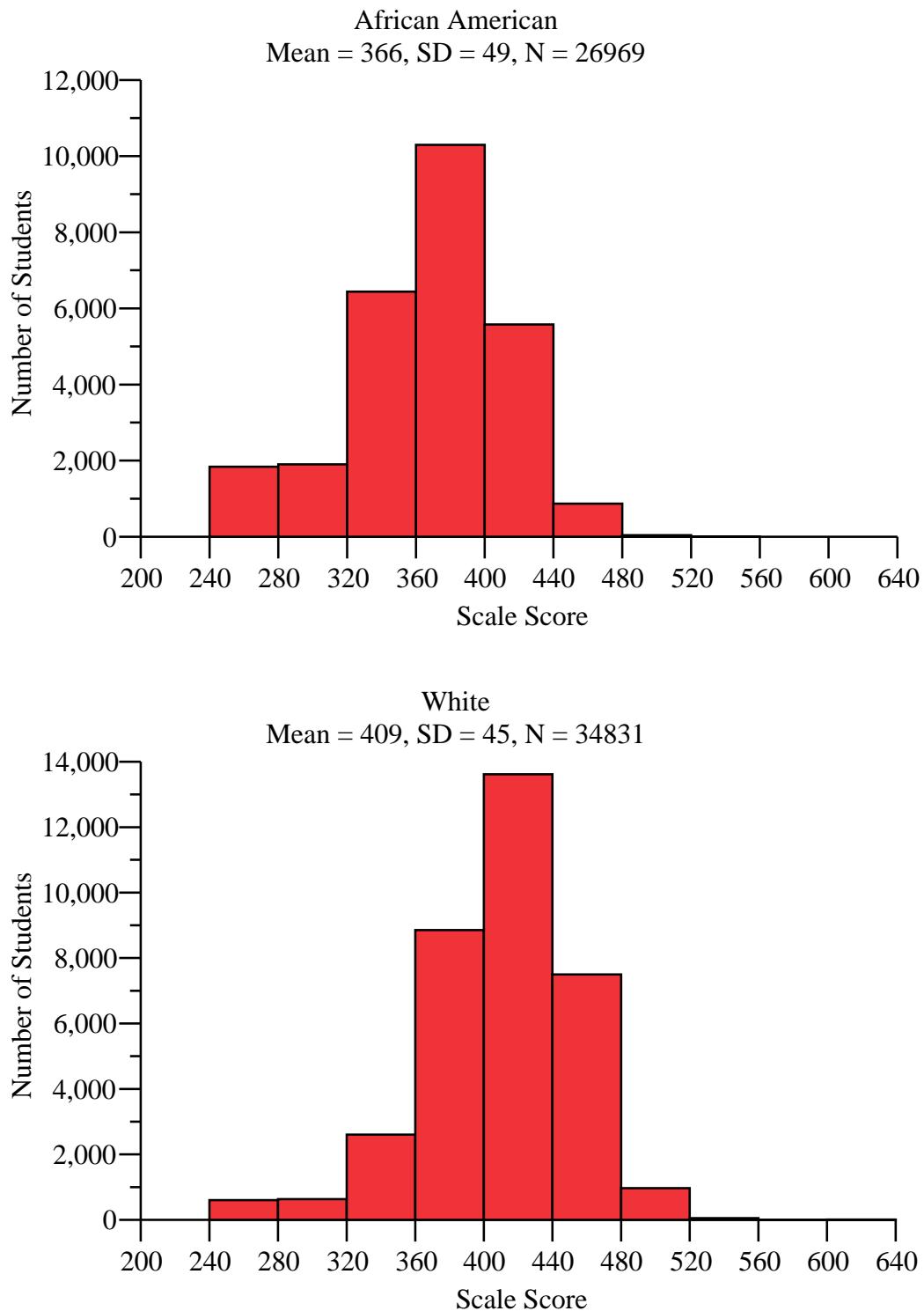


Figure G15 (cont.)
Scale Score Distribution for Grade 7 Mathematics by Ethnicity

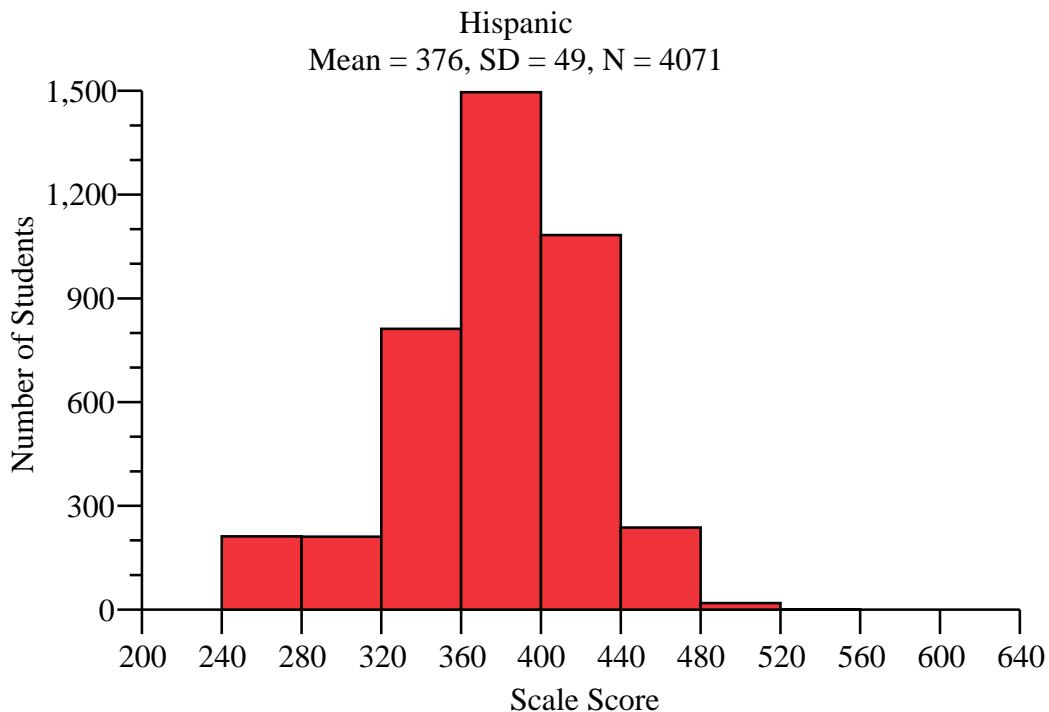


Figure G16
Scale Score Distribution for Grade 8 Mathematics

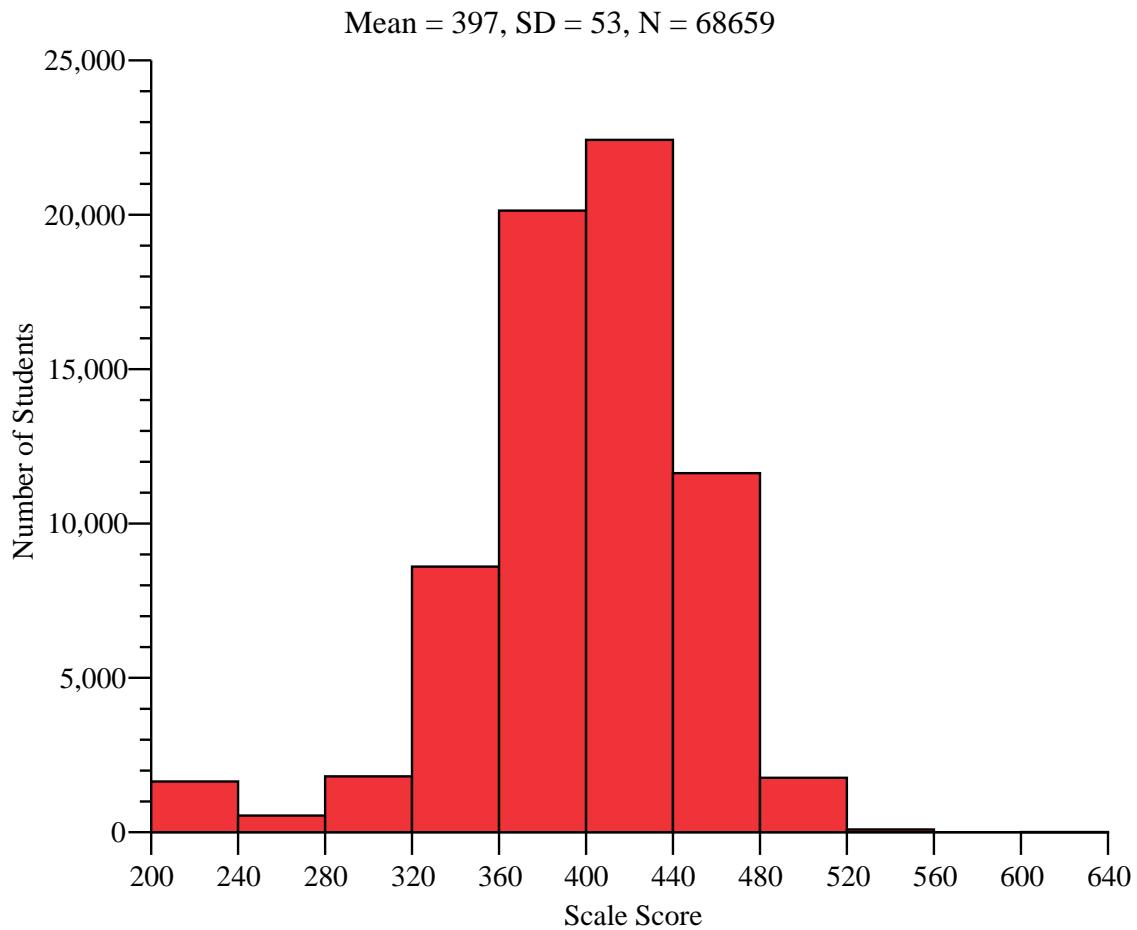


Figure G17
Scale Score Distribution for Grade 8 Mathematics by Gender

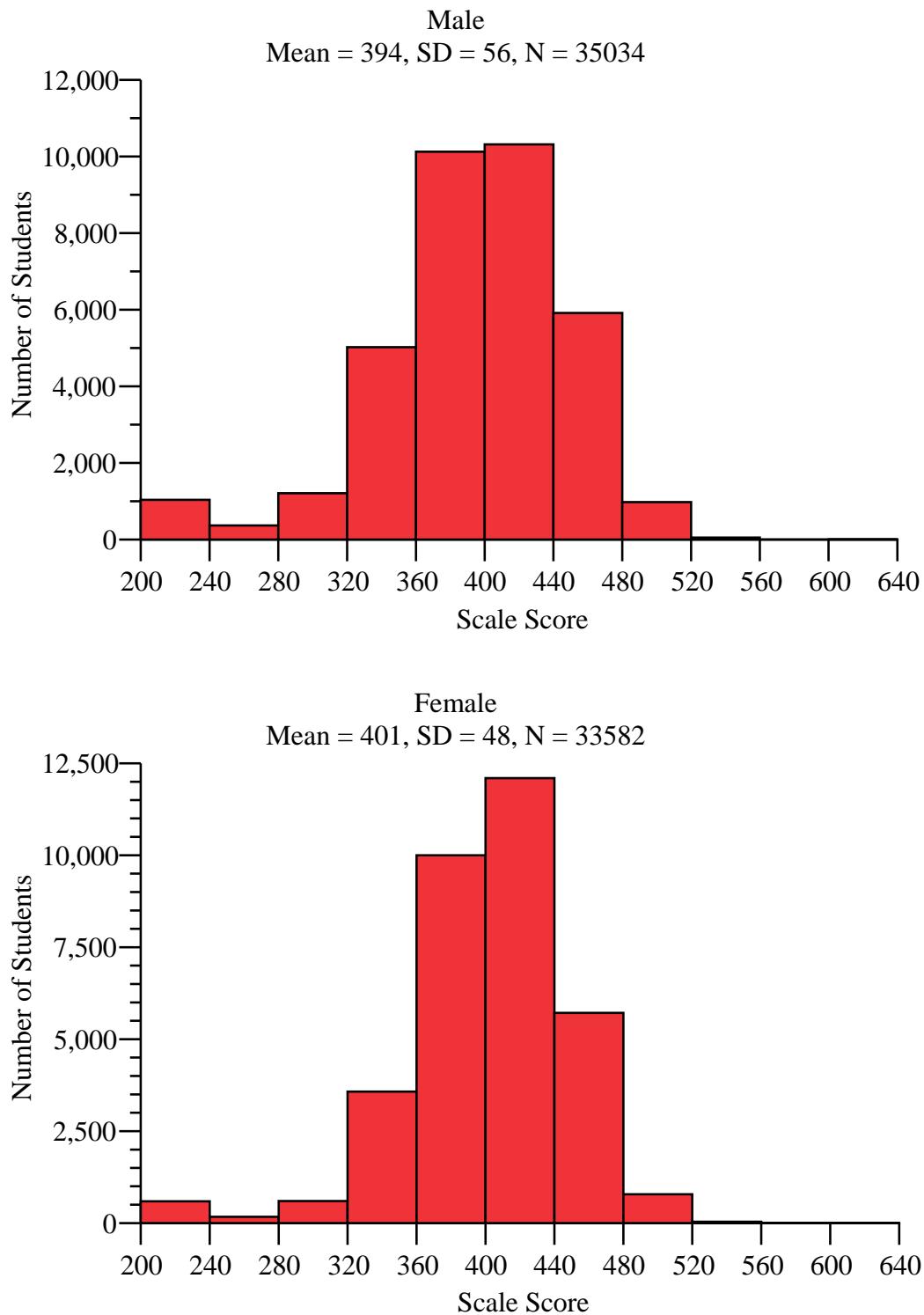


Figure G18
Scale Score Distribution for Grade 8 Mathematics by Ethnicity

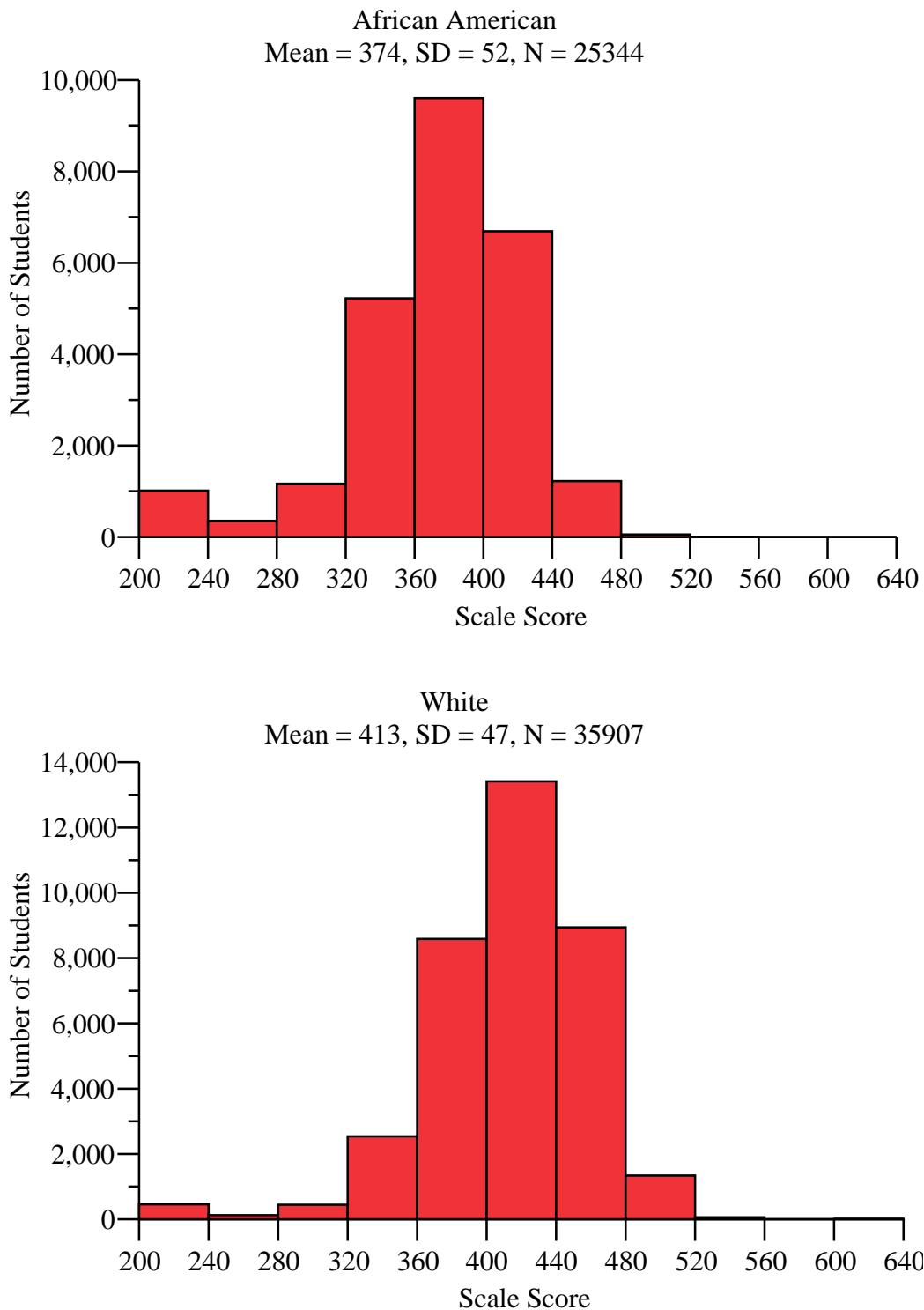


Figure G18 (cont.)
Scale Score Distribution for Grade 8 Mathematics by Ethnicity

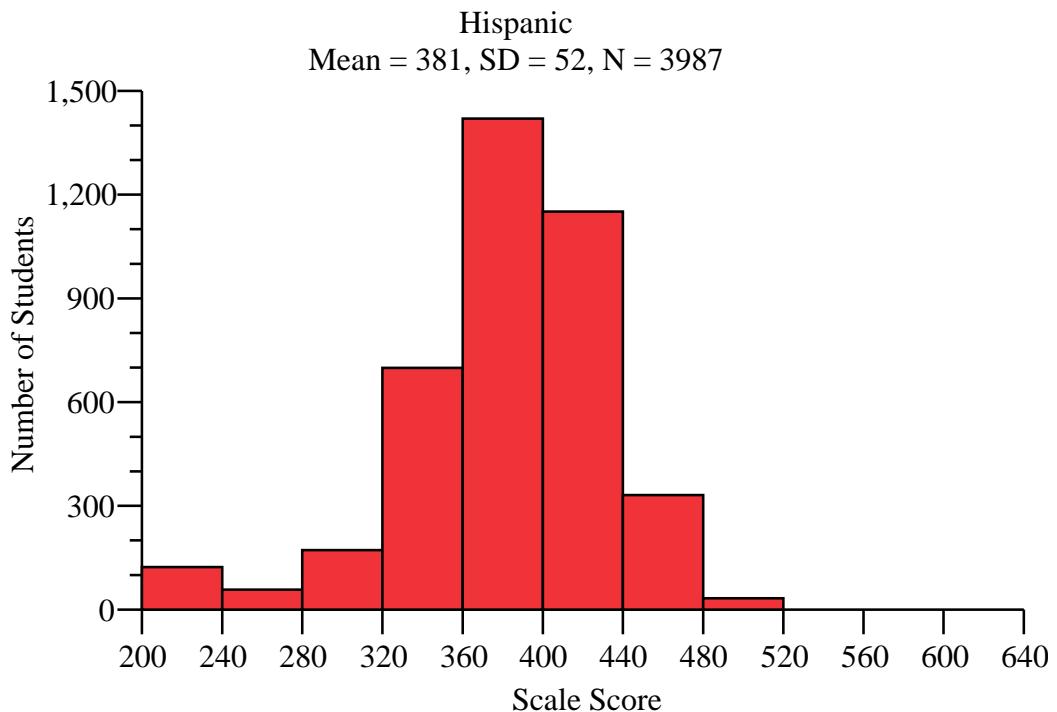


Figure G19
Scale Score Distribution for Grade 10 Reading

Mean = 390, SD = 55, N = 62958

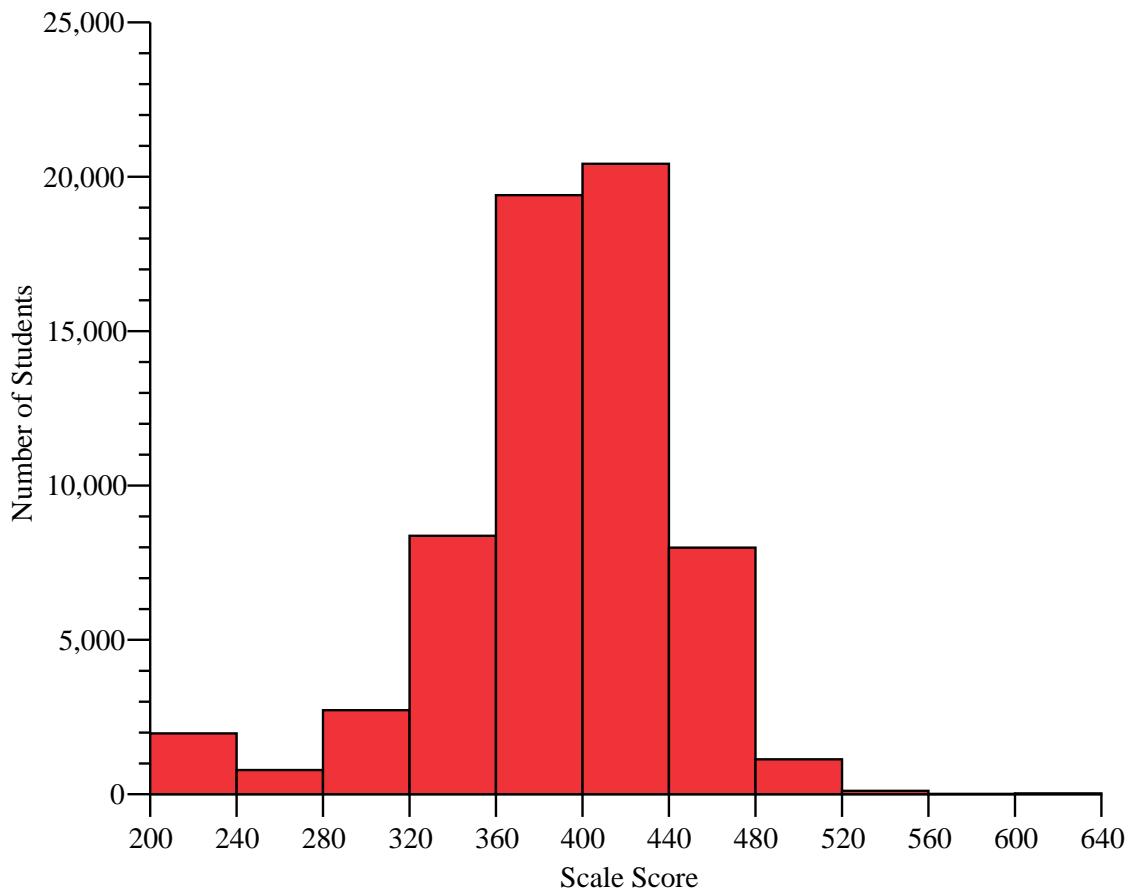


Figure G20
Scale Score Distribution for Grade 10 Reading by Gender

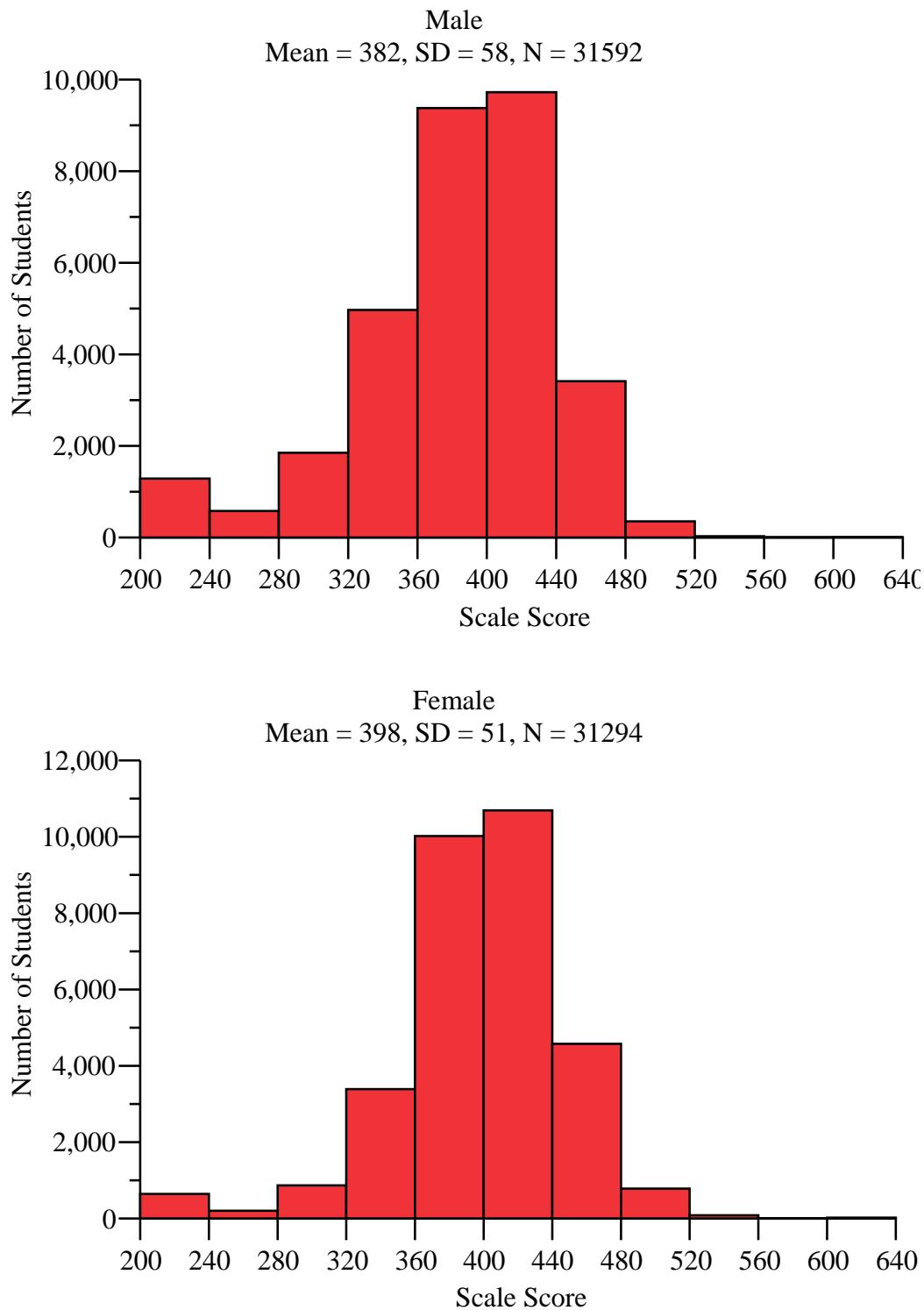


Figure G21
Scale Score Distribution for Grade 10 Reading by Ethnicity

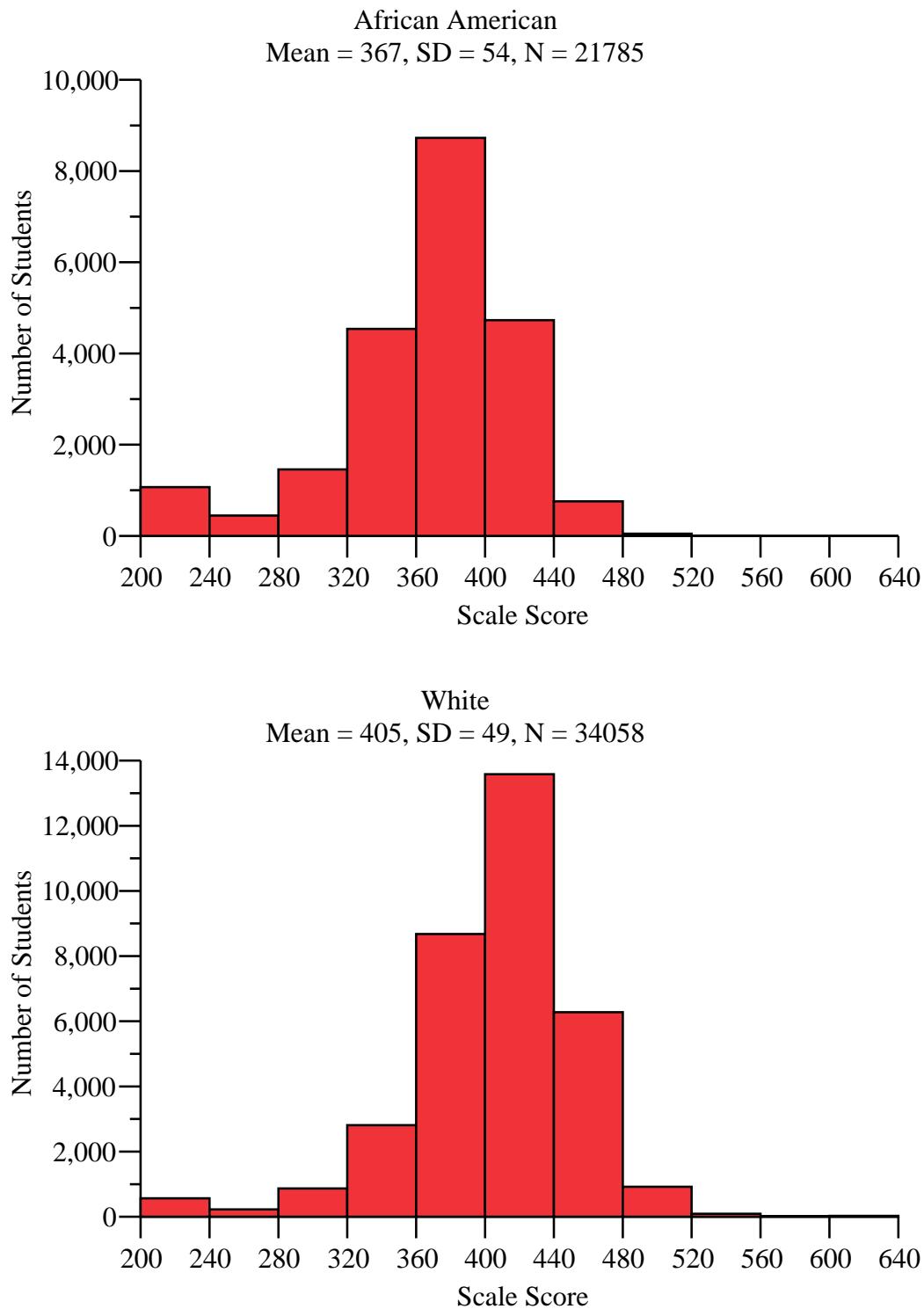
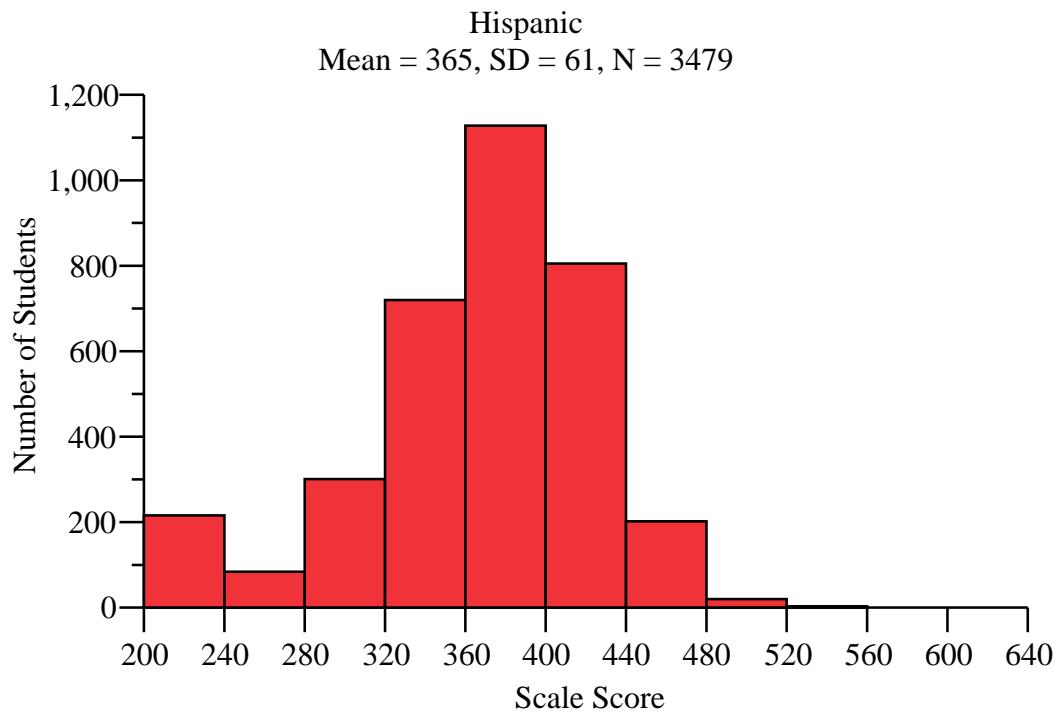


Figure G21 (cont.)
Scale Score Distribution for Grade 10 Reading by Ethnicity



Appendix H

Factor Analysis

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Table H1
Eigenvalues for Grade 3 Mathematics Form 1 (Item Level)

Factor	Eigen	Diff	Prop	Cum
1	22.596	21.183	0.729	0.729
2	1.412	0.249	0.046	0.775
3	1.164	0.061	0.038	0.813
4	1.102	0.156	0.036	0.848
5	0.946	0.123	0.031	0.879
6	0.823	0.003	0.027	0.905
7	0.820	0.077	0.027	0.932
8	0.742	0.134	0.024	0.956
9	0.608	0.070	0.020	0.975
10	0.538	0.091	0.017	0.993

- Eigen: Eigenvalue
- Diff: Difference
- Prop: Proportion
- Cum: Cumulative Proportion

Table H2
Factor Patterns for Grade 3 Mathematics Form 1 (Item Level)

Item	Factor1	Factor2	Factor3	Factor4	Item	Factor1	Factor2	Factor3	Factor4
1	0.425	0.007	0.038	-0.121	34	0.579	-0.022	-0.023	0.012
2	0.483	-0.067	0.003	-0.156	35	0.536	0.131	0.058	-0.024
3	0.516	0.059	-0.027	-0.130	36	0.602	-0.107	-0.005	-0.070
4	0.612	0.008	0.031	-0.125	37	0.555	0.114	0.016	-0.055
5	0.593	0.057	0.043	-0.174	38	0.499	-0.007	0.215	0.043
6	0.661	0.082	0.083	-0.116	39	0.420	0.100	-0.018	-0.032
7	0.464	-0.063	0.256	0.004	40	0.669	0.028	-0.183	0.041
8	0.513	-0.295	0.295	0.172	41	0.632	0.090	-0.172	0.098
9	0.536	-0.169	0.218	0.051	42	0.614	-0.124	0.132	0.110
10	0.487	-0.297	0.059	-0.053	43	0.548	0.183	0.046	-0.064
11	0.691	-0.329	-0.065	-0.039	44	0.665	-0.045	-0.088	-0.057
12	0.697	0.064	0.015	-0.061	45	0.758	-0.024	-0.114	-0.057
13	0.585	0.125	0.000	0.041	46	0.618	0.017	-0.142	0.035
14	0.733	-0.202	-0.002	-0.129	47	0.577	0.052	-0.154	0.105
15	0.411	0.139	0.103	0.035	48	0.565	0.249	0.118	0.015
16	0.542	0.092	0.054	-0.110	49	0.546	0.022	-0.090	-0.025
17	0.386	-0.129	0.279	0.210	50	0.639	0.061	-0.057	-0.085
18	0.523	0.233	0.090	-0.015	51	0.607	0.201	0.144	0.084
19	0.543	-0.109	0.319	0.337	52	0.586	0.231	0.092	-0.002
20	0.595	0.002	0.164	0.325	53	0.635	0.168	0.053	-0.136
21	0.625	-0.346	-0.019	-0.126	54	0.571	-0.250	-0.189	-0.049
22	0.703	-0.176	0.008	-0.073	55	0.669	0.084	-0.249	0.248
23	0.723	0.137	0.032	-0.045	56	0.644	0.134	-0.200	0.280
24	0.564	-0.062	0.013	-0.053	57	0.501	0.355	0.116	0.076
25	0.768	-0.121	-0.088	-0.091	58	0.590	0.011	0.055	0.068
26	0.585	0.108	0.058	-0.158	59	0.580	-0.034	-0.101	-0.063
27	0.621	0.099	0.014	0.012	60	0.567	-0.167	-0.124	-0.031
28	0.670	0.131	-0.037	0.025	61	0.405	-0.066	-0.304	0.338
29	0.597	-0.247	0.203	0.127	62	0.468	-0.023	-0.299	0.401
30	0.753	-0.131	-0.082	-0.105	63	0.346	0.180	0.103	0.022
31	0.654	-0.085	-0.083	-0.044	64	0.660	0.087	-0.042	-0.079
32	0.686	0.030	-0.007	-0.111	65	0.728	-0.013	-0.129	-0.089
33	0.176	0.064	0.013	0.100					

Table H3
Eigenvalues and Factor Patterns for Grade 3 Mathematics Form 1 (Objective Level)

Eigenvalues

Factor	Eigen	Diff	Prop	Cum
1	3.333	3.366	1.089	1.089
2	-0.033	0.036	-0.011	1.078
3	-0.069	0.010	-0.023	1.055
4	-0.079	0.012	-0.026	1.030
5	-0.091		-0.030	1.000

Factor Pattern

Objective	Factor1
1	0.822
2	0.798
3	0.830
4	0.860
5	0.768

Figure H1
Scree Plot of Eigenvalues for Grade 3 Mathematics Form 1

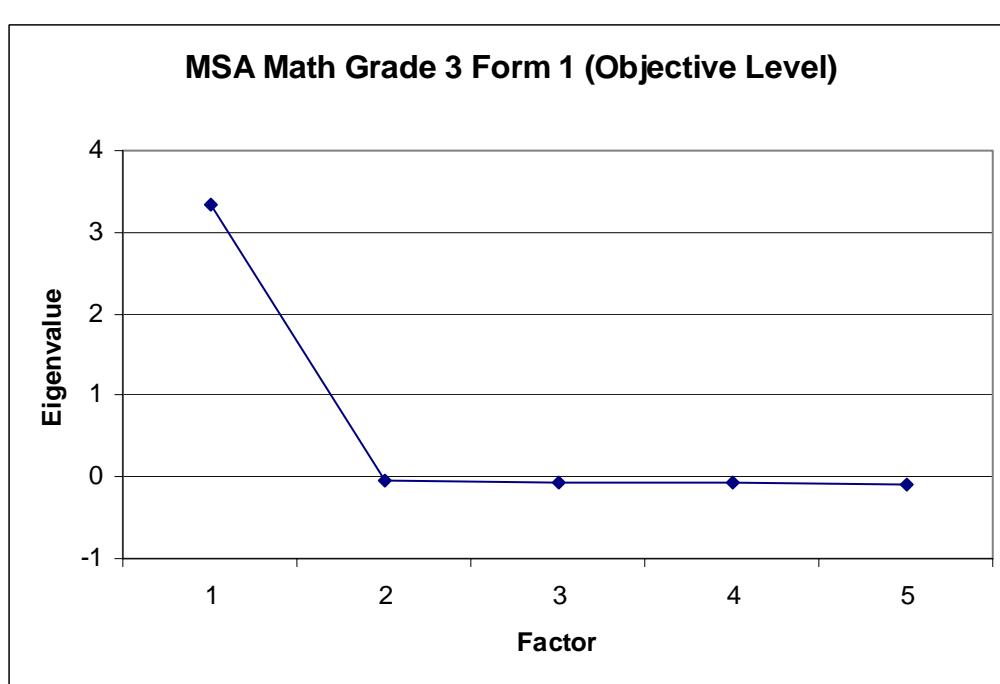
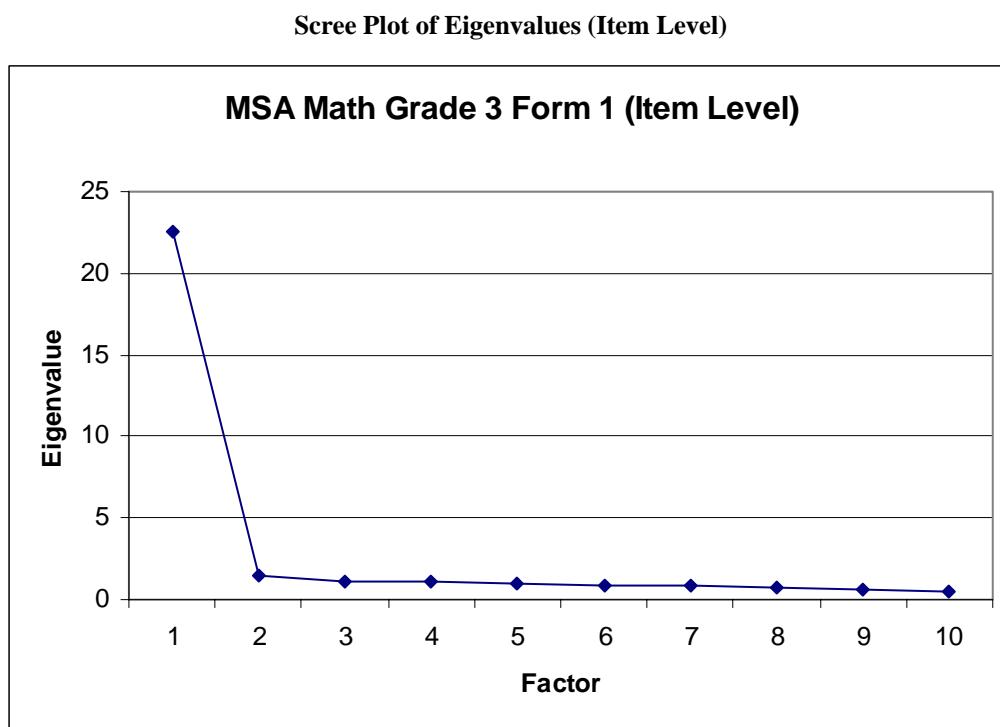


Table H4
Eigenvalues for Grade 3 Mathematics Form 2 (Item Level)

Factor	Eigen	Diff	Prop	Cum
1	22.109	20.581	0.760	0.760
2	1.528	0.332	0.053	0.812
3	1.196	0.358	0.041	0.853
4	0.838	0.024	0.029	0.882
5	0.814	0.134	0.028	0.910
6	0.680	0.094	0.023	0.933
7	0.586	0.066	0.020	0.954
8	0.519	0.038	0.018	0.971
9	0.482	0.019	0.017	0.988
10	0.463	0.052	0.016	1.004

- Eigen: Eigenvalue
- Diff: Difference
- Prop: Proportion
- Cum: Cumulative Proportion

Table H5
Factor Patterns for Grade 3 Mathematics Form 2 (Item Level)

Item	Factor1	Factor2	Factor3	Item	Factor1	Factor2	Factor3
1	0.434	-0.011	-0.099	34	0.626	-0.054	-0.064
2	0.477	-0.074	-0.126	35	0.551	0.136	-0.060
3	0.505	-0.025	-0.115	36	0.595	-0.065	-0.076
4	0.606	-0.041	-0.166	37	0.541	0.097	-0.051
5	0.593	-0.033	-0.172	38	0.572	-0.046	-0.106
6	0.646	0.004	-0.105	39	0.396	0.095	-0.014
7	0.470	-0.075	-0.069	40	0.549	0.232	0.146
8	0.525	-0.394	0.368	41	0.672	0.240	0.185
9	0.495	-0.121	-0.046	42	0.615	-0.222	0.148
10	0.483	-0.329	-0.109	43	0.581	-0.034	-0.181
11	0.700	-0.265	-0.036	44	0.643	-0.046	-0.133
12	0.614	0.148	0.077	45	0.663	-0.135	-0.142
13	0.596	0.157	0.179	46	0.607	0.051	-0.024
14	0.725	-0.177	-0.133	47	0.497	0.094	0.124
15	0.398	0.129	0.083	48	0.563	0.263	0.034
16	0.533	0.031	-0.117	49	0.497	0.142	0.096
17	0.330	-0.079	0.043	50	0.620	0.071	-0.073
18	0.532	0.176	0.018	51	0.375	0.036	0.072
19	0.614	-0.298	0.344	52	0.579	0.230	0.036
20	0.570	-0.148	0.404	53	0.682	0.061	-0.091
21	0.597	-0.316	-0.097	54	0.650	0.225	-0.059
22	0.693	-0.145	-0.047	55	0.704	0.133	0.148
23	0.732	0.156	-0.051	56	0.608	0.171	0.218
24	0.571	-0.048	-0.038	57	0.614	0.239	0.090
25	0.775	-0.088	-0.097	58	0.609	-0.024	0.000
26	0.573	0.024	-0.130	59	0.681	-0.017	-0.154
27	0.456	0.002	-0.004	60	0.624	0.093	-0.025
28	0.669	0.111	0.065	61	0.312	0.008	0.138
29	0.593	-0.356	0.296	62	0.501	0.095	0.215
30	0.758	-0.104	-0.066	63	0.338	0.152	0.028
31	0.650	-0.061	0.002	64	0.643	0.080	-0.044
32	0.670	0.042	-0.068	65	0.710	-0.010	-0.131
33	0.210	0.117	0.133				

Table H6
Eigenvalues and factor patterns for Grade 3 Mathematics Form 2 (Objective Level)

Eigenvalues

Factor	Eigen	Diff	Prop	Cum
1	3.261	3.272	1.088	1.088
2	-0.011	0.047	-0.004	1.085
3	-0.058	0.032	-0.019	1.065
4	-0.090	0.015	-0.030	1.035
5	-0.105		-0.035	1.000

Factor Pattern

Objective	Factor1
1	0.810
2	0.767
3	0.842
4	0.861
5	0.754

Figure H2
Scree Plot of Eigenvalues for Grade 3 Mathematics Form 2

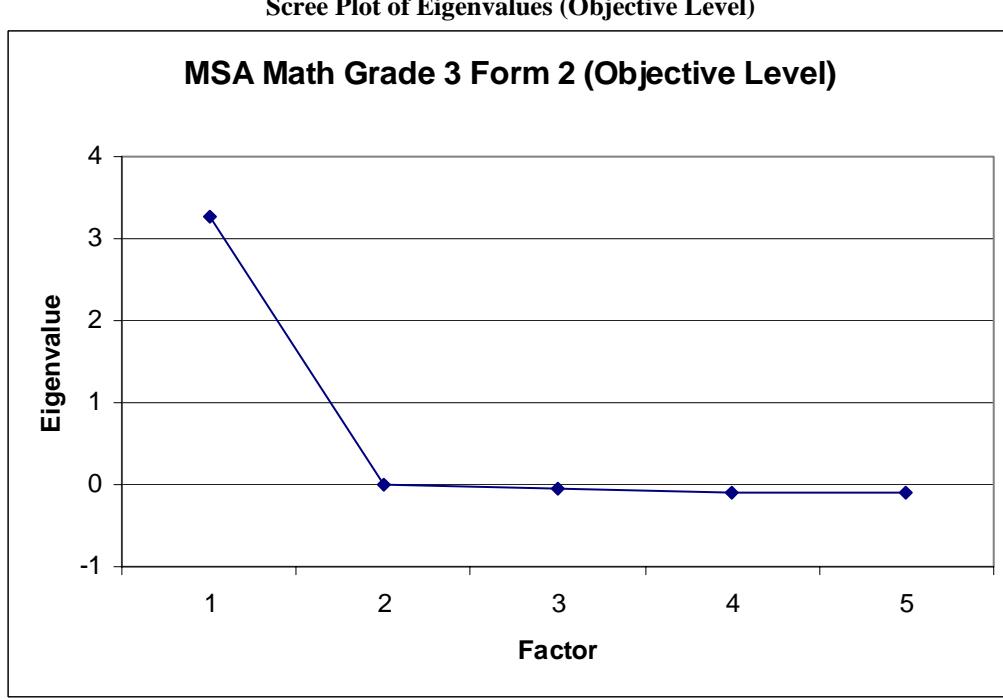
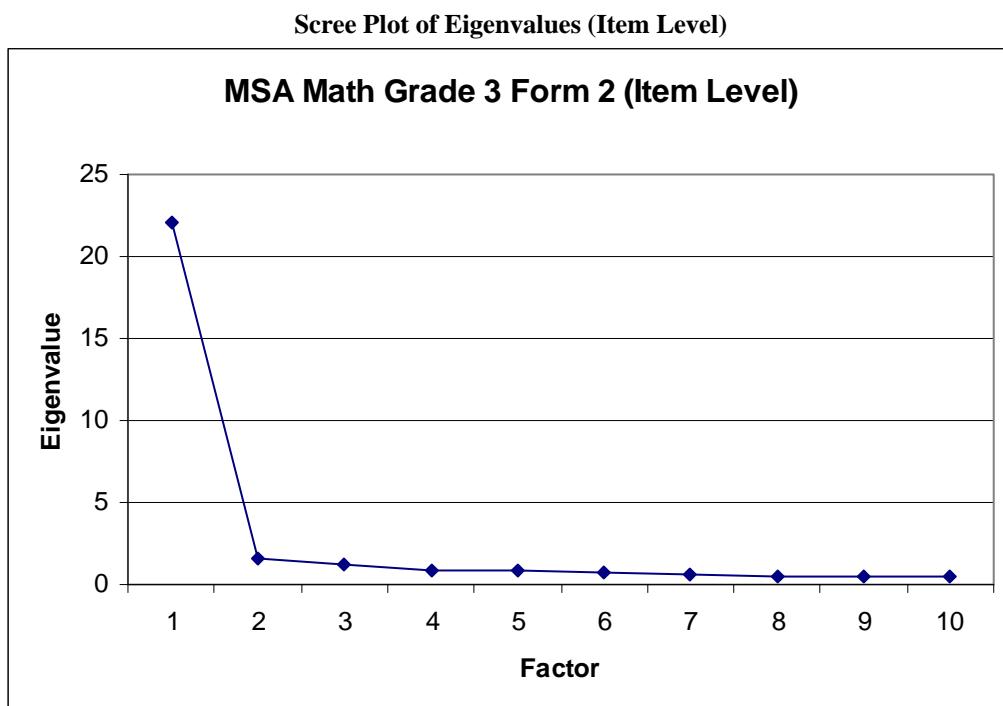


Table H7
Eigenvalues for Grade 4 Mathematics Form A (Item Level)

Factor	Eigen	Diff	Prop	Cum
1	22.538	21.209	0.760	0.760
2	1.330	0.157	0.045	0.805
3	1.173	0.069	0.040	0.844
4	1.104	0.213	0.037	0.881
5	0.891	0.254	0.030	0.911
6	0.637	0.031	0.022	0.933
7	0.605	0.072	0.020	0.953
8	0.533	0.076	0.018	0.971
9	0.457	0.038	0.015	0.987
10	0.419	0.117	0.014	1.001

- Eigen: Eigenvalue
- Diff: Difference
- Prop: Proportion
- Cum: cumulative proportion

Table H8
Factor Patterns for Grade 4 Mathematics Form A (Item Level)

Item	Factor1	Factor2	Factor3	Factor4	Item	Factor1	Factor2	Factor3	Factor4
1	0.463	-0.009	-0.108	0.154	33	0.549	-0.062	0.009	0.079
2	0.477	0.035	-0.055	0.068	34	0.568	0.102	0.026	-0.237
3	0.551	-0.038	-0.104	-0.001	35	0.389	0.007	-0.028	0.024
4	0.501	0.104	-0.069	0.052	36	0.601	0.022	0.012	-0.198
5	0.463	0.154	-0.083	-0.051	37	0.648	0.014	0.024	-0.008
6	0.689	-0.172	-0.110	0.178	38	0.705	0.011	-0.016	-0.216
7	0.500	0.078	-0.084	0.046	39	0.545	-0.280	-0.024	0.267
8	0.563	-0.052	-0.011	-0.001	40	0.594	-0.101	0.014	0.094
9	0.512	0.059	-0.075	0.093	41	0.508	-0.158	0.269	-0.236
10	0.564	0.095	-0.096	-0.055	42	0.736	-0.197	0.221	-0.184
11	0.593	-0.077	-0.078	0.043	43	0.771	0.058	0.103	-0.257
12	0.413	0.033	0.143	0.184	44	0.752	-0.018	0.118	-0.185
13	0.639	-0.219	-0.031	0.197	45	0.774	0.113	-0.187	0.056
14	0.485	-0.148	0.030	0.266	46	0.702	0.026	-0.140	0.147
15	0.615	-0.195	0.013	0.140	47	0.756	0.064	-0.132	0.001
16	0.537	0.336	0.212	0.126	48	0.783	0.016	-0.045	0.009
17	0.602	0.055	-0.092	-0.039	49	0.616	0.059	-0.045	-0.074
18	0.457	0.115	-0.073	-0.015	50	0.542	0.064	-0.002	-0.156
19	0.418	0.241	0.154	0.123	51	0.619	-0.044	-0.026	-0.105
20	0.681	0.081	-0.065	-0.035	52	0.504	0.178	-0.020	-0.076
21	0.597	0.121	-0.060	-0.133	53	0.827	0.042	-0.253	-0.012
22	0.576	-0.280	0.285	-0.100	54	0.788	-0.024	-0.171	0.061
23	0.467	-0.044	0.040	-0.111	55	0.674	0.409	0.391	0.203
24	0.531	-0.236	0.132	-0.006	56	0.636	0.353	0.430	0.301
25	0.555	-0.324	0.259	0.033	57	0.604	-0.163	-0.023	0.163
26	0.568	-0.159	0.266	-0.199	58	0.621	-0.034	0.009	-0.003
27	0.579	0.028	-0.160	0.067	59	0.480	0.121	-0.049	-0.086
28	0.526	0.078	-0.108	-0.071	60	0.548	0.105	-0.073	0.016
29	0.554	-0.128	0.019	-0.002	61	0.572	-0.033	-0.069	0.001
30	0.358	-0.137	0.079	0.129	62	0.514	0.028	-0.106	-0.055
31	0.637	-0.034	-0.104	0.003	63	0.691	-0.138	-0.046	0.071
32	0.408	0.078	0.057	-0.024	64	0.680	0.070	-0.061	-0.223

Table H9
Eigenvalues and factor patterns for Grade 4 Mathematics Form A (Objective Level)

Eigenvalues

Factor	Eigen	Diff	Prop	Cum
1	3.647	3.666	1.066	1.066
2	-0.019	0.036	-0.006	1.060
3	-0.055	0.012	-0.016	1.044
4	-0.067	0.018	-0.020	1.025
5	-0.085		-0.025	1.000

Factor Pattern

Objective	Factor1
1	0.854
2	0.859
3	0.849
4	0.829
5	0.879

Figure H3
Scree Plot of Eigenvalues for Grade 4 Mathematics Form A

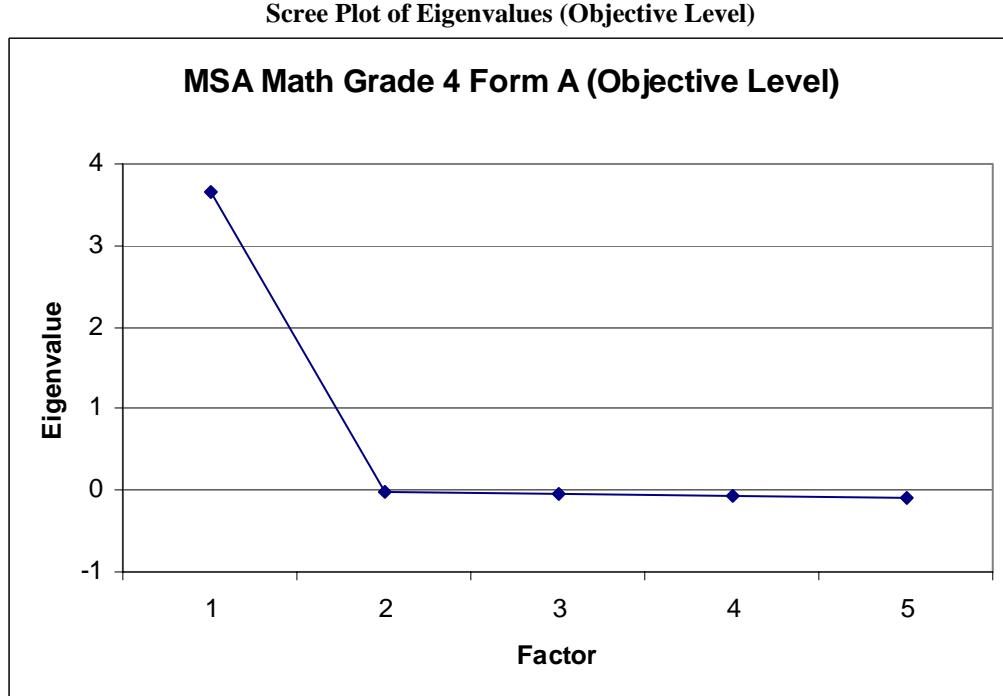
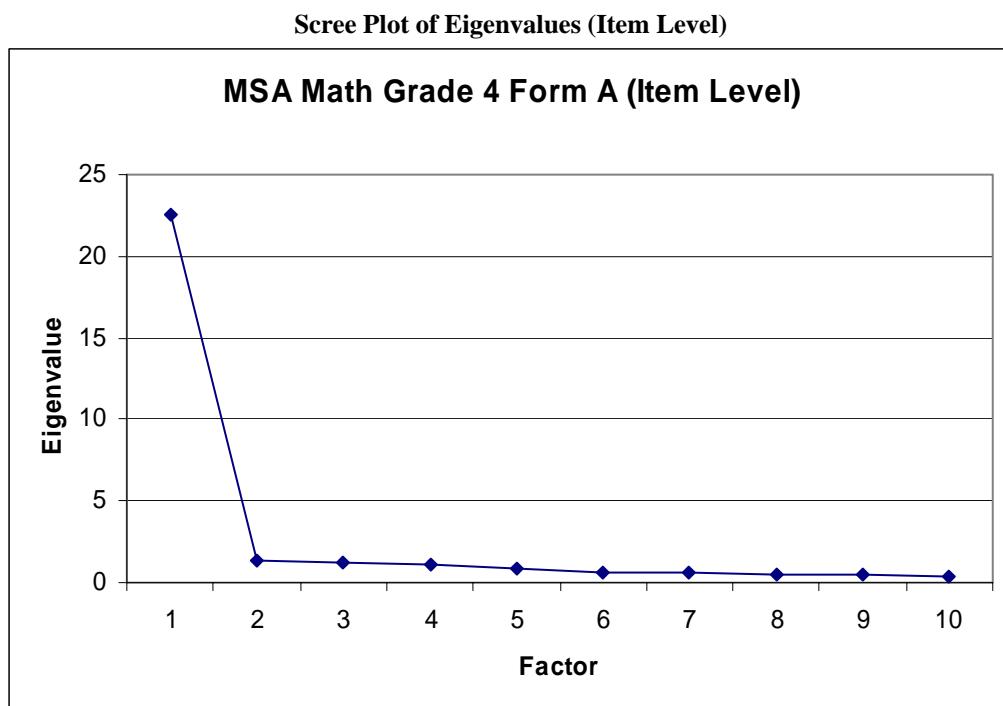


Table H10
Eigenvalues for Grade 4 Mathematics Form B (Item Level)

Factor	Eigen	Diff	Prop	Cum
1	21.454	20.154	0.756	0.756
2	1.300	0.114	0.046	0.802
3	1.187	0.210	0.042	0.843
4	0.977	0.077	0.034	0.878
5	0.900	0.178	0.032	0.909
6	0.722	0.047	0.025	0.935
7	0.675	0.143	0.024	0.959
8	0.532	0.043	0.019	0.977
9	0.489	0.086	0.017	0.995
10	0.403	0.066	0.014	1.009

- Eigen: Eigenvalue
- Diff: Difference
- Prop: Proportion
- Cum: cumulative proportion

Table H11
Factor Patterns for Grade 4 Mathematics Form B (Item Level)

Item	Factor1	Factor2	Factor3	Item	Factor1	Factor2	Factor3
1	0.455	0.131	0.047	33	0.554	-0.117	-0.072
2	0.454	0.157	0.019	34	0.382	0.019	0.087
3	0.564	-0.098	-0.050	35	0.635	-0.167	0.072
4	0.490	0.116	-0.124	36	0.630	0.008	0.004
5	0.472	-0.012	-0.188	37	0.719	-0.182	-0.045
6	0.678	0.119	0.081	38	0.542	-0.053	0.203
7	0.512	0.081	-0.018	39	0.580	-0.013	0.187
8	0.555	-0.094	0.081	40	0.594	-0.155	0.251
9	0.512	0.107	-0.076	41	0.679	-0.084	0.237
10	0.569	-0.052	-0.113	42	0.728	-0.163	-0.295
11	0.606	-0.053	0.049	43	0.778	-0.138	-0.179
12	0.387	0.263	0.052	44	0.808	-0.036	-0.219
13	0.658	0.106	0.154	45	0.785	-0.015	-0.193
14	0.429	0.147	0.172	46	0.686	-0.169	-0.036
15	0.615	-0.008	0.139	47	0.484	0.005	0.023
16	0.504	0.233	-0.123	48	0.674	-0.123	0.005
17	0.596	-0.021	-0.057	49	0.458	-0.021	0.024
18	0.436	-0.008	-0.176	50	0.747	-0.037	-0.208
19	0.688	0.010	-0.080	51	0.734	0.013	-0.087
20	0.592	-0.088	-0.115	52	0.626	0.605	-0.072
21	0.555	-0.108	0.286	53	0.611	0.579	-0.061
22	0.476	-0.135	0.005	54	0.688	0.030	0.101
23	0.524	-0.071	0.187	55	0.582	-0.009	-0.042
24	0.550	-0.045	0.288	56	0.326	0.135	0.164
25	0.506	-0.146	0.138	57	0.598	0.067	0.152
26	0.610	0.039	0.006	58	0.656	0.011	-0.131
27	0.527	-0.073	-0.099	59	0.483	-0.018	-0.085
28	0.544	-0.022	0.189	60	0.656	0.066	0.096
29	0.329	0.078	0.159	61	0.596	-0.039	0.039
30	0.662	-0.005	0.027	62	0.700	-0.120	-0.263
31	0.386	-0.062	-0.035	63	0.379	-0.004	-0.056
32	0.541	0.026	0.095				

Table H12
Eigenvalues and factor patterns for Grade 4 Mathematics Form B (Objective Level)

Eigenvalues

Factor	Eigen	Diff	Prop	Cum
1	3.587	3.586	1.067	1.067
2	0.001	0.056	0.000	1.067
3	-0.055	0.026	-0.017	1.051
4	-0.082	0.007	-0.024	1.026
5	-0.088		-0.026	1.000

Factor Pattern

Objective	Factor1
1	0.864
2	0.841
3	0.858
4	0.815
5	0.855

Figure H4
Scree Plot of Eigenvalues for Grade 4 Mathematics Form B

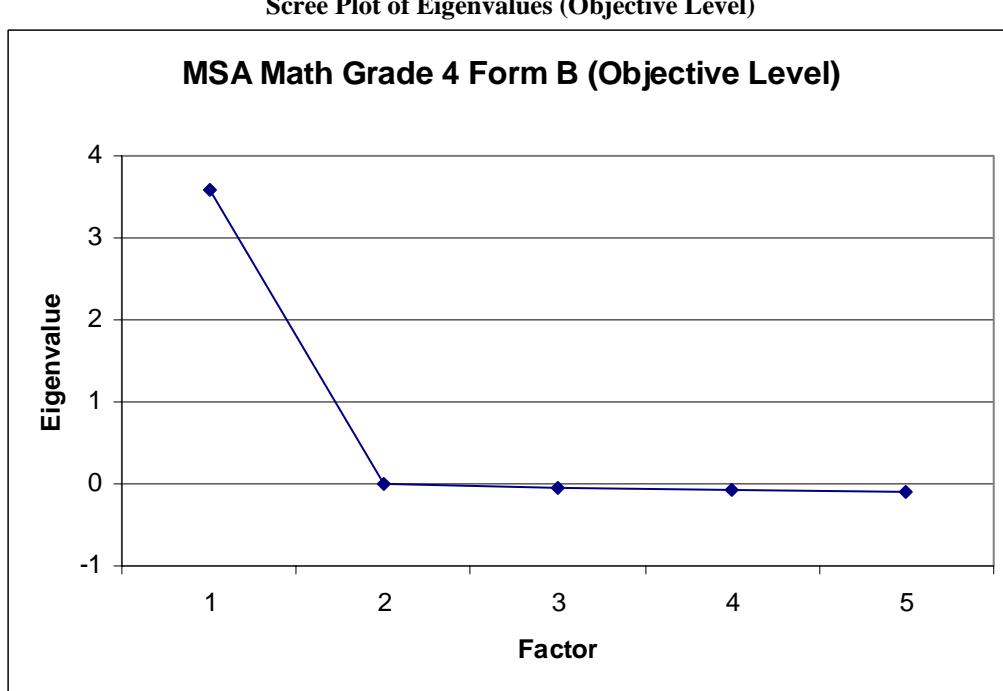
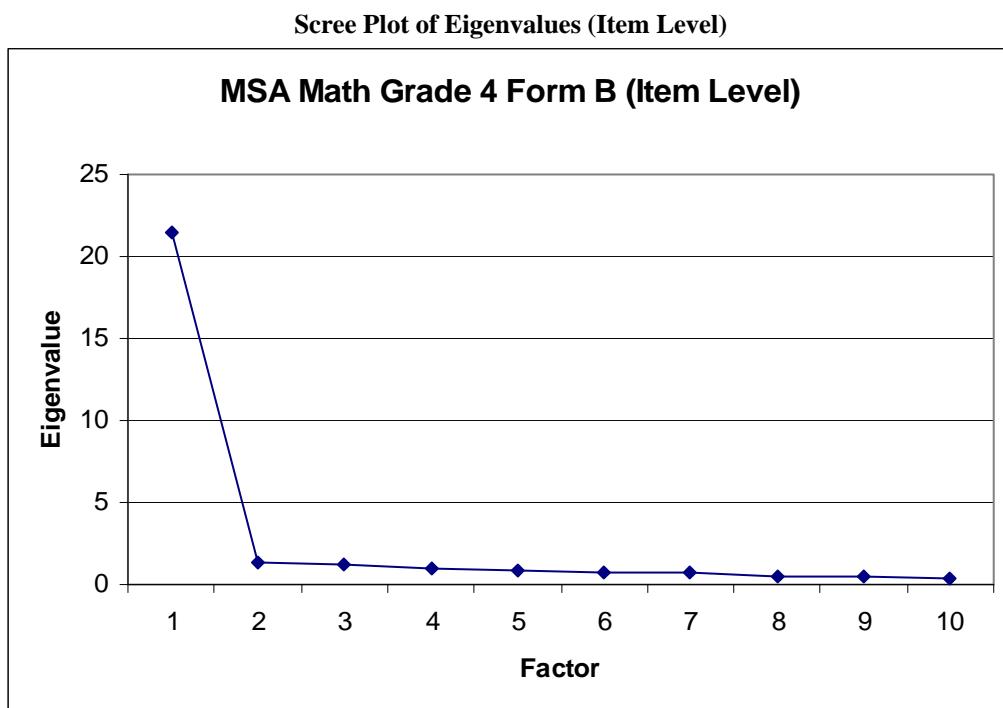


Table H13
Eigenvalues for Grade 4 Mathematics Form C (Item Level)

Factor	Eigen	Diff	Prop	Cum
1	19.957	18.694	0.745	0.745
2	1.263	0.059	0.047	0.792
3	1.204	0.282	0.045	0.837
4	0.922	0.094	0.034	0.871
5	0.828	0.113	0.031	0.902
6	0.715	0.058	0.027	0.929
7	0.658	0.075	0.025	0.954
8	0.582	0.080	0.022	0.975
9	0.502	0.040	0.019	0.994
10	0.462	0.060	0.017	1.011

- Eigen: Eigenvalue
- Diff: Difference
- Prop: Proportion
- Cum: cumulative proportion

Table H14
Factor Patterns for Grade 4 Mathematics Form C (Item Level)

Item	Factor1	Factor2	Factor3	Item	Factor1	Factor2	Factor3
1	0.452	0.019	0.204	33	0.387	0.002	0.065
2	0.453	0.034	0.127	34	0.601	-0.005	-0.138
3	0.558	-0.036	0.028	35	0.618	0.001	0.007
4	0.474	-0.045	0.071	36	0.701	-0.088	-0.090
5	0.461	-0.120	-0.012	37	0.409	0.145	0.110
6	0.682	0.083	0.213	38	0.557	0.075	0.053
7	0.495	-0.060	0.076	39	0.558	0.453	-0.456
8	0.566	0.037	-0.021	40	0.684	0.325	-0.350
9	0.502	-0.053	0.106	41	0.603	-0.058	-0.116
10	0.570	-0.114	-0.004	42	0.740	-0.005	-0.086
11	0.582	0.024	0.032	43	0.688	-0.236	-0.099
12	0.366	0.037	0.125	44	0.739	-0.189	-0.079
13	0.627	0.156	0.216	45	0.654	0.065	0.122
14	0.417	0.218	0.314	46	0.702	0.081	0.087
15	0.619	0.129	0.145	47	0.492	0.052	0.109
16	0.492	-0.099	-0.008	48	0.679	-0.092	-0.107
17	0.577	-0.096	0.042	49	0.525	-0.061	-0.015
18	0.422	-0.165	-0.048	50	0.550	-0.230	-0.137
19	0.390	-0.065	0.055	51	0.658	-0.060	-0.071
20	0.695	-0.048	0.044	52	0.589	-0.029	-0.034
21	0.622	-0.064	-0.041	53	0.710	-0.222	-0.081
22	0.481	0.020	-0.133	54	0.660	-0.113	-0.051
23	0.494	0.175	0.020	55	0.439	0.127	0.229
24	0.521	0.316	0.068	56	0.706	-0.081	0.027
25	0.567	0.410	-0.337	57	0.476	-0.012	0.023
26	0.595	-0.029	0.136	58	0.580	0.016	0.180
27	0.541	-0.129	-0.035	59	0.402	0.162	0.207
28	0.544	0.066	0.044	60	0.424	0.065	-0.151
29	0.317	0.147	0.082	61	0.305	0.074	0.172
30	0.645	-0.018	0.082	62	0.605	-0.150	-0.076
31	0.401	-0.012	-0.080	63	0.506	-0.209	-0.120
32	0.580	-0.100	-0.098	64	0.404	-0.073	-0.036

Table H15
Eigenvalues and factor patterns for Grade 4 Mathematics Form C (Objective Level)

Eigenvalues

Factor	Eigen	Diff	Prop	Cum
1	3.447	3.462	1.080	1.080
2	-0.014	0.057	-0.005	1.076
3	-0.071	0.005	-0.022	1.053
4	-0.077	0.017	-0.024	1.029
5	-0.093		-0.029	1.000

Factor Pattern

Objective	Factor1
1	0.834
2	0.827
3	0.842
4	0.818
5	0.831

Figure H5
Scree Plot of Eigenvalues for Grade 4 Mathematics Form C

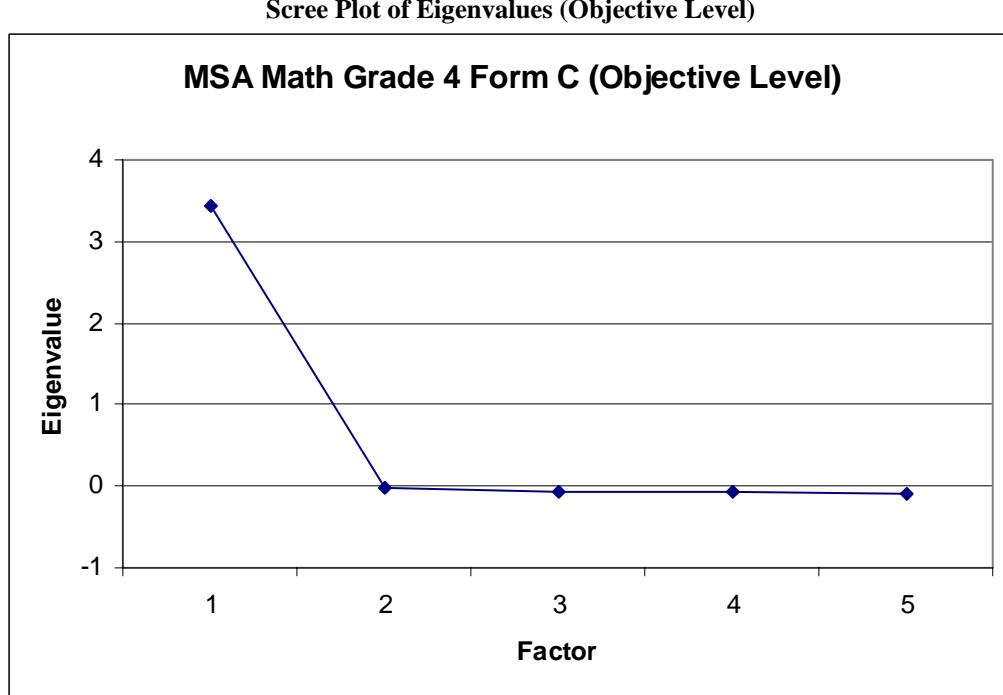
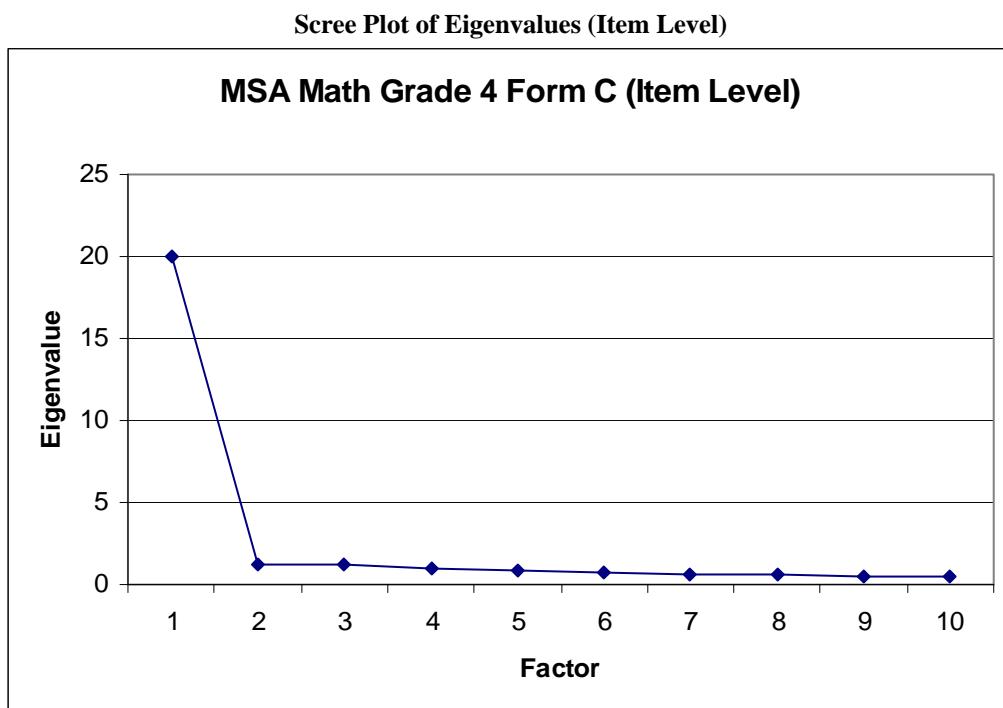


Table H16
Eigenvalues for Grade 4 Mathematics Form D (Item Level)

Factor	Eigen	Diff	Prop	Cum
1	21.044	19.770	0.756	0.756
2	1.274	0.169	0.046	0.801
3	1.105	0.081	0.040	0.841
4	1.024	0.236	0.037	0.878
5	0.788	0.125	0.028	0.906
6	0.662	0.031	0.024	0.930
7	0.632	0.053	0.023	0.952
8	0.579	0.017	0.021	0.973
9	0.562	0.089	0.020	0.993
10	0.474	0.044	0.017	1.010

- Eigen: Eigenvalue
- Diff: Difference
- Prop: Proportion
- Cum: cumulative proportion

Table H17
Factor Patterns for Grade 4 Mathematics Form D (Item Level)

Item	Factor1	Factor2	Factor3	Factor4	Item	Factor1	Factor2	Factor3	Factor4
1	0.464	0.243	-0.031	0.047	33	0.568	-0.252	-0.020	0.074
2	0.458	0.172	0.005	0.070	34	0.372	0.013	-0.006	0.041
3	0.558	0.024	-0.009	0.003	35	0.652	-0.280	0.026	-0.014
4	0.476	0.182	0.088	0.141	36	0.615	-0.020	-0.033	0.041
5	0.466	0.040	0.096	0.146	37	0.711	-0.288	-0.023	0.027
6	0.676	0.157	-0.134	-0.114	38	0.437	0.153	-0.099	-0.254
7	0.491	0.104	-0.027	0.137	39	0.567	0.034	-0.023	-0.086
8	0.562	-0.010	-0.010	-0.063	40	0.586	-0.124	0.183	-0.079
9	0.505	0.169	-0.001	0.134	41	0.646	-0.061	0.102	-0.074
10	0.549	-0.022	0.009	0.118	42	0.697	-0.291	0.094	-0.079
11	0.581	0.050	-0.037	-0.053	43	0.722	-0.249	0.092	-0.092
12	0.366	0.109	0.009	0.048	44	0.603	-0.087	-0.164	-0.021
13	0.642	0.232	-0.013	-0.097	45	0.607	0.045	-0.144	-0.112
14	0.437	0.298	0.038	-0.073	46	0.601	0.201	0.176	0.257
15	0.611	0.107	-0.010	-0.129	47	0.720	0.251	0.145	0.211
16	0.497	0.017	0.063	0.179	48	0.682	-0.335	-0.075	0.030
17	0.582	0.040	-0.002	0.143	49	0.760	-0.237	-0.059	0.000
18	0.452	-0.031	0.025	0.147	50	0.766	-0.262	-0.080	0.031
19	0.394	0.031	0.074	0.173	51	0.359	-0.041	0.016	0.021
20	0.676	0.039	0.046	0.129	52	0.711	0.073	-0.396	-0.245
21	0.605	-0.088	0.064	0.130	53	0.742	0.085	-0.361	-0.177
22	0.551	0.047	0.367	-0.299	54	0.753	-0.023	-0.178	0.002
23	0.488	-0.034	0.207	-0.016	55	0.737	0.041	-0.165	-0.064
24	0.521	0.067	0.248	-0.238	56	0.670	-0.019	-0.004	0.139
25	0.526	0.086	0.341	-0.335	57	0.235	-0.049	-0.013	0.022
26	0.516	-0.042	0.333	-0.135	58	0.608	0.120	-0.025	0.139
27	0.589	0.111	-0.117	0.042	59	0.342	0.091	-0.050	-0.041
28	0.546	-0.084	-0.074	0.086	60	0.591	-0.117	0.005	0.165
29	0.572	-0.055	-0.045	-0.156	61	0.476	0.020	0.077	0.091
30	0.304	0.055	0.002	-0.108	62	0.551	0.166	-0.039	-0.006
31	0.645	0.058	-0.077	0.046	63	0.630	0.031	-0.006	0.030
32	0.401	-0.084	0.036	0.049	64	0.478	0.020	0.083	0.024

Table H18
Eigenvalues and factor patterns for Grade 4 Mathematics Form D (Objective Level)

Eigenvalues

Factor	Eigen	Diff	Prop	Cum
1	3.490	3.515	1.078	1.078
2	-0.025	0.036	-0.008	1.070
3	-0.061	0.019	-0.019	1.051
4	-0.080	0.006	-0.025	1.027
5	-0.086		-0.027	1.000

Factor Pattern

Objective	Factor1
1	0.841
2	0.840
3	0.851
4	0.805
5	0.840

Figure H6
Scree Plot of Eigenvalues for Grade 4 Mathematics Form D

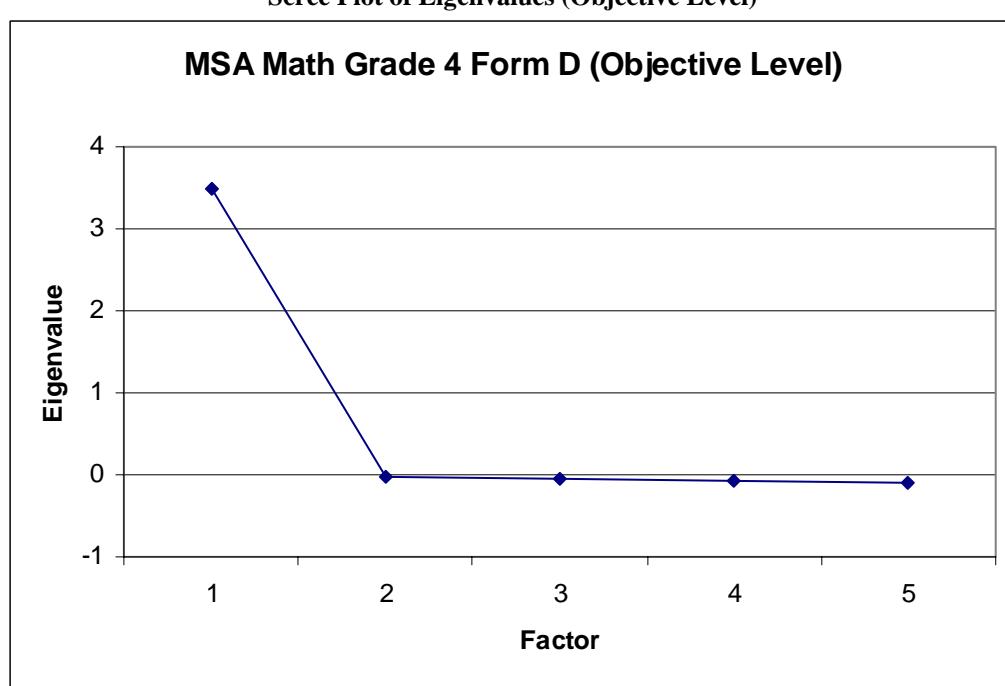
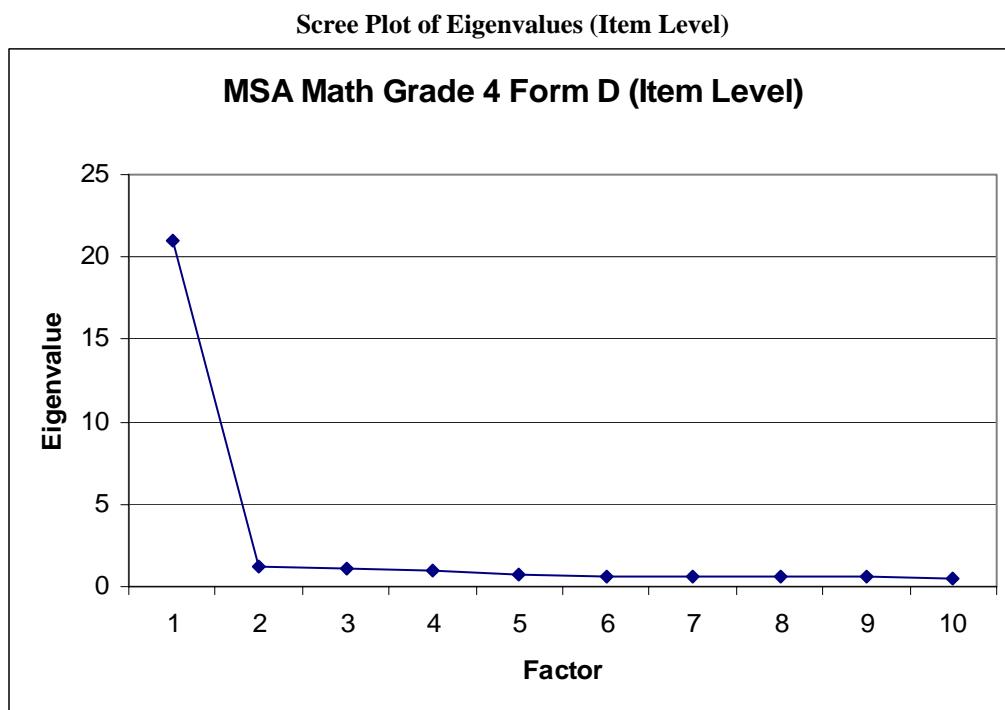


Table H19
Eigenvalues for Grade 4 Mathematics Form E (Item Level)

Factor	Eigen	Diff	Prop	Cum
1	21.224	19.523	0.713	0.713
2	1.701	0.495	0.057	0.770
3	1.206	0.252	0.041	0.811
4	0.954	0.016	0.032	0.843
5	0.938	0.048	0.032	0.874
6	0.890	0.255	0.030	0.904
7	0.635	0.042	0.021	0.926
8	0.592	0.042	0.020	0.945
9	0.551	0.018	0.019	0.964
10	0.533	0.062	0.018	0.982

- Eigen: Eigenvalue
- Diff: Difference
- Prop: Proportion
- Cum: cumulative proportion

Table H20
Factor Patterns for Grade 4 Mathematics Form E (Item Level)

Item	Factor1	Factor2	Factor3	Item	Factor1	Factor2	Factor3
1	0.480	0.096	0.143	33	0.535	0.078	-0.027
2	0.457	0.004	0.108	34	0.563	-0.100	-0.191
3	0.559	-0.039	-0.008	35	0.380	0.064	0.024
4	0.484	-0.059	0.175	36	0.637	-0.043	-0.227
5	0.454	-0.106	0.109	37	0.647	0.031	-0.035
6	0.682	0.163	0.075	38	0.698	-0.058	-0.230
7	0.496	-0.060	0.099	39	0.738	0.033	-0.331
8	0.546	-0.010	-0.093	40	0.649	0.066	-0.292
9	0.497	-0.007	0.159	41	0.508	-0.048	-0.197
10	0.556	-0.114	0.060	42	0.624	-0.016	-0.156
11	0.579	-0.017	0.029	43	0.684	-0.056	-0.186
12	0.383	0.065	0.056	44	0.756	-0.051	-0.181
13	0.649	0.220	0.098	45	0.638	0.453	0.167
14	0.457	0.183	0.121	46	0.669	0.334	0.111
15	0.582	0.089	0.003	47	0.661	-0.055	-0.183
16	0.504	-0.100	0.071	48	0.741	-0.009	-0.213
17	0.593	-0.058	0.066	49	0.552	-0.209	-0.055
18	0.423	-0.040	0.155	50	0.669	0.074	0.022
19	0.679	-0.060	0.072	51	0.736	-0.429	0.246
20	0.617	-0.124	-0.007	52	0.774	-0.366	0.225
21	0.572	0.162	-0.166	53	0.807	-0.072	0.108
22	0.475	-0.075	-0.101	54	0.743	-0.032	0.107
23	0.446	0.095	-0.109	55	0.675	-0.072	0.085
24	0.553	0.295	-0.121	56	0.411	0.273	0.202
25	0.518	-0.012	-0.152	57	0.508	0.324	0.133
26	0.590	-0.032	0.099	58	0.643	0.289	0.134
27	0.528	-0.110	0.016	59	0.678	0.055	-0.022
28	0.563	0.101	-0.162	60	0.623	-0.156	0.139
29	0.301	0.116	0.006	61	0.495	-0.135	0.021
30	0.630	-0.014	0.029	62	0.368	0.227	0.180
31	0.342	-0.370	0.049	63	0.435	-0.298	0.150
32	0.393	-0.120	-0.021				

Table H21
Eigenvalues and factor patterns for Grade 4 Mathematics Form E (Objective Level)

Eigenvalues

Factor	Eigen	Diff	Prop	Cum
1	3.481	3.491	1.076	1.076
2	-0.010	0.054	-0.003	1.073
3	-0.064	0.021	-0.020	1.053
4	-0.085	0.001	-0.026	1.027
5	-0.086		-0.027	1.000

Factor Pattern

Objective	Factor1
1	0.810
2	0.817
3	0.867
4	0.827
5	0.850

Figure H7
Scree Plot of Eigenvalues for Grade 4 Mathematics Form E

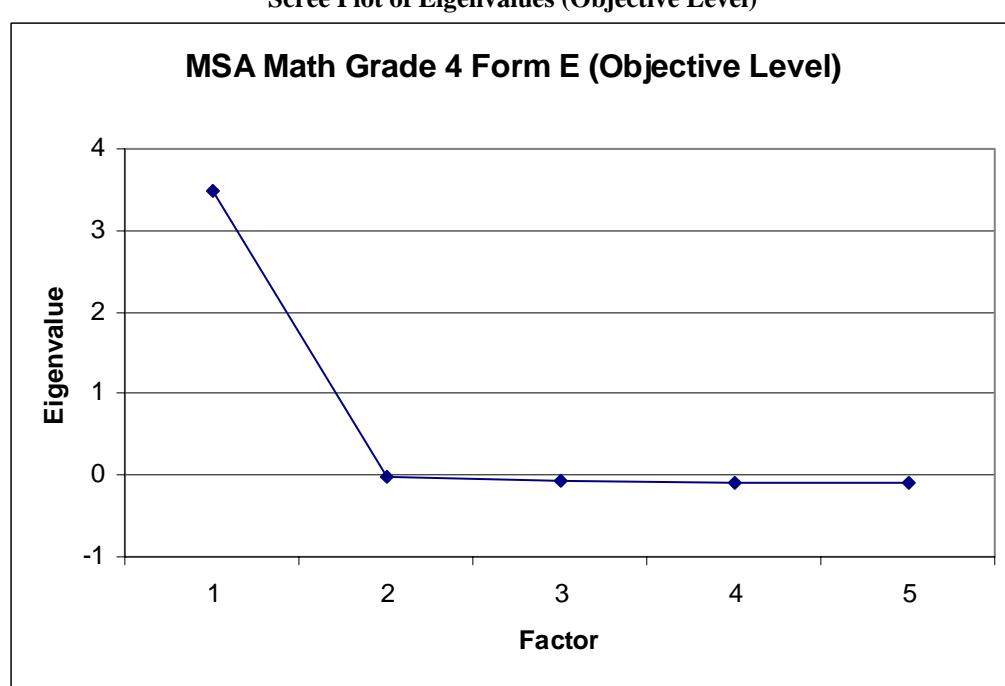
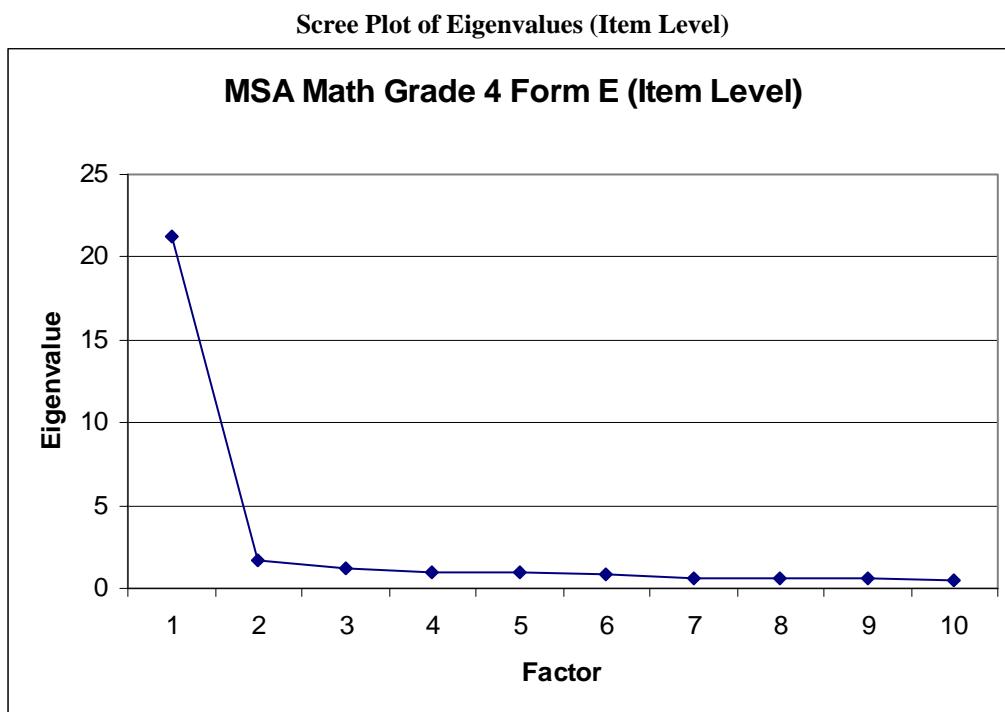


Table H22
Eigenvalues for Grade 4 Mathematics Form F (Item Level)

Factor	Eigen	Diff	Prop	Cum
1	20.024	18.782	0.790	0.790
2	1.242	0.182	0.049	0.839
3	1.060	0.320	0.042	0.880
4	0.741	0.052	0.029	0.910
5	0.688	0.106	0.027	0.937
6	0.582	0.030	0.023	0.960
7	0.553	0.062	0.022	0.982
8	0.490	0.046	0.019	1.001
9	0.444	0.078	0.018	1.018
10	0.366	0.046	0.014	1.033

- Eigen: Eigenvalue
- Diff: Difference
- Prop: Proportion
- Cum: cumulative proportion

Table H23
Factor Patterns for Grade 4 Mathematics Form F (Item Level)

Item	Factor1	Factor2	Factor3	Item	Factor1	Factor2	Factor3
1	0.484	0.108	0.214	33	0.561	-0.210	-0.117
2	0.479	0.087	0.159	34	0.371	0.000	0.034
3	0.539	-0.047	0.072	35	0.617	-0.151	-0.096
4	0.485	0.020	0.238	36	0.633	0.008	-0.081
5	0.452	-0.120	0.177	37	0.688	-0.240	-0.155
6	0.686	0.170	0.031	38	0.440	0.173	-0.010
7	0.479	-0.051	0.168	39	0.626	0.068	-0.003
8	0.566	0.000	-0.005	40	0.405	0.247	-0.222
9	0.477	0.019	0.205	41	0.626	0.125	-0.148
10	0.559	-0.136	0.103	42	0.733	-0.325	-0.350
11	0.574	-0.002	0.040	43	0.741	-0.264	-0.350
12	0.383	0.097	-0.009	44	0.725	-0.087	0.196
13	0.627	0.241	0.011	45	0.687	0.025	0.047
14	0.468	0.307	0.055	46	0.581	0.107	-0.071
15	0.591	0.161	-0.006	47	0.497	0.173	0.026
16	0.498	-0.072	0.122	48	0.694	-0.193	-0.160
17	0.585	-0.038	0.114	49	0.627	-0.182	-0.079
18	0.460	-0.131	0.099	50	0.666	-0.042	-0.152
19	0.429	-0.038	0.127	51	0.358	-0.019	0.150
20	0.677	-0.071	0.156	52	0.614	0.045	0.044
21	0.602	-0.141	0.070	53	0.649	0.138	-0.079
22	0.480	-0.063	0.025	54	0.663	0.136	-0.075
23	0.516	0.133	-0.095	55	0.453	0.017	0.008
24	0.576	0.214	-0.202	56	0.578	-0.064	0.116
25	0.519	-0.074	-0.041	57	0.502	0.272	-0.005
26	0.592	0.059	0.114	58	0.312	-0.037	0.034
27	0.526	-0.117	0.065	59	0.505	0.050	-0.015
28	0.563	0.009	-0.154	60	0.503	-0.099	0.169
29	0.334	0.191	-0.066	61	0.542	0.020	0.035
30	0.643	-0.001	0.057	62	0.610	-0.155	0.131
31	0.422	-0.124	0.028	63	0.656	0.253	-0.157
32	0.547	0.112	-0.123	64	0.533	-0.101	0.123

Table H24
Eigenvalues and factor patterns for Grade 4 Mathematics Form F (Objective Level)

Eigenvalues

Factor	Eigen	Diff	Prop	Cum
1	3.458	3.469	1.078	1.078
2	-0.011	0.052	-0.004	1.074
3	-0.063	0.010	-0.020	1.055
4	-0.073	0.029	-0.023	1.032
5	-0.102		-0.032	1.000

Factor Pattern

Objective	Factor1
1	0.822
2	0.835
3	0.854
4	0.814
5	0.833

Figure H8
Scree Plot of Eigenvalues for Grade 4 Mathematics Form F

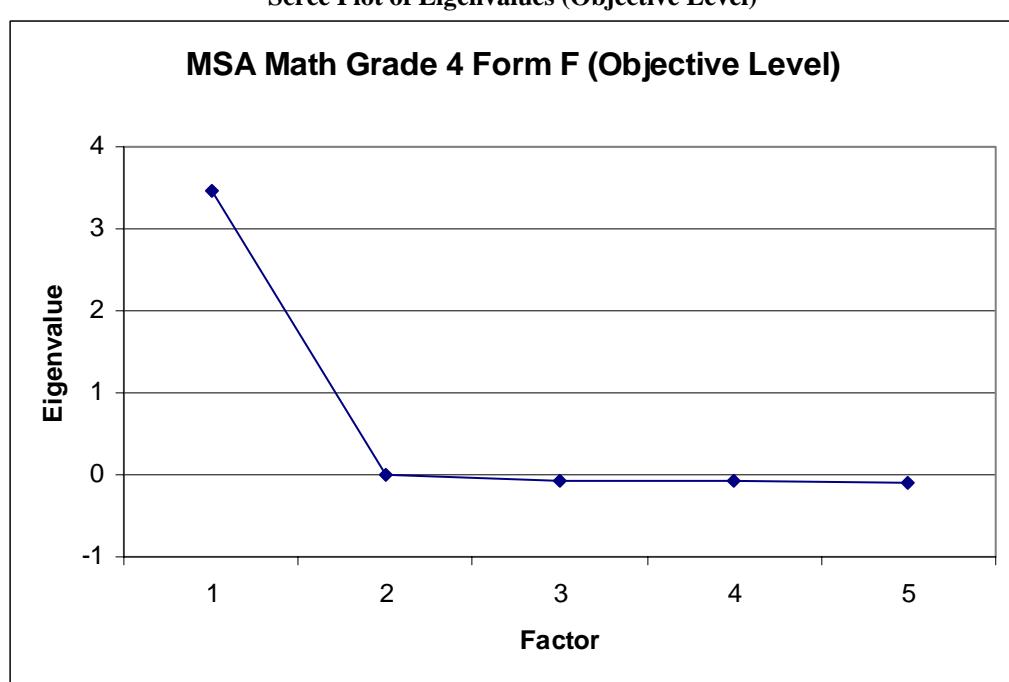
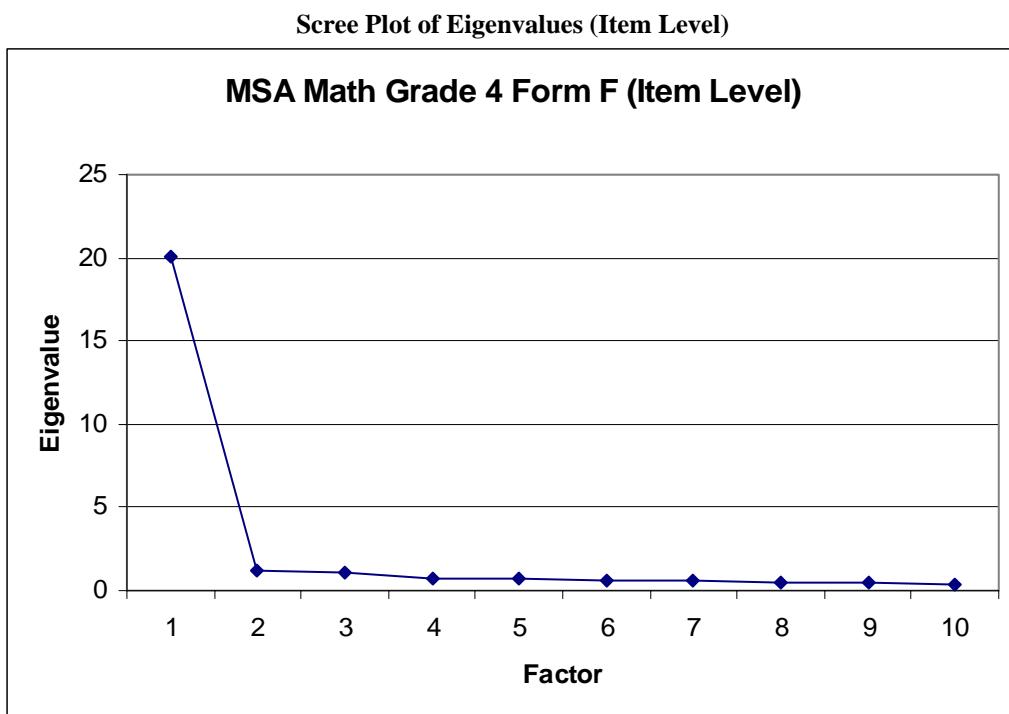


Table H25
Eigenvalues for Grade 5 Mathematics Form 1 (Item Level)

Factor	Eigen	Diff	Prop	Cum
1	21.585	20.124	0.747	0.747
2	1.461	0.376	0.051	0.798
3	1.084	0.097	0.038	0.835
4	0.987	0.025	0.034	0.870
5	0.962	0.138	0.033	0.903
6	0.824	0.085	0.029	0.931
7	0.739	0.094	0.026	0.957
8	0.645	0.104	0.022	0.979
9	0.541	0.053	0.019	0.998
10	0.488	0.091	0.017	1.015

- Eigen: Eigenvalue
- Diff: Difference
- Prop: Proportion
- Cum: Cumulative Proportion

Table H26
Factor Patterns for Grade 5 Mathematics Form 1 (Item Level)

Item	Factor1	Factor2	Factor3	Item	Factor1	Factor2	Factor3
1	0.637	-0.130	-0.115	33	0.548	0.106	-0.045
2	0.623	-0.083	-0.121	34	0.571	-0.061	-0.033
3	0.557	-0.167	-0.068	35	0.560	-0.012	-0.083
4	0.570	0.024	-0.067	36	0.804	-0.361	0.035
5	0.628	0.013	-0.083	37	0.697	-0.437	0.044
6	0.376	-0.065	0.031	38	0.380	0.061	0.602
7	0.169	0.098	0.057	39	0.666	0.013	0.500
8	0.687	0.010	-0.107	40	0.629	-0.024	-0.004
9	0.622	0.119	-0.067	41	0.510	0.292	0.013
10	0.710	-0.036	-0.096	42	0.442	0.035	-0.042
11	0.488	0.082	-0.024	43	0.448	0.136	-0.008
12	0.632	0.019	-0.094	44	0.246	0.175	0.065
13	0.621	-0.086	0.004	45	0.560	0.006	-0.087
14	0.692	-0.226	0.019	46	0.514	0.196	-0.024
15	0.595	-0.279	0.011	47	0.617	-0.064	-0.052
16	0.592	-0.179	-0.065	48	0.612	0.016	-0.097
17	0.599	0.224	-0.090	49	0.598	-0.155	-0.015
18	0.337	0.076	0.027	50	0.537	-0.022	-0.019
19	0.344	0.136	0.059	51	0.603	0.327	0.031
20	0.567	0.063	-0.073	52	0.277	-0.004	0.016
21	0.782	-0.112	-0.065	53	0.342	-0.007	0.064
22	0.827	-0.112	-0.055	54	0.655	0.129	-0.065
23	0.448	0.092	-0.043	55	0.545	0.052	-0.008
24	0.663	-0.086	-0.046	56	0.249	-0.068	0.227
25	0.501	-0.152	0.009	57	0.507	-0.127	0.167
26	0.662	-0.039	-0.065	58	0.756	0.351	-0.073
27	0.627	0.062	0.295	59	0.778	0.330	-0.058
28	0.606	0.027	0.318	60	0.484	0.164	0.028
29	0.487	0.030	0.006	61	0.417	0.049	0.087
30	0.493	0.068	-0.017	62	0.705	-0.256	-0.009
31	0.644	0.071	-0.105	63	0.776	0.078	0.022
32	0.446	0.144	-0.041	64	0.769	0.031	0.043

Table H27
Eigenvalues and Factor Patterns for Grade 5 Mathematics Form 1 (Objective Level)

Eigenvalues

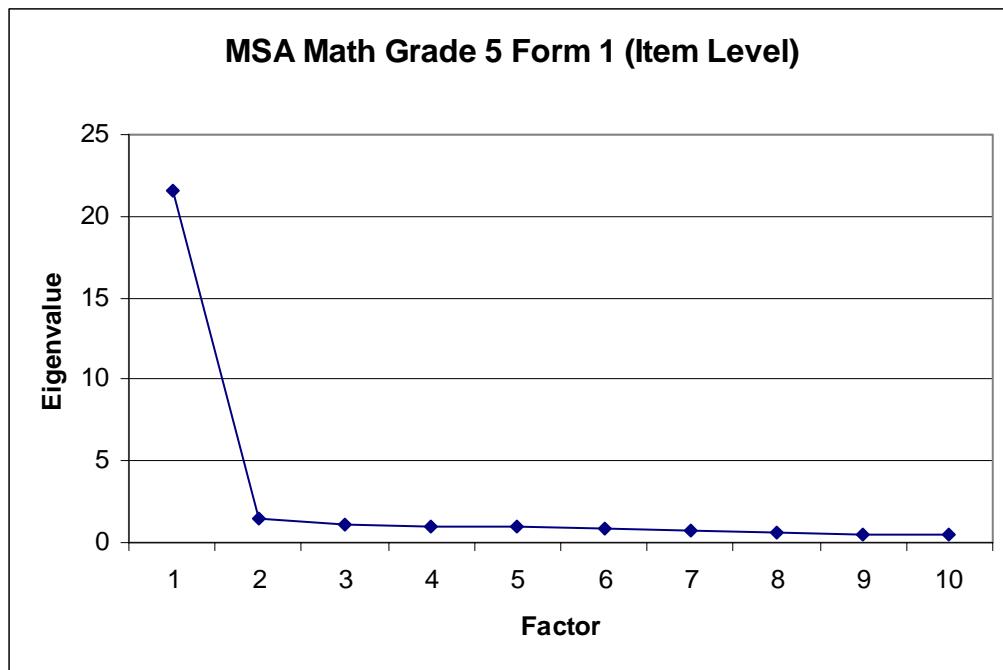
Factor	Eigen	Diff	Prop	Cum
1	3.631	3.648	1.063	1.063
2	-0.017	0.033	-0.005	1.058
3	-0.049	0.009	-0.014	1.044
4	-0.058	0.032	-0.017	1.026
5	-0.090		-0.026	1.000

Factor Pattern

Objective	Factor1
1	0.874
2	0.776
3	0.851
4	0.867
5	0.889

Figure H9
Scree Plot of Eigenvalues for Grade 5 Mathematics Form 1

Scree Plot of Eigenvalues (Item Level)



Scree Plot of Eigenvalues (Objective Level)

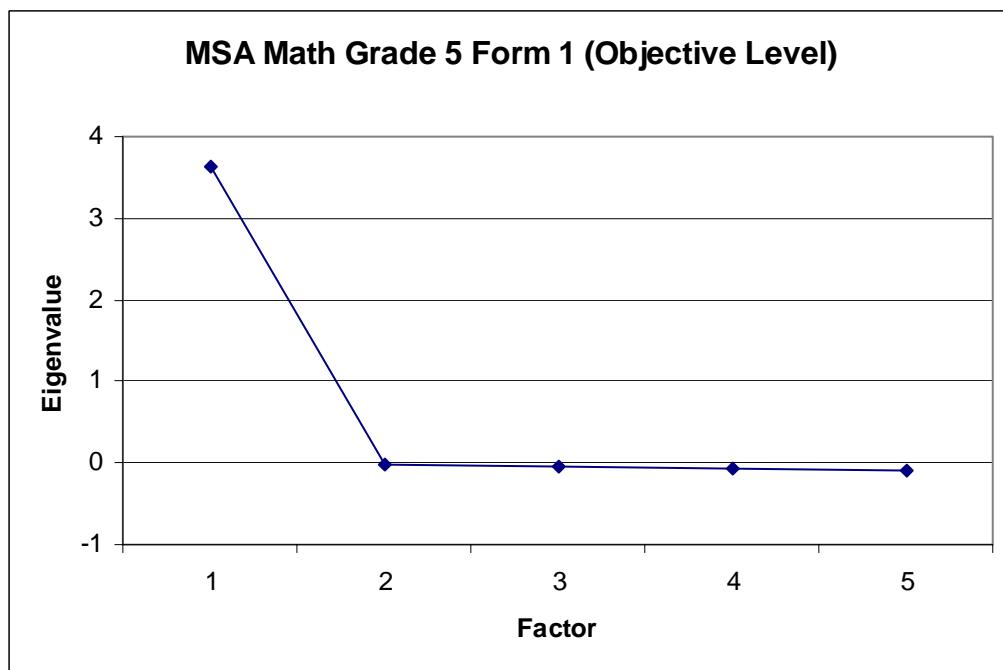


Table H28
Eigenvalues for Grade 5 Mathematics Form 2 (Item Level)

Factor	Eigen	Diff	Prop	Cum
1	21.106	19.250	0.741	0.741
2	1.856	0.767	0.065	0.806
3	1.089	0.047	0.038	0.844
4	1.042	0.304	0.037	0.880
5	0.738	0.036	0.026	0.906
6	0.702	0.043	0.025	0.931
7	0.659	0.023	0.023	0.954
8	0.637	0.066	0.022	0.976
9	0.571	0.101	0.020	0.996
10	0.470	0.134	0.017	1.013

- Eigen: Eigenvalue
- Diff: Difference
- Prop: Proportion
- Cum: Cumulative Proportion

Table H29
Factor Patterns for Grade 5 Mathematics Form 2 (Item Level)

Item	Factor1	Factor2	Factor3	Factor4	Item	Factor1	Factor2	Factor3	Factor4
1	0.640	-0.142	-0.163	-0.098	33	0.552	0.053	0.107	-0.024
2	0.621	-0.078	-0.082	-0.094	34	0.568	-0.124	0.072	0.068
3	0.548	-0.142	-0.172	-0.046	35	0.525	-0.013	-0.060	-0.077
4	0.578	0.043	-0.066	-0.053	36	0.779	0.062	0.160	-0.177
5	0.625	-0.078	0.082	-0.110	37	0.767	-0.019	0.104	-0.121
6	0.360	-0.097	0.047	0.060	38	0.598	0.602	-0.243	0.326
7	0.163	0.119	0.015	0.035	39	0.544	0.495	-0.428	0.369
8	0.670	-0.064	0.052	-0.172	40	0.604	-0.004	0.109	0.015
9	0.630	0.036	0.107	-0.083	41	0.470	0.270	0.203	-0.026
10	0.700	-0.053	-0.043	-0.084	42	0.411	0.143	-0.029	-0.005
11	0.489	0.068	0.010	-0.031	43	0.419	0.183	0.100	-0.010
12	0.624	-0.028	0.004	-0.110	44	0.214	0.352	0.174	0.054
13	0.614	-0.162	0.049	0.049	45	0.361	0.239	0.146	0.093
14	0.593	-0.081	-0.039	-0.024	46	0.554	-0.028	0.064	0.040
15	0.627	-0.156	-0.029	0.038	47	0.502	0.119	0.104	-0.120
16	0.563	-0.182	-0.224	-0.043	48	0.624	-0.006	-0.107	-0.040
17	0.606	0.126	0.043	-0.125	49	0.765	0.096	0.060	-0.081
18	0.327	0.027	0.069	0.013	50	0.497	0.043	-0.096	-0.048
19	0.355	0.146	0.038	0.034	51	0.558	-0.259	0.186	0.498
20	0.563	0.061	0.002	-0.072	52	0.527	-0.206	0.199	0.462
21	0.713	-0.240	-0.352	-0.052	53	0.573	-0.125	-0.184	0.007
22	0.745	-0.182	-0.308	0.006	54	0.265	-0.013	0.000	0.047
23	0.431	0.069	-0.003	-0.076	55	0.615	0.230	0.084	-0.057
24	0.594	-0.021	-0.102	-0.044	56	0.473	-0.001	0.159	0.075
25	0.518	-0.097	-0.121	0.012	57	0.555	-0.035	0.097	0.040
26	0.657	-0.044	-0.030	-0.022	58	0.693	-0.065	0.147	-0.019
27	0.710	0.279	0.015	-0.065	59	0.794	-0.058	0.120	-0.010
28	0.783	0.155	-0.022	-0.017	60	0.480	0.091	0.104	-0.025
29	0.248	0.119	0.051	-0.020	61	0.373	-0.001	0.042	0.017
30	0.502	0.105	-0.003	-0.016	62	0.644	-0.129	-0.106	-0.005
31	0.643	0.048	-0.008	-0.076	63	0.744	-0.299	0.091	0.190
32	0.419	0.105	0.099	-0.053	64	0.710	-0.345	0.073	0.205

Table H30
Eigenvalues and factor patterns for Grade 5 Mathematics Form 2 (Objective Level)

Eigenvalues

Factor	Eigen	Diff	Prop	Cum
1	3.590	3.630	1.068	1.068
2	-0.040	0.005	-0.012	1.057
3	-0.045	0.023	-0.013	1.043
4	-0.067	0.011	-0.020	1.023
5	-0.078		-0.023	1.000

Factor Pattern

Objective	Factor1
1	0.856
2	0.784
3	0.833
4	0.873
5	0.887

Figure H10
Scree Plot of Eigenvalues for Grade 5 Mathematics Form 2

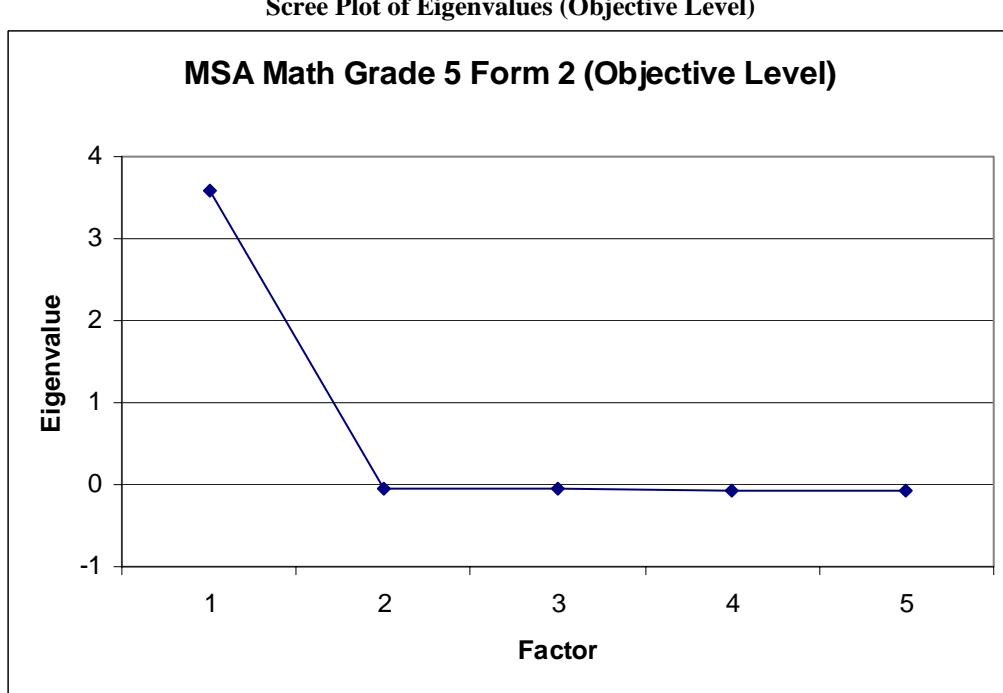
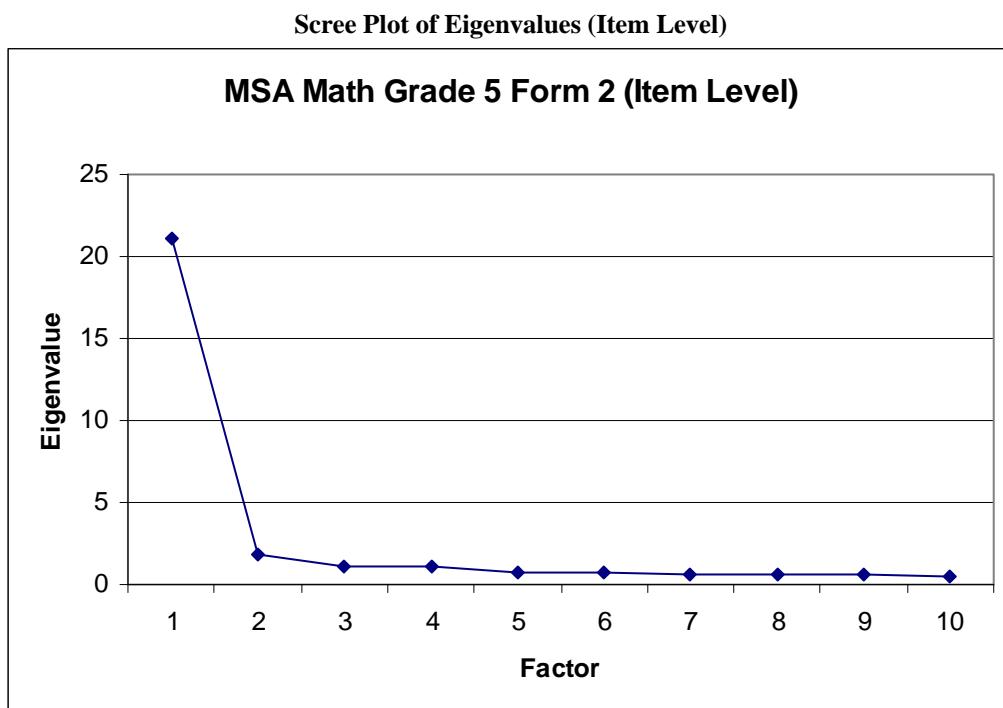


Table H31
Eigenvalues for Grade 6 Mathematics Form A (Item Level)

Factor	Eigen	Diff	Prop	Cum
1	19.880	18.231	0.724	0.724
2	1.648	0.568	0.060	0.784
3	1.080	0.221	0.039	0.824
4	0.859	0.078	0.031	0.855
5	0.780	0.114	0.028	0.883
6	0.667	0.072	0.024	0.908
7	0.595	0.105	0.022	0.929
8	0.490	0.043	0.018	0.947
9	0.446	0.056	0.016	0.963
10	0.390	0.021	0.014	0.978

- Eigen: Eigenvalue
- Diff: Difference
- Prop: Proportion
- Cum: cumulative proportion

Table H32
Factor Patterns for Grade 6 Mathematics Form A (Item Level)

Item	Factor1	Factor2	Factor3	Item	Factor1	Factor2	Factor3
1	0.628	-0.178	0.054	32	0.506	-0.052	0.113
2	0.629	-0.102	-0.003	33	0.672	0.037	-0.154
3	0.548	-0.016	-0.147	34	0.754	0.026	-0.078
4	0.652	-0.130	0.087	35	0.797	0.455	-0.019
5	0.710	-0.038	0.081	36	0.766	0.304	-0.096
6	0.618	0.065	0.043	37	0.585	-0.018	-0.592
7	0.335	0.125	0.046	38	0.648	-0.092	-0.504
8	0.431	0.200	0.007	39	0.711	0.033	0.038
9	0.578	0.066	0.003	40	0.705	-0.089	-0.020
10	0.535	0.023	-0.180	41	0.715	-0.278	0.200
11	0.288	0.034	-0.058	42	0.730	-0.293	0.166
12	0.548	0.118	-0.021	43	0.582	-0.221	0.010
13	0.679	0.099	-0.074	44	0.599	-0.019	0.116
14	0.584	0.397	0.037	45	0.573	0.017	-0.129
15	0.359	0.131	0.025	46	0.549	-0.051	-0.171
16	0.355	0.105	0.095	47	0.718	-0.250	0.086
17	0.372	0.015	-0.011	48	0.741	-0.277	0.049
18	0.550	0.031	0.117	49	0.666	-0.026	0.058
19	0.627	0.003	0.040	50	0.242	0.232	0.032
20	0.297	0.240	0.112	51	0.635	-0.174	0.139
21	0.411	0.092	0.009	52	0.319	0.054	0.068
22	0.425	0.267	0.092	53	0.461	0.063	-0.054
23	0.443	0.025	-0.044	54	0.696	0.016	0.157
24	0.529	0.179	0.096	55	0.783	-0.033	0.135
25	0.572	0.033	0.044	56	0.609	-0.103	0.053
26	0.459	0.062	0.065	57	0.418	0.161	-0.032
27	0.524	-0.231	-0.005	58	0.514	-0.169	-0.165
28	0.375	-0.208	-0.078	59	0.202	0.290	0.054
29	0.662	-0.285	-0.028	60	0.433	0.120	0.088
30	0.551	0.041	-0.048	61	0.354	-0.100	0.067
31	0.705	0.121	0.082				

Table H33
Eigenvalues and factor patterns for Grade 6 Mathematics Form A (Objective Level)

Eigenvalues

Factor	Eigen	Diff	Prop	Cum
1	3.580	3.607	1.069	1.069
2	-0.027	0.027	-0.008	1.061
3	-0.054	0.015	-0.016	1.044
4	-0.069	0.010	-0.021	1.024
5	-0.079		-0.024	1.000

Factor Pattern

Objective	Factor1
1	0.865
2	0.809
3	0.801
4	0.865
5	0.887

Figure H11
Scree Plot of Eigenvalues for Grade 6 Mathematics Form A

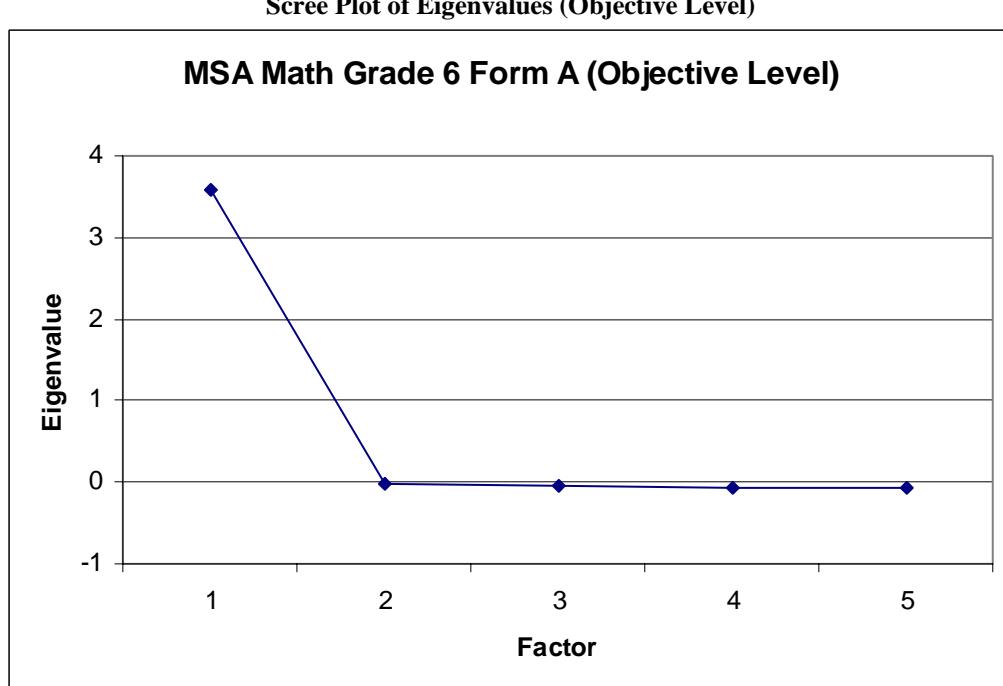
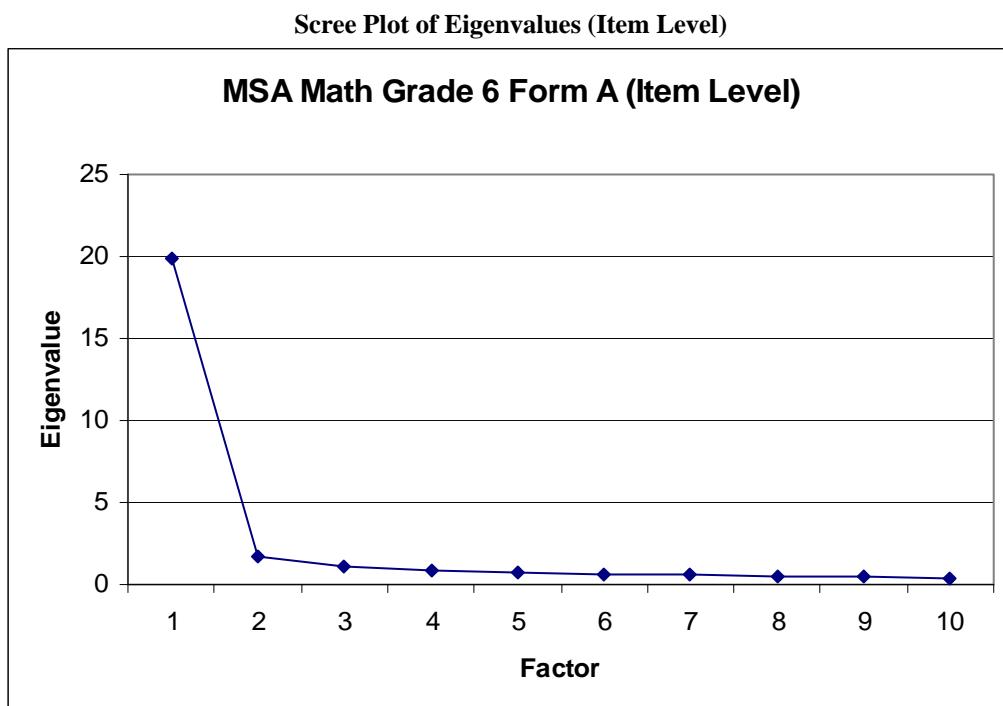


Table H34
Eigenvalues for Grade 6 Mathematics Form B (Item Level)

Factor	Eigen	Diff	Prop	Cum
1	20.716	18.552	0.340	0.340
2	2.164	0.689	0.036	0.375
3	1.475	0.154	0.024	0.399
4	1.321	0.075	0.022	0.421
5	1.246	0.141	0.020	0.441
6	1.105	0.035	0.018	0.460
7	1.071	0.054	0.018	0.477
8	1.017	0.027	0.017	0.494
9	0.990	0.020	0.016	0.510
10	0.970	0.033	0.016	0.526

- Eigen: Eigenvalue
- Diff: Difference
- Prop: Proportion
- Cum: cumulative proportion

Table H35
Factor Patterns for Grade 6 Mathematics Form B (Item Level)

Item	Factor1	Factor2	Factor3	Factor4	Factor5	Factor6	Factor7	Factor8
1	0.609	-0.190	-0.146	-0.074	-0.007	-0.058	-0.031	-0.069
2	0.634	-0.096	-0.014	-0.034	-0.009	-0.029	-0.047	-0.162
3	0.561	-0.063	0.160	0.029	-0.061	0.029	0.114	-0.202
4	0.638	-0.121	-0.121	-0.021	-0.105	-0.019	-0.071	-0.122
5	0.734	-0.037	-0.130	0.068	-0.261	-0.001	0.020	-0.116
6	0.643	0.112	-0.098	-0.084	0.005	0.015	-0.073	-0.136
7	0.347	0.193	-0.095	-0.104	-0.034	0.074	0.401	0.068
8	0.442	0.286	0.097	-0.080	0.096	-0.061	0.024	-0.135
9	0.582	0.065	0.081	-0.073	0.050	-0.020	-0.082	-0.094
10	0.532	0.017	0.301	-0.089	0.074	0.071	0.160	-0.004
11	0.291	0.014	-0.025	0.026	-0.068	0.102	0.023	0.189
12	0.575	0.090	0.075	-0.150	0.159	-0.006	-0.063	-0.157
13	0.676	0.074	0.156	-0.064	-0.013	-0.005	-0.076	-0.128
14	0.603	0.455	0.132	-0.050	0.009	0.061	0.029	-0.047
15	0.378	0.179	0.053	-0.103	0.053	0.197	0.237	0.353
16	0.361	0.225	-0.097	0.133	-0.167	0.166	0.156	-0.036
17	0.378	-0.105	0.002	0.197	0.482	0.312	-0.099	0.020
18	0.575	0.095	-0.109	0.140	0.047	0.088	-0.119	-0.001
19	0.630	-0.021	-0.102	0.188	0.036	-0.013	-0.221	0.040
20	0.308	0.362	-0.083	0.205	0.015	0.248	-0.114	0.206
21	0.413	0.158	0.002	0.598	0.123	-0.400	0.107	-0.002
22	0.432	0.270	-0.091	0.251	0.111	0.122	-0.282	0.126
23	0.438	0.094	0.040	0.273	0.132	0.088	-0.281	0.047
24	0.575	0.238	-0.080	-0.008	-0.211	0.080	0.002	-0.043
25	0.574	0.066	-0.031	-0.049	-0.136	-0.032	0.017	-0.072
26	0.508	0.096	-0.161	-0.290	0.258	-0.289	-0.053	0.058
27	0.521	-0.298	-0.102	-0.090	0.084	-0.039	-0.008	-0.069
28	0.368	-0.335	0.093	-0.005	0.090	-0.033	-0.050	0.253
29	0.670	-0.289	-0.081	-0.022	-0.005	-0.067	0.001	0.110
30	0.546	0.025	0.034	-0.100	0.180	-0.097	-0.148	0.127
31	0.701	0.141	-0.077	-0.162	0.061	-0.081	-0.060	0.007
32	0.746	-0.106	-0.018	0.054	-0.121	0.020	-0.023	-0.090
33	0.752	-0.095	0.002	0.009	-0.086	0.008	-0.032	-0.046
34	0.802	0.347	0.212	-0.051	0.111	0.055	0.139	-0.016
35	0.778	0.182	0.215	-0.048	0.091	0.012	0.028	-0.014
36	0.617	-0.197	0.462	0.020	-0.168	-0.129	-0.198	0.133
37	0.639	-0.170	0.417	0.007	-0.168	-0.083	-0.168	0.139
38	0.499	0.120	-0.312	-0.279	0.180	-0.243	-0.077	0.023
39	0.705	0.087	-0.136	-0.068	-0.012	-0.057	-0.034	0.049
40	0.773	0.139	-0.220	0.013	-0.266	0.068	-0.075	0.052
41	0.663	-0.016	-0.203	0.003	-0.196	0.035	-0.145	0.108
42	0.539	-0.165	-0.097	0.025	0.112	0.106	0.079	-0.093
43	0.529	-0.294	-0.029	0.060	0.388	0.184	0.131	0.048
44	0.617	0.105	0.281	-0.086	0.012	0.003	0.139	0.003
45	0.425	0.152	0.223	-0.104	-0.107	-0.083	0.111	0.061

Table H35 (Cont.)
Factor Patterns for Grade 6 Mathematics Form B (Item Level)

Item	Factor1	Factor2	Factor3	Factor4	Factor5	Factor6	Factor7	Factor8
46	0.781	-0.364	0.055	0.063	0.076	0.125	0.173	-0.009
47	0.677	-0.369	0.057	0.056	0.070	0.150	0.202	-0.029
48	0.687	-0.317	-0.006	0.031	-0.046	0.043	0.064	0.024
49	0.415	0.099	0.005	0.489	0.079	-0.484	0.306	-0.057
50	0.606	0.004	-0.089	0.019	-0.113	0.059	0.035	-0.050
51	0.616	-0.216	-0.057	0.039	-0.070	-0.038	0.123	0.150
52	0.643	-0.242	-0.045	0.057	-0.020	0.054	-0.003	-0.045
53	0.855	-0.003	-0.099	-0.002	-0.166	0.013	-0.009	-0.094
54	0.803	-0.072	-0.066	-0.021	-0.131	-0.026	-0.047	-0.083
55	0.627	-0.086	-0.103	0.016	-0.076	0.006	0.031	0.026
56	0.181	0.138	0.170	-0.005	0.218	0.140	-0.069	-0.498
57	0.386	0.059	0.371	-0.083	-0.020	-0.126	-0.211	0.187
58	0.435	0.099	-0.001	-0.067	0.019	-0.042	0.177	0.206
59	0.515	0.140	-0.115	0.081	0.032	0.069	-0.032	0.079
60	0.487	-0.008	-0.221	-0.257	0.264	-0.239	0.009	0.106
61	0.396	0.214	-0.104	-0.035	-0.016	0.107	0.149	0.140

Table H36
Eigenvalues and factor patterns for Grade 6 Mathematics Form B (Objective Level)

Eigenvalues

Factor	Eigen	Diff	Prop	Cum
1	3.568	3.585	1.067	1.067
2	-0.017	0.044	-0.005	1.062
3	-0.061	0.003	-0.018	1.044
4	-0.063	0.019	-0.019	1.025
5	-0.082		-0.025	1.000

Factor Pattern

Objective	Factor1
1	0.877
2	0.797
3	0.792
4	0.861
5	0.891

Figure H12
Scree Plot of Eigenvalues for Grade 6 Mathematics Form B

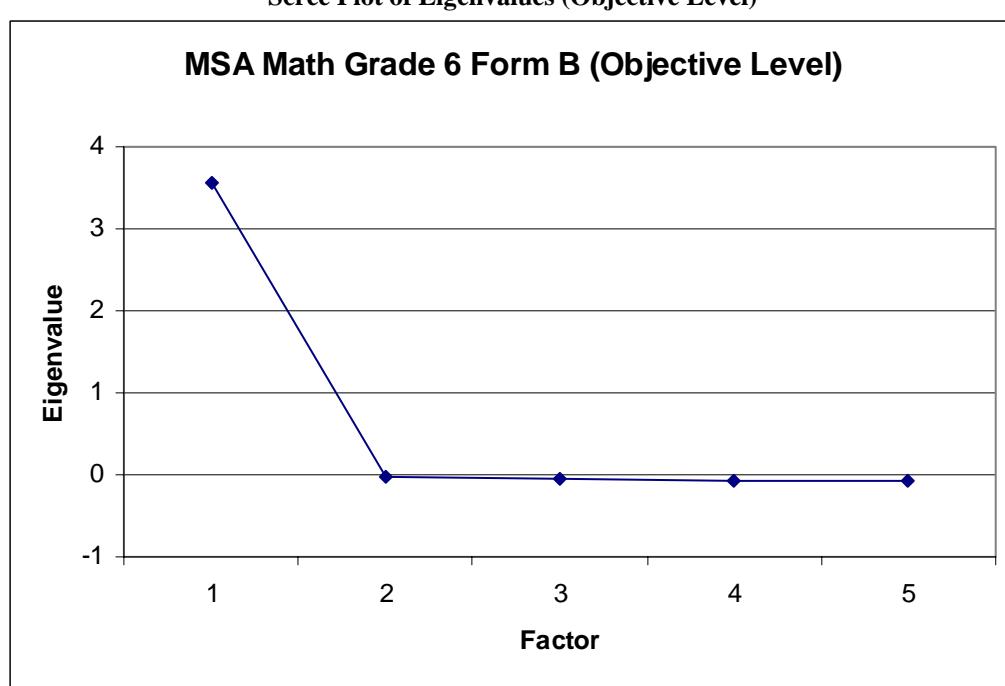
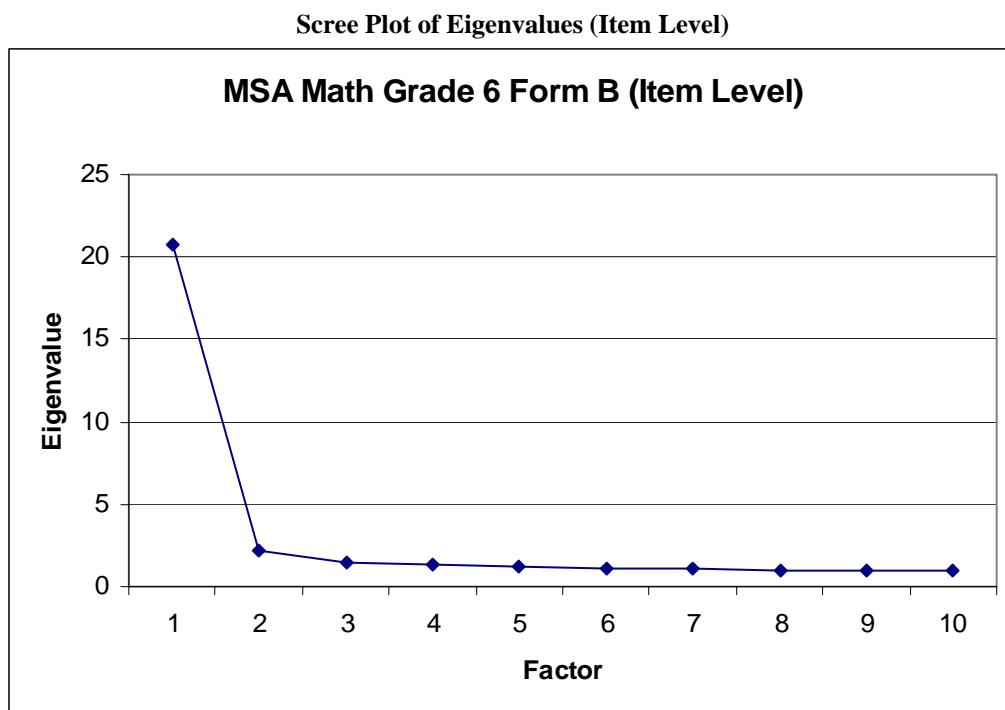


Table H37
Eigenvalues for Grade 6 Mathematics Form C (Item Level)

Factor	Eigen	Diff	Prop	Cum
1	21.506	19.407	0.347	0.347
2	2.099	0.646	0.034	0.381
3	1.453	0.068	0.023	0.404
4	1.385	0.108	0.022	0.427
5	1.276	0.042	0.021	0.447
6	1.235	0.085	0.020	0.467
7	1.150	0.084	0.019	0.486
8	1.066	0.029	0.017	0.503
9	1.038	0.044	0.017	0.520
10	0.993	0.009	0.016	0.536

- Eigen: Eigenvalue
- Diff: Difference
- Prop: Proportion
- Cum: cumulative proportion

Table H38
Factor Patterns for Grade 6 Mathematics Form C (Item Level)

Item	Factor1	Factor2	Factor3	Factor4	Factor5	Factor6	Factor7	Factor8	Factor9
1	0.601	-0.234	-0.108	-0.088	0.014	0.019	-0.034	-0.065	0.053
2	0.620	-0.193	-0.047	-0.090	-0.088	0.108	-0.093	-0.081	-0.056
3	0.554	-0.137	0.118	0.182	-0.061	0.047	-0.135	0.028	0.085
4	0.639	-0.220	-0.152	0.018	-0.047	0.027	-0.045	0.012	0.007
5	0.731	-0.127	-0.227	0.133	-0.080	-0.024	-0.032	-0.003	-0.032
6	0.639	0.051	-0.090	-0.108	-0.047	-0.082	-0.044	0.000	-0.066
7	0.356	0.228	-0.050	-0.090	-0.214	0.093	0.098	0.173	0.301
8	0.464	0.334	0.236	-0.239	-0.345	0.252	0.012	-0.167	-0.163
9	0.599	0.071	0.035	-0.146	-0.024	0.002	-0.046	-0.032	-0.023
10	0.542	-0.007	0.231	0.163	-0.124	0.024	-0.165	0.091	0.214
11	0.307	0.036	0.049	0.260	0.102	0.015	0.637	0.037	-0.136
12	0.561	0.064	-0.024	-0.034	-0.011	-0.037	-0.172	-0.117	-0.081
13	0.684	0.029	0.034	0.032	-0.064	-0.058	-0.152	-0.084	-0.135
14	0.618	0.424	-0.016	0.124	-0.050	-0.042	0.007	0.062	0.025
15	0.377	0.227	-0.044	0.099	-0.049	-0.020	0.115	0.073	0.412
16	0.373	0.187	-0.258	0.139	-0.022	0.013	0.063	-0.050	0.151
17	0.366	0.012	0.205	-0.126	0.364	0.329	-0.116	0.425	-0.058
18	0.557	0.047	-0.131	0.011	0.232	0.144	0.016	-0.148	-0.073
19	0.630	-0.077	-0.041	0.039	0.274	0.138	0.018	-0.157	0.014
20	0.319	0.352	-0.105	0.041	0.238	0.079	-0.108	-0.100	-0.072
21	0.418	0.126	0.038	0.074	0.351	0.117	-0.053	-0.175	-0.047
22	0.447	0.261	-0.083	0.004	0.351	0.056	-0.095	-0.263	-0.026
23	0.445	0.124	0.064	0.049	0.382	0.022	-0.035	-0.233	0.170
24	0.551	0.224	-0.203	0.082	-0.076	0.018	-0.035	0.036	-0.109
25	0.591	-0.015	-0.071	0.030	-0.118	0.019	-0.010	-0.015	-0.078
26	0.503	-0.032	-0.027	-0.187	-0.008	-0.079	-0.074	0.039	-0.200
27	0.508	-0.346	-0.005	-0.034	0.009	0.078	-0.028	-0.015	0.085
28	0.362	-0.390	0.128	0.064	0.059	0.160	0.091	-0.126	0.222
29	0.667	-0.384	-0.029	0.008	-0.009	-0.001	0.054	-0.033	0.191
30	0.579	0.016	0.274	-0.324	0.148	-0.455	0.094	0.027	0.096
31	0.713	0.106	-0.039	-0.168	-0.021	-0.102	-0.011	0.067	-0.120
32	0.819	0.033	-0.154	0.007	-0.075	0.009	-0.058	-0.082	-0.021
33	0.762	0.022	-0.148	-0.020	-0.075	-0.006	-0.066	-0.092	-0.004
34	0.810	0.319	-0.039	0.142	0.029	-0.047	-0.003	0.127	0.130
35	0.753	0.176	0.060	0.106	0.056	-0.051	-0.035	0.082	0.093
36	0.584	-0.035	0.391	0.398	-0.089	-0.088	-0.205	-0.070	-0.032
37	0.659	-0.080	0.363	0.334	-0.089	-0.065	-0.171	-0.085	-0.025
38	0.751	-0.021	-0.266	0.057	-0.134	-0.106	0.013	0.142	-0.054
39	0.758	-0.112	-0.194	0.078	-0.110	-0.091	0.020	0.104	-0.038
40	0.727	0.006	0.219	-0.298	0.123	-0.431	0.086	0.008	0.049
41	0.738	-0.092	0.184	-0.230	0.120	-0.337	0.088	-0.027	0.047
42	0.517	-0.225	0.013	-0.095	0.058	0.196	0.093	0.159	-0.085
43	0.453	-0.024	0.177	-0.120	0.202	0.286	-0.108	0.519	-0.058
44	0.563	-0.096	0.157	0.180	-0.072	-0.029	-0.080	0.151	0.022
45	0.354	0.052	0.180	0.315	0.024	-0.056	0.530	0.031	-0.259

Table H38 (Cont.)
Factor Patterns for Grade 6 Mathematics Form C (Item Level)

Item	Factor1	Factor2	Factor3	Factor4	Factor5	Factor6	Factor7	Factor8	Factor9
46	0.756	-0.290	-0.149	0.056	-0.039	-0.039	0.013	-0.001	-0.066
47	0.686	-0.243	-0.079	0.018	-0.056	-0.065	0.011	0.001	-0.084
48	0.532	0.147	-0.047	0.074	-0.021	0.003	0.066	0.077	-0.139
49	0.410	-0.180	-0.143	0.035	0.000	0.008	-0.063	0.049	-0.095
50	0.707	-0.116	0.032	-0.080	-0.037	0.031	0.003	-0.056	-0.093
51	0.655	0.230	0.313	-0.276	-0.305	0.345	0.123	-0.198	-0.001
52	0.568	-0.102	0.200	-0.160	-0.143	0.281	0.198	-0.211	0.083
53	0.449	0.063	0.123	0.096	0.027	-0.051	0.004	0.086	-0.026
54	0.705	0.132	0.171	0.176	-0.016	-0.074	-0.119	0.022	-0.089
55	0.471	-0.046	-0.075	-0.006	0.013	0.102	0.135	0.077	-0.096
56	0.438	0.297	-0.154	0.019	-0.043	0.032	0.018	0.059	0.348
57	0.605	-0.184	-0.030	0.038	0.047	0.094	0.116	-0.012	0.181
58	0.716	-0.146	-0.112	0.054	0.090	0.070	0.022	-0.022	-0.033
59	0.585	0.185	-0.137	-0.064	0.065	0.027	0.093	0.025	0.015
60	0.639	0.207	-0.087	-0.133	-0.066	-0.079	-0.042	0.068	-0.185
61	0.502	0.036	-0.106	-0.203	-0.073	0.003	0.072	0.115	0.105
62	0.592	-0.148	-0.058	-0.192	0.100	0.024	0.079	-0.075	0.100

Table H39
Eigenvalues and factor patterns for Grade 6 Mathematics Form C (Objective Level)

Eigenvalues

Factor	Eigen	Diff	Prop	Cum
1	3.636	3.661	1.065	1.065
2	-0.025	0.032	-0.007	1.057
3	-0.057	0.001	-0.017	1.041
4	-0.058	0.022	-0.017	1.024
5	-0.081		-0.024	1.000

Factor Pattern

Objective	Factor1
1	0.880
2	0.827
3	0.809
4	0.852
5	0.893

Figure H13
Scree Plot of Eigenvalues for Grade 6 Mathematics Form C

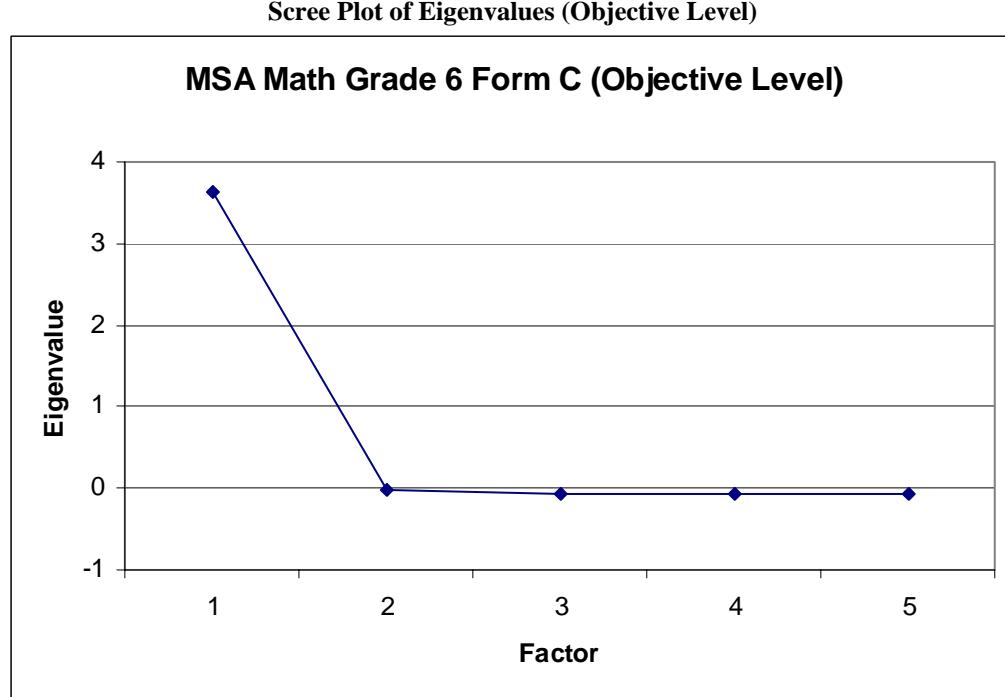
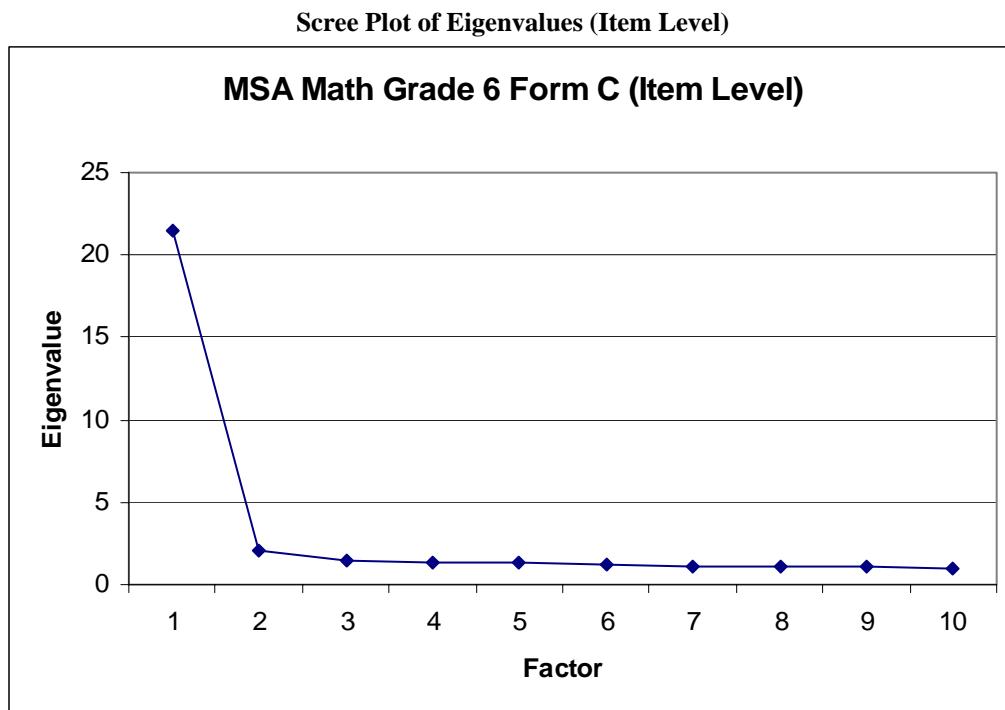


Table H40
Eigenvalues for Grade 6 Mathematics Form D (Item Level)

Factor	Eigen	Diff	Prop	Cum
1	16.735	14.806	0.751	0.751
2	1.929	0.715	0.087	0.838
3	1.214	0.459	0.055	0.892
4	0.755	0.185	0.034	0.926
5	0.570	0.102	0.026	0.952
6	0.468	0.006	0.021	0.973
7	0.462	0.024	0.021	0.993
8	0.438	0.062	0.020	1.013
9	0.376	0.042	0.017	1.030
10	0.333	0.009	0.015	1.045

- Eigen: Eigenvalue
- Diff: Difference
- Prop: Proportion
- Cum: cumulative proportion

Table H41
Factor Patterns for Grade 6 Mathematics Form D (Item Level)

Item	Factor1	Factor2	Factor3	Item	Factor1	Factor2	Factor3
1	0.618	-0.143	-0.123	31	0.712	0.107	0.020
2	0.620	-0.117	-0.126	32	0.698	-0.043	-0.001
3	0.550	-0.062	0.003	33	0.722	-0.073	-0.031
4	0.608	-0.114	-0.139	34	0.399	-0.496	0.668
5	0.694	0.018	-0.074	35	0.530	-0.476	0.611
6	0.639	0.078	-0.053	36	0.552	-0.153	-0.138
7	0.345	0.140	0.027	37	0.441	-0.012	-0.022
8	0.435	0.203	0.074	38	0.487	0.230	0.143
9	0.600	0.037	-0.014	39	0.394	0.141	0.105
10	0.534	-0.003	0.044	40	0.769	0.004	-0.116
11	0.286	0.001	0.051	41	0.652	-0.128	-0.090
12	0.544	0.071	0.008	42	0.685	-0.203	-0.147
13	0.656	0.019	0.020	43	0.647	-0.206	-0.136
14	0.608	0.390	0.185	44	0.604	-0.230	-0.115
15	0.371	0.165	0.063	45	0.453	0.064	0.050
16	0.359	0.208	0.066	46	0.678	-0.164	-0.120
17	0.359	-0.021	-0.039	47	0.322	-0.208	-0.074
18	0.566	0.041	-0.059	48	0.562	-0.004	0.009
19	0.642	-0.040	-0.090	49	0.557	0.235	0.022
20	0.334	0.259	0.072	50	0.443	0.023	0.011
21	0.406	0.111	0.017	51	0.598	-0.010	0.052
22	0.437	0.203	0.070	52	0.377	-0.012	0.064
23	0.454	0.091	0.053	53	0.617	-0.103	-0.073
24	0.556	0.199	0.011	54	0.274	0.084	0.045
25	0.569	0.042	0.003	55	0.546	0.411	0.106
26	0.487	0.062	-0.026	56	0.324	0.078	-0.014
27	0.511	-0.207	-0.155	57	0.314	0.247	0.094
28	0.323	-0.228	-0.102	58	0.426	0.151	0.069
29	0.660	-0.297	-0.155	59	0.407	0.273	0.080
30	0.537	0.015	0.013				

Table H42
Eigenvalues and factor patterns for Grade 6 Mathematics Form D (Objective Level)

Eigenvalues

Factor	Eigen	Diff	Prop	Cum
1	3.324	3.335	1.086	1.086
2	-0.012	0.050	-0.004	1.083
3	-0.062	0.022	-0.020	1.062
4	-0.084	0.023	-0.027	1.035
5	-0.107		-0.035	1.000

Factor Pattern

Objective	Factor1
1	0.854
2	0.808
3	0.799
4	0.834
5	0.779

Figure H14
Scree Plot of Eigenvalues for Grade 6 Mathematics Form D

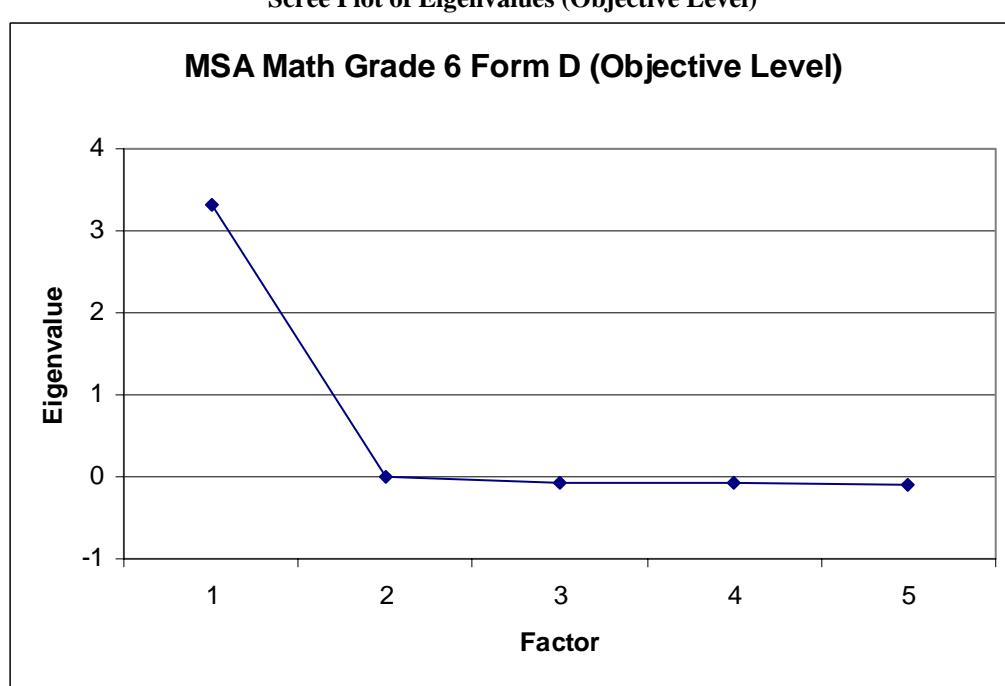
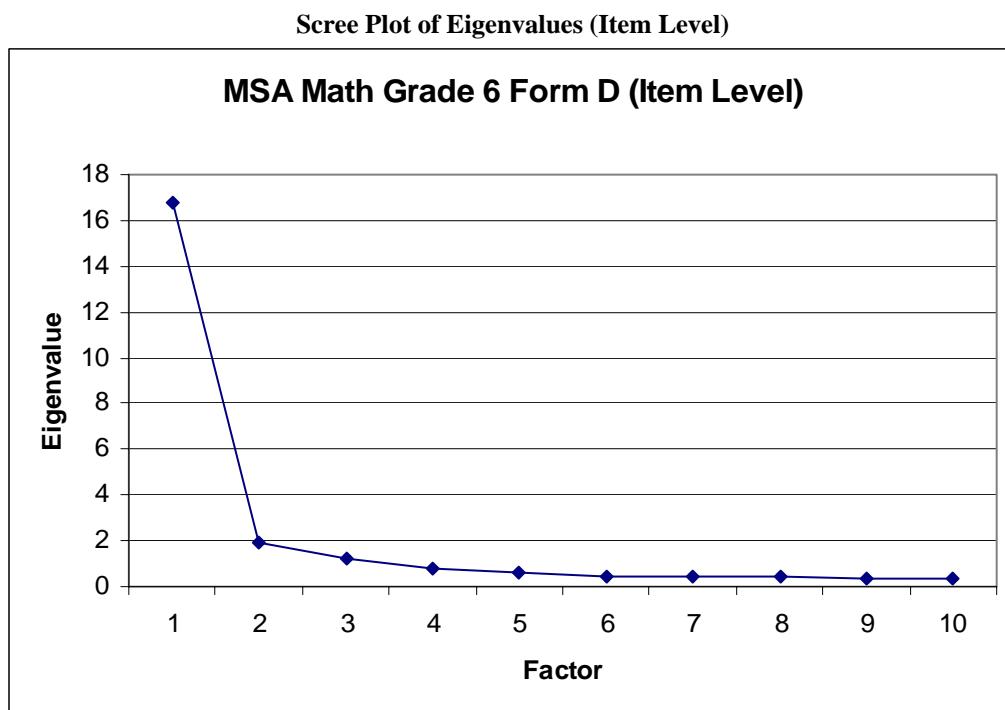


Table H43
Eigenvalues for Grade 6 Mathematics Form E (Item Level)

Factor	Eigen	Diff	Prop	Cum
1	20.939	18.461	0.349	0.349
2	2.479	1.103	0.041	0.390
3	1.376	0.191	0.023	0.413
4	1.185	0.081	0.020	0.433
5	1.104	0.047	0.018	0.451
6	1.057	0.048	0.018	0.469
7	1.009	0.018	0.017	0.486
8	0.991	0.039	0.017	0.502
9	0.952	0.015	0.016	0.518
10	0.937	0.013	0.016	0.534

- Eigen: Eigenvalue
- Diff: Difference
- Prop: Proportion
- Cum: cumulative proportion

Table H44
Factor Patterns for Grade 6 Mathematics Form E (Item Level)

Item	Factor1	Factor2	Factor3	Factor4	Factor5	Factor6	Factor7
1	0.612	-0.182	-0.094	-0.176	-0.072	-0.066	0.043
2	0.628	-0.089	-0.124	-0.105	0.001	-0.125	0.165
3	0.553	-0.065	-0.070	0.222	-0.279	-0.111	0.018
4	0.616	-0.096	-0.113	-0.255	-0.089	-0.053	0.043
5	0.718	-0.024	-0.079	-0.206	-0.268	0.038	-0.043
6	0.641	0.133	-0.194	-0.179	0.171	-0.140	0.124
7	0.362	0.143	-0.044	0.066	0.089	0.128	0.315
8	0.427	0.304	-0.161	0.006	0.113	0.044	0.061
9	0.570	0.072	-0.169	-0.028	0.101	-0.110	0.079
10	0.545	-0.001	-0.039	0.328	-0.161	-0.079	0.055
11	0.290	0.066	0.180	0.135	-0.030	0.024	0.156
12	0.561	0.100	-0.108	0.002	0.036	-0.161	0.031
13	0.658	0.081	-0.120	-0.014	-0.127	-0.121	-0.019
14	0.590	0.468	-0.009	0.090	-0.047	0.028	-0.040
15	0.381	0.210	0.036	0.187	0.188	0.186	0.319
16	0.369	0.214	-0.009	-0.177	-0.310	0.209	0.115
17	0.370	-0.005	0.177	0.005	0.161	-0.308	0.236
18	0.566	0.026	0.201	-0.171	-0.031	-0.046	-0.018
19	0.623	-0.074	0.299	-0.133	-0.026	-0.073	0.068
20	0.342	0.343	0.277	-0.239	0.017	0.055	-0.068
21	0.412	0.125	0.351	-0.200	-0.025	-0.098	0.120
22	0.449	0.318	0.358	-0.078	0.116	-0.084	0.050
23	0.476	0.130	0.338	0.077	0.067	-0.360	-0.249
24	0.583	0.226	-0.094	-0.126	-0.104	0.177	-0.137
25	0.562	0.043	-0.176	-0.085	-0.077	0.099	0.014
26	0.494	0.076	-0.089	-0.027	0.252	0.041	-0.143
27	0.508	-0.285	-0.040	-0.086	0.223	0.104	-0.033
28	0.347	-0.345	0.088	0.088	0.260	0.175	-0.179
29	0.669	-0.346	-0.087	-0.026	0.008	0.043	0.011
30	0.534	0.078	-0.068	0.144	0.241	-0.063	-0.091
31	0.711	0.107	-0.153	-0.057	0.131	0.010	-0.202
32	0.768	-0.087	-0.011	0.024	-0.204	-0.153	-0.073
33	0.769	-0.029	-0.024	0.035	-0.150	-0.135	-0.052
34	0.680	0.456	0.098	0.229	0.011	0.114	0.123
35	0.719	0.098	0.151	0.126	-0.066	0.076	0.143
36	0.733	0.137	-0.056	0.194	-0.018	-0.054	-0.004
37	0.705	0.120	-0.062	0.205	-0.025	-0.040	0.029
38	0.741	0.115	-0.148	-0.201	-0.036	0.137	-0.168
39	0.788	0.105	-0.150	-0.163	-0.022	0.111	-0.154
40	0.656	-0.322	-0.026	-0.084	0.109	-0.005	0.097
41	0.660	-0.005	-0.127	0.221	-0.202	-0.006	-0.063
42	0.418	0.180	0.020	0.159	0.010	0.118	-0.082
43	0.776	-0.392	-0.005	0.103	-0.034	-0.036	0.115
44	0.702	-0.356	-0.015	0.108	-0.020	-0.024	0.155
45	0.620	-0.214	0.015	0.045	-0.078	-0.127	-0.152

Table H44 (Cont.)
Factor Patterns for Grade 6 Mathematics Form E (Item Level)

Item	Factor1	Factor2	Factor3	Factor4	Factor5	Factor6	Factor7
46	0.635	-0.222	0.057	0.076	-0.034	0.058	0.074
47	0.519	0.112	0.073	0.213	0.087	-0.249	-0.301
48	0.661	-0.157	-0.082	-0.008	0.073	-0.101	0.033
49	0.652	-0.243	-0.023	0.052	0.060	0.074	0.025
50	0.731	0.071	0.046	-0.146	-0.124	0.052	0.048
51	0.785	0.044	0.032	-0.066	-0.069	0.018	0.056
52	0.510	-0.005	-0.249	-0.113	0.313	-0.149	0.224
53	0.413	0.093	-0.010	0.242	-0.084	0.312	-0.014
54	0.466	-0.122	-0.041	0.091	0.125	0.088	-0.140
55	0.349	0.411	-0.058	-0.091	0.222	0.091	-0.015
56	0.558	-0.293	0.248	0.083	0.099	0.286	-0.084
57	0.601	-0.305	0.234	0.011	0.100	0.235	0.026
58	0.667	-0.143	0.205	-0.168	0.001	0.129	-0.048
59	0.582	-0.068	0.337	-0.044	-0.037	0.025	-0.097
60	0.541	0.092	-0.130	0.033	0.153	0.029	-0.266

Table H45
Eigenvalues and factor patterns for Grade 6 Mathematics Form E (Objective Level)

Eigenvalues

Factor	Eigen	Diff	Prop	Cum
1	3.570	3.563	1.065	1.065
2	0.007	0.064	0.002	1.067
3	-0.058	0.022	-0.017	1.050
4	-0.079	0.009	-0.024	1.026
5	-0.089		-0.026	1.000

Factor Pattern

Objective	Factor1
1	0.865
2	0.814
3	0.800
4	0.861
5	0.882

Figure H15
Scree Plot of Eigenvalues for Grade 6 Mathematics Form E

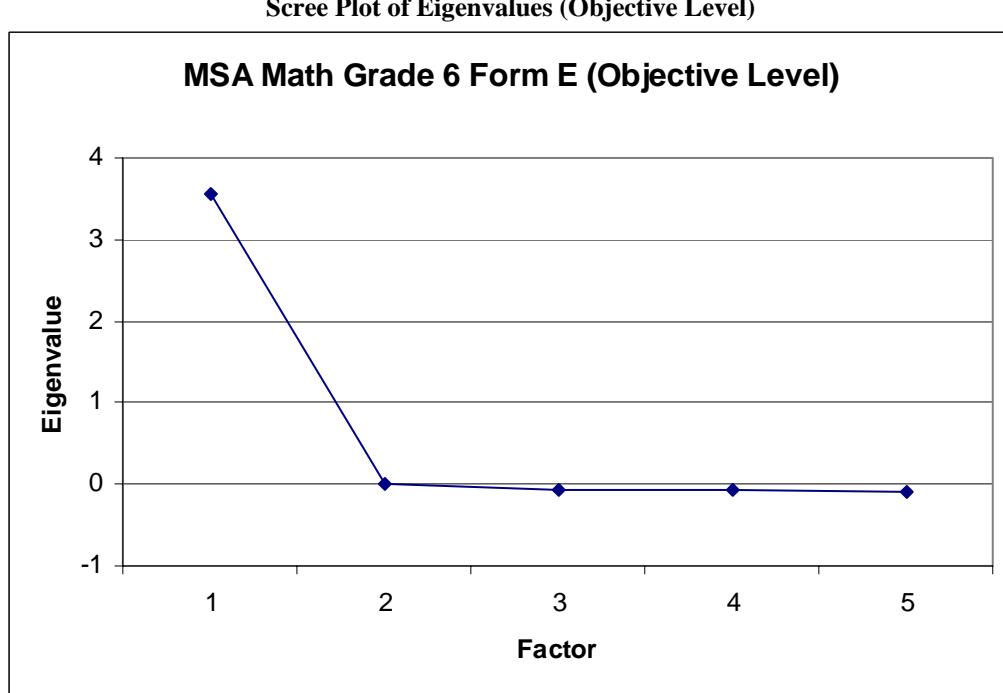
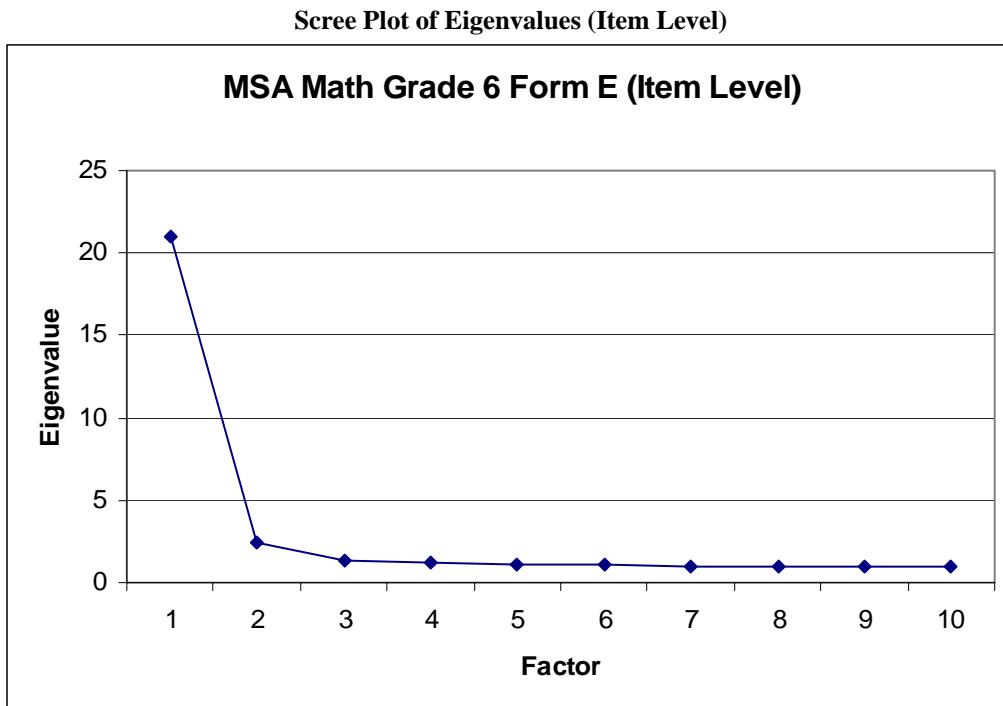


Table H46
Eigenvalues for Grade 6 Mathematics Form F (Item Level)

Factor	Eigen	Diff	Prop	Cum
1	20.374	18.520	0.580	0.580
2	1.854	0.530	0.053	0.633
3	1.323	0.116	0.038	0.670
4	1.208	0.060	0.034	0.705
5	1.147	0.187	0.033	0.738
6	0.960	0.111	0.027	0.765
7	0.849	0.141	0.024	0.789
8	0.708	0.032	0.020	0.809
9	0.676	0.021	0.019	0.828
10	0.655	0.115	0.019	0.847

- Eigen: Eigenvalue
- Diff: Difference
- Prop: Proportion
- Cum: cumulative proportion

Table H47
Factor Patterns for Grade 6 Mathematics Form F (Item Level)

Item	Factor1	Factor2	Factor3	Factor4	Factor5
1	0.591	-0.235	0.099	-0.037	-0.008
2	0.626	-0.128	0.017	-0.056	0.057
3	0.529	-0.031	-0.011	0.000	-0.024
4	0.627	-0.152	0.162	-0.077	-0.021
5	0.693	-0.060	0.148	-0.063	-0.079
6	0.630	0.063	0.096	-0.061	-0.072
7	0.338	0.136	0.074	0.024	-0.004
8	0.440	0.522	-0.113	-0.185	0.409
9	0.564	0.023	-0.007	-0.054	-0.015
10	0.538	0.008	-0.046	0.030	0.036
11	0.266	-0.001	0.036	0.061	-0.030
12	0.559	0.000	-0.071	-0.096	-0.063
13	0.708	0.024	-0.384	-0.256	-0.163
14	0.596	0.369	0.046	0.046	-0.140
15	0.365	0.164	0.086	0.041	-0.006
16	0.334	0.131	0.108	-0.059	-0.034
17	0.374	-0.037	-0.031	0.050	0.037
18	0.591	0.019	0.089	0.011	-0.049
19	0.627	-0.035	0.059	-0.016	-0.023
20	0.331	0.243	0.049	0.009	-0.085
21	0.413	0.116	0.019	0.078	-0.048
22	0.445	0.261	0.035	0.052	-0.095
23	0.475	0.092	-0.072	0.155	-0.047
24	0.555	0.185	0.156	-0.022	-0.095
25	0.573	0.045	0.117	-0.111	-0.050
26	0.475	0.034	0.115	-0.037	-0.015
27	0.497	-0.252	0.091	-0.013	0.068
28	0.353	-0.240	-0.009	0.006	0.113
29	0.640	-0.356	0.070	-0.037	0.096
30	0.542	0.007	-0.059	0.038	-0.012
31	0.733	0.093	0.119	-0.059	-0.116
32	0.507	-0.040	0.099	-0.045	0.026
33	0.590	-0.036	0.093	-0.004	0.003
34	0.746	-0.048	-0.544	-0.267	-0.201
35	0.717	-0.078	-0.551	-0.253	-0.224
36	0.663	0.109	-0.221	0.589	0.014
37	0.618	0.038	-0.255	0.609	0.055
38	0.739	-0.013	0.076	-0.026	-0.080
39	0.714	-0.087	0.001	0.040	-0.025
40	0.693	0.012	-0.123	0.220	-0.038
41	0.713	-0.088	-0.111	0.186	-0.034
42	0.513	-0.280	0.018	0.012	0.134
43	0.552	-0.298	-0.011	0.020	0.180
44	0.550	-0.309	0.043	0.069	0.143
45	0.257	0.414	0.053	0.030	-0.024

Table H47 (Cont.)
Factor Patterns for Grade 6 Mathematics Form F (Item Level)

Item	Factor1	Factor2	Factor3	Factor4	Factor5
46	0.432	0.179	0.091	-0.052	-0.030
47	0.841	0.040	0.258	-0.066	-0.156
48	0.781	-0.040	0.186	-0.041	-0.136
49	0.549	-0.084	-0.003	0.026	0.048
50	0.635	-0.156	0.057	-0.050	0.052
51	0.456	0.090	0.027	0.067	0.005
52	0.608	0.198	0.134	-0.014	-0.079
53	0.670	-0.144	0.016	0.001	0.064
54	0.695	0.383	-0.100	-0.168	0.557
55	0.575	-0.039	-0.076	-0.099	0.524
56	0.536	0.168	0.118	0.010	-0.044
57	0.601	-0.081	-0.023	0.065	0.079
58	0.575	0.083	-0.086	-0.047	-0.044
59	0.596	-0.005	0.086	0.026	-0.054
60	0.634	-0.180	0.050	-0.023	0.040
61	0.603	-0.038	0.091	0.018	0.000

Table H48
Eigenvalues and factor patterns for Grade 6 Mathematics Form F (Objective Level)

Eigenvalues

Factor	Eigen	Diff	Prop	Cum
1	3.608	3.610	1.067	1.067
2	-0.002	0.062	-0.001	1.066
3	-0.064	0.007	-0.019	1.047
4	-0.071	0.016	-0.021	1.026
5	-0.087		-0.026	1.000

Factor Pattern

Objective	Factor1
1	0.868
2	0.841
3	0.831
4	0.844
5	0.863

Figure H16
Scree Plot of Eigenvalues for Grade 6 Mathematics Form F

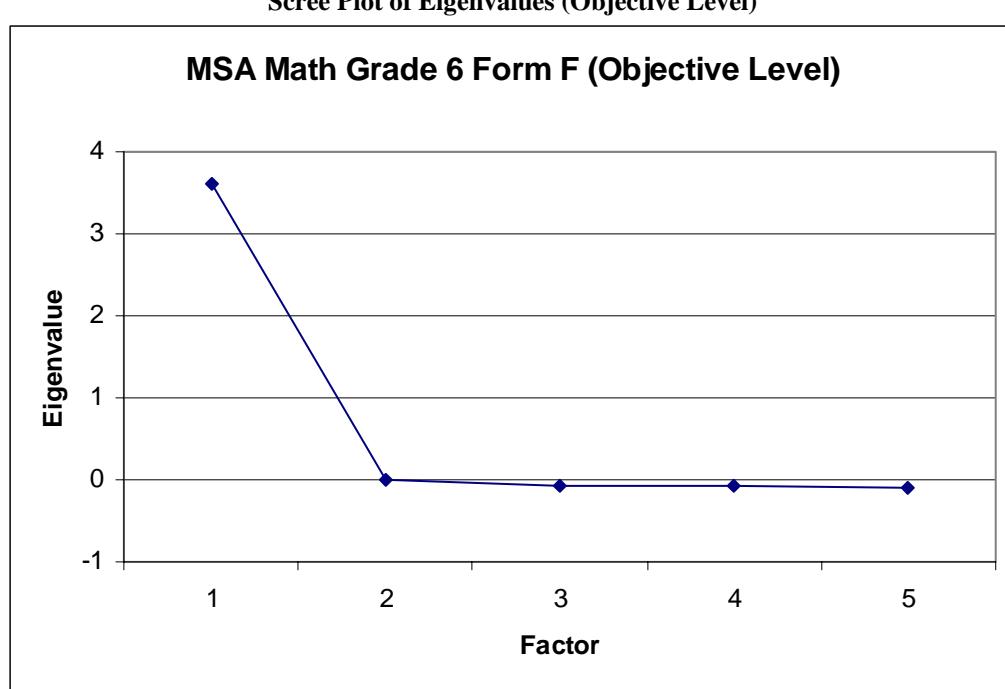
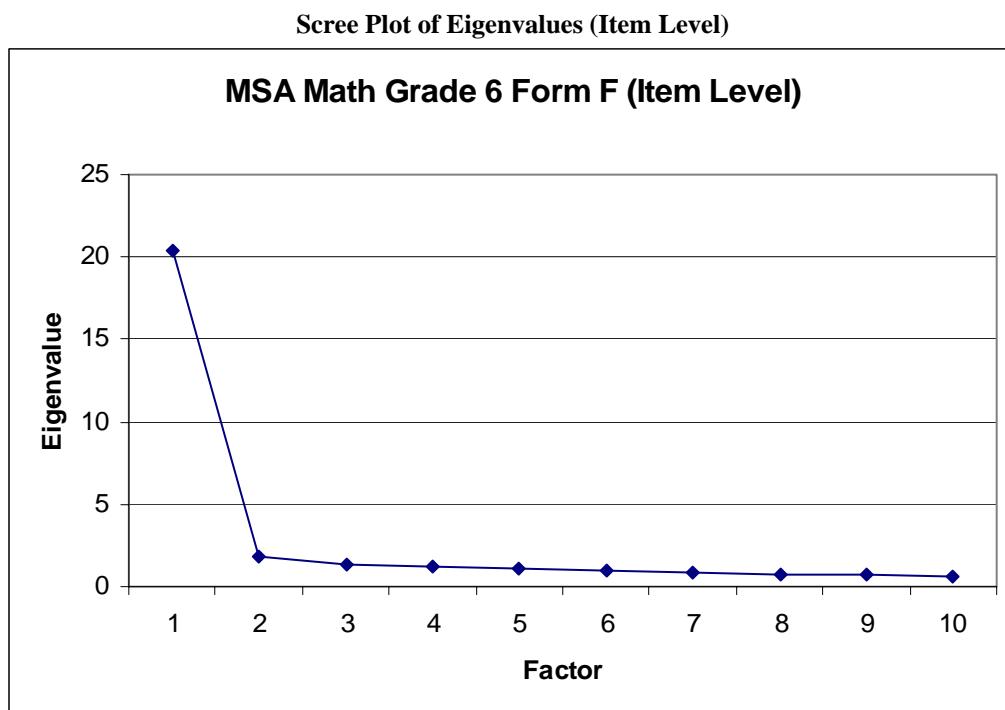


Table H49
Eigenvalues for Grade 7 Mathematics Form A (Item Level)

Factor	Eigen	Diff	Prop	Cum
1	25.358	23.105	0.409	0.409
2	2.253	0.809	0.036	0.445
3	1.444	0.136	0.023	0.469
4	1.308	0.101	0.021	0.490
5	1.207	0.029	0.020	0.509
6	1.178	0.119	0.019	0.528
7	1.059	0.021	0.017	0.545
8	1.038	0.061	0.017	0.562
9	0.977	0.022	0.016	0.578
10	0.954	0.041	0.015	0.593

- Eigen: Eigenvalue
- Diff: Difference
- Prop: Proportion
- Cum: cumulative proportion

Table H50
Factor Patterns for Grade 7 Mathematics Form A (Item Level)

Item	Factor1	Factor2	Factor3	Factor4	Factor5	Factor6	Factor7	Factor8
1	0.562	0.136	-0.154	0.020	0.015	0.083	0.050	0.052
2	0.533	0.008	-0.099	0.071	-0.072	0.148	-0.064	-0.038
3	0.721	-0.080	-0.192	-0.057	0.020	0.070	-0.059	-0.052
4	0.585	-0.349	0.112	-0.084	0.035	-0.153	-0.063	-0.144
5	0.736	-0.050	-0.205	-0.123	0.115	0.077	-0.026	0.031
6	0.571	0.092	-0.161	-0.123	0.053	-0.015	-0.066	0.128
7	0.623	0.197	0.102	-0.205	0.027	0.155	-0.077	-0.096
8	0.659	0.154	0.215	-0.196	0.107	0.231	0.085	-0.141
9	0.472	0.251	-0.030	-0.045	0.129	-0.065	-0.180	0.156
10	0.562	0.352	-0.139	0.042	-0.003	0.034	0.025	0.191
11	0.594	0.205	-0.216	0.048	0.003	0.078	-0.054	0.052
12	0.686	-0.220	-0.015	0.031	-0.146	-0.006	-0.080	-0.214
13	0.638	-0.050	-0.189	-0.034	0.062	0.105	-0.070	-0.071
14	0.638	-0.110	0.025	0.012	0.048	-0.030	-0.085	-0.167
15	0.578	-0.094	0.006	-0.026	0.116	-0.136	-0.139	-0.130
16	0.614	-0.124	0.085	0.056	0.221	-0.121	0.018	-0.047
17	0.449	0.136	0.014	0.051	0.101	-0.025	-0.073	0.069
18	0.673	-0.133	-0.167	-0.141	0.147	0.061	-0.001	-0.008
19	0.363	0.433	0.092	-0.148	-0.150	0.016	-0.159	0.163
20	0.557	0.380	0.141	-0.117	-0.180	0.012	-0.141	0.025
21	0.481	0.048	-0.140	0.124	-0.151	0.134	-0.203	-0.016
22	0.525	-0.287	0.048	0.046	-0.139	0.065	-0.037	-0.226
23	0.753	-0.151	-0.104	-0.063	-0.011	0.014	-0.044	-0.050
24	0.475	0.288	0.044	0.290	-0.285	-0.033	0.284	-0.060
25	0.775	0.083	-0.128	0.092	0.038	0.018	0.069	0.024
26	0.685	-0.083	-0.076	0.011	0.037	0.089	0.087	0.019
27	0.529	0.116	-0.125	0.099	0.084	0.027	0.156	0.175
28	0.669	-0.008	-0.149	-0.011	0.128	0.053	0.080	0.085
29	0.649	0.205	0.052	0.175	-0.065	0.013	0.099	-0.040
30	0.147	0.215	0.537	-0.221	0.065	0.254	0.281	-0.113
31	0.681	0.132	-0.110	0.034	-0.002	0.043	-0.053	0.104
32	0.432	-0.198	0.153	0.114	-0.099	0.115	-0.042	0.277
33	0.614	0.057	-0.089	0.206	-0.061	0.043	-0.035	0.096
34	0.479	0.124	0.292	0.298	0.208	-0.273	0.011	0.081
35	0.675	-0.036	-0.077	-0.046	-0.002	-0.066	-0.055	0.010
36	0.586	-0.173	-0.013	0.081	0.108	0.011	0.168	-0.012
37	0.545	0.080	-0.081	0.213	-0.138	0.114	0.102	-0.043
38	0.576	-0.087	-0.159	-0.404	-0.282	-0.345	0.372	0.098
39	0.660	-0.015	-0.126	-0.352	-0.283	-0.334	0.305	0.109
40	0.777	-0.120	-0.085	-0.070	-0.054	-0.079	-0.149	-0.093
41	0.748	-0.183	-0.026	-0.087	-0.040	-0.109	-0.119	-0.103
42	0.761	0.168	0.041	-0.112	0.157	0.028	-0.035	0.108
43	0.729	0.087	0.095	-0.142	0.108	-0.081	-0.040	0.080
44	0.777	0.165	-0.067	-0.022	-0.006	0.045	-0.031	0.037
45	0.776	0.141	0.150	-0.212	0.097	0.228	0.046	-0.134

Table H50 (Cont.)
Factor Patterns for Grade 7 Mathematics Form A (Item Level)

Item	Factor1	Factor2	Factor3	Factor4	Factor5	Factor6	Factor7	Factor8
46	0.644	0.052	0.191	-0.240	0.151	0.243	0.133	-0.101
47	0.540	-0.452	0.305	-0.004	-0.242	0.215	-0.101	0.418
48	0.619	-0.444	0.285	-0.015	-0.234	0.166	-0.100	0.372
49	0.735	-0.111	-0.006	0.149	-0.075	0.029	0.059	-0.118
50	0.592	0.044	0.080	0.239	-0.223	0.007	0.272	-0.134
51	0.719	-0.116	-0.048	0.001	-0.046	-0.012	-0.007	-0.048
52	0.632	0.157	0.086	0.207	-0.184	0.043	0.118	-0.096
53	0.782	0.074	0.226	0.243	0.201	-0.243	-0.025	0.054
54	0.747	-0.005	0.238	0.186	0.172	-0.267	0.044	0.063
55	0.699	-0.175	0.127	-0.056	0.149	-0.177	-0.007	-0.003
56	0.726	-0.194	0.143	-0.061	0.103	-0.201	0.007	0.006
57	-0.019	-0.421	-0.236	0.154	0.377	0.293	0.413	0.162
58	0.768	-0.048	-0.030	0.093	-0.158	0.091	-0.116	-0.148
59	0.632	-0.220	0.039	0.089	-0.134	0.046	-0.050	-0.226
60	0.871	0.096	-0.141	0.056	0.034	0.051	-0.017	0.003
61	0.791	0.150	0.051	0.087	0.040	-0.142	-0.063	0.002
62	0.793	-0.045	-0.060	-0.010	0.072	-0.015	0.019	0.049

Table H51
Eigenvalues and factor patterns for Grade 7 Mathematics Form A (Objective Level)

Eigenvalues

Factor	Eigen	Diff	Prop	Cum
1	3.834	3.832	1.048	1.048
2	0.002	0.034	0.001	1.049
3	-0.032	0.024	-0.009	1.040
4	-0.056	0.033	-0.015	1.024
5	-0.089		-0.024	1.000

Factor Pattern

Objective	Factor1
1	0.885
2	0.825
3	0.890
4	0.880
5	0.895

Figure H17
Scree Plot of Eigenvalues for Grade 7 Mathematics Form A

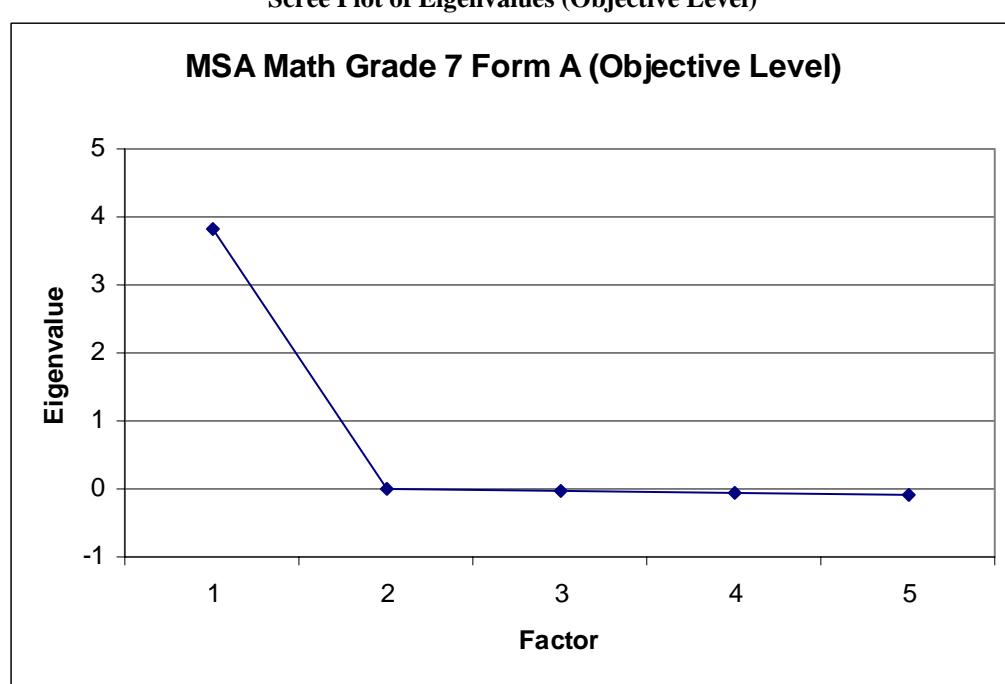
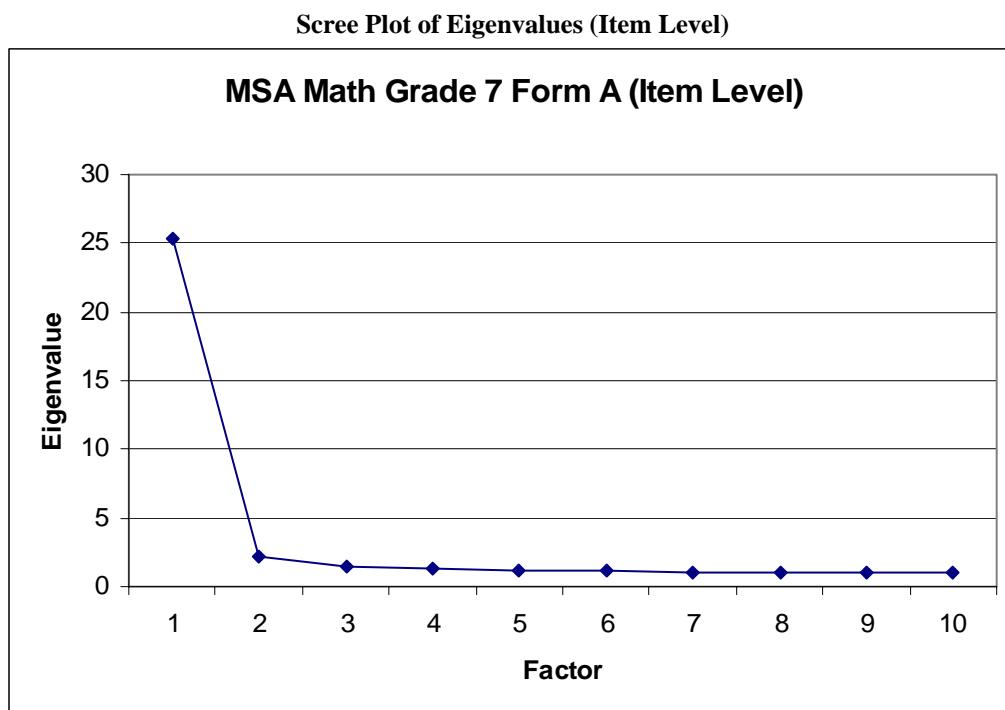


Table H52
Eigenvalues for Grade 7 Mathematics Form B (Item Level)

Factor	Eigen	Diff	Prop	Cum
1	25.079	22.442	0.411	0.411
2	2.637	0.976	0.043	0.454
3	1.661	0.221	0.027	0.482
4	1.440	0.233	0.024	0.505
5	1.207	0.018	0.020	0.525
6	1.189	0.120	0.020	0.545
7	1.069	0.032	0.018	0.562
8	1.037	0.064	0.017	0.579
9	0.973	0.061	0.016	0.595
10	0.913	0.007	0.015	0.610

- Eigen: Eigenvalue
- Diff: Difference
- Prop: Proportion
- Cum: cumulative proportion

Table H53
Factor Patterns for Grade 7 Mathematics Form B (Item Level)

Item	Factor1	Factor2	Factor3	Factor4	Factor5	Factor6	Factor7	Factor8
1	0.557	0.238	-0.104	0.018	-0.088	0.001	-0.025	0.091
2	0.531	0.050	-0.141	0.022	0.030	-0.134	-0.142	-0.168
3	0.726	-0.044	-0.156	-0.130	-0.150	-0.064	-0.032	0.055
4	0.552	-0.320	-0.025	-0.084	0.055	0.084	0.117	0.054
5	0.741	0.012	-0.143	-0.157	-0.145	-0.123	0.023	0.048
6	0.569	0.116	-0.116	0.020	-0.207	-0.030	0.040	0.076
7	0.646	0.178	0.157	-0.170	-0.121	0.049	-0.115	-0.046
8	0.669	0.150	0.241	-0.226	-0.022	-0.039	-0.130	-0.013
9	0.463	0.283	0.035	0.006	-0.085	0.114	0.189	0.012
10	0.581	0.348	-0.009	0.104	-0.147	0.043	0.055	0.012
11	0.601	0.201	-0.141	0.007	-0.131	-0.035	-0.026	0.088
12	0.689	-0.280	-0.032	-0.027	-0.101	0.285	-0.172	-0.122
13	0.616	-0.024	-0.200	-0.105	-0.102	-0.039	0.024	0.179
14	0.621	-0.097	-0.056	-0.030	0.044	0.086	0.114	0.132
15	0.585	-0.045	-0.117	-0.083	-0.014	0.021	0.136	0.189
16	0.605	-0.045	0.003	-0.020	0.011	0.002	0.145	0.063
17	0.442	0.135	-0.035	0.055	0.022	0.158	0.151	0.032
18	0.684	-0.063	-0.165	-0.165	-0.052	-0.156	0.118	0.088
19	0.361	0.428	0.176	0.240	-0.222	0.370	0.079	-0.051
20	0.549	0.326	0.224	0.067	-0.105	0.187	0.054	-0.016
21	0.485	0.060	-0.018	0.120	-0.112	0.080	-0.120	0.068
22	0.492	-0.344	-0.013	0.155	0.159	0.100	-0.057	-0.224
23	0.748	-0.138	-0.078	-0.050	-0.073	-0.057	0.018	0.044
24	0.476	0.220	0.043	0.302	0.201	0.062	0.013	-0.062
25	0.751	0.102	-0.131	0.007	0.043	-0.063	-0.112	-0.014
26	0.644	0.052	-0.117	0.013	0.077	-0.204	-0.131	-0.075
27	0.466	0.254	-0.130	0.200	0.250	-0.110	-0.101	-0.121
28	0.622	0.117	-0.153	-0.007	0.135	-0.263	-0.072	-0.152
29	0.630	0.215	-0.024	0.159	0.182	-0.016	-0.146	-0.022
30	0.548	0.173	-0.107	0.128	0.237	-0.181	-0.203	-0.155
31	0.691	-0.356	-0.039	-0.031	-0.104	0.330	-0.178	-0.183
32	0.730	-0.372	-0.029	-0.036	-0.112	0.296	-0.150	-0.176
33	0.756	-0.209	-0.074	-0.125	-0.093	0.045	0.100	0.061
34	0.732	-0.257	-0.050	-0.123	-0.066	0.068	0.134	0.026
35	0.632	0.144	0.078	-0.135	-0.056	-0.102	0.450	-0.432
36	0.699	0.100	0.071	-0.124	0.003	-0.088	0.414	-0.397
37	0.839	0.180	-0.081	-0.004	-0.024	0.009	-0.071	0.084
38	0.763	0.134	-0.112	-0.009	-0.039	-0.043	-0.062	-0.002
39	0.706	0.139	0.178	-0.181	0.046	-0.071	-0.077	-0.033
40	0.799	0.112	0.194	-0.199	0.032	-0.065	-0.147	-0.034
41	0.484	-0.319	0.356	0.489	-0.313	-0.353	0.019	0.044
42	0.616	-0.335	0.312	0.444	-0.282	-0.288	0.035	0.032
43	0.827	0.141	-0.087	0.061	0.027	0.036	-0.029	0.098
44	0.732	0.145	0.000	0.210	0.105	0.146	0.063	0.107
45	0.673	-0.192	-0.109	-0.062	-0.009	-0.020	0.068	0.075

Table H53 (Cont.)
Factor Patterns for Grade 7 Mathematics Form B (Item Level)

Item	Factor1	Factor2	Factor3	Factor4	Factor5	Factor6	Factor7	Factor8
46	0.644	0.172	0.051	0.195	0.139	0.129	-0.094	0.034
47	0.806	0.054	-0.102	0.001	0.091	-0.103	0.004	-0.068
48	0.766	0.001	-0.051	0.004	0.136	-0.122	0.055	-0.100
49	0.510	0.037	0.656	-0.307	0.108	-0.038	-0.129	0.080
50	0.590	0.000	0.584	-0.268	0.153	-0.037	-0.094	0.063
51	0.812	0.271	0.076	0.111	-0.076	0.206	0.022	0.048
52	0.552	-0.311	0.011	0.034	0.070	0.113	0.021	-0.142
53	0.566	-0.393	-0.007	0.141	0.174	0.150	-0.072	-0.210
54	0.790	-0.106	-0.071	-0.006	0.064	0.033	-0.081	0.157
55	0.731	-0.077	-0.044	-0.043	0.058	0.000	-0.122	0.169
56	0.606	-0.170	-0.072	-0.040	0.117	0.026	0.117	0.153
57	0.667	-0.237	0.039	-0.106	0.125	-0.106	0.049	0.100
58	0.696	0.170	-0.104	-0.002	-0.093	-0.069	-0.041	0.066
59	0.582	-0.254	-0.002	0.015	0.084	-0.042	0.071	0.057
60	0.570	-0.260	0.146	0.265	0.034	-0.081	0.070	0.110
61	0.190	-0.037	0.128	0.153	0.539	0.132	0.334	0.283

Table H54
Eigenvalues and factor patterns for Grade 7 Mathematics Form B (Objective Level)

Eigenvalues

Factor	Eigen	Diff	Prop	Cum
1	3.748	3.663	1.037	1.037
2	0.085	0.129	0.024	1.061
3	-0.044	0.032	-0.012	1.049
4	-0.076	0.025	-0.021	1.028
5	-0.100		-0.028	1.000

Factor Pattern

Objective	Factor1
1	0.884
2	0.831
3	0.877
4	0.857
5	0.879

Figure H18
Scree Plot of Eigenvalues for Grade 7 Mathematics Form B

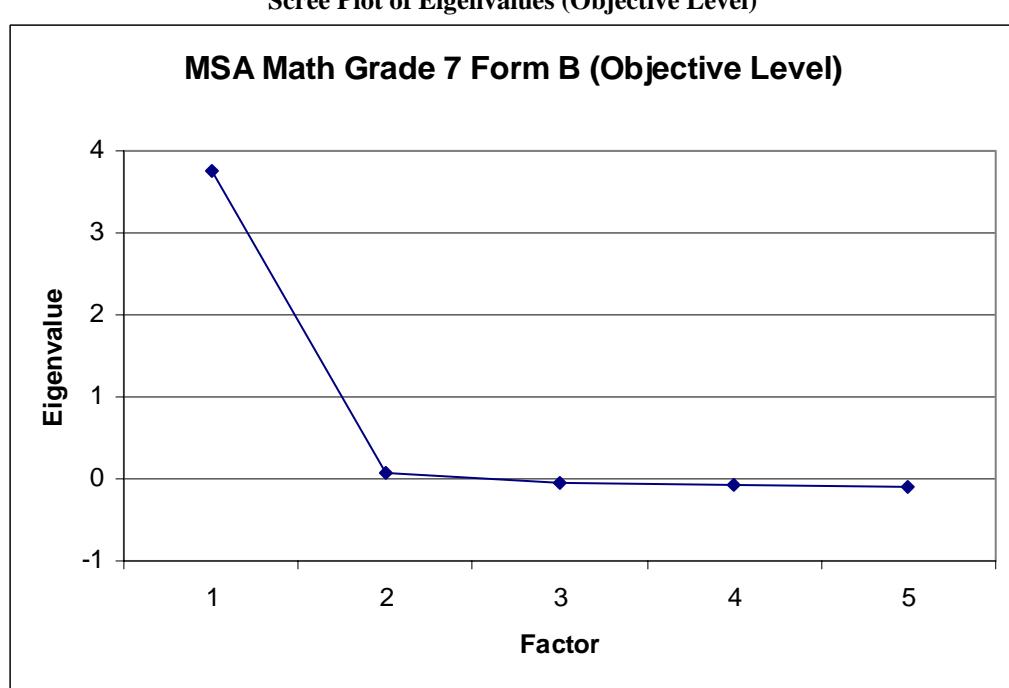
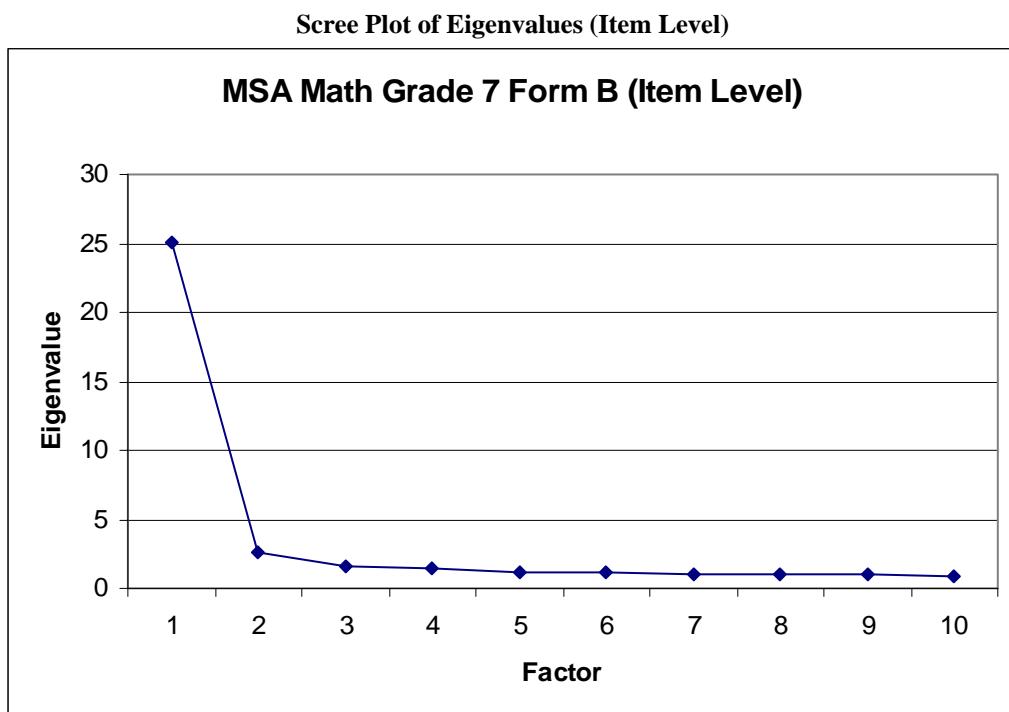


Table H55
Eigenvalues for Grade 7 Mathematics Form C (Item Level)

Factor	Eigen	Diff	Prop	Cum
1	26.636	24.433	0.430	0.430
2	2.203	0.736	0.036	0.465
3	1.468	0.152	0.024	0.489
4	1.316	0.146	0.021	0.510
5	1.170	0.129	0.019	0.529
6	1.041	0.067	0.017	0.546
7	0.974	0.069	0.016	0.561
8	0.905	0.004	0.015	0.576
9	0.901	0.029	0.015	0.591
10	0.872	0.033	0.014	0.605

- Eigen: Eigenvalue
- Diff: Difference
- Prop: Proportion
- Cum: cumulative proportion

Table H56
Factor Patterns for Grade 7 Mathematics Form C (Item Level)

Item	Factor1	Factor2	Factor3	Factor4	Factor5	Factor6
1	0.583	0.166	0.044	-0.151	-0.098	-0.169
2	0.526	0.036	0.063	-0.144	0.178	-0.189
3	0.728	-0.111	-0.039	-0.184	-0.174	-0.099
4	0.573	-0.334	-0.107	-0.033	0.005	0.216
5	0.761	-0.032	-0.132	-0.255	-0.156	-0.104
6	0.559	0.108	0.005	-0.122	-0.203	0.036
7	0.637	0.163	-0.239	0.256	-0.163	-0.226
8	0.672	0.140	-0.296	0.245	-0.052	-0.185
9	0.450	0.255	0.031	0.051	-0.175	0.130
10	0.548	0.382	0.115	-0.051	-0.169	0.087
11	0.612	0.207	0.107	-0.148	-0.219	-0.048
12	0.689	-0.292	0.134	0.147	-0.115	-0.020
13	0.647	-0.032	-0.042	-0.186	-0.167	-0.027
14	0.623	-0.096	0.027	0.018	0.087	0.203
15	0.564	-0.062	-0.032	-0.032	0.028	0.227
16	0.589	-0.015	-0.053	0.007	0.123	0.237
17	0.413	0.140	0.025	0.005	-0.041	0.199
18	0.682	-0.113	-0.187	-0.262	-0.038	-0.026
19	0.329	0.407	0.023	0.220	-0.232	0.213
20	0.527	0.361	-0.056	0.282	-0.138	0.074
21	0.491	0.023	0.196	0.108	-0.172	-0.115
22	0.497	-0.345	0.199	0.231	0.015	-0.048
23	0.764	-0.145	-0.011	-0.101	-0.127	0.032
24	0.459	0.309	0.297	0.095	0.172	-0.044
25	0.759	0.162	0.090	-0.098	0.046	-0.062
26	0.656	0.022	0.055	-0.153	0.158	-0.169
27	0.488	0.260	0.170	-0.073	0.263	-0.005
28	0.659	0.116	0.020	-0.237	0.225	-0.032
29	0.615	0.266	0.207	0.021	0.213	-0.037
30	0.578	0.190	0.182	-0.065	0.314	-0.156
31	0.790	0.002	0.189	-0.019	-0.177	-0.023
32	0.706	-0.245	0.194	0.063	-0.117	0.027
33	0.817	0.019	0.042	-0.125	-0.172	0.152
34	0.798	-0.059	-0.003	-0.111	-0.148	0.166
35	0.681	0.053	-0.360	0.089	0.149	0.270
36	0.735	0.035	-0.311	0.073	0.159	0.264
37	0.719	-0.108	-0.175	-0.092	0.180	-0.092
38	0.689	0.030	-0.339	0.097	0.228	-0.138
39	0.799	0.101	-0.318	0.159	0.116	-0.189
40	0.570	-0.296	0.179	0.128	0.001	-0.063
41	0.726	-0.315	0.163	0.180	0.000	0.026
42	0.650	0.252	0.236	0.013	0.051	-0.088
43	0.635	0.001	0.149	0.108	0.120	0.060
44	0.733	-0.146	0.015	-0.085	-0.005	-0.009
45	0.732	-0.029	0.040	-0.057	0.099	-0.084

Table H56 (Cont.)
Factor Patterns for Grade 7 Mathematics Form C (Item Level)

Item	Factor1	Factor2	Factor3	Factor4	Factor5	Factor6
46	0.863	0.010	0.013	-0.064	0.055	0.105
47	0.698	-0.041	0.023	-0.098	0.078	0.100
48	0.828	0.147	-0.154	0.203	-0.122	-0.140
49	0.776	0.087	-0.201	0.282	-0.072	-0.143
50	0.745	-0.119	-0.129	-0.222	-0.137	-0.111
51	0.694	-0.372	0.123	0.188	0.014	-0.089
52	0.544	-0.369	0.164	0.302	0.060	-0.064
53	0.801	-0.092	-0.035	-0.158	0.036	0.074
54	0.822	-0.117	-0.043	-0.121	0.075	0.109
55	0.606	0.041	0.095	0.023	0.037	0.123
56	0.700	-0.191	-0.209	-0.018	0.079	-0.052
57	0.729	0.198	0.051	-0.084	-0.081	-0.101
58	0.546	0.124	0.117	0.148	0.073	0.220
59	0.677	-0.155	0.106	0.073	-0.088	-0.076
60	0.604	-0.100	0.032	0.060	-0.006	0.068
61	0.401	0.144	0.050	0.136	0.176	0.086
62	0.489	0.082	0.134	-0.013	0.064	0.003

Table H57
Eigenvalues and factor patterns for Grade 7 Mathematics Form C (Objective Level)

Eigenvalues

Factor	Eigen	Diff	Prop	Cum
1	3.933	3.933	1.043	1.043
2	0.000	0.023	0.000	1.042
3	-0.023	0.031	-0.006	1.036
4	-0.055	0.028	-0.015	1.022
5	-0.082		-0.022	1.000

Factor Pattern

Objective	Factor1
1	0.884
2	0.865
3	0.888
4	0.875
5	0.921

Figure H19
Scree Plot of Eigenvalues for Grade 7 Mathematics Form C

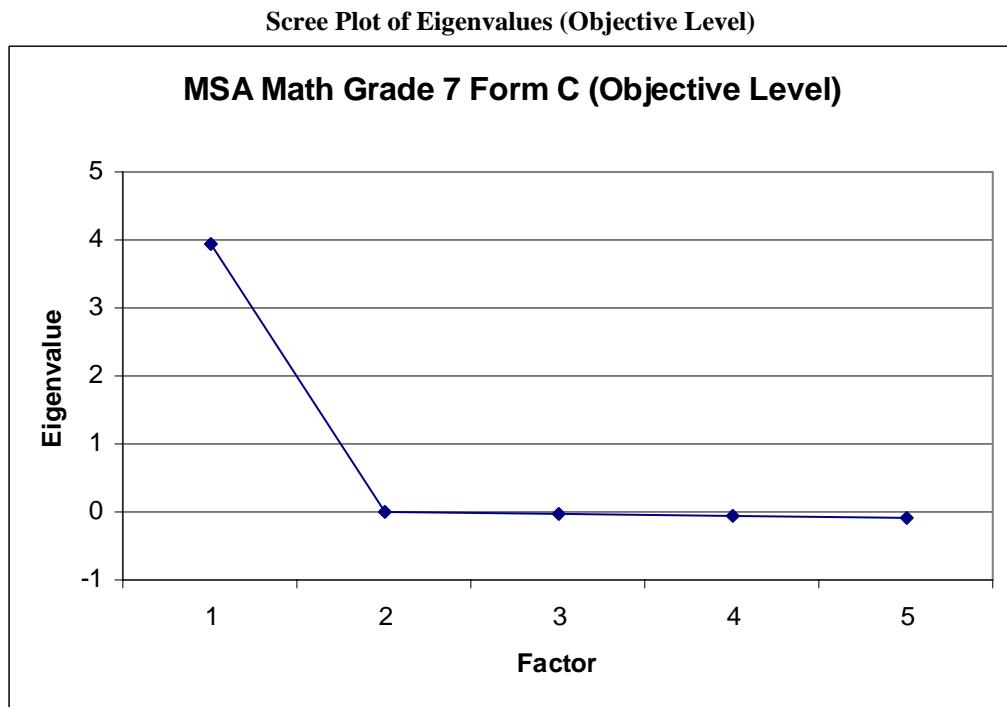
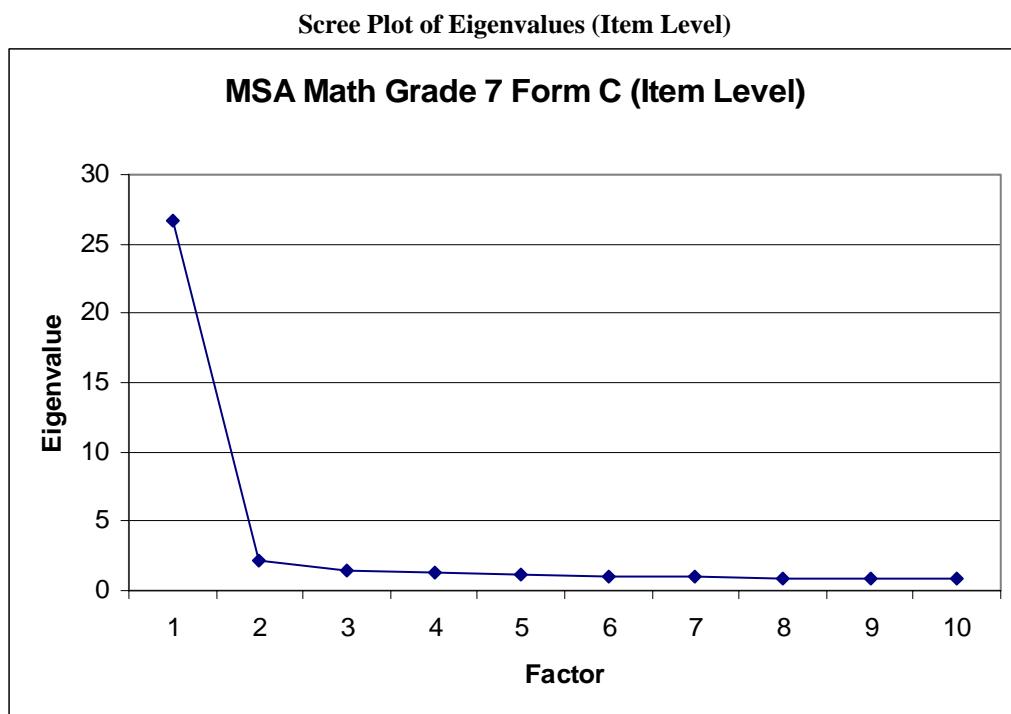


Table H58
Eigenvalues for Grade 7 Mathematics Form D (Item Level)

Factor	Eigen	Diff	Prop	Cum
1	23.513	21.209	0.399	0.399
2	2.304	0.579	0.039	0.438
3	1.725	0.387	0.029	0.467
4	1.337	0.205	0.023	0.490
5	1.132	0.066	0.019	0.509
6	1.066	0.062	0.018	0.527
7	1.004	0.061	0.017	0.544
8	0.943	0.061	0.016	0.560
9	0.882	0.018	0.015	0.575
10	0.864	0.005	0.015	0.589

- Eigen: Eigenvalue
- Diff: Difference
- Prop: Proportion
- Cum: cumulative proportion

Table H59
Factor Patterns for Grade 7 Mathematics Form D (Item Level)

Item	Factor1	Factor2	Factor3	Factor4	Factor5	Factor6	Factor7
1	0.587	0.107	0.105	-0.087	-0.079	0.003	0.085
2	0.528	-0.086	0.067	-0.176	0.119	-0.189	0.057
3	0.707	-0.139	0.007	-0.192	-0.123	0.105	0.065
4	0.539	-0.324	-0.105	0.087	0.177	0.188	-0.145
5	0.728	-0.098	-0.007	-0.278	-0.133	0.132	0.071
6	0.554	0.064	0.092	-0.091	-0.070	0.247	0.066
7	0.664	0.178	-0.290	-0.056	-0.289	-0.187	-0.118
8	0.676	0.159	-0.267	-0.019	-0.118	-0.104	-0.088
9	0.460	0.241	0.049	0.095	0.012	0.163	0.067
10	0.605	0.300	0.201	0.044	-0.079	0.121	0.132
11	0.614	0.114	0.144	-0.127	-0.163	0.091	0.115
12	0.690	-0.313	-0.022	0.106	-0.057	-0.116	0.153
13	0.630	-0.086	0.030	-0.196	-0.088	0.158	0.027
14	0.621	-0.131	0.010	0.047	0.064	0.163	-0.162
15	0.561	-0.080	-0.022	0.025	-0.033	0.187	-0.148
16	0.584	-0.046	-0.023	0.006	0.130	0.077	-0.092
17	0.438	0.119	0.118	0.065	-0.125	0.053	-0.086
18	0.668	-0.131	-0.042	-0.307	-0.035	0.126	0.002
19	0.389	0.413	-0.002	0.240	-0.111	0.011	0.224
20	0.590	0.393	-0.069	0.282	-0.104	-0.058	0.142
21	0.469	-0.056	0.100	0.030	-0.145	0.004	0.349
22	0.505	-0.398	-0.004	0.317	-0.007	0.000	0.019
23	0.729	-0.183	-0.017	-0.134	-0.105	0.156	0.073
24	0.498	0.169	0.250	0.116	0.190	-0.214	0.004
25	0.748	0.062	0.159	-0.140	0.077	-0.085	-0.051
26	0.665	-0.060	0.091	-0.217	0.203	-0.105	-0.006
27	0.503	0.208	0.210	-0.140	0.198	-0.146	-0.147
28	0.643	0.035	0.174	-0.295	0.137	-0.095	-0.093
29	0.635	0.168	0.204	-0.018	0.165	-0.200	0.025
30	0.595	0.094	0.204	-0.127	0.231	-0.298	-0.010
31	0.775	-0.159	0.049	-0.009	-0.103	-0.113	0.155
32	0.709	-0.239	-0.012	0.080	-0.062	-0.131	0.164
33	0.552	0.250	-0.611	-0.096	0.394	0.124	0.223
34	0.583	0.239	-0.591	-0.069	0.385	0.100	0.214
35	0.775	0.067	0.112	-0.026	0.045	-0.068	-0.036
36	0.787	0.113	0.116	-0.026	-0.010	0.013	-0.089
37	0.778	0.204	0.022	0.016	0.001	0.025	-0.127
38	0.814	0.192	-0.111	-0.066	-0.098	-0.084	-0.090
39	0.581	-0.370	0.009	0.146	0.045	-0.161	0.192
40	0.689	-0.361	-0.070	0.162	0.029	-0.101	0.163
41	0.614	-0.361	-0.061	-0.043	0.097	0.049	-0.068
42	0.758	-0.161	0.010	-0.036	0.034	0.034	-0.052
43	0.716	0.244	0.181	0.228	0.018	0.137	0.006
44	0.660	-0.001	-0.011	0.135	0.178	-0.162	-0.092
45	0.775	0.064	-0.343	-0.028	-0.278	-0.204	-0.211

Table H59 (Cont.)
Factor Patterns for Grade 7 Mathematics Form D (Item Level)

Item	Factor1	Factor2	Factor3	Factor4	Factor5	Factor6	Factor7
46	0.634	-0.008	-0.365	-0.031	-0.283	-0.266	-0.229
47	0.757	0.250	-0.115	0.278	-0.077	-0.020	0.027
48	0.764	-0.106	0.031	0.037	0.055	0.074	-0.074
49	0.591	-0.365	-0.042	0.346	0.059	-0.034	-0.014
50	0.750	-0.132	0.103	0.132	-0.017	-0.026	0.096
51	0.330	0.138	0.108	0.246	0.117	0.128	-0.305
52	0.565	0.068	0.101	0.107	0.010	0.177	-0.144
53	0.620	-0.150	-0.152	0.028	0.007	0.107	-0.258
54	0.619	0.128	0.115	-0.050	-0.055	0.048	0.079
55	0.418	0.213	0.082	0.180	0.057	0.096	-0.070
56	0.460	-0.101	0.022	0.164	0.094	0.076	-0.079
57	0.501	0.010	0.049	0.025	-0.033	0.236	-0.034
58	0.719	-0.006	0.076	-0.160	-0.100	0.144	0.100
59	0.555	-0.017	0.163	-0.044	0.008	-0.097	0.043

Table H60
Eigenvalues and factor patterns for Grade 7 Mathematics Form D (Objective Level)

Eigenvalues

Factor	Eigen	Diff	Prop	Cum
1	3.624	3.597	1.056	1.056
2	0.028	0.060	0.008	1.064
3	-0.033	0.043	-0.010	1.054
4	-0.076	0.033	-0.022	1.032
5	-0.110		-0.032	1.000

Factor Pattern

Objective	Factor1
1	0.865
2	0.840
3	0.877
4	0.873
5	0.800

Figure H20
Scree Plot of Eigenvalues for Grade 7 Mathematics Form D

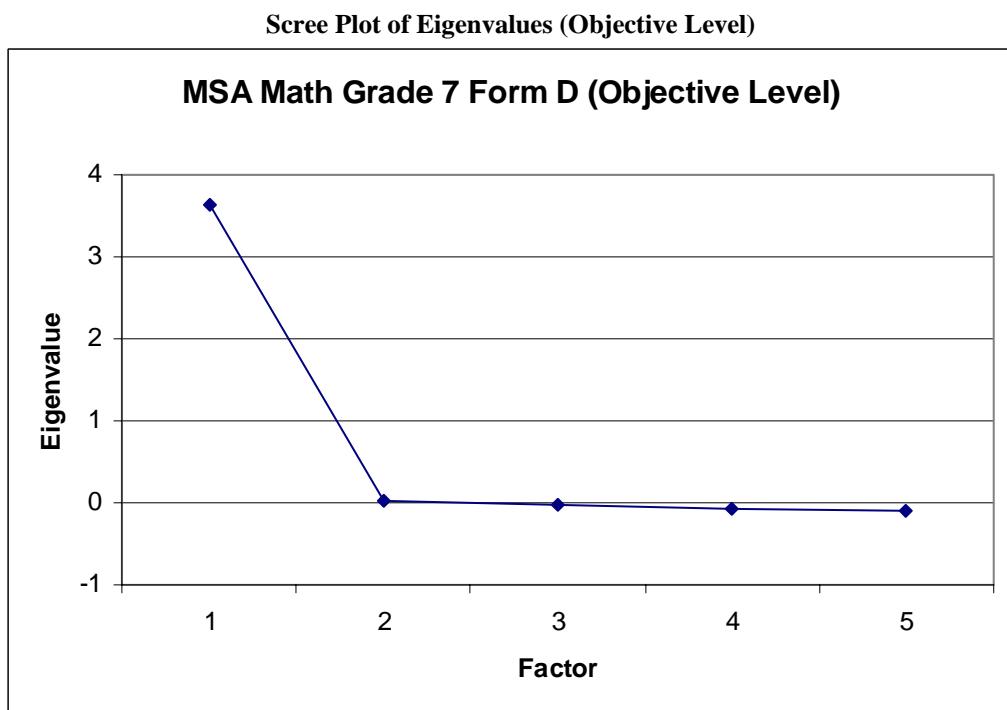
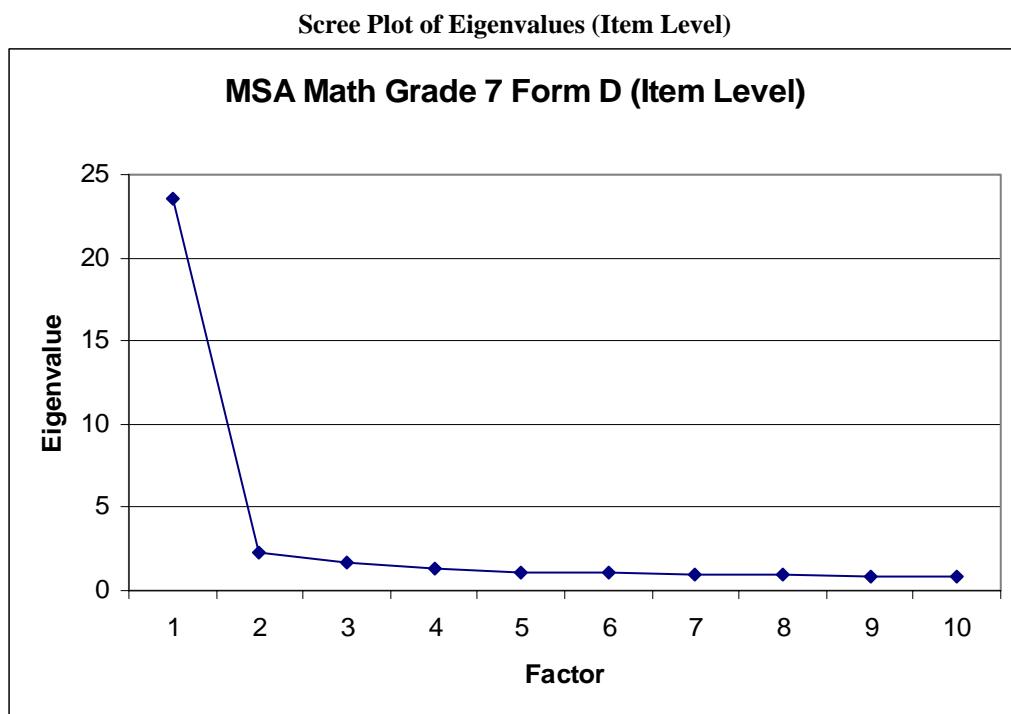


Table H61
Eigenvalues for Grade 7 Mathematics Form E (Item Level)

Factor	Eigen	Diff	Prop	Cum
1	24.599	22.295	0.410	0.410
2	2.304	0.928	0.038	0.448
3	1.377	0.130	0.023	0.471
4	1.247	0.099	0.021	0.492
5	1.148	0.032	0.019	0.511
6	1.115	0.097	0.019	0.530
7	1.018	0.087	0.017	0.547
8	0.931	0.051	0.016	0.562
9	0.880	0.011	0.015	0.577
10	0.869	0.029	0.015	0.592

- Eigen: Eigenvalue
- Diff: Difference
- Prop: Proportion
- Cum: cumulative proportion

Table H62
Factor Patterns for Grade 7 Mathematics Form E (Item Level)

Item	Factor1	Factor2	Factor3	Factor4	Factor5	Factor6	Factor7
1	0.576	0.172	-0.126	-0.043	0.128	-0.018	-0.081
2	0.527	0.002	-0.268	0.036	0.014	0.171	-0.174
3	0.727	-0.093	-0.143	-0.166	0.146	-0.054	0.026
4	0.548	-0.345	0.023	-0.015	-0.184	-0.088	-0.028
5	0.743	-0.029	-0.158	-0.212	0.084	-0.024	0.063
6	0.556	0.133	-0.149	-0.103	0.199	-0.057	0.073
7	0.644	0.203	0.204	-0.188	-0.014	0.063	-0.121
8	0.662	0.191	0.296	-0.235	-0.125	0.126	-0.070
9	0.442	0.218	0.178	0.059	0.212	-0.293	0.046
10	0.577	0.315	-0.005	0.057	0.202	0.008	0.210
11	0.600	0.177	-0.122	-0.041	0.261	-0.005	0.115
12	0.673	-0.289	0.079	0.030	0.124	0.094	-0.071
13	0.619	-0.055	-0.144	-0.181	0.100	-0.102	0.055
14	0.604	-0.110	0.016	0.076	-0.067	-0.124	0.045
15	0.550	-0.090	0.007	0.046	-0.087	-0.133	0.037
16	0.612	-0.036	0.015	0.193	-0.103	-0.390	-0.296
17	0.428	0.075	-0.002	-0.010	0.065	0.048	0.247
18	0.679	-0.094	-0.138	-0.212	-0.006	-0.082	0.049
19	0.370	0.360	0.271	0.098	0.271	-0.002	0.045
20	0.544	0.359	0.292	0.054	0.179	-0.030	-0.064
21	0.479	-0.014	0.010	0.061	0.298	0.193	0.095
22	0.498	-0.398	0.087	0.213	0.059	0.197	0.162
23	0.749	-0.125	-0.104	-0.137	0.082	-0.025	0.069
24	0.489	0.225	-0.041	0.361	0.000	0.087	-0.066
25	0.748	0.103	-0.192	0.018	-0.005	0.077	-0.017
26	0.668	0.024	-0.184	-0.044	-0.132	0.099	-0.032
27	0.488	0.284	-0.148	0.185	-0.140	0.218	-0.005
28	0.667	0.115	-0.245	-0.007	-0.126	0.082	-0.082
29	0.629	0.220	-0.107	0.256	-0.061	0.089	-0.165
30	0.586	0.149	-0.242	0.162	-0.182	0.218	-0.155
31	0.642	-0.454	0.198	0.115	0.274	0.147	-0.198
32	0.640	-0.493	0.215	0.114	0.232	0.136	-0.205
33	0.731	-0.295	-0.030	-0.180	0.064	-0.191	-0.142
34	0.722	-0.329	0.014	-0.147	0.044	-0.203	-0.152
35	0.772	0.195	0.120	-0.035	0.055	-0.084	0.068
36	0.681	0.136	0.199	0.062	-0.037	-0.078	-0.014
37	0.780	0.121	-0.018	0.046	0.013	0.079	-0.053
38	0.768	0.172	0.007	0.040	-0.034	0.027	-0.016
39	0.721	0.068	0.075	-0.117	-0.148	0.155	-0.027
40	0.726	0.080	0.208	-0.181	-0.159	0.224	-0.083
41	0.512	0.015	-0.080	0.115	-0.052	-0.015	0.216
42	0.771	-0.122	-0.137	0.031	-0.027	-0.032	0.039
43	0.747	-0.033	-0.170	-0.125	-0.021	-0.034	0.055
44	0.854	0.127	-0.098	0.156	-0.039	-0.289	-0.143
45	0.784	0.044	-0.054	0.180	-0.118	-0.289	-0.196

Table H62 (Cont.)
Factor Patterns for Grade 7 Mathematics Form E (Item Level)

Item	Factor1	Factor2	Factor3	Factor4	Factor5	Factor6	Factor7
46	0.763	0.175	0.293	-0.204	-0.177	0.096	-0.047
47	0.636	0.005	0.265	-0.209	-0.229	0.051	-0.051
48	0.554	0.044	0.213	0.022	-0.003	-0.082	0.032
49	0.825	-0.004	-0.103	0.040	0.110	0.063	0.117
50	0.571	-0.357	0.097	0.224	-0.024	0.185	0.195
51	0.767	-0.089	-0.053	0.079	-0.042	0.037	-0.005
52	0.604	-0.174	-0.028	0.074	-0.250	-0.063	0.230
53	0.571	0.002	0.145	-0.206	-0.161	0.049	0.120
54	0.707	0.162	-0.094	-0.038	0.117	0.047	0.023
55	0.663	-0.077	0.015	0.076	-0.072	0.181	-0.112
56	0.322	0.056	0.258	0.359	-0.179	-0.193	0.248
57	0.572	-0.072	0.046	-0.002	-0.015	-0.132	0.191
58	0.512	-0.234	0.079	0.186	-0.054	0.029	0.165
59	0.737	-0.035	-0.096	-0.091	0.085	-0.039	0.090
60	0.451	-0.079	-0.044	-0.077	-0.242	-0.054	0.313

Table H63
Eigenvalues and factor patterns for Grade 7 Mathematics Form E (Objective Level)

Eigenvalues

Factor	Eigen	Diff	Prop	Cum
1	3.728	3.704	1.052	1.052
2	0.024	0.074	0.007	1.059
3	-0.050	0.013	-0.014	1.045
4	-0.063	0.033	-0.018	1.027
5	-0.096		-0.027	1.000

Factor Pattern

Objective	Factor1
1	0.878
2	0.830
3	0.887
4	0.875
5	0.846

Figure H21
Scree Plot of Eigenvalues for Grade 7 Mathematics Form E

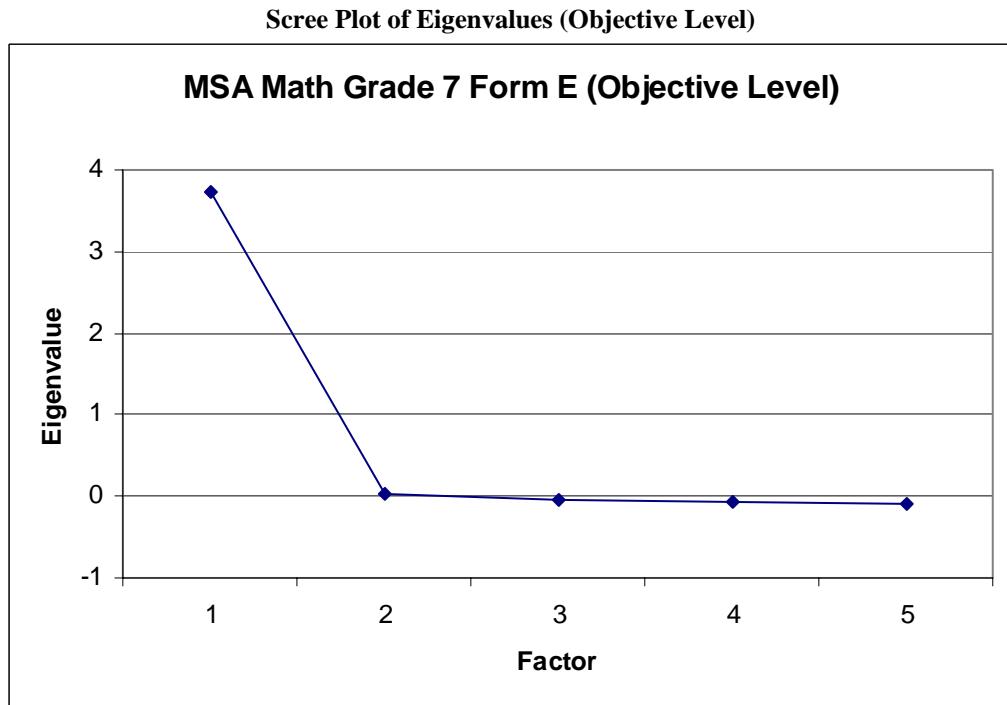
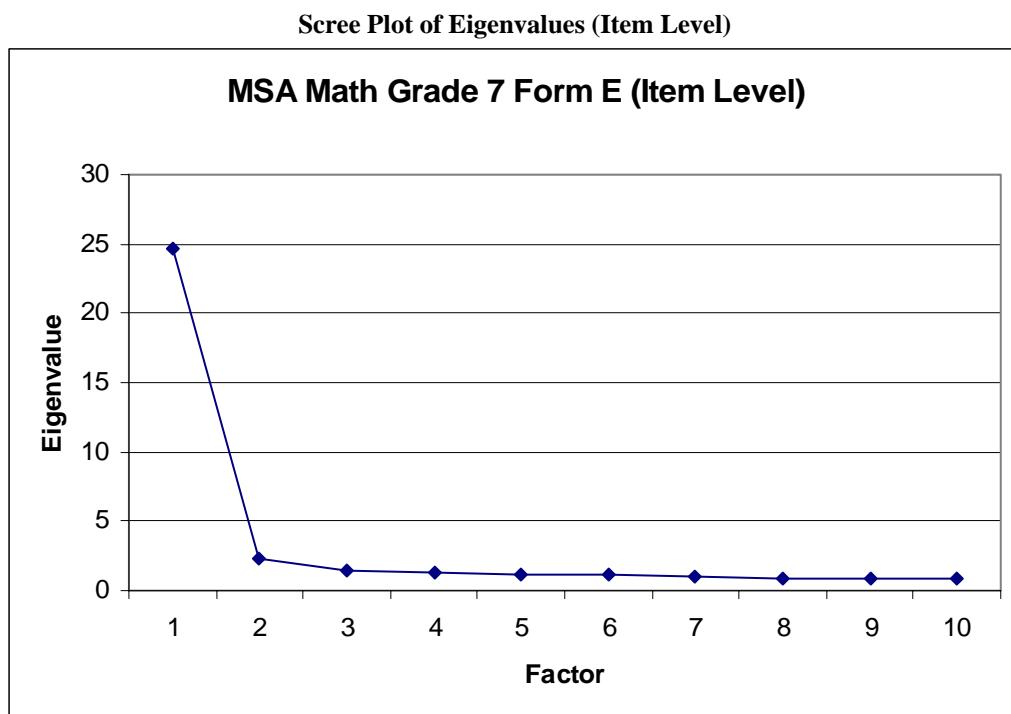


Table H64
Eigenvalues for Grade 7 Mathematics Form F (Item Level)

Factor	Eigen	Diff	Prop	Cum
1	23.118	20.748	0.392	0.392
2	2.371	0.516	0.040	0.432
3	1.855	0.533	0.031	0.464
4	1.322	0.126	0.022	0.486
5	1.196	0.171	0.020	0.506
6	1.025	0.066	0.017	0.524
7	0.959	0.029	0.016	0.540
8	0.930	0.013	0.016	0.556
9	0.916	0.037	0.016	0.571
10	0.880	0.016	0.015	0.586

- Eigen: Eigenvalue
- Diff: Difference
- Prop: Proportion
- Cum: cumulative proportion

Table H65
Factor Patterns for Grade 7 Mathematics Form F (Item Level)

Item	Factor1	Factor2	Factor3	Factor4	Factor5	Factor6
1	0.565	-0.015	0.167	-0.023	-0.107	-0.038
2	0.512	-0.106	0.062	0.258	0.015	0.127
3	0.719	-0.134	-0.102	-0.045	-0.181	-0.056
4	0.531	-0.146	-0.357	0.154	0.113	0.071
5	0.748	-0.138	-0.082	-0.061	-0.256	0.011
6	0.561	-0.053	0.089	-0.031	-0.145	0.048
7	0.645	0.220	0.072	-0.134	-0.006	0.179
8	0.670	0.293	-0.015	-0.092	0.041	0.165
9	0.462	0.104	0.188	-0.243	-0.087	0.107
10	0.612	0.051	0.301	-0.169	-0.139	-0.097
11	0.616	-0.052	0.174	-0.127	-0.164	-0.055
12	0.687	-0.171	-0.256	-0.113	0.259	0.073
13	0.632	-0.134	-0.083	-0.087	-0.156	0.154
14	0.606	-0.091	-0.084	-0.038	0.097	0.178
15	0.552	-0.104	-0.058	-0.057	0.050	0.205
16	0.573	-0.009	-0.038	-0.021	0.072	0.091
17	0.419	-0.011	0.170	-0.054	0.038	0.051
18	0.668	-0.110	-0.142	0.042	-0.254	0.083
19	0.355	0.217	0.355	-0.287	-0.054	0.030
20	0.548	0.274	0.234	-0.199	-0.007	0.037
21	0.505	-0.122	0.066	-0.129	0.171	-0.130
22	0.477	-0.141	-0.252	-0.017	0.343	-0.164
23	0.765	-0.148	-0.168	-0.061	-0.141	-0.181
24	0.472	0.032	0.375	0.089	0.201	-0.223
25	0.779	-0.032	0.167	0.113	-0.005	-0.036
26	0.649	-0.022	0.093	0.278	-0.019	-0.049
27	0.522	-0.004	0.271	0.381	-0.012	-0.063
28	0.660	-0.035	0.140	0.389	-0.101	-0.039
29	0.645	0.066	0.261	0.197	0.161	-0.087
30	0.574	-0.019	0.254	0.387	0.108	-0.090
31	0.530	-0.039	0.088	-0.142	0.053	-0.090
32	0.703	-0.069	-0.060	-0.106	0.072	-0.021
33	0.578	-0.075	0.012	-0.131	0.127	0.036
34	0.196	0.517	-0.019	-0.011	0.254	0.116
35	0.643	0.003	0.199	-0.071	-0.089	-0.042
36	0.645	-0.060	-0.066	0.112	0.006	-0.047
37	0.390	-0.025	0.039	0.202	0.150	0.004
38	0.617	-0.091	0.183	0.060	0.050	-0.110
39	0.417	0.117	0.215	-0.152	0.259	-0.051
40	0.657	-0.065	-0.038	-0.059	-0.020	-0.096
41	0.705	-0.166	-0.289	-0.096	0.241	0.054
42	0.681	-0.121	-0.183	-0.073	0.068	0.039
43	0.809	-0.088	-0.015	-0.108	-0.175	-0.146
44	0.746	-0.119	-0.104	-0.089	-0.117	-0.089
45	0.590	0.654	-0.180	0.088	-0.060	0.013

Table H65 (Cont.)
Factor Patterns for Grade 7 Mathematics Form F (Item Level)

Item	Factor1	Factor2	Factor3	Factor4	Factor5	Factor6
46	0.594	0.599	-0.188	0.100	-0.024	0.016
47	0.624	-0.078	-0.153	0.278	-0.085	0.326
48	0.731	-0.103	0.102	0.059	-0.197	0.167
49	0.685	0.187	-0.050	0.148	-0.013	0.299
50	0.701	0.321	0.129	-0.076	0.102	0.270
51	0.798	-0.050	0.126	-0.046	0.156	-0.060
52	0.720	-0.165	-0.064	-0.001	-0.063	0.064
53	0.799	-0.105	-0.036	-0.037	-0.118	-0.156
54	0.712	-0.066	-0.130	0.074	0.156	-0.024
55	0.506	0.610	-0.317	0.035	-0.133	-0.303
56	0.570	0.315	-0.385	0.021	-0.069	-0.350
57	0.743	-0.134	-0.117	-0.027	-0.192	-0.012
58	0.723	-0.125	0.058	-0.144	0.126	0.021
59	0.719	-0.133	-0.081	-0.091	0.255	-0.098

Table H66
Eigenvalues and factor patterns for Grade 7 Mathematics Form F (Objective Level)

Eigenvalues

Factor	Eigen	Diff	Prop	Cum
1	3.600	3.549	1.055	1.055
2	0.052	0.105	0.015	1.070
3	-0.054	0.022	-0.016	1.054
4	-0.075	0.034	-0.022	1.032
5	-0.109		-0.032	1.000

Factor Pattern

Objective	Factor1
1	0.864
2	0.833
3	0.882
4	0.867
5	0.794

Figure H22
Scree Plot of Eigenvalues for Grade 7 Mathematics Form F

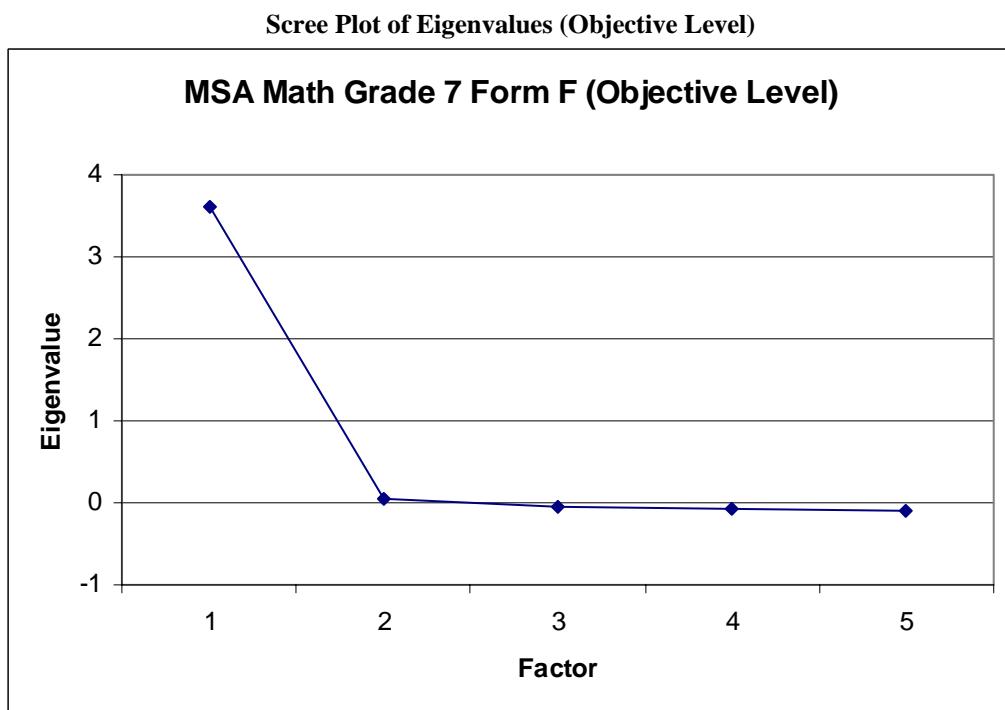
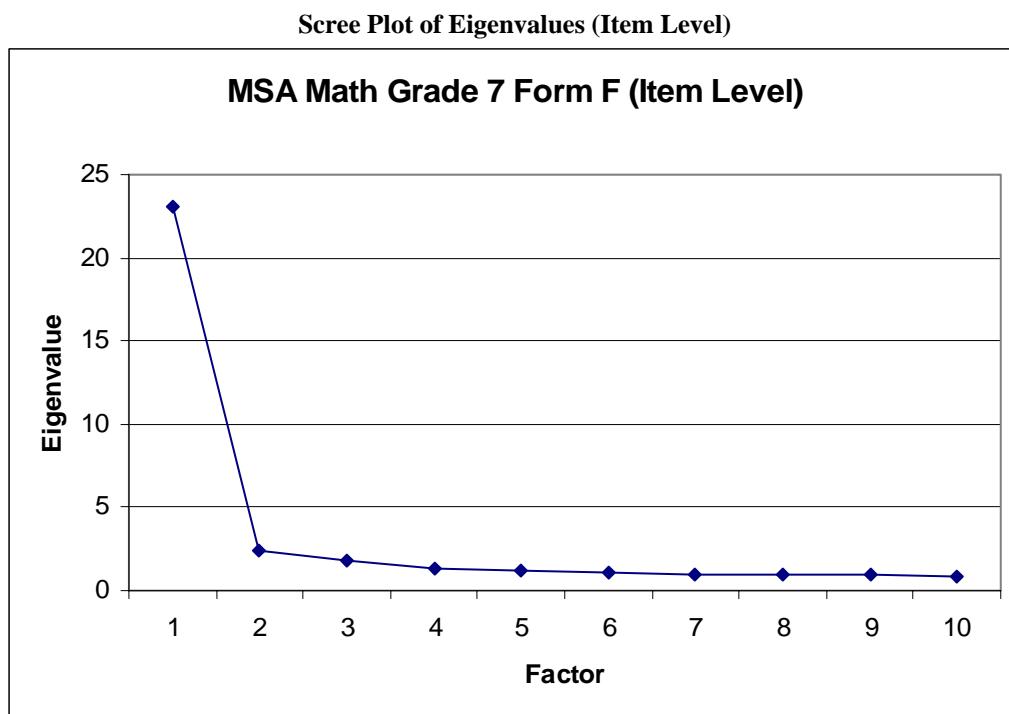


Table H67
Eigenvalues for Grade 8 Mathematics Form 1 (Item Level)

Factor	Eigen	Diff	Prop	Cum
1	22.551	20.775	0.376	0.376
2	1.777	0.314	0.030	0.406
3	1.462	0.057	0.024	0.430
4	1.405	0.081	0.023	0.453
5	1.324	0.260	0.022	0.475
6	1.064	0.047	0.018	0.493
7	1.016	0.036	0.017	0.510
8	0.980	0.017	0.016	0.526
9	0.964	0.013	0.016	0.542
10	0.951	0.029	0.016	0.558

- Eigen: Eigenvalue
- Diff: Difference
- Prop: Proportion
- Cum: Cumulative Proportion

Table H68
Factor Patterns for Grade 8 Mathematics Form 1 (Item Level)

Item	Factor1	Factor2	Factor3	Factor4	Factor5	Factor6	Factor7
1	0.567	0.156	-0.061	-0.025	-0.062	0.045	-0.038
2	0.567	-0.038	-0.069	-0.021	0.046	0.118	0.086
3	0.439	-0.331	0.144	-0.060	0.058	0.255	-0.054
4	0.663	-0.333	0.129	-0.197	0.067	0.126	0.066
5	0.490	0.245	-0.071	-0.079	-0.389	0.340	0.355
6	0.352	0.042	0.284	0.146	0.203	0.088	-0.011
7	0.625	-0.015	0.324	-0.155	-0.308	-0.074	-0.110
8	0.431	-0.084	0.068	0.187	0.102	0.076	-0.061
9	0.543	-0.127	0.234	-0.180	-0.064	0.042	-0.097
10	0.500	0.175	0.150	-0.026	-0.030	0.057	-0.137
11	0.495	0.246	0.108	-0.070	-0.131	-0.034	-0.128
12	0.474	0.245	0.108	0.043	-0.157	-0.047	-0.208
13	0.519	-0.013	-0.078	-0.127	-0.031	0.017	-0.042
14	0.809	-0.126	-0.214	-0.141	0.018	0.013	-0.017
15	0.754	-0.158	-0.229	-0.157	0.011	-0.002	-0.025
16	0.504	0.113	0.088	-0.043	0.125	0.016	0.059
17	0.505	-0.059	0.262	-0.030	0.028	0.217	-0.059
18	0.576	-0.038	-0.043	0.001	0.073	0.042	-0.132
19	0.295	0.194	-0.080	-0.046	0.103	-0.157	0.051
20	0.749	-0.072	0.330	-0.151	-0.275	-0.111	-0.153
21	0.736	-0.064	0.294	-0.122	-0.250	-0.136	-0.153
22	0.703	-0.353	0.077	0.016	0.038	0.021	0.095
23	0.588	0.018	0.136	0.079	0.078	-0.013	0.009
24	0.603	-0.062	0.158	0.089	-0.147	-0.057	-0.003
25	0.754	-0.098	0.026	0.012	-0.034	-0.025	-0.040
26	0.500	-0.198	0.092	0.276	-0.166	-0.309	0.370
27	0.640	-0.144	0.012	0.242	-0.210	-0.305	0.302
28	0.494	0.048	-0.051	-0.120	0.026	-0.018	0.199
29	0.452	0.073	0.102	-0.081	0.258	0.180	0.044
30	0.416	0.234	0.205	0.100	0.208	-0.056	0.000
31	0.505	0.231	-0.127	-0.098	-0.383	0.360	0.337
32	0.545	0.252	-0.111	0.082	0.071	0.064	-0.108
33	0.483	0.138	-0.218	0.013	0.144	-0.052	-0.167
34	0.769	-0.112	-0.019	-0.167	0.162	-0.127	0.129
35	0.800	-0.036	-0.032	-0.120	0.134	-0.151	0.091
36	0.595	0.186	-0.295	0.092	-0.036	0.072	-0.020
37	0.572	0.058	0.131	-0.032	0.185	0.265	-0.055
38	0.774	-0.091	-0.118	-0.088	0.090	0.074	-0.015
39	0.648	-0.117	-0.071	-0.103	0.021	0.089	-0.033
40	0.548	0.306	-0.033	0.121	-0.011	-0.040	-0.076
41	0.297	0.180	0.142	0.157	0.196	-0.136	0.111
42	0.529	-0.027	-0.272	-0.059	-0.118	0.052	-0.159
43	0.136	0.231	0.262	0.239	0.203	0.174	0.273
44	0.459	0.391	-0.002	0.142	-0.096	-0.163	-0.076
45	0.818	-0.030	-0.212	-0.012	-0.001	-0.002	-0.060

Table H69 (cont.)
Factor Patterns for Grade 8 Mathematics Form 1 (Item Level)

Item	Factor1	Factor2	Factor3	Factor4	Factor5	Factor6	Factor7
46	0.775	-0.151	-0.229	0.008	-0.047	-0.079	-0.047
47	0.842	0.023	-0.242	0.080	0.013	-0.007	-0.057
48	0.832	-0.060	-0.245	0.083	-0.034	-0.062	-0.050
49	0.472	-0.130	-0.022	0.381	0.051	0.138	-0.139
50	0.598	0.037	-0.153	0.198	0.002	0.029	-0.040
51	0.212	-0.309	0.004	0.492	-0.221	0.164	-0.153
52	0.495	-0.256	-0.033	0.489	-0.036	0.097	-0.050
53	0.856	0.253	0.061	0.006	-0.043	-0.058	-0.051
54	0.851	0.184	0.025	-0.031	-0.070	-0.072	-0.055
55	0.735	0.050	0.020	-0.051	0.141	0.035	0.045
56	0.669	-0.184	0.013	-0.158	0.168	0.018	0.137
57	0.534	0.183	0.094	0.179	0.154	0.107	0.060
58	0.788	0.042	0.058	0.025	-0.048	-0.038	0.091
59	0.802	0.039	0.017	-0.051	0.217	-0.139	0.060
60	0.769	-0.076	-0.038	-0.055	0.184	-0.194	0.085

Table H69
Eigenvalues and Factor Patterns for Grade 8 Mathematics Form 1 (Objective Level)

Eigenvalues

Factor	Eigen	Diff	Prop	Cum
1	3.692	3.707	1.055	1.055
2	-0.016	0.026	-0.004	1.051
3	-0.041	0.011	-0.012	1.039
4	-0.052	0.033	-0.015	1.024
5	-0.085		-0.024	1.000

Factor Pattern

Objective	Factor1
1	0.887
2	0.847
3	0.852
4	0.786
5	0.919

Figure H23
Scree Plot of Eigenvalues for Grade 8 Mathematics Form 1

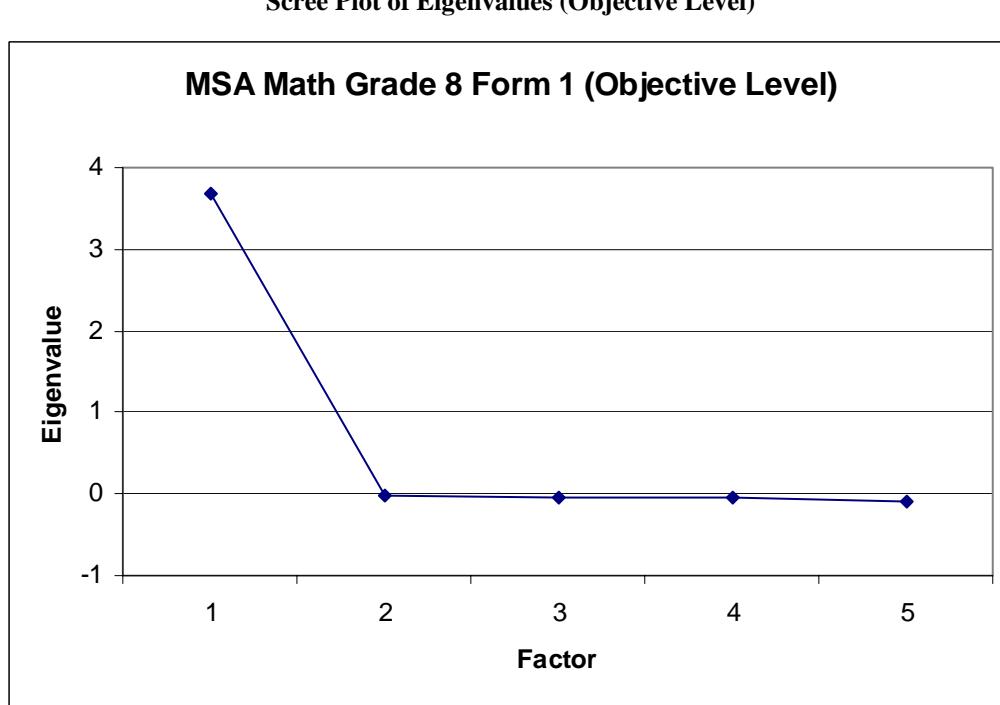
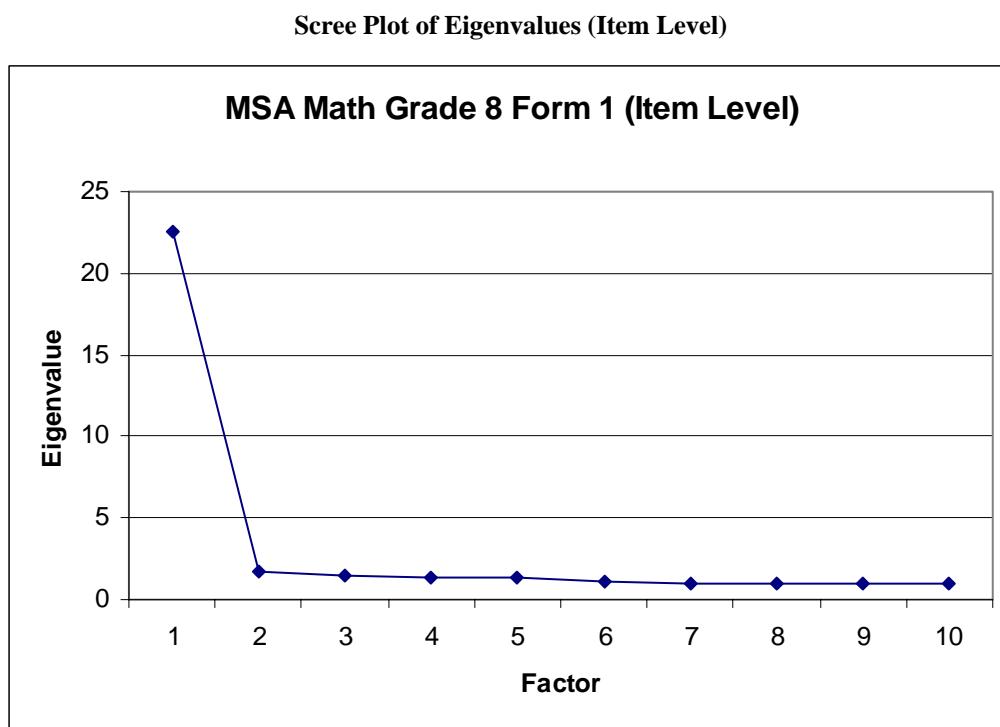


Table H70
Eigenvalues for Grade 8 Mathematics Form 2 (Item Level)

Factor	Eigen	Diff	Prop	Cum
1	23.597	21.657	0.387	0.387
2	1.940	0.513	0.032	0.419
3	1.427	0.141	0.023	0.442
4	1.286	0.025	0.021	0.463
5	1.261	0.089	0.021	0.484
6	1.172	0.071	0.019	0.503
7	1.100	0.058	0.018	0.521
8	1.042	0.030	0.017	0.538
9	1.012	0.012	0.017	0.555
10	1.000	0.043	0.016	0.571

- Eigen: Eigenvalue
- Diff: Difference
- Prop: Proportion
- Cum: Cumulative Proportion

Table H71
Factor Patterns for Grade 8 Mathematics Form 2 (Item Level)

Item	Factor1	Factor2	Factor3	Factor4	Factor5	Factor6	Factor7	Factor8	Factor9	Factor10
1	0.572	0.140	0.015	-0.032	0.042	-0.007	0.017	-0.015	0.022	0.015
2	0.557	-0.002	0.036	0.000	0.000	-0.018	0.163	-0.037	0.025	0.078
3	0.454	-0.292	-0.112	0.007	-0.109	0.028	0.096	-0.108	0.003	0.126
4	0.662	-0.296	-0.193	0.070	-0.030	0.042	0.027	-0.124	0.005	0.061
5	0.493	0.279	-0.106	-0.307	0.336	-0.089	0.125	-0.140	0.402	0.122
6	0.361	0.091	-0.141	0.262	-0.301	0.008	0.126	0.029	0.179	0.230
7	0.633	0.101	-0.391	-0.079	-0.017	0.242	-0.021	0.138	0.007	-0.079
8	0.423	-0.006	-0.021	0.006	-0.236	0.083	0.048	0.134	0.011	0.222
9	0.546	-0.129	-0.222	0.009	-0.055	0.215	0.017	-0.110	0.036	-0.106
10	0.493	0.195	-0.073	-0.006	-0.143	0.010	0.107	-0.012	-0.027	-0.088
11	0.508	0.267	-0.131	-0.047	0.045	0.020	0.066	-0.087	-0.132	-0.163
12	0.483	0.322	-0.114	-0.064	0.010	0.010	-0.079	-0.017	-0.208	-0.203
13	0.510	-0.012	0.048	-0.069	0.064	-0.042	0.081	0.044	0.007	-0.270
14	0.821	-0.136	0.168	-0.154	0.056	0.048	-0.101	-0.081	-0.037	0.019
15	0.771	-0.165	0.170	-0.170	0.071	0.050	-0.089	-0.083	-0.057	-0.001
16	0.506	0.086	0.012	0.204	-0.159	-0.221	0.125	-0.139	0.165	-0.045
17	0.510	-0.020	-0.257	0.120	-0.150	0.076	0.052	-0.137	-0.005	0.121
18	0.583	-0.004	0.102	0.008	-0.108	0.003	0.046	-0.085	-0.040	-0.041
19	0.309	0.145	0.183	0.449	0.368	0.359	0.182	-0.178	0.006	-0.049
20	0.748	0.056	-0.395	-0.075	-0.045	0.265	-0.062	0.155	-0.025	-0.083
21	0.740	0.033	-0.345	-0.076	-0.044	0.254	-0.068	0.154	-0.040	-0.094
22	0.784	0.237	-0.080	-0.091	0.043	-0.030	0.009	-0.030	-0.071	-0.077
23	0.662	-0.054	0.031	0.085	-0.144	-0.020	0.048	-0.026	0.104	-0.033
24	0.668	-0.139	0.254	-0.176	-0.268	0.250	-0.108	-0.307	0.137	-0.128
25	0.685	-0.137	0.255	-0.164	-0.271	0.248	-0.106	-0.294	0.142	-0.111
26	0.821	0.116	0.029	0.057	-0.133	0.028	-0.056	-0.019	0.014	0.016
27	0.736	0.075	0.060	0.181	0.096	0.015	-0.418	0.076	0.069	0.176
28	0.747	0.066	0.067	0.164	0.105	0.006	-0.412	0.088	0.052	0.183
29	0.487	0.032	-0.013	0.098	0.196	-0.062	-0.171	-0.039	0.023	0.218
30	0.454	0.009	-0.040	0.148	-0.033	-0.126	0.010	-0.209	-0.129	0.094
31	0.428	0.154	-0.100	0.256	-0.117	-0.131	-0.064	-0.120	-0.047	0.019
32	0.501	0.250	-0.085	-0.333	0.337	-0.083	0.080	-0.092	0.423	0.122
33	0.551	0.213	0.101	0.003	-0.080	-0.129	0.117	-0.006	-0.098	-0.029
34	0.505	0.113	0.256	-0.073	-0.055	-0.078	-0.112	0.058	-0.283	-0.024
35	0.464	0.008	-0.152	-0.015	0.053	-0.117	0.055	-0.129	-0.328	0.335
36	0.667	-0.068	-0.100	-0.024	0.087	-0.137	-0.027	-0.053	-0.201	0.175
37	0.777	-0.218	0.133	-0.107	0.033	0.033	-0.021	-0.085	-0.045	0.051
38	0.783	-0.150	0.126	-0.042	0.008	0.018	0.036	-0.067	-0.004	0.061
39	0.618	-0.319	0.032	-0.159	0.099	0.115	0.319	0.155	-0.136	0.226
40	0.722	-0.323	0.011	-0.149	0.101	0.097	0.251	0.160	-0.136	0.167
41	0.537	0.278	0.088	-0.054	-0.078	-0.112	0.021	-0.003	-0.091	-0.120
42	0.502	0.118	0.159	-0.100	0.014	-0.073	0.061	0.050	-0.076	0.061
43	0.686	0.095	0.241	-0.068	0.004	-0.023	-0.029	0.053	-0.060	0.060
44	0.491	0.055	0.146	0.005	-0.088	-0.047	0.052	0.225	-0.030	-0.043
45	0.495	0.191	0.213	0.008	0.020	-0.027	-0.217	0.116	-0.006	0.084

Table H73 (cont.)
Factor Patterns for Grade 8 Mathematics Form 2 (Item Level)

Item	Factor1	Factor2	Factor3	Factor4	Factor5	Factor6	Factor7	Factor8	Factor9	Factor10
46	0.288	0.120	0.210	0.428	0.375	0.428	0.173	-0.024	-0.063	-0.047
47	0.835	-0.019	0.154	-0.074	-0.016	0.031	0.057	0.099	0.023	0.007
48	0.777	-0.099	0.139	-0.101	0.002	0.055	0.022	0.184	0.015	-0.010
49	0.323	-0.020	0.134	0.136	-0.170	-0.002	0.175	0.395	0.237	0.043
50	0.439	0.101	-0.083	-0.015	-0.036	0.183	-0.278	0.159	0.113	0.069
51	0.459	0.106	0.163	0.005	0.060	-0.086	0.202	0.265	0.010	-0.199
52	0.560	0.056	0.072	0.132	-0.128	0.020	-0.035	0.232	0.171	0.064
53	0.850	0.249	-0.062	-0.010	-0.024	-0.060	0.050	-0.021	-0.091	-0.086
54	0.842	0.177	-0.063	-0.041	0.001	-0.047	0.036	0.002	-0.092	-0.090
55	0.651	-0.286	-0.088	0.137	0.107	-0.190	-0.017	-0.017	0.058	-0.159
56	0.772	0.013	-0.002	0.163	-0.111	-0.161	0.125	-0.066	0.106	-0.015
57	0.689	-0.321	-0.109	0.141	0.135	-0.186	-0.047	-0.006	0.037	-0.156
58	0.757	0.036	0.012	0.169	-0.115	-0.192	0.136	-0.065	0.120	-0.021
59	0.797	0.139	-0.093	-0.017	0.107	-0.120	0.012	-0.052	-0.086	0.061
60	0.694	-0.391	-0.107	0.116	0.176	-0.195	-0.114	0.067	0.066	-0.231
61	0.684	-0.393	-0.063	0.068	0.185	-0.180	-0.137	0.111	0.033	-0.216

Table H72
Eigenvalues and factor patterns for Grade 8 Mathematics Form 2 (Objective Level)

Eigenvalues

Factor	Eigen	Diff	Prop	Cum
1	3.722	3.744	1.054	1.054
2	-0.022	0.013	-0.006	1.047
3	-0.035	0.008	-0.010	1.037
4	-0.043	0.047	-0.012	1.025
5	-0.090		-0.025	1.000

Factor Pattern

Objective	Factor1
1	0.899
2	0.842
3	0.830
4	0.822
5	0.916

Figure H24
Scree Plot of Eigenvalues for Grade 8 Mathematics Form 2

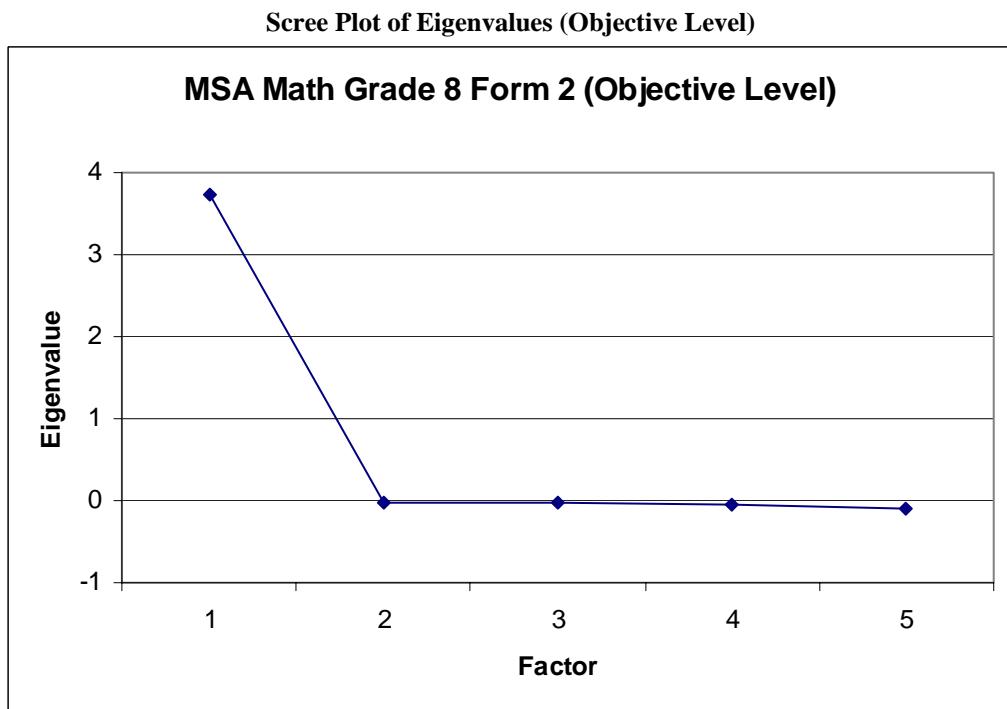
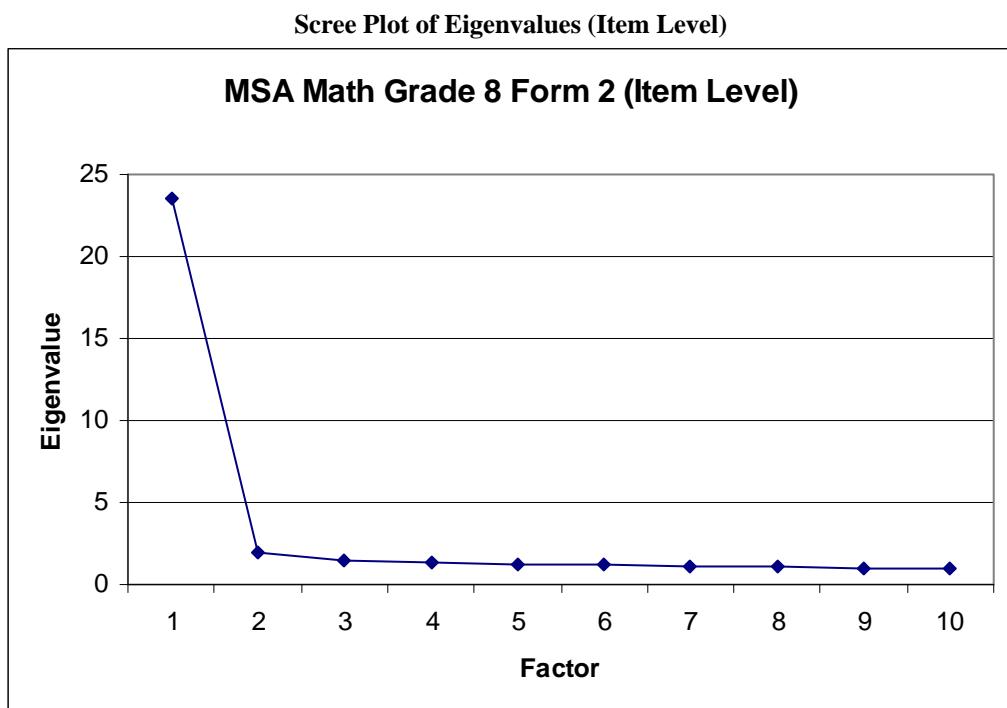


Table H73
Eigenvalues for Grade 10 Reading Form 1 (Item Level)

Factor	Eigen	Diff	Prop	Cum
1	17.343	16.218	0.864	0.864
2	1.125	0.334	0.056	0.920
3	0.791	0.127	0.039	0.959
4	0.664	0.144	0.033	0.992
5	0.521	0.127	0.026	1.018
6	0.394	0.104	0.020	1.038
7	0.289	0.024	0.014	1.052
8	0.266	0.048	0.013	1.066
9	0.218	0.023	0.011	1.076
10	0.195	0.043	0.010	1.086

- Eigen: Eigenvalue
- Diff: Difference
- Prop: Proportion
- Cum: Cumulative Proportion

Table H74
Factor Patterns for Grade 10 Reading Form 1 (Item Level)

Item	Factor1	Factor2	Item	Factor1	Factor2
1	0.475	0.144	28	0.416	0.055
2	0.476	0.162	29	0.649	0.109
3	0.531	0.099	30	0.679	0.086
4	0.648	0.078	31	0.618	0.022
5	0.486	0.128	32	0.508	0.100
6	0.514	0.061	33	0.353	0.073
7	0.651	0.101	34	0.417	0.035
8	0.649	0.095	35	0.497	-0.037
9	0.437	0.124	36	0.532	-0.131
10	0.261	0.094	37	0.670	-0.305
11	0.742	0.149	38	0.335	-0.115
12	0.333	0.085	39	0.693	-0.057
13	0.753	0.128	40	0.699	-0.184
14	0.559	0.107	41	0.352	-0.109
15	0.637	0.157	42	0.424	-0.048
16	0.752	0.161	43	0.710	-0.188
17	0.567	0.142	44	0.433	-0.205
18	0.301	0.067	45	0.521	-0.186
19	0.416	0.134	46	0.629	-0.239
20	0.473	0.154	47	0.770	-0.356
21	0.728	0.133	48	0.612	-0.120
22	0.554	0.096	49	0.687	-0.309
23	0.474	0.078	50	0.431	-0.122
24	0.517	0.081	51	0.565	-0.030
25	0.754	0.101	52	0.566	-0.158
26	0.617	0.075	53	0.685	-0.317
27	0.736	0.085			

Table H75
Eigenvalues and Factor Patterns for Grade 10 Reading Form 1 (Objective Level)

Eigenvalues

Factor	Eigen	Diff	Prop	Cum
1	2.371	2.446	1.073	1.073
2	-0.075	0.012	-0.034	1.039
3	-0.087		-0.039	1.000

Factor Pattern

Objective	Factor1
1	0.873
2	0.896
3	0.899

Figure H25
Scree Plot of Eigenvalues for Grade 10 Reading Form 1

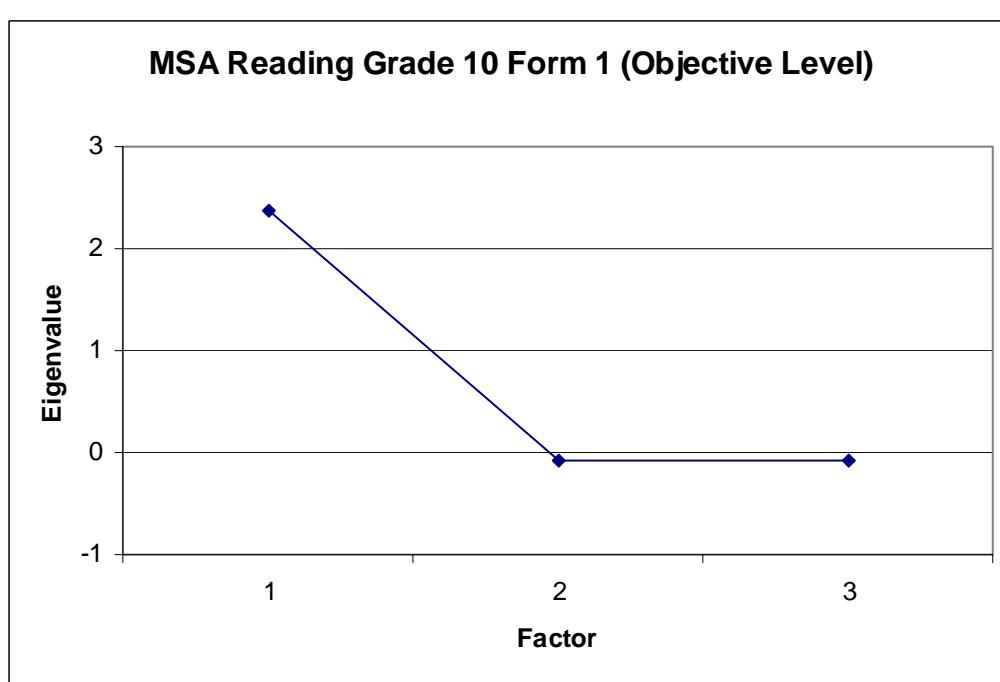
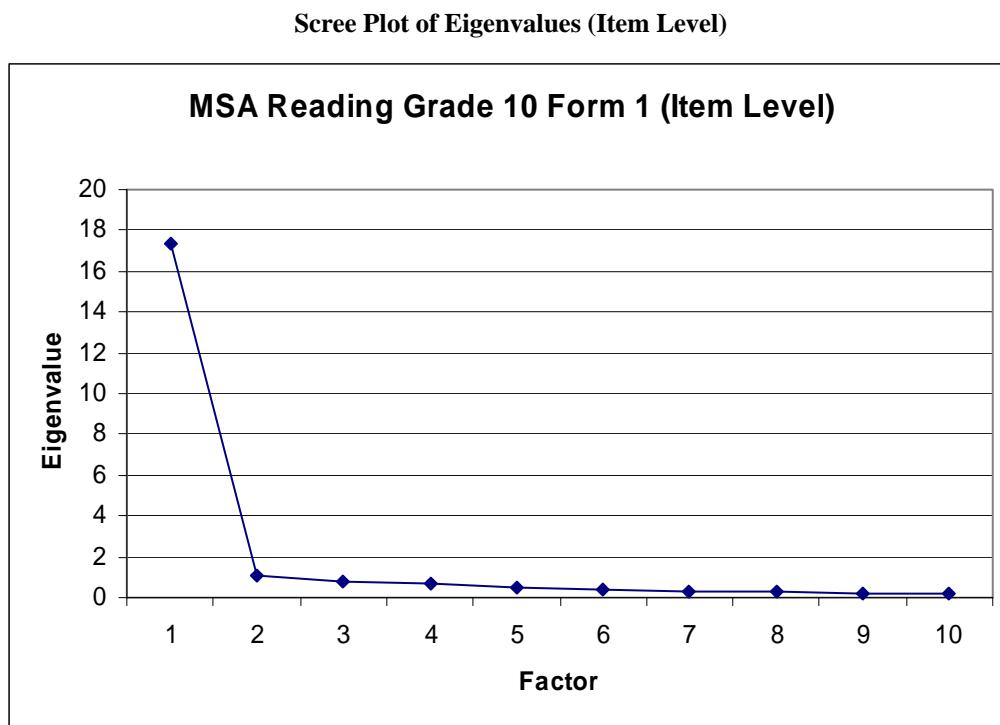


Table H76
Eigenvalues for Grade 10 Reading Form 2 (Item Level)

Factor	Eigen	Diff	Prop	Cum
1	18.342	16.900	0.837	0.837
2	1.442	0.559	0.066	0.903
3	0.883	0.090	0.040	0.944
4	0.793	0.215	0.036	0.980
5	0.579	0.187	0.026	1.006
6	0.392	0.040	0.018	1.024
7	0.351	0.061	0.016	1.040
8	0.291	0.057	0.013	1.053
9	0.234	0.027	0.011	1.064
10	0.207	0.029	0.009	1.073

- Eigen: Eigenvalue
- Diff: Difference
- Prop: Proportion
- Cum: Cumulative Proportion

Table H77
Factor Patterns for Grade 10 Reading Form 2 (Item Level)

Item	Factor1	Factor2	Item	Factor1	Factor2
1	0.482	0.139	28	0.430	0.066
2	0.492	0.187	29	0.646	0.124
3	0.523	0.101	30	0.688	0.110
4	0.668	0.057	31	0.616	0.064
5	0.484	0.172	32	0.524	0.115
6	0.545	0.046	33	0.365	0.068
7	0.661	0.123	34	0.420	0.030
8	0.655	0.084	35	0.528	-0.141
9	0.452	0.108	36	0.579	0.086
10	0.276	0.106	37	0.716	-0.333
11	0.746	0.160	38	0.706	-0.393
12	0.333	0.063	39	0.438	-0.147
13	0.753	0.115	40	0.678	-0.247
14	0.555	0.107	41	0.690	-0.155
15	0.641	0.143	42	0.509	-0.192
16	0.753	0.166	43	0.733	-0.316
17	0.578	0.150	44	0.358	0.048
18	0.312	0.078	45	0.592	-0.170
19	0.413	0.179	46	0.701	-0.237
20	0.478	0.156	47	0.717	-0.184
21	0.742	0.151	48	0.672	-0.053
22	0.557	0.117	49	0.427	0.113
23	0.481	0.125	50	0.465	-0.076
24	0.507	0.155	51	0.683	-0.247
25	0.751	0.137	52	0.635	-0.352
26	0.615	0.101	53	0.698	-0.281
27	0.739	0.085			

Table H78
Eigenvalues and factor patterns for Grade 10 Reading Form 2 (Objective Level)

Eigenvalues

Factor	Eigen	Diff	Prop	Cum
1	2.379	2.450	1.071	1.071
2	-0.071	0.017	-0.032	1.040
3	-0.088		-0.040	1.000

Factor Pattern

Objective	Factor1
1	0.876
2	0.888
3	0.907

Figure H26
Scree Plot of Eigenvalues for Grade 10 Reading Form 2

